

Candidate's Examination Number .....

THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
FORM TWO SECONDARY EDUCATION EXAMINATION

0022

ENGLISH LANGUAGE

Time: 2: 30 Hours

Wednesday, 26<sup>th</sup> November 2014 a.m.

Instructions

1. This paper consists of sections A, B, C and D.
2. Answer **all** questions in the spaces provided.
3. **All** writings must be in black or blue pen.
4. **All** communication devices are **not** allowed in the examination room.
5. Write your **Examination Number** at the top right corner of every page.

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	SCORE	EXAMINERS' INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
TOTAL		

SECTION A

COMPREHENSION AND SUMMARY (15 Marks)

1. Read the passage below carefully and then answer the questions that follow.

My name is Nianjema, I had not travelled to Mwanza before. My sister, Ananijali invited me to her house in Mwanza so that I could see the rocks. My mother told me to be polite to my sister and his husband during my stay with them. I was so excited and I told my friends about the journey. My sister told me that my brother-in-law will come to pick me over the weekend.

It was Saturday evening, when my brother-in-law arrived at our place. He told me that, we would travel by bus as it was faster than the train and cheaper than the plane. On Sunday we bought tickets at the booking office in Dar es Salaam and we managed to board the bus at 8:00 am. The conductor was very respectful and polite in attending his passengers. When we reached Dodoma, I heard a screech of tyres and the bus started to move in a zigzag manner and finally stopped.

Most of the passengers were screaming and I did the same. My brother in-law who was concerned with my safety held my hands and urged me to stop panicking. He told me that it was only a tyre bust and there was no more danger. The bus was moving at the speed of 80 kilometres per hour. We were all grateful to the driver, Mr. Ntoi, because if he was moving with the high speed than that, we could have been involved in a very bad accident.

We all got out of the bus and the tyre was changed before we continued with our journey. We then stopped to refuel at Manyoni Kobil fuel station. The pump attendant looked up and saw me looking at him. He smiled at me and I smiled back. He told me that, I will be enjoying very much to see the wonders in the Rock City where rocks are settled as if they are going to fall. He finally told me to bring him some fish on my way back. What he told me stimulated me a lot and I could not wait to get to Mwanza to see the rocks and tell my sister about the journey.

QUESTIONS

- (a) Complete the following sentences with the right information from the passage.

- (i) A suitable title for this passage is .....
- (ii) Nianjema's sister is called .....
- (iii) Nianjema went to Mwanza because .....
- (iv) Nianjema and other passengers were to be involved in the accident because .....
- (v) Nianjema was asked by the pump attendant to bring .....  
From Mwanza.



(b) For each of the statements below, write **TRUE** if the statement is correct or **FALSE** if the statement is not correct.

- (i) My sister told me to be polite to my brother-in-law.....
- (ii) We bought our tickets to Mwanza on Saturday.....
- (iii) Our bus got the breakdown in Dodoma.....
- (iv) The bus was moving at less than 90 speed per hour.....
- (v) We filled fuel at Manyoni Kobil station.....

2. Read the passage below carefully and list the names of Mr. Mtokambali's children and tell what each one does in the given table.

Mr and Mrs Mtokambali family was living in Mukasa village. They had five children, Upendo was the first born. She was teaching at Mukasa Primary School. The second born was Matata, he was so stubborn, he could not even finish his secondary education as he dropped out of the school when he was in form two. His parents struggled so much to help him, but he ended up been a watchman in Sukari house.

Sinamatata was the third born, she was very kind, she became a nurse and was working in Mukasa dispensary. The fourth born, Naamini, was working in the garage as the mechanic. The last born Naweza, was very intelligent as he managed to get through the university and became a lawyer in the high court.

#### ANSWERS

S/N	Name of Children	What they Do
1 <sup>st</sup> born		
2 <sup>nd</sup> born		
3 <sup>rd</sup> born		
4 <sup>th</sup> born		
5 <sup>th</sup> born		

**SECTION B**

**LANGUAGE USE (15 Marks)**

3. Match each sentence in **Column A** with the word in **Column B** by writing the correct letter beside the item number. Item (vi) has been used as an example.

Column A	Column B
(i) A piece of furniture that consists of a flat top supported by legs.	A. Chair
(ii) A piece of furniture on which people sleep.	B. Table
(iii) A backless seat with legs consisting of small flat top.	C. Cupboard
(iv) A piece of furniture with a back and four legs on which one person sits.	D. Bed
(v) A covered seat with back and arms for two or more people.	E. Stool
(vi) A piece of furniture like a table with drawers and a mirror on top.	F. Sofa
	G. Coach
	H. Dressing table

**ANSWERS**

COLUMN A	(i)	(ii)	(iii)	(iv)	(v)	(vi)
COLUMN B						H

4. Re-arrange the following sentences into a logical sequence to make a meaningful paragraph. Sentence number 6 has been used as an example.

