

THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
FORM TWO NATIONAL ASSESSMENT

012

HISTORY

Time: 2:30 Hours

Year: 2022

Instructions

1. This paper consists of sections A, B and C with a total of **ten (10)** questions.
2. Answer **all** questions.
3. Section A and C carry **fifteen (15)** marks each and Section B carries **seventy (70)** marks.
4. All writing must be in **blue** or **black** ink.
5. All answers must be written in the spaces provided.
6. Cellular phones, calculators and any unauthorised materials are **not** allowed in the assessment room.
7. Write your **Assessment Number** at the top right corner of every page.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		
CHECKER'S INITIALS		



SECTION A (15 Marks)

Answer **all** questions.

1. For each of the items (i) – (x), choose the correct answer from the given alternatives and write its letter in the box provided.
- (i) The archeologists study past human activities through material remains, what do the anthropologists study?
- A The records of people who interacted with outsiders  
B The languages and their changes over longer time  
C The cultural practices and patterns of human society  
D The traditions and physical development of man
- (ii) An evolution of man has passed through several stages involving the change in the structural features and way of life. Which ways of life are associated with Homo Sapiens?
- A Hunting and eating raw food  
B Gathering and walking on fore limbs  
C Walking on fore limbs and domesticating animals  
D Domesticating plants and animals
- (iii) Which period in the history of human beings is marked by the appearance of both Zinjanthropus and Homo Habilis?
- A New Stone Age B Early Stone Age  
C Middle Stone Age D Late Stone Age
- (iv) Two students from Mtwara region organized a study tour to Kilimanjaro Region where they saw beans, maize and few trees planted in the same farm. Which term befits such a type of agricultural system?
- A Intercropping B Mixed farming  
C Agroforestry D Crop rotation
- (v) Identify the collective name given to the massive labour force used in the construction of cities, pyramids, dams and irrigation schemes in ancient Egypt.
- A Wage labour B Serfs  
C Peasants D Slaves
- (vi) Which set consists of components of social interaction?
- A Marriage, religion, medicine and migration  
B Music, migration, trade and metal working  
C Agriculture, religion, war and marriage  
D Fishing, medicine, dance and migration

- (vii) The History teacher asked Aisha to list down five commodities which were brought by the Portuguese in East Africa. Which correct list of commodities was Aisha supposed to give? ☐
- A Slaves, beeswax, gum, animal skins and cooper  
B Maize, cassava, sweet potatoes and pineapples  
C Cassava, cotton, sisal, clothes and glass  
D Guns, gun powder, glass, ammunition and cloth
- (viii) The following are the reasons for the Portuguese's attention to East African Coast from the 15<sup>th</sup> to 17<sup>th</sup> century **except** ☐
- A conquering and controlling the area  
B preventing the expansion of the Boers  
C controlling gold trade  
D obtaining full control of the Indian Ocean
- (ix) Which of the following alternatives comprise religious activities in pre-colonial Africa? ☐
- (i) Prayers to bless warriors  
(ii) Purification rituals  
(iii) Ordaining priests  
(iv) Burial rites
- A (i), (iii) and (iv)                      B (iii), (i) and (iv)  
C (iv), (ii) and (iii)                     D (iv), (ii) and (i)
- (x) European countries were using local raw materials produced in Europe before the 19<sup>th</sup> century. Why did the European countries demand raw materials from Africa during the 19<sup>th</sup> century? ☐
- A The European raw materials were insufficient  
B The European raw materials had low quality  
C The Africans did not need their raw materials  
D The European countries wanted to develop Africa



2. Match the historical descriptions in **List A** with the corresponding historical terms in **List B** by writing the letter of the correct response below the item number in the table provided.

<b>List A</b>	<b>List B</b>
(i) A person who sponsored Portugal's exploration voyages.	A Ali Bey
(ii) A person who explored the whole west coast of South Africa and reached at the Cape in 1487.	B Seyyid Said
(iii) A Portuguese sailor who successfully reached India after going round the Cape of South Africa in 1498.	C Henry Stanley
(iv) A person who shifted his capital from Oman to Zanzibar in 1840.	D Vasco Da Gama
(v) A Turkish person who led the troops that resisted against the Portuguese.	E Prince Henry
	F Barthlomew Diaz
	G Van Riebeeck
	H David Livingstone

**Answers**

<b>List A</b>	(i)	(ii)	(iii)	(iv)	(v)
<b>List B</b>					

**SECTION B (70 Marks)**

Answer **all** questions.

3. Briefly explain the following terms:

- (i) Hadzabe .....
- .....
- .....
- .....
- (ii) Landlord .....
- .....

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(iii) Mwinyi Mkuu .....

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(iv) Production .....

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(v) Omukama .....

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4. Arrange the following sentences in a chronological order by writing their roman numbers below the corresponding position in the table provided.

- (i) At the stage of Homo sapiens, man began crop cultivation and animal husbandry to supplement hunting and gathering.
- (ii) Darwin's theory suggests that man's species have been evolving gradually from lower stage to higher stage.
- (iii) The origin of man has been a controversial issue among the historians especially when and how man came into existence.
- (iv) The evolution theory suggests that members of Australopithecus family which lived during the early Stone Age could make tools.

- (v) The discovery of fire during the middle stone age enabled Homo erectus to eat roasted food.

**Answers**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>

5. Briefly, answer each of the following questions:

- (i) Why did the people in central Tanganyika practice shifting cultivation during the pre-colonial period?

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- (ii) According to Charles Darwin, adaptations enable an organism to survive and reproduce. What is likely to happen if an animal lacks such adaptations?

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- (iii) Why did the early human beings adopt a communal way of life? (Give two reasons).

