

# ***PERSONALITY ANALYSIS***

CANDIDATE :

INSTITUTION NAME :

TURN RIGHT HUMAN RELATIONS  
ASSESSMENT AND SOLUTIONS PRIVATE LTD



# COMPANY INTRODUCTION

**TURN RIGHT** involves in the Assessment of any individual through Psychometric Concepts for their Personality Development, which paves the way for the betterment of the Individual , which also in turn, helps for a happier environment.

## CONTENTS - PAGE NUMBERS

<b>SL.No</b>	<b>CHAPTER-TOPIC</b>	<b>PAGE No.</b>
1	<b>MULTIPLE INTELLIGENCE THEORY</b>	
1-1	Logical – Math Intelligence	
1-2	Musical Intelligence	
1-3	Natural Intelligence	
1-4	Verbal linguistics Intelligence	
1-5	Verbal linguistics Intelligence	
1-6	Body – Kinesthetic Intelligence	
1-7	Visual – Spatial Intelligence	
1-8	Intra personal Intelligence	
2	<b>RIASEC – DR HOLLAND THEORY</b>	
2-1	Realistic	
2-2	Investigative	
2-3	Artistic	
2-4	Social	
2-5	Enterprises	
2-6	Conventional	
3	<b>BRAIN ANALYSIS</b>	
4	<b>Dr. JUNG- INTROVERT-EXTROVERT – ANALYSIS</b>	
5	<b>V A K ANALYSIS –LEARNINGATTITUDES</b>	
6	<b>DR MCKINSKY THEORY</b>	
7	<b>BIRD ANALYSIS</b>	
8	<b>QUOTIENTS</b>	
9	<b>INDEX- A-Z COURSES MAJOR DOMAINS</b>	
10	<b>STUDETS HISTORY</b>	
11	<b>CONCLUSION</b>	
12	<b>FEEDBACK FORM &amp; RECOMMENDATIONS</b>	

# MULTIPLE INTELLIGENTS

## Chapter I

### Multiple Intelligence: (8 domains of intelligence)

Dr. Howard Gardner, is Hobbs Professor of Cognition and Education and co-director of Project Zero at the Harvard Graduate School of Education and adjunct professor of neurology at the Boston University School of Medicine. He is the author of *Frames of Mind: The Theory of Multiple Intelligences* (Basic Books, 1983/1993), *Multiple Intelligence: The Theory in Practice* (Basic Books, 1993), *Intelligence Reframed: Multiple Intelligences for the 21st Century* (Basic Books, 1999), and *Multiple Intelligences: New Horizons* (Basic Books, 2006).

After conducting a thorough research, from his long experience Dr. Howard Gardner contributed to the great discovery of the Eight - MULTIPLE INTELLIGENCE theory. This theory included novel methods in learning, simplification of the education system, various analyses, finding strength and weakness of a person and classification based on the contributions of various psychometric experts and educationists.

The test is an eye opener towards the world of psychometrics and it is highly recommended that the reader participates in multiple exercises, tests and analyses to gain a deeper insight towards their strengths and capabilities.

The test requires that each question (statements) is answered by assigning a rank (1-2-3-4-5, lowest interest score to highest interest score). The inputs are purely based on your understanding and your interest, there is no right or wrong answer for each question. We recommend you to give the inputs (answers) whole hearted and be frank to ensure your analysis to be maximum beneficial for right analysis and discussion later.

MI theory has expanded its reach over the past 30 years to include thousands of school districts, tens of thousands of schools, and hundreds of thousands of teachers in the United States and numerous countries across the globe.

- As a practical introduction to the theory of multiple intelligences for individuals new to the model.
- As a supplementary text-scale for teachers in training in schools of education.
- As a study guide for groups of teachers, and administrators working in schools that are implementing reforms; and, parents in home for detailed analysis.
- As an additional resource for candidate, parents, teachers and other educators looking for new ideas to analyse, enhance, and to select right domain.

Here is a sample report (or yours) with brief descriptions, tables and charts and some more discussions to support MI results that help in calculating various parameters. These results are an indicator of the person and it is to be noted that the results are subject to change based on the person's character, interests, time and qualities. Hence it is recommended to perform multiple times that will allow us to formulate a consistent pattern and hence can find the consistent result.

There is a saying "shoe does not fix the destination than a runner fixes".

"Speed of a car depends not alone much about the specifications than who and how he driven and motivated".

### Million Dollar quest (ion) from Parents?

Does a student studying State Board , CBSE, ICSE , IGCSE, IB or American or Australian .....impact the student's capabilities? Or impact the intelligence? Or change the

personality? Or change the future? Does the board or the syllabus change the knowledge of a person, skills and employability of the student or the overall attitude of the student?

Rudolf Steiner comments “What kind of school (ideology) plan you make is neither here nor there and what matters is what sort of a person (ality) you are”.

The answer is simply that changes in the source of theoretical knowledge (from school/college) cannot have a major impact on the actual talent and inborn skill of the student than the dedication and environment factors etc... Just think about the politicians or leading sports and games, musicians, film personalities Like actors or dancers or directors) and senior government officials like IAS, IS, IFS, so on. Certificates and marks are just an indicator, shows a quantity (of marks scored) than the real quality, which cannot be measured by scale or no exact scale to measure than the life or the achievement speaks than obeying the dictionary.

If a student Mr. AAA who scores higher marks (Rank holder) in one scenario, it does not guarantee that student Mr. AAA will perform the same way until their master's degree or after. The main reason for this being each level of studies (primary level , high school, , secondary , senior-secondary level ,graduation , master , research , etc.. ) required different skills and different ways of approaching the issues. A student who struggled in junior classes or lower level certainly has the potential to excel when they reach higher level in their school and there is a room to change the color, weakness is not a permanent scar. Since it's a big Analysis and discussion, need a separate time, so we shall skip here this topic.

Here we shall discuss several topics, and the discussion goes like chapters, sub topics and with little introduction , table calculations , all scores mostly in percentage ( and few with relative percentage ) , follows with chart and ranks ,some ranks may be repeated and some may missing due to repetitions. We advise to focus on the first top 30% or 40 % which highlighted like green color ( good ) and don't prefer the bottom 30 % ranks , red color ( not good or weakest area and should focus more to improve ,if not , big struggle to improve later ). Topics added with leading notable persons, name, subject domain and intelligence or working category belongs for better understanding about each topics. Perhaps many subjects are there and for more explanation, we advise to read from our website too or form others.

Dr. Howard Gardner discusses about Eight intelligence and one has to choose the major subject(s) /diploma/degree course in the dominant groups , first 2 or 3 intelligences which are stronger in nature or by interest than the others. One should improve and weakest 2 or 3 intelligence and if not in the long run, they cannot improve or need a much effort. Neuro plasticity, defines the rate of growth of neurons and neuron networks shall be stronger and quicker in the topper domains than the weaker domain. One should focus to improve the weakest domains as much as possible, if not a very big challenge to develop in the later stages.

Top Ranks were highlighted with Green color and the weakest in red color. Please be not in a hurry to read the contents, read slowly and understand all the discussions, scores, percentages, charts and so on. Keep separate paper, pen, and pencils and note down if you have any questions. Good luck.

Calculation /Tables are prepared as per candidate's inputs/choice. It is your current status, mindset and your behaviour. It's not a certificate, may have a deviations in a period of time, kindly read and accept the disclaimer before going further.

**Note: In the following tables, we shall follow the Green color (top most ranks) indicates strengths, red color (weakest ranks) indicates weakness**

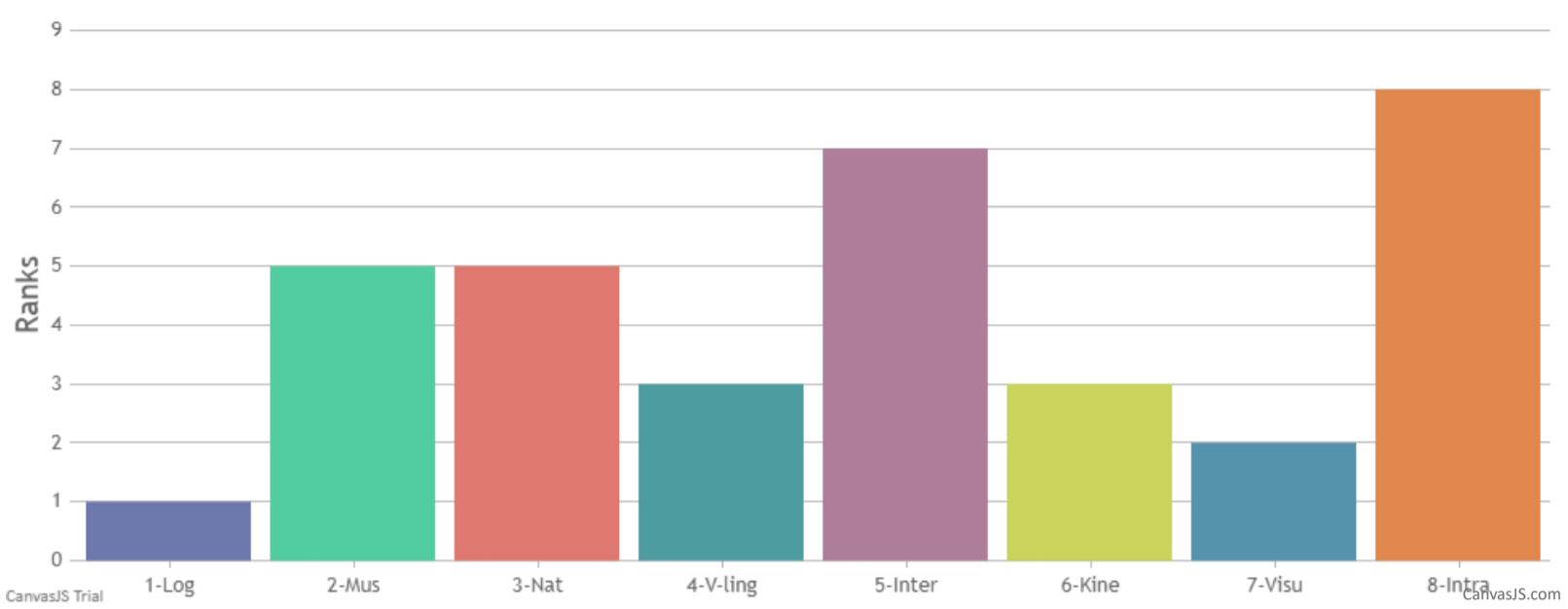
## MULTIPLE INTELLIGENCES

If a human being is a product by engineers, or a product from an industry, than the human brain must have eight intelligences equally distributed, uniformly rated to perform well. Mathematically each domain must have 12.5%, were as in the real life it may not and have differences, few higher and few lower with no scientific reasons.

In general one can choose his/her studies or career in the leading domains and focus to improve the weakest area to have a better average score.

S.No	INTELLEGENCE	Percentage (%)	Rank
1-Log	Logical-Mathematical 1	74	1
2-Mus	Musical	62	5
3-Nat	Naturalist	62	5
4-V-Ling	Verbal Linguistic	64	3
5-Inter	Interpersonal	54	7
6-Kine	Kinesthetic -Bodily-Kinesthetic	64	3
7-Visu	Spatial-Visual	68	2
8-Intrapersonal	Intrapersonal	52	8

# CHART MI GROUP PERCENTAGE



## MULIPLE INTELLIGENCE: ANSWERS –ANALYSIS – PERCENTAGE

TABLE MI.TABLE 3: MULIPLE INTELLIGENCE :

### ANSWERS - ANALYSIS - PERCENTAGE

Each Questions are given with five choices/ ranks like 1, 2, 3, 4 and 5. (like 0% – 20 % , 21- 40 % , 41 – 60 % , 61- 80 and 81 -100 % ) , and additionally 1 (means strongly- disagree ) , 2 (means - disagree ) . 3 ( means Not sure ) , 4(means -agree ) and 5(means strongly- agree ) In this table and chart we will be discussing about how many answers in 1.2.3.4 .5 ( all in percentages ) category. . Hope easy to understand the scores and interpretations. Its shows the interest /strength of a persons in each intelligence.

## INPUT –ANALYSIS – PERCENTAGE

Candidates use to rank all statements with choices 1 - 2- 3- 4- 5, inputs were calculated with percentage, shows the interests and clusters among disagree (s1-s2) or neutral (s3) or agrees (s4-s5), helps to conclude the seriousness in that domain. This table can helps whenever there is tie with equal total percentage and equal ranks.

S.No	Category	MD	DA	N	A	MA
1.	<b>LOGICAL</b>	10.0	20.0	10.0	10.0	50.0
2.	<b>MUSICAL</b>	20.0	10.0	20.0	40.0	10.0
3.	<b>NATURAL</b>	30.0	10.0	10.0	20.0	30.0
4.	<b>VERBAL LINGUIS</b>	20.0	20.0	10.0	20.0	30.0
5.	<b>INTER PERSONAL</b>	30.0	20.0	10.0	30.0	10.0
6.	<b>BODY KINETHETIC</b>	30.0	20.0	0.0	0.0	50.0
7.	<b>VISUAL SPATIAAL</b>	10.0	10.0	30.0	30.0	20.0
8.	<b>INTRA</b>	20.0	30.0	20.0	30.0	0.0

In this table we are analyzing about, how many statements (questions), answered with agree and dis-agree, and the difference between agree and disagree. Higher the scale is dominance or more interested in that particular intelligence.

If anyone want to choose a subject for school/diploma/college admission to courses or for career, kindly consider the high positive differences. We advise to consider, focus more on the domain with positive scores and not from Negative difference scores.

	DISAGREE	AGREE	A - D %
1-Log	30	70	40
2-Mus	30	30	0
3-Nat	40	60	20
4-V-Ling	40	60	20
5-Inter	50	50	0
6-Kine	50	50	0
7-Visu	20	80	60
8-Intral	50	50	0

## MULTIPLE INTELLIGENCE

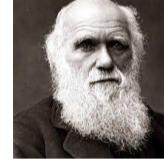
TABLE MI.TABLE 3: MULIPLE INTELLIGENCE : ANSWERS -ANALYSIS - PERCENTAGE  
 Each Questions are given with five choices/ ranks like 1, 2, 3, 4 and 5. (like 0% – 20 % , 21- 40 % , 41 – 60 % , 61- 80 and 81 -100 % ) , and additionally 1 (means strongly- disagree ) , 2 (means - disagree ) . 3 ( means Not sure ) , 4(means -agree ) and 5(means strongly- agree ) In this table and chart we will be discussing about how many answers in 1.2.3.4 .5 ( all in percentages ) category . . Hope easy to understand the scores and interpretations. Its shows the interest /strength of a persons in each intelligence.

