

# Henriëtte Charlotte Beeslaar

Primary School Teacher | Special Education Teacher

Bachelor of Education Degree | Foundation Phase

18+ years experience

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[Linkedin](#)

## Summary

I am a passionate and dedicated Foundation Phase Educator with over 18 years of teaching experience, specialising in Learner Support and Special Educational Needs. I have worked in both mainstream and special education settings across South Africa and the United Kingdom, supporting learners with a wide range of challenges including Autism, Down Syndrome, ADHD, and severe to profound intellectual disabilities. I pride myself on my ability to adapt the curriculum to suit each learner's unique needs, and I strive to create inclusive, nurturing environments where every child can thrive. I have a deep love for working with children, especially those with special needs, and I bring creativity, patience, and compassion into my classroom every day. My commitment has been recognised through achievements such as placing in the National Teachers Awards, and I remain actively involved in extracurricular activities such as junior soccer, athletics, and music programs.

Transferable Skills	Knowledge Based Skill
<ul style="list-style-type: none"><li>• Adaptability</li><li>• Communication</li><li>• Patience</li><li>• Creativity</li><li>• Empathy</li><li>• Classroom management</li><li>• Behaviour modification</li><li>• Team collaboration</li><li>• Problem-solving</li><li>• Leadership</li></ul>	<ul style="list-style-type: none"><li>• Learner Support (Remedial Education)</li><li>• Special Educational Needs (SEN) strategies</li><li>• Curriculum adaptation (CAPS, DCAPS)</li><li>• Autism and intellectual disabilities</li><li>• Sign language and Makaton</li><li>• Child development and psychology</li><li>• Computer Application Technology</li><li>• First Aid</li><li>• Educational assessment and evaluation</li><li>• Inclusive teaching methodologies</li></ul>

## Career Objective:

My career objective is to leverage my extensive experience in foundation phase and special needs education to create inclusive, supportive learning environments that empower all learners to reach their full potential. I am committed to continuously developing my skills and contributing positively to a school community that values innovation, empathy, and student-centred teaching.

## Education and Training

- 2024 Managing challenging behaviour (18-hour course), Studio III: Bild Physical Interventions Accreditation Scheme
- 2024 Work-life balance (Webinar ID: 898 4674 6354) - SAOU SCHOOL MANAGEMENT
- 2024 Identifying and managing learning barriers: ADHD and Auditive processing (Webinar ID: 820 2063 5450) - SAOU INCLUSIVE EDUCATION
- 2024 Having difficult conversations at work (Webinar ID: 860 5080 4505) - SAOU SCHOOL
- 2024 MANAGEMENT 2024 Personal Trademark and emotional intelligence - SAOU School Management (Webinar ID: 854 45390609)
- 2024 Autism Awareness Month: Understanding the disorder (Webinar ID: 842 8571 7049) - SAOU INCLUSIVE EDUCATION
- 2024 The "I-message" for assertive communication (Webinar ID: 861 2590 7514) - SAOU
- 2019 Learners with severe to profound intellectual disabilities (LSPID) workshop, Ms SE Nyathikazi (Director of Inclusive EDU and EDU Support)
- 2017 Makaton SA Module 1 and 2 (Autism SA – Marietjie Alers A0341), Makaton South Africa
- 2016 Sign Language Course (Module 1 & 2), University of the Free State

2016 Introduction to Autism, Autism South Africa  
2013 Facilitator Training: Childcare Programme - Special Needs Adapted Program (SNAP)  
2013 SACAP monthly Psychology Talk Series: Coping with ADHD, South African College of Applied Psychology  
2012 Neuroscience of Uniqueness (Triune Brain Theory) - Mind Moves Institute: Melodie de Jager  
2011 Workshop - School Readiness, Occupational Therapy: Yolande Botes & Ina Botha  
2010 Foundation Phase CAPS training - Department of Education, Northern Cape  
2006 Education Degree, North-West University (NQF Level 7)  
2006 Outcomes-based assessor course, North-West University  
2005 Workshop - Speech Therapy, Mariaan Geel  
2005 Puppet show planning course, North-West University  
2004 Workshop - Self-esteem and Moral values, S. Kendell & J. Little, New Birth care Centre, Rustenburg  
2004 Netball Course, North-West University  
2004 Revue Course, North-West University  
2002 Level 3 First Aid course, S.A. First Aid League  
2002 Matric (NQF Level 4), Hopetown Combined School

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## **Leadership and Achievements**

2025 Quality Learning and Teaching Campaign (QLTC) Coordinator, School Governing Body (SGB)  
2024 Quality Learning and Teaching Campaign (QLTC) Coordinator, School Governing Body (SGB)  
2022 1<sup>st</sup> place in Sub-district: Dr Kenneth Kaunda, National Teacher's Awards (NTA)  
2022 3<sup>rd</sup> place in District: Dr Kenneth Kaunda, National Teacher's Awards (NTA)

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## **Professional Experience**

### **ECD Educator / Teacher (Special Needs)**

**Period: January 2021 - Current**

[Janie Schneider Special School, Klerksdorp \(SID\)](#)

A dedicated to providing specialized education to children with special needs, particularly those with intellectual disabilities. The school aims to nurture the capabilities of each learner, helping them to achieve independence and social participation.