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- (iv) The Ngoni succeeded in defeating other communities because of using the "cow horn" technique. How was this technique applied?

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- (v) How did the geographical location favour the rise and growth of Ghana kingdom?

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6. Differentiate the following:

- (i) Primates and Zinjanthropus

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- (ii) History and oral tradition

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- (iii) Intercropping and crop rotation

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- (iv) Trans-Saharan trade and Trans-Atlantic slave trade

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- (v) Age set organization and centralized states

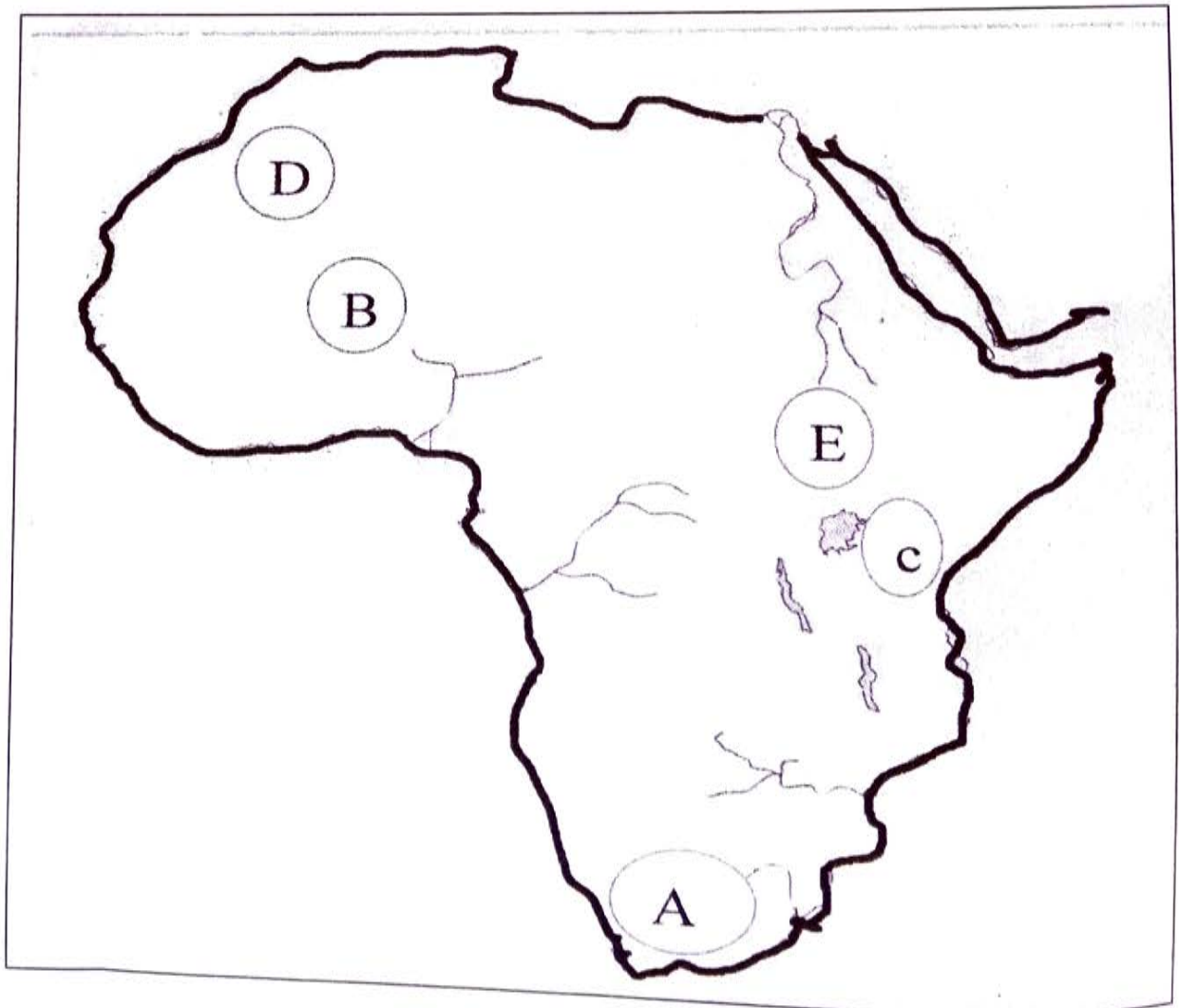
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7. Study carefully the following sketch map and then answer the questions that follow.





- (i) Why the pastoral society represented by letter **A** declared war on the Dutch farmers in the 17<sup>th</sup> century? .....
- .....
- .....
- (ii) What is the name of pastoral society labeled by letter **B**? .....
- (iii) Who made a living out of their control of trade routes across the Sahara desert by providing guides to the traders in West Africa during the pre-colonial period in the area indicated by letter **D**? .....
- (iv) Name the famous pastoral society labeled by letter **E**. .....
- (v) Name the political system of the pastoral society labeled by letter **C**. .....

8. Briefly, describe five reasons for the Ngoni migration towards Central and East Africa.

- (i) .....
- .....
- .....
- (ii) .....
- .....
- .....
- (iii) .....
- .....
- .....
- (iv) .....
- .....
- .....
- (v) .....
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- .....

9. Briefly, explain five motives of the Dutch settlement at the Cape of South Africa during the 17<sup>th</sup> century.

(i) .....

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(ii) .....

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(iii) .....

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(iv) .....

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(v) .....

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### SECTION C (15 Marks)

Answer question **ten (10)**.

10. “Missionaries prepared Africa for colonization.” Justify this statement by using five points.

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Age Group	Percentage
18-29	85
30-39	82
40-49	78
50-59	72
60+	65

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***Student's Assessment Number*** .....



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