Multiple intelligence theory asserts that individuals with a high level of aptitude in a particular type of intelligence do not necessarily have a similar aptitude in any other type of intelligence. In 1983, Harvard University (USA) professor Dr. Howard Gardner started writing his book Frames of Mind: the Theory of Multiple Intelligences with some simple and very powerful questions, viz., Are talented chess players, violinists, and athletes 'intelligent' in their respective disciplines? Why these and other abilities are not accounted for on traditional IQ tests? Why is the term intelligence limited to such a narrow range of human endeavors of Mathematical, Logical & Linguistic talents? So, According to this theory human intelligences can be broadly divided into eight (8) categories.

# 1.LOGICAL INTELLIGENCE

<b>1. Intelligence type Logical-Mathematical-Reasoning</b>	<b>Preferred Learning Style, Numbers and Logic</b>
Intelligence Description	logical thinking, detecting patterns, scientific reasoning and deduction; analyze problems, perform, mathematical calculations, Understands relationship between cause and effect towards a tangible outcome or result.
Related tasks, activities	Perform a mental arithmetic calculation; create a process to measure something difficult, analyze how a machine works, create a process; devise a strategy to achieve an aim, assess the value of a business or a proposition.
Typical Roles, Preferences, Potential	Scientists, engineer, computer experts, accountants, statisticians, researchers, analysts, traders, bankers bookmakers, insurance brokers, negotiators, deal makers, trouble-shooters, directors

<b>Average %</b>	62.5
<b>1 LOGIC</b>	74
<b>Rank</b>	1
<b>Disagree %</b>	30
<b>Agree %</b>	60
<b>A-D %</b>	30

Domain Intelligence	Log Mus	Log Nat	Log Ling	Log Inter	Log-Kines	Log Visu	Log Intra
Name	Christian Doppler	Charles darwin	Bhaskara	Dr S Radha krishnan	Tiger Woods	Leonardo Da Vinci	Dr. Abdul Kalam
Subject Category	Scientist - Sound	Scientist - Bio Animals	Author - Mathematics	Philosopher - Author - Teacher	Golf Player Sportsman	Scientist - Physics-Artist	Scientist - Author - Theist - Pious
Picture							

## SUB - INTELLIGENCE

Logic Intelligence (otherwise known as mathematical Intelligence, perhaps Logic and Math are not exactly same, can discuss later) can be sub divided in three sub – divisions viz,

- 1. Reasoning and thinking:**(Engineering designers or creators, Doctors – surgeons, scientists, Lawyers, Judges so on)
- 2. Algebra and data:**(Most conventional Jobs - regularized or organized jobs)
- 3. Geometry and visualization:**(Architects, Designers, Artists, Fashion designers,

### SUB - INTELLIGENCE (LOGICAL) TABLE .S1

SUB - TOPICS	SUB-INTELLIGENCE	SCORE %
A	REASONING, THINKING	72.0
B	ALGEBRA, DATA, NUMBER	84.0
C	GEOMETRY, VISUALISE	66.0

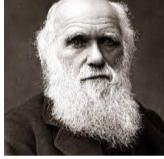
### REMEDIES & STEPS TO IMPROVE LOGIC & MATH INTELLIGENCE

- Play logical/mathematical games with self or with others.
- Do more Works on logic puzzles and brain teasers.
- Use mental maths calculations, avoid using calculators
- Learn Vedic maths, Abacus, short cuts in basic operations
- Learn computer languages, coding, robotics, cube extra
- Read the business sections of the newspaper and look up unfamiliar economic or financial concepts.
- Visit a science museum.
- Do more practice on math questions, science experiments
- Learn telescope, microscope and learn maths behind that instruments
- Draw flowcharts of all the key processes in your department or area of work and then come up with new ideas on how to make whatever service you provide more effective.
  - \* Develop the habit of asking why? and improve the quest in thinking and learning.
  - \* Increase the habit of asking how the machines works, and its formula, and machines languages and its mechanisms.
  - \* Practice mental calculation whenever and wherever possible (avoid using machines, mobile apps, calculators) and take your own time.
  - \* Read out the questions and contents loudly
  - \* Record yourself talking out loudly about how to solve logical or mathematical questions.

## 2.MUSICAL INTELLIGENCE

The capacity to perceive (e.g., as a music aficionado), discriminate (e.g., as a music critic), transform (e.g., as a composer), and express (e.g., as a performer) musical forms. This domain includes sensitivity to the rhythm, pitch or melody, and timbre or tone color of a musical piece. One can have a figural or “top-down” understanding of music (global, intuitive), a formal or “bottom-up” understanding (analytic, technical), or both.

<b>2. Intelligence type Musical Intelligence</b>		<b>Preferred Learning Style, Music, Sound, Rhythm</b>	<b>Average %</b>	<b>62.5</b>
Intelligence Description		Music ability, awareness, Appreciation and use of sound; recognition of tonal and rhythmic patterns, understands relation between sound and feeling		
Related Tasks, Activities		Perform a musical piece; sing a song; review a musical work; coach someone to play a musical instrument; specify mood music for telephone systems and receptions.		
Typical Roles, Preferences, Potential		Musicians, singer, composers, DJ'S, Music Producers, Piano tuners, acoustic engineers, entertainers, party planners, environment and noise advisors, voice coaches.		
			<b>2 MUSIC</b>	<b>62</b>
			<b>Rank</b>	<b>5</b>
			<b>Disagree %</b>	<b>30</b>
			<b>Agree %</b>	<b>50</b>
			<b>A-D %</b>	<b>20</b>

Domain Intelligence	Mus Log	Mus Nat	Mus Ling	Mus Inter	Mus Kin	Mus Vis	Mus Intra
Name	Ananth Vaidyanathan	Charles Darwin	Bob Dylan	Benjamin Franklin	Martin Garrix	Alan Silvestri	Beethoven
Subject Category	Musician - Voice Expert	Scientist Animals	Musician Lyricist	Philosopher - Politician -Musician	DJ - Musician	Composer - Background Music	Deaf and Dumb Musician
Picture							

## SUB - INTELLIGENCE

Musical Intelligence can be sub-divided into three sub -divisions viz

- 1. Audio and Voice:** Singing, Poems, and Lyrics.
- 2. Senses, Listening:** Dancing, Play, Drama
- 3. Entertainment, Music and relaxation:** H R, Yoga, Personal Relations, Coach

### SUB - INTELLIGENCE (MUSICAL) TABLE .S2

SUB - TOPICS	SUB-INTELLIGENCE	SCORE %
D	AUDIO,VOICE	53.3
E	LISTENING,SENSES	75.0
F	ENTERTAINMENT,MUSIC,RELAX	53.3

### REMEDIES & STEPS TO IMPROVE MUSICAL INTELLIGENCE

- \* Sing a song in your free time
- \* keep singing (and listen songs) when do cycling and driving your car – anywhere in your free time
- \* Listen to your musical collection regularly.
- \* Spend one hour a week listening to an unfamiliar style of music for you (e.g. jazz, Country & western classical folk heavy rock house music etc.)
- Learn to play a musical instrument.
- Attend regular music classes. music functions.
- Join a singing group.
- Play "Name the Tune" game.
- Regularly read poetry.
- Buy an electronic keyboard and learn simple melodies and chords.
- \* Put on background music whilst studying, cooking, dressing or eating.
- \* Create a musical autobiography by collecting recordings of music that has been important to you at different times of your life and share with same domain of friends.
- \* Learn to identify the sounds , birds sounds and learn many different sounds.

### 3.NATURAL INTELLIGENCE

Naturalistic Intelligence Expertise in the recognition and classification of the numerous species—the flora and fauna—of an individual's environment and like greens, like plants and trees. This also adds sensitivity to other natural phenomena (e.g., cloud formations, mountains, river, fishing, etc.) and much like to grow up in an urban environment, and doesn't like inanimate objects such as Auto, cars, Bus extra and tall buildings than loving huts.

3. Intelligence type NATURAL INTELLIGENCE		Preferred Learning Style, Plants, Observation birds, Animals, star nature so on.	Average %	62.5
Intelligence Description	Exploring nature, making collections of objects, studying them, and grouping them, have been sensory skill-sight, sound, smell, taste and touch, makes keen observations about natural changes, interconnections and patterns.		3 NAT	62
Related Tasks, Activities	Trainers, Zoo Keepers, Horticulturists, Botanists, Florists, Scientists Biological and Physical words, Bird Researchers, Veterinarians, Famers, Outdoor Activities Instructor Planner, Meteorologists And Conservationists. Astronomers, Oceanography		Rank	5
Typical Roles, Preferences, Potential	Plants Scholar, Animal Scholar, Artchaeologist, Designer, Weather Rearcher, Environment Researcher, Animals Protection Activist, Forest Rangers, Nature Guides, Landscape Designers, Animal Lover.		Disagree %	40
			Agree %	50
			A-D %	10

Domain Intelligence	Nat Log	Nat Nat	Nat Ling	Nat Inter	Nat Kin	Nat Vis	Nat Intra
Name	Carl Linnaeus	Heinrich Stoelzel	Jim Corbett	David Attenborough	Damoo Dhatre	Rathika Ramasamy	Swami Vivekanandha
Subject Category	Scientist - Plants, Evolution	Instrument inventor	Author - Nature books	Philosopher - Nature	Animal Tamer-Circus Legend	Photographer - Nature	Philosopher - Monk
Picture							

## SUB - INTELLIGENCE

Natural Intelligence can be sub-divided in to three categories viz

- 1. Observation , Listening :** Bird watchers, scientists
- 2. Senses, Feel Emotions:** Agriculture, Horticulture, forestry science
- 3. Pets, Animal:** Veterinary, Fishery science, Animal science ,

### SUB - INTELLIGENCE (NATURAL) TABLE .S3

SUB - TOPICS	SUB - INTELLIGENCE	SCORE %
K	Observation , Listening	64.0
L	Senses, Feel Emotions	60.0
I	PETS, ANIMALS	62.5

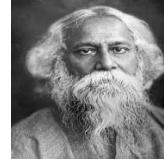
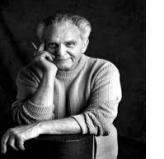
### REMEDIES & STEPS TO IMPROVE NATURAL INTELLIGENCE

- Use all your senses maximum in your day today activities , like seeing colors, reading , listening ,listening and touching
- Create observation notebooks, make a journal
- Create mind maps to explore, categorize to all you school lessons
- Create mind maps, develop your thinking about challenges, tasks and issues ( and avoid using the word problems )
  - \* Describe changes in the local or global environment that affect you.
  - \* Become involved in the care of pets, wildlife, gardens, and parks.
  - \* Use binoculars, telescope, microscope, magnifiers to see very small thing
  - \* Draw or photograph natural objects.
  - \* Watching animal behavior (squirrels or birds in the schoolyard).
  - \* Use a microscope, telescope, binoculars or hand len
  - \* Discerning changes outdoors over the course of the school yea
  - \* Watching the weather (to learn weather forecasting).
  - \* Notice, observe the ecological, nature's principles in action (E.g. decomposition of plant or animal material)

## 4.VERBAL LINGUISTIC INTELLIGENCE

Linguistic Intelligence is the capacity to use words effectively, whether orally (e.g., as a storyteller, orator, teacher, Lawyer, politician) or in writing (e.g., as a poet, playwright, News editor, or journalist). This intelligence includes the ability to manipulate the structure of language, the phonology or sounds of language, the semantics or meanings of language, and the pragmatic dimensions or practical uses of language. Some of these uses include rhetoric (using language to convince others to take a specific course of action), explanation (using language to inform), and meta-language (using language to talk about itself), Some like to be in Translation services too.

<b>4. Intelligence type VERBAL - LINGUISTIC</b>	<b>Preferred Learning Style, Word, Languages, Communication.</b>	<b>Average %</b>	<b>62.5</b>
Intelligence Description	Words, Language, Written and spoken; interpretation and explanation of ideas and information via language, understands relationship between communication and meaning.	<b>4 V LIN</b>	<b>64</b>
Related Tasks, Activities	Write a set of instructions; speak on a subject; edit a written piece or work; write a speech; commentate on an event; Article, story, book writing.	<b>Rank</b>	<b>3</b>
Typical Roles, Preferences, Potential	Writers, Lawyers, Journalists, Speakers, Trainers, Copy - Writers, English teachers, Poets, Editor, Linguists, Translators, PR consultants, Media Consultants, TV and radio presenters, voice - over artistes.	<b>Disagree %</b>	<b>40</b>
		<b>Agree %</b>	<b>50</b>
		<b>A-D %</b>	<b>10</b>

Domain Intelligence	Verb - Log	Verb - Nat	Verb - Ling	Verb - Inter	Verb - Kin	Verb - Vis	Verb - Intra
Name	Noam Chomsky	Rabindranath Tagore	Romila Thapar	Thiruvalluvar	Amitabh Bachan	Jack Kirby	Malcoim Gladwell
Subject Category	Linguist - Language	Poet - Music Composer	Historian - Author	Philosopher - Author	Actor	Comic book Artist - writer	Author - Psychologist
Picture							

## SUB - INTELLIGENCE

Linguistic – verbal Intelligence can be sub-divided in to three categories viz

- 1. Read, write, Literature :** Authors, Speakers, Orators, Artist,
- 2. Voice, speak :** Speakers , Anchors, Jockie , Teacher,
- 3. Multi- linguist :** Linguist, Researcher , Tourist guide, Translator,

### SUB - INTELLIGENCE (LINGUISTIC - VERBAL) TABLE . S4

SUB - TOPICS	SUB - INTELLIGENCE	SCORE %
M	READ,WRITE,LITERATURE	46.7
N	VOICE,SPEAK	85.0
O	MULTI - LINGUIST,MORE LINGUA	73.3

### REMEDIES & STEPS TO IMPROVE LINGUISTIC & VERBAL INTELLIGENCE

- Play word games, word puzzles.
- Join a book club.
- Attend a workshop on writing through a local college.
- Record your speaking, and listen the recordings and develop the personality.
- Record your speaks and improve the voice, words, sentence pattern.
- visit the bookshops, buy quality books to read
- Make regular visit to library.
- Attend a regular meetings, reading seminars.
- Listen and watch recordings of famous orators, e.g. Martin Luther King, Winston Churchill, and Adolf Hitler.
- Keep a daily diary, journal or write minimum 250 words or one page a day about anything in your mind.
- Find opportunities to tell stories to children and adults.
- Make up your own riddles and jokes.
- Teach an illiterate person to read through a voluntary organization.