### **Key Skills:**

- Teach a Grade 2 (DCAPS) class comprising learners aged 12–13 with intellectual abilities ranging from 2 to 6 years old
  - Adapt and differentiate the curriculum to accommodate diverse academic levels and learning needs
  - Support learners with various disabilities including Autism, Down Syndrome, Alfie Syndrome, ADHD, hearing impairments, and severe intellectual disabilities
  - Implement inclusive teaching strategies and behaviour support plans tailored to individual learner profiles
  - Achieved 1st place in the Sub-district and 3rd place in the District at the 2022 National Teachers Awards
  - Actively involved in extra-curricular activities as Junior Soccer Coach and Junior Percussion Band Facilitator
  - Coach of the Junior Soccer team, promoting teamwork, discipline, and physical development
  - Coordinator of Junior Athletics, organising training sessions and events to encourage sports participation
  - Coordinator of the Junior Percussion Band, nurturing musical skills and group collaboration amongst learners
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## **Educator / Teacher (Special Needs)**

**Period: January 2020 – December 2020**

Dagbreek Primary School, Carletonville (MID)

A public primary school located in Oberholzer street, Carletonville, in Gauteng, South Africa, recognized for fostering intellectual growth among its students. The school follows the National Curriculum Statement and typically offers a range of subjects, including Home Language, First Additional Language, Mathematics, Life Skills, Natural Sciences, and Social Sciences among others, aiming to provide a holistic educational experience.

### **Key Skills:**

- Taught a LSEN class with learners aged 13 to 16 using the Differentiated CAPS curriculum
- Adapted lesson plans to cater to a wide range of intellectual and emotional needs
- Applied effective behaviour modification strategies to manage and support learners with behavioural challenges
- Created a supportive classroom environment that promoted both academic progress and emotional well-being
- Successfully engaged each learner by addressing individual learning styles and developmental levels

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## **Primary School Educator / Teacher (Special Needs)**

**Period: March 2015 – December 2019**

[Estralita Special School, Lydenburg \(SID\)](#)

Focused on providing quality education tailored to the diverse needs of its students. The school is committed to fostering a supportive and inclusive environment that promotes the well-being and academic growth of all learners.

### **Key Skills:**

- Taught a Grade 2 Differentiated CAPS class at Estralita Special School
- Supported learners with mental disabilities across a range of academic abilities
- Tailored lesson plans and activities to suit individual learning needs and developmental stages
- Created a structured, supportive classroom environment to enhance learner engagement
- Assessed learner progress and implemented strategies to promote continuous development
- Served as a committee member of the Environment Club, promoting sustainability and eco-friendly initiatives within the school
- Actively contributed to staff and learner engagement through the Social Committee
- Supported the development of musical talent and school performances as a Music Committee member
- Participated in democratic school processes as a member of the Electoral Committee
- Coached the Junior Hockey team, fostering physical development and team collaboration
- Coached Hockey for learners in Grades 2 to 7, promoting sportsmanship and skill-building
- Provided First Aid support during school activities and events

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## **Primary School Educator / Teacher (Grade 1 and 3)**

**Period: October 2014 – February 2015**

[Kellysville Primary School](#)

We provide primary education, specifically to the Kellyville community in New South Wales, Australia. They offer a range of learning areas, including creative arts, English, HSIE, mathematics, PDHPE, and science and technology. The school also emphasizes student well-being and positive relationships, and aims to prepare students for successful lives.

### **Key Skills:**

- Temporarily taught Grade 3 Afrikaans and Grade 1 English classes at Kellysville Primary School
- Delivered lessons in both Afrikaans and English, supporting bilingual language development
- Planned and implemented age-appropriate learning activities aligned with curriculum standards
- Provided individual support to learners to reinforce understanding and promote academic growth
- Maintained a positive and inclusive classroom environment during the temporary placement

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Company:	Title:	Date:
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Genie's Primary School	Primary School Educator / Teacher (SEN)	January 2014 – September 2014
Popcorn Kids	Primary School Educator / Teacher (SEN)	February 2013 – November 2013
Vooruitsig Primary School	Primary School Educator / Teacher (Grade 1)	February 2012 – September 2012
Eureka Primary School	Primary School Educator / Teacher / Sports Coach (Grades R, 1 – 2 and 4 - 7)	June 2009 – January 2012
Kroonstad Academy	Primary School Educator / Teacher (Grades R, 4 and 5)	January 2009 – June 2009
Supply Teaching (London)	Primary School Educator / Teacher	January 2007 – December 2007
Elhap a special needs adventure playground (London, England)	Special Education Teacher (Special Needs)	July 2007 - August 2008
Dulwich College, Infants and Kindergarten School – DUCKS (London, England)	Primary School Educator / Teacher (Grade 1)	June 2007 – July 2007
Ravensbourne Special Needs School (London, England)	Primary School Teacher (Special Education)	January 2007 – January 2007
ES Le Grange School for SID, Potchefstroom	Special Needs Educator / Teacher Assistant (special Needs/ Disabled)	March 2003 – March 2006
Ficksburg Primary School	Educator / Teacher (Grades 1, 2 and 3)	April 2005 – April 2005
Ficksburg Primary School	Educator / Teacher (Grades 1, 2 and 3)	September 2005 – September 2005
Kroonstad Public School	Educator / Teacher and Sports Coach (Grade 2)	May 2004 – May 2004
Kroonstad Academy	Educator / Teacher (Grades 00 and 1)	May 2003 – May 2003

### **Hobbies and Interests:**

I am a tech-savvy and creative educator who embraces lifelong learning and integrates modern tools to enhance student engagement. Passionate about arts and culture, I enjoy baking themed birthday cakes, painting abstract portraits, and using music to energize the classroom. As the school's event photographer, I capture meaningful moments while refining my visual storytelling. My love for travel and exploration fuels a global perspective, which I bring into my teaching to inspire curiosity and cultural awareness among students.

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**References and further information supplied upon request.**