## THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA FORM TWO NATIONAL ASSESSMENT

013

## **GEOGRAPHY**

Time: 2:30 Hours

Year: 2021

### Instructions

- 1. This paper consists of sections A, B and C with a total of ten (10) questions.
- 2. Answer all questions in sections A and B and two (2) questions from section C.
- 3. Section A carries twenty five (25) marks, section B forty five (45) marks and section C carries thirty (30) marks.
- 4. All writing must be written in the spaces provided.
- Cellular phones, calculators and any unauthorized materials are not allowed in the assessment room.
- 6. Write your Assessment Number at the top right corner of every page.

FOR ASSESSOR'S USE ONLY				
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS		
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
TOTAL				
CHECKER'S IN	ITIALS			



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C. 1		Number	
Student's A	Assessment	A MILLIAN	

SECTION A (25 Marks)
Answer all questions in this section.

(i)	Wh	y is it important to study Geography?	
	A	To be able to identify and explain aspects of production	
	В	To gain knowledge on the availability of human resources	
	C	To know how different tribes in the world relate to each other	
	D	To know the relationship between man and his environment	
(ii)	Wh	at are the basic components of a map?	
	A	Title, key, compass direction, margin and scale	
	В	Conversion table, north direction, contour and key	
	C	Topography, map scale, key and margin	
	D	Grid north, true north and magnetic north	
(iii)	Wh	ny the sun rises from East and sets in the West?	
	A	The Earth rotates from East to West	
	В	The Earth revolves around the sun	
	C	The Earth is bigger than the sun	
	D	The Earth rotates from West to East	
(iv)	The	e following are the measures to improve small scale agriculture in Tanzania exc	ent:
		e following are the incusates to improve small seale agreement in Tanzama one	-P-,
	A	provision of soft loans for improved investment in agriculture.	·P·,
	A B		- <b>p</b> -,
		provision of soft loans for improved investment in agriculture.	
	В	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas.	
(v)	B C D	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas. educating farmers on good farming techniques. establishment of cooperatives that can assist farmers.  hich one is an economic importance of livestock keeping in Tanzania?	
(v)	B C D	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas. educating farmers on good farming techniques. establishment of cooperatives that can assist farmers.  hich one is an economic importance of livestock keeping in Tanzania? Keeping small number of animals	
(v)	B C D WI A B	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas. educating farmers on good farming techniques. establishment of cooperatives that can assist farmers.  hich one is an economic importance of livestock keeping in Tanzania? Keeping small number of animals Source of government revenues	
(v)	B C D Wi	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas. educating farmers on good farming techniques. establishment of cooperatives that can assist farmers.  hich one is an economic importance of livestock keeping in Tanzania? Keeping small number of animals Source of government revenues Keeping large number of animals in non-productive land	
(v)	B C D WI A B	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas. educating farmers on good farming techniques. establishment of cooperatives that can assist farmers.  hich one is an economic importance of livestock keeping in Tanzania? Keeping small number of animals Source of government revenues	
(v) (vi)	B C D WI A B C	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas. educating farmers on good farming techniques. establishment of cooperatives that can assist farmers.  hich one is an economic importance of livestock keeping in Tanzania? Keeping small number of animals Source of government revenues Keeping large number of animals in non-productive land	
	B C D WI A B C	provision of soft loans for improved investment in agriculture. encouraging famers to adopt plantation agriculture in rural areas. educating farmers on good farming techniques. establishment of cooperatives that can assist farmers.  hich one is an economic importance of livestock keeping in Tanzania? Keeping small number of animals Source of government revenues Keeping large number of animals in non-productive land Reducing animal diseases  hy forest conservation is very important? Variety of forest products can be obtained	
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(wiii)	A .	anla of the man which is as	nrace	od o	s one centimeter on the man represents one kilometer		
(vii)	A scale of the map which is expressed as one centimeter on the map represents one kilometer on ground is called						
	A	Representative fraction		В	Linear scale		
	C	Linear scale		D	Small scale		
(viii)	Wh	en the top of the jar full o	f mill	cisc	covered with a piece of thin paper and then held upside		
	dov	vn, the milk did not spill. H	low i	s a fo	orce inside the jar called?		
	A	Pressure	В		mosphere		
	C	Atmospheric condition	D	A	mospheric pressure		
(ix)	Th	e difference of time betwee	n Ac	cra ii	n Ghana and Bujumbura in Burundi is 2 hours. What is		
	the	longitudinal distance betw	een tl	he tv	vo towns?		
	A	15 <sup>0</sup>	В	080			
	C	30°	D	60°			
(x)	Wh	ich set among the following	g sho	ws th	ne long-term observations of a climate of a place?		
	A Precipitation, humidity, temperature and wind						
	В	B Wind, air-mass, mist, fog and temperature					
	C	C Mist, dew point, wind speed and wind direction					
	D	Wind direction, precipit					
2. N	latch	the descriptions of bodies	in th	e so	ar system in List A with the correct solar system body		
					t response below the corresponding item number in the		
11					아이 아이들이 아이들이 아이를 가지면 하다면 아이를 하는데 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들		

