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| --- | --- | --- | --- | --- |
| Area | 4 | 3 | 2 | 1 |
| Organization | * Logical flow * Significance/goals/question clearly stated * Effective summary | * Easy to follow, missing attention to details * Significance/goals/question was stated but is unclear * Somewhat effective summary | * Appropriate content, somewhat disorganized * Significance/goals/question was not clearly stated * Summary is lacking a key element | * Content poorly laid out * Significance/goals/question not stated * Missing effective summary |
| Visual Aids | * Visuals support narrative * Tables/figures are easy to read * Tables/figures are explained well * Effective use of presentation tools (laser pointer, animations, etc.) * Not too much text on slides | * Visuals almost always support narrative * Some tables/figures are difficult to read * Lacking thorough explanation of some visuals * Some slides are text heavy * Some overuse of presentation tools | * Visuals usually support the narrative but are poorly done * Some tables/figures are difficult to read or contain occasional errors * Explanation of visuals is unclear * Most slides are text heavy * Overuse of presentation tools | * Visuals don’t support the narrative well * Most tables/figures are difficult to read * Most visuals are not thoroughly explained or are unclear * Lots of text and typos * Distracting use of presentation tools |
| Style/Delivery | * Appropriate use of time with time for questions * Clear speaking and pace * Practiced, confident delivery of information, doesn’t read from slides | * Rushed a little but time for a question * Speaks a little fast, speaks too quietly * Practiced but sometimes relies on slides to read information | * Rushed, no time for questions * Speaking style is somewhat distracting * Not very practiced, but doesn’t disrupt presentation flow | * Went over time, no time for questions * Distracting speaking style * Appears unpracticed, reads from slides, jumps back to previous slides * Distracting delivery |
| Scientific Content | * Sets up their research in the context of past work * Provides sufficient experimental details to support data shown * Appropriate use of controls and analyses * Presents sample sizes and inferential statistical values * Conclusions are well supported and connect to question or goal | * Missing some clarity or detail on context for their research * Experiments are a little over or under detailed * Some analyses/experimental design elements are not well explained but appear appropriate * Conclusions are not detailed or are vague, connection to question isn’t strong | * Background is disjointed or doesn’t support their question * Experiments are over or under detailed * Some analyses/experimental design elements are not well explained and aren’t appropriate * Conclusions aren’t connected back to the question or goal | * Skips background or spends too long on background * No description of experimental design * Missing elements of experiments, incorrect statistical tests * Conclusions aren’t clearly stated, appear to be not well supported, or aren’t connected to the question or goal |

**Qr code

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