

Math Department Faculty Evaluation Completed

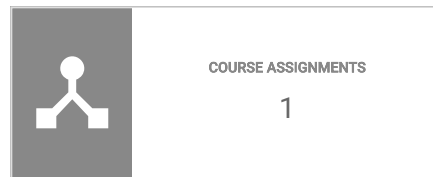
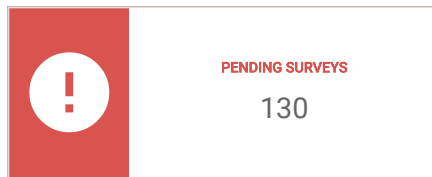
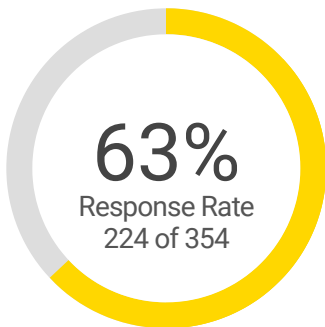
📅 2020 Fall (1212) / Student Course Evaluation (End of Term) / Anonymous Survey
Course Assignments: **118** / Survey Participants: **8265**

Schedule: 11/26/2020 to 12/10/2020
Results Available: 12/22/2020

📅 This survey completed on **Thursday, December 10, 2020 at 11:59PM.**

College: Letters and Science
Department: Mathematics
Course Section: **MATH 211 - 002** Calculus
Course Section Director: 👤 NA
Instructor: 👤 QUANLING DENG

📊 Survey Overview / Course Section Results Aggregate



📊 Survey Metrics / Course Section Results Aggregate

Overall Rating



Avg
3.06Min
1Max
5#Resp
224Target
NASuccess
NA

Survey Data / Course Section Results Aggregate

About the Instructor/Course

1

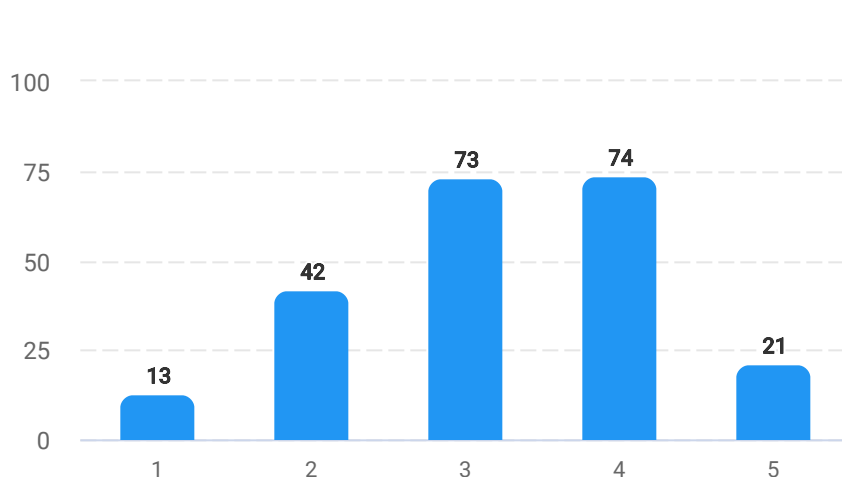
How clearly were the concepts, ideas, and techniques communicated by the instructor throughout the course?

(Instructor Multi-Choice)



QUANLING DENG instructor

Value	Option	Total
1	Not at all	13
2	Slightly	42
3	Moderately	73
4	Satisfactorily	74
5	Extremely	21



Average

3.22

Median

3.00

Mode

4

Std. Dev.

1.04

Variance

1.08

2

How do you rate the organization of individual lectures and of the course as a whole?

(Instructor Multi-Choice)

