# Handling Ambiguity and Improving Clarity in Prompt Engineering

## Overview

This tutorial focuses on two critical aspects of prompt engineering: identifying and resolving ambiguous prompts, and techniques for writing clearer prompts. These skills are essential for effective communication with AI models and obtaining more accurate and relevant responses.

## Motivation

Ambiguity in prompts can lead to inconsistent or irrelevant AI responses, while lack of clarity can result in misunderstandings and inaccurate outputs. By mastering these aspects of prompt engineering, you can significantly improve the quality and reliability of AI-generated content across various applications.

## **Key Components**

- 1. Identifying ambiguous prompts
- 2. Strategies for resolving ambiguity
- 3. Techniques for writing clearer prompts
- 4. Practical examples and exercises

## **Method Details**

We'll use OpenAI's GPT model and the LangChain library to demonstrate various techniques for handling ambiguity and improving clarity in prompts. The tutorial will cover:

- 1. Setting up the environment and necessary libraries
- 2. Analyzing ambiguous prompts and their potential interpretations
- 3. Implementing strategies to resolve ambiguity, such as providing context and specifying parameters
- 4. Exploring techniques for writing clearer prompts, including using specific language and structured formats
- 5. Practical exercises to apply these concepts in real-world scenarios

## Conclusion

By the end of this tutorial, you'll have a solid understanding of how to identify and resolve ambiguity in prompts, as well as techniques for crafting clearer prompts. These skills will enable you to communicate more effectively with AI models, resulting in more accurate and relevant outputs across various applications.

## Setup

First, let's import the necessary libraries and set up our environment.

```
import os
from langchain_openai import ChatOpenAI
from langchain.prompts import PromptTemplate

# Load environment variables
from dotenv import load_dotenv
load_dotenv()

# Set up OpenAI API key
os.environ["OPENAI_API_KEY"] = os.getenv('OPENAI_API_KEY')

# Initialize the language model
llm = ChatOpenAI(model="gpt-4o-mini")
```

# **Identifying Ambiguous Prompts**

Let's start by examining some ambiguous prompts and analyzing their potential interpretations.

```
In [2]:
    ambiguous_prompts = [
        "Tell me about the bank.",
        "What's the best way to get to school?",
        "Can you explain the theory?"
]

for prompt in ambiguous_prompts:
        analysis_prompt = f"Analyze the following prompt for ambiguity: '{pr print(f"Prompt: {prompt}")
        print(llm.invoke(analysis_prompt).content)
        print("-" * 50)
```

Prompt: Tell me about the bank. The prompt "Tell me about the bank." is ambiguous for several reasons:

- 1. \*\*Type of Bank\*\*: The term "bank" can refer to different types of finan cial institutions. It could signify a commercial bank, an investment bank, a savings bank, or even a central bank (like the Federal Reserve). Each type has distinct functions, services, and regulatory environments.
- 2. \*\*Context of Inquiry\*\*: The prompt does not specify the context in which the bank is to be discussed. Are we looking for historical information, current services, financial performance, or perhaps regulatory issues? Different contexts would lead to different answers.

- 3. \*\*Location\*\*: The prompt does not indicate whether it refers to a speci fic bank (e.g., Bank of America, JPMorgan Chase) or banks in general. With out a specified location or institution, the discussion could range from a local bank to international banking practices.
- 4. \*\*Aspects of Interest\*\*: The prompt does not clarify which aspects of t he bank the speaker is interested in. It could pertain to its services (lo ans, mortgages, checking accounts), its role in the economy, its history, recent news, or even customer service experiences.
- 5. \*\*Audience Knowledge\*\*: The prompt does not consider the knowledge leve l of the audience. A detailed explanation about banking might be appropria te for someone with little understanding of finance, while an overview of current trends might be desired by someone with more expertise.

