

Jobs People Do

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Written by Mary Atkinson

Word Count	274
Text Type	Information Report
High-Frequency Word Focus	don't, should
Content Words	animals, builders, doctors, farmers, firefighters, gardeners, nurses, outdoors, planes, plants, police, rescue, teachers
Language Features (punctuation, vocabulary, sound and letter knowledge)	serial commas; positional words; variant vowel ew

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Front cover photograph: firefighters battle house fire, shutterstock.com/Condor 36.
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GETTING STARTED

Activating prior knowledge: Ask students what kind of jobs the people in their family have. Discuss how they learned to do their jobs.

Encouraging prediction: Read the book's title to students and have them discuss the job the people on the cover are doing. Ask students to look at the photographs throughout the book, and use them to predict what the text might be about. Read the headings on the contents page to confirm students' predictions.

Outlining focuses: Explain to students that as well as reading about jobs people do, they will be talking about commas, positional words, and the sound made by *ew*.

DURING THE READING SESSION

■ Literacy

Modelling: Read the text to students. Use expression and pause to clarify unfamiliar words where necessary. Point to each photograph and highlight the captions.

Guiding: Invite students to read, keeping in mind what was modelled. Use the specific abilities and needs of the group as an indication of when to assist by pausing and giving prompts or clues. Suggest strategies, such as using picture cues, knowledge of letter/sound patterns, and rereading.

Interacting, interpreting, analysing, and evaluating: At appropriate intervals and/or the conclusion of reading, ensure students are making meaning from the text by asking what is involved in each job. Have them look at the pictures on pages 12 and 13, and explain why people who do these jobs should like to travel. Ask which people in the book do jobs that help others. Remind students of the difference between imaginary and informative texts. Ask which they think this book is and why.

■ Language

Text structure and organisation: Have students tell why they think the author wrote this book, and why she included features such as the contents and index pages, chapter headings, photographs, and captions.

Revise the use of the serial comma by pointing out the list on page 4, then asking students to locate other examples throughout the text (pages 10, 12, and 14).

Expressing and developing ideas: Explain to students that positional words tell us the location of objects or people. Ask students to read page 8 and find the words *outdoors* and *in*. Explain that these are positional words that tell us where some people work. Encourage students to find other examples of positional words in the text (for example, *on*).

Sound and letter knowledge: Have students find the word *new* on page 8 and sound out the *ew*. Ask them to think of other words with *ew* that have the same sound (for example, *chew*, *few*, *flew*). Explain that although some words sound the same, they are spelled differently and have different meanings. Offer examples, such as *blew* and *blue*, or *new* and *knew*.

PUTTING THE LEARNING INTO PRACTICE

Small group/independent activities: Have students reread the text independently, then proceed to the activities listed in the Teacher Guide.

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Jobs People Do

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Written by Mary Atkinson

All Kinds of Jobs

There are all kinds of jobs.
People choose their jobs carefully.
They should do a job they enjoy
and are good at.
When people do their jobs well,
it helps our towns and cities
run well.



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People do many jobs
that help us.



Teaching Jobs

Some people teach children.

They help children learn things.

Teachers don't just work in schools.

Some teach sports, crafts, or music.

We should be glad we have teachers and coaches.



A coach shows us
how to play a sport.



This teacher shows a boy how to do sign language.

Caring Jobs

Some people help care for us.
They don't just have to be doctors
to care for us.
They can be dentists, nurses,
or first-aid workers.
They don't just help when we're sick.
They also teach us
how to look after our bodies.
We should listen to them.

A doctor checks
a boy's ears.





A dentist shows a girl how to look after her teeth.

Outdoor Jobs

Some people work outdoors.
They don't work in an office.
Builders fix old buildings
and make new ones.
Gardeners grow plants
and pull out weeds.
They should always take care
and stay safe.



A gardener
looks after plants.



