OFFICIAL SCORE REPORT LISTENING AND READING







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READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following

Detach Here

- They can make simple inferences based on a limited amount of text. strengths:
- paraphrase of the information in the text. information that is required. They can sometimes answer a factual question when the answer is a simple They can locate the correct answer to a factual question when the language of the text matches the
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. They can sometimes connect information within one or two sentences.
- information, are present. choices, even when other features of language, such as difficult vocabulary or the need to connect • They can understand common, rule-based grammatical structures. They can make correct grammatical

If your performance is closer to 350, you should also review the descriptors for test takers who score To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.

LISTENING

 They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

information is supported by repetition or paraphrase. They can understand the central idea, purpose, and basic context of extended spoken texts when this

especially when the vocabulary is not difficult.

- and when the requested information comes at the beginning or end of the spoken text. They can • They can understand details in extended spoken texts when the information is supported by repetition They can understand details in short spoken exchanges when easy or medium-level vocabulary is used
- To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table. understand details when the information is slightly paraphrased.

PERCENT CORRECT OF ABILITIES MEASURED Town Percentage 100%	ABILITIES MEASURED
%001 %0 9S	Can make inferences based on information in written texts
%001 %0 SZ	Can locate and understand specific information in written texts.
%00I %0	Can connect information across multiple sentences in a single written texts.
%00I %0	Can understand vocabulary in written texts
%00I	Can understand grammar in written

PERCENT CORRECT OF ASILITIES MEASURED Your Percentage 100%	ABILITIES MEASURED
%001 %0 SÞ	Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts
%00T %0	Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts
%001 %0	Can understand details in short spoken texts
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* Proficiency Description Table can be found on our web site, www.ets.org/toeic

SCORE REPORT: HOW TO READ YOUR

own performance on other test forms. takers who take other forms or to your be compared to the performance of teston questions testing these abilities cannot the Abilities Measured. Your performance correctly on this test form for each one of Percentage of items you answered Percent Correct of Abilities Measured:

old cannot be reported or validated. Note: TOEIC scores more than two years