#### ### Possible Interpretations:

- 1. \*\*General Overview\*\*: A request for a general description of what a ban k is and its functions in the economy.
- 2. \*\*Specific Bank\*\*: Information about a particular bank (e.g., "Tell me about Chase Bank" or "Tell me about the Bank of England").
- 3. \*\*Banking Products\*\*: A focus on the types of products and services off ered by banks, such as savings accounts, loans, and investment options.
- 4. \*\*Regulatory Issues\*\*: An inquiry into the laws and regulations that go vern banking practices.
- 5. \*\*Recent Developments\*\*: An interest in recent news or changes in the b anking sector, such as mergers, acquisitions, or technological innovation
- 6. \*\*Historical Context\*\*: A discussion about the history and evolution of banking as a practice.
- 7. \*\*Personal Experience\*\*: A request for personal anecdotes or experience s related to using a bank.

In conclusion, the ambiguity of the prompt arises from its vagueness in te rms of context, specificity, and focus, allowing for multiple interpretati ons that could lead to different discussions about banking.

Prompt: What's the best way to get to school?

The prompt "What's the best way to get to school?" is ambiguous due to sev eral factors that can lead to different interpretations.

- 1. \*\*Mode of Transportation\*\*: The phrase "best way" could refer to variou s modes of transportation, such as walking, biking, driving, taking public transport, or carpooling. Each mode could be considered the "best" based o n different criteria (e.g., speed, cost, environmental impact, safety).
- 2. \*\*Criteria for "Best"\*\*: The term "best" is subjective and can vary bas ed on the criteria used. For instance, one might interpret "best" as:
  - Fastest route
  - Cheapest option
  - Most environmentally friendly choice
  - Safest route (considering traffic, road conditions, etc.)
  - Most convenient (e.g., minimal transfers if using public transport)
- 3. \*\*Starting Point\*\*: The prompt does not specify where the individual is starting from. The best route may vary significantly based on the starting location.
- 4. \*\*Destination\*\*: While "school" is mentioned, it is unclear which school l is being referred to, especially if there are multiple schools in the ar ea or if the individual attends a specific institution with a particular a

ddress.

- 5. \*\*Time of Day\*\*: The best route may depend on the time of day due to traffic patterns, public transportation schedules, or safety considerations (e.g., walking alone at night).
- 6. \*\*Personal Preferences\*\*: Different individuals may have unique prefere nces or requirements that affect their choice of how to get to school (e.g., a preference for exercise, avoiding crowded public transport, etc.).

#### ### Possible Interpretations:

- 1. \*\*Mode of Transport\*\*:
  - "What's the fastest way to get to school by car?"
  - "What's the best route for walking to school?"
- 2. \*\*Criteria\*\*:
  - "What's the cheapest way to get to school?"
  - "What's the safest route to take?"
- 3. \*\*Starting Point\*\*:
  - "What's the best way to get to school from my house?"
  - "How do I get to school if I'm coming from downtown?"
- 4. \*\*Destination\*\*:
  - "What's the best way to get to Lincoln High School?"
  - "How do I get to the community college from my location?"
- 5. \*\*Time of Day\*\*:
  - "What's the best route to school during rush hour?"
  - "What time should I leave to avoid traffic?"
- 6. \*\*Personal Preferences\*\*:
  - "What's the best way to bike to school?"
  - "Is there a public transport option that's less crowded?"

In summary, the ambiguity in the prompt arises from the multiple interpret ations of the terms used, the lack of specific context, and the variabilit y based on individual preferences and circumstances.

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Prompt: Can you explain the theory?

The prompt "Can you explain the theory?" is ambiguous for several reasons:

- 1. \*\*Lack of Context\*\*: The term "theory" is vague without additional cont ext. There are countless theories across various fields, such as science (e.g., the theory of evolution, quantum theory), philosophy (e.g., social contract theory), psychology (e.g., attachment theory), and many others. Without specifying which theory is being referred to, the question could be interpreted in multiple ways.
- 2. \*\*Assumed Knowledge\*\*: The prompt assumes that the respondent knows whi ch theory is being referenced. Depending on the respondent's background, t hey may not be familiar with the specific theory in question, leading to c onfusion.
- 3. \*\*Depth of Explanation\*\*: The term "explain" is also ambiguous. It coul d imply a brief summary, a detailed analysis, or a layman's explanation. D ifferent audiences may require different levels of detail, and the respond ent may not know how comprehensive their explanation should be.
- 4. \*\*Audience\*\*: The prompt does not specify who the explanation is for. A n explanation suitable for a novice may differ significantly from one tail

ored for an expert audience.