## 5. INTERPERSONAL INTELLIGENCE

Interpersonal Intelligence is the ability to perceive and make distinctions in the moods, intentions, motivations, and feelings of other people. This can include sensitivity to facial expressions, voice, Body Language and gestures and language skills too; the potential person for discriminating among many different kinds of interpersonal cues; and the ability to respond effectively to those cues in some pragmatic way (e.g., to influence a group of people to follow a certain line of action).

<b>5. Intelligence type INTERPERSONAL INTELLIGENCE</b>		<b>Preferred Learning Style, Teamwork, HR, Human contacts</b>	<b>Average %</b>	<b>62.5</b>
Intelligence Description		Peoples's feeling; Ability to relate to others; interpretation of behaviour and communications; understands the relationships between people and their situations, felling others.	5 INTER	54
Related Tasks, Activities		Inter moods from facial expressions; demonstrate feeling through body language; affect the feeling of others in a planned way; coach or counsel another person.	Rank	7
Typical Roles, Preferences, Potential		Therapists, HR professionals, mediators, leaders, counselors, politicians, educators, sales-people, clergy, psychologist, teachers, doctors, healers, careers, advertising professionals, coaches and mentors; (there is clear association between this type of intelligence.)	Disagree %	50
			Agree %	40
			A-D %	10

Domain Intelligence	Inter Log	Inter Mus	Inter Nat	Inter Ling	Inter Inter	Inter Vis	Inter Intra
Name	Steve Jobs	Benny Dayal	Jane Goodall	Shiv Khera	Madhuri Dixit	Bob Ross	Ramana Maharishi
Subject Category	Industrial Designer - Influencer	Professional Singer - Performer	Nature Activist - Author	Professional speaker - Author	Professional Dancer - films - Actress	Painter - Television Host	Sage - Yogi Philosopher
Picture							

## SUB - INTELLIGENCE

Intra personal Intelligence I sub divided into three categories

- 1. Social, Public relations :** Teacher, Lawyer, Nurse , Police
- 2. Leadership, Training :** Social Leaders, MLA,MP, Trainers Principal, Director, Coach
- 3. Counselors, Psychology, Nurse :** Psychological counselors, Nurse, Counsellors – student's family, Teachers.

### SUB - INTELLIGENCE (INTERPERSONAL) TABLE .S5

SUB - TOPICS	INTERPERSONAL INTELLIGENCE	SCORE %
P	SOCIAL,PUBLIC RELATIONS	52.0
Q	LEADERSHIO,TRAINING,HR	64.0
R	COUNSELLORS,PSYCHOLOGY,NURSES	48.9

### REMEDIES & STEPS TO IMPROVE INTERPERSONAL INTELLIGENCE

- \* Get organized even a small event, be friendly, avoid scolding's.
- \* join a volunteer organisations, NGO, Scouts, Home guards, etc.
- \* Be with groups, in home or schools or any outing like playground etc. ...s.
- \* Spend some time, few minutes in a day just by sharing ideas with persons on a train, bus, shopping Centre or restaurant and interact with them, avoid more personal discussions and talk on general issues as per age groups.
- \* Use a time management system to make sure you keep in touch regularly with your network of business associates and friends.
- Start a hobby that involves you having to go to a regular meeting with like-minded peoples with same age and different age groups to refresh more.
- Arrange party and invite people you know and don't know and get in touch with them.
- Take a leadership role in school /college/ work or in the community which will help to develop your leadership skills and responsibility.
- Start your own support group, have regular family and friends meetings.
- Participate in workshops/seminars of interpersonal & communication skills.
- Strike (open) up conversation with known/unknown people in public places.
- Find several friends from different cultures, community and if possible from different Parts of the country / world, with maximum care and avoid sharing personal mobile numbers, photos, family information, get support from tour family and seniors, keep a limit.
- \* Offer a tutoring (sharing knowledge) to other people on an informal basis in something you have expertise in either in home/flats/schools/offices etc.
- \* Study the lives of well-known socially competent people and decide what you want to model from them.
- \*watch autobiography movies, documentaries and also read book of autobiography.
- \* Start your own support group, have regular family meetings.
- \* Participate in workshop on the topics – Interpersonal Topics.

## 6.BODY KINESTHIC INTELLIGENCE

Bodily-kinesthetic intelligence is the Expertise in using one's whole body to express ideas and feelings (e.g., as an actor, a mime, an athlete, or a dancer) and facility in using one's hands to produce or transform things (e.g., as a craftsperson, Cake – designer, sculptor, mechanic, or surgeon, Physio therapist). This intelligence includes specific physical skills such as body coordination, balance, strength, flexibility, speed, and tactile.

<b>6. Intelligence type KINESTHIC INTELLIGENCE</b>		<b>Preferred Learning Style, Physical Experience, Body and Movement, Touch and Feel Senses.</b>	<b>Average %</b>	<b>62.5</b>
Intelligence Description		Body movement control, manual dexterity, physical agility and balance; eye and body coordination.	<b>BODY</b>	64
Related Tasks, Activities		Games, sports, flip a beer - mat; play in garden, sea side, kite flying; coach workplace posture, assess work - station ergonomics, Nurses.	<b>Rank</b>	3
Typical Roles, Preferences, Potential		Dancers, Actors, Athletes, divers, sports - people, soldiers, fire - fighters, performance artistes; ergonomists, Nurses osteopaths fishermen, drivers, crafts - people; gardeners, chefs, acupuncturists, Body massagers.	<b>Disagree %</b>	50
			<b>Agree %</b>	50
			<b>A-D %</b>	0

Domain Intelligence	Kin Log	Kin Nat	Kin Ling	Kin Inter	Kin Kin	Kin Vis	Kin Intra
Name	Lewis Hamilton	Michael Jackson	Bear Grylls	Steve Redgrave	Sourav Ganguly	Renzo Piano	Bruce Lee
Subject Category	Racing Driver	Dance - Singer - Songwriter	Nature Adventurer - Survival Expert	Professional Rower - Author	cricketer - Leader	Architech - Engineer	Martial Artist - Philosopher
Picture							

## SUB - INTELLIGENCE

Body – Kinesthetic Intelligence sub divided into three categories

- 1. Fine Motor skills :** Surgeons, Artists, Drawing ,Painting, Beautician, Drivers,
- 2.Gross motor skills :** Dancers, Fire fighters, Agriculture , h
- 3. Physical Education , Games :** Players, , Coachers

**SUB - INTELLIGENCE (BODY KINESTHETIC) TABLE .S6**

SUP-TOPICS	BODY KINESTHETIC INTELLIGENCE	SCORE %
S	HAND-FINE MOTOR SKILLS	64.0
T	BODY-GROS SMOTOR SKILLS	56.0
U	PHYSICAL EDUCATION,GAMES COACH	54.0

### **REMEDIES & STEPS TO IMPROVE BODY-KINESTHETIC INTELLIGENCE**

- \* Do physical Exercise regularly
- \* keep track of your body and be healthy and flexible.
- \* improve the knowledge of body and organs and how to be healthier and the seasons and changes that occurs by nature and environment changes.
- \* Learn to rearrange things in home or office regularly. .
- Join any sports/games team.
- Put on a blindfold and have a friend lead you around to explore the environment with your hands.
- Take lessons in golf, swimming, tennis or gymnastics.
- Learn a craft such as woodworking, sewing, weaving or pottery
- Walk on the rope, balance beams or low walls to improve your sense of balance.
- Learn SPA therapy or how to give a great massage
- Help children to complete their arts and crafts projects
- Develop hand-eye co-ordination by bowling, tossing or basketballs.
- Learn a martial art like judo or karate.
- Take a class in acting or join a local amateur dramatic company
- Play video games that require the use of quick reflexes.
- Take formal lessons in dance (modern, ballroom, etc).

## 7.SPATIAL VISUAL INTELLIGENCE

Spatial and Visual Intelligence is the ability to perceive the visual-spatial world accurately (e.g., as a hunter, scout, or guide, players like basketball, football, tennis) and to perform transformations upon those perceptions (e.g., as an interior decorator, architect, artist, or inventor). This intelligence involves sensitivity in Art, Paint, color, line, shape, form, space, and the relationships that exist between these elements. It includes the capacity to visualize, to graphically represent visual or spatial ideas.

<b>7. Intelligence type SPATIAL INTELLIGENCE</b>		<b>Preferred Learning Style, Picture, Shape, Images, 3D Space</b>	
Intelligence Description		Spatial perception and creation of visual images; pictorial imagination and expression; understands relationship between images and meanings, and between space and effect.	
Related Tasks, Activities		Design a costume; interpret a painting; create a room layout; create a corporate logo; design a building; pack a suitcase or the boot of a car.	
Typical Roles, Preferences, Potential		Artists, designers, cartoonists, story - boarders, architects, photographers, Sculptors, town planners, visionaries, inventors, engineers, beauty & cosmetics technicians.	

<b>Average</b>	62.5
<b>VISUAL</b>	68
<b>Rank</b>	2
<b>Disagree</b>	20
<b>Agree %</b>	50
<b>A-D %</b>	-30

Domain Intelligence	Vis Log	Vis Mus	Vis Nat	Vis Ling	Vis Inter	Vis Kin	Vis Intra
Name	Kalpana Chawla	Walt Disney	Sacajawea	William Burroughs	Martha Stewart	Amelia Earhart	Pablo Picasso
Subject Category	Astronaut - Engineer - Space	Writer - Filmmaker - Animator	Explorer - Science	Visual Artist - Writer	Entrepreneur TV Presenter	Aviation - Space Pioneer - Pilot	Artist - Painter - Sculptor
Picture							

## SUB - INTELLIGENCE

SPATIAL - VISUAL Intelligence sub divided into three categories

- 1. Visualization , designing :** Fashion designing , Paintings ,
- 2. Imagination , Processing :** Film Industry , Designers,
- 3. Arts, Hand crafts :** Arts , Crafts, Artists

### SUB - INTELLIGENCE (SPATIAL – VISUAL) TABLE .S7

SUB TOPICS	SPATIAL VISUAL INTELLIGENCE	SCORE %
V	VISUAL ISATION,DESIGNING	72.0
W	IMAGINATION,PROCESSING	60.0
X	ARTS, HAND CRAFTS,WORKS	68.6

### REMEDIES & STEPS TO IMPROVE SPATIAL-VISUAL INTELLIGENCE

- Use pictures and symbols at meetings to represent important concepts, or concepts that would take a lot of words to describe.
  - \* Draw a picture or diagram of a problem or issue to identify root cause of problem.
  - \* Create a mind map of a problem or issue.
  - \* Use diagrams and flowcharts instead of words
  - \* This intelligence has to do with vision & spatial judgment.
  - \* They are inclined towards artistic work and have good visual memory.
  - \* People with high Visual Intelligence have good sense of directions.
  - \* They are also good at eye-hand coordination.
  - \* High Visual Intelligence can make a person preferred Visual Learner
  - \* Draw a picture or diagram of a problem or issue to identify root cause of problem.
  - \* Join painting classes, participate in drawing competitions
  - \* Work on Jig-saw puzzle, Visual Puzzles or any other puzzles
  - \* Learn photography.
  - \* Study geometry and draw more pictures and drawings
  - \* Do more 3 d pictures, paintings.
  - \* Learn ideographical based language like Chinese/Japanese Language
  - \* Purchase a visual dictionary and use it for your references.
  - \* Learn to use flow chart, decision trees, diagrams and visual representations.
  - \* Make visual notes of what someone is saying rather than using words
  - \* Encourage yourself to sketch at the same time when you are thinking.
  - \* Bring out your imagination in paper and pencil (prefer colors)
  - \* Draw building models, Automobiles, cars with right scale measures etc.. .

## 8. INTRA PERSONEL INTELLIGENCE

Intrapersonal Intelligence, discuss about thinking self, Self-knowledge, self- analysis and the ability to act adaptively on the basis of that knowledge. This intelligence includes having an accurate picture of oneself (one's strengths and limitations); awareness of inner thoughts, inner moods, intentions, motivations, temperaments, desires; and the capacity for self-discipline, self- understanding, and self-esteem.

8. Intelligence type INTRA PERSONEL INTELLIGENCE		Preferred Learning Style, Self Reflection - Self Discovery	Average %	62.5
Intelligence Description		Self - awareness, personal cognizance, personal objectivity, understand oneself, one's relationship to others and the world, and one's own need for, and reaction to change, more on self introspection.		
Related Tasks, Activities		Consider and decide one's own aims and personal changes, require to achieve self, help others, decide options for development; consider and decide one's own position in relation to the Emotional Intelligence model.		
Typical Roles, Preferences, Potential		Thinking and guiding for personal thoughts, beliefs and behaviour in relation to their situation, other people, their purpose and aims - in this respect there is a similarity to Maslow's Self - Actuation level, and again there is clear association between this type of intelligence and what is now termed 'Emotional intelligence' or EQ		
			Rank	8
			Disagree %	50
			Agree %	30
			A-D %	20

Domain Intelligence	intra Log	intra Mus	intra Nat	intra Ling	intra Inter	intra Kin	intra Vis
Name	Sigmund Freud	Mozart	Salim Ali	Socrates	Mahatma Gandhi	Ravi Shastri	Vethathiri Mahahrishi
Subject Category	Scientist - Psychologist	Composer - Musician	Naturalist - Activist	Visinary - Philosopher	Leader - Philosopher - Ethicist	Cricketer - Coach	Peace activist - Philosopher
Picture							

