

09 - UML Class Diagrams

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COMP2404

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UML Class Diagrams



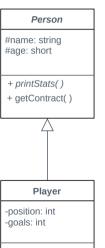
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- 1. Documentation
 - 1.1 Importance
 - 1.2 Types
- 2. Class Diagrams

Class Diagrams



- ► The purpose of this section is to introduce you to UML Class Diagrams.
- ► First step into the larger world of documentation.
- ► When we are writing a program there are many types of documentation.
- ▶ Before we look at class diagrams, we will go over the reasons and importance of documentation
- ► Also how class diagrams fit in to the "Documentation-sphere".



Documention



Someone who works at Google once described their workweek as:

- ► One day of coding
- ► Two days of writing tests for that code
- ► Two days of writing documentation for that code

Why is documentation so important?

Try using a language or library with non-existent, trivial, or outdated documentation

- ► Using these is a horrible experience
- ► A lot of guesswork and trial and error

Documentation



Contrast that with a language like Java

- ► Has a documenting utility built into the JVM
- ► Javadocs can be "compiled"
- ► Very easy to look up a library or class

This is the experience you should want to give other developers

 Or perhaps yourself, later on, when you've forgotten how you wrote your own code



Technological Innovation

Having two monitors is just like staring down a double-barrel 404. Like you know what that means anyway.

Documentation



What if your lead programmer gets a better job?

- ► No one knows how to finish the product
- ► Production slows down or stops as everyone tries to figure out where the lead left off

Types of Documentation



The software development life cycle

- ► Requirements analysis
 - Figuring out what you are building.
- Design
 - Making a plan.
- ► Implementation
 - ► Implementing the plan.
- Testing
 - ▶ Did this all work?

Each of these requires separate/different documentation

Types of Documentation



Requirements analysis (you will do this in COMP3004)

- ► Functional requirements
 - Specifies what the system will do
- ► Non-functional requirements
 - User-visible constraints on the system
- Use cases
 - ▶ Model the interactions between the user and the system
 - ► (particularly useful)
- ► High-level object model
 - ► A model of the interactions of the objects in your application
 - ► Major entity, boundary and control objects
- Dynamic model
 - System behaviour over time.

Types of Documentation



Design

- ► Subsystem decomposition
 - ► Specification of the high-level subsystems
- ► Detailed object model
 - ► Low level objects required to implement the system interfaces

Implementation

- ► Program comments, intelligent naming conventions
- ► Tutorials

Testing

- ► Test plan
- ► Test cases

Program Comments



Code should be self-documenting whenever possible

- ► Ideally should read like a story
- ▶ "first this happens, then this, if this happens" etc
- ► Keeping functions and classes with simple, single purposes and appropriate names will help with this
- Product::getPriceWithTax();
 - ▶ is self-documenting (but you may still add more details using comments)

Comments should describe

- ► Purpose of every class
- ► How to use (even when it seems obvious)
- ► Details of complex or critical class members

Test Cases



Test cases should describe

- ► What portion of the program you are testing
- ► The test input
- ► The expected output

Unit tests are usually pass / fail.

Integration and system testing - may have to describe the expected output or result.

► Interaction of parts is generally more complex.

Class Diagrams



Unified Modelling Language (UML)

- ► Used during the design phase to help document OO design
- ► Family of notations used to represent OO models
- ► Communication tool for developers
- ► Programming language independent
 - ► A design expressed in UML can be implemented in any OO language

Class Diagrams



Types of UML diagrams:

- ► UML class diagram
 - Attributes and operations
 - Associations between classes
- ► UML activity diagram / sequence diagram
 - ► Behaviour of the program
 - ► Interaction between classes
- ► UML state machine diagrams

Class Diagram HockeyGame Person -home: string #name: string -away:string #age: short +scoreGoal(inout scoringTeam: Team) \/ 1 Date -day: int -month: int -vear int +print() 2 Team Player -name: string 5. * -position: int -goals: int + makeLine(inout line:Line) + playLine(in line: Line) + addPlayer(in player:Player): bool + removePlayer(in name: string, out player:Player); bool

