**TRAINING DESIGN ON SCHOOL-BASED LEARNING ACTION CELL**

**F.Y. 2023**

**FUNDING** : School MOOE

**TITLE** : SCHOOL LEARNING ACTION CELL (SLAC)

**ACTIVITY** : School –Based Training

**TYPE** : School –Led

**SCHEDULE**: *See attached Activity Plan Matrix Exemplar*

**CONTEXT**:

As an institution of learning, the Department of Education (DepEd) works to protect and promote the right of Filipinos to quality basic education that is equitable, culture-based, and complete, and allows them to realize their potential and contribute meaningfully to building the nation. The investment of the DepEd in the development of human potential is a commitment it makes not only to its learners but also its teachers. Towards this end, the DepEd fully supports the continuing professional development of its teaching personnel based on the principle of lifelong learning and the view of the teaching profession as one that “requires teachers expert knowledge and specialized skills, acquired and maintained through rigorous and continuing study” (UNESCO 1966).

As stated in DepEd Order No. 35, s. 2016, Learning Action Cell (LAC) is a session conducted by group of teachers who engage in collaborative learning sessions to solve shared challenges encountered in school. Such challenges may include learner diversity and student inclusion, content and pedagogy, assessment, and reporting, and 21st century skills and ICT integration. DepEd envisions that these LAC Sessions will serve as a school-based continuing professional development strategy for the improvement of teaching and learning.

**OBJECTIVES AND EXPECTED OUTPUTS**

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| **OBJECTIVES** | **EXPECTED OUTPUTS** |
| 1. To equip teachers with the knowledge, skills, values and attitudes necessary to be an effective and efficient teacher amidst pandemic. | Differentiated learning strategies |
| 1. To enable to prepare instructional materials suited to diverse learning. | Instructional materials prepared by the participants |
| 1. To foster professional collaboration among peers | Success stories and shared experiences. |

**PARTICIPANTS**: (Note: Specify the number of participants per grade or per subject area)

School Head - 1

Kindergarten-Grade 3 - 23

Grade 4- Grade 6 - 16

**BUDGETARY REQUIREMENTS:**

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| --- | --- | --- | --- | --- |
| **ITEM OF EXPENDITURE** | **UNIT COST** | **REQUIRED NUMBER OF PARTICIPANTS** | **DAYS REQUIRED** | **SUB-TOTAL** |
| Snacks/Meals | 100 | 40 | 10 (sessions) | 4000 |
| TOTAL |  | | | 4000/session |

**REMARKS:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Prepared by:

**ALEXIS K. CAYAMBA**  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

LAC Coordinator

Noted:

**LEONORA D. CAÑETE** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal II

Funds Available:

**ROSALIE D. ESTIMADA** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Division Budget Officer

Verified by:

**ANTONIO R. PASQUITO JR**. **ESTRELLA N. MAPUTOL**

PSDS PSDS

**MARIA NENITA G. TUAZON** Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Division LAC Coordinator

Recommending Approval:

**JANWARIO E. YAMOTA**

CID Chief

Approved:

**REYNANTE A. SOLITARIO EdD, CESO VI**

Schools Division Superintendent

**ACTIVITY PLAN MATRIX EXEMPLAR**

**School –Based LAC**

**F.Y. 2023**

Learning Area: **All Learning Areas**

Department: **Kindergarten to Grade Six Level** No. of Teachers: **40**

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| --- | --- | --- | --- | --- |
| **DATE** | **TIME AND VENUE** | **LEARNING AND DEVELOPMENT FOCUS/TOPIC** | **RESOURCE SPEAKER/FACILITATOR** | **EXPECTED OUTPUT** |
| February 24, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Numeracy Activities | JENEVIEVE A. CAMPOSO/RODGIE MAY A. ARCAMO/ALEXIS CAYAMBA | Numeracy activities, drills, and work sheets. |
| March 10, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Capacity Enhancement in Addressing Students’ Performance Gaps using varied and updated strategies/Innovations | KATRINA GONZALES | Varied and Updated TEACHING Strategies |
| March 24, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Engaging Activities on Project WATCH/ Integration in Curriculum/Classroom Activities | ALEXIS K. CAYAMBA | Teacher-made videos, audio lessons, activity sheets, interactive-e-materials |
| April 28, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Reading Enhancement/Interventions | JUDITH ABRIGANA | Reading enhancement strategies and interventions |
| May 26, 2023 | 1:00 pm-4:00 pm  (ICT Room) | RPMS Review and Update | LEONORA D. CAÑETE | Reviewed and Updated RPMS Portfolio |
| June 23, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Comprehension and Vocabulary | MICHELLE F. FUENTES | Teacher-made lessons, activity sheets and assessment |
| September 29, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Continuous Improvement (CI) | CI Team | Continuous Improvement Updates |
| October 27, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Literature- Based Experiences Using Graphic Organizers; Meaningful Explorations of Story Elements | DINAH S. RAPISORA | GRAPHIC ORGANIZERS |
| November 24, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Pedagogical Retooling in Filipino/ESP | JELLA N. MAGALLON  EVANGELINE DUCADO | Performance Tasks Assessments and Strategies |
| December 15, 2023 | 1:00 pm-4:00 pm  (ICT Room) | Improving the Least Mastered Competencies | Master Teachers | Performance Tasks/Assessments and Strategies |
|  | | | | |

Prepared by:

**ALEXIS K. CAYAMBA**

SLAC Coordinator

Noted:

**LEONORA D. CAÑETE**

Principal II

**MARIA NENITA G. TUAZON**

Division LAC Coordinator