## SUB - INTELLIGENCE

Intra Personal Intelligence sub divided into three categories

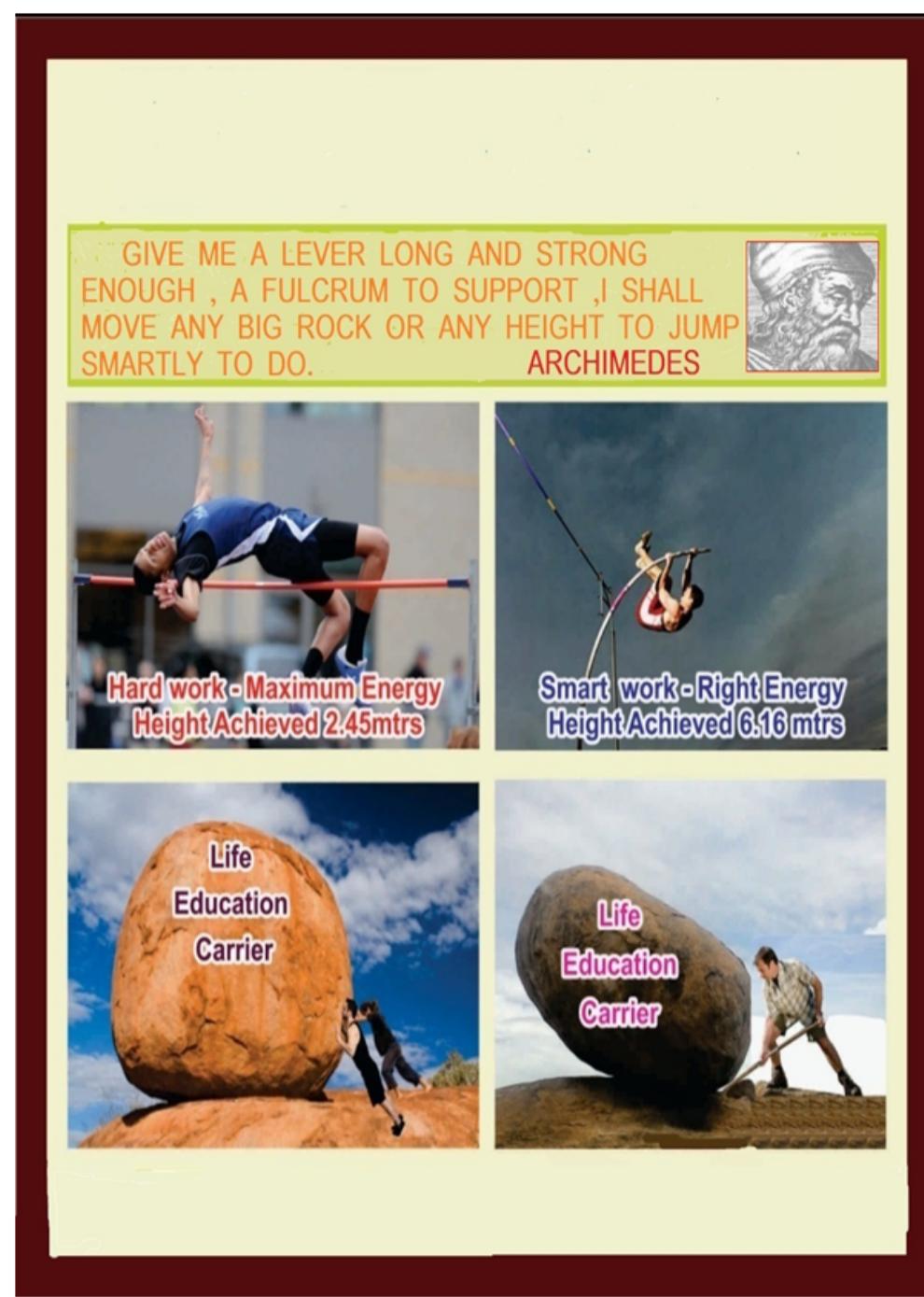
- 1. Planning , imagination , forecast :** Philosophy ,
- 2. Self – awareness, Introspection :** self-realization
- 3. Yoga, Meditation :** yoga therapist. , Religion studies

### SUB - INTELLIGENCE (INTRA PERSONAL) TABLE .S8

SUB TOPICS	INTRA PERSONAL INTELLIGENCE	SCORE %
Y	PLAN, IMAGINATION, FORECAST	48.0
Z	SELF - AWARENESS, INTROSPECTION	52.0
AA	YOGA, MEDITATION	56.0

### REMEDIES & STEPS TO IMPROVE INTRA PERSONAL INTELLIGENCE

- Learn to meditate – or just set aside quiet time alone to think.
- Study philosophy – especially the different schools of thought from different cultures, customs, and peoples.
- Find a counsellor or therapist or mentor to explore yourself.
- Create your own personal ritual that makes you feel good as often as you chosen.
- Spend time with people who have strong & healthy sense of self. Write your own autobiography.
- Keep a mirror handy and notice how your face changes depending on what kind of changes. .
- Record your thinking's , dreams, quests which forming randomly
- Study biographies of great individuals with powerful personalities who made a real impact on the world.
- Keep a daily journal for recording your thoughts, dreams, goals, feelings and Memories. Write diary each and every day activities , to do activities too.
- Do something to treat yourself at least once in a day, week OR month. Develop an interest or hobby that sets you apart from the crowd.
- Record and analyze your dreams.
- Read self-help books and listen to motivational speeches.
- Establish a quiet place in your home for introspection.
- Learn more about personal research.



## DR. JOHN HOLLAND - RIASEC ANALYSIS



# DR. JOHN HOLLAND - RIASEC INTRODUCTION

Educationist, Psychologist Sociologist, Dr. John Holland, Hardward University, USA described in a theory of careers and vocational choice, concluded that 'the choice of a vocation is an expression of personality'.

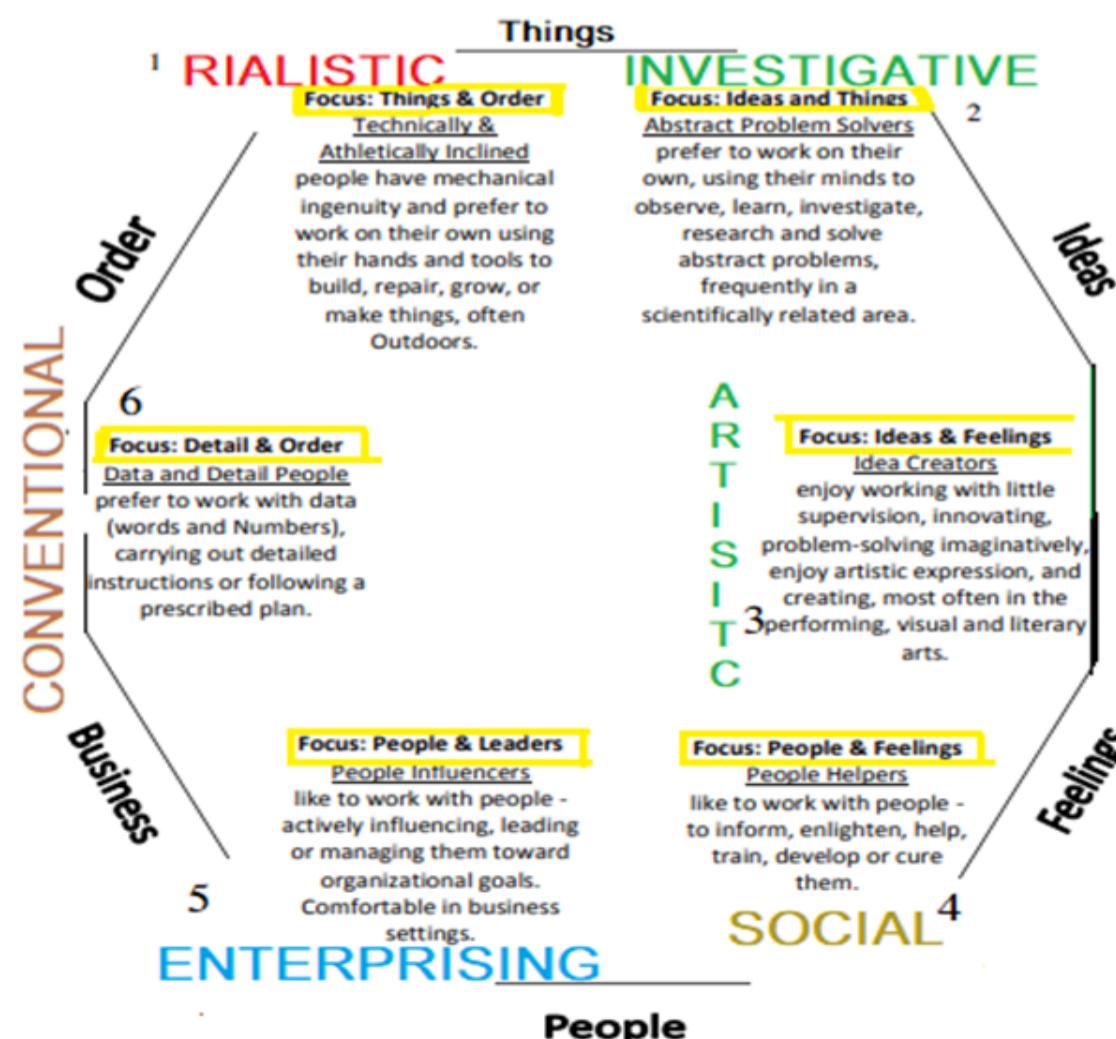
The six factor typology he discussed could be used to describe both persons and work environments. His typology provides an interpretative and vocational interest surveys, including the two measures he developed: The Vocational Preference Inventory and the Self Directed Search. His model has been adopted by many.

Dr. Holland, usually referred to by their first letters, taken together – RIASEC: Realistic, Investigative, Artistic, Social, Enterprising and Conventional. The six dimensions of this RIASEC model are actually derived from evaluation by questionnaire methods.

In our culture, many do different ways of categorization, most persons with career can be categorized as one of the six types or six domains or six major or six environments. Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Some refer to these as Holland Codes or RIASEC codes as per Dr John Holland.

- Student's /Peoples search for the right environment that makes one happier to spend most of the time to exercise his knowledge either by learning or some by birth, their skills, attitudes, conviction, to satisfy Body, Mind and Soul with maximum involvement.
- Many of the crimes or immoral or indiscipline things happenings because of choosing or working in wrong domain or standing in wrong platform, which results easily distraction, deviation and distortion and any type adulteration.
- In our school /college, most of the selections are based marks (scores- which is an easy parameter for the selections), so we many are missing the right selection, since Marks are not much playing a role in right carrier domain.
- We know many successful persons , singers, film actors, players , Poet , authors , even scientists ( Mr. Gregor Mendel – Biologist , Basically a Mathematician and Church Father ), Rabindranath Tagore,( Home schooling , Multi Linguist, Educationist, Nobel Awardee ,Linguist ) , Madam Curie ( Nobel awardee in Physics and Chemistry ) , Mr. Sachin Tendulkar , Singer Latha Mangeshkar , so on
- We know about very popular Mr. Bean (original name is Mr. Rowan Sebastian Atkinson, ( date of birth : 6 Jan 1955 ), who was rejected in Media Industry same like Indian Actor Amithab Batchan, later a legend in Film Industry ) , from Agricultural Family ,a stammering person , Engineering graduate , unsuccessful in beginning years .He like or love the personality Mr. Charlie Chaplin , movie without dialogues and Mr. Bean polished that domain , stammering was not an issue and later made a new road ,become a dictionary for acting's with no dialogues.

Dr.JOHN HOLLAND -JOB-CAREER CODES- R I A S E C -



We advise all to do, with friends and parents , if possible with teachers do the RIESAC test, separately and repeatedly also (if possible) and get more idea about 2 letter codes (RI, RA, RS, RE, RC .so on) like rank1 and rank2 and parallel integrate with intelligence.

Three letter codes (RIA, RIC, and RIS So on) like RANK1, Rank2, and Rank3 and jobs/career with combinations, since technically one person cannot belongs to a single domain.

In an initial period RIA, RAI, IRA, IAR, AIR, ARI, can be treated as same and later can know the differences or ranks and ratios makes a difference after complete understanding by knowing various job domain and intelligence parameters.

Recognizing your main interests, means highest scores (can be evaluate by using psychometric tests, set of questionnaires) – Rank 1, should enable you to better understand your aspirations and maximum interests, professional potential. We shall see the brief explanation and same time job domains and each job shall repeated, it can cover 2 or 3 more category too, and not to worry for that. Some sample pictures can helps to understand, which can cover more than one domains.

**For example:**

Foreman or Mechanic or Mechanical Engineer belongs to the Realistic Domain, same can be differ with codes as per educational qualifications or intelligence or thinking level ,Many factors to be count, even the geographical area, parents domain, so on.

**For example:**

School level: 1 .Realistic 2.Conventional ...RC, RCA RCS,

Diploma level: 1 .Realistic 2. Social 3.Conventional.....RSC

Bachelor deg: 1. Realistic 2. Investigative .....RI

Maters/PhD....1 .Realistic 2. Enterprises 3. Investigative REI

Dr. Holland's usually referred to by their first letter, taken together - RIASEC: Realistic, Investigative, Artistic, Social, Enterprising and Conventional. The six dimensions of this RIASEC model are actually derived from evaluation by questionnaire methods. Recognizing your main interests should enable you to better understand your aspiration and professional potential. We shall see the brief explanation and same time job domains and each job shall repeated, it can cover 2 or 3 more category too, and not to worry for that. Some sample pictures can cover more than one domains, perhaps.

## RIASEC ANALYSIS

CLASSIFICATION	%	RANK
R	65	2
I	71.25	1
A	58.75	5
S	51.25	6
E	63.75	3
C	58.75	5
AVERAGE	61.5	

# RIASEC ANALYSIS - REALISTIC

- Top 3 ranks shall be the better choice.
- Bottom 2 ranks should be avoided for the career or for any business or enterprises and same focused to enhance.

Ranks	Explanation	Domain
RANK 1	One Letter code : Strong Area	
RANK 2	Two Letter code : Strong Area+compliment area	
RANK 3	Three Letter code : Right domain-high comfortability	

## INPUT ANALYSIS by candidate – DOMAIN –INTRESTS –

Candidates use to rank all statements with choices 1 - 2- 3- 4- 5, inputs were calculated with percentage, shows the interests and clusters among disagree (s1-s2) or neutral (s3) or agrees (s4-s5) , helps to conclude the seriousness ,like or dislikes in that domain. This table can helps whenever there is tie with equal total percentage and equal ranks.

In this table one can understand the cluster, where the most of the choices belongs to which category/categories. One can understand the strength, weakness or interests in numerical and also by graphs.

Psychometric analysis, usually like dichotomy ( two choices only , like yes or no type, or true /false types - mostly no neutral scores ) and cannot show the different rate of interests, and some time very small domain makes them different domain and discussion shall distort or deviate from the real personality. We have an experience when doing with 16 faces inventory and other tests too, each time one's end results or combinations shows different, which is really leads to big confusions. Perhaps this is the challenge part in psychometric analysis. We advices to do repeated tests with regular interval and also tests can be answered by others too shows the consistency of the candidate.

We strictly advice to take tests from parents or teachers or very close friends, whom can also score on behalf of the candidate to scale how others have a perception of his/her intelligence to narrow down his/her identity. It may be very true for extroverts and not much for introverts.

Once we do the psychometric test, we got the difference of opinion from the candidate (class 7 Boy ...high score in Natural intelligence and like to spend time with hen, dog, cow so on ...and poor in logic and Interpersonal intelligence also realistic and conventional whereas the parent say he is not that type, he is smart in studies and can score better, and that's not true. Boy explain with lot of examples to support our conclusions and parents were not noticed and decided later to go agricultural certificate /diploma courses instead normal method of 10th , 12th and degree so on. Hence the score analysis helps deeper to know the clusters to decide better for the good decisions, and for good counseling's

To avoid the above state, very few psychometric tests/analysts' do like three choice/ ranks system or five or seven ranks/choice systems. Some choose five ranks/choice or 7 ranks /choice so on to converge more on analysis.

