Lab 7 - Nonlinear Regression

Your name here

10/18/2023

This lab will work with the Wage data used as an example throughout the chapter.

```
library(ISLR)
attach(Wage)
```

1. Polynomial Regression and Step Functions

First, we will fit a polynomial of degree 4 to replicate Figure 7.1 from the text.

```
fit <- lm(wage~poly(age,4), data = Wage)
coef(summary(fit))</pre>
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 111.70361 0.7287409 153.283015 0.000000e+00
## poly(age, 4)1 447.06785 39.9147851 11.200558 1.484604e-28
## poly(age, 4)2 -478.31581 39.9147851 -11.983424 2.355831e-32
## poly(age, 4)3 125.52169 39.9147851 3.144742 1.678622e-03
## poly(age, 4)4 -77.91118 39.9147851 -1.951938 5.103865e-02
```

The syntax fits a linear model predicting wage with a fourth degree polynomial in age, poly(age, 4). The function returns a matrix whose columns are a basis of orthogonal polynomials, which means that each column is a linear combination of the variables age, age^2, age^3 and age^4. This means that each column of the design matrix is orthogonal to the other columns. This allows us to more easily assess if adding an additional power to the polynomial is significant and prevents the polynomial terms from being highly correlated with each other (i.e. the term age^2 captures only the quadratic part of the relationship that is not captured by age.)

Alternatively, we can use poly() to obtain age, age^2, age^3 and age^4 directly. We can do this by using the raw = TRUE argument to the poly() function. Later, we see that this does not affect the model in a meaningful way - though the choice of basis clearly affects the coefficient estimates, it does not affect the fitted values obtained.

See the first answer at https://stackoverflow.com/questions/29999900/poly-in-lm-difference-between-raw-vs-orthogonal for a nice further discussion comparing orthogonal vs. the raw input for polynomial regression.

```
fit2 <- lm(wage~poly(age, 4, raw=TRUE), data = Wage)
coef(summary(fit2))</pre>
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) -1.841542e+02 6.004038e+01 -3.067172 0.0021802539
```

```
## poly(age, 4, raw = TRUE)1 2.124552e+01 5.886748e+00 3.609042 0.0003123618

## poly(age, 4, raw = TRUE)2 -5.638593e-01 2.061083e-01 -2.735743 0.0062606446

## poly(age, 4, raw = TRUE)3 6.810688e-03 3.065931e-03 2.221409 0.0263977518

## poly(age, 4, raw = TRUE)4 -3.203830e-05 1.641359e-05 -1.951938 0.0510386498
```

Other equivalent ways to fit this model include:

```
fit2a <- lm(wage~age + I(age^2) + I(age^3) + I(age^4), data = Wage)
coef(fit2a)

## (Intercept) age I(age^2) I(age^3) I(age^4)
## -1.841542e+02 2.124552e+01 -5.638593e-01 6.810688e-03 -3.203830e-05

fit2b <- lm(wage~cbind(age, age^2, age^3, age^4), data = Wage)</pre>
```

The second method above uses the cbind() function to build a matrix from a collection of vectors.

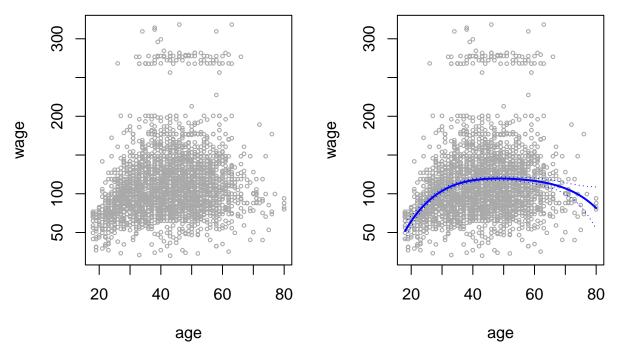
We can now create a grid of values for age at which we want predictions, and then call the generic predict() function, specifying that we want standard errors as well.

```
agelims <- range(age)
age.grid <- seq(from = agelims[1], to = agelims[2]) #grid over observed range of values
preds <- predict(fit, newdata = list(age = age.grid), se = TRUE) # return standard errors
se.bands <- cbind(preds$fit + 2*preds$se.fit, preds$fit - 2*preds$se.fit)</pre>
```

We can finally plot the data and add the fit from the degree-4 polynomial:

```
par(mfrow = c(1,2), mar = c(4.5, 4.5, 1, 1), oma = c(0,0,4,0))
# Plot data only
plot(age, wage, xlim = agelims, cex = 0.5, col = "darkgrey")
#Plot fit and prediction standard error intervals with data
plot(age, wage, xlim = agelims, cex = 0.5, col = "darkgrey")
title("Degree-4 Polynomial", outer = TRUE)
lines(age.grid, preds$fit, lwd = 2, col = "blue")
matlines(age.grid, se.bands, lwd = 1, col = "blue", lty = 3)
```

Degree-4 Polynomial



The mar and oma arguments to par() allow us to control the margins of the plot and the title() function creates a figure that spans both subplots.

