THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA PRIMARY SCHOOL LEAVING EXAMINATION

02

ENGLISH LANGUAGE

Time: 1:40 Hours

Year: 2023

Instructions

- 1. This paper consists of sections A, B and C with a total of forty five (45) questions.
- 2. Answer all questions.
- Read all the instructions in the special answer sheet (OMR).
- 4. Fill in all the needed information in the OMR form.
- Shade the digits of your Examination Number in the respective places of the OMR form.
- 6. Shade the letter of the correct answer for question 1 to 40 in the answer sheet provided. For example, if the correct answer is A, shade as follows:

			- FD 7	
EA-3	CB1	[C]	CD3	CE3

- If you have to change your answer, you must use a clean rubber to rub out the shading neatly before shading the new one.
- Use HB pencil for answering question 1 to 40 and a blue or black ink pen for answering question 41 to 45.
- Cellular phones and any unauthorised materials are not allowed in the examination room.



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SECTION A (35 Marks)

Listen carefully to the passage read by the invigilator and then answer the questions that follow by shading the letter of the correct answer in the special answer sheet (OMR) provided.

O	u	es	ti	n	n	c

1.	According to the story, when did education start? A When books were introduced B When man was created C After introduction of employment D Before creation of a man E When teachers were available								
2.	What does a man need to be in order to become self-reliant and build self-awareness?								
	A employed B changed C informed D educated E advised								
3.	What are the categories of education? A Hunting and farming B Cooking and family care C Formal and informal D Great grandparents and formal E Missionaries and traditional								
4.	What should the youths do to create a generation of well-educated citizens? A They should study hard B They should get missionaries' education C They should get the 3Rs education D They should get informal and formal education' E They should go to school								
5.	How did formal education benefit the society? A People were able to read, write and count B People were able to hunt many animals C People were able to cook for the family D People were able to play target games E People were able to change the education system								
Choo answ	ose the words that complete the sentences by shading the letter of the correct answer in the ver sheet (OMR) provided.								
6.	Mrs. Johari taught me how to cook biriani. I practice it next Saturday to improve my cooking skills. A have B could C has D had E will								

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esterees

7	My uncle is inter	ester	l in sports. He use	ed t	0		sports TV pr	ogra	mmes before
	he went out for pl	iysi B	be watch	C	watch	D	watched	E	watches
	The railway com	5:11 11			rancport serv	ices.	The train	27 38	late
8.	The railway com three times this w A was being	CCK	•	5	has been	D	would be	E	has being
9.	Mussa and Abdu A are playing	l like B	sports. They had played	Č	played te	nnis D	now. playing	E	were playing
10	I like the teaching	ıo n	rofession. I was	infl	uenced by M	1r. W	inga, our for	mer	teacher who
10.	A keep	s hap	ppy all the time du keeping	ırin C	g his classes. keeps	D	kept	E	had kept
	Rajabu and Paul	we	re monoing the f	loo	r		_ their sister	was	washing the
11.	dishes. A why	В	while	5	what	D ,	which	E	where
12.	Yesterday I saw A by	Jane B	th going to school for	2	in fo	oot. D	on	E	with
	Bats are more ac	В	at	C	OII	ע	O y	E	onto
14	Last month, we	were	invited to court t	o le	arn about cri	mina	cases. We sy	mpa	thised with a
17.	man who was se A on	nten	ced to serve two y	ear	S		jail. in		into
15.	The whole crowd	d wa B	s surprised by hov over	v a C	thief jumped into	D	the ga towards	te. E	above
16.	The beast in the A also	jung B	le was not only ug as well	gly . C	and also	dirty. D	as also	E	but also
17.	I am invited to a A I deny	birt B	hday <mark>p</mark> arty but I thank you	С	I won'	t be a	ble to attend. I am afraid	Е	I wish
18.	Their class teach		aid that, neither Jo	hn C	nor	Mary D	sat for Mock also	Exar E	minations. just