Possible interpretations of the prompt include:

- 1. \*\*Specific Theory Request\*\*: The respondent might interpret the question as asking about a specific theory known to both parties, such as "Can you explain the theory of relativity?"
- 2. \*\*General Inquiry\*\*: The respondent might consider it a general inquiry into theories in a particular field (e.g., "Can you explain any psychological theory?").
- 3. \*\*Field-Specific Request\*\*: The respondent could interpret it as a request related to a specific academic discipline (e.g., "Can you explain the theory of supply and demand in economics?").
- 4. \*\*Nature of Explanation\*\*: The respondent might wonder whether to provi de a simple definition, a historical overview, or a technical breakdown of the theory.
- 5. \*\*Philosophical vs. Scientific Theory\*\*: The respondent may consider wh ether the question refers to a scientific theory that is testable and empirical or a philosophical theory that may involve more abstract reasoning.

In conclusion, the prompt's ambiguity arises from its lack of specificity regarding the theory in question, the depth of explanation needed, and the intended audience. Clarifying these aspects would help eliminate confusion and facilitate a more productive discussion.

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## **Resolving Ambiguity**

Now, let's explore strategies for resolving ambiguity in prompts.

```
In [3]:
         def resolve_ambiguity(prompt, context):
             Resolve ambiguity in a prompt by providing additional context.
             Args:
             prompt (str): The original ambiguous prompt
             context (str): Additional context to resolve ambiguity
             Returns:
             str: The AI's response to the clarified prompt
             clarified_prompt = f"{context}\n\nBased on this context, {prompt}"
             return llm.invoke(clarified_prompt).content
         # Example usage
         ambiguous_prompt = "Tell me about the bank."
         contexts = [
             "You are a financial advisor discussing savings accounts.",
             "You are a geographer describing river formations."
         1
         for context in contexts:
             print(f"Context: {context}")
             print(f"Clarified response: {resolve_ambiguity(ambiguous_prompt, con
```

Context: You are a financial advisor discussing savings accounts. Clarified response: When discussing savings accounts, it's important to co nsider the role of the bank in managing these accounts. Here are some key points to understand about banks in this context:

- 1. \*\*Types of Banks\*\*: Banks can be broadly categorized into commercial ba nks, credit unions, and online banks. Each type offers savings accounts bu t may have different terms, interest rates, and services.
- 2. \*\*Interest Rates\*\*: Banks typically offer interest on savings accounts, which can vary widely. Online banks often provide higher interest rates co mpared to traditional brick-and-mortar banks due to lower overhead costs. It's essential to compare rates when choosing a bank for your savings acco unt.
- 3. \*\*Fees and Minimum Balances\*\*: Some banks charge monthly maintenance fe es or require a minimum balance to avoid these fees. It's crucial to under stand the fee structure before selecting a bank, as this can affect your o verall savings.
- 4. \*\*FDIC Insurance\*\*: In the United States, deposits in savings accounts at member banks are insured by the Federal Deposit Insurance Corporation ( FDIC) up to \$250,000 per depositor, per bank. This insurance provides secu rity and peace of mind for your savings.
- 5. \*\*Accessibility and Convenience\*\*: Consider how easy it is to access yo ur funds. Many banks offer mobile banking apps, ATMs, and online account m anagement, making it convenient to manage your savings.
- 6. \*\*Customer Service\*\*: Good customer service can significantly enhance y our banking experience. Look for banks that offer support through multiple channels, such as phone, chat, and in-person assistance.
- 7. \*\*Promotions and Offers\*\*: Banks often run promotions for new savings a ccounts, such as cash bonuses for opening an account or higher introductor y interest rates. These can be beneficial, but always read the fine print.
- 8. \*\*Account Features\*\*: Some banks provide additional features like autom atic savings plans, budgeting tools, or the ability to link to other accou nts for easy transfers. These can help you grow your savings more effectiv elv.