To check that the choice of whether or not to use orthogonal basis functions does not affect predictions, we can compare the difference in predictions from the two models. The fitted values are identical in either case:

```
preds2 <- predict(fit2, newdata = list(age = age.grid), se = TRUE)
max(abs(preds$fit - preds2$fit)) ## check max difference between predictions</pre>
```

[1] 6.88658e-11

In performing a polynomial regression, we must decide on the degree of the polynomial to use. One way to do this is by using hypothesis tests. We now fit models ranging from linear to a degree-5 polynomial and seek to determine the simplest model which is sufficient to explain the relationship between wage and age. We use the anova() function, which perfoms an analysis of variance (ANOVA, using an F-test) in order to test the null hypothesis that a model M_1 is sufficient to explain the data against the alternative hypothesis that a more complex model M_2 is required. In order to use the anova() function, M_1 and M_2 must be nested models: the predictors in M_1 must be a subset of the predictions in M_2 . In this case, we fit five different models and sequentially compare the simpler model to the more complex model.

```
fit.1 <- lm(wage ~ age,data=Wage)
fit.2 <- lm(wage ~ poly(age,2),data=Wage)
fit.3 <- lm(wage ~ poly(age,3),data=Wage)
fit.4 <- lm(wage ~ poly(age,4),data=Wage)
fit.5 <- lm(wage ~ poly(age,5),data=Wage)
anova(fit.1,fit.2,fit.3,fit.4,fit.5)</pre>
```

Analysis of Variance Table

```
##
## Model 1: wage ~ age
## Model 2: wage ~ poly(age, 2)
## Model 3: wage ~ poly(age, 3)
## Model 4: wage ~ poly(age, 4)
## Model 5: wage ~ poly(age, 5)
               RSS Df Sum of Sq
                                            Pr(>F)
    Res.Df
## 1
       2998 5022216
## 2
      2997 4793430 1
                         228786 143.5931 < 2.2e-16 ***
                                  9.8888 0.001679 **
## 3
      2996 4777674
                   1
                          15756
      2995 4771604 1
                           6070
                                  3.8098
                                          0.051046 .
## 5
      2994 4770322 1
                           1283
                                  0.8050
                                          0.369682
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

Interpreting the anova() output: The p-value comparing the linear Model 1 to the quadratic Model 2 is essentially 0, indicating that the linear fit is not sufficient. Similarly, the p-value comparing the quadratic Model 2 to the cubic Model 3 is very low, so the quadratic fit is also insufficient. The p-value comparing the cubic and degree-4 polynomials, Model 3 and Model 4, is approximately 5% while the degree-5 polynomial Model 5 seems unnecessary because its p-value is 0.37. Hence, either a cubic or a quartic polynomial appear to provide a reasonable fit to the data, but lower- or higher-order models are not justified.

Alternatively, instead of using the anova() function, we could have obtained these p-values more succinctly by exploiting the fact that poly() creates orthogonal polynomials, which allows us to isolate the effect of adding additional powers.

```
coef(summary(fit.5))
```

```
## (Intercept) 111.70361 0.7287647 153.2780243 0.000000e+00
## poly(age, 5)1 447.06785 39.9160847 11.2001930 1.491111e-28
## poly(age, 5)2 -478.31581 39.9160847 -11.9830341 2.367734e-32
## poly(age, 5)3 125.52169 39.9160847 -1.9518743 5.104623e-02
## poly(age, 5)4 -77.91118 39.9160847 -0.8972045 3.696820e-01
```

Notice that the p-values are the same and in fact, the square of the t-statistics are equal to the F-statistics from the anova() function; for example:

```
(-11.983)<sup>2</sup>
```

```
## [1] 143.5923
```

However, the ANOVA method works whether or not we use orthogonal polynomials and also works when we have other terms in the model. For example:

```
fit.1 <- lm(wage ~ education + age, data = Wage)
fit.2 <- lm(wage ~ education + poly(age, 2), data = Wage)
fit.3 <- lm(wage ~ education + poly(age, 3), data = Wage)
anova(fit.1, fit.2, fit.3)</pre>
```

```
## Analysis of Variance Table
##
## Model 1: wage ~ education + age
## Model 2: wage ~ education + poly(age, 2)
## Model 3: wage ~ education + poly(age, 3)
                RSS Df Sum of Sq
##
    Res.Df
       2994 3867992
## 2
       2993 3725395 1
                          142597 114.6969 <2e-16 ***
       2992 3719809 1
                            5587
                                   4.4936 0.0341 *
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
```

Alternatively, we could use cross validation to select the degree of the polynomial.

Next, we will look at predicting whether an individual earns more that \$250,000 per year. We proceed much as before, except that first we create the appropriate response vector and then apply the glm() function using family = "binomial" in order to fit a polynomial logistic regression model.

```
fit <- glm(I(wage > 250) ~ poly(age, 4), data = Wage, family = binomial)
```

Again, we use the I() wrapper function to create this binary response variable on the fly. The expression wage > 250 evaluates to a logical variable containing TRUEs and FALSEs, which glm() coerces to binary by setting the TRUEs to 1 and the FALSEs to 0.

The predict() can again be used to make predictions.

However, calculating confidence intervals is more involved here than in the linear regression case. The default prediction type for a glm() model is type = "link", which is what we use here. This means that we get predictions for the logit: that is, we have fit a model of the form

$$\log\left(\frac{P(Y=1|X)}{1-P(Y=1|X)}\right) = X\beta,$$

and the predictions given are of the form $X\hat{\beta}$. The standard errors given are also of this form. In order to obtain confidence intervals for P(Y=1|X), we use the transformation

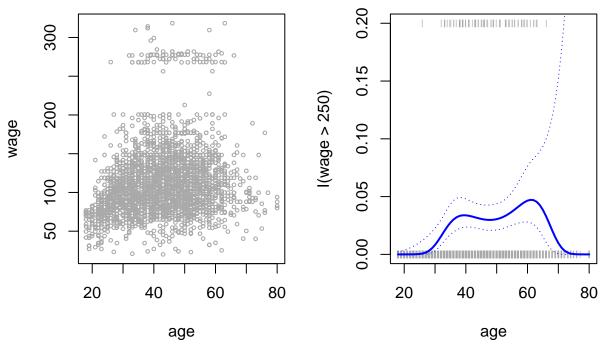
$$P(Y = 1|X) = \frac{\exp(X\beta)}{1 + \exp(X\beta)}.$$

Note that we could have directly computed the probabilities by selecting the type = "response" option in the predict() function.

However, the corresponding confidence intervals would not have made sense, since we would have gotten negative probabilities!

Finally, we can make the right hand plot from Figure 7.1:

Degree-4 Polynomial



We have plotted the age values that correspond to observations with wage values above 250 on the top of the plot, and those with wage values below 250 are shown as gray marks on the bottom of the plot. We used jitter() to move around the age values a little bit so that observations with the same age values do not cover each other up. This is often called a rug plot.

In order to fit a step function, we need to use the cut() function.

