Learning in Macroeconomic Models

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Overview

- Learning without feedback
- Learning with feedback
 - Simple adaptive learning
 - Least-squares learning
 - Bayesian versus least-squares learning
 - Adam & Marcet homework application

Learning without feedback

Setup:

- Agents know the complete model, except they do **not** know dgp exogenous processes
- 2 Agents use observations to update beliefs

Learning without feedback & convergence

- If agents can learn the *dgp* of the exogenous processes, then you typically converge to REE
- They may not learn the correct dgp if
 - Agents use limited amount of data
 - Agents use misspecified time series process

Learning without feedback - Example

Consider the following asset pricing model

$$P_{t} = \mathsf{E}_{t} \left[\beta \left(P_{t+1} + D_{t+1} \right) \right]$$

• If

$$\lim_{j \to \infty} \beta^{t+j} D_{t+j} = 0$$

then

$$P_t = \mathsf{E}_t \left[\sum_{j=1}^\infty eta^j D_{t+j} \right]$$

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Learning without feedback - Example

Suppose that

$$D_t = \rho D_{t-1} + \varepsilon_t, \ \varepsilon_t \sim N(0, \sigma^2) \tag{1}$$

REE:

$$P_t = \frac{D_t}{1 - \beta \rho}$$

(note that P_t could be negative so P_t is like a deviation from steady state level)

Learning without feedback - Example

- ullet Suppose that agents do not know value of ho
- Approach here:
 - If period t belief $= \widehat{\rho}_t$, then

$$P_t = \frac{D_t}{1 - \beta \widehat{\rho}_t}$$

- Agents ignore that their beliefs may change,
 - i.e., $\widehat{\mathsf{E}}_t \left[P_{t+j} \right] = \mathsf{E}_t \left[\frac{D_{t+j}}{1 \beta \widehat{\rho}_{t+j}} \right]$ is assumed to equal $\frac{1}{1 \beta \widehat{\rho}_t} \mathsf{E}_t \left[D_{t+j} \right]$

Learning without feedback - Example

How to learn about ρ ?

- Least squares learning using $\{D_t\}_{t=1}^T$ & correct dgp
- Least squares learning using $\{D_t\}_{t=1}^T$ & incorrect dgp
- Least squares learning using $\{D_t\}_{t=T-\bar{T}}^T$ & correct dgp
- Least squares learning using $\{D_t\}_{t=T-\bar{T}}^T$ & incorrect dgp
- Bayesian updating (also called rational learning)
- Lots of other possibilities

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Convergence again

Suppose that the true dgp is given by

$$\begin{array}{rcl} D_t &=& \rho_t D_{t-1} + \varepsilon_t \\ \rho_t &\in& \{\rho_{\mathsf{low}}, \rho_{\mathsf{high}}\} \\ \\ \rho_{t+1} &=& \left\{ \begin{array}{l} \rho_{\mathsf{high}} \; \mathsf{w.p.} \; p(\rho_t) \\ \rho_{\mathsf{low}} \; \mathsf{w.p.} \; 1 - p(\rho_t) \end{array} \right. \end{array}$$

• Suppose that agents think the true dgp is given by

$$D_t = \rho D_{t-1} + \varepsilon_t$$

• \Longrightarrow Agents will never learn (see homework for importance of sample used to estimate ρ)

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Recursive least-squares

• time-series model:

$$y_t = x_t' \gamma + u_t$$

least-squares estimator

$$\widehat{\gamma}_T = R_T^{-1} \frac{X_T' Y_t}{T}$$

where

$$X'_T = \begin{bmatrix} x_1 & x_2 & \cdots & x_T \end{bmatrix}$$

 $Y'_T = \begin{bmatrix} y_1 & y_2 & \cdots & y_T \end{bmatrix}$
 $R_T = X'_T X_T / T$

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Recursive least-squares

$$R_T = R_{T-1} + \frac{(x_T x_T' - R_{T-1})}{T}$$

$$\widehat{\gamma}_T = \widehat{\gamma}_{T-1} + \frac{R_T^{-1} x_T (y_T - x_T' \widehat{\gamma}_{T-1})}{T}$$