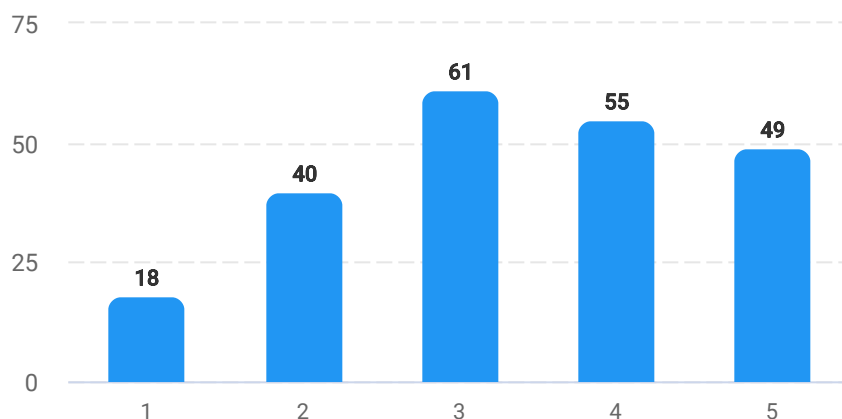


QUANLING DENG instructor

Value	Option	Total
1	Poor	18
2	Fair	40
3	Good	61
4	Very Good	55



Value	Option	Total
5	Excellent	49



Average
3.35
Median
3.00
Mode
3
Std. Dev.
1.23
Variance
1.51

3

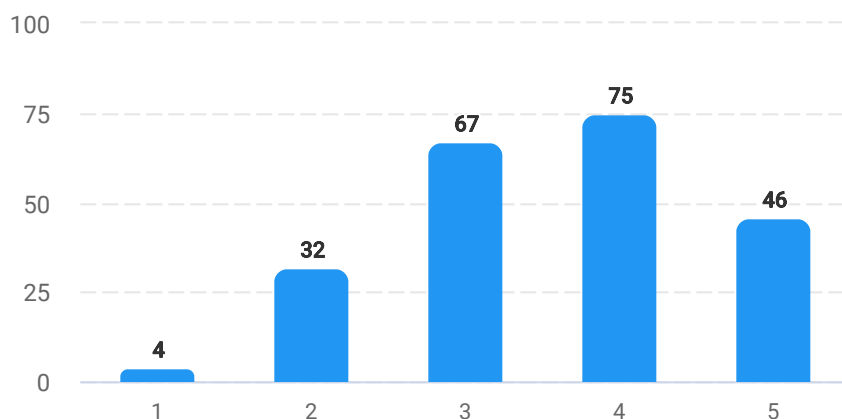
Did the instructor encourage students to think for themselves?

(Instructor Multi-Choice)



QUANLING DENG instructor

Value	Option	Total
1	Not at all	4
2	A little	32
3	Some	67
4	Much	75
5	A lot	46



Average
3.57
Median
4.00
Mode
4
Std. Dev.
1.02
Variance
1.05



4

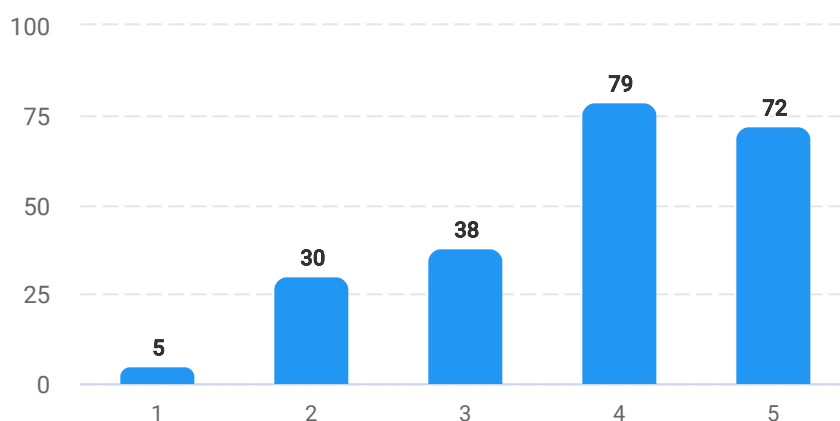
How clearly were grading policies and course expectations presented and followed?

(Instructor Multi-Choice)



QUANLING DENG instructor

Value	Option	Total
1	Not at all	5
2	Slightly	30
3	Moderately	38
4	Satisfactorily	79
5	Extremely	72



Average

3.82

Median

4.00

Mode

4

Std. Dev.

1.09

Variance

1.19

5

Overall, how do you rate the teaching effectiveness of the INSTRUCTOR?

(Instructor Multi-Choice)



