

Henriette Charlotte Beeslaar
Email: henriettebeeslaar@gmail.com

Dear Hiring Committee,

I am writing to express my strong interest in the Year 2 teaching position at Hastings Christian School. With 18 years of extensive experience in Foundation Phase and Special Education, I am confident that my expertise and passion for inclusive education align perfectly with your school's commitment to nurturing young learners.

My professional background encompasses comprehensive experience supporting students with diverse learning needs, including those with autism, Down syndrome, ADHD, and intellectual disabilities. Having completed my Bachelor of Education in Foundation Phase and holding current New Zealand Teaching Registration, I bring a robust academic and practical foundation to educational practice. My additional qualifications in Makaton and Sign Language further demonstrate my commitment to creating accessible, supportive learning environments for all students.

Throughout my career, I have developed specialized skills in curriculum adaptation, behavior modification, and individualized learning support. My approach emphasizes holistic student development, recognizing each child's unique potential and designing engaging, inclusive learning experiences that promote both academic and personal growth.

The opportunity to contribute to Hastings Christian School's special character position is particularly exciting. I am deeply committed to creating a classroom environment that values diversity, encourages collaborative learning, and supports each student's individual learning journey.

My bilingual background in English and Afrikaans, combined with my extensive special education expertise, enables me to communicate effectively and build meaningful connections with students, colleagues, and families.

I would welcome the opportunity to discuss how my skills and experience can contribute to your school's educational mission. Thank you for considering my application.

Kind regards,

Henriette Charlotte Beeslaar