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Proof for R

$$\frac{X'_{T}X_{T}}{T} \stackrel{?}{=} \frac{X'_{T-1}X_{T-1}}{(T-1)} + \frac{x_{T}x'_{T}}{T} - \frac{X'_{T-1}X_{T-1}}{T(T-1)}
\begin{pmatrix} \frac{T-1}{T} \end{pmatrix} X'_{T}X_{T} & \stackrel{?}{=} X'_{T-1}X_{T-1} + \frac{T-1}{T}x_{T}x'_{T} - \frac{X'_{T-1}X_{T-1}}{T}
X'_{T}X_{T} - \frac{X'_{T}X_{T}}{T} & \stackrel{?}{=} X'_{T-1}X_{T-1} + x_{T}x'_{T} - \frac{x_{T}x'_{T}}{T} - \frac{X'_{T-1}X_{T-1}}{T}
X'_{T-1}X_{T-1} + x_{T}x'_{T} & \stackrel{?}{=} X'_{T-1}X_{T-1} + x_{T}x'_{T}
- \frac{X'_{T-1}X_{T-1} + x_{T}x'_{T}}{T} & \stackrel{?}{=} \frac{x_{T}x'_{T} + x'_{T-1}X_{T-1}}{T}$$

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Proof for gamma

Reasons to adopt recursive formulation

- makes proving analytical results easier
- less computer intensive,
 - but standard LS gives the same answer
- there are intuitive generalizations:

$$R_T = R_{T-1} + \omega(T) \left(x_T x_T' - R_{T-1} \right)$$

$$\widehat{\gamma}_T = \widehat{\gamma}_{T-1} + \omega(T) R_T^{-1} x_T \left(y_T - x_T' \widehat{\gamma}_{T-1} \right)$$

 $\omega(T)$ is the "gain"

Learning with feedback

- Explanation of the idea
- Simple adaptive learning
- Least-squares learning
 - E-stability and convergence
- 4 Bayesian versus least-squares learning
- Adam & Marcet homework environment

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Learning with feedback - basic setup

Model:

$$p_t = \rho \widehat{\mathsf{E}}_{t-1} \left[p_t \right] + \delta x_{t-1} + \varepsilon_t$$

RE solution:

$$p_t = \frac{\delta}{1 - \rho} x_{t-1} + \varepsilon_t$$
$$= a_{re} x_{t-1} + \varepsilon_t$$

What is behind model

Model:

$$p_t = \rho \widehat{\mathsf{E}}_{t-1} \left[p_t \right] + \delta x_{t-1} + \varepsilon_t$$

Stories:

- Lucas aggregate supply model
- Muth market model

See Evans and Honkapohja (2009) for details

Learning with feedback - basic setup

Perceived law of motion (PLM) at t-1:

$$p_t = \widehat{a}_{t-1} x_{t-1} + \varepsilon_t \tag{2}$$

Actual law of motion (ALM):

$$p_t = \rho \widehat{a}_{t-1} x_{t-1} + \delta x_{t-1} + \varepsilon_t = (\rho \widehat{a}_{t-1} + \delta) x_{t-1} + \varepsilon_t$$
 (3)

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Updating beliefs I: Simple adaptive

ALM:
$$p_t = (\rho \hat{a}_{t-1} + \delta) x_{t-1} + \varepsilon_t$$

Simple adaptive learning:

- $\widehat{a}_t = \rho \widehat{a}_{t-1} + \delta$
- could be rationalized if
 - agents observe x_{t-1} and ε_t
 - *t* is more like an iteration and in each iteration agents get to observe long time-series to update

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Simple adaptive learning: Convergence

$$\widehat{a}_t = \rho \widehat{a}_{t-1} + \delta$$

or in general

$$\widehat{a}_t - \widehat{a}_{t-1} = T\left(\widehat{a}_{t-1}\right)$$

Simple adaptive learning: Convergence

Key questions:

1 Does \hat{a}_t converge?

2 If yes, does it converge to a?

Answers: If $|\rho| < 1$, then the answer to both is yes.