```
##
## (17.9,33.5] (33.5,49] (49,64.5] (64.5,80.1]
## 750 1399 779 72
```

```
fit <- lm(wage ~ cut(age, 4), data = Wage)
coef(summary(fit))</pre>
```

```
##
                                                              Pr(>|t|)
                           Estimate Std. Error
                                                  t value
## (Intercept)
                          94.158392
                                      1.476069 63.789970 0.000000e+00
## cut(age, 4)(33.5,49]
                          24.053491
                                      1.829431 13.148074 1.982315e-38
## cut(age, 4)(49,64.5]
                          23.664559
                                      2.067958 11.443444 1.040750e-29
## cut(age, 4)(64.5,80.1]
                          7.640592
                                      4.987424 1.531972 1.256350e-01
```

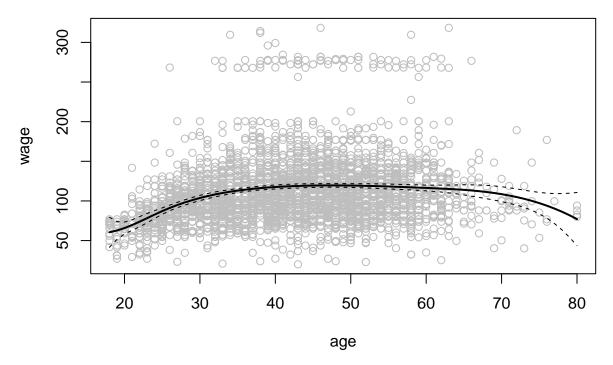
For this example, cut() automatically picked the cutpoints at 33.5, 49 and 64.5 years of age. We could also have specified our own cutpoints directly using the breaks option. The function cut() returns an ordered categorical variable; the lm() function then creates a set of dummy variables for use in the regression. The age < 33.5 category is left out, so the intercept coefficient of \$94,160 can be interpreted as the average salary for those under 33.5 years of age, and the other coefficients can be interpreted as the average additional salary for those in the other age groups. We can produce predictions and plots just like we did with the polynomial fit.

2. Splines

We can use the **splines** library to fit splines in R. We saw in Section 7.4 of the text that regression splines can be fit by constructing an appropriate matrix of basis functions. Please review that section in the text before continuing with the lab.

The bs() function generates the entire matrix of basis functions for splines with the specified set of knots. By default, cubic splines are produced. We can fit wage to age using a regression spline as follows:

```
library(splines)
fit <- lm(wage ~ bs(age, knots = c(25, 40, 60)), data = Wage)
pred <- predict(fit, newdata = list(age = age.grid), se = TRUE)
plot(age, wage, col = "gray")
lines(age.grid, pred$fit, lwd = 2)
lines(age.grid, pred$fit + 2*pred$se, lty = "dashed")
lines(age.grid, pred$fit - 2*pred$se, lty = "dashed")</pre>
```



Here, we have pre-specified knots at ages 25, 40 and 60. This produces a spline with six basis functions. Recall that a cubic spline with three knots has seven degrees of freedom; these degrees of freedom are used by an intercept, plus six basis functions. We could use the df option to produce a spline with knots at uniform quantiles of the data.

```
dim(bs(age, knots = c(25,40,60)))

## [1] 3000 6

dim(bs(age, df = 6))

## [1] 3000 6

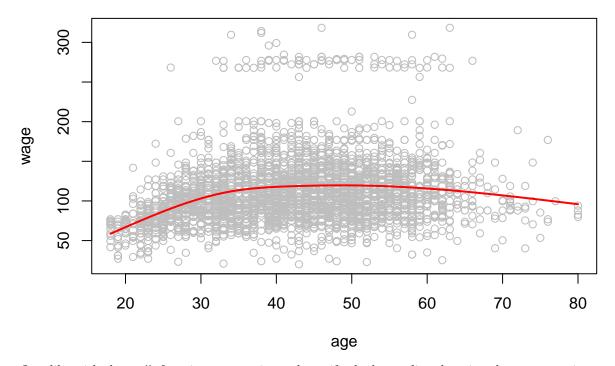
attr(bs(age, df = 6), "knots")
```

[1] 33.75 42.00 51.00

In this case R chooses knots at ages 33.8, 42.0 and 51.0, which correspond to the 25th, 50th and 75th percentiles of age. The function bs() also has a degree argument, so we can fit splines of any degree, rather than the default degree of 3 (which results in a cubic spline).

In order to fit a natural spline, we use the ns() function. We can fit a natural spline with four degrees of freedom:

```
fit2 <- lm(wage ~ ns(age, df = 4), data = Wage)
pred2 <- predict(fit2, newdata = list(age = age.grid), se = TRUE)
plot(age, wage, col = "gray")
lines(age.grid, pred2$fit, col = "red", lwd = 2)</pre>
```



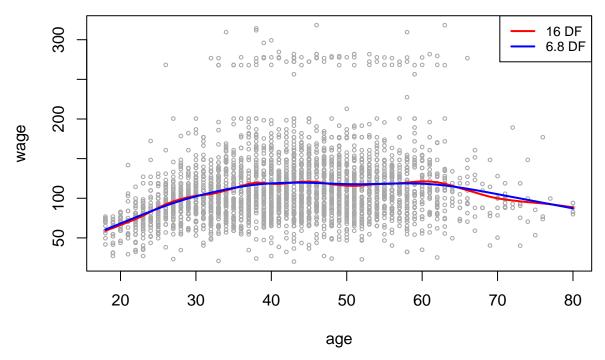
Just like with the bs() function, we can instead specify the knots directly using the knots option.

The smooth.spline() function can be used to fit a smoothing spline. We can reproduce Figure 7.8 using the following code:

```
plot(age, wage, xlim = range(age.grid), cex = 0.5, col = "darkgrey")
title("Smoothing Spline")
fit <- smooth.spline(age, wage, df = 16)
fit2 <- smooth.spline(age, wage, cv = TRUE)
fit2$df</pre>
```

[1] 6.794596

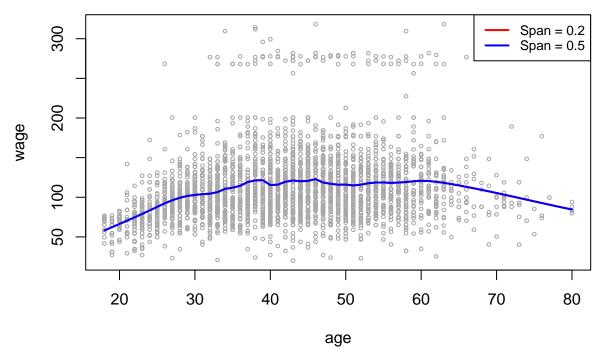
Smoothing Spline



For the first call to smooth.spline(), we specified df = 16. The function then determines which value of λ leads to 16 degrees of freedom. In fit2, we select the smoothness level by cross-validation; this results in a value of λ that yields 6.8 degrees of freedom.

In order to perform local regression, we use the loess() function:

Local Regression



Here we have performed local linear regression using spans of 0.2 and 0.5: that is, each neighborhood consists of 20% or 50% of the observations. The larger the span, the smoother the fit. The locfit library can also be used for fitting local regression models in R.

3. GAMs

We now fit a GAM to predict wage using natural spline functions of year and age, treating education as a qualitative predictor.

wage =
$$\beta_0 + f_1(year) + f_2(age) + f_3(education) + \epsilon$$
.

Since this is just a big linear regression model using an appropriate choice of basis functions, we can simply do this using the lm() function.

We now fit the model specified above using smoothing splines rather than natural splines. In order to fit more general sorts of GAMs, using smoothing splines or other components that cannot be expressed in terms of basis functions and then fit using least squares regression, we will need to use the gam library in R.

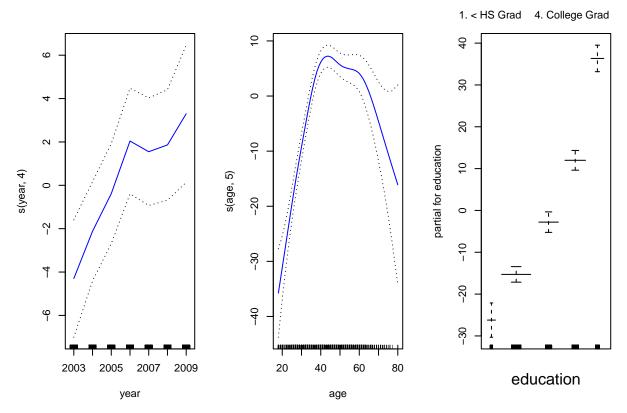
The s() function, which is part of the gam library, is used to indicate that we would like to use a smoothing spline. We specify that the function of year should have 4 degrees of freedom and that the function of age will have 5 degrees of freedom.

Since education is qualitative, we leave it as is, and it is converted into four dummy variables. We use the gam() function in order to fit a GAM using these components. All of the terms in the above model are fit simultaneously, taking each other into account to explain the response.

```
library(gam)
gam.m3 <- gam(wage ~ s(year, 4) + s(age, 5) + education, data = Wage)</pre>
```

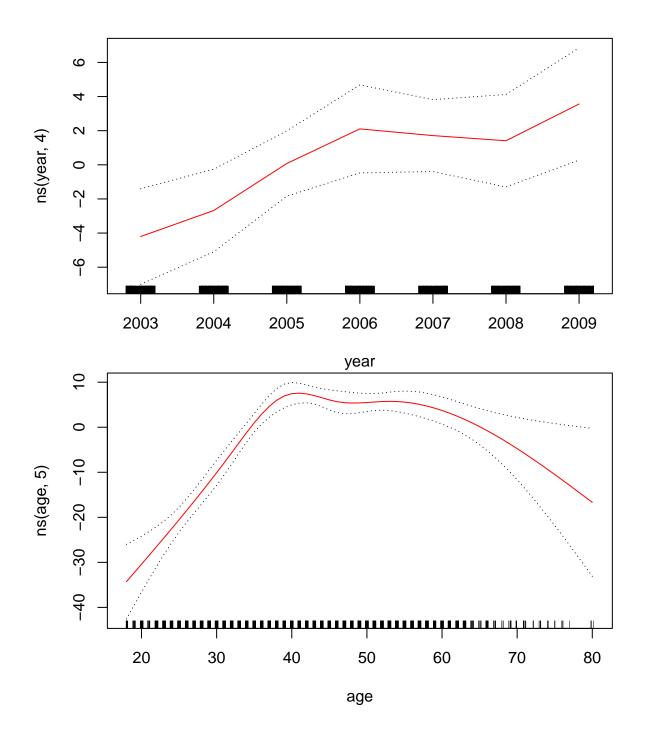
We can reproduce Figure 7.12 using the plot() function:

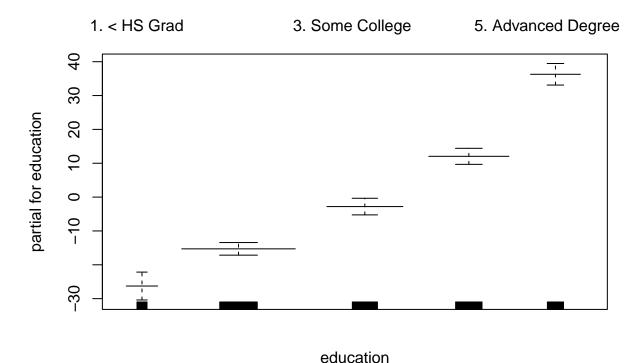
```
par(mfrow = c(1,3))
plot(gam.m3, se = TRUE, col = "blue")
```



The generic plot() function recognizes that gam2 is an object of class gam, and invokes the appropriate plot.gam() method. Conveniently, even though gam1 is of class lm() and not of class gam, we can *still* use plot.gam() on it. Figure 7.11 was produced using the following expression:

