

Tena koe,

I am writing to express my enthusiastic interest in the Kaiako / team leader position at Kihikihi School. With 18+ years of dedicated experience in Foundation Phase and Special Education, I am confident that my expertise and passionate commitment to inclusive education align perfectly with your school's needs.

My professional background is deeply rooted in supporting diverse learners, particularly students with special educational needs. Throughout my career, I have developed comprehensive strategies for working with students with autism, Down syndrome, ADHD, and intellectual disabilities. My NZ Teaching Registration and Bachelor of Education in Foundation Phase, combined with additional certifications in Makaton and Sign Language, enable me to create adaptive, engaging learning environments that support every child's unique potential.

My approach to education goes beyond traditional teaching methodologies. I specialize in curriculum adaptation, behavior modification, and developing individualized learning support strategies. My experience in inclusive education has consistently demonstrated that with the right support and understanding, every child can thrive academically and socially.

Kihikihi School's commitment to holistic student development resonates strongly with my professional philosophy. I am particularly excited about the opportunity to contribute my skills as a team leader, bringing my extensive experience in early childhood development and special educational needs to your school community.

My multilingual background in English and Afrikaans, coupled with my comprehensive understanding of diverse learning needs, positions me as an ideal candidate for this role. I am eager to bring my expertise, creativity, and genuine passion for education to your team.

I look forward to discussing how my qualifications and experience can contribute to Kihikihi School's educational mission.

Kind regards,

Henriette Charlotte Beeslaar  
[henriettebeeslaar@gmail.com](mailto:henriettebeeslaar@gmail.com)