# Monash University: Assessment Cover Sheet

Student name	Fong		Chun Kent		
School/Campus	I	Γ	Student's I.D.	32189117	
			number		
Unit name	FIT3179 Data visualisation - S2 2021				
Lecturer's name			Tutor's name	Dr. Grace Ting Chai Wen	
Assignment name			Group Assignment: No Note, each student must attach a coversheet		
	<u>.                                      </u>				
Lab/Tute Class: Tute 1		Lab/Tute Time: Thursday 12pm		Word Count: 990	
<b>Due date</b> : 06-09-2021		Submit Date: 6/9/2021		Extension granted	

If an extension of work is granted, specify date and provide the signature of the lec email printout or handwritten and signed notice from your lecturer/tutor verifying	•	,,
Extension granted until (date):/ Signature of lecturer/tutor:		
Late submissions policy	Days late	Penalty applied
Penalties apply to late submissions and may vary between faculties. Please refer		
to		
to your faculty's late assessment policy for details.		

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Word Count: 990 WORDS

Where and What it Pays to Attend College.

### FIT 3179 Project 1

#### Who?

The domain that I choose is the diversity of universities and undergraduate majors from tuition fees, regions and school types and why they affect starting and mid-career median salary. The target audience for this project would be students to help clear their doubts regarding tertiary education and guide them their career path. It also acts as a guide for tertiary students to educate them on what to expect in terms of salary in the workforce. Hence, students can easily lookup, locate and explore the diversity of universities that will help them in determining their path of tertiary education.

#### What?

The data used was obtained from two sources, the first one Kaggle, which was from Wall Street Journal (Needleman, 2008) based on data from Payscale Inc. PayScale excluded survey respondents who reported having advanced degrees, including M.B.A.s, M.D.s and J.D.s. The data obtained here relates to students finding out the starting and mid-career median salary based on different school types, majors and region of schools.

The second source is the National Centre for Education Statistics, where students can observe how tuition fees evolved throughout the years based on different type of institutions. According to the study (NCES, 2019), data are for the entire academic year and are average charges for full-time students. Fees were weighted by the number of full-time-equivalent undergraduates but were not adjusted to reflect student residency. I decided to use the current price for each year to include inflations.

#### Why/How?

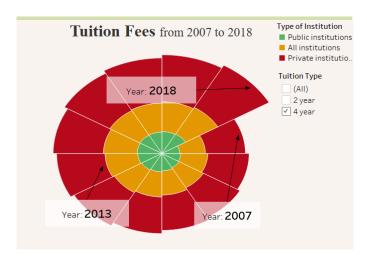


Figure 1: Tuition Fees from 2007 to 2018

A rose chart (combination of donut chart and pie chart) as seen in Figure 1 was used to display the history of tuition fees for public, private and all institutions from year 2007 to 2018. A rose chart will illustrate the three categorical data better than a line chart. The size channel manipulates the area mark to showcase different fees for the three institutions, and they are differentiated by colour hues. Annotations guide the users on the year of the area section of the chart. The colour scheme green signifies positive/ cheaper while red means negative/ expensive.

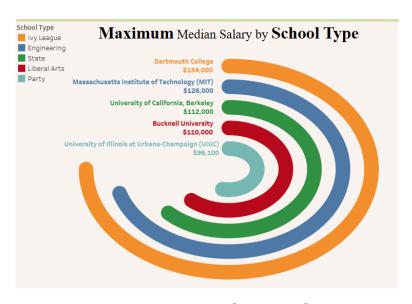


Figure 2: Maximum Median Salary by School Type

Salary is a key metric used when comparing schools, so it is relevant to compare midcareer median salary of different school types and show which school has the best. A bar chart can achieve this, but a spiral bar chart like Figure 2 can tell the story better, as we can compare the maximum median salary (length of charts) clearer. Colour hue represents different school types, and the labels are colour-coded to represent the same colour as the legend.

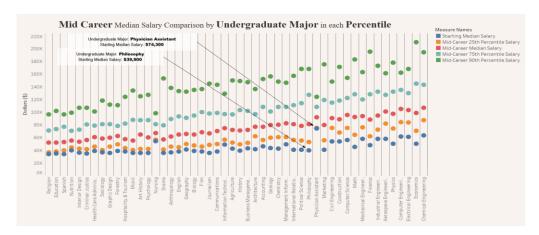


Figure 3 : Mid-Career Median Salary Comparison by Undergraduate Major in Each Percentile.

Majors are also important when comparing starting and mid-career salaries. Essentially, we aim to look at how well each major does in each percentile of their career. The dot plot in Figure 3 clearly compares this, from starting to the 90<sup>th</sup> percentile. Users can easily deduce the salary value from the vertical position of each dot. Distinct colours are used to show each percentile, treating them as quantitative attributes.



