An introduction to Machine Learning with Python (STK353)

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Section 1

Initial concepts

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- Multimedia data: Images, videos, audio recordings, satellite images.
- Web data: Web pages, HTML documents, web logs and etc.

What is a data set?

A data set is a collection of data objects and their attributes.

- Attribute is also known as variable, field, characteristic, or feature.
- Object is also known as record, point, case, sample, entity, or instance.

	Day	Month +	Temp =	Wind ÷	Solar.R +	Ozone =	
1		5	67	7.4	190	41	1
2		5	72	8.0	118	36	2
3		5	74	12.6	149	12	3
4		5	62	11.5	313	18	4
5		5	56	14.3	NA	NA	5
6		5	66	14.9	NA	28	6
7		5	65	8.6	299	23	7
8		5	59	13.8	99	19	8
9		5	61	20.1	19	8	9
10		5	69	8.6	194	NA	10

Figure 1: A dataset.

Explanatory variables vs. Response variable

Explanatory variables (also known as input variables, features, or independent variables) and response variables (also known as output variables or dependent variables) play distinct roles in the modeling process. Here's an explanation of each:

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- They are the input or independent variables used to predict or explain the behavior of the response variable.

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The goal of the machine learning model is to learn a mapping or relationship between the explanatory variables and the response variable, enabling it to make predictions or classifications on new data.

Section 2

Machine learning: What, why & when

The foundation of machine learning lies in the idea that computers can learn patterns and make predictions based on data.

Coined by Samuel in 1959, the term machine learning (ML) was given to the field of study of the development of algorithms and models that can automatically learn patterns and make predictions or decisions based on data. It is a subset of artificial intelligence (AI) that aims to enable machines to improve their performance over time by using experience.

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- Algorithms: Machine learning algorithms are used to analyze and process the data, extract patterns, and make predictions or decisions. These algorithms can be categorized into supervised learning, unsupervised learning, semi-supervised learning, and reinforcement learning.

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- Models: Machine learning models are the result of training algorithms on data. These models can be used to make predictions or classify new data.

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- Medical Diagnosis and Healthcare: Machine learning models can assist in medical diagnosis by analyzing patient data and identifying patterns that may indicate diseases or conditions. They can aid in early detection and personalized treatment plans.

While machine learning and statistical learning share common techniques and goals, they differ in their focus, approach, and emphasis. Machine learning emphasizes practical applications, scalability, and prediction accuracy, while statistical learning focuses on understanding relationships, making inferences, and assessing uncertainty. Both fields have their strengths and are often used in complementary ways to solve a wide range of problems.

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recommendation systems.

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- Statistical Learning: Statistical models, on the other hand, are designed for inference
 about the relationships between variables. Many statistical models can make
 predictions, but predictive accuracy is not their strength. Statistical learning focuses
 on understanding and modeling complex relationships in data using statistical
 techniques. It aims to make inferences and draw conclusions about the underlying
 processes that generate the data.

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- Statistical Learning: Statistical learning focuses on understanding the underlying statistical properties of the data and making inferences based on those properties. It utilizes techniques such as linear regression, logistic regression, Bayesian methods, and hypothesis testing. Statistical learning often involves making assumptions about the data distribution and relies on statistical theory to draw conclusions and make predictions.

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- Statistical Learning: Statistical learning techniques often assume that the data follows
 a specific probability distribution or statistical model. They are more suited for
 structured data and often require assumptions about the data's distribution,
 independence, and linearity. Statistical learning methods may struggle with
 high-dimensional or unstructured data and may require more careful preprocessing and
 feature engineering.

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- Statistical Learning: Statistical learning places a stronger emphasis on understanding
 the underlying relationships and making inferences about the data. It aims to draw
 conclusions about the significance and effect of variables, estimate parameters, and
 assess uncertainty. Statistical learning methods often focus on hypothesis testing,
 confidence intervals, and interpreting the coefficients of the model.

4 Higher accuracy in prediction vs. interpretability

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- Statistical learning models, such as linear regression or logistic regression, often have a
 clear and interpretable structure. They provide coefficients or parameter estimates
 that can be directly interpreted to understand the relationship between input variables
 and the target variable.
- These models are often based on well-established statistical principles and assumptions, allowing researchers to make inferences about the significance and effect of variables.
- Statistical models are commonly used in scientific research, where interpretability is crucial for understanding the underlying processes and drawing meaningful conclusions.
- Machine learning models, such as deep neural networks or ensemble methods, are
 often more complex and have a larger number of parameters. This complexity can
 make them less interpretable compared to statistical models.
- The focus on accuracy may lead to models that are more black-box in nature, making it challenging to understand how the model arrives at its predictions.