```
plot.Gam(gam1, se = TRUE, col = "red")
```





Note: here we use plot.gam() rather than the generic plot() function.

In these plots, the function of year looks rather linear. We can perform a series of ANOVA tests in order to determine which of these three models is best: a GAM that excludes year (M_1) , a GAM that uses a linear function of year (M_2) or a GAM that uses a spline function of year (M_3) .

```
gam.m1 <- gam(wage ~ s(age, 5) + education, data = Wage)
gam.m2 <- gam(wage ~ year + s(age, 5) + education, data = Wage)
anova(gam.m1, gam.m2, gam.m3, test = "F")</pre>
```

```
## Analysis of Deviance Table
##
## Model 1: wage ~ s(age, 5) + education
## Model 2: wage ~ year + s(age, 5) + education
## Model 3: wage ~ s(year, 4) + s(age, 5) + education
     Resid. Df Resid. Dev Df Deviance
##
                                                  Pr(>F)
## 1
          2990
                  3711731
## 2
          2989
                  3693842 1 17889.2 14.4771 0.0001447 ***
## 3
          2986
                  3689770 3
                               4071.1 1.0982 0.3485661
## ---
                   0 '***, 0.001 '**, 0.01 '*, 0.05 '.', 0.1 ', 1
## Signif. codes:
```

We find compelling evidence that a GAM with a linear function of year is better than a GAM that does not include year at all. However, there is no evidence that a non-linear function of year is needed, looking at the p-values. Based on the results of the ANOVA, then, we can select M_2 .

The summary() function can be used to produce a summary of the gam fit.

```
summary(gam.m3)
```

##

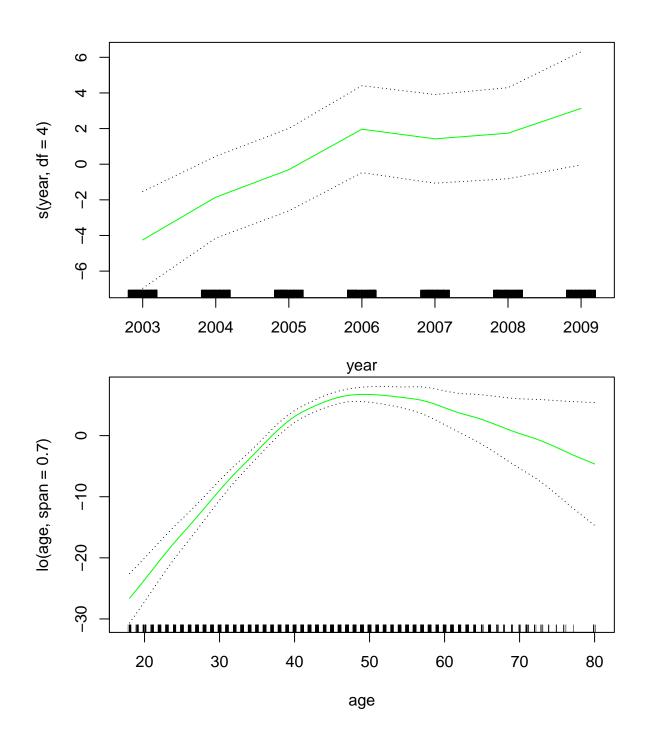
```
## Call: gam(formula = wage ~ s(year, 4) + s(age, 5) + education, data = Wage)
## Deviance Residuals:
##
      Min
                1Q
                   Median
                                30
                                       Max
##
  -119.43
           -19.70
                     -3.33
                             14.17
                                    213.48
##
  (Dispersion Parameter for gaussian family taken to be 1235.69)
##
##
##
      Null Deviance: 5222086 on 2999 degrees of freedom
## Residual Deviance: 3689770 on 2986 degrees of freedom
  AIC: 29887.75
##
## Number of Local Scoring Iterations: NA
##
## Anova for Parametric Effects
##
                Df Sum Sq Mean Sq F value
## s(year, 4)
                     27162
                             27162 21.981 2.877e-06 ***
                            195338 158.081 < 2.2e-16 ***
## s(age, 5)
                   195338
                 1
## education
                 4 1069726
                            267432 216.423 < 2.2e-16 ***
## Residuals 2986 3689770
                              1236
##
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Anova for Nonparametric Effects
               Npar Df Npar F Pr(F)
##
## (Intercept)
## s(year, 4)
                     3 1.086 0.3537
## s(age, 5)
                     4 32.380 <2e-16 ***
## education
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
```

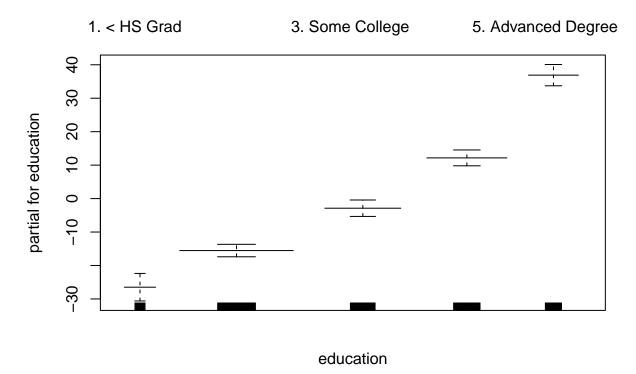
The p-values for year and age correspond to a null hypothesis of a linear relationship versus the alternative of a non-linear relationship. The large p-value for year reinforces our conclusion from the ANOVA test that a linear function is adequate for this term. However, there is very clear evidence that a non-linear term is required for age.

We can make predictions on gam objects, just like from 1m objects, using the predict() method for the class gam. Here, we make predictions on the training set.

