# THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION AND CULTURE FORM TWO SECONDARY EDUCATION EXAMINATIONS, 2004

0012

HISTORY

TIME: 2 1/4 HOURS.

#### INSTRUCTIONS

- 1. This paper consists of three sections A,B and C.
- 2. Answer ALL Questions in section A and B and TWO in section C.
- 3. ALL writings must be in black or blue pen
- 4. Cell phones are not allowed in the examination room.
- 5. Write your Examination number on every page

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This paper consists of 7 printed pages.

# SECTION A

| Answer all questions in this section.  Each of the following statements has several answers. Choose the most suitable answers.  Each of the following statements has several answers.  Choose the most suitable answers.   |
|--|
| and the state of t |
| Each of the following amounted and write its letter in the box provided.   |
| and write its letter in the box provided  (i) The process of handing down the historical knowledge using a word of mouth.  |
| (i) The process of handing dotter is called - from one generation to another is called -   |
| trons one desire mess on a   |
| A. Oral tradition  |
| 8. Historical information  |
| C. Linguistics D. Anthropology   |
|  |
| (ii) Which of the following is the modern scientific method of fixing dates:-  |
| A. Sefore Christ (GC) method   |
| B. A microscope Method   |
| C. Anno Domino (AD) Method   |
| D. Carbon 14 Method.   |
| (iii) Local trade among African societies became possible when-  |
| A. Iron tools has increased  |
| B. People could produce more than their needs  |
| C. People produced less than their needs   |
| D. One society became more powerful than others.   |
| (Iv) The following describe the major forms of feudal relations in the interactistics region -   |
| A. Nyarubanja, Busulu and Ubugabire  |
| 8. Ubugabire, Serfdom and Busulu system  |
| G. Slavery, Umwinyi and communalism  |
| D. Ntemiship, serfdom and Nyarubanja.  |
| (v) The following is the example of European explorers who provided very important   |
| information about the people and wealth of East and Central Africa to the British capitalists.   |
|  |
| A Lacede de Almeide  |
| B. David Livingstone   |
| C. Henry Morton Stanley and Mungo Park   |
| D Richard Lander.  |
| Trade across the Sahara desert was one of the main causes for  |
|  |
| A. The fall of Songhai empire  B. Spread of the Jihads   |
| C. The rice of Chann and   |
| C. The rise of Ghana empire  D. The rise of Ovo Kingdom  |
| D. The rise of Oyo Kingdom.  |
|  |

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|  | :000   | Which of the following is correct about Mwenemutapa Kingdom-   |
|  |  | A Consultantian  |
|  |  | The second section of the second section is a second secon |
|  |  | C. The famous forest state during the 16" century D. Good participation in Trans-saturan hode  |
|  |  | A MINISTER AND A LINE SECURIOR WASH.   |
|  | (Ant)  | Before the 15" century Atrica was called a "Dark continent" because -  |
|  |  | A. It was not known to European capitalist   |
|  |  | IS 101 people were black   |
|  |  | C. There were all demanded raw materials. D. It had no development   |
|  |  | The state of the s |
|  | 1003   | The following are functions of a Moran, except-  |
|  |  | A. To protect the whole society.   |
|  |  | B. To travel in search of water and grass  |
|  |  | C. To defend and expand the protectorate     D. To control reliaion and solve land conflicts   |
|  |  |  |
|  | (8)  | One of the roles played by European Missionanes in the colonization of East  |
|  |  | Africa was:-   |
|  |  | A. Introduction of colonial administration in various parts of East Africa.  |
|  |  | R Evoloring Fast Africa is order to find the existing women  |
|  |  | C. Fighting Africans and putting them under colonial domination.   |
|  |  | D. To influence Africans to be colonized   |
|  |  | the state of the s |
|  |  | e correct statement in list A and Match R with a relevant statement in List  |
| # (a) c  |  | CONTRACTOR OF THE PARTY OF THE  |
| 7/01/  |  | nawer in the box provided below.   |
|  |  | nawer to the box provided below.   |
| LIST A   |  | nawer to the box provided below.   |
| LIST A   | tite the a   | naver in the box provided only.  |
| LIST A   | Archive  | namer in the box provided only.  |
| LIST A   | Archive<br>1497<br>Ovembe  | andu, Imbangala, Chewa, Bisa   |
| (0)<br>(0)<br>(0)  | Archive<br>1497<br>Ovembe<br>Legitim   | andu, Imbangata, Chewa, Bisa<br>indu trade   |
| (I)<br>(II)<br>(III)<br>(IV)                                       | Archive<br>1497<br>Ovembe<br>Legitim   | andu, Imbangala, Chewa, Bisa<br>iate trade<br>of colonialism   |
| (0)<br>(0)<br>(0)<br>(0)<br>(0)<br>(0)<br>(0)                      | Archive<br>1497<br>Ovembe<br>Legitim   | andu, Imbangala, Chewa, Bisa<br>iate trade<br>of colonialism   |
| (i)<br>(ii)<br>(iii)<br>(iv)<br>(v)                                | Archive<br>1497<br>Ovember<br>Legitime<br>Agents<br>The per                          | andu, Imbangata, Chewa, Bisa<br>indu trade   |
| (i)<br>(ii)<br>(iii)<br>(iv)<br>(v)<br>(vi)                        | Archive<br>1497<br>Ovember<br>Legitim<br>Agents<br>The per<br>Gao                    | andu, Imbangala, Chewa, Bisa<br>iate trade<br>of colonialism   |
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| (I) (II) (II) (IV) (IV) (IV) (IV) (IV) (                           | Archive<br>1497<br>Ovembe<br>Legitim<br>Agents<br>The per<br>Gao<br>1886<br>Islimita | andu, Imbangala, Chewa, Bisa<br>nate trade<br>of colonialism<br>nplus of Erithman, sea   |
| (0)<br>(0)<br>(0)<br>(0)<br>(0)<br>(0)<br>(0)<br>(0)<br>(0)<br>(0) | Archive<br>1497<br>Ovember<br>Legitime<br>Agents<br>The per<br>Gao<br>1886           | andu, Imbangala, Chewa, Bisa<br>nate trade<br>of colonialism<br>nplus of Erithman, sea   |
| (I) (II) (II) (IV) (IV) (IV) (IV) (IV) (                           | Archive<br>1497<br>Ovembe<br>Legitim<br>Agents<br>The per<br>Gao<br>1886<br>Islimita | andu, Imbangala, Chewa, Bisa<br>nate trade<br>of colonialism<br>nplus of Erithman, sea   |