Updating beliefs: LS learning

Suppose agents use least-squares learning

$$\widehat{a}_{t} = \widehat{a}_{t-1} + \frac{R_{t}^{-1} x_{t-1} (p_{t} - x_{t-1} \widehat{a}_{t-1})}{t}$$

$$= \widehat{a}_{t-1} + \frac{R_{t}^{-1} x_{t-1} ((\rho \widehat{a}_{t-1} + \delta) x_{t-1} + \varepsilon_{t} - x_{t-1} \widehat{a}_{t-1})}{t}$$

$$R_{t} = R_{t-1} + \frac{(x_{t-1} x_{t-1} - R_{t-1})}{t}$$

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Updating beliefs: LS learning

$$\widehat{a}_{t} = \widehat{a}_{t-1} + \frac{1}{t} R_{t}^{-1} x_{t-1} \left(p_{t} - x_{t-1} \widehat{a}_{t-1} \right)$$

$$= \widehat{a}_{t-1} + \frac{1}{t} R_{t}^{-1} x_{t-1} \left(\left(\rho \widehat{a}_{t-1} + \delta \right) x_{t-1} + \varepsilon_{t} - x_{t-1} \widehat{a}_{t-1} \right)$$

$$R_{t} = R_{t-1} + \frac{1}{t} \left(x_{t-1} x_{t-1} - R_{t-1} \right)$$

To get system with only lags on RHS, let $R_t = S_{t-1}$

$$\widehat{a}_{t} = \widehat{a}_{t-1} + \frac{1}{t} S_{t-1}^{-1} x_{t-1} \left((\rho \widehat{a}_{t-1} + \delta) x_{t-1} + \varepsilon_{t} - x_{t-1} \widehat{a}_{t-1} \right)$$

$$S_{t} = S_{t-1} + \frac{1}{t} \left(x_{t} x_{t} - S_{t-1} \right) \frac{t}{t+1}$$

Updating beliefs: LS learning

Let

$$\theta_t = \left[\begin{array}{c} a_t \\ S_t \end{array} \right]$$

Then the system can be written as

$$\widehat{\theta}_{t} = \widehat{\theta}_{t-1} + \frac{1}{t}Q(\widehat{\theta}_{t-1}, x_{t}, x_{t-1}, \varepsilon_{t})$$
or
$$\Delta \widehat{\theta}_{t} = T(\widehat{\theta}_{t-1}, x_{t}, x_{t-1}, \varepsilon_{t}, t)$$

Note that

$$T\left(\cdot\right) = \frac{1}{t}Q\left(\cdot\right)$$

Key question

• If

$$\Delta \widehat{\theta}_t = \frac{1}{t} Q(\widehat{\theta}_{t-1}, x_t, x_{t-1}, \varepsilon_t, t)$$

then what can we "expect": about $\widehat{\theta}_t$?

• In particular, can we "expect" that

$$\lim_{t \to \infty} \widehat{a}_t = a_{\mathsf{re}}$$

Corresponding differential equation

Much can be learned from following differential equation

$$\frac{d\theta}{d\tau} = h\left(\theta\left(\tau\right)\right)$$

where

$$h(\theta) = \lim_{t \to \infty} E[Q(\theta, x_t, x_{t-1}, \varepsilon_t)]$$

Corresponding differential equation

In our example

$$\begin{array}{ll} h\left(\theta\right) &=& \lim_{t\to\infty} \mathbb{E}\left[Q(\theta,x_{t},x_{t-1},\varepsilon_{t})\right] \\ \\ &=& \lim_{t\to\infty} \mathbb{E}\left[\begin{array}{c} S^{-1}x_{t-1}\left(\left(\rho a+\delta\right)x_{t-1}+\varepsilon_{t}-x_{t-1}a\right)\\ \left(x_{t}x_{t}-S\right)\frac{t}{t+1} \end{array}\right] \\ \\ &=& \begin{bmatrix} MS^{-1}\left(\left(\rho-1\right)a+\delta\right)\\ M-S \end{bmatrix} \end{array}$$

where

$$M = \lim_{t \to \infty} \mathsf{E} \left[x_t^2 \right]$$

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E-stability

$$\frac{d\theta}{d\tau} = h\left(\theta\left(\tau\right)\right) = \begin{bmatrix} MS^{-1}\left(\left(\rho - 1\right)a + \delta\right) \\ M - S \end{bmatrix}$$

