

RUSIZI_TTIAL113_Industrial Attachment Program for Learners (All LUs)

Total points 52/60 ?

28th January 2024

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(1) This assessment consist of three (3) Learning Units:

LU1: Prepare trainees for Industrial Attachment Program

LU2: Support Industrial attachment program

LU3: Evaluate Industrial attachment program

(2) Learning outcomes are on separate sections.

(3) Passing line is 14/20 points for each section.

(4) Attempt all questions of each section.

(5) Time allocation: 30 Minutes.

(6) Any kind of cheating is prohibited.

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_____ Good luck!!! _____

Email *

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0 of 0 points

Learner's full name *

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SECTION 1: LU1_LO1.1: Introduce IAP & LO1.2: Describe IAP reporting Documents18 of 20
points**Passing line: 14/20****Choose the correct answer.**

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NOTE: "LO1.3: Prepare an IAP schedule/plan based on a School Chronogram" have to be done offline (Product evidence)

✓ **In the world of employment the minimum age for admit a trainee in apprenticeship to perform only light works is:_____** *1/1

- ☐ Between 15 and 17 Years old
- ☐ 13 Years old
- ☐ 16 Years old
- ☒ Between 13 and 15 Years old



✗ **According to the labour law the maximum working hours are:_____** * 0/1

- ☐ 45 hours a week.
- ☒ 40 hours a week
- ☐ 50 hours a week
- ☐ 55 hours a week
- ☐ 60 hours a week



✓ Which of the following types of workplace learning acknowledges an individual without considering how, when or where the learning occurred? *2/2

- ☐ Dual Training
- ☒ Recognition of Prior Learning
- ☐ Industrial Based Training
- ☐ Industrial attachment Program



✓ Which of the following IAP-related documents is completed by an intern *2/2 during the industrial attachment program?

- ☐ IAP plan
- ☒ IAP logbook
- ☐ IAP assessment report
- ☐ IAP completion report



✓ Which of the following statements is NOT the real meaning of IAP? * 2/2

- ☐ Trainees are placed in companies to acquire practical hands on skills through mentorship of company supervisor
- ☒ The training or a special form of workplace learning where TVET provided in and by companies only. ✓
- ☐ On the job training which promoting linkage between schools and industries
- ☐ Trainees are attached to the industry to bridge the gap between trainees' studies and the job market



The following are the list of IAP related documents (in row) and are not prepared * at the same time. Some of them are prepared before IAP, during IAP, and after IAP. Place each document in its appropriate place:

	Before IAP	During IAP	After IAP	Score	
IAP Assessment report	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	1/1	✓
IAP trainee logbook	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓
IAP Daily report	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓
IAP trainer/School Manager logbook	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	0/1	✗
IAP plan	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1/1	✓
IAP completion report	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	1/1	✓
IAP company supervisor logbook	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓
IAP request letter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1/1	✓



Match the following workplace learning in Rwanda (in columns) with their appropriate descriptions (in rows)

*

	Dual apprenticeship	Industrial Based Training (IBT)	Industrial attachment Program(IAP)	Internship	RPL	Score
is a compulsory part of an education program, usually implemented in the TVET sector and in higher education.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1/1
is a form of modernized traditional apprenticeship where TVET provided in and by companies.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2/2
is not part of an educational learning program, but an own-standing work experience scheme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	1/1

SECTION 2: LU2_LO2.1: Identify relevant companies & LO2.2: Provide information about IAP schedule

18 of 20
points



Passing line: 14/20

Choose the correct answer.

✓ **At the end of industrial attachment, a trainee will make a short presentation or an interview which will take place at the TVET place. Which of the following criteria will be checked during that interview?** *2/2

- ☐ A. Technical competencies
- ☐ B. Attitudes
- ☐ C. Quality of work
- ☐ D. Supporting documents
- ☐ A, C, and D are correct
- ☐ A, B, and D are correct
- ☒ A, B, C, and D are correct



✓ **_____is document which is used by a trainee to assess his/her satisfaction within the IAP Program.** *2/2

- ☐ The intern interview form
- ☒ The intern self-assessment sheet
- ☐ The intern attendance sheet
- ☐ The intern weekly report sheet



✓ **A document used by a trainee to record his/her daily activities during the time of Industrial attachment is called_____.** *2/2

- ☒ Trainee Logbook
- ☐ Trainer Logbook
- ☐ Company supervisor Logbook
- ☐ Daily report Logbook