2 scales	No	Yes			
3 scales	Don't like	Not sure	Yes liked		
5 scales	Most dislike	Dislike	Neutral	Like	Most like

Average	61.5
1.REALISTIC	65
Rank	2
Disagree	37.5
Agree	50
Difference	12.5

**REALISTIC:Hands-on knowledge,Building,Physical activity,Practical  
Mechanically,Stable Concrete Reserved ,Self-controlled,Independent,  
Ambitious,Systematic, Straightforward and Frank,Liberl Realistic.**

Personality	"Realistic" types like actions,soft body movements,, natural and highly practical than hypothetical.
Values	Common sense, Openness,right efforts.
Potential aptitudes	Comfortable with technical tasks,mechanical intelligence and good physical stamina,Usage of tools and motors.
Learning Style	Learn through a concrete and practical approach by applying exams,visual skills.
Environment	Realistic types are most comfortable in environments which allow them to obtain concrete,results,to use technical equipment or to work on site,they tend to dislike being confined to an office.
Career	Typist-RC, Carpenter- RAC, Civil Engineers-RI , Drivers , Pilots-RIE , Mechanic-REI, Surgeons-REA, Agriculturist-RAIEC , Fishermen-RIE , Physio therapists-RAE, Massagists-RA

**SUB- CATEGORY:**

**REALISTIC domain can be sub divided in two sub – divisions viz,**

1 FINE MOTOR SKILLS, majorly using fingers and hand , civil masons, carpenter, sculptors, surgeons, beautician therapists, so on.

2. GROSS MOTOR SKILLS, majorly using their full body, drivers, agriculturists, Fire fighters, sports- games players so on.

R1	REALISTIC	63.0
R2	GROSS MOTOR SKILLS	47.0

			
TECHNICIAN – FITTING	LAB RESEARCHER	ARCHAEOLOGIST GEOLOGY	DESIGNER

## RIASEC ANALYSIS - INVESTIGATIVE

<b>Average</b>	<b>61.5</b>
<b>2.INVESTIGATIVE</b>	<b>71.25</b>
<b>Rank</b>	<b>1</b>
<b>Disagree</b>	<b>18.75</b>
<b>Agree</b>	<b>50</b>
<b>Difference</b>	<b>31.25</b>

**INVESTIGATIVE: People who like to observe ,self-learn,investigate,analyze,problem solving,research,science and technology,thicking skills, analytical scientific observant ,precise scholarly,Cautions intellectually self-confident, independent , logical complex,curious quest**

<b>Personality</b>	Curious about everything scientifically, constantly seeking to learn about and understand and explore science or engineering,nature,precies,intellectgual and have scientific, research mindset.
<b>Values</b>	Curiosity,critical thicking and logic.
<b>Potential aptitudes</b>	Research,logical reasoning,learning and analytical capabilities.
<b>Learning Style</b>	Learn by theory and systematic research.
<b>Environment</b>	Investigate types are most comfortable in changing and thought-orientated environments that favor expertise over productivity.
<b>Career</b>	Research scholars-IEA, Production Engineers-IEC, Doctors-ISE, Computer Engineers (HARDWARE)-IRE, programmers-IEA, software developers-IE, so on

## Sub-category

Investigative domain can be sub divided in two sub – divisions viz,

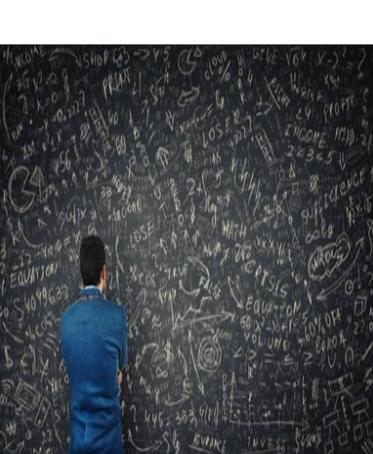
**REASONING THINKING SKILLS:** majorly using reasoning's, thinking deeper and widely the possibilities, both introvert and extroverts shall belongs this category. Foe ex: surgeons, fire fighters in a serious locations, rescuers, Banking and finance executives so on

Ex: Surgeons, cake designers, fashion designers, Carpenters, mechanics, Rescuers so on

**SCIENTIFIC RESEARCH SKILLS:** majorly using their thinking with deep scientific, meaningful experiments and useful for long term benefits, most of them are introverts.

Ex: scientists, researchers, planning commission executives, top level planer and associates.

I1	REASONING, THINKING	63.0
I2	SCIENTIFIC RESEARCH	74.3

		
Text	Text	Text

## RIASEC ANALYSIS - ARTISTIC

Average	61.5
3.ARTISTIC	58.75
Rank	5
Disagree	43.75
Agree	50
Difference	6.25

**ARTISTIC:Research in unconventional subjects, More intuitional skills/abilities ,creativity Learning,,highly sensitive ,Earth & space Science - Technology,courageous, idealistic,introspective,emotional independent**

Personality	Creative ,aesthetics. Idealistic , introverts.
Values	Loves beauty and arts, natural, originality, imagination, visual, freedom, independent.
Potential aptitudes	Visual,creativity,imagination.
Learning Style	Learn by intuition,experimenting new,fancy thinking and fancy thinking and fancy dance , actions, unconventional ,different thoughts.
Environment	Informal communication, innovation.
Career	Painters-ACR, sculptors-ARE, Film Industry persons-AE, Videographer-AC, Photography-AC , Album designers-AIE

**SUB- CATEGORY:**

Candidates use to rank all statements with choices 1 - 2- 3- 4- 5, inputs were calculated with percentage, shows the interests and clusters among disagree (s1-s2) or neutral (s3) or agrees (s4-s5) , helps to conclude the seriousness in that domain. This table can helps whenever there is tie with equal total percentage and equal ranks.

ARTISITC domain can be sub divided in two sub – divisions viz,

Pen, Pencil 2D, 3D, soft hand skills: most of them introverts, majorly using pen, pencils, fingers and hand drawing.

Designing, Music, Aesthetic, Most of them are extroverts, majorly using their full body, Like designing, dance, sculptors, Architects, so on.

A1	PEN, PENCIL,2D,3D	54.1
A2	DESIGNING, MUSIC, AESTHETIC	65.3

		
DRAWING	PAINTER BHARATHAM	DANCER STONE SCUPLTOR

## RIASEC ANALYSIS - SOCIAL

<b>Average</b>	<b>61.5</b>
<b>4.SOCIAL</b>	<b>51.25</b>
<b>Rank</b>	<b>6</b>
<b>Disagree</b>	<b>56.25</b>
<b>Agree</b>	<b>43.75</b>
<b>Difference</b>	<b>-12.5</b>

### **SOCIAL:Social Research, public relations, learning social skills , understanding others.**

<b>Personality</b>	"Generally patient, understanding others, listening and attentive to others, to be kind, warm and welcoming relationship with others, helping others.
<b>Values</b>	Friendly, co-operation and generosity.
<b>Potential aptitudes</b>	Empathy, listening and communication.
<b>Learning Style</b>	Learn by sharing with others, by working as a team.
<b>Environment</b>	Social types are comfortable in social environments which encourage personal contact, collaboration and communication.
<b>Career</b>	Teachers-SC, Counsellors-SI, Politicians-SE, Lawyers –SE, Judges-SEI, Police-SC, Nurses-SRC, Clergymen-SC, Religious Leaders-SEC

## SUB- CATEGORY

**SOCIAL** domain can be sub divided in two sub – divisions viz,

SERVICES, PR, Most of them are extroverts, they like to contact public, like to services, being touch with end users

EX: Teachers, Nurses, police, personnel, lawyers, Ambulance drivers, so on.

Social Research, policy makers, Most of them are introverts ,less contact and little communication ,above average or smart personalities with good IQ , and same time do research analysis, policy makers and so on.

Ex: Judges, researchers, principals, and Policy makers so on.

S1	Services, PR	43.5
S2	Social Research, Policies	63.0

&gt;



## RIASEC ANALYSIS - ENTERPRISE

Average	61.5
5.ENTERPRISE	63.75
Rank	3
Disagree	37.5
Agree	43.75
Difference	6.25

## ENTERPRISING: Taking Action, Undertaking Leading, Projects, Managing risk, influencing & Persuading

Personality	"Enterprising" types tend to be open and take risk, new actions dynamic, assertive and entrepreneurial.
Values	Accuracy, stability and efficiency.
Potential aptitudes	Data analysis, attention to detail and ability to work with numbers.
Learning Style	Learn by doing and by putting themselves in the action.
Environment	Conventional types feel at home in structured and hierarchical environments where rules and procedures are clearly defined.
Career	Businessmen-ES, Risk takers-E, Surgeons-ERA, Film Producers-E, Ambulance Drivers-ERS, Fire fighters-ERI, Deductive-ES, spy-EIS

### Sub category

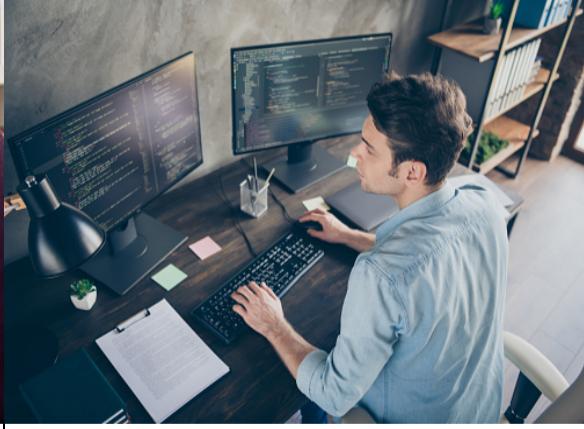
**Enterprises domain can be sub divided in two sub – divisions viz**

BUSINESS, COMMERCE, and TRADE: Most of them are extroverts and not high introverts and like to be busy with self or family level, less investment with minimum staff so on ,and less risk takers .They like to stay in hometown .

EX: Small business, share, stock traders so on

ENTREPRENEURS , HIGH RISK TAKERS : High extroverts, risk takers, big budget , risk persons, Travels long , stay away from family for business and development, serious researchers , Medical researchers , Bankers and investors so on . Ex: Film producers, Architects with big projects, Judges, military heads, private Bankers, Montage business so on.

E1	BUSINESS, COMMERCE, TRADE ACTIONS	70.5
E2	HIGH TASK	50.0

			
Cake Maker	Psycotist	Programmer	Sirpi

## RIASEC ANALYSIS - CONVENTIONAL

Average %	61.5
6.Conventional	58.75
Rank	5
Dis Agree	43.8
Agree	43.8
A-D	0.0

### **CONVENTIONAL: Planning, Structuring, Processing data, figures, following instructions, obeying orders.**

Personality	“Conventional” types tend to be meticulous, perfectionist, conformist and rather introverted.
Values	Accuracy, stability and efficiency.
Potential aptitudes	Data analysis, attention to detail and ability to work with numbers.
Learning Style	Learn by doing and by putting themselves in the action.
Environment	Conventional types feel at home in structured and hierarchical environments where rules and procedures are clearly defined.
Career	Bank employees-CSI, Postal department staff-CS, Teachers ( till high school level)-CS , Middle level Police staffs-CS, Typists and secretary - CRS, Cleaning jobs in Hospitals-CR, Blood Lab-CIS, X Ray technicians- CR

## SUB- CATEGORY:

Conventional domain can be sub divided in two sub – divisions viz

**REGULAR, ORGANISED, INDOOR JOBS:** Most of them are introverts, like indoor works are from, , indoors, likes much organised ,obeys orders , obeys rules and regulations ,never go out of the box. Ex; Bankers, Clarks, receptionists, translators, Post office jobs, teachers, Nurses, Drivers, coaches, trainers so on.

**ORGANISED AND OUT DOOR WORKS:** Most of them are extroverts , physical jobs, organised and regulated , enjoy gross motor skills, sports and games players , games teachers , EX: agriculturists, Fire fighters, , electricians, sports- games players , massage therapists so on.

C1	Regular Indoor works, organised	60.0
C2	Actions, Outdoor, Systematics	65.3



### CONVENTIONAL MILITARY AIRFORCE STAFF

It's very trivial that some jobs belongs to two or three domains too with different ratio , and depends on the level of intelligence , literacy and physical strength , family back ground so on. For better understanding, let see few examples.

Agriculture (RC –Realistic, Conventional), Ambulance drivers (RE- Realistic , Enterprises ) , Nurses (SRI- Social, Realistic, investigative ) , Insurance agents ( SIC- Social, Investigative , Conventional) , Lawyers ( SC- Social , Conventional ) ,Criminal Layers ( Social, Investigative, Enterprises ) .There are thousands of job categories , and different codes might be form as discussed earlier. For more codes, kindly see our websites or send us email or whatsapp.

# RIASEC ANALYSIS - MATRIX

## RIASEC 2 X 2 MATRIX CODES

	R	I	A	S	E	C
R	**	RI	RA	RS	RE	RC
I	IR	**	IA	IS	IE	IC
A	AR	AI	**	AS	AE	AC
S	SR	SI	SA	**	SE	SC
E	ER	EI	EA	ES	**	EC
C	CR	CI	CA	CS	CS	**

There are 2 \* \* letter job codes and three letter job codes, 4 letter job codes going on as per highest ramks. There are about 14,000 jobs and cannot list all codes. Kindly spend some more time on different combinatoions with intelligence, various scale factors and choose the subjects to learn and keep in mind for the future jobs, careers and for further studies.

The suitable prime career is/are RA , or RS and secondary is RAS , RSA ,OR RASI , RSAI and highly not recommend to choose Enterprises and conventional and also you can connect this with introvert and extrovert scale, intelligence , sub-intelligence to choose the right vocation and don't choose since the others are choosing or others doing well. As per this candidates scales (scores) , we can find this person is an extrovert in behaviors and not like to work in indoors, energetic and like move out.

Recommendations are like , service (than sales) , civil , drivers , ambulance or first aid car/van drivers or first aid technicians ( roaming outside ) , Marketing and service Health products or health machine services , outdoor machine fitting technicians. So like this improve your skills in decision making mechanism, think and read all your table and charts , more with your family , friends and you can list all and choose the right and do right , exercise rightly , there are about 13000 different jobs than from academic diploma or degrees from the academic institutions. .

These are just a guidance, like torch light, limited radius, more you move, more you can notice and not an end method to finalize and dig more methods. Since Natural intelligence is higher so, this person is not advised for academic subjects and preferred to Non – academic and skill based subject and that too natural subjects like Agricultural – fishing – Vertinary science – poultry form – or related machines trades. So hope how to utilize all the parameters, and can notice rank 1 in visual and right brain person.

