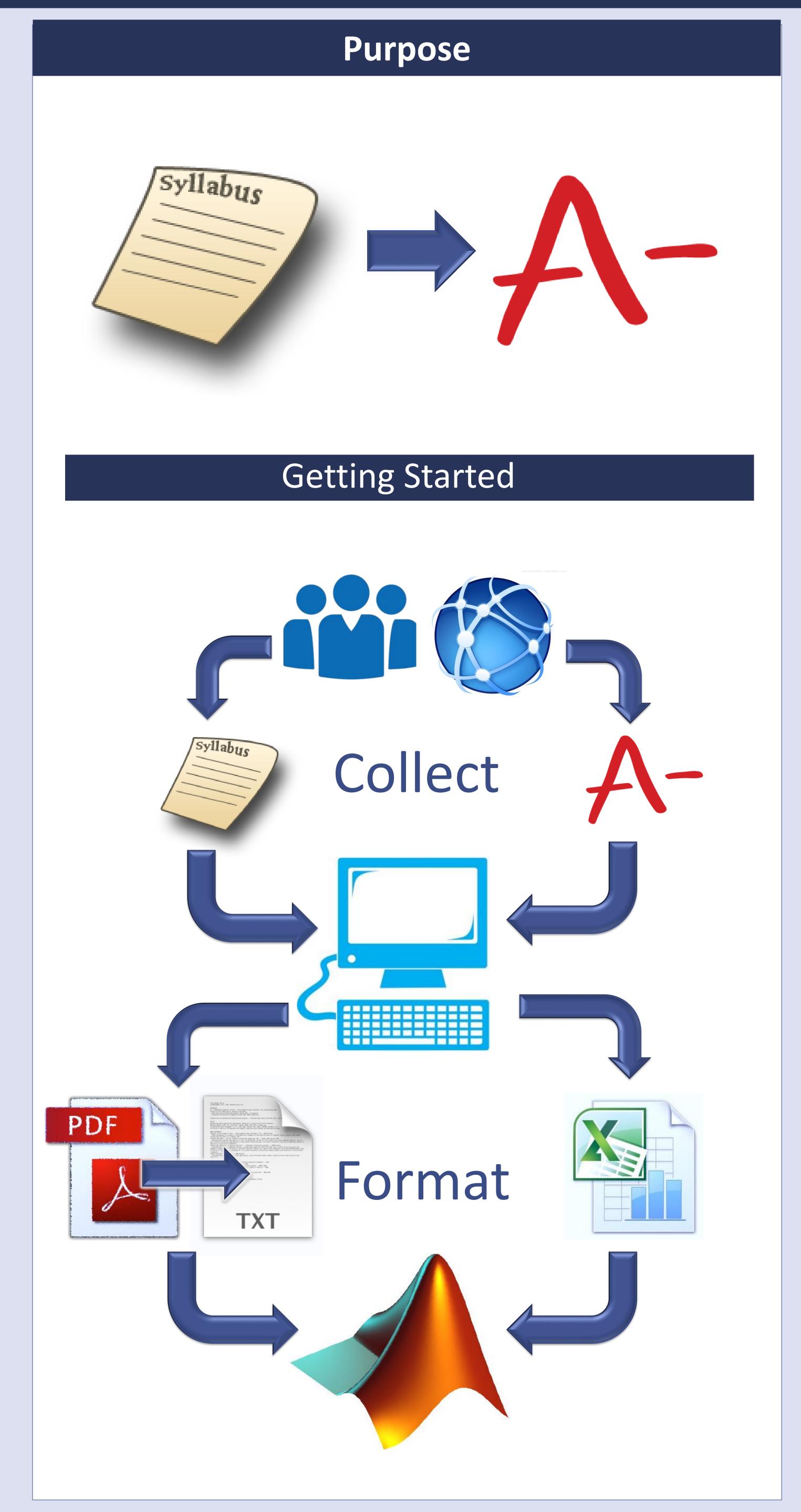


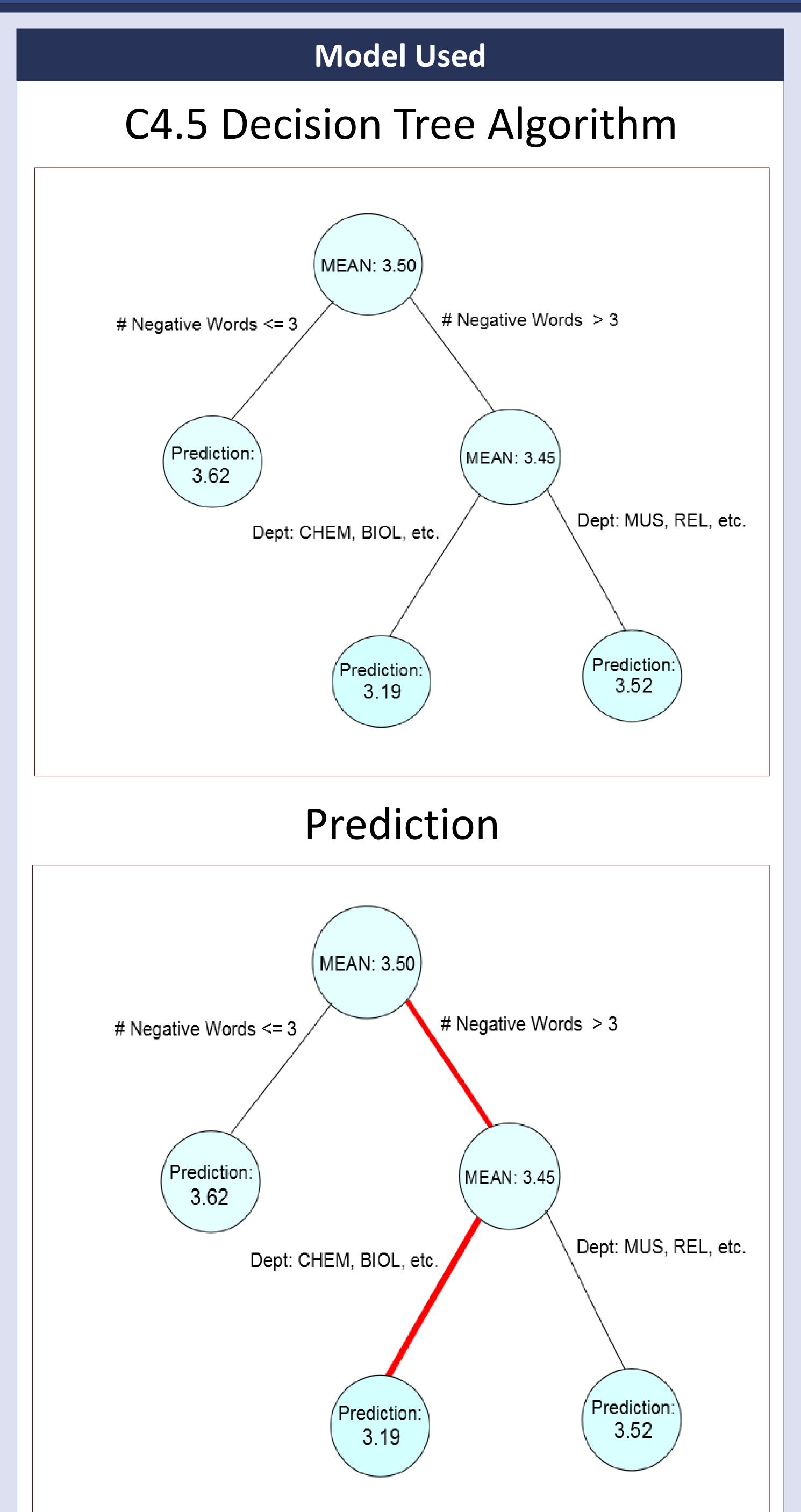
Course Median Prediction via Syllabi Analysis

