# Math101C: Integral Calculus Volumes

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Small Class IV for C15,18,22,24



# Outline

- Problems and takeaways
  - Volume of a cone of your own creation
  - Volume of revolution
  - Volume of a pyramid
- 2 Additional Problems





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Volume of a cone - of your own creation Volume of revolution Volume of a pyramid

# Volume of a cone

## Examples

1 Construct a cone using the paper, scissors, and tape provided.





- 2 What kind of info can we gather from the cone using our ruler?
- 3 Find the area of the base of the cone.
- 4 Find the area of the cross section halfway down the cone.
- 5 Orient the cone so it's point down. Consider an axis through the center of the cone with x=0 at the point. Suppose we had the cross sectional area at a number of points along the cone,  $x_1, x_2, x_3, ..., x_n$  with  $\Delta x$  being the distance between each point. How do we find the true volume? https://www.geogebra.org/m/g8QE7eHc
- 6 For any height x, find the cross sectional area of your cone. Then compute the total volume of your cone!
- 7 Let's compare our cone to see whether our calculated volume



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Math101C



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# Volume of a cone

#### Takeaway

Integrals can be used for more than just area – we can also compute volumes.





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- 1 Find the volume of the surface obtained from revolving the function  $y = \sqrt{x}$  around the x axis from x = 0 to x = 4. Use the following steps
  - i Draw a picture and label a small cross section of volume.
  - ii Find the area A(x) of this disk.
  - iii Set up an integral that describes the required volume
  - iv Integrate!





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#### **Takeaways**

We can find the volume of a 3D object providing we can find the cross sectional area as a function of x:  $\int_a^b A(x) dx$ . For a surface of revolution, the cross sectional area is a disk as we get  $\int_a^b \pi r^2(x) dx$ .





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# Volume of a pyramid

#### Examples

 Find the volume of a square based pyramid with height h and base length b. https://www.whitman.edu/mathematics/calculus\_online/section09.0





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# Volume of a pyramid

#### **Takeaways**

Not every cross section will be a circle, but if we can find the cross sectional area as an explicit function of, say, height, we can integrate to find the volume.





# Addtional Problems

 CLP-2 Section 1.6: Q1-Q2, Q4a, Q7, Q8, Q14, Q16, Q17, Q20a, Q22





# For Additional Problems I



E. Yeager, J. Feldman, A. Rechnitzer CLP-2 Integral Calculus Exercise https://personal.math.ubc.ca/~CLP/CLP2/clp\_2\_ic\_problems.pd



