# THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL FORM TWO SECONDARY EDUCATION EXAMINATION

022

#### ENGLISH LANGUAGE

Time: 2:30 Hours

Wednesday, 18th November 2015 p.m.

#### Instructions

- 1. This paper consists of sections A, B, C and D.
- 2. Answer all questions in the spaces provided.
- 3. All writings must be in black or blue pen.
- 4. All communication devices are not allowed in the examination room.
- 5. Write your Examination Number at the top right corner of every page.

FOR	EXAMINERS' U	SE ONLY
QUESTION NUMBER	SCORE	EXAMINERS' INITIALS
1		
2		
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11		
12		
TOTAL		

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#### SECTION A

## COMPREHENSION AND SUMMARY (15 Marks)

Read the passage below carefully and then answer the questions that follow.

Sara liked reading newspapers. She was not interested in news and advertisements because she could get that from the radio or television. She was more interested on pages which contained stories, puzzles and cartoons.

One day she took her father's newspaper. As she was reading through, she saw a column she had never seen before. The title read "PENPALS". She read it.

There were people who wanted friends from different corners of the world. She found the idea very interesting. She showed the page to her elder sister, Mayasa. But Mayasa told her that she had read this page several times before, and she had a penpal from England. She and her penpal Mary, had been communicating for long time and they have promised to see each other during the summer time since Mary is expecting to visit Tanzania for tourism.

Sara found the idea of writing to penpals very exciting. She decided to try getting one penpal. She read the request on the newspaper and finally found one that suited her interests. The name of the penpal she decided to get in touch with, was Caroline. She was 13 years old, studying at Paris primary school which was located at the centre of the city Paris in France. Caroline was so much interested in swimming and singing. She once participated in the interschool concert where she became the winner as she had very nice voice. Sara was so happy as they kept writing each other since that day.

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QUI	STIO	
(a)	Ans	wer the following questions by using the right information from the passage.
	(i)	What is a suitable title for this passage?
	(ii)	Who was interested in reading the newspapers?
	(iii)	Give the name of Mayasa's penpal
	(iv)	Who was Sara's penpal?
	(v)	Where was Sara's penpal living?
(b)		each of the statements below, write TRUE if the statement is correct or FALSE if tatement is not correct.
	(i)	Caroline was 13 years old
	(ii)	Sara liked reading news and advertisement in the newspapers
	(iii)	Caroline was interested in swimming and singing
	(iv)	Sara found the column written penpals which she was used to read
	(v).	Mary was living in Paris,
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Read the following passage carefully and answer the question that follows.

Vitamins are needed in the body in small quantities. They are necessary for the body to carry its normal activities and stay healthy. Vitamin A is needed for healthy eyes, skin, and hair; it is also used for proper born growth. Vitamin D is used for development and maintenance of bones and teeth. Vitamin B<sub>1</sub> is needed to promote the activities of nervous system. Vitamin E prevents the damage of cells and Vitamin B<sub>12</sub> help to form blood cells.

Mention the five functions of vitamins.

(a)	(*************************************
(b)	
(c)	
(d)	
(e)	

#### SECTION B

#### LANGUAGE USE (15 Marks)

3. Match each sentence in Column A with the word in Column B by writing the correct letter beside the item number. Item (vi) has been used as an example.

Column A	Column B
<ul> <li>(i) A completely round flat shape.</li> <li>(ii) A flat shape with three straight lines and three angles.</li> <li>(iii) A shape that have four straight equal sides and four angles.</li> <li>(iv) A flat shape with four straight sides, two of which are longer than the other two.</li> <li>(v) A flat shape with at least five or more angles.</li> <li>(vi) A shape with square or triangle base and sloping sides that meet in a point at the top.</li> </ul>	A. Triangle B. Pyramid C. Rectangle D. Cone E. Circle F. Polygon G. Cylinder H. Square

#### ANSWERS

COLUMNA	(i)	(ii)	(iii)	(iv)	(v)	(vi)
COLUMN B						В

- Re-arrange the following sentences into a logical sequence to make a meaningful paragraph.

  Sentence number 6 has been used as an example.
  - A. The baby who was crying was my young brother.
  - B. His name was called Usinitelekeze.
- C. As I was watching the television, I suddenly heard a cry of a baby.

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- D. I was in the sitting room watching television.
- Usinitelekeze was crying because, he was left alone in the bed room.
- F. I then rushed in the room so that I could carry him.

