

07 - Object Oriented Software Engineering

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COMP2404

Darryl Hill

Object Oriented Software Engineering



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Software Engineering



What is software engineering?

It is a set of

- best practices
- strategies
- ► design patterns

used to deliver high quality software

Software Engineering



What is high quality software?

It is code that is

- ▶ reliable
- ► easily modifiable, extendable
 - ▶ all software is updated
 - what parts are updated will often influence design
- ► reusable
 - ▶ if we solve a problem it is enough to solve it once
- scalable
 - your code should work for all sizes of data and all numbers of clients
 - ► this is harder than you'd think

Software Engineering



Writing code that works and is correct is THE most important thing.

- ► You can't ship broken code.
- ► Correctness should be verified using **tests**
 - ► A couple of run-throughs is not sufficient

However we should also consider other aspects of design

- Code that makes updates and extensions easy is important over the lifetime of your product
- ► All actively used programs are updated and changed
- Once you stop updating, your product becomes obsolete

Design



Low level design involves making good parts

- ► Choosing what objects to use
- Protecting objects so the compiler catches errors
- Keeping interfaces abstract

High level design involves assembling the parts

- ► Developing an effective workflow
- ► Refactoring when necessary to more appropriate designs
- Separating objects into logical categories

Low Level Design



When considering your design, ask yourself:

- ► What objects do you need?
 - ► What data do they contain?
 - ► What behaviour do they need?
- ► Can you reuse classes from elsewhere?
- ▶ What do your classes have in common with each other?
- ► What information should be hidden in each class?

Low Level Design Principles



Classes should have a **single** responsibility

► Just as functions, classes should have narrow scope

Encapsulation

- ► Hiding unnecessary details
- Limit the ways someone can use your class to only those that are permitted
- ► This helps the compiler catch errors

Abstraction

- ► The act of generalizing your code
- ► Uses *encapsulation*

Principle of Least Privilege

- Design heuristic
- Helps us write good / well-encapsulated code
- Only allow access to what is absolutely necessary

Encapsulation



Encapsulation

- ► Hiding class implementation
 - Prevents hacking using your class in ways it was not intended
 - ► This is not just about separating files
- ▶ Limiting access so that your class cannot be used incorrectly
 - ► Forcing the compiler to find and report errors for us
 - Compiler errors are preferable to runtime errors

We present a public interface that tells the user

- ► What our class does
- ► How to use it

Thus our class is used only as intended.

Principle of Least Privilege



It's a design heuristic that helps achieve proper encapsulation

Requires that you:

- grant permission to runtime objects only as needed
- ▶ never grant more permission than needed

Applies to

- ► variables, parameters, objects
- class members

Objects should be introverted.



The biggest threat to timely software development is *change*

- clients change their mind about what they want
 - ▶ more features, or something different
- designers misunderstand the requirements
- developers misunderstand the solution

Change is costly - good design mitigates this cost

- Updating spaghetti code is a terrible experience with terrible results
- ▶ Updating well designed code is easier and limits the places errors can occur



Developers should

- design classes whose implementation can be changed without impacting other classes
- ▶ if the user class depends on implementation details, we cannot change our class without changing the user's class as well
 - our changes then break the user's code very bad
 - this is why we hide implementation

Different pieces of code should communicate through an abstraction layer

- ► through interfaces
- abstraction layers is the main idea behind design patterns
- ▶ the more abstract the interface, the easier to modify the implementation



Approach for good data abstraction:

► design objects that model the real world

A good class interface should be

- ► simple and intuitive
 - ▶ interface for files: open('file'), save('file'), close('file')
- ▶ not require knowledge of the implementation details
- ▶ be sufficient for future needs!



For good encapsulation:

- ► Group together common data and functionality
- ► Grant least amount of access to other classes
- ► Use private or protected data members
- ► Maximize code reuse

High Level Design



Good approaches to software engineering are not always agreed upon.

- ▶ We will explore some ideas, but depending on the project you are working on, mileage may vary
- ► Try stuff, keep what works, reject the rest
- ► You often must conform to where you work, but your understanding of software engineering should keep evolving
- ► Keep asking questions
- ▶ Better to understand *why* certain decisions are made.

If you keep asking questions your software engineering skills will continue to improve.

High Level Design



What sort of architecture should you use?

- ▶ Decide a high-level approach, but stay flexible
- ► Often depend on what framework you are working in
 - ► Android? iPhone? XBox?
 - ► Each platform has made its own design decisions you must conform to

Don't fall into the trap of over-designing.

- ► Finding the exact design is often an iterative process.
- ► Some problems are revealed when you encounter them
- ► Use refactoring to introduce necessary design patterns.

Software Engineering - Workflow



What constitutes a good workflow - opinions vary - this is one option

- ► Requirements analysis
 - ▶ Determine what the client wants and translate that into an application
 - ► Use cases are particularly useful
- ► Initial design
 - ▶ Plan on using small pieces of code with clear purpose and interfaces
 - ► Apply design patterns or architecture styles to maximize flexibility
- Implementation
 - ► Follow (and update) the design
 - ► Stay flexible unforeseen problems may be encountered
- Testing
 - Make sure what we build works.
 - Extremely important you will write many, many tests in your career
- ► Iteration repeat all these steps
 - ► A good design will eventually come into focus

Refactoring



Writing well designed code takes practice - people don't know to just "build a house"

- ► Iterate and update
- Often we see problems after we start coding
- ► Handling new problems or simply increased complexity often involves *refactoring* the design

Refactoring:

- ► Updating the software with a more appropriate design
- ► The function of the application should **NOT** change during refactoring
- ► We will see an example of **refactoring** after we learn **polymorphism**

Object Categories



An often useful breakdown of object categories:

- control objects (manage object interaction)
- ▶ boundary (UI/view) objects (interact with user / API)
- entity objects (store data about items)
- ► collection objects (storing many items)

With very general interfaces to communicate between categories.

Once we decide a category for an object, it becomes easier to determine the object's responsibilities.

Testing



There are many types and levels of testing.

We will discuss three main levels of testing:

- Unit testing
- ► Integration testing
- System testing

There are even more levels (alpha testing, beta testing, regression testing, etc), but we will stick with these.

Unit Testing



Unit testing is the testing of smallest components

- Usually individual classes
- ► Very straightforward if we have small, single purpose classes and functions double Product::getPriceWithTax();
- ► If we make a Product with a given price and tax rate, then the output is straightforward
- ► Most mistakes are in the edge cases
 - ► Should test with price = 0.0; taxRate = 0.0;, etc.

Integration Testing



Once we are certain individual classes work correctly we can see if they work correctly together

Test classes that

- ▶ use other classes
- contain other classes

bool University::addStudent(Student*);

- ► Can we print out the **Students** after?
- ▶ Do we have the correct number of **Students** after adding one?

Again, edge cases are where most errors occur

- ► Can I remove every **Student** then add them back?
- ► Can I print if there are zero Students?

System Testing



We integrate all of our system at once

- ► Also test system from User's perspective
 - ► Making menu selections for example

Again, test edge cases

- ► Can I print an empty University?
- ► Can I modify text areas that are meant for output?
- ► Can I use the app in unexpected ways?

This can include User **input** testing...

"What if I enter a character instead of an int?"
but we won't focus on that in this class

Sanitizing user input can be a very large task