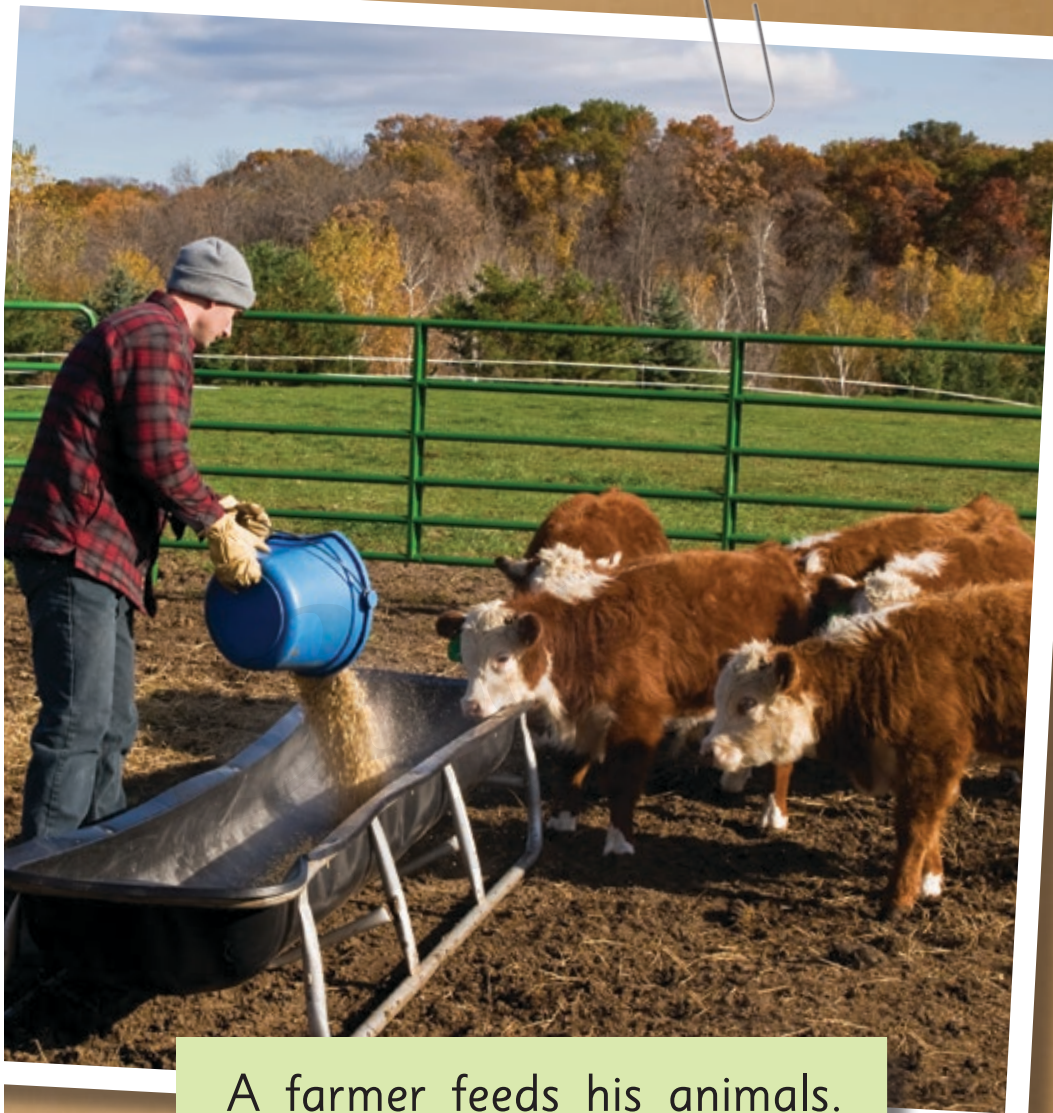
A builder uses special tools to make buildings.

Farming Jobs

Some people work on farms.
They don't work in towns or cities.
Farmers should enjoy animals
and the outdoors.
They grow plants
like corn, beans, and apples.
They look after animals
like cows, sheep, and chickens.
They grow the food we eat.

A farmer
picks apples.





A farmer feeds his animals.

Driving Jobs

Some people like to drive.

Some truck drivers drive so far
they don't come home at night.

They sleep in their trucks.

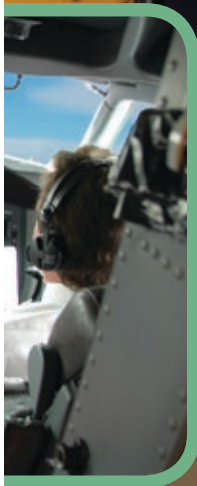
Bus drivers take people to school,
work, or the shops.

Pilots fly people in planes.

These people should like to travel.

Pilots work
in a cockpit.





A bus driver takes
children to school.

Rescue Jobs

Some people rescue us from danger.

Firefighters put out fires.

Rescue workers help people who are sick, hurt, or trapped.

The police help if someone breaks the law.

They help people in trouble.

If you are lost,
you should ask them for help.

A police officer can call
for help on the radio.





Firefighters wear safety gear.

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