

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
FORM TWO NATIONAL ASSESSMENT**

011**CIVICS****Time: 2:30 Hours****Monday, 13th November 2017 p.m.****Instructions**

1. This paper consists of sections A, B and C with a total of **seven (7)** questions.
2. Answer **all** questions in sections A and B and **one (1)** question from section C.
3. **All** answers must be written in the spaces provided.
4. **All** writing must be in blue or black ink.
5. **All** communication devices and calculators are **not** allowed in the examination room.
6. Write your **Examination Number** at the top right corner of every page.

FOR EXAMINER'S USE ONLY

QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1		
2		
3		
4		
5		
6		
7		
TOTAL		



1



SECTION A (35 Marks)

Answer all questions in this section.

I. For each of the items (i)-(xx), choose the correct answer among the given alternative and write its letter in the box provided.

- (i) In Tanzania the general election is held after every
 A Five years. B Four years.
 C Ten years. D Six years.

- (ii) The man and woman in the Coat of arms represent
 A family. B human labour.
 C gender equity. D unity and cooperation.

- (iii) Which among the following is a basic qualification for members of Parliament of the United Republic of Tanzania?
 A Ability to read and write. B Age above 40 years.
 C Undergraduate degree. D Fluency in English language.

- (iv) Which of the following set represent pillars of a stable marriage?
 A Respect, love, shelter and cooperation
 B Agreement, love, trust and transparency
 C Food, love, peace and cooperation
 D Peace, proper morals, respect and shelter

- (v) A set of principles by which a country is governed is known as
 A constitution. B judiciary.
 C government. D legislature.

- (vi) The event in which the national flag is hoisted at half-mast is
 A the independence day. B the national misfortunes.
 C the heroes day. D the religious holidays.

- (vii) The second multi-party election in Tanzania was held in
 A 1992. B 1995. C 2000. D 2005.

- (viii) A village government is made up of
 A adult population and village assembly.
 B village council and the chairman.
 C adult population and the chairman.
 D village assembly and village council.

- | | | | | | |
|---|--|--|------------------------------------|-----------------------------------|---|
| <p>(ix) Stealing and drug abuse are examples of</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A proper behaviour.</td> <td style="width: 50%;">B improper behaviour.</td> </tr> <tr> <td>C irritable behaviour.</td> <td>D impulsive behaviour.</td> </tr> </table> | A proper behaviour. | B improper behaviour. | C irritable behaviour. | D impulsive behaviour. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A proper behaviour. | B improper behaviour. | | | | |
| C irritable behaviour. | D impulsive behaviour. | | | | |
| <p>(x) The principle of fairness, justice and benefits that all human beings are born with are referred to as</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A human rights.</td> <td style="width: 50%;">B religious rights.</td> </tr> <tr> <td>C moral rights.</td> <td>D rule of law.</td> </tr> </table> | A human rights. | B religious rights. | C moral rights. | D rule of law. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A human rights. | B religious rights. | | | | |
| C moral rights. | D rule of law. | | | | |
| <p>(xi) The Tanzania legislature is made up of</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A the President and Ministries.</td> <td style="width: 50%;">B the National Assembly and the President.</td> </tr> <tr> <td>C the President and the judiciary.</td> <td>D the Parliament and the cabinet.</td> </tr> </table> | A the President and Ministries. | B the National Assembly and the President. | C the President and the judiciary. | D the Parliament and the cabinet. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A the President and Ministries. | B the National Assembly and the President. | | | | |
| C the President and the judiciary. | D the Parliament and the cabinet. | | | | |
| <p>(xii) The major cause of road accidents in Tanzania is</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A shortage of the Traffic Police.</td> <td style="width: 50%;">B ignorance of road users.</td> </tr> <tr> <td>C lack of traffic regulations.</td> <td>D reckless driving.</td> </tr> </table> | A shortage of the Traffic Police. | B ignorance of road users. | C lack of traffic regulations. | D reckless driving. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A shortage of the Traffic Police. | B ignorance of road users. | | | | |
| C lack of traffic regulations. | D reckless driving. | | | | |
| <p>(xiii) A feeling of loyalty and love for one's country is called</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A self-awareness.</td> <td style="width: 50%;">B self-esteem.</td> </tr> <tr> <td>C patriotism.</td> <td>D empathy.</td> </tr> </table> | A self-awareness. | B self-esteem. | C patriotism. | D empathy. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A self-awareness. | B self-esteem. | | | | |
| C patriotism. | D empathy. | | | | |
| <p>(xiv) A green colour in the national flag of Tanzania represents</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A Africans.</td> <td style="width: 50%;">B natural wealth.</td> </tr> <tr> <td>C vegetation.</td> <td>D soil.</td> </tr> </table> | A Africans. | B natural wealth. | C vegetation. | D soil. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A Africans. | B natural wealth. | | | | |
| C vegetation. | D soil. | | | | |
| <p>(xv) Human rights abuses experienced by HIV/AIDS victims include</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A stigmatization.</td> <td style="width: 50%;">B gender stereotyping.</td> </tr> <tr> <td>C gender blind.</td> <td>D gender gap.</td> </tr> </table> | A stigmatization. | B gender stereotyping. | C gender blind. | D gender gap. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A stigmatization. | B gender stereotyping. | | | | |
| C gender blind. | D gender gap. | | | | |
| <p>(xvi) The right of the people to join an organization is called</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A freedom of expression.</td> <td style="width: 50%;">B freedom of association.</td> </tr> <tr> <td>C freedom of worship.</td> <td>D freedom of movement.</td> </tr> </table> | A freedom of expression. | B freedom of association. | C freedom of worship. | D freedom of movement. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A freedom of expression. | B freedom of association. | | | | |
| C freedom of worship. | D freedom of movement. | | | | |
| <p>(xvii) The ability of a person to appreciate him/herself is known as</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A empathy.</td> <td style="width: 50%;">B self-esteem.</td> </tr> <tr> <td>C assertiveness.</td> <td>D self-awareness.</td> </tr> </table> | A empathy. | B self-esteem. | C assertiveness. | D self-awareness. | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A empathy. | B self-esteem. | | | | |
| C assertiveness. | D self-awareness. | | | | |
| <p>(xviii) Which one of the following is an aspect of social skills?</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">A Arrogance</td> <td style="width: 50%;">B Interview</td> </tr> <tr> <td>C Aggressiveness</td> <td>D Peer resistance</td> </tr> </table> | A Arrogance | B Interview | C Aggressiveness | D Peer resistance | <div style="border: 1px solid black; width: 80px; height: 50px; margin: 0 auto;"></div> |
| A Arrogance | B Interview | | | | |
| C Aggressiveness | D Peer resistance | | | | |