When choosing a bank for your savings account, it's important to evaluate these factors to find the best fit for your financial goals and needs.

Context: You are a geographer describing river formations.

Clarified response: In the context of river formations, the term "bank" re fers to the land alongside a river. Banks play a crucial role in shaping t he river's flow and ecosystem. There are typically two banks in a river: t he left bank and the right bank, determined by the perspective of looking downstream.

#### \*\*Characteristics of River Banks:\*\*

1. \*\*Composition:\*\* River banks can be made up of various materials, inclu ding soil, sand, silt, gravel, and rocks. The composition can affect erosi on rates, sediment deposition, and the types of vegetation that can thrive in the area.

- 2. \*\*Erosion and Deposition:\*\* The dynamic processes of erosion and deposition significantly shape river banks. Erosion occurs when water flow removes material from the bank, often resulting in steep, undercut banks. Conversely, deposition occurs when sediment carried by the river is dropped of f, usually at points where the water slows down, leading to the formation of sandbars or point bars.
- 3. \*\*Ecology:\*\* River banks are often rich in biodiversity. The vegetation found along banks, such as reeds, willows, and other riparian plants, provides habitat and food for various wildlife species. These plants also help stabilize the bank, reduce erosion, and improve water quality by filtering pollutants.
- 4. \*\*Human Impact:\*\* Human activities, such as urban development, agricult ure, and dam construction, can significantly alter river banks. These activities may lead to increased erosion, reduced habitat quality, and changes in sediment transport, which can affect the overall health of the river ecosystem.
- 5. \*\*Floodplain Interaction:\*\* River banks are often part of a larger floo dplain, which is the area adjacent to the river that may be inundated duri ng periods of high flow. The interaction between the river and its banks d uring flooding can lead to the deposition of nutrient-rich sediments, bene fiting the surrounding ecosystem.

Understanding the formation and dynamics of river banks is essential for m anaging and preserving riverine environments, as they are integral to the health of aquatic and terrestrial ecosystems.

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## **Techniques for Writing Clearer Prompts**

Let's explore some techniques for writing clearer prompts to improve AI responses.

```
In [4]:
         def compare_prompt_clarity(original_prompt, improved_prompt):
             Compare the responses to an original prompt and an improved, clearer
             original_prompt (str): The original, potentially unclear prompt
             improved_prompt (str): An improved, clearer version of the prompt
             Returns:
             tuple: Responses to the original and improved prompts
             original_response = llm.invoke(original_prompt).content
             improved_response = llm.invoke(improved_prompt).content
             return original_response, improved_response
         # Example usage
         original_prompt = "How do I make it?"
         improved_prompt = "Provide a step-by-step guide for making a classic mar
         original_response, improved_response = compare_prompt_clarity(original_p
         print("Original Prompt Response:")
         print(original_response)
```

```
print("\nImproved Prompt Response:")
print(improved_response)
```

#### Original Prompt Response:

Could you please clarify what you would like to make? Whether it's a recipe, a DIY project, or something else, I'd be happy to help!

#### Improved Prompt Response:

Sure! Here's a step-by-step guide for making a classic Margherita pizza, w hich features a simple yet delicious combination of fresh ingredients.

