Drafting an emerging picture

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Community & UN SDG(s):	SDG 4 AND 13
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Instructions:

Using your researched information fill out the flowing comparing the current state of the art with what you think new (software) innovations could bring to the community

Covering the orientations	
Compare the left-hand column of the document "Technology configuration inventory" table with the right-hand column of the document "Community characteristics & orientation" table. What do you notice about the match (or mismatch) between your dominant community orientations and the current configuration of tools?	
How well does the technology inventory cover the orientations? What themes emerged from both the community orientations and the technology configuration from your colleagues' notes	Both of the technologies each cover one of the orientations but don't accurately cover both accurately.
☒ Are you almost there? ☐ Are there big gaps?	No official comments yet, except a comment to focus the scope more specifically.
What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction?	The range of skill is quite limited so it might be harder for distractions or conflict to occur.
Achieving integration	
Look at all the pieces of your configuration	
What level of integration and interoperability has been achieved?	There is a low integration level because existing technologies are mostly not focused on the right user.
Where are there big gaps	There are big gaps between the people aiming to attain the SDG and the potential user. As my potential user is not the main focus of the SDG.
Balancing the polarities (Current state)	
How is the configuration balanced with respect to each polarity?	

Synchronous>>>>>>>>>>>>>>>> …Synchronous tools?	<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Asynchronous** …Asynchronous tools?
Participation >>>>>>>> …Participation tools? The major technology : web and mobile	<<<<<<<<<<<<<<<< **Reification** …Reification tools?
Group > …Group tools? Mobile devices	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Individual** …Individual tools? Web and mobile
How well does this balance fit your community?	

Solution seeking

In the new configuration, do you want your choice of tools to affect the polarities of your community in ways that differ from the current configuration? Which way?

Synchronous …New synchronous tools?	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Asynchronous** …New asynchronous tools?
Participation >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>> …New participation tools? **Progress tracking**	**Reification** …New reification tools?
Group >> …New group tools?	<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< **Individual** …New individual tools? IPAD

MVP notes

MVP 1: A fully working module focusing on one of the SDGs with activities, games and quizzes

MVP 2: A second module focusing on another SDG with activities, games and quizzes

MVP 3: A third module focusing on another SDG with activities, games and quizzes with ability for parents or teachers to monitor multiple accounts and progress