In short , regular psychometric test help like S – W – O – T analysis new thinking , past is an idea , which cannot gives you a complete knowledge , and the another big challenge is current demand which is changing rapidly , the technology before 100 years and the current technology , current demand is/are highly unmatching .Many conventional jobs removed from the market, due to high Automation, AI etc...Sometime or most of the time we don't know exactly what is the problem and the mistake what we are doing , since , self – knowledge, self- realization , self – evaluations is missing and the language barriers or communication skills, very slow in updating to the new trends . The student or job searcher, Adult need a lot of effort and time with assessor /counsellor to bring out the complete solution.

Course selection or career selection is not like a tossing coin to see the output like Head or Tail.

Mr. Edward de Bono, British psychologist, writer and expert on thinking, says "Many highly intelligent people are poor thinkers. Many people of average intelligence are skilled thinkers. The power of a car is separate from the way a car is driven by whom, purpose, to where and how". Can we declare a highly qualified never makes an accident in driving in a street?

Also relevant to the subject of intelligence, particularly the fact that 'intelligence', however it is defined or discussed, is never as important as the way we use our brains, and make the best of ourselves, when we do the exercise, our concentration shall exercise all intelligences.

As the quote says, "A dwarf standing on the shoulders of a giant may see farther than the giant himself" (Didacus Stella, circa AD60). I wish you all should walk longer than me and take all this information like a torch light.

Finally, kindly look at your remaining days to be synchronize with your life destiny and enjoy your days like Harvey Mackay's words " If you're doing really what you love ,than you'll never work in a day , it's just one

more beautiful loving experience in your life , no need to keep a watch on you , discard the watch , be free and make a history in your own time , there is no retirement .

Our advice is to focus more on jobs/careers on domain I, A are the two much missing big domains, its combinations (IA--, AI--) And not much on conventional which can be substituted or replaced easily by an automation mechanisms or machines, very clear with latest and rapid developments of AI, ML, and Clouds so on.

The demanded codes and consistency job codes available in next version tests and/or you can explore more contents by reading and thinking.

As this report /Analysis, discussion going much longer, we advise you to see more discussions, contents from our website or can browse more.

Simple formula is never think after deciding and do decide after thinking, be a researcher, increase your quest and fix your right platform and right road in a right time, even it takes some time for right decisions, not to worry for spending time, since reaching the desired destination is our real destiny. Delayed justice is commendable and not delayed right decision using right tools than suffering after the wrong decisions, some time there is no room for U turn.

**CASE STUDY 1:**we like to discuss one case study, say one example, One of my friends son, came for counselling ,do with all type tests and he is like to do a special course in science ( Physics) other than engineering, he missed with a very little score, so he decided to stay one more year to prepare, we too advice the same by seeing all his psychometric score and also by seeing academic records with my personnel counselling ,later he got the admission and with scholarship also, perhaps in one year he faced much comments by dear and near. Just think if he joined any other course with 50: 50 mindset? Never sacrifice your dream and your real destination, delaying is accepted and not reaching wrong destination in earliest.

The very best example is the peoples waiting for hours in bus stand , railways junctions, days in airports ( transit flights ) to catch the perfect transportation , they happily wait because to reach their destinations and may not catch the bus /train /empty and which is going early ,and that's won't make happier since it's not your(their) destination .

A diseased sick person should consult the right therapists , doing proper tests , verify the parameters and take the right medicines in a right time with right consultation to heal faster and simply easier with proper steps ,proper counselling ,instead just do trial with medicines ,trial with different consultants shall make the sickness more and sometime irreparable too, the pain and the time which cannot be replaced . Never skip the proper tests or diagnosis.

We know some year's back new courses like Bio-...., Bio-....., Bio-....., Micro ....., Applied ....., .....engineering like many new combinations and only very very few got the placements and one has to think twice before step in with new blends. For employability many doing good job with diploma level qualifications in basic Lab testing. One should do need more research why employments or business opportunities are missing for the qualified with new degree courses and our motive is not degrade ( degrade or anyone) ,we like to respect the time and knowledge gained should not be undervalued , unemployed or not useful to home or to state/country.

Basically our aim is to discuss major parameters of Multiple Intelligence and Dr.John Holland Carrier codes, like 2 letter codes, 3 letter codes so on.

We like to extend some more discussions, to complement for decision makings.

3. BRAIN DOMINATIONS - LEFT- RIGHT
4. PROF.CARL JUNG - SCALE - INTROVERT - EXTROVERT
5. LEARNING ATTITUDES - V- A- K -
6. DR .MCKINSKY SCALE
7. BIRD ANALYSIS
8. QUOTIENTS- INDEX - IQ- EQ- CQ-AQ-BQ
9. INDEX A- Z COURSES MAJOR DOMAIN
10. STUDENTS HISTORY CLASS 10/11/12 & OTHER ACHIEVEMENTS
11. CONCLUSION
12. FEEDBACK AND RECOMMENDATIONS

## MCKNSY ANALYSIS

### Dr. MckINSZKY TABLE - ANALYSIS

Dr Walter McKenzie, Educationist, Psychologist categorizes the 8 multiple intelligences in three different domains (groups), serves easy to organize by three group, how the combinations are endless, like cooking with eight different vegetables, permutations and combinations help to choose different group names.

Classification	Explanation	Percentage %
Analytic	<b>The Analytical domain</b> consists of the logical, musical and naturalist intelligence. These are the intelligences that promote the processes of analyzing and incorporating data accumulating Knowledge.	35.36
Interactive	<b>The Interactive domain</b> consists of the verbal, interpersonal and kinesthetic intelligence. These are the intelligences that learn typically employ to express them and explore their environment.	32.50
Introspective	<b>The introspective domain</b> consists of the interpersonal and visual intelligences. These are the intelligences that promote learning through own experiences and beliefs	32.14

### Dr. CARL JUNG – INTROVERT EXTROVERT ANALYSIS

#### Extrovert and /or Introvert

Extraverts (E) and Introverts (I) are just opposites and compliments mutually, defined by Swiss psychologist Professor Carl Jung. Professor Jung worked with the legend, who named as father of psycho analysis Professor Sigmund Freud. Later he moved away from Freud and developed his own theory that deviated from his original theory.

In this new theory, he discuss about an extrovert behavior, is someone that directs their energy outwardly thinking, high energy to spend, more physical, works toward outside activities and much free with public relations and more social with people and less importance to inner thoughts, ideas and thinking

INTROVERT	EXTROVERT
87.5	12.5

#### EXTROVERTS

- Likes to travel outdoor, interacts more, chatting, talkative with known/unknown persons, broad and wider ideas, contents
- Likes to join in social life easily, like teachers, team players, counsellors, priests, politicians, therapists etc...
- Likes to travel outside more, likes tourism, environmental activities, journalism, media TV ...
- Likes to interact with strangers, interested like salesmen, traffic maintenance staff, Lawyers, home guards
- They will do very good performance in small groups, involving activities like discuss ideas, discuss conversations, group discussions
- Extroverts are characterized by a preference to focus on the outside world than the self. Extroverts are energized by social gatherings, parties and group activities.

They are usually enthusiastic, gregarious and animated. Their communication style is mostly verbal. Extrovert peoples who can perform and work even in large crowds, mainly outdoor with/without pressure, exceptions like footballer Lionel Messi and legendary Indian cricketer Sachin Tendulkar are primarily introverts. Extroverts are said to possess the following qualities:

Assertive	Energetic
Talkative	Expressive
Sociable	Volunteering
Larger friend group	Easy to approach
Energized by interaction	Just opposite to introvert Behaviors.
Gregarious	

CAREER: Ambulance Drivers/staff, Lawyers, Journalists, teachers, politician, Firemen, so on.

## INTROVERTS

- Likes to focus on ideas, emotions, feelings and less interest in talking with others
- Less likes to join with social life, prefer writings, working alone in a library, science lab, likes in reading.
- Less understand by others if another is not an introvert.
- Most introverts give importance to subject other than the objects, introverts are more concern with inner world.
- Introverts were very rarely influenced by external ideas or by outside environmental pressures, less concern of the opinions of people around
- Introverts are characterized by a preference to focus on the inside world, inside thoughts. Introverts are energized by spending time alone or with small groups and very less in interpersonal skills.
- They are usually uncomfortable in large groups and gatherings, avoids travelling's. They seek depth in relationships, Emotional and are more in connection with their sub conscious mind.
- Introverts process information internally and are great listeners, thinkers, programmers, philosophers, researchers, Athletes', do Like chess / carom/ snooker. Introverts possess the following qualities:

Quiet	Internally aware
Smaller friend group	Calm
Independent	Enjoys solitude
Think before express	Indoor game players
More private	Not talkative
Deliberate	Just opposite with extrovert ideas

- CAREER: Artist, Behaviour Therapists, Surgeons, Research scholars, Musicians, Authors/ Writers, Therapists, Judges, etc....

Extension of Dr. Jungs theory by Myers and Briggs, later added some more Categories and sub divisions,

Sensing or Intuitive (means how to collect the data or information by senses, real and concrete methods or by irrational way like intuitions) Thinking or Feeling (means how to do the conclusion or decisions by rational, logical way or by subjective method of feeling as per the situations), Judging or Perceptive ( means how to do the decisions for the future with the given walls to do and not to do or by the preference of open minded and bold to see the new possibilities) and developed 16 faces combinations, test was officially published in 1962, the history behind is when the situation arises to allocate different jobs and huge number of placements during the world war II, many task, lot of workforce needed would be exercised, for the first time during world war II and most of them might not have any previous experience. Since the candidate selection is the very longest assignment to match the supply and demand in right ratio, especially for the very big task, with various categories, jobs /carrier/ service, to allocate the domain. One has to minimise the expenses, minimise staff and same time to increase the productivity and same time to satisfy the human interests.

It's purely a psychological analysis, or psychological selection than the conventional examination or marking system and interview methods so on. Efficiency or quality selections is always a big questions since each testing /examination has own pros and cons. This test –inventory gives an idea and not a certificate for your whole life.

Introvert	Sensing	Thinking	Judging
Extrovert	Intuition	Feeling	Perception

From the four groups, each one shall be selected with dominance and totally can be possible with 16 combinations. Since it's a very long discussions, we advise you to do separate test and separate discussions, which shall available in website or do browse to explore more.

As per our questionnaire Analysis, scored (For a sample report) and four letter combination is given.

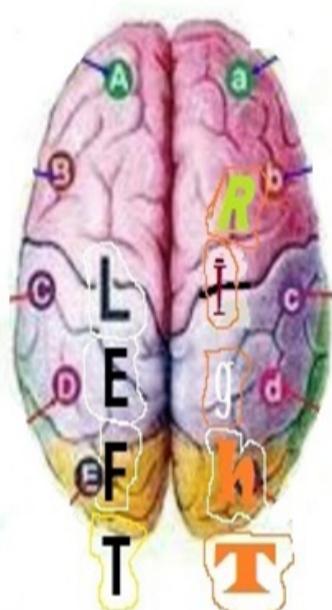
<b>GROUP 1</b>	<b>INTROVERT</b>	<b>2.1</b>	<b>E</b>
	<b>EXTROVERT</b>		
<b>GROUP 2</b>	<b>SENSING</b>	<b>5.6</b>	<b>N</b>
	<b>INTUTION</b>		
<b>GROUP 3</b>	<b>THINKING</b>	<b>48.1</b>	<b>T</b>
	<b>FEELING</b>		
<b>GROUP 4</b>	<b>JUDGING</b>	<b>51.9</b>	<b>J</b>
	<b>PERCEPTION</b>		

NOTE: All (many) discussions are collected from many sources, some school of thoughts have some differences too, kindly need a continuous study, and can use for educational and self- research purposes only. Since language distortion is a big barrier and have different meaning /interpretations as per different state or different country or different community. Kindly explore more in your free time. These are not to be treated like a certificate for any quick decisions. For detailed SWOT analysis, please contact us by mail for further Analysis and suggestions.

INFJ \*POSITIVE CHANGES \* CATALYST \* CREATIVE \* INTUTIVE \*SENSITIVE THINKERS \* Compassion Counsellors \* Careers \* Supervisors –factory \* Surveyors \* managers – Fire and safety \* farmers \* sales Agents \* Police officers \* Child care workers \* Radiology technicians

Many analysis for each combinations like SWOT , types of career can be discussed in our site or can browse , and we advised to do exclusive test for the better convergence. Each Psychological/ Psychometric have limitations , merits and demerits ,so kindly do further research before doing any final decisions and these results are only indicative and not a certificate .

# BRAIN DOMINANCE



Dr. Roger Sperry, Nobel laureate in 1981, originated the concept of Left and Right Brain when studying about epilepsy and neuro science, neuro plasticity. He suggested that language and algebra in mathematics was controlled by the left brain, technically many conventional tasks, organising and the right brain controls activities like, logic, imagination, colors, math geometry, visual, spatial and music. For example if you want to travel from place A to place B, Left brain users calculates about the distance and cost, whereas the right brain users discusses the route for travelling, natural scenes, and music of travelling.

**Left Brain Dominance:** Analytical brain, more inclined towards self-aware, logical thinking, fine motor skills based activities, language, grammar and may have a hidden love towards nature. Those people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to Verbal instructions. They like to solve the problems by looking at the parts of things. They are able to locate the differences in similar things easily. They are more planned, organised and structured. They have the ability to control their feelings and emotions. They like Building blocks, puzzles, word-sentence forming, problem solving, crosswords etc.

A Linear Learner is a person who initially processes information through the left hemisphere of the brain, which deals with logic, structured & verbal information. The left hemisphere of the brain begins processing cognitive activities that involve logical sequencing, such as lists or steps, predictable patterns, verbal language (words), numbers & analytical thinking. Prefers information that provides him/her with specific details, clearly defined steps, words, numbers & logical arguments.

Tend to master information in the structured sequence in which it is presented. Tend to do well in straightforward, detail oriented lectures & with text books that present information in a sequential, structured and clear manner. Tend to prefer learning situations in which concepts, terminology, facts, details, applications, uses & conclusions are clearly presented.

In courses that require problem solving, such as science or mathematics, linear learners learn the fundamentals, such as problem-solving steps and then proceed to apply the steps systematically to solve problems or answer questions.

#### Left Brainers strategy :

- Ask for a summary of important points at the end of an open-ended or discussion-oriented class. List the significant points and the conclusions. After the class, organize the information into a more meaningful format or structure.
- During discussions, list down the various points or opinions expressed. After class session, organize the information into more meaningful lists or in charts.
- When working with multiple sources of information, take notes from each source. Then use your organizational skills to integrate the information logically

**Right Brain Dominance:** Creative brain more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modelling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole.