✓ **The following are elements considered while choosing the company that can host trainees in IAP EXCEPT:** *2/2

- ☐ Acquired competences
- ☐ Company location
- ☒ Company income
- ☐ Company services
- ☐ Hosting capacity



Read carefully the following statements related to the IAP for Learner. Answer by "True" if the statement is right or "False" if the statement is wrong. *

	True	False	Score	
At the end of industrial attachment, a trainee will make a short presentation or an interview which will take place at school.	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓
While choosing a relevant company that can host trainees, company's income productivity is a key element considered.	<input type="radio"/>	<input checked="" type="radio"/>	0/2	✗
The Interns hosting capacity are the same in companies.	<input type="radio"/>	<input checked="" type="radio"/>	2/2	✓
A trainee has to choose a company located nearest his/her family for living facilitation purpose.	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓
It is important that trainee choose industrial attachment based on his/her	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓



interests and
career.

The
competences to
be accomplished
during the
Industrial
attachment must
be related to a
trainee's
occupation.



1/1



Read carefully the following statements related to the *information about IAP*. Answer by "True" if the statement is right or "False" if the statement is wrong.

*

	True	False	Score	
The IAP program agreement is completed by trainee and the company supervisor.	<input type="radio"/>	<input checked="" type="radio"/>	1/1	✓
It is prohibited to inform trainees when they will be visited in IAP	<input type="radio"/>	<input checked="" type="radio"/>	1/1	✓
When a trainee goes abroad for an industrial attachment, there are many things he/she had to take care including comprehensive insurance against unexpected accidents	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓
Trainer has to be sure that all IAP requested letters have been responded by companies then announces when and where allowed trainees will do their IAP.	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓



SECTION 3 LU3: LO3.1: Assess the trainee activities in IAP logbook , LO3.2: 16 of
Interview trainees about competences acquired during the IAP, & LO3.3: 20
Provide feedback to trainees **points**

Passing line: 14/20

Choose the correct answer.

✓ In which part of the interview “**Explain purpose of interview**” a trainee is found? (Select all required) ***2/2**

☒ Opening the interview



☐ Body of Interview

☐ Closing the interview

✓ A good follow-up of IAP at the site, helps and facilitates in checking the completeness of logbooks. The following are completeness of a weekly report, a trainer should take attention in checking, EXCEPT: ***2/2**

☐ Used techniques or methods

☐ List of activities performed

☒ IAP agreement



☐ Used Tools & Equipment



✗ **Evaluation of industrial attachment program has the purpose of identifying the strengths and weaknesses of a trainee. This activity involves the following stakeholders EXCEPT:**

*0/2

- ☐ Trainee
- ☒ Parents
- ☐ Company Supervisor
- ☐ Trainer

✗

✗ **Building relationship throughout the interview is critical because it creates an environment where candidates feel comfortable giving honest answers.**

*0/2

In which part of the interview **"Build relationship"** is found? (Select all required)

- ☐ Opening the interview
- ☒ Body of Interview
- ☐ Closing the interview

✓

✓ **The following are types of feedback EXCEPT: ***

2/2

- ☐ Positive feedback
- ☐ Negative feedback
- ☐ Constructive feedback
- ☒ Written feedback

✓



✓ In IAP period, trainee is supposed to be present at the workplace during all the time allocated to the IAP. *2/2

For TVET institutions the duration of IAP is_____.

☐ 300 hours

☐ 30 hours

☒ 270 hours

☐ 370 hours



✓ The form completed at the end of the interview by the Jury is called "Intern/Trainee Final Report Card". *2/2

☒ True

☐ False



Match the following "characteristics of constructive feedback" (in columns) with * their elements to be considered (in rows):

	Focused on the behaviors rather than on the person.	Be descriptive rather than evaluative	Be well timed	Score	
Avoiding evaluative language reduces the need for the recipient to respond in a defensive manner.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	1/1	✓
It is important that we refer to what a person does rather than to what we think or imagine.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	2/2	✓
Excellent feedback presented at an inappropriate time may do more harm than good.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	1/1	✓



✓ While preparing the interview ,the following processes are tips to be followed before the interview EXCEPT: *2/2

- ☐ Explain the interview structure:
- ☐ Follow legal interviewing guidelines
- ☒ Don't judge on first impressions
- ☐ Explain the process



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