CSE2023 Discrete Computational Structures

Lecture 17

6.1 Basics of counting

- Combinatorics: they study of arrangements of objects
- Enumeration: the counting of objects with certain properties (an important part of combinatorics)
 - Enumerate the different telephone numbers possible in US
 - The allowable password on a computer
 - The different orders in which runners in a race can reach

Basic counting principles

- Two basic counting principles
 - Product rule
 - Sum rule
- **Product rule**: suppose that a procedure can be broken down into a sequence of two tasks
- If there are n₁ ways to do the 1st task, and each of these there are n₂ ways to do the 2nd task, then there are n₁·n₂ ways to do the procedure

Example

- The chairs of a room to be labeled with a letter and a positive integer not exceeding 100. What is the largest number of chairs that can be labeled differently?
- There are 26 letters to assign for the 1st part and 100 possible integers to assign for the 2nd part, so there are 26·100=2600 different ways to label chairs

Product rule

Suppose that a procedure is carried out by performing the tasks T₁, T₂, ..., T_m in sequence. If each task T_i, i=1, 2, ..., n can be done in n_i ways, regardless of how the previous tasks were done, then there are n₁·n₂·..·n_m ways to carry out the procedure

Example

- How many different license plates are available if each plate contains a sequence of 3 letters followed by 3 digits (and non sequences of letters are prohibited, even if they are obscene)?
- License plate _ _ _ : There are 26 choices for each letter and 10 choices for each digit. So, there are $26 \cdot 26 \cdot 26 \cdot 10 \cdot 10 \cdot 10 = 17,576,000$ possible license plates

Counting functions

- How many functions are there from a set with m elements to a set with n elements?
- A function corresponds to one of the n elements in the codomain for each of the m elements in the domain
- Hence, by product rule there are n·n...·n=n^m functions from a set with m elements to one with n elements

Counting one-to-one functions

- How many one-to-one functions are there from a set with m elements to one with n elements?
- First note that when m>n there are no one-to-one functions from a set with m elements to one with n elements
- Let m≤n. Suppose the elements in the domain are a₁, a₂, ..., a_m. There are n ways to choose the value for the value at a₁
- As the function is one-to-one, the value of the function at a₂ can be picked in n-1 ways (the value used for a₁ cannot be used again)
- Using the product rule, there are n(n-1)(n-2)...(n-m+1) one-to-one functions from a set with m elements to one with n elements

Example

- How many one-to-one functions from a set with 3 elements to one with 5 elements?
- there are 5.4.3=60 one-to-one functions

Example

- The format of telephone numbers in north America is specified by a numbering plan
- It consists of 10 digits, with 3-digit area code,
 3-digit office code and 4-digit station code
- · Each digit can take one form of

Example

- In the old plan, the formats for area code, office code, and station code are NYX, NNX, and XXXX, respectively
- So the phone numbers had NYX-NNX-XXXX

• NYX: 8·2·10=160 area codes

X: 0, 1, ..., 9 N: 2, 3, ..., 9

• NNX: 8·8·10=640 office codes

Y: 0, 1

- XXXX:10·10·10·10=10,000 station codes
- So, there are 160.640.10,000 = 1,024,000,000 phone numbers

Example

- In the new plan, the formats for area code, office code, and station code are NXX, NXX, and XXXX, respectively
- So the phone numbers had NXX-NXX-XXXX
- NXX: 8·10·10=800 area codes
- NXX: 8·10·10=800 office codes
- XXXX:10·10·10·10=10,000 station codes
- So, there are 800·800·10,000 = 6,400,000,000 phone numbers

Product rule

- If A₁, A₂, ..., A_m are **finite sets**, then the number of elements in the Cartesian product of these sets is the product of the number of elements in each set
- $|A_1 \times A_2 \times ... \times A_m| = |A_1| \times |A_2| \times ... \times |A_m|$

Sum rule

- If a task can be done either in one of n₁ ways or in one of n₂ ways,
- where none of the set of n₁ ways is the same as any of the set of n₂ ways,
- then there are n₁+n₂ ways to do the task

Sum rule

- Example: suppose either a member of faculty or a student in CSE is chosen as a representative to a university committee.
- How many different choices are there for this representative if there are 8 members in faculty and 200 students?
- There are 8+200=208 ways to pick this representative

