

Week 10

# Documenting Design

Advanced Responsive Web Design



#### Todo's

Chris: Documenting Design + Hands-On

Design Pattern

Scrum

Group Sprint #4 Working Time and Instructor Help (Decide what is being sent for review ahead of time)

Thurs: 15-minute Scrum

Thurs: Jacob, JavaScript for Web

Designers

**Thurs:** Sprint #4 Working Time





## **Sprint Retrospective Survey #3**



Missing a Few

https://rwdkent.com/advanced/assignments/ survey3/



## Who's Hiring?

Westfield Insurance (Cleveland): Graphic Design (Intern) and Marketing (Intern) for the summer

Great Lakes Publishing (Columbus):
Associate Art Director





#### Digital Portfolio Review



With Sapient Razorfish

April 18th, noon - 1

At IdeaBase

Free Pizza Provided!



### Group Meetings

Post a bulleted summary of the "general" channel of Slack after all future meetings so that other groups are kept updated.





#### Composition Design Documentation



Style Guides and Pattern Libraries



https://design.trello.com/





#### Common Patterns

https://rwdkent.com/common-patterns/





## Hands-On: Back to Top Button



https://codepen.io/challahan/pen/RMBoRr



### Timeline



	Sprint 2 (Feb 22)	Sprint 3 (March 13)	Sprint 4 (April 12)	Sprint 5 (May 8)
UX	Sitemap & Sketches	Sketch Layouts, Wireframes, Content Phase 1, Research Phase 1	HTML/CSS Wireframes Phase 2 Content Phase 2, Research Phase 2	Content Phase 3 Integrate Content Into CMS
Design	Logo, Design/Develop Globals	Design/Develop Primary Layouts	Design/Develop Layouts Phase 2	Design/Develop/Refine Pages, Pattern Library
CMS	Content Modeling & Setup	Integrate Primary Layouts, Fields & Global Elements	Integrate Layout Elements, Interaction, Refine CMS	Integrate Page-Level Design/Layout Elements, Interaction Phase 2



#### Upcoming

Thurs: 15-minute Scrum

Thurs: Jacob, JavaScript for Web

Designers

Thurs: Sprint #4 Working Time

Next Tues: Servers and Golive Overview

Next Tues: Sprint #4 Work

Next Thurs: Sprint Review (New Time -

3:30 with Julie, 4:00 with group)