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There is also another trade-off that should be take care of. You will see it in the sequel.

Various types of machine learning algorithms

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Supervised Learning: Here we have a clearly defined response variable (or variables) Y and a set of explanatory variables $\mathbf{X} = (X_1, \dots, X_d)$ and the goal is to find the relationship between Y and \mathbf{X} in order to perform statistical inference, prediction, etc. The response variable is like a teacher in this type of problems and it is used to supervise us and show us our mistakes until we get good at what we do. In supervised learning, when the response Y is a quantitative variable (i.e. it takes numerical values), we are dealing with a regression problem. And when the response Y is a qualitative or categorical variable (i.e. it takes finitely many discrete values, in other words, its values belongs to one of finitely many classes or categories), we are dealing with a classification problem.

② Unsupervised Learning: Unsupervised learning involves training models on unlabeled data, where the algorithm learns to find patterns and structures in the data without any predefined labels. Indeed, here, there is no clearly defined objective and we often do not have a predefined response variable Y (we have only observed the input variables). So, nothing is there to supervise us and the ultimate goal is to explore the data and look for interesting patterns in the data. In these settings we may for example be interested in detecting patterns in the data. Usually, this is the starting point to perform a subsequent supervised learning. Clustering and dimensionality reduction (e.g. PCA) are common tasks in unsupervised learning.

• Reinforcement Learning: Here the ultimate goal is to develop learning system that receives a reward signal and tries to learn to maximize the reward signal. It has been applied to problems such as game playing (playing chess with the computer), robotics, and autonomous driving. We do not consider this type of learning in this course but feel free to consult with the book Reinforcement Learning: An Introduction by Sutton and Barto (2018).

Section 3

Experimental design in machine learning

It refers to the process of setting up and conducting experiments to evaluate the performance of machine learning models. It involves various steps, including splitting the dataset into training and test sets, selecting appropriate performance metrics, and utilizing techniques like cross-validation. Let's explore each of these components:

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• Splitting the dataset: To evaluate the performance of a machine learning model, it is crucial to divide the available dataset into two separate sets: the training set and the test set. The training set is used to train the model, while the test set is used to assess its performance on unseen data. The typical split is around 70-80% for training and 20-30% for testing, but this can vary depending on the size of the dataset.

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- Performance metrics: Performance metrics are used to measure how well a machine learning model performs on the test set. The choice of metrics depends on the specific task and the nature of the data. For classification tasks, common metrics include accuracy, precision, recall, F1 score, and area under the ROC curve. For regression tasks, metrics like mean squared error (MSE), mean absolute error (MAE), and R-squared are commonly used.

Cross-validation:

Cross-validation is a technique used to assess the performance of a model and mitigate the potential bias introduced by a single train-test split. It involves dividing the dataset into multiple subsets or "folds." The model is trained and evaluated multiple times, with each fold serving as the test set while the remaining folds are used for training. This helps to obtain a more robust estimate of the model's performance.

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• k-fold cross-validation: In k-fold cross-validation, the dataset is divided into k equal-sized folds. The model is trained and evaluated k times, with each fold serving as the test set once. The performance metrics are then averaged across the k iterations to obtain a more reliable estimate of the model's performance.

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- Leave-one-out cross-validation: Leave-one-out cross-validation is a special case of k-fold cross-validation where k is equal to the number of samples in the dataset. Each sample is used as the test set once, while the remaining samples are used for training. It can be computationally expensive but provides an unbiased estimate of the model's performance.

The second trade-off: Overfiting vs. Underfiting vs Good fit

Overfitting: Overfitting is like a student who memorizes the exact answers to specific
practice questions but fails to understand the underlying concepts. When faced with
new test questions that require applying those concepts in a different way, the student
struggles. Similarly, in machine learning, an overfit model memorizes the training data
too closely but fails to generalize well to new data.