- A. On my way, I met my best friend Anna.
- B. She is also my classmate at school.
- C. One day I was going to school.
- D. The incident was about the robber who was beaten to death.
- E. We started chatting on an incident that happed a day before.
- F. As the result, we arrived late to school and we were punished.

**ANSWERS**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
					F

5. Write a friendly letter to your brother Mr. Maneno who stays at Singida. Ask him to send you a bus fare as you are expecting to close the school for the holiday. Use the following guidelines:

- (a) Write the address and salutation.
- (b) When will you close the school?
- (c) Where do you wish to go to spend your holiday?
- (d) How much do you need for the fare?



### PATTERNS AND VOCABULARY (45 Marks)

6. Complete the following sentences using words given in the box.

(a) My mother makes us work very hard. She is very .....

(b) Maria does not want to speak in front of many people. She is very .....

(c) John is always the first one in the examinations. He is very .....

(d) My sister has refused to share with me his biscuits. She is very .....

- (e) Amina always help people who are in need. She is very .....
7. Fill in the blanks with the correct form of the word in the brackets.
- (a) She ..... to school every day. (go)
  - (b) My mother ..... a new car last week. (buy)
  - (c) I am ..... my dinner. (cook)
  - (d) We must ..... hard in order to pass. (study)
  - (e) They ..... sick. (be)
8. Re-write the following sentences according to the instructions given.
- (a) Juma is a singer and a dancer. (Re-write using not only ..... but also)  
.....
  - (b) He went to school but he was late. (Begin: Although .....)  
.....
  - (c) We learn so as to get knowledge. (Re-write using ..... in order to .....)  
.....
  - (d) Anna is lazy. She cannot study alone. (Join the sentences using too ..... to)  
.....
  - (e) If you study hard, you will pass your exams. (Begin: Unless.....)  
.....
9. Fill in the blanks with the correct word given in the brackets.
- (a) There is a lot of water in the ..... (see/sea).
  - (b) He is living in his own ..... in the village. (hat/hut)
  - (c) I saw a ..... eating a rat yesterday. (cart/cat)
  - (d) We travelled to Zanzibar by using a ..... (ship/sheep)
  - (e) They ..... some food in order to survive. (it/eat)
10. Change the following sentences into the plural form.
- (a) He was walking.  
.....
  - (b) She likes eating ugali every day.  
.....
  - (c) A student is required to be punctual.  
.....



(d) A mango is a sweet fruit to eat.

(e) I wish I could be there on time.

(f) It is too small to be seen.

(g) Please! Make him understand.

(h) He is supposed to see his doctor.

(i) A window was opened.

(j) A sheep is eating grass.

#### SECTION D

#### READING PROGRAMME (25 Marks)

11. Select **One** class reader you have read from the given list and answer the questions that follow:

<b>The Magic Garden</b>	-	K. R. Cripwell (1977), William & Collins Sons and Company L.t.d., Great Britain
<b>Kalulu the Hare</b>	-	F. Worthington (1937), Longman, England
<b>Hawa the Bus Driver</b>	-	R. S. Mabala (1988), Ben & Company, Dar essalaam
<b>Fast Money</b>	-	K. R. Cripwell (1978), William & Collins Sons and Company L.t.d., Great Britain
<b>Mabala the Farmer</b>	-	R. S. Mabala (1988), Ben & Company, Dar essalaam
<b>The Death Factory</b>	-	B. Mapalala (1996), Heinemann Educational Publishers, Great Britain
<b>The Pearl</b>	-	J. Steinbeck (1948), William Heinemann L.t.d., Great Britain

**Or any other class reader that you have read**

(a) What is the title of the book?

(b) What is the story about?

(c) Who are the main characters in the story?

.....  
.....

(d) What can you learn from the story?

.....  
.....  
.....

(e) Is the story tells what is happening to your society? Give reasons?

.....  
.....  
.....  
.....

12. Read the following poem then answer the questions that follow.

Hey you AIDS, you are an uninvited guest  
In homes, schools, villages, towns  
And yes even in big cities  
You make everybody sick.

The poor and the rich  
The old and the young  
The tall and the short  
Oh, how cruel you are!

Let's all be careful with this guest!

#### QUESTIONS

(a) What is the poem about? .....

.....

(b) In this poem, the poet is speaking to .....

.....

(c) What is the lesson we get from the poem? .....

.....

(d) What is the title of this poem? .....

.....

(e) How does the poet feel? .....

.....