text analytics

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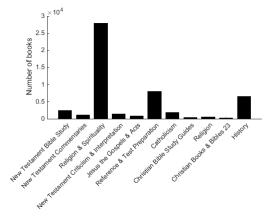


- domain knowledge in history, language, literature &c combined with microscopic and (predominantly) qualitative analysis of human cultural manifestations





Gospel of Marc (KJV) \sim 16500 words in 16 chp. on 11 p.







'from the dawn of civilization until 2003, humankind generated five exabytes of data. Now we produce five exabytes every two days ... and the pace is accelerating'

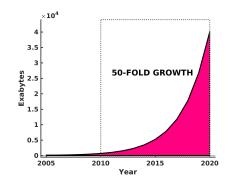
Eric Smith (Google)

'increasingly, scientific breakthroughs will be powered by advanced computing capabilities that help researchers manipulate and explore massive datasets'

Jim Gray (Fourth Paradigm)



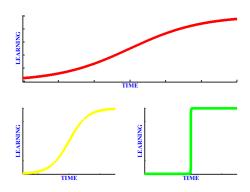




computational sciences are entering the exa-scale era + digital technologies are disruptive on a new scale







every knowledge-intensive industry have to "break" the learning curve





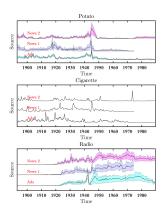
INTERVENTION from the console

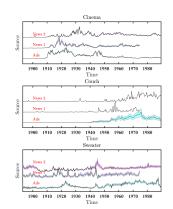
GUI → CI I

- novice-friendly visual approach to computer interaction w. a fast learning curve ERROR
- expert-friendly text-based approach to computer interaction w. ++freedom VALID
- CONFLICT break the learning curve through training intensive, non-intuitive, and specialized tools







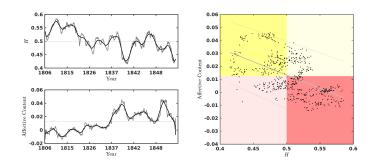


Digital history and media studies

- prerequisite: humanistic domain experts that use content analysis
- source digitization (newspapers) og super computing change resolution and scale
- technologies create new standards for the domains involved
- share technology, but not data!







Computational literary history

- prerequisite: humanistic domain experts that study writers and literary periods
- $-\ \mbox{high quality digitization}$ of writers, annotation and NLP changes perspective and scale
- technologies that are creating new standards
- sharing of tehcnology and data



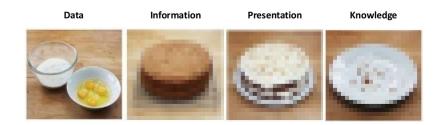


Data Information Presentation Knowledge

| Information | I







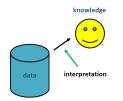




Data Information Presentation Knowledge

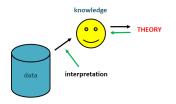














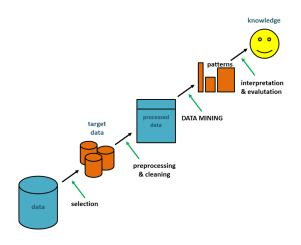


knowledge



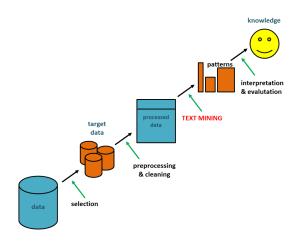
















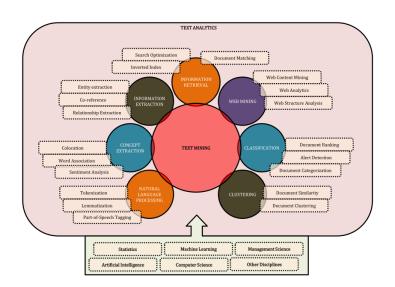
text analytics \sim text mining \sim automated text analysis

set of data mining¹ techniques for extracting high quality information from large scale text-heavy (unstructured) data sets

(\sim Miner et al 2012)

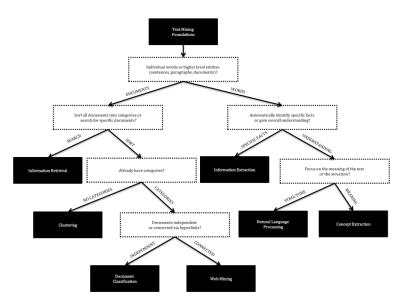
a tool for discovery and measurement in textual data of prevalent attitudes, concepts, or events

(~ O'Connor, Bamman & Smith 2011)





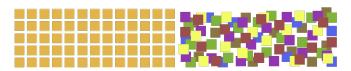








data objects that are described over a set of (qualitative or quantitative) features



fundamental difference between structured data and unstructured* data

- word processing files, pdfs, emails, social media posts, digital images, video, and audio
- today > 80% of all data are unstructured
- increased demand for expertise from culture, media and linguistic domains





the goal of statistical learning is to build a machine that can learn from data and automatically make the right decisions

supervised learning infer mapping between data & class-information → 'ground truth' unsupervised learning identify latent classes in the data \rightarrow lack 'ground truth'





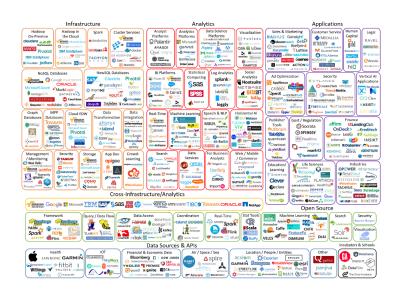
adequate problem solution requires that we test a range of approaches (algorithms, (hyper-)parameter estimation) - the validation of an approach is an experiment experiment input: code, data sets, hyperparameter values experiment output: model definition (weights), metric values (experiment comparison), execution logs

a complex and error-prone process

⇒ systematically comment your work and process and use version control and source code management























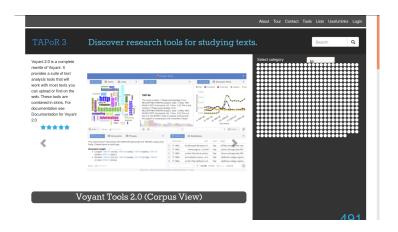






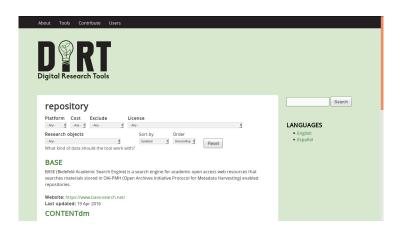
















"There is no true interpretation of anything; interpretation is a vehicle in the service of human comprehension. The value of interpretation is in enabling others to fruitfully think about an idea"

Andreas Buja