```
preds <- predict(gam.m2, newdata = Wage)</pre>
```

We can also use local regression fits as a building blocks in a GAM, using the lo() function.



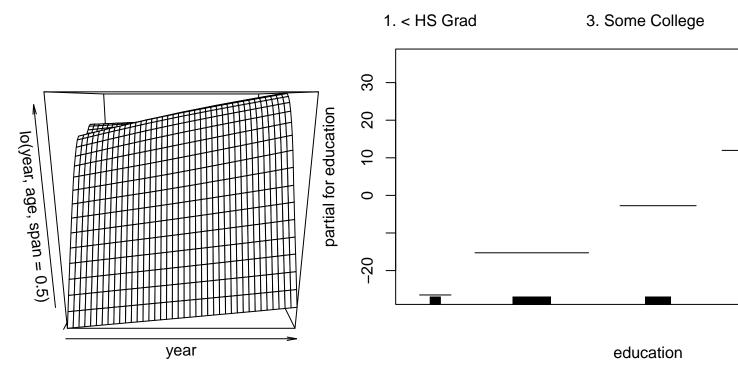


Here, we have used local regression for the age term, with a span of 0.7. We can also use the lo() function to create interactions before calling the gam() function. For example,

```
gam.lo.i <- gam(wage ~ lo(year, age, span = 0.5) + education, data = Wage)
```

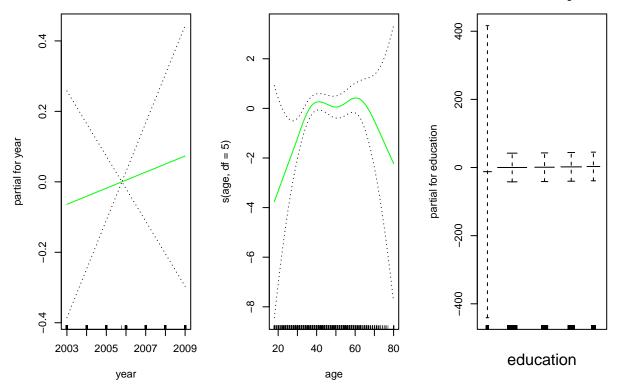
fits a two-term model, in which the first term is an interaction between year and age, fit by a local regression surface. We can plot the resulting two-dimensional surface if we first install the akima package.

```
library(akima)
plot(gam.lo.i)
```



In order to fit a logistic regression GAM, we once again use the I() function in constructing the binary response variable, and set family = binomial.



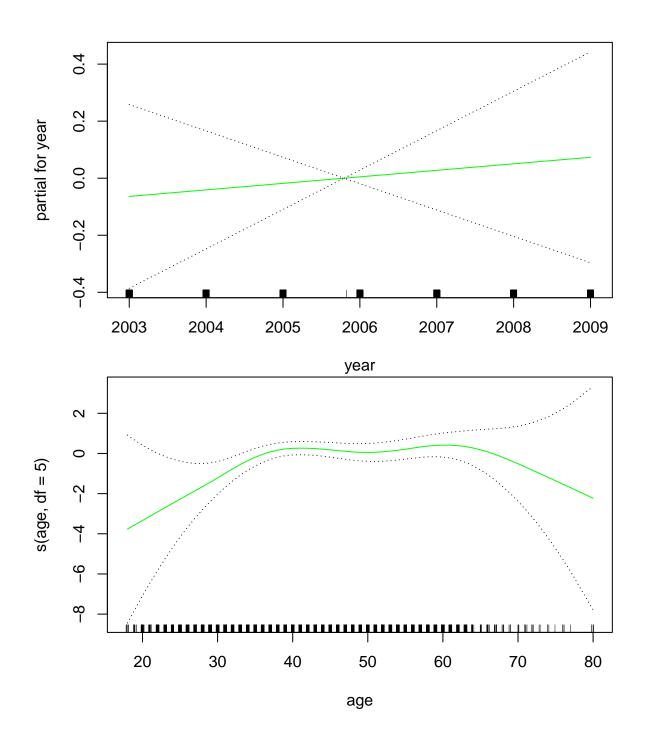


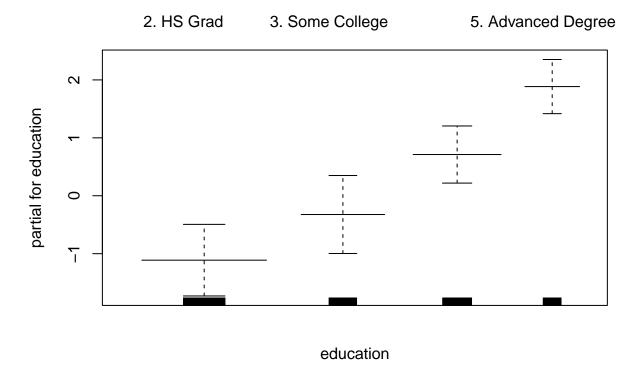
It is easy to see that there are no high earners in the <HS category:

```
table(education, I(wage > 250))
```

```
##
                          FALSE TRUE
##
   education
##
     1. < HS Grad
                            268
                                    0
##
     2. HS Grad
                            966
                                    5
     3. Some College
                            643
                                    7
##
     4. College Grad
                            663
##
                                   22
     5. Advanced Degree
                            381
                                  45
##
```

Hence, we fit a logistic regression GAM using all but this category. This provides more sensible results.





Problems

1. Polynomial Regression

We will work with the iris dataset again for this question.