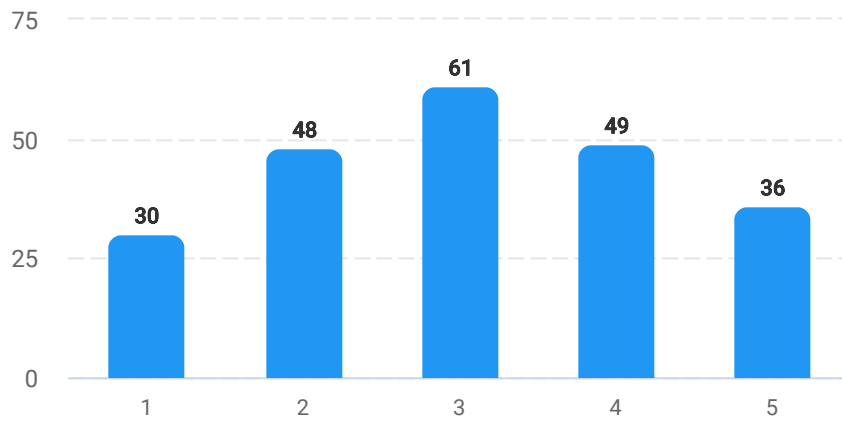
Overall Rating



QUANLING DENG instructor

Value	Option	Total
1	Poor	30
2	Fair	48
3	Good	61
4	Very Good	49
5	Excellent	36





Average
3.06
Median
3.00
Mode
3
Std. Dev.
1.27
Variance
1.61

6

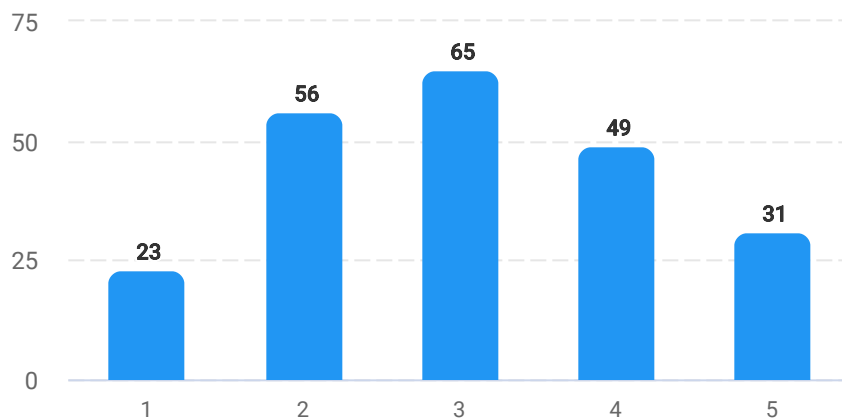
Overall, how do you rate this COURSE?

(Instructor Multi-Choice)



QUANLING DENG instructor

Value	Option	Total
1	Poor	23
2	Fair	56
3	Good	65
4	Very Good	49
5	Excellent	31



Average
3.04
Median
3.00
Mode
3
Std. Dev.
1.20
Variance
1.43

7

This instructor's teaching is truly outstanding.

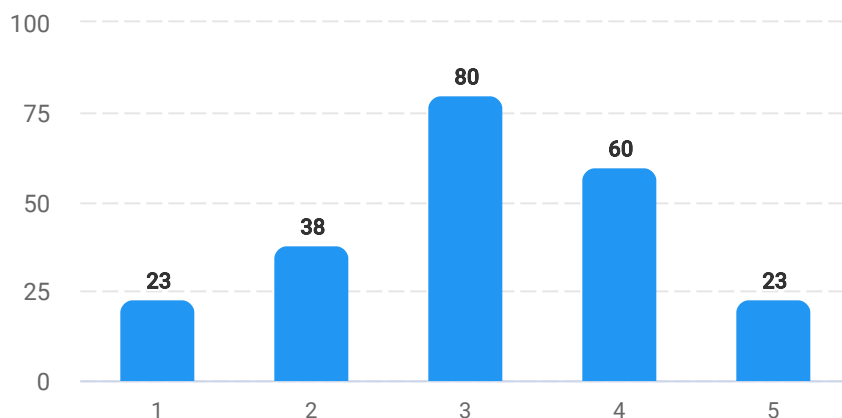
(Instructor Multi-Choice)



QUANLING DENG instructor



Value	Option	Total
1	Strongly Disagree	23
2	Disagree	38
3	Neither Agree nor Disagree	80
4	Agree	60
5	Strongly Agree	23



Average
3.10
Median
3.00
Mode
3
Std. Dev.
1.12
Variance
1.25

About Yourself

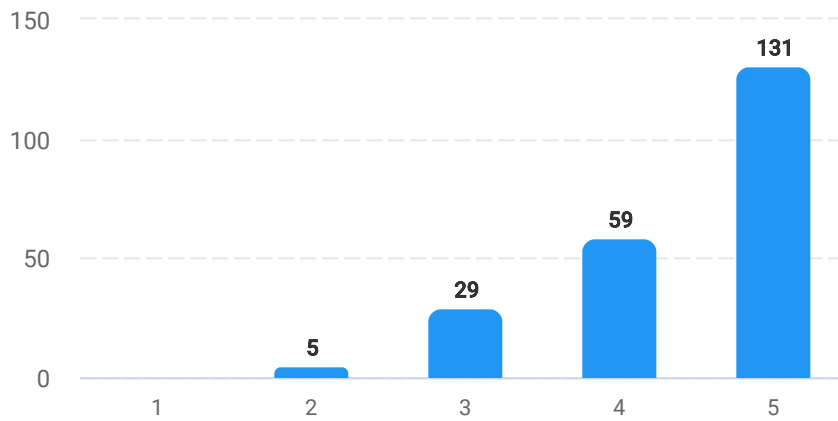
8

What grade do you think you will receive in this course?

(Multi-Choice, Single Answer)

Value	Option	Total
1	F	0
2	D	5
3	BC or C	29
4	B	59
5	A or AB	131





Average

4.41

Median

5.00

Mode

5

Std. Dev.

0.80

Variance

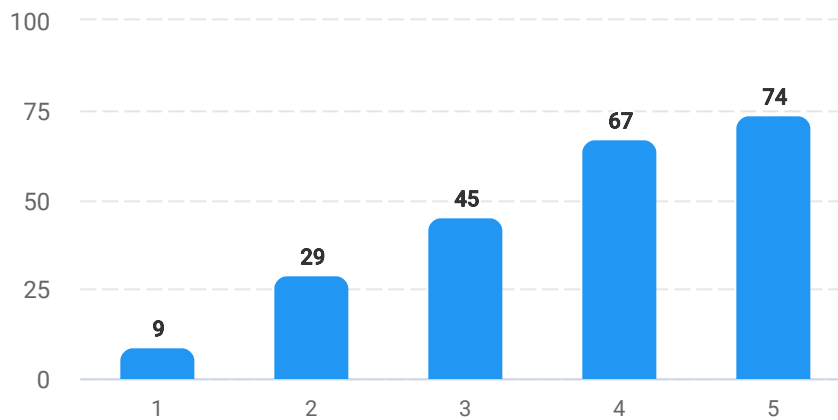
0.63

9

How often did you attend the class?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Rarely	9
2	Occasionally	29
3	Often	45
4	Nearly always	67
5	Always	74



Average

3.75

Median

4.00

Mode

5

Std. Dev.

1.16

Variance

1.35

10

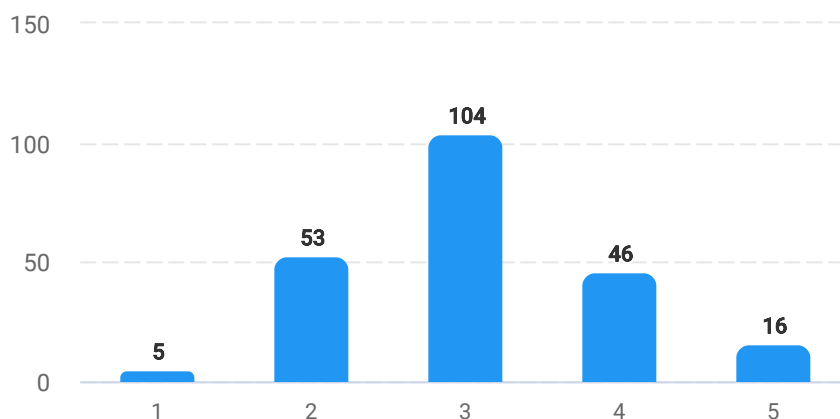
Estimate the average number of hours per week you spent on this course outside of class.

(Multi-Choice, Single Answer)

Value	Option	Total
1	0-2 hours	5



Value	Option	Total
2	2-4 hours	53
3	4-6 hours	104
4	6-8 hours	46
5	More than 8 hours	16



Average
3.07
Median
3.00
Mode
3
Std. Dev.
0.90
Variance
0.81

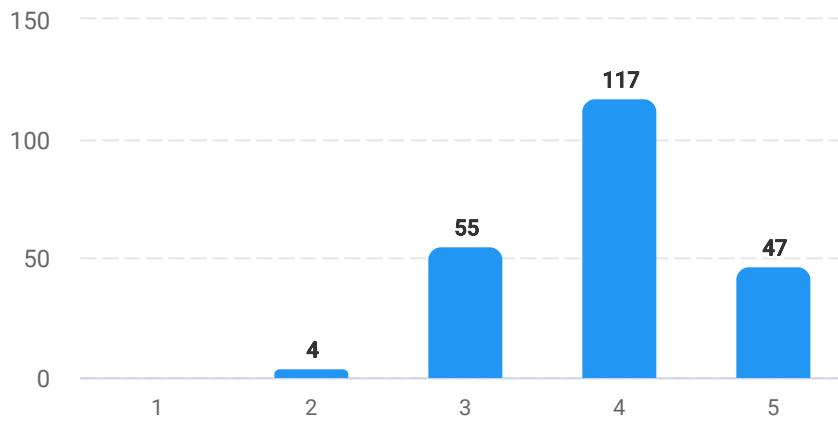
11

Estimate how much effort you devoted to this course.

(Multi-Choice, Single Answer)

Value	Option	Total
1	None	0
2	A little	4
3	A moderate amount	55
4	A substantial amount	117
5	A great amount	47





Average

3.93

Median

4.00

Mode

4

Std. Dev.

0.72

Variance

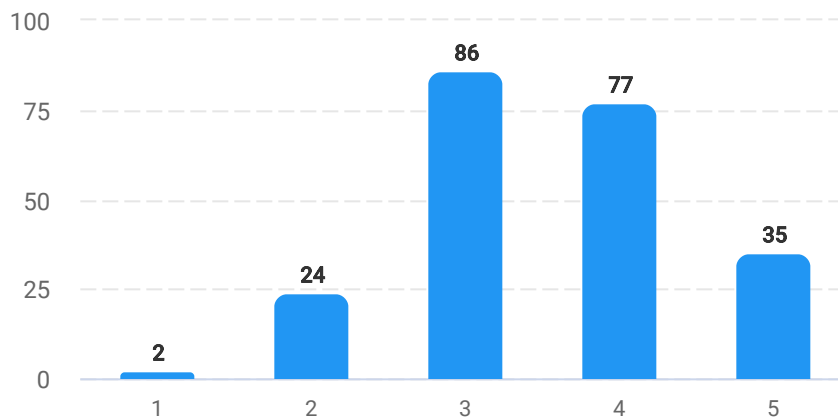
0.52

12

Estimate how much you learned in this course.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Nothing	2
2	A little	24
3	A moderate amount	86
4	A substantial amount	77
5	A great amount	35



Average

3.53

Median

3.50

Mode

3

Std. Dev.

0.91

Variance

0.83

Comments

13

Here comment on your overall impressions of the course and the instructor. (You might include remarks on the instructor's preparation and the organization of the course, the availability of the instructor outside of class, whether the instructor realizes when students do not understand, the



clarity of explanations, whether you found the course interesting, etc. But you do not need to limit your comments to these subjects.)

(Instructor Text/Memo)





- N/A
- Really great person and has good intentions. The course overall is hard to teach given the amount of time
- I really enjoyed Professor Deng as an instructor. He did a great job at listening to student's issues and would adapt accordingly. He was a very effective teacher in my opinion. I really enjoyed his references to help everyone understand the material better.
- N/A
- This was much easier to learn than the introductory math class I took because Professor Deng was a clearer lecturer and more organized professor. Being able to rewind in lecture recording was also very helpful. I felt he was very accommodating too for things such as technical difficulties.
- Very responsive to student questions and was always willing to re-explain things in a new way if students expressed they weren't understanding. General comment about course format would be that weekly exams don't give students as much time to really learn the material before they have to focus/study the next topic for the next exam, biweekly exams might be a better option.
- Very understanding
- I put no blame on professor Deng whatsoever, I think the organization on behalf of the math department is very poor and does not promote substantial learning.
- Quanling Deng is a very good and thoughtful professor. He encourages that students ask questions and puts an effort in to making sure that students' concerns are addressed, which is greatly appreciated.
- Overall, this class was very unorganized. We are in a pandemic and the courseload, the lectures, and discussions were terrible. I feel like I learned absolutely nothing. The grading was unfair. There should of been no weekly exams, maybe biweekly, but I never left prepared enough. The test materials never related to assignments or exams. I feel like the only thing done right was being available and response to emails. Somedays in lecture, we'd be confused and not knowing what was going on, you'd continue to teacher and even the TAs were confused. This class was one more difficult online then it would hypothetically be in person. Do better.
- The instructor never seems to know when students understand, nor does he seem to care. He rushes through lectures so fast I can't even understand what he is saying, and is quite possibly the worst at explaining how to do anything.
- This class was enjoyable even during a strange semester I'm glad I was able to do well and be successful in the class thanks to the professor and the TAs
- He was incredibly understanding, and clear. Sometimes lectures moved a bit too fast for me but that may be a personal issue.
- Quanling is vert organized and a great professor. He clearly outlined expectations for the class and was very clear of what he expected for each exam
- nothing against the instructor at all, just a really weird semester
- none
- Sometimes lectures would go on without showing the work/skipping steps on how to solve certain problems. It's really nice to see a step by step process so that I could then apply that to my work independently.
- Nothing personal, online learning is just not what I'm paying for.
- I think the professor did a good job of explaining topics. Although, at times it felt like he went through the material either too fast or too slow.
- Taking this course online was extremely hard and I did not understand and retain the information learned through online lectures.
- The class got much better as the year went on. I did not like the way the professor taught at the beginning of the class and it was not conducive to my learning. I understand that both myself and the professor were learning the best methods to be effective in an online course but due to the weekly midterm during this



learning the best methods to be effective in an online course but due to the weekly midterm during this learning period my grade was hurt substantially. Some tests were written poorly and were not able to be completed in the time allotted or with the materials allotted and honor lock added a ton of seemingly unnecessary stress and difficulty to a course that was already difficult for me. However, I want to make it clear that over the course of the semester the professor learned and improved and by the end of the year the course was being taught much more efficiently (also taught well, I felt prepared for the exams which was not true at the beginning). He also listened to the complaints and struggles of his students and modified the course to help fit our needs and I am extremely appreciative of that. He is also a very likable person and always came off as kind, caring, and eager to help. Due to the fact that this semester was difficult and new for everyone I do not think that it would be fair to make a generalized statement on his teaching and he certainly became much easier to understand conceptually as the year went on and I think that should mean a lot.

- My grades on the exams improved when I started teaching myself from the book instead of going to lecture. Professor is clearly very intelligent but he has a hard time explaining the basics of the course. He expects a baseline of knowledge that many do not have coming in. In addition, he was not understanding about difficulties of online learning. If you had technology issues or unstable wifi, he was not lenient on helping adapt.
- I enjoyed the professors flexibility
- The pacing early on felt too quick and not quite as clear when it came to learning the content. This was improved the second half of the course, where the lectures felt more clear and easier to understand with the steps being taught at a more moderate pace. I would recommend the class be taught like the second half of the semester in the future as opposed to the first half.
- Instructor's lectures were often very confusing and unclear.
- I really liked him. He was really there for us and listened to our concerns. The course was very organized.
- Very difficult to understand.
- instructor was very nice and accomodating but also at times made the course and coursework confusing and difficult to follow
- Very easy to follow the guidelines and class schedule. Concepts were not taught in a way I personally could understand so I turned to outside help and videos.
- - Not super clear in explanations - Went over content too quickly at times
- Great guy and teacher
- I knew most of the material from high school, so this class was not too difficult for me
- Had to take this course because I did not do well on the AP test, I knew almost all the content so I did not have to try hard but enjoyed the class.
- Professor Deng was an overall great teacher he was very helpful and considerate to the students and I found his lectures helpful
- I loved the instructor and their teaching method because they were super kind and knowledgeable.
- I thought overall the course was good but a clear explanation for the grading scale would be nice so I know what to shoot for
- I truly love Professor Deng and believe he has the best intentions for his students. This course was a bit disorganized at times, but I feel that is partially due to the size of the class. A lot of my peers complained a lot during lectures, and I feel this damaged their performance in the class. I had many problems with Honorlock while taking my exams for this class, but most of the time the TA's would be of assistance. I absolutely loved my TA Rajat because he is very personable. At the beginning of the semester, this course moved quickly. I do not feel I would be doing as well as I am if I had not previously taken Calculus in high school.
- Quanling was a good instructor and made many changes to fulfill the students needs. I did have to seek a lot of help outside of him though to learn the concepts.
- I think the honorlock system made taking tests much more difficult and stressful.
- Great professor teaches with compassion and wants to help everyone achieve success. Great guy and teacher.
- I struggled with the lessons and the teachers. so I taught myself from the textbook and studying with friends.



Some of the tests did not display the information for that week, which was unfair.

- The instructor was always prepared and used the time during the lecture very effectively. He always held office hours and was open to any questions.
- I do understand that Quanling Deng is a new professor and because of this I have a special point of view on this course. His lectures were not always the best, and left me heavily confused the majority of the time. As the semester went on he adapted and began to make them better but almost all of the time I feel that the lectures did not teach us what was on the homework or especially the tests. I can confidently say I learned more from youtube topic review videos than I did from instruction, which does not feel good for a college course I am paying for. Another thing I would say is that this course wasn't planned to its best potential for online learning. Overall, I felt as though I was teaching myself. I did eventually get a grip on things, but that was due to me teaching myself the topics. On the other hand, Quanling Deng did get better with time. His lectures became more in depth and he allowed time for questions. I would suggest the lectures in this class become a reflection of the assessments and homework to better prepare the students and have more explanations on why each step is being done to make sure students really understand. For being relatively new at this, Professor Deng did a decent job towards the end. The biggest thing I would change about the way this course's design is its intention and content availability. Please take the time to make the lectures indicative of the assignments and the tests, explain examples step by step, and make the lectures worthwhile to attend. The most frustrating part was that I felt like I had no instructor a lot of the time. Please work on making this class one that benefits the students and actually makes them learn, especially online. The honorlock in my opinion was also not necessary. As a student who struggles with anxiety the recording and ID card gave me extreme anxiety. It is also an invasion of privacy in my opinion. It felt awful when we were tested as if we were getting the full educational experience. I think altering the testing method would help students immensely. Overall, I think this course needs improvement. It just needs to be centered around teaching, not testing. Professor Deng got better and better through out the semester, which I appreciate, but there is definitely still a lot of room for growth.
- Mr. Deng is an extremely understanding and kind teacher who clearly wants his students to succeed. It's also very clear that he is incredibly intelligent. However, his teaching is not very effective. His notes are a bit messy, and the way he goes over the subjects can be confusing at times. I'm sure he would've done a better job if we weren't in covid times. I look forward to seeing him improve in the future.
- Do not like at all.
- Very organized instructor. Wish we knew the curve to better prepare for final.
- His handwriting is so hard to understand and his notes are hard to understand also. You can tell he knows what he's talking about, but he doesn't explain in a way that's easy for new people to know what he's talking about.
- I really liked taking a weekly test instead of 3-4 tests, but I wish the testing periods were at better times.
- This instructor is very hard to understand and moves extremely fast during lectures. I did not find the lectures helpful, and they often times made me more confused. Reducing my attendance and using that time to go through the textbook and use outside resources was more beneficial, which is why I got my grade up, so I ended up learning almost all of the information not from the professor.
- Wonderful teacher!
- He was good.
- I took calculus in high school and again last year at University of Miami and he managed to confuse me on stuff I already knew. If I had not taken this class twice previously I probably would've failed. The TAs were very helpful in discussion and had to make up for all the confusion that the students had because of the professor.
- very tough course
- The grading needs to be more open to people getting A's
- I believe that this semester was all about learning what worked with being completely online, and Professor Deng did a pretty good job. He listened to the students' concerns and tried to make the class as fair as



possible. One improvement I would make would be to possibly give more instruction as some students felt lost because they didn't learn anything like this math before like I had. Overall I think Professor Deng did a good job, but there is definitely room for improvement.

- In a pandemic, class should be flexible. Not being able to have make ups while dealing with deaths, illness, etc was not helpful.
- A very passionate and encouraging professor! Sometimes it was just hard to follow him and understand what we were supposed to be learning.
- not taught well, not clear on grading, honorlock software is horrible.
- I attended all lectures and discussions. However, I found myself teaching the material to myself through the textbook, youtube, khan academy and etc. Professor was lenient and adjusted his methods to match the class struggles throughout the course however, in the beginning of the year it was difficult, and I feel that is negatively reflected in students grades.
- I am thankful to have Prof. Deng for this class. He has been very understanding of the many difficulties associated with this odd period in education, and he was able to adjust as the semester went on.
- The teacher was hard to understand and his handwriting was messy so it was very hard to take notes. He was very good at returning emails and sending out reminders. The TA also had handwriting that was impossible to read and during the TA sessions he would not stay on topic and talk about random things making it impossible to do practice problems and actually learn.
- Very accomidating to online classes and adjusting to make it easier for the students. Went over confusing concepts and made sure he was available to help when needed.
- You are a very nice guy and you care about your students a lot.
- good job
- This instructor has always been very understanding and caring toward the students and their situations. He always there for questions and responds to students' concerns very quickly. I really enjoy the way he teaches and format.
- Deng is a kind and nice teacher. He helps me out during office hours. However, his lectures are so hard to follow and I had to rely so much on my TAs and textbook to get through and learn the content. He was very fast at the beginning and then became slower. I liked how he knew this was a hard semester for us.
- Great instructor, really wants the students to succeed
- Great
- I am really bad at math and it makes me sad. Quanling was a really kind man but teaching teniques could be better for sure. He gives a lot of examples without actually teaching what we're doing
- he could solve students' problem patiently, he is a good instructor overall
- Seemingly kind professor but doesn't allow for questions, mumbles while writing topics we know nothing about, doesn't explain topics thoroughly
- Very understanding and puts the students first.
- Good
- Goes fast but does stop to explain to those who ask
- at the start of the course it was off to a rough start but as the semester went on Professor Deng made the necessary adjustments to make the virtual learning better and to adapt with the class as we figured out what worked better for the class as a whole.
- I thought he was a very good teacher and I got a lot out of this course.
- I believe the instructor put in a lot of effort to this course and actually listened to the students. Despite the great amount of students taking the course, between the very helpful TAs and the Professor I was given enough resources to learn the material throughout the week in order to be prepared for the quizzes. I think the class was well organized and I felt either the Professor or a TA was always available for questions. Additionally, Piazza was useful in gaining questions to specific homework problems. I really appreciate how much effort Professor Deng put into the course and I could tell how much he cares about his students adn



their success in the class.

- The course was really hard online. The lectures were long and confusing, and hard to follow/understand. I had to spend a lot of outside time studying, and figuring out material on my own. For a majority of it, I felt lost. My TA section only made me more confused. There was a lack of organization and ability to learn, it was more for studying for a test.
- I thought the organized curriculum and lecture styles were truly helpful for my learning. Unlike many of my math courses before, it really helped me get a better understanding of concepts and perform better on exams. I also enjoyed the Professor's willingness to listen to the opinions of students.
- He seems like a nice guy, but the structure of the class is not it.
- I loved how this class was laid out. If you needed more help you knew where to find it and if you didn't need more help you did not need to waste your time by going to the lectures. It was just a perfect situation for a student that is capable of doing things on their own rather than being on a strict schedule.
- I greatly appreciate the help you've given us during the pandemic, you've helped us greatly in many regards but as a whole one criticism would say it is very hard to understand the lectures and what is being said, but I feel as though you understand that and allow us to have somewhat lighter exams due to the communication separation with bbc etc.
- I thought the class was good. I really liked my TA which made the difficulty of the math more bearable. However, I felt as though the instructor wasn't as clear as they could've been.
- I really enjoyed the clear organization of the class and how the instructor had essentially the same setup for exams, homework, lectures, etc.. Professor Deng did an amazing job at understanding the students, and assisting them when needed. He made reasonable accommodations, taking into account technology issues and the position that students were in this semester. 10/10 would recommend taking Math 211 with him, he is a great Professor.
- Instructor did most of what he could with challenge of online learning and teaching. Clarity on what the curve is and more discussion with students on how to have better exams and grading would have made this course better.
- I thought it was a good class
- I thought the instructor did everything by the book, that kind of made him redundant though as I could look in the book and better understand.
- I already took this class so I could afford to not put as much time into it as other students. Quanling was extremely understanding of our struggles and accommodated for us.
- .
- Too high-level of an instructor to be teaching a "low-level" course.
- Math is a tough subject to learn when everything is online. Math over the computer is hard and the lectures would move pretty fast over topics that many students found confusing. For me, and i'm assuming many of my peers as well, took it upon ourselves to learn the topics on our own because the massive online lecture was not very effective. After the first month, I stopped attending the lectures because they were not effective in helping me learn the subject, and often times made me more confused because the problems were being solved in different ways than I have previously learned.
- We were informed that there would be a curve, but we never knew how big it was going to be which was stressful. I thought that the structure was good, except for the fact that our exams were difficult to grade because we can't get partial credit for most of the questions. In a math class multiple choice questions are not as effective because we cannot get any credit for knowing the process.
- I think he did a great job in the second half of the semester. At first the lectures were too fast paced and the tests didn't seem fair. Now the lectures are perfect and the tests are much more manageable.
- Professor Deng is a great guy and one of my favorite teachers, he has made class very understandable, and he is helpful.
- Exams were extremely difficult and graded even harder. Lectures were difficult to understand.



- I think that this instructor struggled with the transition to online classes and had multiple technological issues that led to difficulty instructing. The tests regularly had typos or malfunctions. The class exam averages was a 45 for a couple exams. The instructor did the fair thing to do and allowed for a few exams to be dropped. The usage of honorlock was confusing and the submission process for show the work problems changed regularly. He always had a positive attitude and encouraged his students.
- Often times did not feel like I was learning something. Felt extremely lost.
- I think there were times where I did not know how the lecture would be produced or if it was recorded, but besides that, this was a well run class and my professor did a great job handling problems.
- I thought Quanling Deng really did his best and was a good instructor however learning calculus cus online was a very rough experience.
- I think that at times his lectures could be confusing.
- I think this class works very well for people who already have a baseline understanding of some calculus. For students that have no calculus experience it is very fast paced and difficult and will require lots of studying
- Great professor, really made the class bearable and we learnt a lot. Thank you Quanling!
- I think because this course was online it was more difficult as a whole and more difficult for the Professor to know when people weren't understanding. A lot of times I was very confused understanding topics during the lecture, but watching the lecture on my own time with the ability to pause it and back forward it made a little better. I'm so happy I'm almost done with this course.
- In the beginning of the school year things started off shaky. Obviously there were a lot of new incoming freshmen, along with a new professor teaching a decently difficult course. Personally, I heavily struggled throughout the whole semester, but much worse in the beginning. In lectures the professor would go very fast and not really leave room for students to ask questions and didn't thoroughly explain lessons and this became obvious when in lectures after quizzes a lot of students were in similar boats and struggled because what we learned would be a little different than the test(the test being harder). However, throughout the course I think the professor started realizing the students complaints and really took them into consideration and then lectures became more easy to understand. I would say though, that the homework always seemed much easier than the tests. Overall, this professor does really care for his students and makes an effort to become better as a teacher.
- I think Professor Deng was well prepared during class and I had no issues when it came to understanding the material. Professor Deng would always stay after class to answer all my questions and questions of other students. However, Professor Deng was not available whenever we would like to ask questions during class and we would have to ask the TAs through chat our questions which I believe wasn't the best solution to answering our questions.



clear understanding ^{ta}time
professor hard
teacher helpful thought new has nice **more**