Underfitting: Underfitting is like a student who doesn't study enough and lacks a solid
understanding of the subject. They may perform poorly on both practice questions
and new test questions because they haven't grasped the fundamental concepts. In
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• Good fit: A good fit is like a student who strikes the right balance between memorization and understanding. They study the materials, grasp the core concepts, and can apply them to a variety of questions. This student performs well on both practice questions and new test questions because they have a solid foundation. Similarly, in machine learning, a good fit model captures the underlying patterns in the data without being too specific or too simplistic, allowing it to generalize well to new data.

Section 4

More details on Supervised learning

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- K-Nearest Neighbors (KNN): An algorithm that classifies new instances based on the majority vote of their k nearest neighbors in the feature space.
- Neural Networks: Deep learning algorithms that consist of interconnected layers of artificial neurons. They can handle complex patterns and are used for various tasks, including image recognition, natural language processing, and speech recognition.

Linear Regression

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- It assumes a linear relationship between the variables, where the dependent variable can be predicted based on the values of the independent variables.
- The goal of linear regression is to find the best-fit line that minimizes the difference between the predicted values and the actual values of the dependent variable. The most well-known method used to estimate the parameters of a regression models is "ordinary least square (OLS)". This is the reason that sometimes the regression models is called the OLS model.

When a linear regression model has a single predictor (explanatory variable), it is said to be a *simple linear regression*. More specifically, the relationship between a response variable Y and a predictor variable X is postulated as a linear model

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- The coefficient β_1 , called the slope, may be interpreted as the change in Y for a unit change in X.
- The coefficient β_0 , called the *constant coefficient* or *intercept*, is the predicted value of Y when X=0.

When a linear regression model has a single predictor (explanatory variable), it is said to be a *simple linear regression*. More specifically, the relationship between a response variable Y and a predictor variable X is postulated as a linear model

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Based on the available data, we wish to estimate the parameters β_0 and β_1 . This is equivalent to finding the straight line that gives the best fit (representation) of the points in the scatter plot of the response versus the predictor variable. There are some methods for estimating them e.g. the MLE and the ordinary least square (OLS). The latter is more practical here, this is the reason that sometimes we say the **OLS model** rather than the linear regression model.

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Assume thay t he data consist of n observations on a dependent or response variable Y and d predictors $\mathbf{X} = (X_1, \dots, X_d)$. The relationship between Y and \mathbf{X} is formulated as the following linear model

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where $\beta_0, \beta_1, \dots, \beta_d$ are constants referred to as the model regression coefficients. Similar to the simple linear regression, the OLS method is utilized for the estimation of the coefficients.

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- In the reality, we use the multiple linear regression (as a generalization of the simple model) since we usually face to more than one predictors.

The Naive Bayes algorithm is a popular machine learning algorithm used for classification tasks. Thus, despite the linear regression model in the previous section, here, the response variable should be a categorical variable.

More precisely, Suppose that we are going to predict the value of a response (class) variable (say Y) given the observations of some explanatory variables. Suppose further that

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Now, if we are given a new observation $(X_1 = x_1, \ldots, X_k = x_k)$, then, the Naive Bayes prediction of y will be chosen from the set $\{y_1, \ldots, y_c\}$ such that it maximizes the following conditional probability

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The above probability is called the **posterior probability** which refers to the probability of a particular class given the observed evidence or features.

It can not be solved directly, but using the Bayes formula we can calculate it as (for $i=1,\ldots,c$)

$$\Pr(Y = y_i \mid X_1 = x_1, ..., X_k = x_k) = \frac{\Pr(X_1 = x_1, ..., X_k = x_k \mid Y = y_i) \Pr(Y = y_i)}{\Pr(X_1 = x_1, ..., X_k = x_k)}$$

$$= \frac{\Pr(Y = y_i) \prod_{j=1}^k \Pr(X_j = x_j \mid Y = y_i)}{\prod_{j=1}^k \Pr(X_j = x_j)}.$$
 (1)

The term $Pr(Y = y_i)$ given by the numerator is called the **prior probability** which is the probability of a particular class or category before considering any evidence or features.

The term $\Pr(X_1 = x_1, ..., X_k = x_k \mid Y = y_i)$ of the numerator is also called the **likelihood** which is the probability of observing a particular feature given a specific class.

Since the denominator of the above fraction is the same for all y_i , i = 1, ..., c, one can only compute the numerator for every y_i .

More details on Supervised learning

Section 5

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- Anomaly Detection: Algorithms that identify unusual or anomalous patterns in data. Techniques like One-Class SVM and Isolation Forest are commonly used for anomaly detection.

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