They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

A Global Learner is a person who initially processes information through the right hemisphere of the brain, which deals with color, visualization, creation& visual information. Good in visualizations, imagination, creativity, intuition and rhythm.

- \* They first tend to see “the big picture” and then focus their learning on the details that develop the big picture concept.
- \* They enjoy learning details through exploration, discovery, experiment, clear discussion, brainstorming or group processes.
- \* Prefer information in the form of pictures, charts, diagrams& colorful visual stimuli.
- \* In problem solving situation, they may take intuitive leap to find solutions, sometimes creating, and their own problem-solving steps.
- \* They may be unable to explain to other how they arrive at their solutions.
- \* They do well in classes that involve learning communities, informally structured environments, discussions, group or cooperative learning activities.

**Right brain – strategy:**

- Ask instructor and other students question about connections, relationships, trends or themes when the details seem detached from the whole or the big picture.
- Find a likeminded study group, form an online chat group or participate in tutoring or discussion sessions so you can discuss course topic and interact with other students. Add creativity to your lecture notes or course materials by adding colors, pictures or diagrams to emphasize important points.
- Rearrange information into charts or visual notes to show the big picture and the significant details.

## BRAIN DOMINANCE - ANALYSIS

BRAIN ANALYSIS	PER
LEFT BRAIN	49.60%
RIGHT BRAIN	50.40%

**Left Hemisphere** (logical thought and language skills) controls the right side body area and right hemisphere controls the left side body area.

**Right hemisphere** (abstract thought, Random thoughts, imagination and spatial orientation control the left side of your body.)

## LEARNING ATTITUDES - V- A- K

The VAK learning styles model and related VAK tests (and for that matter the Multiple Intelligences concepts) offer reasonably simple and accessible methods to understand and explain people's preferred ways to learn. Occasionally well-intentioned people will write that the use of such models and tests can be problematical. This is true of course of any tool if undue reliance is placed on the methodology, or if the results of tests are treated as absolute and exclusive of other styles and considerations in the overall mix of a person's personality and needs.

The explanation and understanding of Visual-Auditory-Kinesthetic learning styles model or 'inventory', usually abbreviated to V-A-K were first developed by psychologists and teaching specialists such as Fernald, Keller, Orton, Gillingham, Stillman and Montessori, beginning in the 1920's. The VAK theory is a favourite of the accelerated learning community, and continues to feature - although not nearly as strongly as it should do - in the teaching and education of young people. The Visual-Auditory-Kinesthetic learning styles model does not overlay Gardner's multiple intelligences; rather the VAK model provides a different perspective for understanding and explaining a person's preferred or dominant thinking and learning style, and strengths and perhaps to know weakness domain too.

<b>LEARNING STYLE</b>	<b>DESCRIPTION &amp; BEHAVIOUR</b>
Visual	seeing ,observing and reading
Auditory	listening and speaking
Kinesthetic	touching and doing

According to the VAK model, most people possess a dominant or preferred learning style, however some people have a mixed and evenly balanced blend of the three styles.

	<b>VISUAL</b>	<b>AUDITORY</b>	<b>KINESTHETIC</b>
operate new equipment	see this instructions	listen to explanation	have a go
travel directions	Can I look at a map	ask for spoken directions	follow your nose ( smelling) and maybe use like a compass
cook a new dish	follow a recipe	call a friend for explanation	follow your instinct, tasting as you cook
teach someone something	Can I write instructions	can you please explain verbally	can you demonstrate and let them do , have an exercise
You'd say..	I see what you mean	I hear what you are saying	I know how you feel
You'd say...	show me	tell me	Let me try or let me do.
You'd say..	watch how I do it	listen to me explain	you have a go
faulty goods	write a letter	Phone sound call	send or take it back to the store
leisure	museums and galleries	music and conversation	playing sport
buying gifts	books	music	tools and gadgets
shopping	look and imagine	discuss with shop staff	try on and test

	<b>VISUAL</b>	<b>AUDITORY</b>	<b>KINESTHETIC</b>
choose a holiday	read the brochures	Listen to recommendations	imagine the experience
Choose a new car	read the reviews	discuss with friends	Test drive what is the fancy

<b>VISUAL</b>	<b>AUDITORY</b>	<b>KINESTHETIC</b>
I prefer to see information written on a chalkboard, supplemented by visual aids and assigned readings. I like to write things down or take notes for visual review. I am skilful with graphs and charts and enjoy developing & making them. I can easily understand and follow directions on maps. I can understand a news article better by reading about it in the newspaper than by listening to a report about it on the radio. I think the best way to remember something is to picture it in my head. Use white space in hand-outs for notes and pictures. Use visuals e.g., graphs, posters, maps, charts, graphic, organizers. Use highlighters/ colored pens.	I can remember best by listening to a lecture that includes information, explanation & discussion. I require verbal explanation of diagrams, graphs or visual directions. I can tell which sounds match when presented with pairs of sounds. I do best in academic subject by listening to lectures and tapes. I learn to spell better by repeating words out loud, than by writing the words on paper. I would rather listen to a good lecture or speech, than read about the same material in a textbook. Respond to oral questions. Pose questions to classmates. Participate in auditory activities. e.g., brainstorms Listen to audio tapes. Record lectures & listen to them	I prefer to use posters, models or actual practice and do other activities in class. I enjoy working with my hands or making things. I remember best by writing things down several times. I play with coins or keys in my pockets. I chew gum, munch snack while studying I learn the spelling of words by keeping ‘finger spelling’ them. Do activities that involve movements and touch. →Write key ideas on larger written surfaces. Walk & Read. Underline important points. Do activities that involve movements and touch. Write key ideas on larger written surfaces. Walk & Read. Underline important points e.g. Games, Body movements

## LEARNING MODALITY - VISUAL

Visual Learners prefer using images, pictures, colors & maps to organize information & communicate with others.

You can easily visualize objects, plans and outcomes in your mind's eye. You also have a good spatial sense, which gives you a good sense of direction. You can easily find your way around using maps and you rarely get lost. When you walk out of an elevator you instinctively know which way to turn. The whiteboard is the best friend (or would be if you had access to one). You love drawing, scribbling and doodling, especially with colors. You typically have a good dress sense and color balance (although not always).

### **VISUAL SKILLS: ATTITUDES AND CHARACTERSTICS:**

**Phrases used in most of the time by Visual people**

\*Let's look at it differently

\*See how this works for you

\* I can't quite picture it.

\*Let's draw a diagram or map.

\*I'd like to get a different perspective.

\*I never forget the face which I saw once.

## LEARNING TECHNIQUES TO IMPROVE VISUAL SKILLS

- Use images, pictures, colors & other visual media to help you learn.
- Incorporate much imagery into your visualizations.
- You may find that visualization comes easily to you. This also means that you may have to make your visualizations stand out more. This makes sure, new material is obvious among all the other visual images you have floating around inside your head.
- Use colors, layouts and spatial organizations in your associations and use many ‘visual words’ in your communications or in your assertion.
- Examples include Pictures, Perspectives, Visuals and Maps.
- Use mind map. Use colors and pictures in place of text, wherever possible.
- If you don’t use the computer, make sure you have at least four different color pens.
- Systems diagram can help you visualize the links between parts of a system.
- For example, major engine parts or the principle of sailing in equilibrium.
- Replace words with pictures and use colors to highlight major and minor links.
- The visual journey or story techniques help you to memorize content that isn’t easy to ‘see’. The visual story approach for memorizing procedures is a good example of this.
- Peg words and events come easily to you. However, you need to spend some time learning at least first ten peg words. Afterwards, your ability to visualize helps you peg content quickly.
- The swish technique for changing behaviors also works well for you, as it relies on visualization.
- Use imagination power to remember facts and lines.
- Provide written instructions and ask them to read carefully.
- Avoid group discussions; they prefer one to one study.
- Watching audio-visual for study purpose.
- Make outline of everything you study.
- Copy what’s written on the board, like drawings more.
- Convert the linear text or passage in the form of diagram and then use for study, Revisions.
- Prefer to make website notes rather than conventional linear notebook writing.

## LEARNING MODALITY - AUDITORY

You are a verbal and listening learner. You have a good sense of pitch and rhythm. Certain music invokes strong emotions. Typically a theme or jingle pops into your head without prompting and relate it to current scenario. Learning by reading aloud, listening & discussing comes easily

### AUDITORY: ATTITUDES AND CHARACTERISTICS:

Phrases used in most of the time by auditory people

- That sounds right.
- Clear as a bell.

- Be music with me.
- That's music to me and Let me spell it out to our ears.
- I can hear you, and I don't agree.
- That rings a bell.
- Tell me the words loudly and clearly.
- Tune in to what I am let us talk later
- I like that sound and music patterns

## AUDITORY: LEARNING TECHNIQUES TO IMPROVE AUDITORY SKILLS.

- Use sound, rhyme and music in your learning.
- Focus on using aural content in your association and then to the visualization.
- Use sound recordings to provide a background & help you to get into visualizations.
- E.g. use a recording of an aircraft engine running (or train or bus ) normally, playing loudly via a headset - to practice flight procedures. If you don't have these recordings, create them while you go for next live training.
- When creating mnemonics or acoustics, make the most of rhythm & rhyme or set them to a jingle or part of a song. Use the same system to memorize stuff.
- You are a verbal learner. So, try the techniques that involve speaking and writing.
- Use the anchoring technique to recall various states that music invokes in you. If you have some particular music or song that makes you to change the state , change the mood ,the new world than play it back and anchor your emotion ,ambience and environment state so on. When you need the boost, you can easily recall the state without needing the music, these type of anchoring may discussed more in NLP techniques.
- Find ways to incorporate more speaking and writing when learning. E.g. talk yourself through procedures in the simulator or use recording of your contents for repetition.
- Make the most of the word-based techniques such as assertions and scripting.
- Use rhyme and rhythm in your assertion where you can and be sure to read important ones aloud.
- Set some key points to familiar song, jingle or theme.
- Mnemonics are your friends for recalling lists of information.
- Focusing on the first letter of the word to make up another word or memorable sequence.
- You can also makeup phrases using the items you want to memorize.
- Scripting (with intonation and pitch) is also powerful for you. Record your script using a tape or digital audio recorder or mobile and use it later for reviews instead of writing and seeing them.
- When you read content aloud, make it dramatic. Instead of using a monotonous voice to go over a procedure, turn it into a lively energetic speech worthy of the theatre. Not only does this help you to recall, you get to practice your dramatic presentation.
- Try working with others and using role-playing to learn verbal exchanges such as negotiations, sales or telephone calls.
- Use word association to remember facts and lines.
- Provide oral along with written instructions, include whole group discussions.
- Reading passage and writing answers about them in a Auditory Learners are good at writing responses to lectures they've heard.
- They're also good at oral tests.
- Watching audio-visual which complement the written test.
- They take longer time to read passage, so give them sufficient time to read.
- Repeating facts with eyes closed.
- If possible, record the study material, and listen to it frequently.
- Allow them to listen to music while studying, specially maths or science.
- Repeat facts with closed eyes

## LEARNING MODALITY - KINESTHETIC

If the physical style is more like you, it's likely that you use your body and sense of touch to learn about the world around you.

It's likely you like sports, exercise and other physical activities such as gardening, wood-working, etc. You like to think out issues, ideas and problems while you exercise/move/walk. You would rather go for a run or a walk to connect with physical world around you. You notice and appreciate textures, e.g. clothes, furniture, etc. You like 'getting your hands dirty' or making models or working out jig-saw.

You typically use larger hand gestures and other body language to communicate. You probably don't mind getting up and dancing when the time gives right room.

You either love the physical action of theme park rides or they upset your inner body sense too much, so you avoid them altogether. When you are learning a new skill or topic you would prefer to 'jump in' and do physical activities related to it.

You would prefer to pull an engine apart and put it back together, rather than sitting lecture listening to someone else talk, as you find it repulsive. In those circumstance you fidget or can't sit still for long. You want to get up and move around.

### KINESTHETIC SKILLS: ATTITUDES AND CHARACTERISTICS:

Phrases used in most of the time by kinesthetic people

- That feels right to me.
- That feel nice to me
- Get in touch with me.
- I follow your style.
- Stay in touch, please be in touch with me.
- I can't get a shape on this.
- That doesn't sit right with me.

### KINESTHETIC: LEARNING TECHNIQUE TO IMPROVE KINESTHETIC SKILLS:

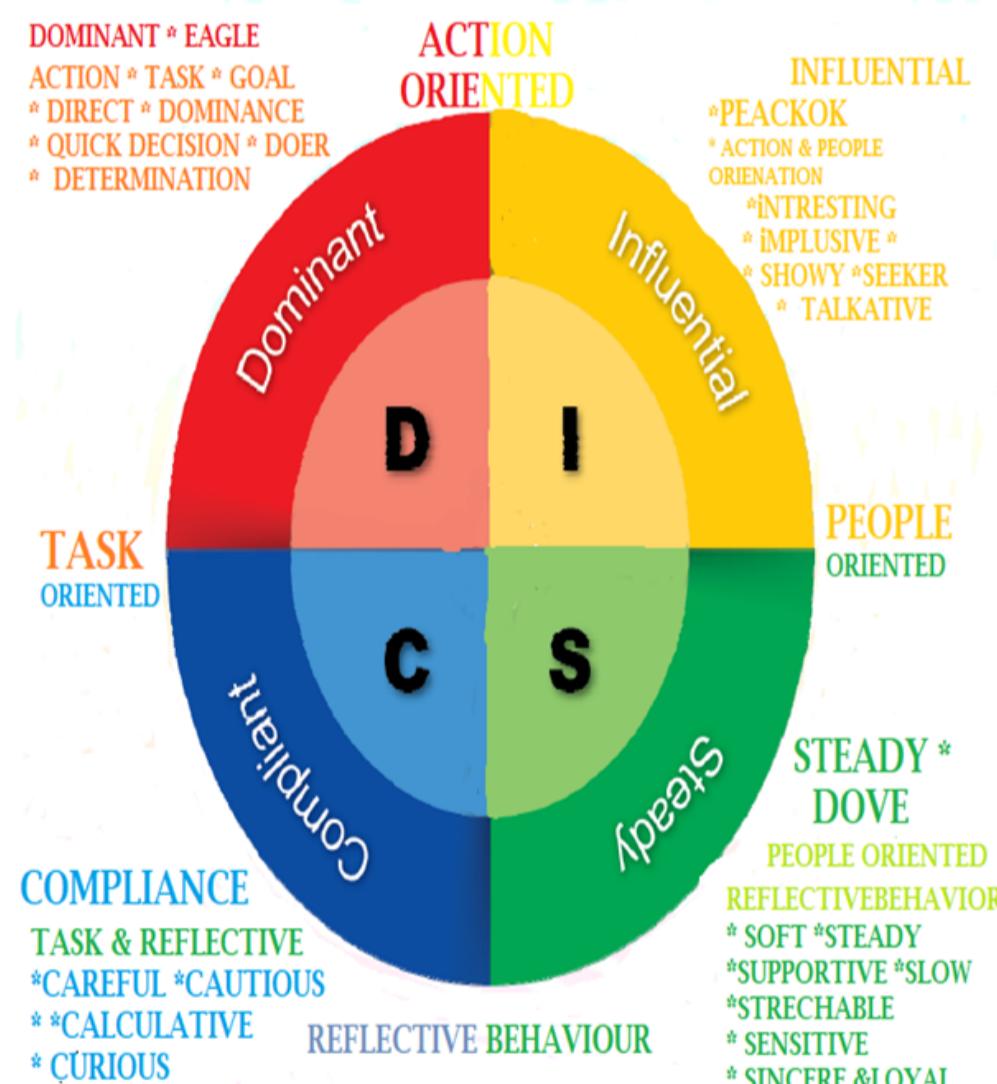
- Use touch, action, movement and hands-on work in your learning activities
- For visualization, focus on the sensations you would expect in each scenario. E.g. If you are visualizing a tack (turn) on a sailboat, focus on physical sensation. Feel the pressure against your hand as you turn the rudder & the tension lessening on the ropes. Feel the wind change to the other side, feel the thud as the sail swaps with the wind & feel the boat speed up as you start the new leg.
- For assertions and scripting, describe the physical feelings of your actions. E.g. a pilot (or car driver ...) might script as follows: "I feel the friction as I push the throttle forward to start my take-off run. The controls start to feel more responsive as I check the airspeed, oil pressure and temperature. At take-off speed, I pull back slightly & feel the vibrations of the wheels stop as the plane leaves the ground. After a few moments, I reach down & set the gear selector to up. I feel the satisfying bump as the gear goes fully up."
- Use physical objects as much as possible.
- Physically touch objects as you learn about what they do.
- Flash cards can help you memorize information because you can touch and move them around.
- Keep in mind as well that writing & drawing diagrams are physical activities, so don't neglect these techniques. Perhaps use big sheets of paper & large color marker for your diagrams. You then get more actions from the drawing.

