Year: 2023

THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA FORM TWO NATIONAL ASSESSMENT

031

PHYSICS

Time: 2:30 Hours

Instructions

- 1. This paper consists of sections A, B and C with a total of ten (10) questions.
- Answer all questions in the spaces provided.
- All writing must be in blue or black ink except drawings which must be in pencil.
- Communication devices and any unauthorized materials are not allowed in the assessment room.
- Write your Assessment Number at the top right corner of every page.
- Where necessary the following constants may be used:
 - (i) Acceleration due to gravity, $g = 10 \text{ m/s}^2$.
 - (ii) $\pi = 3.14$

QUESTION	FOR ASSES	SOR'S USE ONLY
NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9	c c	
10		
TOTAL		
ECKER'S INIT	TALS	



Student's A	ssessment	Number.	
-------------	-----------	---------	--

SECTION A (15 Marks)

Answer all questions in this section.

		its letter in the box provided.
(i)	A	student has an urgent message to send to his/her parents far from school.
	W	nich means can be the best?
	A	Landline and mobile phone
	В	Microphone and telephone
	C	Megaphone and Mobile phone
	D	Megaphone and Microphone
(ii)		nat is the usefulness of laboratory rules when carrying out experiments in
	the	Physics laboratory?
	A	Making students enjoy science
	В	Helping students conduct experiment freely
	C	Ensuring safety in the laboratory
	D	Enhancing communication with other technicians
(iii)	Wł	ny does a piece of steel sink in water but a steel ship floats?
	A	The density of the steel ship is less than the density of water
	В	Steel is denser than the steel ship
	C	Steel ship has the same density to that of steel
	D	The average density of the steel ship is less than the density of water
(iv)	Wh	ich of the following is a set of effects of forces exerted when you are
	ridi	ng a bicycle?
	A	Compressional, viscosity and stretching
	В	Torsional, attraction and couple
	C	Frictional, couple and pulling
	D	Attraction, friction and restoring
v)	A h	ydrometer is an instrument for measuring the density or relative density
	of a	liquid. What are you supposed to do in order to increase its sensitivity?
	A	Increasing the size of the large bulb
	В	Making the stem narrower
		Reducing the lead shots in the weighted bulb
	~	Increasing the length of the stem

		Student's Assessment Number
2774	TTG	w can you make a rough measure of the size of a molecule?
(vi)		ing the height to which water rises in a narrow capitally
	A	By finding the speed with which Brownian vapour spreads in air
	В	P. shearing Brownian motion of smoke particles
	D	By measuring the area of the cycle in which a small drop spreads in water
(vii)	A I	boy wants to lift a bucket full of water using a handle of metal. Which
1	for	m of a handle should he use to lift the bucket comfortably?
	A	Thick handle
	В	Thin handle
	C	Long handle
	D	Sharp handle
	D	Sharp handle
(viii)	WI	nich of the following is a set of natural sources of light?
	A	Sun, Star and Fluorescence light
	B	Sun, Star and Lightning
	C	Star, Candle and Bioluminescence fly
	D	Star, Lightning and Wood fire
(ix)	W	nich statement is true about a ball falling freely from a height of 10 m?
	A	Its potential energy increases but kinetic energy decreases
	В	Its potential energy is equal to the kinetic energy
	C	Its potential energy is zero and kinetic energy is maximum
	D	Its potential energy decreases and kinetic energy increases
(x)	Wh	nich method is preferred to use if a student wishes to charge an uncharged
(/		ly by using a positively charged body in order to make it acquire positive
		rge?
	A	Friction
	В	Contact
	C	Induction
	D	Heating

Student's Assessment	Number	
----------------------	--------	--

Match the uses of instruments in List A with a correct name of the instrument in List
 B by writing a letter of the correct response below the item number in the table provided.

	List A		List B
1)	An instrument used to measure density of the liquid.	A B	Density bottle Hydrometer
(ii)	An instrument used to determine the volume of irregular substance.	C D	Eureka can Pipette
(iii)	An instrument used to transfer specific volume of liquid from one container to another.	E F	Measuring cylinder Burette
(iv)	An instrument used to determine the volume of displaced water.	G	Test tube
(v)	An instrument used to determine the density of insoluble granules.		

Answers

List A	(i)	(ii)	(iii)	(iv)	(v)
List B					1000 00
Last B					

SECTION B (70 Marks)

Answer all questions in this section.

