Task 1: Install Jupyter Notebook / Google Colab.

Learn how to use them.

Writeup on what is its use.

## Jupyter Notebook

A **notebook** is a shareable document that combines computer code, plain language descriptions, data, rich visualizations like 3D models, charts, graphs and figures, and interactive controls. A notebook, along with an editor (like JupyterLab), provides a fast interactive environment for prototyping and explaining code, exploring and visualizing data, and sharing ideas with others.

**Jupyter Notebook** is an open-source interactive computing environment that allows users to create and share documents containing:

- Live Code
- Mathematical equations
- Visualizations
- Explanatory text

It's widely used in **data science, machine learning, and research** because it makes experimentation easier.

# Google Colab

**Google Colab** is a cloud-based version of Jupyter provided by Google. It requires no installation and provides free access to GPUs and TPUs, making it ideal for training deep learning models.

#### **Key Uses**

- 1. Interactive Development: Run code in small chunks, test ideas quickly.
- **2. Data Analysis & Visualization:** Combine code + charts + explanations.
- 3. Machine Learning Experiments: Train/test models interactively.
- **4. Collaboration & Sharing:** Share notebooks like Google Docs.
- **5. Reproducibility:** Others can rerun your notebook and get the same results.

Task 3: Write function to calculate factorial of a number (do not use ChatGPT to generate the code)

Use recursive method for this. And give me pros and cons of using this method.

#### Features of the Implementation

- Base Case Handling: Returns 1 for 0! and 1!.
- **Negative Input Handling:** Raises an error if the input is negative.

- Recursive Case: Implements factorial using the mathematical definition.
- **Error Handling:** Catches 'ValueError' for invalid inputs and 'RecursionError' if recursion depth is exceeded.
- User Interaction: Accepts user input and computes factorial dynamically.

#### **Implementation**

```
def factorial(n):
    if n == 0 or n == 1:
        return 1
    if n < 0:
        raise ValueError("Factorial is not defined for negative numbers")
    # Recursive case
   return n * factorial(n - 1)
# Test the function with some examples
print("Testing factorial function:")
print(f"factorial(0) = {factorial(0)}")
print(f"factorial(1) = {factorial(1)}")
print(f"factorial(5) = {factorial(5)}")
print(f"factorial(10) = {factorial(10)}\n")
   num = int(input("Enter a number to calculate its factorial: "))
   result = factorial(num)
   print(f"The factorial of {num} is {result}")
except ValueError as e:
   print(f"Error: {e}")
except RecursionError:
    print("Error: Recursion limit exceeded")
```

### **Pros of Recursive Method**

- 1. Simplicity: The recursive approach closely matches the mathematical definition of factorial.
- 2. **Readability:** Code is concise and easy to understand.
- 3. Good for learning: Helps in understanding recursion, base cases, and function calls.

#### Cons of Recursive Method

- 1. **Inefficiency for Large Inputs** Recursive calls consume extra memory and are slower compared to iteration.
- 2. **Recursion Depth Limit** Python has a default recursion limit (~1000), so large inputs can cause a 'RecursionError'.
- 3. **Stack Usage** Each recursive call adds a new frame to the call stack, which may lead to stack overflow for very large numbers.

Note: The code is available in "Day\_1.ipynb"

Task 4: Load a data set (csv) of students marks in a calls for multiple subjects (create a csv file using ChatGPT)-

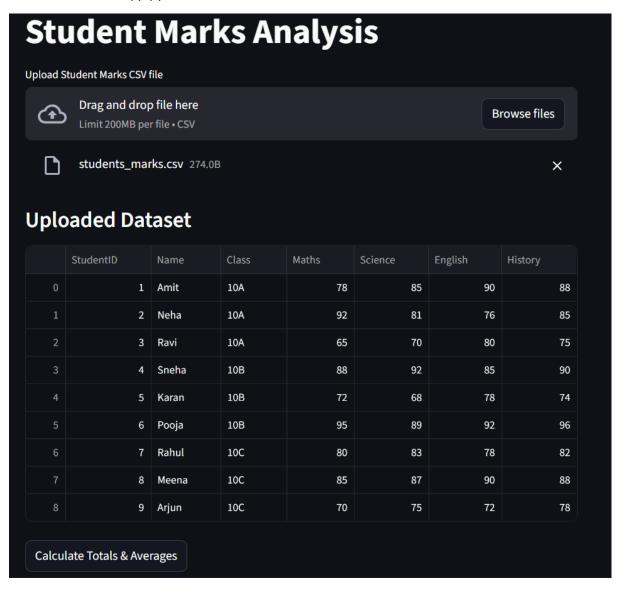
Find out total marks of each student. Find out average marks for each student. Find out class average in each subject.

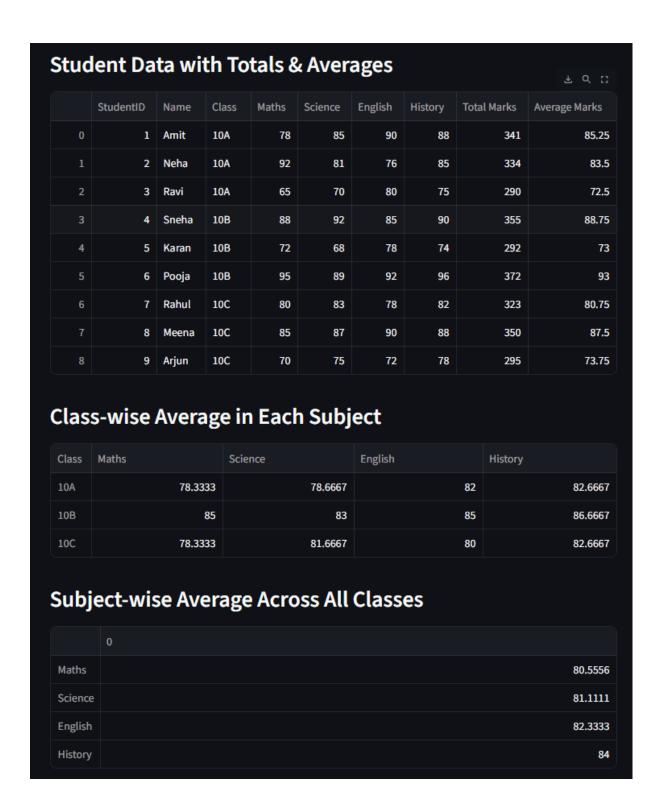
Find out average marks for each class in each subject.

The code is available in "Day\_1.ipynb"

Task 5: Create a streamlit application for above. (upload csv file, and show the data set, and button to calculate averages)

The is available in "app.py"





Task 6: Convert an uploaded CSV file into JSON format.

The code is available in "Day\_1.ipynb"