#### ANSWERS

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- Write a card to invite your friends to attend your brother's graduation party. Use the following 5. guidelines:
  - (a) Family name: Mr & Mrs Sherehe
  - (b) Purpose of invitation: Graduation Party
  - (c) Date: 12/04/2015
  - (d) Place and Time: Mapochopocho Hotel, 11:00 am 6:00 pm
  - (e) Contact: Mrs. Sherehe 0754 222 333

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#### SECTION C

## PATTERNS AND VOCABULARY (45 Marks)

6.	Co	omplete the following sentences using words given in the box.
		any, a lot of, many, enough, much
	(a)	How money do you want?
	(b)	It is not for all of us to share.
	(c)	You can choose of the books you like.
	(d)	There is water in an ocean.
	(e)	There are too mistakes in this essay.
7.	Fill	in the blanks with the correct word in the following list. One word can be used more than e.
	wh	ose, whom, which, where, who
	(a)	This is the person was involved in an accident.
	(b)	The student pen was stolen is my best friend.
	(c)	Dar es Salam is the only place I like to stay.
	(d)	This is the man I wanted to marry.
	(e)	We are living in a place we are too close to the bus stand.
	Re-v	vrite the following sentences according to the instructions given.
	(a)	The boy is black like charcoal. (Re-write using as as)
	(4)	
	YEV	Amina can sing and dance. (Re-write using bothand)
	(b)	
	(c)	You can walk or run. (Re-write using either or)
	Teh	
	(d)	The boy was not at home. He was not also at school. (Join the sentences using neither
		nor)
	(e) I	He was not fast to catch the thief. (Re-write using enough to)

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- Fill in the blanks with the correct word given in the brackets. 9.
  - 1 ..... sick. (fill/feel)
  - We are expecting to ...... at 8:00 am. (leave/live) (b)
  - He is a ..... tired. (beat/bit) (c)
  - Your room is always ..... (knit/neat)
  - It is too late, let's go to ...... in my bedroom. (sleep/slip)
- Complete the sentences by using the correct prepositions from the following list. One word 10. can be used more than once.

### at, by, since, for, to, during, until, with, through, on

- They have been living in Mwanza ...... 2005.
- I expect to see my grandfather ..... the holiday. (b)
- We arrived ..... 6 o'clock. (c)
- I travelled to Mbeya ..... bus. (d)
- He cut an orange ...... a knife. (e)
- Juma went to school ..... foot. (f)
- She has been washing a car ..... two hours. (g)
- We are waiting ..... you. (h)
- You should pass ..... this door, (i)
- I gave an exercise book ..... my friend. (j)

#### SECTION D

#### READING PROGRAMME (25 Marks)

Select One class reader you have read from the given list and answer the questions that 11. follow.

K. R. Cripwell (1977), William & Collins Sons and The Magic Garden Company L.t.d., Great Britain

F. Worthington (1937), Longman, England Kalulu the Hare

R. S. Mabala (1988) Ben & Company, Dar es Salaam Hawa the Bus Driver

K. R. Cripwell (1978), William & Collins Sons and Fast Money

Company L.t.d., Great Britain

R. S. Mabala (1988) Ben & Company, Dar es Salaam Mabala the Famer

B. Mapalala (1996), Heinemann Educational Publishers, The Death Factory

Great Britain

J. Steinbeck (1948), William Heinemann L.t.d., Great The Pearl Britain

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	(a)	What is the title of the book?
	(b)	Who was the main character?
		***************************************
	(c)	What does the main character like to do?
		***************************************
	(d)	Identify one major event which made the main character popular.
		***************************************
		*
	(e)	How can you describe the main character?
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		***************************************
		***************************************
		***************************************
2.	Read	the following poem then answer the questions that follow.
	Whi	te sheep, white sheep,
	Vou	all stand still, when the wind blows,
	You	work away slowly, white sheep.
		1 and 1 and to be obedient?
	Chox	re have you learnt to be obedient?  v me that school, to take my children,
	Reca	use when I tell them to stop they move,
	And	when I tell them to move they stop.
	OTT	POTTONE
	QUE	Vhat is the title of this poem?
	(a) V	Vhat is the title of this poem.
	(b) V	Vhat is white sheep referred to?
	(c) 10	/hat is the blue hill referred to?
	(d) W	hat is the opposite of a word obedient?
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(e)	What can you learn from a poem?
	***************************************
350	
W.	