- E-stability if this system is stable
- important ingredient to establish stability of discrete-time system
 see appendix

Importance of Gain

$$\widehat{\gamma}_T = \widehat{\gamma}_{T-1} + \omega(T) R_T^{-1} x_T \left(y_T - x_T' \widehat{\gamma}_{T-1} \right)$$

- Gain in least squares updating formula, $\omega\left(T\right)$, plays a key role in theorems
- $\omega\left(T\right)\longrightarrow0$ too fast: you may end up in somthing that is not an equilibrium
- $\omega(T) \longrightarrow 0$ too slowly:, you may not converge towards it
- So depending on the application, you may need conditions like

$$\sum_{t=1}^{\infty} \omega(t)^2 < \infty$$
 and $\sum_{t=1}^{\infty} \omega(t) = \infty$

Bayesian learning

- LS learning has some disadvantages:
 - why "least-squares" and not something else?
 - how to choose gain?
 - why don't agents incorporate that beliefs change?
- Beliefs are updated each period
 - ⇒ Bayesian learning is an obvious thing to consider

Bayesian versus LS learning

- ullet LS learning eq Bayesian learning with uninformed prior at least not always
- Bullard and Suda (2009) provide following nice example

Bayesian versus LS learning

Model:

$$p_{t} = \rho_{L} p_{t-1} + \rho_{0} \widehat{\mathsf{E}}_{t-1} [p_{t}] + \rho_{1} \widehat{\mathsf{E}}_{t-1} [p_{t+1}] + \varepsilon_{t} \tag{4}$$

- Key difference with earlier model:
 - two extra terms

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Bayesian versus LS learning

The RE solution:

$$p_t = bp_{t-1} + \varepsilon_t$$

where b is a solution to

$$b = \rho_L + \rho_0 b + \rho_1 b^2$$

Bayesian learning - setup

• PLM:

$$p_t = \hat{b}_{t-1} p_{t-1} + \varepsilon_t$$

and ε_t has a known distribution

- plug PLM into (4) ⇒ ALM
 - but a Bayesian learner is a bit more careful

Bayesian learners understands they are learning

$$\widehat{E}_{t-1} [p_{t+1}] = \widehat{E}_{t-1} \left[\rho_L p_t + \rho_0 \widehat{E}_t [p_{t+1}] + \rho_1 \widehat{E}_t [p_{t+2}] \right]
= \rho_L p_t + \widehat{E}_{t-1} \left[\rho_0 \widehat{E}_t [p_{t+1}] + \rho_1 \widehat{E}_t [p_{t+2}] \right]
= \rho_L p_t + \widehat{E}_{t-1} \left[\rho_0 \widehat{b}_t p_t + \rho_1 \widehat{E}_t [\widehat{b}_{t+1} p_{t+1}] \right]$$

ullet and he realizes, for example, that \widehat{b}_t and p_t are both affected by $\varepsilon_t!$

Bayesian learners understand they are learning

Bayesian learner realizes that

$$\widehat{\mathsf{E}}_{t-1}\left[\widehat{b}_{t}p_{t+1}\right] \neq \widehat{\mathsf{E}}_{t-1}\left[\widehat{b}_{t}\right]\widehat{\mathsf{E}}_{t-1}\left[p_{t+1}\right]$$

and calculates $\widehat{\mathsf{E}}_{t-1}\left[\widehat{b}_t p_{t+1}
ight]$ explicitly