```
data("iris")
```

Suppose that we want to predict Sepal.Length using the other predictors and Species as predictors.

(a) Explore what power of Sepal.Width predicts Sepal.Length well. Explore polynomial degrees up to 5 and make sure to use an orthogonal basis for the polynomials. Use anova to determine which degree polynomial to use. Print the coefficients and their estimates (i.e. using summary()) once you have decided on a model.

```
degrees <- 1:5

# Create a list to store the models
models <- list()

# Fit polynomial regression models for different degrees
for (degree in degrees) {
   model <- lm(Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE), data = iris)
   models[[degree]] <- model
}

# Use anova to compare models
anova_results <- anova(models[[1]], models[[2]], models[[3]], models[[4]], models[[5]])
print(anova_results)</pre>
```

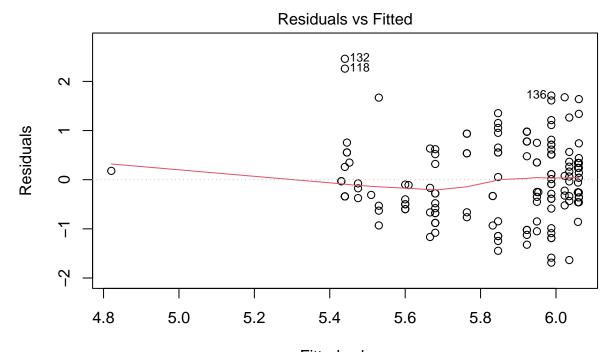
```
## Analysis of Variance Table
##
## Model 1: Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE)
## Model 2: Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE)
## Model 3: Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE)
## Model 4: Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE)
## Model 5: Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE)
##
     Res.Df
                RSS Df Sum of Sq
                                      F Pr(>F)
## 1
        148 100.756
## 2
                          2.0044 3.1031 0.08026 .
        147
            98.752
                    1
## 3
        146
            95.052 1
                          3.6998 5.7278 0.01799 *
## 4
                          0.0081 0.0125 0.91106
        145
            95.044
                     1
## 5
        144
            93.015
                          2.0287 3.1407 0.07848 .
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
```

It seems polynomial degree 3 is appropriate as its p-value is still statistically significant, whereas going beyond 3 doesn't yield statistically significant models.

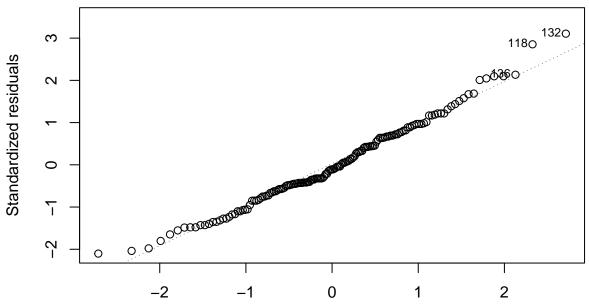
```
best.model <- models[[3]]
summary(best.model)</pre>
```

```
##
## Call:
## lm(formula = Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE),
##
       data = iris)
##
## Residuals:
       Min
                10 Median
                                3Q
                                       Max
## -1.6876 -0.5001 -0.0876 0.5493
                                   2.4600
##
## Coefficients:
##
                                           Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                            5.84333
                                                       0.06588 88.696
                                                                         <2e-16
                                                                -1.473
## poly(Sepal.Width, degree, raw = FALSE)1 -1.18838
                                                       0.80687
                                                                         0.1430
## poly(Sepal.Width, degree, raw = FALSE)2 -1.41578
                                                       0.80687
                                                                -1.755
                                                                         0.0814
## poly(Sepal.Width, degree, raw = FALSE)3 1.92349
                                                       0.80687
                                                                 2.384
                                                                         0.0184
##
## (Intercept)
## poly(Sepal.Width, degree, raw = FALSE)1
## poly(Sepal.Width, degree, raw = FALSE)2 .
## poly(Sepal.Width, degree, raw = FALSE)3 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.8069 on 146 degrees of freedom
## Multiple R-squared: 0.06965,
                                    Adjusted R-squared:
## F-statistic: 3.644 on 3 and 146 DF, p-value: 0.01425
```

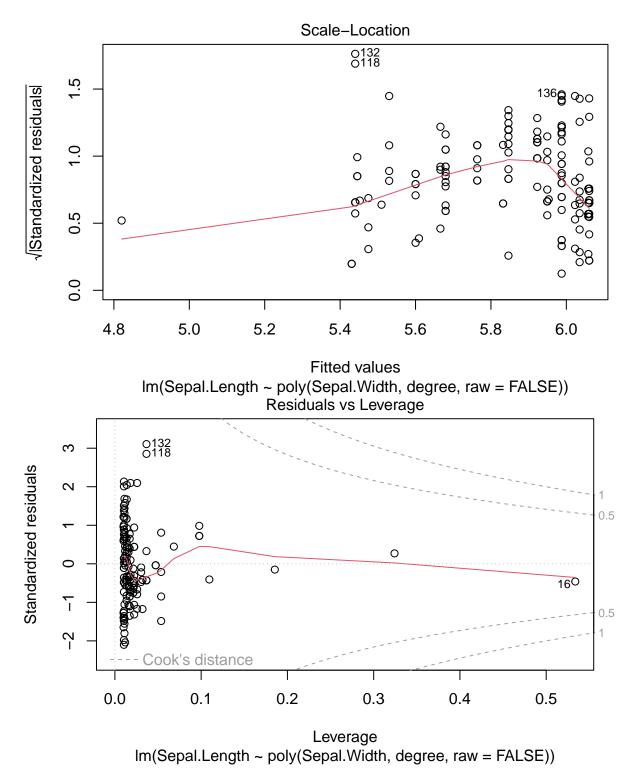
(b) Once you have decided on a model, perform model diagnostics and assess the quality of the model fit. Are there any outliers or high leverage points? How do the residuals look?



Fitted values
Im(Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE))
Q-Q Residuals



Theoretical Quantiles
Im(Sepal.Length ~ poly(Sepal.Width, degree, raw = FALSE))



According to the model diagnostic plots, it seems the model is a good fit, though R has highlighted several potential outliers (132, 118, and 136) and a high-leverage point (16).

(c) As we increase the degree of the polynomial that we fit, what can we say about the bias of our model? What can we also say about the test MSE of the model fit? (Answer qualitatively, you don't need to run more code unless you want to!)

As we increase the degree of the polynomial, model becomes more flexible, allowing it to fit the training

data more closely, leading to a decrease in bias. A high-degree polynomial can capture complex relationships in the data.

The test MSE follows a U-shaped curve. As we increase the degree of the polynomial, the test MSE may decrease as the model captures more underlying patterns. However, beyond a certain degree, the test MSE may start to increase due to overfitting. The model becomes too sensitive to noise, leading to poor generalization and higher test MSE.

(d) Use the predict function with standard errors to plot the data, the predicted values over a grid of points within the range of Sepal.Width and then the 95% standard errors of the predictions. Use the final model you selected from part (a) above.

