

Here's the cover letter:

Dear Hiring Committee,

I am writing to express my strong interest in the Learning Support Coordinator position at Trentham School. With 18 years of dedicated experience in Foundation Phase and Special Education, I am confident in my ability to contribute meaningfully to your inclusive learning environment.

My professional background encompasses comprehensive expertise in supporting students with diverse learning needs, including extensive experience working with learners with autism, Down syndrome, ADHD, and intellectual disabilities. As a registered New Zealand teacher with a Bachelor of Education in Foundation Phase and specialized certifications in Makaton and Sign Language, I bring a holistic and adaptive approach to learning support.

Throughout my career, I have consistently demonstrated success in curriculum adaptation, behavior modification, and creating supportive educational frameworks that enable students with special educational needs to thrive. My approach centers on individualized strategies that respect each student's unique learning profile while maintaining high expectations and fostering genuine academic and personal growth.

I am particularly drawn to Trentham School's commitment to inclusive education and believe my skills align perfectly with your learning support objectives. My Makaton and Sign Language qualifications, combined with my deep understanding of special educational approaches, position me to provide comprehensive, compassionate support to students and colleagues alike.

My professional philosophy is grounded in the belief that every student can learn and succeed with appropriate support, individualized strategies, and genuine respect. I am excited about the opportunity to contribute to your school's supportive and dynamic learning community.

I would welcome the opportunity to discuss how my experience and skills could benefit Trentham School's learning support program.

Kind regards,

Henriette Charlotte Beeslaar  
henriettebeeslaar@gmail.com