

Laboratory Activity No. 5

Functions, Modules, and Packages

Course Code: CPE103

Program: BSCPE

Course Title: Object-Oriented Programming

Date Performed: 2 / 15 / 25

Section: 1-A

Date Submitted: 2 / 15 / 25

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1. Objective(s):

This activity aims to introduce students to the concept of modules and packages in Python.

2. Intended Learning Outcomes (ILOs):

The students should be able to:

2.1 Use the different Python built-in functions, modules, and packages.

2.2 Create a program with user-defined functions

2.3 Create a program that will import or load a user-created module and import its functions.

2.4 Create a program that will import or load a user-created package and import its modules.

3. Discussion:

As the program gets larger and more complex, it will be unavoidable for a programmer to split related and repeated codes into separate files, this in Python is referred to as Modules and Packages.

A **module** contains variables and functions that can be imported or used again in another program (Python file) without the programmer having to code the same variables and functions again. A python program (.py file) is considered to be a module. A **package** is simply a group of related modules or .py files combined together. A package commonly is considered to be a library which contains an enormous amount of functions and modules.

Python comes with built-in modules and packages such as the **math** module, **statistics** module, **random** module. For scientific computing, the following packages is mentioned here. The **NumPy** package is a general-purpose array-processing package. It provides a high-performance multidimensional array object. The **NumPy** package is used for scientific computing. Another well-known Python package is **Scikit-learn** which is an open source machine learning library that supports supervised and unsupervised learning for implementing Artificial Intelligence related tasks. For Software Development, the **Tkinter** and the **PyQt5** are the most commonly used. For Web Development, **Flask** and **Django** are the most widely used framework(composed of packages) for building websites with Python.

Functions

To implement a simple module or package, we need to refamiliarize ourselves with the concept of functions. Recall that a function is composed of a block of codes stored together that when called it executes those codes stored inside it. Functions help programmers organize related code into modular pieces that can be called upon to perform repetitive tasks. The Python interpreter has a number of functions and types built into it that are always available but programmers can add their own custom functions to implement more customized logic. The image below shows an example of a function written in Python.

```
def function_name(parameter1,parameter2):  
    # code 1  
    # code 2  
    # ...  
    # code n  
    return value # optional return
```

The def is a special keyword used to indicate a function definition or creation. The function_name is the name of the function to be created. Recall that a function is also declared using parenthesis. Inside the parenthesis are inputs or arguments that can be accepted in the function through the declaration of parameters. Parameters are temporary variables or placeholder that can

be used inside the function. In Python, a return value is optional since the interpreter automatically makes the decision if it will be a void datatype function, an int datatype function, string datatype function, boolean datatype function and adjusts memory allocation accordingly.

Functions can be built-in or user-defined, for instance the Python print() is an example of a built-in function. The len() is also a built-in function. Other examples of built-in functions are: int(), str(), float(), bool(), list(), tuple(), dict(), open(). Functions will be used in the activity to create modules and packages. More built-in functions can be found in the official Python documentation.

Built-in Functions

The Python interpreter has a number of functions and types built into it that are always available. They are listed here in alphabetical order.

Built-in Functions				
abs()	delattr()	hash()	memoryview()	set()
all()	dict()	help()	min()	setattr()
any()	dir()	hex()	next()	slice()
ascii()	divmod()	id()	object()	sorted()
bin()	enumerate()	input()	oct()	staticmethod()
bool()	eval()	int()	open()	str()
breakpoint()	exec()	isinstance()	ord()	sum()
bytearray()	filter()	issubclass()	pow()	super()
bytes()	float()	iter()	print()	tuple()
callable()	format()	len()	property()	type()
chr()	frozenset()	list()	range()	vars()
classmethod()	getattr()	locals()	repr()	zip()
compile()	globals()	map()	reversed()	__import__()
complex()	hasattr()	max()	round()	

Source: <https://docs.python.org/3/library/functions.html>

In this activity, you will be exploring the various built-in Python functions, modules, and packages, and how to create functions in Python, put those functions in a module, call functions from a module to another program, and create your own package of modules.