3.	(a)	Describe three ways in which magnets can be destroyed.	(6 marks)
		***************************************	**********

			C.c

		Student's Assessment Number	
	(b)	Using vivid examples, identify four applications of magnets in our	daily life. (4 marks)
			(**************************************
			i vala elektristeti f

		thermometer?	
4.	(a)	What is the function of the constriction in a clinical thermometer?	.5 marks)
	(b)	Explain the principle on which a liquid-in-glass thermometer work	S.
		(2.5 marks)
	(a)	At what temperature do Fahrenheit and Celsius scale give the same	
	(c)		(5 marks)

			Student's Assessment Number	
5.	(a)	(i)	Suppose you find a man along the road pushing a mo accelerated, but the same man pushed a car and fai Why the man failed to push the car? Briefly explain.	(2.5 marks)
		(ii)	An object in a state of rest or moving with uniform	motion has no
			forces acting on it. Argue against this statement.	(2.5 marks)

	(b)	A car	with a mass of 350 kg moving from Kondoa to Babati at	a speed of 120
		km/h	r overtakes a bus with a mass of 1000 kg moving with	a speed of 40
		km/h	r. Determine their momentum.	(2.5 marks)

		*****	***************************************	

	Student's Assessment Number	
(c)	A boy of mass 50 kg was pushed by a constant force of 20	N for 3 seconds.
	Determine the acceleration acquired by the body.	(2.5 marks)

4 m	in started moving the car from rest and the car accelerated uniform/s ² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate the	ds he applied the
4 m bra	h/s ² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra	h/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	h/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)
4 m bra cov	n/s² for 5 s and maintained a constant velocity for 20 s. Afterwarkes and the car retarded uniformly to rest in 3 s. Calculate thereof by the car.	ds he applied the he total distance (10 marks)

		Student's Assessment Number	
7.	(a)	Why is an inclined plane regarded as a simple machine?	(3 marks
		· · · · · · · · · · · · · · · · · · ·	

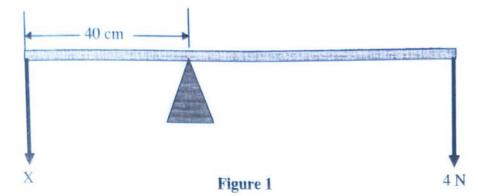
	(b)	The wheel and axle with an efficiency of 85 % is used to raise a N. If the radius of the wheel is 50 cm while that of the axle is 15 calculate:	5 cm,
		(i) The velocity ratio of the wheel and axle.	(3 marks)

		•••••	
		***************************************	***********

		(ii) The mechanical advantage of the wheel and axle.	(4 marks)

8.	(a)	Why does a body rotate when a certain force is applied on it?	

(b) Figure 1 shows a uniform metre rule of weight 2 N which is pivoted at 40 cm mark. If a force of 4 N acts at the end of the metre rule, calculate the value of force X required to keep the rule in equilibrium. (7 marks)



		-											•													٠	٠			٠	•	•						•				•		٠	•			•						•	•	•	•			•	•		
				, ,					• •								*				•	×	* :			*	*	•					• •			* 2		•				•	•							•		* *		٠	٠.					٠			
				120					079			007				0.70																						02	20		mar		20			ana	920	200	.02	201	2072												
* 7	0.0							• •	*						٠													•					٠		٠	*										•	٠			•					•		•	•		٠			
					٠.				٠						٠				٠	٠									٠				٠												•		 ٠			٠		 ٠					٠			٠		. ,	
			٠			*														-													٠																												•		
													٠							, e	*				*	•			•				•	٠			.*	•		٠		• •					•		• !	•							٠						
					(0)					-				*			¥												٠	٠				٠																													
						- *	*											٠							•													•	 														•			* *			4.				
							(4)		٠									*				,					٠	•				4																											٠			*	
												127		373	-1					00																																	0.0	-	5745	120			300				
505		•	* *					5.5	70			(7)																																																			
	-						٠					 ٠				*			٠				*	* 1			*	•	•	• •	*	*	*							•			•			•	•			٠	• •		• •		• •	٠	• .						4
* *				er,		0/																																																									
			40			+					•											7.5		*				ě	٠	٠				*																							*	*	*: *				*

9. (a) Compare natural gas and geothermal energy sources by considering the following:

(i)	Environmental safety	(2 marks)

		Student's Assessment Number.	••••••••••
	(ii)	Sustainability	(2 marks)

(b)	Using	two points, state why solar cars are better than petro	ol cars.
			(3 marks)
	• • • • • • •		

(c)	Give t	hree disadvantages of hydroelectric power.	(3 marks)
			*
	30.00000000000000000000000000000000000		
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Student's Assessment Number.	
------------------------------	--

SECTION C (15 Marks)

Answer question ten (10).

		Answer question ten (10).
10.	(a)	Explain how an ammeter and a voltmeter are connected in a circuit. (6 marks)

	(b)	In the circuit shown in Figure 2, the battery and an ammeter have negligible internal resistance. Determine the ammeter reading. (9 marks)
		$\begin{array}{c c} 2V \\ \hline 2\Omega \\ \hline 2\Omega \\ \hline \end{array}$ Figure 2

Student's Assessment Number

Find this and other free resources at: https://maktaba.tetea.org

Student's Assessment Number.....

Page 13 of 14

Find this and other free resources at: https://maktaba.tetea.org Find this and other free resources at: https://maktaba.tetea.org

Student's Assessment Number...

Page 14 of 14