

THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
FORM TWO SECONDARY EDUCATION EXAMINATION, 2008

0022

ENGLISH LANGUAGE

TIME: 2 ½ HOURS

INSTRUCTIONS

1. This paper consists of sections A, B, C and D.
2. Answer **ALL** questions.
3. Write down your answers in the answer booklet(s) provided.
4. Write your examination number on every page of your answer booklet(s).
5. **ALL** writing must be in black or blue ink.
6. Cellphones are not allowed in the examination room.

This paper consists of 08 printed pages

SECTION A (25 MARKS)

COMPREHENSION AND SUMMARY

1. Read the following passage carefully then answer all the questions which follow.

Dear Cindy,

Auntie Miriam has asked me to write to you. As your mother, she wants to do her best for you but at the moment you don't want to talk to her, and she understands that. Probably you haven't spoken to anyone yet, have you?

Anyway, auntie has asked me to tell you my story. You know that I am HIV positive too, don't you? I was 15 when I met a boy who was new in town – William. He was great. We fell in love and he asked me to have sex with him. He seemed so nice and he didn't force me or threaten me. When he told me I was the first one I believed him! When he also said we didn't need to use a condom, I agreed. Anyway, I was with him for about a year before I caught him with another girl and broke up with him.

I was busy with my school certificate and had no time for other boys, but I started being ill with stomach aches and fevers. Mother took me to the hospital and they took some tests. When we got the results it was terrible! Father shouted at me, mother cried. As for me, I just wanted to be alone. I kept asking myself how I could be so stupid. Me, who was first in my class in so many subjects and who was going to be the first member of the family to go to university! Why did I believe William? I wrote him a letter and told him what had happened, but he never replied.

Now the only thing I had to look forward to was terrible illness and death. We had two horrible months of family arguments and tears. Then a health worker came to see us. She was about 20 years old and she smiled and even made jokes. She told me that HIV is not AIDS, that if you look after yourself, you can delay AIDS for many years. She told me to eat a healthy diet-not too much fat and sugar, plenty of vegetables and fruit, to exercise and to get plenty of rest. If I start to get very ill, then I may be able to get some anti-retroviral drugs from the HIV clinic at the hospital, which will keep me well. She told me there was a group of HIV positive students in town. Every month they get together and

talk. I started going to it and was inspired by many of the people who are doing so much with their lives.

So now here I am in my last year at college, hoping to go to university. After university? Who knows, but as long as I'm well I'm going to go for the things I always dreamt of. Boyfriends? I've had a few, but no sex. It's not essential, you know!

We live such a long way from each other, don't we? I wish I could come and talk to you and hug you. If you want to write to me, please do and I'll reply.

Lots and lots of love,
Your cousin,
Sylvia.

QUESTIONS:

Answer the following questions by writing down a short, complete sentence for each.

- (i) What is Cindy's problem? (Cindy's problem is.....)
- (ii) Why did Cindy's mother write to Sylvia? (Cindy's mother wrote to Sylvia to.....)
- (iii) Why didn't Sylvia and her boyfriend use a condom? (Sylvia and her boyfriend didn't use a condom because.....)
- (iv) How did Sylvia find out she was HIV positive? (Sylvia found out she was HIV positive by.....)
- (v) How did her parents react? (Her father..... and her mother.....)
- (vi) How did Sylvia react? (Sylvia.....)
- (vii) How did the health worker react? (The health worker reacted by.....)
- (viii) What is Sylvia doing now? (Sylvia is now).
- (ix) What are Sylvia's plans for the future? (Sylvia's plans for the future are.....)

- (x) Has Sylvia had any boyfriends since she became HIV positive?
 (Yes/No, she has/hasn't).
2. Read again the passage in question 1 and write down five things the health worker advised Sylvia to do.

SECTION B (20 MARKS)

LANGUAGE USE

3. Match the clauses in column A with the phrases in column B to make meaningful sentences by writing the correct letter in B against the corresponding item number in A.

For example:

- (i) F.

COLUMN A	COLUMN B
(i) Hard working people are not ready to waste time,.....	A. aren't they?
(ii) The factory workers are on a strike,..... A	B. am I?
(iii) Most schools will close down,..... B	C. will they?
(iv) Teachers won't do that,..... C	D. don't I?
(v) As a teacher, I'm not supposed to misbehave,..... I	E. don't they?
(vi) I always meet you here,..... B	F. are they?
	G. won't they?
	H. do I?
	I. aren't I?

4. Arrange the following sentences in a logical order to make a meaningful paragraph. Copy the answer box provided below into your answer booklet and use numbers 2 – 6 to show their logical order. No. (iii) has been done as an example.

- (i) The flesh of the oyster moved, then it was still.
- (ii) It was the largest pearl in the world.
- (iii) Kino quickly pushed his knife into the shell.
- (iv) Kino lifted the flesh and there lay a great pearl.
- (v) The shell tried to close, but Kino pushed hard and the shell fell open.
- (vi) He took the pearl out of the shell and it shone like silver when the sunlight fell on it.