For more information you may also visit the official python documentation:

<https://docs.python.org/3/tutorial/modules.html>

<https://docs.python.org/3/tutorial/modules.html#packages>

4. Materials and Equipment:

Desktop Computer with Anaconda Python or Google Colab
Windows Operating System

5. Procedure:

For this activity we will be creating Python programs using the Spyder IDE.

Functions

Exploring built-in functions

1. Create a folder named **builtinfunctions**
2. Create a Python file inside the functions1 folder named **evaluator.py** and copy the code shown below:

```
# Propositional Logic evaluator for discrete math for 2-3 variables
print("Propositional logic evaluator for discrete math")
variables = int(input("How many variables? "))
total_combinations = 2**variables

combinations_list = [] # store all the possible combinations

# generate the combinations
for i in range(total_combinations):
    bin_equivalent = bin(i)[2:]
    while len(bin_equivalent) < variables:
        bin_equivalent = "0" + bin_equivalent
    combinations_list.append(tuple(int(val) for val in bin_equivalent))
    # this will generate a list with values [(0,0),(0,1),(1,0),(1,1)]
    # for two variables

# main program
expression = input("Enter the propositional logic expression: ")
# note: Only the letters A,B,and C are allowed to be used
# example: not(A and B) or (A and C)
if variables == 2:
    print("A B f")
    for A,B in combinations_list:
        evaluated_expression = eval(expression)
        print(A,B, evaluated_expression)
elif variables == 3:
    print("A B C f")
    for A,B,C in combinations_list:
        evaluated_expression = eval(expression)
        print(A,B,C, evaluated_expression)
```

Note: and, or, not must be small cases.

3. Run the program and observe the output. Try to analyze the purpose of the built-in functions used in the program (the keywords in color violet).
4. You may modify the code in order to study it as it will be used later in the next sections of the activity.

For the program please refer to this link: https://github.com/Kenneth-Asugas/CPE-103-OOP-1-A/blob/main/Laboratory_5.ipynb

Using the open() function for file handling

1. Create a folder named **filehandling** outside of **builtinfunctions** folder
2. Create a Python file inside the **filehandling** folder named **filewriter.py**
3. Open the **filehandler.py** using Spyder IDE and type the code as shown below:

```
name = "Royce Chua"
file = open("newfile1.txt", 'w')
file.write(f"Hello, {name}!\n")
file.write("Isn't this amazing!\n")
file.write("that we can create and write on text files\n")
file.write("using Python.")
file.close()
```

Note: You may use `help(open)` either in a Python program or in the shell for more information about the built-in function.

4. Run the program and observe the output.
5. Modify the program to create a file called **newfile2.txt** and print the message (excluding the “ ”)
“This message was created using Python!”
6. Create another Python file inside the **filehandling** folder named **filereader.py** and type the code as shown below:

```
file = open("new.txt", 'r')
data = file.read()
print(data)
file.close()
```

7. It should display an error. Identify and resolve the cause of the error based on the message given by Python. The file that should be read is **newfile1**.
8. After fixing the error, run the program again and observe the output.
9. Modify the **filereader.py** program so that the message of **newfile2.txt** is displayed.
10. Modify again the program with the following code below:

```
file = open("newfile2.txt", 'r')
data = file.read(12)
print(data)
file.close()
```

11. Create a new Python file still inside the **oop1** folder called **fileappender.py** and copy the code shown below:

```
file = open("newfile2.txt", 'a')
file.write("and also by the programmer of course. ")
file.close()
```

12. Run the program and observe the output.

For the program please refer to this link: https://github.com/Kenneth-Asugas/CPE-103-OOP-1-1/blob/main/Laboratory_5.ipynb

