Kenta Asakura



2F 1-17-22 Rafuine Shinkawasaki Minamikase, Saiwai

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Objective

To obtain a teaching position where I can utilize my knowledge of advanced teaching and learning methods such as team learning and e-learning. To also develop and promote creativity and high-order thinking skills that increase the performance of the students. At the same time, I could obtain skills and more knowledge through this job.

Basic Information

Date of Birth: January 9,1998

Status: Single

Nationality: Japanese

Availability: April 25,2022 onwards

Experience

February 2021 – Present

Site worker | Hamasho Construction Co., Ltd

Education

- Tsurumi Sogo Highschool, Japan Senior Highschool
- University of Perpetual Help System DALTA, Philippines 3rd-4th year Highschool
- Elizabeth Seton School, Philippines 1st –2nd year Highschool
- Westfield Scienced Oriented School, Philippines Elementary

Skills

Computer literate (Microsoft Office, Internet, Computer basic usage etc.,)

Fluent in three languages; Tagalog, English and Japanese.

Certifications

Eiken Level 1

Japanese Language Proficiency Test(JLPT) N3

Test of English for International Communication (TOEIC)

Listening and Reading score: 880

References

Name Ma. Tashana Aurea Gonzales

Phone number 08067470328

Company, position Borderlink, English Teacher/ALT/NEA

Name Matsuda Grace

Phone number 08048080117

Company, position Wisdom Academy, English Teacher

Name Clark Cedric Pinili

Phone number 0807076316772

Company, position Logistics Clerk

April 2022

Human Resources Department Kohgakusha Co.,Ltd. 1-1-1 5F Manpukuji, Asao Kawasaki, Kanagawa 215-0004 Japan

To whom it may concern;

It is my objective to secure a position in your company as an English educator. I have over a decade of English education at my home country. I was able to excel at the English official tests in Japan such as TOIEC and for the past several years, I have developed my skill both in Japanese and English. I also have an excellent score in JLPT N3.

In this time, I have developed several different strategies to capture my future students' attention and share with them my passion for the English language learning. I did a lot of research and consulted some of my mentors to train myself to be an effective educator of English as I have an extreme passion to be one myself. I aspire to create a fun, engaging learning environment for my students, and I would relish the opportunity to do this at Kogakusha.

A few of my other teaching highlights include: an official certification for TOIEC AND JLPT N3. I am able to acquire these skills the same way as my future students will acquire through me working as an English teacher for Kogakusha. I want to continually facilitate an open, consistent, and nurturing learning environment where students are motivated to learn and driven by their own successes and accomplishments. I want to utilize a variety of teaching strategies, including whole/small group instruction, individualized attention, inquiry-based learning, and exploratory learning in order to make sure students of all learning modalities are successful. I am an upbeat, positive person with lots of energy. I have good computer and writing skills. I have spent many years in my elementary and middle schools and know that I would be an immediate asset to your school. I would love the opportunity to meet with you in person to discuss employment in further detail. Thank you for your time and I look forward to hearing from you soon.

Sincerely,

Asakura Kenta