THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA FORM TWO NATIONAL ASSESSMENT

019

THEATRE ARTS

Time: 2:30 Hours	Year: 202
Time: 7:30 Hours	

Instructions

- 1. This paper consists of sections A, B and C with a total of eleven (11) questions.
- 2. Answer all questions in sections A and B, and one (1) question from section C.
- Section A carries thirty (30) marks, section B fifty (50) marks and section C carries twenty (20) marks.
- 4. All answers must be written in the spaces provided.
- 5. All writing must be in black or blue ink.
- 6. Cellular phones and any unauthorised materials are not allowed in the assessment room.
- 7. Write your Assessment Number on the top right corner of every page.

FOR A	SSESSOR'S USE	
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
TOTAL		
CHECKER'S INITIALS		



Student	s Assessment Nu	mber
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SECTION A (30 Marks)
Answer all questions in this section.

unu	WIII	rite its letter in the box provided.	
(i)	W	Which of the following theatre is the most popular of the to	raditional Japanese theatric
		forms that uses highly stylised setting?	
	A	A Bunraku B Kathakali C Kabuki D O	pera
(ii)	W	Which of the following is a type of conversation between tw	vo characters or more?
	A	A Miming B Dialogue C Improvisation	D Chanting
(iii)	w	What is the role of language in Theatre arts?	
	A	A To make the characters genuine and reliable	
	В	B To define the actors and make them reliable	
	C	To identify good and bad characters of the actors	
	D	지역하게 그 그들은 사람이라면 가게 되었다면 하는 이번 현대를 다시 기업을 하는 사람들이 되었다면 되었다면 하는 것이 되었다면 하는 것이 없는 것이 없는데 그렇게 되었다면 하는데 없다면 다른데 없다면 다른데 없다면 다른데 없다면 하는데 없다면 다른데 없다	liable
(iv)	W	What makes dance an aesthetic communication?	
31,140	A	A Movement, style and three dimensional space	
	B		
	C	Style, weight and one dimensional space	4
	D	One dimensional space, style and sound	
(v)	Но	How can you identify the culture of a particular society?	
	A	점점 하다면 등을 하는 것이 하는 것이 하는 것이 하는 것이 없는데 하는데 하는데 하는데 하는데 되었다면 없다.	beliefs
	C	아내라마다 하는 생각 그렇게 하면서는 그 사람이 요즘 없는 이 가는 것이 되는데 하는데 하는데 되었다.	ne norms
(vi)	W	Which of the following are the characteristics of Indian Sar	skrit theatre stage?
	A		
	B	장이 어느 보다는 사람들은 이번 전에 가면 되었다면 하는데 요즘 아들이 되었다면 하는데 보다는 것이 없다면 보다.	
	C	HE. THE SOURCE HE TO THE SOURCE HE TO SEE SOURCE HE SOURCE HE SOURCE HE HE SOURCE HE	
	D	[1][[1] [2][[1] [1][[1][[1][[1][[1][[1][[1][[1][[1	
(vii)	W	Why were actors in Kathakali theatre trained from early ch	ildhood?
	A	To make them use highly styles	
	В		
	C	To achieve mastery of art	
	D	To make them mature	
(viii)	W	Which technique is used to perform recitation?	
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				Studen	t's Asses	sment Nu	mber		***************************************
ix) V	It was more mer It was narrative	king abor norized and imag	ut heroi	c issues	heroic re	citation?			
A	/ho is responsible f Stage manager	B Di	rector	C Ho	use man	ager 1		roducer	the letter of
he con	the descriptions of rect response below	the corre	espondi	ng item	number	in the tab	e pro	vided.	ne letter of
		Lis	t A					Lis	t B
(i)	A person who is r a play, determine the actors.	the state of the s					112	Director Lighting	designer
(ii)	A person who pla to be worn by the				nes and a	ccessories		Produces Props de	
(iii)	A person who m colour and mix production.							Actors Sound de	esigner
(iv)	A person who portrays a character in a performance in the traditional medium of the theatre.						1	Carpente	1000
(v)	A person who i				·	and the same of th	H 1	Choreog Audienc	Carrier I
(vi)	A group of peop watching or lister							Playwrig	
(vii)	A person who pobtains the finance budget.				The second secon		L	Adminis	
(viii)	A person respons that happens on the		he stage	e setting	and dea	ls with all	M	Scene de Stage de	
(ix)	A person who assists the director during rehearsals and deals with the staff who moves sets and props.								
(x)	A person respons purposes of perfo					als for the			
Inswe	rs								
List A	(i) (ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)

List A	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)
List B				7 4	7	100	16-0	1	7 1	_

		Student's Assessment Number
3.	Con	plete the following statements by filling in the blanks.
	(i)	
	(ii)	The art whose performance is fundamentally based on oral delivery is known as
	(iii)	The theatrical performances which are normally marked by a higher degree of stress in order to achieve emotional intensity in conversation are called
	(iv)	The form of drama which exists only when there is a written play performed by the actors on the stage is known as
	(v)	An instrument that enables communication among people in their customs, norms and ideology in a given society is called
4.	For state	each of the following sentences write True if the statement is correct or False if the ment is not correct.
	(i)	A dramatic monologue is a type of lyrical poem that a person speaks to a selected listener
	(ii)	Culture is a way of life of a group of people at a certain place
	(iii)	Language, food, dress, land and art are common elements of culture
	(iv)	Art functions as an educational instrument and weapon of social or political change
	(v)	Theatre performances during colonial eras were done in order to influence Tanzanians to imitate the European way of life
		SECTION B (50 Marks)
		Answer all questions in this section.
5.	Brief	ly explain the importance of the following elements of theatre arts in performances.
33	(i)	Scenery

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	Student's Assessment Number
(ii)	Costumes
	,
	.,,,,
(iii)	Props
	Makeups
iv)	Makeups
	
) :	Script
i	

		Student's Assessment Number
	mai	African societies, storytelling is one of the theatre forms which is as old as the history of n himself. Briefly describe five techniques applied by the story teller when performing the ry telling?
	(i)	

		······································
((ii)	
(iii)	

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	Student's Assessment Number
(iv)	

(v)	
	······································

	riefly explain four theatres practiced in Asian countries which are more visual and sensual an literary.
(i)
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Student's Assessment Number	
(ii)	
Ann.	

(iii)	
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(iv)	
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8. Read the following passage and then answer the questions that follow:

WHY TURTLES LIVE IN WATER

Turtles used to live on the land, they say, until a clever turtle was caught by hunters. They brought him before chief

Chief: "How shall we cook him"

Turtle: "Kill me and take me out of this shell ..."

Chief: "We will break your shell with sticks"

Turtle: "That never works" "Why don't you throw me in the water?"

Chief: "Excellent idea take the turtle to the river and threw him"

As they congratulated themselves after they had thrown him in the water, the turtle said;

Turtle: "Don't get those cooking pots out too fast, foolish people" as he swam away. He said: "I'll spend my time from now on, safely in the water."

	Student's Assessment Number
Ques	tions
(i)	What type of the story is this?
(ii)	Identify the main character and a supportive character.

(iii)	Explain when the turning point appeared.

(iv)	Why did the story teller use an animal as the main character in the children's story?
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Briefl	y describe five functions of dance in contemporary theatre practiced in Tanzania.
(i)	
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S	tudent's Assessment Number
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(ii)	
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(iii)	
(iv)	

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	Student's Assessment Number
(v)	
	.,,
.,.,	
	SECTION C (20 Marks)
	Answer one (1) question from this section.
10. Explain six	fundamental elements of culture.
11. Describe six	elements of theatrical play whether it is written or not.

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