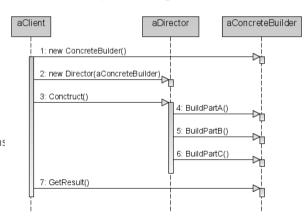
Sequence Diagrams



Types of UML diagrams:

- ► UML activity diagrams
 - ► Similar to a flow-chart
 - Models behaviour
- ► UML sequence diagrams
 - ► Timeline of when objects/functions are in use
 - ► Lifetime of temporary objects

Sequence Diagram



State Machine Diagrams



UML state machine diagrams

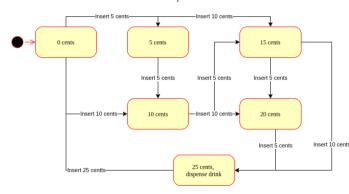
- ► Many programs can be modelled as state machines
- Or have components that are state machines

A stealth game might have states

- ► Enemies have seen / are aware of you
- ► Enemies not aware

Behaviour of enemies depends on the state

State Machine for Pop Machine



Class Diagrams



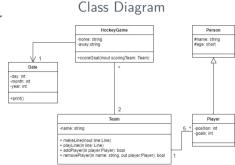
There are many different UML specifications.

These slides are considered to be your UML Class Diagram specification

We will use a subset of the most common elements of UML Class Diagrams.

We will be modelling:

- ► Classes.
- Associations between classes.



Class Diagrams



Classes consist of:

- Attributes
 - Generic terms for instance variables, data members, etc
- Operations
 - Generic term for member functions, methods, etc
- Access specifiers for attributes and operations
 - private
 - # protected
 - ► + public

Class

HockeyGame

-home: string

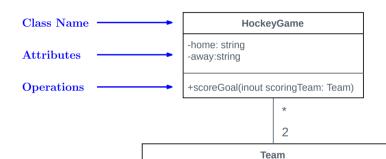
-away:string
#score: int

+scoreGoal(inout scoringTeam: Team)



We will make our classes with 3 sections:

- ► Class Name name of the class
- Attributes member variables
- Operations member functions



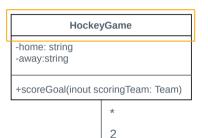
-name: string

- + makeLine(inout line:Line)
- + playLine(in line: Line)
- + addPlayer(in player:Player): bool
- + removePlayer(in name: string, out player:Player): bool



Class Name - name of the class

► If the class is abstract, use *italics*



Team

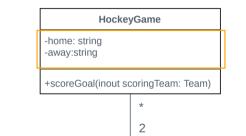
- -name: string
- + makeLine(inout line:Line)
- + playLine(in line: Line)
- + addPlayer(in player:Player): bool
- + removePlayer(in name: string, out player:Player): bool



Attributes - member variables

Syntax:

- ▶ start with access modifier -, #, +
- ► followed by the attribute **name**
- ► followed by : followed by type



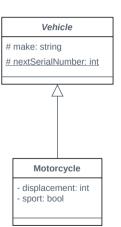
-name: string

- + makeLine(inout line:Line)
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Team



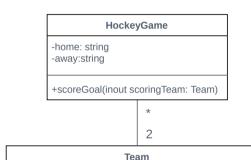
- ► Abstract classes and methods are shown in *italics*
- ► Static members are <u>underlined</u>
- ► Friendship associations are never shown
 - ► (Friendship is specific to C++, not OO in general)





Operations - member functions **Syntax:**

- ▶ access modifier -, #, +
- ► followed by operation name
- followed by (parameters) (separated by commas):
 - in, out, or inout parameter
 - parameter name : type
- ► followed by : followed by return type
- may be blank if returns void



+ makeLine(inout line:Line) + playLine(in line: Line)

-name: string

- + addPlayer(in player:Player): bool
- + removePlayer(in name: string, out player:Player): bool



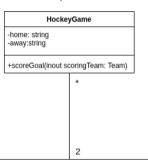
Associations model two main relationships between classes:

- ► Composition
- ► Inheritance

Composition

- ► "has-a" relationship
 - Container: the class the contains an instance of another class
 - ► Containee: the class contained within the other class

Composition



Team

-name: string

- + makeLine(inout line:Line)
- + playLine(in line: Line)
- + addPlayer(in player:Player): bool + removePlayer(in name: string, out player:Player): bool



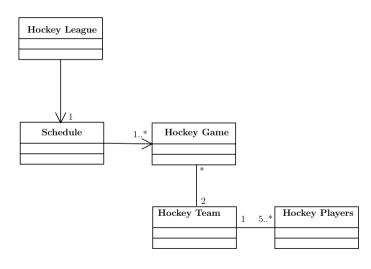
Characteristics of composition:

- ► Direction which class contains which
 - ▶ Unidirectional this is when class A contains one or more instances of class B
 - ► Line with arrow from A pointing to B
 - Bidirectional class A contains one or more instances of class B AND class A contains one or more instances of class A
 - ► Line with no arrow
- Multiplicity
 - ► The number of containee instances possible in the container
 - ► Values: 0,1, many (*) or a range (1..* or 0..*)
 - ▶ Only applies to composition, never to inheritance!!



Composition

- Arrow point from container to containee
- ► If both contain each other, no arrows
- ► Always require multiplicity





Important convention:

- ► We do not explicitly show *Collection* classes
 - ► These are implied using the multiplicity indicators

Example

- ► Library contains many Books
- ► UML:
 - ► We DO NOT show the BookArray class
 - ► We DO show the Library as containing multiple Books
 - ► Composition relationship
 - ► Collection type is not important for design, important for implementation
- ► Program:
 - ► Library contains a BookArray object
 - ► BookArray contains Books



Inheritance

- ▶ "is-a" relationship
- ► Super-class, more generalized, also known as "parent", "grandparent", "ancestor"
- Sub-class, more specialized, also known as "child", "grandchild", "descendant"

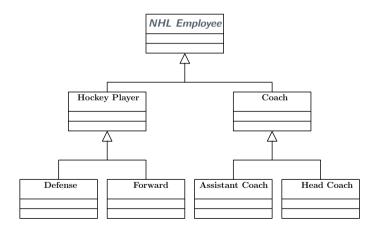
Inheritance

Person #name: string #age: short + printStats() + getContract() Player -position: int -goals: int



Inheritance

► Inheritance "triangle" points to super class



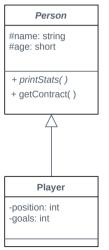


Player inherits from Person:

- ► name, age attributes
- ► implements abstract operation printStats()
- overrides operation getContract()

These are not shown in the Player class in this UML

- We will accept either including them or not for the assignment
- ► Remember, UML is a communication tool
 - ► Including overridden functions in derived class may communicate a significant difference in implementation

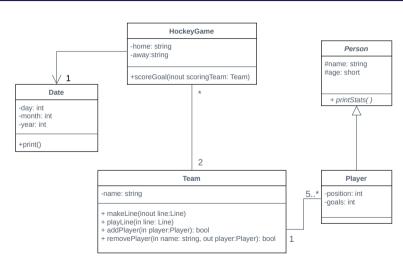


UML Specification - DO's and DON'Ts



Do **NOT** show:

- ► constructor, destructor
- getter, setter
- collection classes



UML Specification - DO's and DON'Ts



Do **NOT** list object member variables with class attributes!

WRONG!!!

Student

- name: string
- number: string
- address: Address

DO show them as their own classes using composition!

RIGHT!!! Student - name: string - number: string Address - number: int - street: strina - citv: strina - province: string



These diagrams were made with **draw.io**, but you may use any UML drawing software

- draw.io can be used directly from your browser
- ► Also downloadable from
 - ▶ Windows Store
 - ► Ubuntu Software Center
 - ► Mac ¯_(``')_/¯
- ► On the VM, install snap, then use the command:
 - ► sudo snap install drawio