Sum rule

• If A₁, A₂, ..., A_m are **disjoint** finite sets, then the number of elements in the **union** of these sets is as follows

$$|A_1UA_2U...UA_m| = |A_1| + |A_2| + ... + |A_m|$$

More complex counting problems

- In a version of the BASIC programming language, the name of a variable is a string of 1 or 2 alphanumeric characters, where uppercase and lowercase letters are not distinguished.
- Moreover, a variable name must begin with a letter and must be different from the five strings of two characters that are reserved for programming use
- · How many different variables names are there?
- Let V₁ be the number of these variables of 1 character, and likewise V₂ for variables of 2 characters
- So, V_1 =26, and V_2 =26·36-5=931
- In total, there are 26+931=957 different variables

Example

- Each user on a computer system has a password, which is 6 to 8 characters long, where each character is an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?
- Let P be the number of all possible passwords and P=P₆+P₇+P₈ where P_i is a password of i characters
- P₆=36⁶-26⁶=1,867,866,560
- P₇=36⁷-26⁷=70,332,353,920
- P₈=36⁸-26⁸=208,827,064,576
- P=P₆+P₇+P₈=2,684,483,063,360

Example: Internet address

- Internet protocol (IPv4)
 - Class A: largest network
 - Class B: medium-sized networks
 Class C: smallest networks
 - Class D: multicast (not assigned for IP address)
 - Class E: future use
- Some are reserved: netid 1111111, hostid all 1's and 0's
- Neither class D or E addresses are assigned as the IPv4 addresses
- How may different IPv4 addresses are available?

- Let the total number of address be x, and x=x_A+x_B+x_C
- Class A: there are 2^7 -1=127 netids (1111111 is reserved). For each netid, there are 2^{24} -2=16,777,214 hostids (as hostids of all 0s and 1s are reserved), so there are x_A =127·16,777,214=2,130,706,178 addresses
- Class B, C: 2^{14} =16,384 Class B netids and 2^{21} =2,097,152 Class C netids. 2^{16} -2=65,534 Class B hostids, and 2^{8} -2=254 Class C hostids. So, x_B =1,073,709,056, and x_C =532,676,608
- So, $x=x_A+x_B+x_C=3,737,091,842$

Inclusion-exclusion principle

- Suppose that a task can be done in n₁ or in n₂ ways, but some of the set of n₁ ways to do
 the task are the same as some of the n₂ ways
 to do the task
- Cannot simply add n₁ and n₂, but need to subtract the number of ways to the task that is common in both sets
- This technique is called **principle of inclusion- exclusion** or **subtraction principle**

Example

- How many bit strings of length 8 either start with a 1 or end with two bits 00?
- 1 _ _ _ : 2⁷=128 ways
- _____ 00: 2⁶=64 ways
- 1 _ _ _ 00: 2⁵=32 ways
- Total number of possible bit strings is 128+64-32=160

Inclusion-exclusion principle

• Using sets to explain $|A_1 \cup A_2| = |A_1| + |A_2| - |A_1 \cap A_2|$

Tree diagrams

 How many bit strings of length 4 do not have two consecutive 1s?

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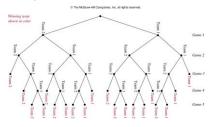
• In some cases, we can use tree diagrams for counting

Ist bit 2nd bit 0 8 without two consecutive 1s

4th bit 0 1 0 1 0

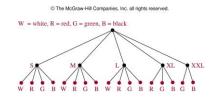
Example

 A playoff between 2 teams consists of at most 5 games. The 1st team that wins 3 games wins the playoff. How many different ways are there?



Example

 Suppose a T-shirt comes in 5 different sizes: S, M, L, XL, and XXL. Further suppose that each size comes in 4 colors, white, green, red, and black except for XL which comes only in red, green and black, and XXL which comes only in green and black. How many possible size and color of the T-shirt?



6.2 Pigeonhole principle

- Suppose that a flock of 20 pigeons flies into a set of 19 pigeonholes to roost
- Thus, at least 1 of these 19 pigeonholes must have at least 2 pigeons
- Why? If each pigeonhole had at most one pigeon in it, at most 19 pigeons, 1 per hole, could be accommodated
- If there are more pigeons than pigeonholes, then there must be at least 1 pigeonhole with at least 2 pigeons in it

Example



13 pigeons and 12 pigeonholes

Pigeonhole principle

- Theorem 1: If k is a positive integer and k+1 or more objects are placed into k boxes, then there is at least one box containing two or more of the objects
- Proof: suppose that none of the k boxes contains more than one object. Then the total number of objects would be at most k. This is a contradiction as there are at least k+1 objects
- Also known as Dirichlet drawer principle

