## MHF 4U Chapter 2 Review: Polynomials Equations & Inequations

Divis	ion of Polynomials
>	The process of long division is very similar to long division with numbers.
$\triangleright$	division is an easier alternative to long division as long as you have a
	divisor where the coefficient of the variable is
>	If the coefficient is not divide it out and do your division in two parts. First divide by the linear factor
	(this may require working with) and when you are done, divide the answer by the
	factor (Note : the remainder will NOT be divided by the constant factor)
Rema	ainder Theorem
	When P(x) is divided by (x-b) the remainder will be equal to
	When P(x) is divided by (ax-b) the remainder will be equal to
Facto	<u>or Theorem</u>
>	To find a linear factor of a polynomial, we need to find a value that makes the polynomial
	The easiest numbers to try are whole numbers that are (positive and negative) of the
	term.
>	Fractional values can also make the polynomial zero. A polynomial of degree <b>n</b> will have a of
	$(ax, b)$ if $D(b) = 0$ , where a is a factor of the $x^n$ and b is a factor of the
	$(ax-b)$ if $P\left(\frac{b}{a}\right)=0$ , where a is a factor of the $x^n$ and b is a factor of the
	term.
>	You can factor the sum and difference of, in the following manner
	, in the fellowing manner
	$(a^3 + b^3) = (a + b)($ )
	$(a^3 - b^3) = (a - b)($ )
Solvi	ng Polynomial Equations
<u> </u>	ng i orynomiai Equations
>	To solve a polynomial equation
	first the equation to make one side zero.
	2 the equation as much as possible.
	3. set each factor equal to and solve for the unknown.
>	3. set each factor equal to and solve for the unknown. if you can not factor a quadratic factor further, you can use the to solve for
	the unknown.
	you can solve for the unknown in factors of degrees higher than by typing them into a graphing calculator
	and finding the
Solv	ing Polynomial Inequations
JOIV	ing rolynomial meduations
>	To solve an inequation (without technology)
	follow the steps to solving equations and find all the
	2. check the of the function in all the intervals between zeros
	3. determine which intervals satisfy the inequation (<0 means the function is; >0 means the
>	
	1 arrange the
	1. arrange the so that one side is equal to zero
	<ol> <li>arrange the so that one side is equal to zero</li> <li>find all the zeros of the function using 2<sup>nd</sup> TRACE 2:</li> <li>look at the graphed function to determine when it is &gt;0 ( the x-axis) or &lt;0 ( the</li> </ol>

Suggested Study Questions

Anything from pages 140 - 143 – don't do them all, but at least look at them and be sure that you know how to do them. The chapter test is strongly suggested

Key Questions: Pg 140 #6, 11, 13, 16 Pg 142 #7, 10, 13, 17