Data Sciences Practicum

Course Description

A practical introduction to contemporary data analysis with a focus on improving programming literacy, research workflow, and reproducibility. A majority of the workfload is designed to complement and advance the student's current research. Covers programming basics, exploratory data analysis, and common modeling tasks using the R programming language. Introduces cutting-edge data science concepts, including distributed version control, the grammar of graphics, and dynamic documents. Rather than focusing on the particulars of the language, learning objectives are targeted toward building the familiarity and confidence necessary for future self-study.

Course Logistics

Sessions

- 12 Weekly Sessions
 - 3 Hours In Length
 - First 1.5 Hours of Instruction
 - Final 1.5 hours are optional, and serve as open office hours with instructor and collaboration with classmates

Course Notes

- Course notes will be published online in both HTML and PDF format, at least one week prior to the relevent session
- Course notes will provide explicit examples for the basic concepts students are expected to be familiar with, and vetted online references for advanced concepts which may be helpful to their particular research

Homework

• Weekly review exercises of less than 2 hours in length will be assigned. They will be relevant to the course notes of the particular week. Some of these exercises will involve **peer review** of code, so it is important that the assignments be submitted on time.

Optional challenge exercises will be occasionally posted. These exercises
will be based on advanced concepts from previous sessions. Successful
completion of a challenge exercise will earn extra credit equivalent to a
weekly review exercise.

Project

- The course project will ideally be based on student's current research. The purpose of the project is to:
 - Resolve pre-existing data analysis issues
 - Refine the student's current research and data analysis workflow
 - Expose the student to best practices for documentation and reproducibility
 - Practice communication of experimental design and results
- The project will have with **three** milestones:
 - 1. **Proposal**: The proposal consists of two parts:
 - A general description of the student's current research and a scope of work to be attempted within the semester towards this research project.
 - In the context of your research project, identify a common frustration, existing limitation, or bad habit that you would like to improve on over the course of the semester. Work the instructor to develop a course of action to resolve the problem.
 - 2. **Presentation**: Starting on **week 7** each class will feature a student presentation. In the presentation the student will communicate:
 - the research question / hypothesis
 - the data analysis methods used or needed
 - describe the features of a relevant dataset to the class using exploratory data analysis
 - 3. **Report**: The project will culminate in a project report. The report will include all necessary code and data to reproduce the findings. The grade will be based partially on the reproduction of results, but also on style, documentation, and overall effort.

Learning Objectives by Session

Unit I: Getting Started With R

- 1. oRientation
 - Become familiar with the R and RStudio environments

- Understand the differences between basic data types
- Understand basic variable assignment
- Exposure to data importing and exporting functionality
- Exposure to git for version control
- 2. Programming Control Structures
 - Understand how to control programs using conditional statements
 - **Understand** Understand how to use *functions* and *loops* to compartmentalize code
 - Exposure to apply statements and style standards
- 3. Topical: Monte Carlo Simulation
 - Understand how to generate random numbers in R
 - Understand how to to use the *replicate* function
 - Exposure to parallelization to perform multiple computations simultaneously
- 4. Introduction to Graphics
 - Become familiar with basic graphics functions
 - Understand the basics of graphics devices and how to save outputs
 - Understand the ideas behind the grammar of graphics
 - Exposure to ggplot2, which implements the grammar of graphics
- 5. Debugging and Improving Performance
 - Become familiar with RStudio debugger
 - Become familiar with lineprof package
 - Revisit apply statements and parallelization
 - Exposure to common performance pitfalls

Unit II: Working with Datasets

- 6. **Topical**: Exploratory Data Analysis
 - Become familiar with methods for determine structure of a dataset
 - Understand how to check for missing data
 - Understand how to make quick diagnostic plots
- 7. Harvesting and Cleaning Data
 - Understand how to use Rstudio to import data
 - Exposure to tools for downloading live data from the web
 - Exposure to the *plyr* package
- 8. Working with 'Big Data'

- Exposure to the data.table package
- Enhanced understanding of plyr package
- Become familiar with efficient means of altering and summarizing data

9. Topical: Regression

- Become familiar with model objects and accessor functions
- ullet Become familiar with formulas
- Understand how to run a basic linear regression model with lm
- Understand how to graph model outputs
- Exposure to generalized linear models with glm
- Exposure to leaps package for best subsets regression

Unit III: In the Driver's Seat

10. Creating Dynamic Documents

- Exposure to Rmarkdown
- Understand how to create a basic dynamic report
- Understand how to print system information for reproducibility

11. Creating Packages

- Exposure to buildtools
- Exposure to unit tests
- Understand how to make Roxygen2 comments
- Understand the basics of the DESCRIPTION file
- Understand how to store package for later use

12. TBD / Slack