Pigeonhole principle

- Corollary 1: A function f from a set with k+1 or more elements to a set with k elements is not one-to-one
- Proof: Suppose that for each element y in the codomain of f we have a box that contains all elements x of the domain f s.t. f(x)=y
- As the domain contains k+1 or more elements and the codomain contain only k elements, the pigeonhole principle tells us that one of these boxes contains 2 or more elements x of the domain
- · This means that f cannot be one-to-one

Example

- Among any group of 367 people, there must be at least 2 with the same birthday
- How many students must be in a class to guarantee that at least 2 students receive the same score on the final exam, if the exam is graded on a scale from 0 to 100 points

Generalized pigeonhole principle

- Theorem 2: If N objects are placed into k boxes, then there is at least one box containing at least \(\Gamma/k\Gamma\) objects
- Proof: Proof by contradiction. Suppose that none of the boxes contains more than $\lceil N/k \rceil$ -1 objects. Then the total number of objects is at most $k(\lceil N/k \rceil -1) < k((N/k+1)-1) = N$ where the inequality $\lceil N/k \rceil < N/k+1$ is used
- This is a contradiction as there are a total of N objects

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Generalized pigeonhole principle

- A common type of problem asks for the minimum number of objects s.t. at least r of these objects must be in one of k boxes when these objects are distributed among boxes
- When we have N objects, the generalized pigeonhole principle tells us there must be at least r objects in one of the boxes as long as \(\Gamma \chi \kappa \cdot \rangle \rangl

Example

- Among 100 people there are at least $\lceil 100/12 \rceil = 9$ who were born in the same month
- What is the minimum number of students required in a discrete mathematics class to be sure that at least 6 will receive the same grade, if there are 5 possible grades,?

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Example

- How many cards must be selected from a standard deck of 52 cards to guarantee that a least 3 cards of the same suit are chosen?
- Suppose there are 4 boxes, one for each suit. If N cards are selected, using the generalized pigeonhole principle, there is at lest one box containing at least \[\text{N}/4 \] cards
- Thus to have $\lceil N/4 \rceil \ge 3$, the smallest N is $2 \cdot 4 + 1 = 9$. So at least 9 cards need to be selected

Example

- How many cards must be selected to guarantee that at least 3 hearts are selected?
- We do not use the generalized pigeonhole principle to answer this as we want to make sure that there are 3 hearts, not just 3 cards of one suit
- Note in the worst case, we can select all the clubs, diamonds, and spades, 39 cards in all before selecting a single heart
- The next 3 cards will be all hearts, so we may need to select 42 cars to guarantee 3 hearts are selected

Applications of Pigeonhole principle

- During a month with 30 days, a baseball team plays at least one game a day, but no more than 45 games. Show that there must be a period of some number of consecutive days during which the team must play exactly 14 games
- Let a_i be the number of games played on or before jth day of the month. Then $a_1, a_2, ..., a_{30}$ is an increasing sequence of distinctive positive integers with $1 \le a_j \le 45$. Moreover $a_1 + 14, a_2 + 14, ..., a_{30} + 14$ is also an increasing sequence of distinct positive integers with 15 $\leq a_j+14 \leq 59$
- The 60 positive integers, a₁, a₂, ..., a₃₀, a₁+14, a₂+14, ..., a₃₀+14 are all less than or equal to 59. Hence, by the pigeonhole principle, two of these integers must be equal, i.e., there must be some I and j with a;=a;+14. This means exactly 14 games were played from day j+1 to day i

Ramsey theory

- · Example: Assume that in a group of 6 people, each pair of individuals consists of two friends or 2 enemies. Show that there are either 3 mutual friends or 3 mutual enemies in the group
- Let A be one of the 6 people. Of the 5 other people in the group, there are either 3 or more who are friends of A, or 3 or more are enemies of A
- · This follows from the generalized pigeonholes principles, as 5 objects are divided into two sets, one of the sets has at least $\lceil 5/2 \rceil = 3$ elements

Ramsey number

- Ramsey number R(m, n) where m and n are positive integers greater than or equal to 2, denotes the minimum number of people at a party s.t. there are either m mutual friends or n mutual enemies, assuming that every pair of people at the party are friends or enemies
- In the previous example, R(3,3)≤6
- We conclude that R(3,3)=6 as in a group of 5 people where every two people are friends or enemies, there may not be 3 mutual friends or 3 mutual enemies