**Rubric for Abstract**

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| --- | --- | --- | --- | --- |
| **Grammar, Usage and**  **Spelling** | **4** | 3  There are few or no errors in mechanics, usage, grammar, or  spelling. | 2  There are some errors in mechanics, usage, grammar, or spelling. | 1  There are serious errors in mechanics, usage, grammar, or spelling. |
| **Organization** | The abstract begins  with a clear topic sentence that states the main idea of the original selection; all other major points are stated and  arranged in logical  order; strong and effective conclusion  ; the writing is fluent throughout. | The abstract begins  with a topic sentence that states the main idea of the original selection;  all other major  ideas are stated and  arranged in a generally logical order; conclusion good;  structure  is, for the most part, logical. | The abstract may or may not state the main idea of the original selection,  or it may not do so at the beginning;  it states some, but not all, major ideas and not necessarily in a logical order; the abstract doesn’t have a conclusion  or includes too many details or reflections;  the development of ideas is not completely logical or coherent. | The abstract does not state the main idea of the original selection; it states few major ideas  and does not use a logical order; no conclusion and includes too many or insignificant details; the writing is not fluent |
|  |  |  |  |  |

**Feedback on Presentation Delivery**

**Name:** ………………………………………………………..  **Class**: ……………………. **Date:** …………………..

1. Did not read to audience from the screen 1 2 3 4 5

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1. Confidence, clarity and enthusiasm. Avoided fillers (uhm, like, you know, pač) 1 2 3 4 5

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1. Used appropriate vocabulary 1 2 3 4 5

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1. Used accurate grammar (on slides and while speaking) 1 2 3 4 5

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1. Pronounced words clearly 1 2 3 4 5

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1. Eye contact and body language 1 2 3 4 5

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**General remarks:**

Total: Spoken + Abstract: 30 points + 7 points.

Marking: 50% = 2, 70% = 3, 80% = 4, 90% = 5

Delivery Score: \_\_\_\_\_\_\_