ANSWERS

Question Number	(i)	(ii)	(iii)	(iv)	(v)	(vi)
Order of event			1			

5. Your family is inviting relatives and friends to a get-together function to be held at your home. Write an invitation card using the information given below.

- (i) **Family name:** Mr & Mrs Olusanya.
- (ii) **Purpose of invitation:** Birthday of their daughter, Zawadi.
- (iii) **Place:** The family's home, house number 13/B/IV, Maduka Street.
- (iv) **Date:** 15th November, 2008.
- (v) **Time:** 5:00 p.m – 8:00 p.m.
- (vi) **Contact:** (Those who won't attend only): Mrs. Masalu Olusanya (Mob. 0752-443388)

SECTION C (40 MARKS)

PATTERNS AND VOCABULARY

6. Use the words given in the box to complete the dialogue below, by writing the correct word against its corresponding number.

For example: 6 - any

many, any, a, an, the, much, some

Maki: Hello Neema, how are you?

Neema: I'm fine. Come in. I'm in (1)..... kitchen.

Maki: Thanks. What are you doing?

Neema: I'm making (2)..... cake for Roger's birthday.

Maki: Oh! That's nice. Hello, Mrs Msuya.

Mrs Msuya: Hello, Maki. Please sit down. Would you like (3).....tea? I've just made (4)..... pot.

Mrs Msuya: Now what do we need for (5)..... cake, Neema?

Neema: Well, have we got (6).....flour?

7. Your neighbour is accused of stealing by force. Deny (refuse) all the charges against him.

- (i) He was at the place of event when the theft occurred.
- (ii) He broke into the house.
- (iii) He threatened to kill the occupants of the house.
- (iv) He forced the wardrobes open.
- (v) He took some clothes from the wardrobes.

8. A man and a woman were seen running from a post office which had just been robbed. Below is the report that an eye-witness wrote for the police. Use the words given in the box to fill in the gaps, by writing the correct word against its corresponding number in your answer booklet.

moustache; well-built; as; much; in; wearing; looked; ponytail; sun-glasses; wavy.

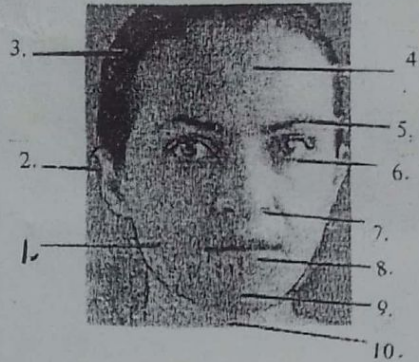
I was just getting out of my car when I saw a man and a woman running fast down the other side of the street.

The man was (1).....taller than the woman. He was wearing black (2)..... and he had his hair in a (3)..... He kept a long beard and a (4)..... He had on a green anorak with badges on the sleeves. He was quite (5).....and muscular.

The woman was quite small and very slim, but she could run just as fast (6).....the man. She had (7)..... shoulder-length hair and was probably (8)..... her late teens. She was (9) a dark blue T-shirt and jeans. They both (10)scared.

9. Use the words in the box to label the different parts making a human face, by writing the correct word against its corresponding number.

eyelashes; nostril; lip; chin; throat; eyebrow; cheek;
forehead; hair; ear



10. Mr. Maganga's house has been broken into in the night. Sergeant Buku was sent to investigate. After the investigation his Inspector asked him about the break in. Write this dialogue in your answer booklet, changing the underlined phrases into the Passive. Number (1) is done as an example.

Inspector: Good evening Sergeant. (1) Have you found anything yet?

Sergeant: Yes, (2) the thief forced the door open and (3) broke the lock.

Inspector: What (4) did the thief steal?

Sergeant: He (5) opened and searched all the drawers and wardrobes. Mrs Maganga says that (6) he stole some jewellery and some electrical equipment.

Answers:

Inspector: Good evening Sergeant (1) Has anything been found yet?

SECTION D (15 MARKS)

READING PROGRAMME

11. Answer the following question by using **One** Class Reader from the following list:

- (i) Mabala the Farmer
- (ii) Hawa the Bus Driver
- (iii) Fast Money
- (iv) The Magic Garden
- (v) Kalulu the Hare
- (vi) Any other relevant class reader done in Form 1 or 2.

Choose one main character in any one of the readings you have done and:

- (i) Explain the problem or challenge he/she faced.
- (ii) If you were the main character, explain how you would have solved the problem.

12. Read the following poem and answer the questions that follow:

You came like a thief
You came like a snake
A snake in the grass!
Oh! Why were you ever created?

Like lightning you strike people
Like electricity you shock people
The young and the old, the poor and the rich
Oh! Why were you ever created?

You have left us fatherless, motherless, childless
Oh ladies and gentlemen, gather our strengths
Wage a big war against the enemy
Oh! HIV, why were you ever created?

QUESTIONS:

- (i) Who is "you" in the poem?
- (ii) In stanza three, what problem does "you" cause?
- (iii) Suggest two ways how we can avoid the problems caused by "you".