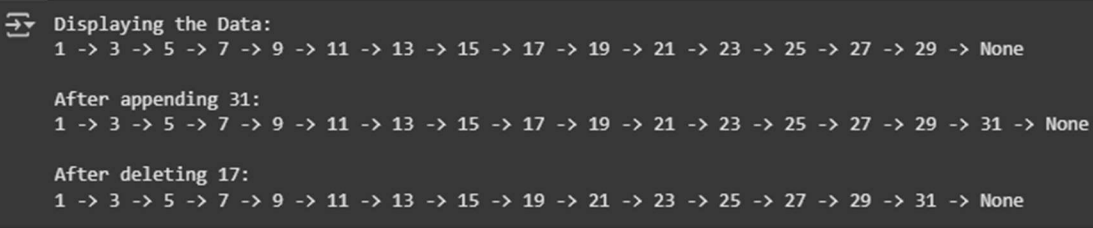


MidTerm Exam: Skill Test	
Course Code: 201L	Program: BSCPE
Course Title: Data Structures and Algorithms	Date Performed: 09 / 06 / 2025
Section: 2A	Date Submitted: 09 / 06 / 2025
Name: Asugas, Kenneth R.	Instructor: Engr. Maria Rizette H. Sayo
1.Objectives	
<ol style="list-style-type: none"> To implement a singly linked list containing odd integers from 1 to 30. To perform and demonstrate basic linked list operations such as display, append, and delete. 	
2. Discussion	
<p>A singly linked list is a data structure where each element (called a node) has two parts: the data and a link to the next node. Unlike arrays, it doesn't need a fixed size, so we can add or remove elements easily without moving the others.</p> <p>In this test, I created a linked list that stores odd numbers from 1 to 30. I tried three main operations:</p> <ol style="list-style-type: none"> Display all nodes – showing all the numbers in the list from start to end. Append a node – adding a new number at the end of the list. Delete a node – removing a specific number from the list. <p>By doing this test, I learned how linked lists work and saw how they can be used to handle data more flexibly compared to arrays.</p>	
3. Materials and Equipment	
<ul style="list-style-type: none"> - Desktop Computer - Google Colab 	
4. Procedure	
<ol style="list-style-type: none"> Defined a Node class containing data and next. Created nodes containing odd integers (1 to 29) and linked them together. Implemented a function display_linked_list() to show the elements. Implemented append_to_linked_list() to add a node at the end. Implemented delete_from_linked_list() to remove a node with a specific value. Tested the program by: <ul style="list-style-type: none"> -Displaying the linked list. -Appending a node with value 31. -Deleting the node with value 17. <p>Refer to this link for the program: CPE-201L-DSA-2-A/Midterm - Test Skill/Midterm Test Skill Source Code.ipynb at main · Kenneth-Asugas/CPE-201L-DSA-2-A</p>	
5. Output	
 <pre> Displaying the Data: 1 -> 3 -> 5 -> 7 -> 9 -> 11 -> 13 -> 15 -> 17 -> 19 -> 21 -> 23 -> 25 -> 27 -> 29 -> None After appending 31: 1 -> 3 -> 5 -> 7 -> 9 -> 11 -> 13 -> 15 -> 17 -> 19 -> 21 -> 23 -> 25 -> 27 -> 29 -> 31 -> None After deleting 17: 1 -> 3 -> 5 -> 7 -> 9 -> 11 -> 13 -> 15 -> 19 -> 21 -> 23 -> 25 -> 27 -> 29 -> 31 -> None </pre>	

6. Conclusion

In this test, I was able to make and try out a singly linked list in Python. I tested the operations like display, append, and delete, and they all worked based on the outputs. From this, I learned that linked lists are more flexible than arrays because it's easier to add or remove data.

Lab Activity Rubric								 	
Criteria	Ratings							Pts	
 SO 7 PI 1 Student Outcome 7.1 Acquire and apply new knowledge from outside sources. threshold: 4.8 pts	6 pts Excellent Educational interests and pursuits exist and flourish outside classroom requirements, knowledge and/or experiences are pursued independently and applies knowledge learned into practice	5 pts Good Educational interests and pursuits exist and flourish outside classroom requirements, knowledge and/or experiences are pursued independently	4 pts Satisfactory Look beyond classroom requirements, showing interest in pursuing knowledge independently	3 pts Unsatisfactory Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently	2 pts Poor Relies on classroom instruction only	1 pts Very Poor No initiative or interest in acquiring new knowledge	6 pts		
 SO 7 PI 2 Student Outcome 7.2 Learn independently threshold: 4.8 pts	6 pts Excellent Completes an assigned task independently and practices continuous improvement	5 pts Good Completes an assigned task without supervision or guidance	4 pts Satisfactory Requires minimal guidance to complete an assigned task	3 pts Unsatisfactory Requires detailed or step-by-step instructions to complete a task	2 pts Poor Shows little interest to complete a task independently	1 pts Very Poor No interest to complete a task independently	6 pts		
 SO 7 PI 3 Student Outcome 7.3 Critical thinking in the broadest context of technological change threshold: 4.8 pts	6 pts Excellent Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	5 pts Good Evaluate information from a variety of sources; formulates a clear and precise perspective.	4 pts Satisfactory Analyze information from a variety of sources; formulates a clear and precise perspective.	3 pts Unsatisfactory Apply the gathered information to formulate the problem	2 pts Poor Gather and summarized the information from a variety of sources but failed to formulate the problem	1 pts Very Poor Gather information from a variety of sources	6 pts		
 SO 7 PI 4 Student Outcome 7.4 Creativity and adaptability to new and emerging technologies threshold: 4.8 pts	6 pts Excellent Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	5 pts Good Ideas are creative and adapt the new knowledge to solve a problem or address an issue	4 pts Satisfactory Ideas are creative in solving a problem, or address an issue	3 pts Unsatisfactory Shows some creative ways to solve the problem	2 pts Poor Shows initiative and attempt to develop creative ideas to solve the problem	1 pts Very Poor Ideas are copied or restated from the sources consulted	6 pts		
Total Points: 24									