Figure 4: Top Universities by Mid-Career Median Salary

We also want to know which are the best schools in terms of salary. By using a stacked bar chart in Figure 4, not only we can deduce which are the best schools with high mid-career salary, we can also see the correlation between starting and mid-career salary, deducing starting salary does not affect mid-career salary at all. Users can choose the top N universities they would like to find out and expand the other universities below the N value. A lighter colour was used to depict the starting median salary in contrast with the mid-career median salary.

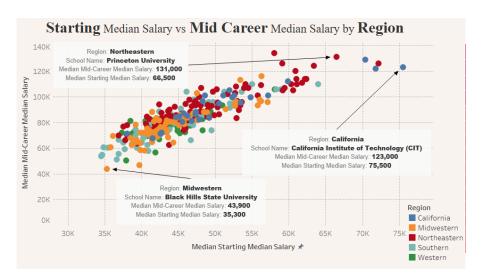


Figure 5: Starting Median Salary vs Mid-Career Median Salary by Region

Schooling regions can affect salaries too, and a scatter plot in Figure 5 is best to compare all salaries of different schools by regions. With different colours representing different regions, users can deduce which region will have the highest starting median and mid-career median easily. They can also highlight regions they desire to observe how each region pays.

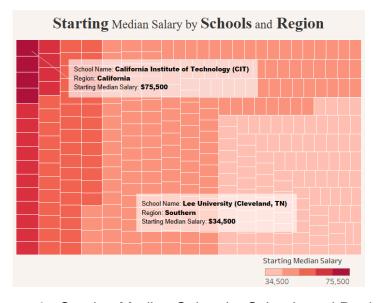


Figure 6: Starting Median Salary by Schools and Region

A heat chart as in Figure 6 will be ideal to rank schools and regions by starting median salary, since the luminance channel is used to differentiate quantitative data. The colour scheme used fades from dark to light, indicating highest salary to lowest.

#### **Design**

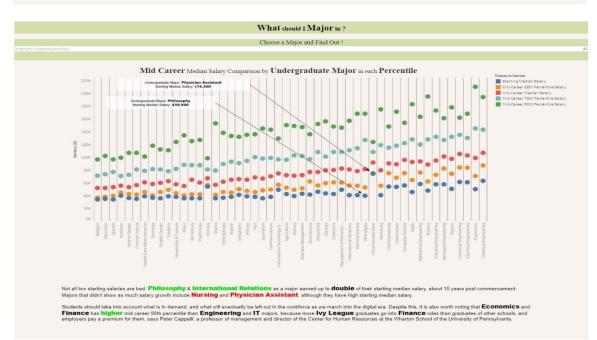
#### WHERE and WHAT it \$ Pays \$ to Attend College

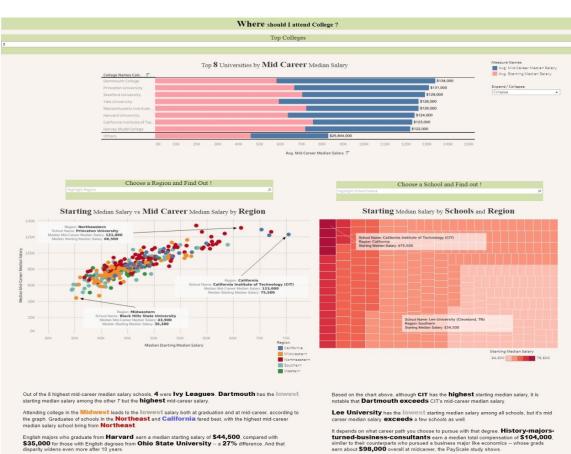
An analysis on Starting and Median Salary in America based on Academic Major, College Types and College Region



At 2007, the price for a 2 year tution at private institutions averaged a cost of **\$21686**, and showed an **increase** at year 2009, with a cost of **\$22468**, only to **decrease** the next year to **\$23101**. Only private institutions show this change throughout the years.

One reason why Ivy Leaguers outpace their peers may be that they tend to choose roles where they're either **managing** or providing advice, says David Wise, a senior consultant at Hay Group Inc.





The visualisation has two columns, and when two idioms are placed aside, a middle column will be used for comparison purpose. Extra annotations and texts are placed below each idiom, and a clear sightline can be seen that separates them. The rows are separated by sightlines as well. The most important idiom was placed in the centre, which was the salaries for different majors. The layout is symmetrical and balanced top scroll down, with no idioms tilting at one side.

Colour coding was applied (Spiral Bar Chart) and distinct colour hues were used for qualitative data, due to the nature of my data, which has many qualitative attributes. A different colour was used to emphasize the title and other sub-titles of the visualisation.

I used serif fonts for both titles and sub-titles, and sans-serif fonts for annotations as serif fonts captivates the viewers better, while sans-serif fonts convey the message better.

To create visual hierarchy, users can highlight specific attributes that they desire (example the region scatter plot) and only the highlighted region will show colour. Weights and colours were also added to emphasize on important annotations and the main point of the title (example majors in green wordings have higher salaries than those in red).

Users can view the visualisation easily (top-down) as they view through, there is a sub-title above the idiom, thus viewers are guided by each sub-title, then idiom, then sub-title again.

