## Changes in the justification of educational inequalities: The role of perceptions of inequality and meritocracy during the COVID pandemic \*

Juan Carlos Castillo, Department of Sociology, Universidad de Chile, Santiago de Chile. \*

ORCID: 0000-0003-1265-7854

Julio Iturra, Bremen International Graduate School of Social Sciences, Bremen, Germany.

ORCID: 0000-0003-1993-3479

Kevin Carrasco, Center for Social Conflict and Cohesion Studies

ORCID: 0000-0002-9348-8361

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## **Conflict of interest**

The authors report there are no competing interests to declare.

<sup>\*</sup>Corresponding author (juancastillov@uchile.cl - jc-castillo.com - Ignacio Carrera Pinto 1045 Ñuñoa, Santiago de Chile). The authors recognize the support of the National Research and Development Agency (ANID) through the grant from the National Fund for Scientific and Technological Development (FONDECYT) N° 1210847; from the Center for Conflict and Social Cohesion Studies (COES) grant Financing Fund for Research Centers in Priority Areas (FONDAP) N° 1523A0005; and Millenium Nucleus on Digital Inequalities and Opportunities (NUDOS) NCS2022\_046