- (xix) A ruling system whereby a group of people or persons holding all government powers is called
- A democratic government. B elected government.
C dictatorship government. D multiparty government.

- (xx) Which among the following set is a correct characterization of a nation?
- A History, Culture, People and Uhuru torch
B Sovereignty, Uhuru torch, People and Government
C People, History, Sovereignty and Government
D Education, Uhuru torch, History and People

2. Match the items in **List A** with the correct responses in **List B** by writing the letter of the correct response below the corresponding item number in the table provided.

List A		List B
(i)	The biological differences between a man and woman.	A Gender
(ii)	A situation whereby female students are encouraged to opt for Arts subjects.	B Gender balance
(iii)	The systematic efforts to understand the role of women and men in the society.	C Women empowerment
(iv)	A corrective measure against women oppression.	D Gender analysis
(v)	The social relationship between women and men.	E Gender discrimination
		F Sex
		G Gender stereotyping
		H Gender biasness

ANSWERS

List A	i	ii	iii	iv	v
List B					

3. For each of the following sentences (i) - (x), write **TRUE** if the sentence is correct or **FALSE** if the sentence is not correct.

- (i) Sovereignty is a component of a nation
- (ii) Tanzanian money is in the form of notes and pounds

- (iii) Farmers day is celebrated on 7th July every year
- (iv) The first stage of problem solving is identification of possible options
- (v) School is one of the sources of life skills
- (vi) Tanzania protects the citizens' rights through the Bill of rights in the constitution
- (vii) A youth who engage in unsafe sex lacks responsible decision making skills
- (viii) The independence constitution of Tanganyika established a federal system of government
- (ix) Corruption is one of the human right abuses
- (x) Direct democracy can only be practiced in countries with large population

SECTION B (50 Marks)

Answer **all** questions in this section.

4. Read the following passage carefully and then answer the questions that follow.

Wild life refers to all animals and plants living in their natural environment. Wild life is very important resources to any country as it produces meat which is used by man as food. Other products from animals and plants include wood, fur, skins and ornaments just to mention a few.

The increasing population in Tanzania has also increased the consumption of wildlife products in the country. This has led to the increased destruction of the natural habitat of animals and plants. Therefore, there is a need for intentional measures to conserve it. Such measures are protecting natural vegetation, enforcing law, practicing modern game cropping, avoid poaching, animal control from diseases and enacting by laws of not endangering animals.

Thus to conserve wild life in our environment it is also important to encourage game cropping in places where game species seem to be populated to reduce overgrazing and soil erosion.

Questions

- (a) Suggest a suitable title for this passage.

- (b) According to the passage mention two effects of increased population in Tanzania to the animals and plants.
 (i)

 (ii)

- (c) Outline two importance of wild life to mankind.
 (i)
 (ii)
- (d) Suggest two measures to conserve the wild life in Tanzania.
 (i)
 (ii)
- (e) State two advantages of game cropping in populated games.
 (i)
 (ii)

5. Define the following concepts and for each give two points on its importance:

- (a) A political party

Definition.....

Importance

- (i)

Candidate's Examination Number.....

(ii)
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(b) A Pressure group

Definition.....
.....

Importance

(i)
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(ii)
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(c) Local government

Definition

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Importance

(i)
.....
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Candidate's Examination Number.....

- (ii)
-
-
-

- (d) Courtship
Definition

.....

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Importance

- (i)
-
-
-
-

- (ii)
-
-
-
-

- (e) Road safety education
Definition.....

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Importance

- (i)
-
-

Candidate's Examination Number.....

- (ii)
-
-
-
-

(f) Presidential Standard

Definition.....

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Importance

- (i)
-
-
-
-

- (ii)
-
-
-
-

(g) Protection of human rights

Definition.....

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Importance

- (i)
-
-
-

Candidate's Examination Number.....

- (ii)
-
-
-
-

(h) Citizenship

Definition.....

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Importance

- (i)
-
-
-
-

- (ii)
-
-
-
-

(i) Social life skills

Definition.....

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Importance

- (i)
-
-
-

Candidate's Examination Number.....

- (ii)
-
-
-
-

(i) Zebra signs

Definition.....

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Importance

- (i)
-
-
-
-

- (ii)
-
-
-
-

Answer **one** (1) question from this section.

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7. Identify six sources of the central government revenue in Tanzania.