#### Reference List:

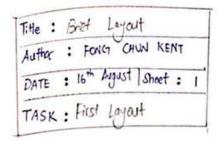
National Centre for Education Statistics(NCES). (2019). *Tuition costs of colleges and universities* [Data File]. Retrieved from <a href="https://nces.ed.gov/fastfacts/display.asp?id=76">https://nces.ed.gov/fastfacts/display.asp?id=76</a>

Sarah E. Needleman. (2008). *Ivy Leaguers' Big Edge: Starting Pay.* Retrieved from <a href="https://www.wsj.com/articles/SB121746658635199271">https://www.wsj.com/articles/SB121746658635199271</a>

The Wall Street Journal (Kaggle). (2017). Where it Pays to Attend College [Datafile]. Retrieved from <a href="https://www.kaggle.com/wsj/college-salaries?select=degrees-that-pay-back.csv">https://www.kaggle.com/wsj/college-salaries?select=degrees-that-pay-back.csv</a>

The Wall Street Journal (2017). Salary Increase By Type of College [Datafile]. Retrieved from <a href="http://online.wsj.com/public/resources/documents/info-Salaries for Colleges by Type-sort.html">http://online.wsj.com/public/resources/documents/info-Salaries for Colleges by Type-sort.html</a>





## Focus/zoom:

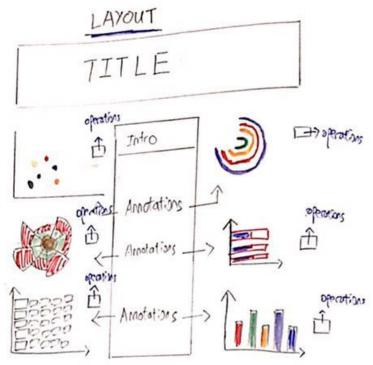


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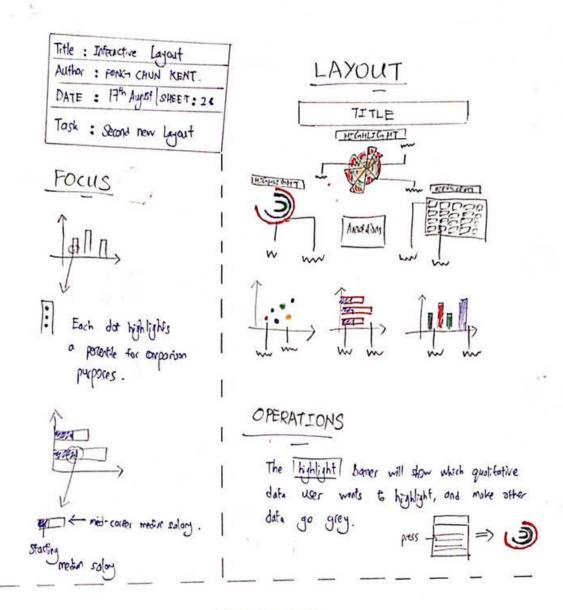


operations: highlights the region / school evers want to view, due to nature of the data with large greats qualitative data.

### DISCUSSION:

+ve: clear title, good storytelling, data ink ratio ?, white space ratio?

CS Scanned with CamScanner, to paded, read obility &

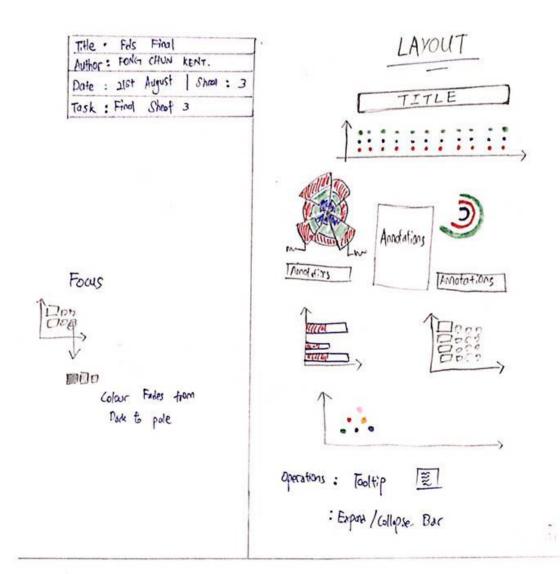


### DISCUSSION:

+ ve: visualisation enter good, too wide, scrolling left to right = bad storytelling.

- Ve: less annotations.

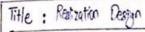
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### # Discussion:

+ve: good operations to drow more/less data, helpful layout to allocate more annotations.

- Ve: too lengthy display, if idioms are too huge then reduce readability.



Author: FONG CHUN KENT

Date: 22nd August Sheet:5

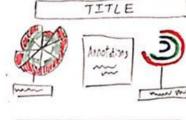
Task: Realization Sheet

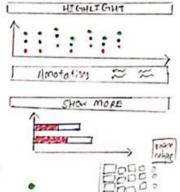
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## LAYOUT





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### Focus/zoom

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