```
best.model <- lm(Sepal.Length ~ poly(Sepal.Width, 3, raw = FALSE), data = iris)

# Create a grid of Sepal.Width values for prediction
width.grid <- seq(min(iris$Sepal.Width), max(iris$Sepal.Width), length = 100)

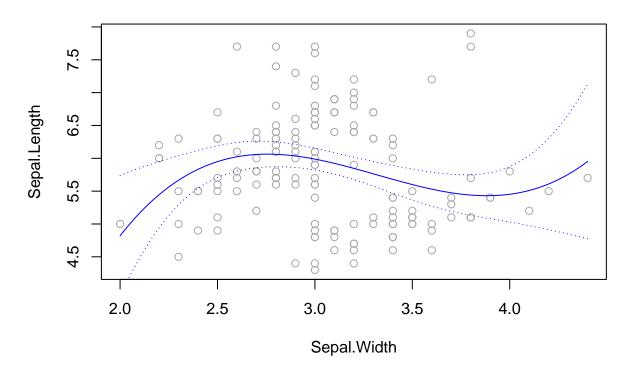
# Predict using the same basis type (nmatrix.3)
preds <- predict(best.model, newdata = list(Sepal.Width = width.grid), se = TRUE)

# Create standard error bands
se.bands <- cbind(preds$fit + 2 * preds$se.fit, preds$fit - 2 * preds$se.fit)</pre>
```

```
# Plot the data, predicted values, and 95% standard errors
plot(iris$Sepal.Width, iris$Sepal.Length, col = "darkgrey", xlab = "Sepal.Width", ylab = "Sepal.Length"
title("Predicted Values with 95% Confidence Intervals")

# Plot the predicted values and standard error bands
lines(width.grid, preds$fit, col = "blue")
matlines(width.grid, se.bands, col = "blue", lty = 3)
```

Predicted Values with 95% Confidence Intervals



2. Splines

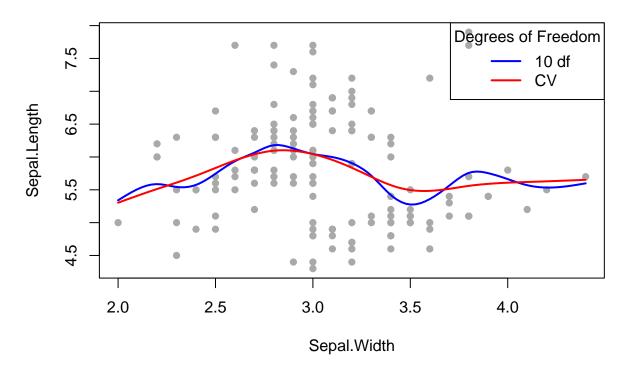
Using the iris data again, fit a smoothing spline to predict Sepal.Length from Sepal.Width. Fit two splines: one with 10 degrees of freedom, and one where the degrees of freedom are selected via cross-validation. Report the degrees of freedom found via cross validation, and plot both splines with the data. Make sure to add a legend to your plot.

spline 10df <- smooth.spline(iris\$Sepal.Width, iris\$Sepal.Length, df = 10)

Fit a smoothing spline with 10 degrees of freedom

```
# Fit a smoothing spline with degrees of freedom selected via cross-validation
spline_cv <- smooth.spline(iris$Sepal.Width, iris$Sepal.Length, cv = TRUE)</pre>
## Warning in smooth.spline(iris$Sepal.Width, iris$Sepal.Length, cv = TRUE):
## cross-validation with non-unique 'x' values seems doubtful
df_cv <- spline_cv$df</pre>
print(df_cv)
## [1] 5.33148
# Create a grid of Sepal. Width values for plotting
width.grid <- seq(min(iris$Sepal.Width), max(iris$Sepal.Width), length = 100)</pre>
# Predict Sepal.Length using both splines
predicted_10df <- predict(spline_10df, x = width.grid)$y</pre>
predicted_cv <- predict(spline_cv, x = width.grid)$y</pre>
# Create a plot with the data and splines using the base R plot function
plot(iris$Sepal.Width, iris$Sepal.Length, pch = 16, col = "darkgrey",
     xlab = "Sepal.Width",
     ylab = "Sepal.Length",
     main = "Smoothing Splines")
lines(width.grid, predicted_10df, col = "blue", lwd = 2)
lines(width.grid, predicted_cv, col = "red", lwd = 2)
legend("topright", legend = c("10 df", "CV"), col = c("blue", "red"), lwd = 2, title = "Degrees of Free
```

Smoothing Splines



3. GAMS

Explain what ϵ represents in the GAM model:

wage =
$$\beta_0 + f_1(year) + f_2(age) + f_3(education) + \epsilon$$
.

The symbol ϵ represents the error term. It is the part of the outcome variable (in this case, "wage") that cannot be explained by the predictor variables (year, age, and education) and the smooth functions (f1, f2, and f3).