User-defined Functions

1. Create a new folder called **userfunctions** outside of **filehandling** folder
2. In the **userfunctions** folder create a program called **truthtablegenerator.py** and copy the code below:

```
def generate_truthtable(number_of_variables):
    total_combinations = 2**number_of_variables
    combinations_list = []
    for i in range(total_combinations):
        bin_equivalent = bin(i)[2:]
        while len(bin_equivalent) < number_of_variables:
            bin_equivalent = "0" + bin_equivalent
        combinations_list.append(tuple(int(val) for val in bin_equivalent))
    return combinations_list

print(generate_truthtable(3))
```

3. Run the program and observe the output.
4. Modify the program by changing `print(generate_truthtable(3))` to `print(generate_truthtable())` then run the program
5. An error should occur, modify the program according to the code shown below:


```

def generate_truthtable(number_of_variables=0):
    if number_of_variables == 0:
        return "You need to enter an integer"
    else:
        total_combinations = 2**number_of_variables
        combinations_list = []
        for i in range(total_combinations):
            bin_equivalent = bin(i)[2:]
            while len(bin_equivalent)<number_of_variables:
                bin_equivalent="0"+bin_equivalent
            combinations_list.append(tuple(int(val) for val in bin_equivalent))
        return combinations_list

```

Note: The code modifications are underlined in red.

- In the same file/program, create a new function with the name **evaluate_propositional_logic()**. The parameter is **c_list**(combinations list) and the code can be found under the **# main program** comment in the first program made earlier.
- After successfully placing the code in the function, call the function using this code
evaluate_propositional_logic(generate_truthtable(3))
- Analyze why in the **generate_truthtable** function we needed to print the function whereas in the **evaluate_propositional_logic** function, it prints the values on its own.
- Compare the program **truthtablegenerator.py** with **evaluator.py**. Identify the advantages of placing code within functions against the sequential code done in the first.

For the program please refer to this link: https://github.com/Kenneth-Asugas/CPE-103-OOP-1-A/blob/main/Laboratory_5.ipynb

Modules

Built-in Modules

math module

- Create a new folder called **modules1** outside of the **userfunctions**
- Create a new Python file called **mathmodule.py** and copy the following codes as shown below:

```

import math

def quadratic_formula(a,b,c):
    if b**2-(4*a*c)<0: # involving imaginary numbers
        x1 = (complex(-b,math.floor(math.sqrt(abs(b**2-(4*a*c))))))/2*a
        x2 = (complex(-b,-1*math.floor(math.sqrt(abs(b**2-(4*a*c))))))/2*a
        return x1, x2
    else:
        x1 = (-b+math.sqrt(b**2-(4*a*c)))/(2*a)
        x2 = (-b-math.sqrt(b**2-(4*a*c)))/(2*a)
        return x1, x2

# print(quadratic_formula(1,12,32))
print(quadratic_formula(1,2,3))

```

- Run the program and observe the output. You may switch between the two sets of values.
- Create a new Python file called **mathmodule2.py** and copy the following codes as shown below:

```
import math

def angle_demo():
    angle = math.sin(math.pi/2) # the default input is in radians
    # angle sin(90)=1 in degrees == sin(pi/2)=1 in radians
    print(angle)
    # to make it convenient, convert to radians
    angle = math.sin(math.radians(90))
    print(angle)
    # this is also similar for cosine and other trigonometric and
    # hyperbolic functions

angle_demo()
```


5. To view additional functions in the module. Type and run `help(math)` while it is imported.

For the program please refer to this link: https://github.com/Kenneth-Asugas/CPE-103-OOP-1-A/blob/main/Laboratory_5.ipynb

time and datetime module

1. Create a new file in the folder named **dateandtime.py**
2. Copy and run the code as show below:

```
import time

def pause():
    for i in range(10,0,-1):
        print(f"The program will end in {i}..")
        time.sleep(1)

pause()
```

3. Observe the output.
4. In the same file, copy and add the code to the file as shown below:

```
def current_time():
    t = time.strftime("%I:%M %p")
    return t

print(current_time())
```

5. Run the program, and observe the output.
6. In the same file, copy and add the code to the file as shown below:

```
def current_date():
    d = time.strftime("%b %d %Y")
    return d

print(current_date())
```

