Final Portfolio Assignment: Integration (Lessons 1 to 8)

Due   Dec 7 by 11:59pm   **Points**   200

For this final assignment, you will assemble a portfolio of all the assignments and assessments that you completed for this course, integrate what you have learned across the semester, and develop a future learning plan to improve your mastery of the course objectives.

Your portfolio will include:

1. Index*
2. Executive Summary*
3. FOCUS 2 Assessments
4. Your Resume*
5. Lesson Reflections 1-9
6. Midterm Exam (Lessons 1-4)
7. Personal Vision Statement Development
8. Integration Reflection*

*Indicates new items created for this final assignment.

The Executive Summary is a condensed version of your portfolio assignment that the reader can consult without reading all of the contents. A good executive summary will highlight the key points of the portfolio. Moreover, a good executive summary will also compel the reader to read the full paper.

The Integration Reflection paper asks you to reflect on the course learning outcomes, which are:

1. Identify characteristics of the entrepreneurial mindset
2. Relate personal experiences to real-world entrepreneurship
3. Synthesize the entrepreneurial mindset with personal and professional goals
4. Demonstrate critical thinking and problem-solving skills
5. Develop collaboration skills to respond to challenges and practice entrepreneurship
6. Evaluate your own learning of entrepreneurship principles

For each learning outcome, you will answer how the course enabled you to achieve the learning outcome. You should refer to specific assignments and explain how the assignment helped you to achieve the learning outcome. You will also develop a brief explanation about what you are going to do to continue to develop your level of mastery of the learning outcome. What continuing education or experience will help you to keep your knowledge and practice sharp?

Final Rubric

Criteria	Ratings				Pts
Clarity & Organization All parts of the assignment are complete. Responses are organized and are written in clear language with an appropriate amount of detail, and follow rules of grammar and spelling.	**50 to >44.0 pts Exceeds** Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	**44 to >34.0 pts Meets** Uses straightforward language that generally conveys meaning to readers. The language in the assignment has few errors.	**34 to >0.0 pts Below** Demonstrates language that sometimes impedes meaning.	**0 pts Missing** Criteria are not addressed	50 pts
Demonstrated Understanding of Concepts Descriptions of, references to, and knowledge of course concepts are consistent with the definitions, examples, and applications provided by the course.	**50 to >44.0 pts Exceeds** Student names the concepts, can present the gist of said concepts and accurately explains the details of the concepts used.	**44 to >34.0 pts Meets** Student can name the concepts she/he uses, can present the gist of said concepts, and attempts to explain the details of the concepts used, but has some inaccuracies.	**34 to >0.0 pts Below** Student only names the major concepts s/he uses.	**0 pts Missing** Criteria are not addressed	50 pts
Application to Actual Experiences Connects relevant experience and academic knowledge. Abstract concepts are applied to actual (current) situations. Connections	**50 to >44.0 pts Exceeds** Student can independently apply concepts to a real (and current) application, accurately, and is able to consider full implications of the application.	**44 to >34.0 pts Meets** Student can independently apply concepts to an actual, current situation, accurately, but does not consider the specific implications of the application.	**34 to >0.0 pts Below** Student does not successfully apply concepts, does so superficially, and/or inaccurately.	**0 pts Missing** Criteria are not addressed	50 pts

Criteria	Ratings				Pts
between concepts and situations are explicitly stated and not assumed.					
Reflection and Self-Assessment Demonstrates a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts	**50 to >44.0 pts** **Exceeds** Reviews learning from the application assignment in depth to reveal significantly changed perspectives about educational and life experiences, which provide foundation for expanded knowledge, growth, and maturity over time.	**44 to >34.0 pts** **Meets** Reviews prior learning from application assignment in depth, revealing fully clarified meanings or indicating broader perspectives about educational or life events.	**34 to >0.0 pts** **Below** Reviews prior learning from application assignment at a surface level, without revealing clarified meaning or indicating a broader perspective about educational or life events.	**0 pts** **Missing** Criteria are not addressed	50 pts

Total Points: 200