	List A	je.	List B
(i)	Solid heavenly bodies revolving around the sun.	A	Meteors
(ii)	Objects with leading heads and bright tails in the	В	Moon
	sky.	C	Asteroids
(iii)	Piece of hard matter falling from outer space.	D	Planets
(iv)	The moons of the planets.	Е	Satellites
(v)	The natural satellite of the earth.	F	Comets
		G	Solar eclipse

		Student's Assessment Number
3		th of the items (i) - (x), write <b>TRUE</b> if the statement is correct or <b>FALSE</b> if the statement is breet in the black space provided.
	(i)	Natural gas is a non-renewable energy resource.
	(ii)	Lunar eclipses prove that the earth is spherical in shape.
	(iii)	Precipitation refers to the deposition of moisture and air from the atmosphere on the earth's surface.
	(iv)	Solar energy is the arrangement of the planets and solid objects in relation to the position
		from the sun.
	(v)	Square method is the only method of measuring areas of irregular figure on the map.
	(vi)	All longitude lines are great circles
	(vii)	The amount of fresh water in the river affects the salinity of the ocean water.
	(viii)	Irrigation can be done on small scale and large scale farming.
	(ix)	Hydropower is tapped by directing the water and wind to turn the turbine to generate electricity.
	(x)	The earth's rotation causes eclipse of the moon, the sun and variations of seasons of the year.
		SECTION B (45 Marks) Answer all questions in this section.
	irregula	dents were watching a video program showing the earth's surface in Tanzania which was r. Difference in altitudes and slope give rise to different features and human activities d in the video program.
	(a) Ou	tline five possible features observed by the students.
	(i)	· · · · · · · · · · · · · · · · · · ·
	(ii)	
	(iii	)
		)
	(v)	

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		Student's Assessment Number
(b)		ving an example, mention three major types of water bodies observed.
	(i) .	
	(ii)	
	(iii)	
	0.50	
(c)	Give	an example of the main natural basin on the earth's surface observed by the students in the
	vide	o program
(d)		the four possible types of a large and elevated part of the earth's surface that rise from
	grea	ter height the students observed.
	(i)	
	(ii)	
	(iii)	
	(iv)	
		orm Two students were very happy to visit a place where a process of extracting valuable
g	geolog	ical substance from the crust was taking place.
(	a) Ho	ow is the process taking place in the area called?
(	b) Li	st three possible types of valuable geological substance found in the area.
	(i)	
	(ii	
	(ii	
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# Student's Assessment Number..... (c) Describe three main methods of extracting those valuable geological substances in the area. (ii) Outline five possible environmental hazards caused by the process taking place in the area. (i) ...... (ii) ..... (iii)...... (iv).....

- Suppose you have been given different maps by your Geography teacher showing rivers, a lake, ponds and other man made features for your personal studies;
  - (a) Name three possible ways of locating position of the features you will observe.

(ii)	(i)	
	(ii)	

(iii) .....

		Student's Assessment Number
(b)	Show	five steps involved in determining the distance of a river between two points on that
	map l	by using a straight edge of paper.
	(i)	
	(ii)	
	(iii)	
	(iv)	
	(v)	
(c)	Mer	ntion three methods you will use to calculate the area of a lake in that map.
	(i)	
	(ii)	
	(iii)	`
(d)	Nan	ne three categories of maps that could have been provided by the teacher.
	(i)	
	(ii)	
	(iii)	

## SECTION C (30 Marks)

Answer two (2) questions from this section.

- 7. Explain the five disadvantages of road transport.
- 8. Explain five contributions of mining industry to the economy of Tanzania.

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	Student's Assessment Number
9	. Describe five types of manufacturing industries found in East Africa.
10	2. Explain five characteristics of small scale agriculture.
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