- Use breathing & relaxation to focus on your physical state while you learn & perform. Focus on staying calm, centered, relaxed and aware
- Use practical/doing approach to teach them.
- Teach them in short blocks rather than in a stretched session.
- Use role plays while teaching them.
- Teach them through different activities.
- Use flash cards to memorize.
- Allow them to walk while studying.
- Ask them to hold the book in their hands while reading.
- Sit near the door or someplace else, where they can easily get up and move around.
- Illustrate your ideas by drawing maps, diagrams, graphs, tables.

## LEARNING MODALITY - ANALYSIS

Title	Percentage
VISUAL (V)	34.71
AUITORY (A)	32.61
KINESTHTIC (K)	32.67

## BIRD TEST INTRO



### CHART:BIRD:

Dr. William Moulton Marston (May 9, 1893 – May 2, 1947), was a psychologist and an anthropologist also known Charles Moulton, was an American psychologist, inventor and comic book writer who created the character Wonder Woman., who after studying thousands of human behaviors and their personalities, developed the concept of DISC profile.

After his many years of research he submitted his thesis in late 1920's which divides the human personalities into 4 categories i.e. D for Dominant, I for Influential, S for Steady and C for Compliant (or DISC for short). DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc. from 1930'S. Later on another scientist, Dr. Gary Couture added bird profiling to the same theory - Eagle, Peacock, Dove and Owl and it became very popular worldwide.

<b>Eagle</b>	DIRECT * DOER * HIGH DEMAND * DOMINANT * DECISIVE Independent, Target Centric, Visionary, Inflexible, Bold, Aggressive, Rigid, Straight Forward, Blunt, Goal Oriented, Self-Starter, Confident, Controller, Determined, Born Leader, Ambitious, In charge
<b>Peacock</b>	Unlimited Potential, INTERESTING * INTERACTIVE *IRRITATIVE Highly flexible, Conservative, May be talkative, People Oriented, Friendly, Defensive, Limited Risk Taker, Lack of discipline, Need support to perform, Need a Guide, Attention Seeker, Party Lover, Love to be noticed, Love compliments, Showy behavior, May lack in Time Management.
<b>OWL</b>	OWL * CAUTIOUS CAREFUL CONSCIENTIOUS - CALCULATIVE. Analyst Behavior, Calculated risk taker, Focus on details, Investigative nature, Process Oriented, Rule maker, Compliance officer, Dual thinking process, Takes longer time in taking decision, Perfectionist, Problem Solver, Slow to react, Curious, Why & how factor, Extreme Planner, Focus on doing job right - rather than doing right job, May have confused state of mind .
<b>STEADY</b>	STEADY * SUPPORTIVE * SOFTNESS * SLOW *SENSITIVE * Easy-going, Relationship Oriented, High Learn ability, Stretchable, Flexible, Need Encouragement, Team Player, Avoid conflicts, Avoid confrontation, Co-operative, Calm, Patient, Hard-worker, Supportive, Sensitive, Loyal, People, Oriented .

LETTER	BIRD	RELATIVE PERCENTAGE	RANK
S	DOVE	15.7	4
C	OWL	17.6	3
I	PEACOCK	21.4	2
D	EAGLE	22.6	1

# QUOTIENTS - IQ-EQ-CQ-AQ-BQ

<b>IQ</b>	<ul style="list-style-type: none"> <li>* Ability to Reason and think</li> <li>* Predictor of academic performance</li> <li>* Ability to mange numbers</li> <li>* Ability to analyze</li> <li>* Ability to apply logic, language and grammer</li> <li>* High IQ doesn't mean more intelligent/visa-versa</li> </ul>	<p><b>INTELLIGENT QUOTIENT</b></p> <p>Rich in logic Reserch , Science, Mostly use Right Brain, Mostly introverts, Senior Level, Decision Plociy makers</p> <ol style="list-style-type: none"> <li>1. Srinivasa Ramanujam</li> <li>2. SIR. C V Ramam</li> <li>3. Dr. Abdul Kalam</li> <li>4. Viswanathan Anand</li> <li>5. G D Naidu</li> </ol>
<b>EQ</b>	<ul style="list-style-type: none"> <li>* Ability to understand and manage self's &amp; others emotions</li> <li>* High EQ make you a man of management</li> <li>* Predictor of your Emotion Management</li> <li>* Diresctly Proportional to your managerial skills</li> </ul>	<p><b>EMOTINAL QUOTIENT</b></p> <p>Rich in Emotional , taking care of self , Taking care of others services like a Doctor, Nurse , Teacher , Politicians , Public service providers like Police , Lwyers so on .</p> <ol style="list-style-type: none"> <li>1. Yogi. Ramana maharishi</li> <li>2. Vethathiri Maharishi</li> <li>3. Dr. Dinakaran</li> <li>4. Mother Theresa</li> <li>5. Sadguru</li> <li>6. Jawaharlal Nehru</li> <li>7. Lord. Budhha</li> <li>8. J JAYALAITHA</li> <li>9. Vallabai patel</li> </ol>
<b>CQ</b>	<ul style="list-style-type: none"> <li>* Ability to understand music &amp; art</li> <li>* Predictor of your creativity</li> <li>* High CQ makes you a man of Painting &amp; Dance</li> <li>* Out of the box thinking</li> <li>* Doing something different better &amp; new</li> </ul>	<p><b>CREATIVITY QUOTIENT</b></p> <p>Rich competency in Imagination , creativity in Artisitic skills , like actor, actress, dancer , game players , carttonist , Fashion designing , script writing , video graphy ....</p> <ol style="list-style-type: none"> <li>1. DIRECTOR BALACHANDAR</li> <li>2. A R RAHMAN</li> <li>3. KAMAL KHANAN ,</li> <li>4. SUDHA CHANDRAN</li> <li>5. TIGER WOOD</li> <li>6. WALT DISNEY</li> <li>7. RAVI VARMA</li> </ol>

<b>AQ</b>	<ul style="list-style-type: none"> <li>* Ability to handle tough situations</li> <li>* Pain taking capacity</li> <li>* Mentally strong people</li> <li>* Tough mind set</li> <li>* Never give up attitude</li> <li>* situation finger</li> <li>* High energy level</li> </ul>	<p><b>ADVERSITY QUOTIENT</b></p> <p>Rich competency in problem solving High in tactile , Fire fighting , ambulance drivers, safety and first aid staffs, staff in emergency department in hospital , rescue staffs so on</p> <p>1. Abhi Nandhan</p> <p>And all army , navy , military official .</p>
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<b>BQ</b>	<ul style="list-style-type: none"> <li>* Ability to take risk</li> <li>* More on intuition</li> <li>* More visual</li> <li>* Reverse thinking</li> <li>* Authoritative</li> <li>* Highly self - responsible captainship behavior</li> </ul>	<p><b>BUSINESS ( ENTERPRISEING) QUOTIENT</b></p> <p>Risk taking * captainship * Responsibility * highly unconventional * Activist * Quick decision taker * seeker*</p> <p>All top most personalities ,entrepreneurs ,business top heads</p>
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## QUOTIENTS - ANALYSIS

QUOTIENTS	%
IQ	71
EQ	53
AQ	64
CQ	62
BQ	64

71- Rank: 1	53- Rank: 5	64- Rank: 2	62- Rank: 4	64- Rank: 2
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# EMPLOYABILITY INDEX

1	ACCOUNTING ,OFFICE MANAGEMENT	64.3	**	CS, CSR
2	AERONAUTICAL ENGG, COM-PILOT & AVIATION	65.3	**	IR, ICR
3	AGRICULTURE ,PLANT / HERBAL SCIENCE , FLOWER MEDICINE	0.0	**	RC, RCI
4	ARTS, LANGUAGE ,LITERATURE	60.9	**	AC, ACS
5	BUSINESS, COMMERCE,TRADE SHARE MARKET	63.8	**	ES, EIC
6	BANKING,FINANCE . ACTURAY SCIENCE, DATA SCIENCE	62.2	**	IE, IEC
7	DEFENCE, MILITARY ,ARMY NDA. ,FIRE & SAFETY	63.37	**	RS
8	EDUCATION , TRAINING , COACHING	59.2	*	SCI
9	ENGINEERING & TECHNOLOGY	65.5	**	RI, RIE
10	FOREIGN LANGUAGE , TRANSLATOR,	60.9	**	AS, ASI
11	FISHERY SCIENCE/ENGGINEERING	63.7	**	RAC, RAI
12	FORESTRY SCIENCE/ENGG/OFFICER	64.4	**	RIC, RE
13	GEO SCIENCE/GEOLOGY/	64.8	**	RI
14	LAW & LEGAL SERVICES	62.1	**	SA, SI, SE
15	MANAGEMENT	60.6	**	CS
16	MUSIC -FILM-FASHION-MULTIMEDIA	64.4	**	AIR
17	MATHS , STATISTICS, DATA ANALYST	66.7	**	AI, IE
18	MEDICAL SCIECNE/MEDICINE	64.3	**	AIC, RIE, IE
19	PARA MEDICAL SCIENCES &PHARMACY , ALTERNATIVE	62.8	**	RSI, RI
20	PSYCHOLOGY & SOCIOLOGY& COUNSELLING	61.1	**	SIC
21	PHILOSOPHY & RELIGION STUDIES	0.0	**	AIE, SE
22	SPORTS & GAMES &VOCATIONAL JOBS	0.0	**	RCS, RC
23	SCIENCE	66.1	**	IR, ICR
24	TOURISM & HOSPITALITY	60.6	**	SC, SCE, SCI
25	TEMPLE SCIECNE,HISTORY,MUSEUM,ARCHEOLOGY	63.0	**	SAR, SI, SE
26	VERTINARY SCIENCES & PETS -ANIMALS PHARMACY	65.3	**	RS, RI, RIE

## SELF ANALYSIS - SHEET

Category	SUBJECT – ORDER AS PER HIGHEST SSSCORE-RANKS
CLASS 9	
CLASS 10	
CLASS 11	
CLASS 12	
Special skills	
Multiple Intelligence	
RIASEC -codes	
DR.JUNG & 4 LETTER CODES	
V A K	
DR MCKINSKY	
BIRD -RANKS	
QUOTIENTS	
ANY OTHER ACHIEVEMENTS	

## Conclusion

Psychometric Analysis with various topics, divisions and subdivisions shall give you the clear subject of your strength and weakness. Kindly spend quality time with parents, teachers, friends, relatives, well-wishers and finalize the right course. Our sincere wishes from our team for your best coming days. Our team shall not be responsible directly or indirectly for your decisions, course selection or career selection, these are just tools and you, your parents should take full responsibility for all the coming endeavors.

We like to end this conclusion with two great masters saying, The Ramana maharishi's words "Your own self-realization is the greatest service you can render to the world".

The great master Rumi's words " Yesterday I was clever so I wanted to change the world , Today I am wise and I am changing myself ".

Our best wishes and prayers to the bright future by sharpening the self.

## FEEDBACK AND RECOMMENDATIONS:

Please answer with yes or no and your choice by tick mark or write your percentage score.

S.No	Statements	Yes/No	Average	Good	Very Good
1	According to me( us ) , analysis was very perfect and very precise and shows clearly who I am .				
2	All the topic was explained well				
3	Table and charts were helpful to understand well and easy to compare				

S.No	Statements	Yes/No	Average	Good	Very Good
4	Percentage score and ranks was neatly presented , useful.				
5	Need little more explanation to understand ( any specific topics ,if )				
6	Pictures and personalities were very suitable and easy to understand for the discussion				
7	I can recommend to my friends, parents, teachers and relatives.				
8	This is my first time to do like this test and was very useful to me.				
9	I clearly understood my next steps ,what course to choose and my career				
10	I like to do more personality and psychometric tests like this.				

## BEST WISHES

**PLANING AND ACTION AND PLANNING 80:20 OR 20:80 IF YOU SPEND 80% OF THE TIME FOR IN ANALYSIS FOR DECISION MAKING PURPOSE, LATER ONLY 20% CHALLENGES OR ISSUES TO FACE ,IF NOT ,NOW ONLY SPENDING 20% TIME FOR DECISION MAKING ANALYSIS ,LATER REMAINING 80% OF THE TIME TO FACE THE CHALLENGES AND NMEW CRISIS ,LIFE IS YOUR CHOICE ,IF YOU NOT THINK NOW ,TIME WILL TEACH THE LESSON**

**DR BALASUBRAMANIAN ,SMART GLOBAL EXIM.**

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