LS learner forms expectations thinking that

$$\widehat{\mathsf{E}}_{t-1} \left[\widehat{b}_t p_{t+1} \right] = \widehat{\mathsf{E}}_{t-1} \left[\widehat{b}_{t-1} p_{t+1} \right]
= \widehat{b}_{t-1} \widehat{\mathsf{E}}_{t-1} \left[\left(\rho_L p + \rho_0 \widehat{b}_{t-1} + \rho_1 \widehat{b}_{t-1} \right) p_t \right]$$

Bayesian versus LS learning

- Bayesian learner cares about a covariance term
- Bullard and Suda (2009) show that Bayesian is simillar to LS learning in terms of E-stability
- Such covariance terms more important in nonlinear frameworks
- Unfortunately not much done with nonlinear models

Homework Environment

$$P_t = \beta \mathsf{E}_t \left[P_{t+1} + D_{t+1} \right]$$

$$\frac{D_{t+1}}{D_t} = a \varepsilon_{t+1}$$
 with
$$\mathsf{E}_t \left[\varepsilon_{t+1} \right] = 1$$
 ε_t i.i.d.

Model properties REE

• Solution:

$$P_t = \frac{\beta a}{1 - \beta a} D_t$$

- P_t/D_t is constant
- P_t/P_{t-1} is i.i.d.

Adam, Marcet, & Nicolini 2009

PLM:

$$\widehat{\mathsf{E}}_t \left[\frac{P_{t+1}}{P_t} \right] = \gamma_t$$

ALM:

$$\frac{P_t}{P_{t-1}} = \frac{1 - \beta \gamma_{t-1}}{1 - \beta \gamma_t} a \varepsilon_t = \left(a + \frac{a \beta \Delta \gamma_t}{1 - \beta \gamma_t} \right) \varepsilon_t$$

$$\gamma_{t+1} = \left(a + \frac{a \beta \Delta \gamma_t}{1 - \beta \gamma_t} \right)$$

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Model properties with learning

- Solution is quite nonlinear
 - especially if γ_t is close to β^{-1}
- Serial correlation.
 - in fact there is momentum. For example:

$$\gamma_t = a \& \Delta \gamma_t > 0 \Longrightarrow \Delta \gamma_{t+1} > 0$$

 $\gamma_t = a \& \Delta \gamma_t < 0 \Longrightarrow \Delta \gamma_{t+1} < 0$

• P_t/D_t is time varying

Adam, Marcet, & Nicolini 2016

Perceived Law of Motion (PLM):

$$\widehat{E}_t \left[\frac{P_{t+1}}{P_t} \right] = \gamma_t$$

Combining with FOC gives

$$P_{t} = \beta E_{t}[P_{t+1} + D_{t+1}]$$

$$= \beta(\gamma_{t}P_{t} + aD_{t})$$

$$= \frac{\beta aD_{t}}{1 - \beta\gamma_{t}}$$

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Adam, Marcet, & Nicolini 2016

Actual Law of Motion (ALM):

$$\begin{split} \frac{P_t}{p_{t-1}} &= \frac{\frac{\beta a D_t}{1 - \gamma_t}}{\frac{\beta a D_{t-1}}{1 - \beta \gamma_{t-1}}} \\ &= \frac{1 - \beta \gamma_{t-1}}{1 - \beta \gamma_t} a \varepsilon_t \\ &= \left(\frac{a - a \beta \gamma_{t-1} + a \beta \gamma_t - a \beta \gamma_t}{1 - \beta \gamma_t}\right) \varepsilon_t \\ &= \left(a + \frac{a \beta \Delta \gamma_t}{1 - \beta \gamma_t}\right) \varepsilon_t \\ \gamma_{t+1} &= \left(a + \frac{a \beta \Delta \gamma_t}{1 - \beta \gamma_t}\right) \end{split}$$

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Model properties with learning

- Model is quite nonlinear
 - especially is γ_t is close to β^{-1}
- Serial correlation
 - in fact there is momentum, For example:

$$\gamma_t = a\&\Delta\gamma_t > 0 \Longrightarrow \Delta\gamma_{t+1} > 0$$

 $\gamma_t = a\&\Delta\gamma_t < 0 \Longrightarrow \Delta\gamma_{t+1} < 0$

• P_t/D_t is time varying

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 - Paper shows that the high-inflation steady state is stable under learning in the seignorage model as discussed in slides.
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 - Paper shows that learning about endogenous variables like prices gives you much more "action" than learning about exogenous processes (i.e. they show that learning with feedback is more interesting than learning without feedback).

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 - Paper provides a nice example of a sunspot in a linearized RBC-type model that is learnable.

Appendix

More on E-stability

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Analyze the differential equation

$$\frac{d\theta}{d\tau} = h\left(\theta\left(\tau\right)\right) = \begin{bmatrix} MS^{-1}\left(\left(\rho - 1\right)a + \delta\right) \\ M - S \end{bmatrix}$$

$$\frac{d\theta}{d\tau} = 0 \text{ if } M = S \& a = \frac{\delta}{1 - \rho}$$

Thus, the (unique) rest point of $h\left(\theta\right)$ is the rational expectations solution

E-stability

$$\widehat{\theta}_t - \widehat{\theta}_{t-1} = \frac{1}{t} Q\left(\widehat{\theta}_{t-1}, x_t, x_{t-1}, \varepsilon_t, t\right)$$

Limiting behavior can be analyzed using

$$\frac{d\theta}{d\tau} = h(\theta(\tau)) = \lim_{t \to \infty} E\left[Q(\theta, x_t, x_{t-1}, \varepsilon_t)\right]$$

A solution θ^* , e.g. $[a_{RE}, M]$, is "E-stable" if $h(\theta)$ is stable at θ^*

E-stability

- $h(\theta)$ is stable if real part of the eigenvalues is negative:
- Here:

$$h(\theta) = \left[\begin{array}{c} (\rho - 1) a + \delta \\ M - S \end{array} \right]$$

- \Longrightarrow convergence of differentiable system if $\rho-1<0$
 - \Longrightarrow convergence even if $\rho < -1!$

Implications of E-stability?

- ullet Recursive least-squares: stochastics in $T\left(\cdot\right)$ mapping
 - \Longrightarrow what will happen is less certain, even with E-stability

General implications of E-stability?

- If a solution **is not** E-stable:
 - ullet \Longrightarrow non-convergence is a probability 1 event
- If a solution **is** E-stable:
 - the presence of stochastics make the theorems non-trivial
 - in general only info about *mean dynamics*

Mean dynamics

See Evans and Honkapohja textbook for formal results.

- Theorems are a bit tricky, but are of the following kind: If a solution f^* is E-stable, then the time path under learning will either leave the neighborhood in finite time or will converge towards f^* . Moreover, the longer it does not leave this neighborhood, the smaller the probability that it will
- So there are two parts
 - mean dynamics: convergence towards fixed point
 - escape dynamics: (large) shocks may push you away from fixed point

Importance of Gain

$$\widehat{\gamma}_T = \widehat{\gamma}_{T-1} + \omega(T) R_T^{-1} x_T \left(y_T - x_T' \widehat{\gamma}_{T-1} \right)$$

- Gain in least squares updating formula, $\omega\left(T\right)$, plays a key role in theorems
- $\omega\left(T\right)\longrightarrow0$ too fast: you may end up in somthing that is not an equilibrium
- $\omega(T) \longrightarrow 0$ too slowly:, you may not converge towards it
- So depending on the application, you may need conditions like

$$\sum_{t=1}^{\infty} \omega(t)^2 < \infty$$
 and $\sum_{t=1}^{\infty} \omega(t) = \infty$

Special cases

- In simple cases, stronger results can be obtained
- Evans (1989) shows that the system of equations (2) and (3) with standard recursive least squares (gain of 1/t) converges to rational expectations solution if $\rho < 1$ (so also if $\rho < -1$).