Candidate's No. ----

#### LIST B

- Explorers, Missionaries and traders
- Capital city of Ghana empire
- A Greek guide book to East Africa
- The coming of Americans in East Africa
- The famous long distance traders in central Africa
- Gold mining centre in West Africa
- G Trade in commodity
- The skull of earliest ancestor was discovered in the н
- Special areas created to preserve historical documents
- Exchange of goods for goods
- Arrival of Vasco da Gama along the East African coast K
- The sources of private and public documents
- involved the selling and buying of slaves M
- The origin of Songhai empire N
- 0 Berlin conference
- P Historical sites
- A map showing areas visited by Portuguese in east and Q central Africa

|        |   |   |     | The New Ox X     |
|--------|---|---|-----|------------------|
| List A | 1 | 0 | iii | IV V VI VII VIII |
| List B |   |   |     |                  |

(b) The following paragraph has its sentences mixed up. Arrange the sentences in a good order, from 1 to 6.

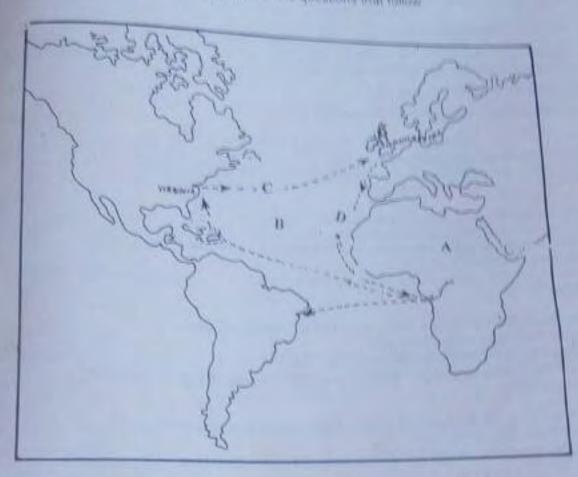
## Example f-6

(a) the rise of Oman Sultanate led to a great expansion in trade in East Africa (b) in addition they established Military bases in various parts of East Africa (c) By the Middle of the 17 century Oman had grown into the most powerful sultanate in Western Asia. (d) In order to control this trade the Oman Arabs helped the city states and the East African Kingdoms in their resistances against the Portuguese (e) In this trade the major commodities from East Africa were slaves and ivory in return for glassware beads, guns and gunpowder, clothes and other simple consumer goods (f) Therefore, the suitanate now became the major link between African, Asian and European traders

| 2 |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
|   |   |   |   |   | f |

BECTION B

3 (a) Study the Map below and answer the questions that follow



- Name the continent marked A (1)
- What is the ocean marked B (ii)
- Mention three goods on route C (iii)
- Goods on route D are (a).....(b).....(c) .....(c) (iv) and (d).....
- The trade system shown on the map above is known to historian as ...... \_ (v)
  - (b) Below is a timeline which shows the years when important historical events took place in Africa. Write the year against the corresponding event. The first item is given as an example.

L1498 , 1652 , 1698 , 1822 , 1840 , 1845 , 1873 , 1961

- Candidate's No. .... (b) In the space provided write T if the statement is correct and F if the statement is not correct.
  - A. Archaeology is the only method of obtaining historical information ..........
  - By 1850 Buganda became more powerful than Bunyoro
  - Permanent Agriculture was practiced in Arid and semi Arid areas
  - State organization was practiced among numerous pastoral communities in E.A.
  - The title of the King of Oyo empire was known as ALAFIN

## SECTION C

## Answer two questions from this section

- 5. Using the following guidelines write an essay on Mfecane.
  - (t) What was it?
  - (ii) Where did it take place ?
  - (iii) Who were involved?
  - (iv) What were the causes?
  - (V) What were its effects
- Write a short essay about the East Africa long distance trade. Use the given guidelines.
  - (i) Where did it take place?
  - (ii) Which tribes were involved?
  - Which commodities were involved? (iii)
  - Mention three trade routes. (iv)
  - What were political and social effects of the trade? (v)
- Write short notes about Boer Trek using the following -7.
  - Meaning of Boer trek. (i)
  - When did it take place? (ii)
  - Who were the famous leaders of the trek (iii)
  - Why Boer trek took place? (iv)
  - What were the effects of this Trek? (v)