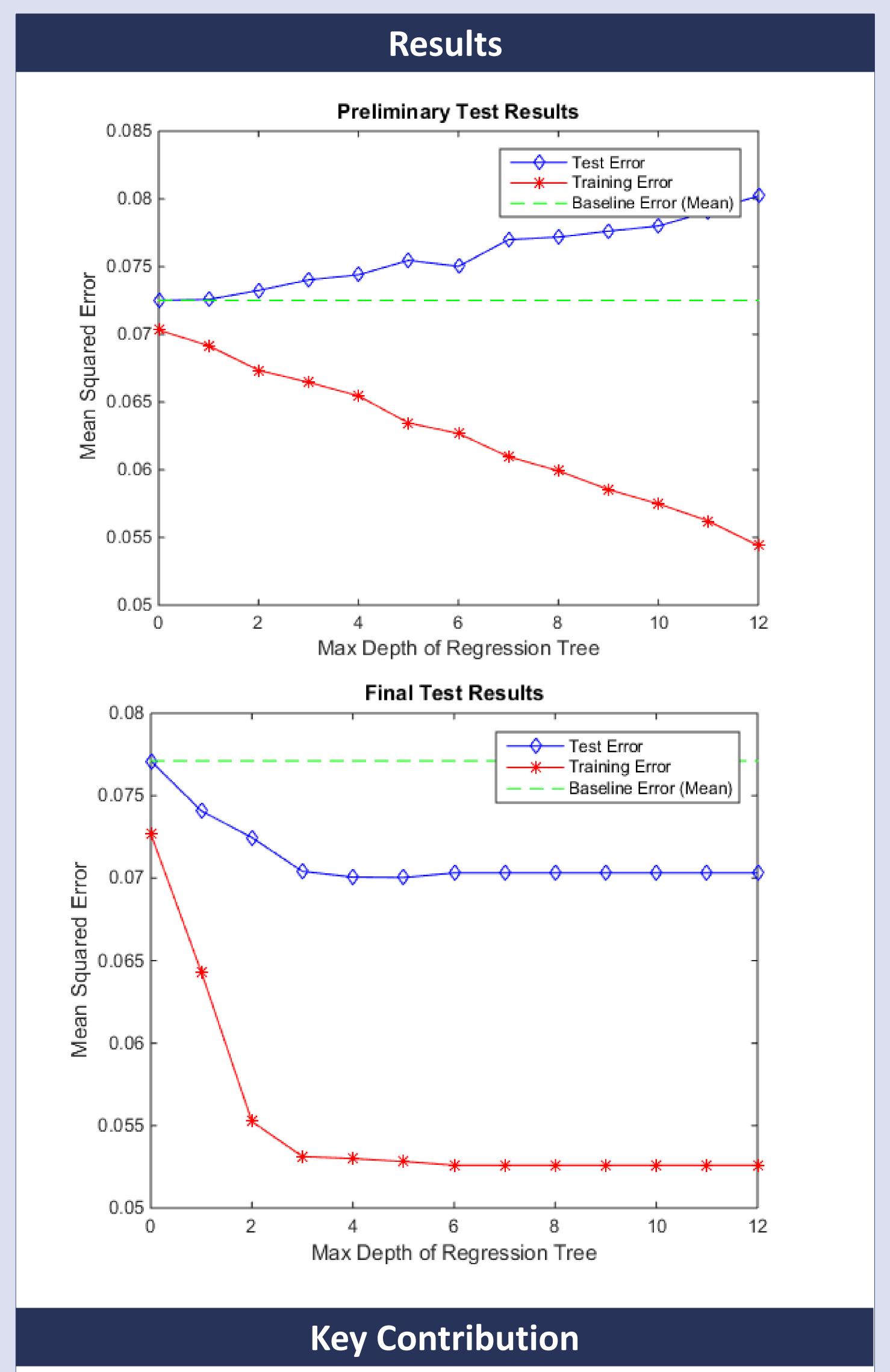
Graeson McMahon, Kelsey Justis, Coralie Phanord

Dartmouth College, Department of Computer Science









We identified recursive feature partitioning as a means of studying the correlation between the text in a course's syllabus and the course's median grade. We see that, with an appropriate feature set, syllabi text indeed somewhat correlates to course grade distributions. This sheds light on how interesting a large scale study could be.

ACKNOWLEDGMENTS

We would like to thank all who contributed syllabito our project.