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| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 10**  **DAILY LESSON LOG** | **School:** | **Gredu Elementary School** | **Grade Level:** | **III** |
| **Teacher:** | **GLORIA B. GERALDO** | **Learning Area:** | **SCIENCE** |
| **Teaching Dates and Time:** | **AUGUST 26 - 30, 2024 (WEEK 5)** | **Quarter:** | **1ST QUARTER** |

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| **FRIDAY** | **THURSDAY** | **WEDNESDAY** | **TUESDAY** | **MONDAY** | **I.OBJECTIVES** |
| Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties | Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties | Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties | Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties | Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties | **A.Content Standards** |
| Group common objects found at home and in school according to solids,liquids and gas | Group common objects found at home and in school according to solids,liquids and gas | Group common objects found at home and in school according to solids,liquids and gas | Group common objects found at home and in school according to solids,liquids and gas | Group common objects found at home and in school according to solids,liquids and gas | **B.Performance Standards** |
| S3MT-Ic-d-2  Classify objects and materials as solid,liquid and gas based on some observable characteristics | S3MT-Ic-d-2  Classify objects and materials as solid,liquid and gas based on some observable characteristics | S3MT-Ic-d-2  Classify objects and materials as solid,liquid and gas based on some observable characteristics | S3MT-Ic-d-2  Classify objects and materials as solid,liquid and gas based on some observable characteristics | S3MT-Ic-d-2  Classify objects and materials as solid,liquid and gas based on some observable characteristics | **C.Learning Competencies/Objectives**  **Write the LC code for each** |
| Characteristics of solids,liquids and gases | Characteristics of solids,liquids and gases | Characteristics of solids,liquids and gases | Characteristics of solids,liquids and gases | Characteristics of solids,liquids and gases | **II.CONTENT** |
|  |  |  |  |  | **III.LEARNING RESOURCES** |
|  |  |  |  |  | **A.References** |
|  | P 22 | P 22 | P 21 | P 21 | **1.Teacher's Guide pages** |
|  | P 16 | P 16 | P 16 | P 16 | **2.Learner's materials pages** |
|  |  |  |  |  | **3.Textbook pages** |
|  | Charts/powerpoint | Charts/powerpoint | charts | balloons | **4.Additional Materials from learning resources(LR)portal** |
|  |  |  | Growing science and health | Growing science and health | **B.Other Learning Resources** |
|  |  |  |  |  | **IV.PROCEDURES** |
|  | Lecturette trough illustrative examples | Lecturette trough illustrative examples | What is matter? | What is matter? | **A.Reviewing previous lesson or presenting the new lesson** |
|  | When you blow up the ballon,you are pushing gas in.. | When you blow up the ballon,you are pushing gas in.. | Call 5 pupils to blow up balloons as much as they can | Call 5 pupils to blow up balloons as much as they can | **B.Establishing a purpose for the lesson** |
| CHAPTER ASSESSMENT | You fill up other containers also pushing gas in.. | You fill up other containers also pushing gas in.. | What happened to the balloons? | What happened to the balloons? | **C.Presenting examples/Instances of the new lesson** |
|  | Gas always fills the capacity of its container | Gas always fills the capacity of its container | How do you describe the shape and size of the balloons? | How do you describe the shape and size of the balloons? | **D.Discussing new concepts ang practicing new skills # 1** |
|  | The gas that fills the capacity of its container determines the size and shape of the container | The gas that fills the capacity of its container determines the size and shape of the container | What is the shape of gas in different shapes of balloons? | What is the shape of gas in different shapes of balloons? | **E.Discussing new concepts and practicing new skills #2** |
|  | As we blow up the balloon,its size gets bigger and the shape is shown | As we blow up the balloon,its size gets bigger and the shape is shown | Will you say that the size of the gas in the balloon is the size shown by the balloon?why? | Will you say that the size of the gas in the balloon is the size shown by the balloon?why? | **F.Developing mastery**  **(Leads to formative assessment 3)** |
|  | The gas that fills up the balloon determine the size of the balloon | The gas that fills up the balloon determine the size of the balloon | Divide the class into small groups | Divide the class into small groups  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | **G.Finding practical applications of concepts and skills in daily living** |
|  | The gas takes the space in the balloon w/c shows the shape of the balloon | The gas takes the space in the balloon w/c shows the shape of the balloon | What characteristics of gas are shown in the activity? | What characteristics of gas are shown in the activity? | **H.Making generalizations and abstractions about the lesson** |
|  | Forms of assessment.Rubrics | Forms of assessment.Rubrics | Do the activity on p 16 LM | Do the activity on p 16 LM | **I.Evaluating learning** |
|  |  |  | List down the characteristics of gas? | List down the characteristics of gas? | **J.Additional activities for application or remediation** |
|  |  |  |  |  | **V.REMARKS** |
|  |  |  |  |  | **VI.REFLECTION** |
|  |  |  |  |  | **A.No.of learners who earned**  **80% in the evaluation** |
|  |  |  |  |  | **B.No. of learners who require additional activities for remediation** |
|  |  |  |  |  | **C.Did the remedial lessons work?No. of learners who have caught up with the lesson.** |
|  |  |  |  |  | **D.No. of learners who continue to require remediation** |
|  |  |  |  |  | **E.Which of my teaching strategies worked well?Why did these work?** |