9.	How would you change the statement "He said that he was watering the flowers" into direct								
•	speech? A He said, "I will be watering the flowers." B He said, "I would be watering the flowers." C He said, "I am watering the flowers." D He said, "I was watering the flowers." E He said, "I will be watering the flowers."								
20.	"He is a standard seven pupil at Kijito primary school." A is he? B isn't he? C he isn't? D he is? E he is not?								
21.	What is the correct reply to the sentence, "Excuse me sir, may I come in?" A Yes, you may not. B No, you may. C No, come in. D Yes, do not. E Yes, you may.								
22.	Our aunt gave us her choice of food for dinner, but we told her that we would prefer eating rice potatoes. A to B too C than D over E in								
23.	Children who do not eat a balanced diet become A healthier By healthy C healthiest D in healthy E unhealthy								
24.	Cooks who are have many burn marks on their hands. A careless B care C carelessly D carefulness E careful								
25.	Tandi and Nina are both intelligent, but Nina is the of the two girls. A most intelligent B more intelligent C intelligent D best intelligent E good intelligent								
26.	Matumbi was not in good terms with his friends who were always misbehaving. He decided to break off with them. In other words, he decided to their relationship. A join with B punish C drop up D end E depart								
27.	The teacher told us that most of the pupils who fail to follow instructions, fail in their examinations. The underlined word also means A laws B rules C directions D subjects E questions								
28.	The teacher always tells us to make sure that we are <u>clean</u> all the time. The opposite of the underlined word is								
29.	D unity E naughty								

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30.	Good pupils respect their teachers. Bad pupils always their teachers.							ers.		
	A	disrespect	В	respects	CI	respectful	D	over respect	E	in respect
31.						s dressedsmartly	D	more smart	E	most smart
32.	Then	re are more	В	oranges	left C	in the fridge. much	D	a little	Е	few
33.	Mr.	Chapakazi is	a f	armer. In or	der	to grow maize, ri	ice a	nd potatoes, h	e till	ls the soil by
	usin A	g a rake	В.	an axe	С	a hoe	P	a machete	E	a spade
34.	It is	commonly k	nov	vn that the	wor	d 'ring' refers to	a pi	ece of jewelry	one	e wears on a
	fing	er. However, 1	the	same word a	also	means a sound of a bell		·		a metal
35.	35. Kaunda was told to cut the meat into small pieces by his mother. While cutting the meat, he								the meat, he	
	cut	itcolf	_ W	th the knife		themselves	D	vourself	Е	himself
	А	itseii	Б	nersen	C	' ,		jourson	_	
SECTION B (05 Marks)										
This section has five mixed sentences (36-40). Arrange the sentences so as to make a good composition by giving them letters A-E. Shade the letters of the correct answer in the special answer sheet (OMR) provided.										
36.	36. At the end, each team had one goal.									
37.	7. Dogo boys were the first to score in the first half.									
38.	The	re was a footb	all	match between	een	Dogo boys and Go	oma l	boys.		
39.	Both teams played tirelessly as the time was about to be over.									
40	In the second half, Goma boys scored a goal to level the score.									

SECTION C (10 Marks)

Read the following passage carefully and then answer questions 41 to 45 by writing the correct answers in the special answer sheet (OMR) provided. Use blue or black ink pen.

Mbuto was supposed to be in school with his friends, but at the age of thirteen, he was working at Majeje Gold Mine. His troubles started when he was in Standard Five. His father Mr. Kikuko whose activity was to make furniture got sick and eventually passed away. His mother also got sick and could not work anymore. There were no relatives to take care of his family. Mbuto being the eldest of the four children and the only boy, dropped out of school.

Life became tough for Mbuto. He tried selling sweets and cigarettes on the street but the money was not enough. He then got a job in a mine. There were eleven children under the age of eighteen years old: two girls and nine boys including him working in the mine. Their work was to carry soil from deep down the mine up to the surface. One day while Mbuto was carrying a heavy bucket, he fell over and broke his left leg. He cried in pain knowing that he could not look after his family. He was then carried to the hospital. One nurse felt pity for him and promised to take care of his family and send him back to school. Mbuto went back to school, worked very hard and had a very good performance in his final examinations.

Questions

41. What is Mr. Kikuko's occupation?

1,

- 42. Why did Mbuto engage in child labour?
- 43. Why did Mbuto cry a lot after he broke his left leg?
- 44. Why did Mbuto go to work at Majeje Gold mine instead of going to school?
- 45. What made Mbuto to return back to the school?

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