7. Run the program, and observe the output.

For the program please refer to this link: https://github.com/Kenneth-Asugas/CPE-103-OOP-1-A/blob/main/Laboratory_5.ipynb

User-defined Modules

1. The previously created `dateandtime.py` is considered to be a module that you can import.
2. In the same **modules1** folder, create a new file called `main.py` and copy the following code:

```
import dateandtime

print("The current time is",dateandtime.current_time())
```

3. The program will not run as expected, and you will need to remove the following codes in the `dateandtime.py` which are underlined in red.

```

import time

def pause():
    for i in range(10,0,-1):
        print(f"The program will end in {i}..")
        time.sleep(1)

#pause()

def current_time():
    t = time.strftime("%I:%M %p")
    return t

#print(current_time())

def current_date():
    d = time.strftime("%b %d %Y")
    return d

#print(current_date())

```

4. Run the main.py program again and you will now see the correct output which is the current time.
5. Modify the main.py to also display the current date using the current_date() in dateandtime.py
6. To remove the need to constantly indicate the module name dateandtime. in each function, modify the code as shown below:

```

from dateandtime import current_time, current_date

print("The current time is",current_time())
print("The current time is",current_date())

```

For the program please refer to this link: https://github.com/Kenneth-Asugas/CPE-103-OOP-1-A/blob/main/Laboratory_5.ipynb

6. Supplementary Activity:

Tasks

Simple Word Filter

1. Create a function that would accept two inputs: a sentence(string), and a list containing bad words that the user would like to censor but not remove. The function should return the newly filtered sentence wherein the bad words are replaced with asterisks equal to the length of the censored word.
2. Given a certain Physics problem create a function(projectilemotion_solver) that would take in the following inputs below and return the needed information when the function is called. Name the program containing the function projectilemotion.py then create another program main_program.py and import projectilemotion.py
“A long jumper leaves the ground at an angle of 20.0° above the horizontal and at a speed of 11.0 m/s. “
 - (a) How far does he jump in the horizontal direction?
 - (b) What is the maximum height reached?

Given a projectile motion problem like this where the angle and speed are given, the range or distance travelled in the horizontal direction can be determined by using the formula:

$$R = \frac{v^2 \sin(2\theta)}{g}$$

The maximum height can be determined using the formula:

$$h = \frac{v^2 \sin^2(\theta)}{2g}$$

Reference: Serway, Jewet (2019), Physics for Scientists and Engineers 9e

3. Create a quadratic equation solver module that would write the inputs of the user and the corresponding output into text files.

For the program please refer to this link: https://github.com/Kenneth-Asugas/CPE-103-OOP-1-A/blob/main/Laboratory_5.ipynb

Questions

1. Why do built-in functions exist?

Built in functions are used for convenience and efficiency, providing pre written function that is commonly used.

2. What is the advantages/disadvantages of placing code inside functions vs sequential codes.

Functions offer advantages like code reusability, better organization, modularity, and easier debugging. However, they can add slight overhead due to function calls. In contrast, sequential code is simpler and more practical for very short, non-reusable tasks.

3. What is the difference between a function and a module?

A function is a piece of code that does something. A module is a file containing functions, classes and variables. It's sort of like a file organization system.

4. What is the difference between a module and a package?

A module is a single file (or set of files) containing Python code A package is a directory containing multiple modules and a special __init__.py file to organize and maintain larger collections of code.

7. Conclusion:

This laboratory activity provided a comprehensive introduction to the foundational concepts of Python functions, modules, and packages. Through hands-on programming tasks, I was able to explore built-in and user-defined functions, apply file handling techniques, and modularize code by creating and importing custom modules and packages. By dividing code into logical units using functions and grouping related functionalities into modules and packages, the activity emphasized the importance of code reusability, maintainability, and organization. These skills are essential for developing scalable and efficient Python programs, especially in large-scale software projects.

8. Assessment Rubric: