THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION AND CULTURE FORM TWO SECONDARY EDUCATION EXAMINATIONS, 2001

0012

HISTORY

TIME: 2 1/4 HOURS

INSTRUCTIONS

This paper consists of FOUR SECTIONS, A. B. C. and D.

Answer ALL questions in all sections.

Read the instructions carefully before answering the questions. 3.

Write your number on every page.

ALL answers must be written in this paper. 5.

QUESTION NUMBER	FOR EXAMINERS USE ONLY			
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		THE RESERVE TO BE A STREET		
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OTAL				

This paper consists of 08 printed pages.

(vi) A major re

ABCO

10 (iiiv) 4

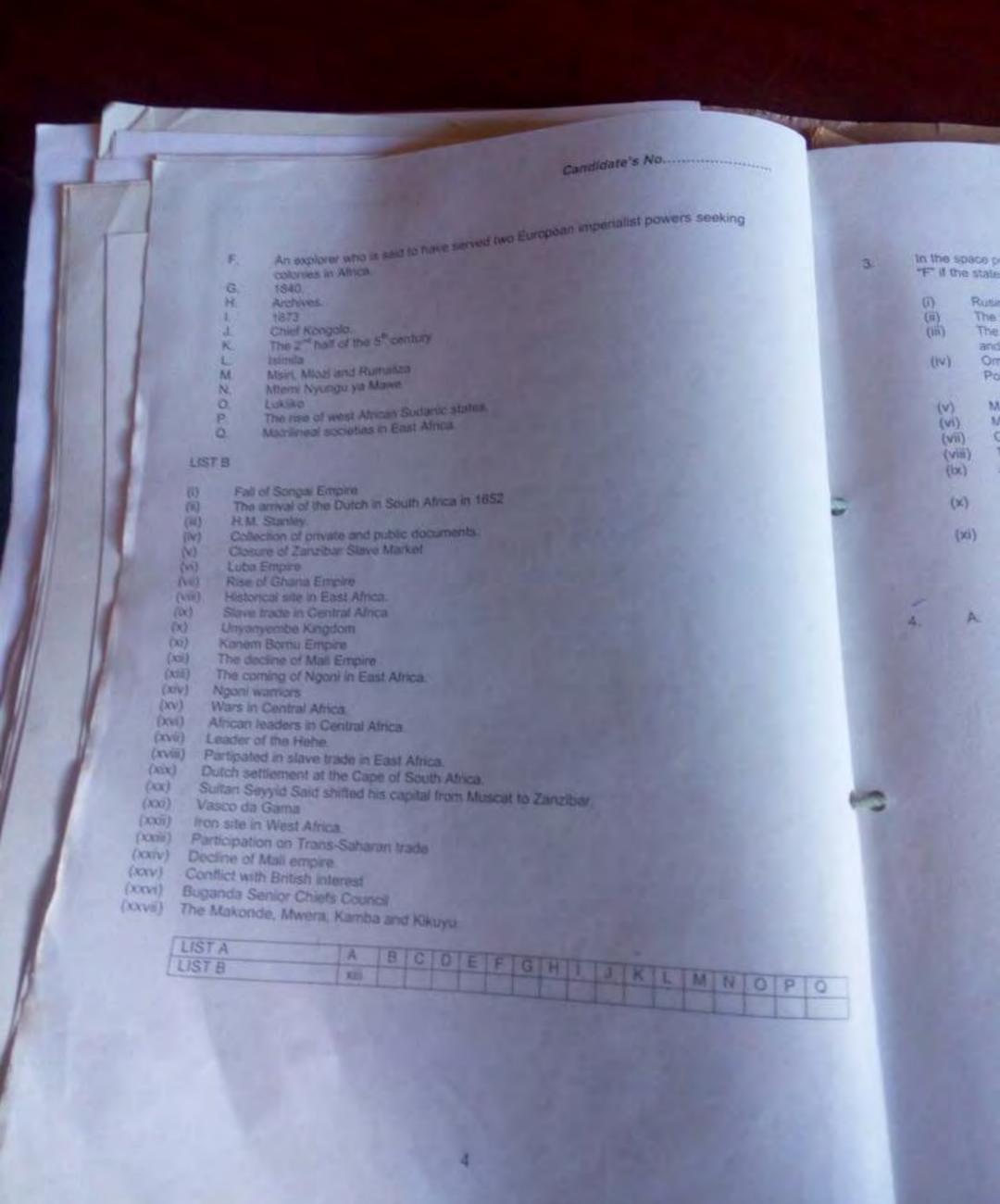
(ixi)

(vii) The foli chrono

BECTION A

	Each o	f the folio	owing statement has several answers. Choose the most suitable answer and the hos provided.	
	Example			
10	The Britis	ecume:	ther Europeans started a strong campaign on abolition of slave trade in the 10°.	
	A. B.	By 19" need fo	gans were very kind people who did not like to see the Africans suffering century Europe had undergone Industrial Revolution which gave rise to the or raw materials from Africa.	
	D.	Europei	ans wanted to settle in East Africa and live peacefully with the Africans.	
1:	(1)	Hist	tory is about	
		A.B.C.D.	Man's activities through various stages of his development. How colonialists came to Africa. The actions of great men in society. The actions of heads of state and government.	6
	(0)	An im	portant feature in the East-Coast Commercial life was the Indian "banyans were:	4.
	A B C. D	Th Th	he newly arrived capitalists from France ne Gold miners from Zimbabwe. ne drivers of the slave caravans, aders and money lenders.	
	(III) The	followin	ng is the major or mostly used source of historical information students in schools:	a
	A		Oral tradition	1
	8		Archives	
	C	L	Literature	1 6
	D	٨	Museums	
(iv) Or	nan Ara	abs came to East African coast to:	
	A	R	un away from being fought by Indians	7
	В	Oli	arra political nartu	AV.
	C.	Se	arch for land to cultivate coccourte and at-	
	D	Rej	place the Portuguese.	
2	The I	nain fa	ictor which brought Kongo Kingdom to its peak in the 16 th century	
	100	1170	ability of the Maniles	
	В.	The	ability of the Manikongo to control long distance trade. presence of Portuguese supporters in the societies.	-
	C.	The	presents of Pipundu people to conquer other	0
	D	The	resence of Portuguese supporters in the Societies	
		The e	presence of Portuguese supporters invited to assist in war.	
		techn	expansion of Agriculture and trade following the introduction of in	on

	(vi)		Candidate's No
	(vi)		Candida
	(vi)	A	
		sy ma)	jor reason for the scramble for Africa was
		A.	Africa's wealth and other attractive things
		B.	The Industrial Pavalution in England to Cairo
		PA.	
	Violet.	Thorn	ollowing Kingdoms rose at different periods. The following is the correct
	(vii)	chron	nological order of their formation.
			Ghana, Songhay, Kanem, Mali. Mali, Ghana, Kanem, Songhay
			Songhay, Ghana, Mali, Kanem
		D.	Ghana, Mali, Songhay, Kanem
	Collin	One	of the major outcomes of Boers trek in South Africa was:
	2000		
		A	The discovery of Minerals The rise of Mfetsane war
			The state of Capita Africa
			THE RESIDENCE OF THE PROPERTY
		1	region that is modern Kenya, the most vigorous long distance traders were
	(ix)	in the	region that is modern Kenya, me trues
		the:	to success Athimaki
			Kamba ancestors who were skilful hunters. Kamba ancestors who were skilful hunters.
			Nandi priests and prophets North known as Luo.
			Trans-Saharan Trade in the 16" century
	(x)	The n	Descendants of Normalus Holling of the Trans-Saharan Trade in the 16th century nain factor for the decline of the Trans-Saharan Trade in the 16th century
	400	was:	
		12	The rise of Indian Trade
			A CONTRACTOR CHAIRS
			The rise of Coastal Trade (Triangular Trade)
			European invasion.
		D.	European
			SECTION B
			SECTION Choose the
		a sala	ded with two lists of historical facts, LIST A and LIST B. Choose the nent in list B and match it with a relevant statement in LIST A. Write the
2.	You are	provid	sent in list B and match it with a relevant statement in Cro
	corrects	netata	- sease provided
	answers	m ine	S SPORT PROPERTY.
LISTA			Total Atrica
1	Acce	Jerate	ed centralized states in East Africa. Machemba and Kabaka
	ALCE	B. Billion	ambo, Mkwawa, Machemba and Kabaka.
	Isike	IVIII d	causes of Boer Trek in South Africa.
C.			
	More	ccan	stablishment of the Cape colony
	The	first e	stablishment of the output
	LIST A A. B.	2. You are correct s answers LIST A A. Acce B. Isike C. One D. Moro	(viii) One A B C D (ix) In the the A B C D (x) The r was: A B C D A B C



			Candidate's No
			SECTION C
3.	In th	e spac	e provided after each of the statement write "T" if the statement is correct and atement is not correct. The first statement is done for you.
	(i) (ii) (iii) (iv) (v) (vi) (vii) (viii) (ix)	Rus The The and Om Por Mer Mog Carl The Afte	singa Island and Nsongezi are famous historical sites found in Kenya F Boers and Xhosa fought for a long time due to political matters Monsoon winds made possible the earliest contacts between the Far East Eastern Africa an Arabs cooperated with the people of East African city states to remove the tuguese from the North of Ruvuma river oe was the centre for salt making industry padishu was the largest slave market in East Africa con 14 is used in archeology discovery of iron was important for iron technology r Kankan Musa's pilgrimage to Mecca in 1324. Islam got a strong foot hold in
	(x)	The	Atlantic slave trade was a trade which was being conducted through indian
	(xi)	Oce. Befo	re the colonial period, all societies in East Africa were patrilineal
			SECTION D
-		Civo	brief explanations about the following:
	Α.	Give	
			Mwenemutapa
		(ii)	Evolution
		(iii)	Boer trek

(v) Trial	ngular trade	important events tool		6
Against each ev e (e) – 1869	vent write the relevant	t year:		
oure of Zanzibar to da Gama rea	slave Market iched the East Africa lylka African Nationa	1907 19 an Coast al Union:	54	
				0-3

C Study the map of Africa and then answer the questions below.



- (1) Name the two iron working regions in ancient Africa marked A and B.
- (ii) What are the two Kingdoms which were established before 1800 A.D and marked C and D
 - Commence of the second second
 - D.

	Candi	idate's No	6
Montion three groups routes labeled E, F an	of people and their leaders in Ea	ast Africa who used the	
E	leade leade	ff	

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