#### ### Ingredients:

#### #### For the Dough:

- $-2\frac{1}{4}$  cups (280g) all-purpose flour (plus extra for dusting)
- 1 teaspoon salt
- $-\frac{3}{4}$  teaspoon instant yeast
- $-\frac{3}{4}$  cup (180ml) warm water (about 100°F/38°C)
- 1 teaspoon sugar (optional, to help activate yeast)

#### #### For the Toppings:

- 1 cup (240ml) canned San Marzano tomatoes (or any good quality canned to matoes)
- 1 tablespoon olive oil (plus more for drizzling)
- Salt to taste
- 8 ounces (225g) fresh mozzarella cheese, preferably buffalo mozzarella
- Fresh basil leaves
- Freshly cracked black pepper (optional)

#### ### Equipment:

- A mixing bowl
- A baking sheet or pizza stone
- A rolling pin (optional)
- A pizza peel (optional, for transferring to the oven)
- An oven (preferably with a pizza stone or steel for best results)

#### ### Instructions:

#### #### Step 1: Make the Dough

- 1. \*\*Mix the dry ingredients\*\*: In a mixing bowl, combine the flour, salt, and instant yeast. If you're using sugar, add it here as well.
- 2. \*\*Add water\*\*: Slowly pour in the warm water while stirring the mixture with a spoon or your hand until it begins to come together into a shaggy d ough.
- 3. \*\*Knead the dough\*\*: Transfer the dough onto a lightly floured surface and knead for about 8-10 minutes until smooth and elastic. If the dough is too sticky, sprinkle a little more flour as needed.
- 4. \*\*Let it rise\*\*: Form the dough into a ball and place it in a lightly g reased bowl. Cover it with a damp cloth or plastic wrap and let it rise in a warm place for about 1-2 hours, or until it has doubled in size.

#### #### Step 2: Prepare the Sauce

- 1. \*\*Blend the tomatoes\*\*: In a bowl, crush the canned tomatoes by hand or use a blender for a smoother consistency. You want it to be a bit chunky f or texture.
- 2. \*\*Season\*\*: Add a little salt to taste and a tablespoon of olive oil to the tomato mixture. Mix well and set aside.

#### #### Step 3: Preheat the Oven

1. \*\*Preheat your oven\*\*: If using a pizza stone, place it in the oven and

preheat to the highest setting (usually around 475°F to 500°F or 245°C to 260°C) for at least 30 minutes. If you don't have a pizza stone, preheat a baking sheet.

#### #### Step 4: Shape the Pizza

- 1. \*\*Divide the dough\*\*: Once the dough has risen, punch it down and divid e it into two equal pieces (for two pizzas). Shape each piece into a ball and let them rest for 10-15 minutes.
- 2. \*\*Shape the pizza\*\*: On a lightly floured surface, take one dough ball and gently stretch it out with your hands or roll it out with a rolling pin into a 10-12 inch round. Make sure the edges are slightly thicker for the crust.

#### #### Step 5: Assemble the Pizza

- 1. \*\*Add the sauce\*\*: Spread a thin layer of the tomato sauce over the sur face of the dough, leaving a small border around the edges.
- 2. \*\*Add cheese\*\*: Tear the fresh mozzarella into small pieces and distrib ute them evenly over the sauce.
- 3. \*\*Add basil\*\*: Tear a few fresh basil leaves and sprinkle them on top ( you can also add them after baking for a fresher taste).
- 4. \*\*Drizzle olive oil\*\*: Drizzle a little olive oil over the top for adde d flavor.

#### #### Step 6: Bake the Pizza

- 1. \*\*Transfer to the oven\*\*: If using a pizza peel, sprinkle it with flour or cornmeal and carefully transfer the assembled pizza onto it. Then slide the pizza onto the preheated stone or baking sheet in the oven.
- 2. \*\*Bake\*\*: Bake for about 8-12 minutes, or until the crust is golden and the cheese is bubbling and starting to brown.
- 3. \*\*Check frequently\*\*: Keep an eye on the pizza to avoid burning, especially if your oven runs hot.

#### #### Step 7: Serve

- 1. \*\*Remove from oven\*\*: Once done, carefully remove the pizza from the oven.
- 2. \*\*Garnish\*\*: Add a few more fresh basil leaves, a drizzle of olive oil, and freshly cracked black pepper if desired.
- 3. \*\*Slice and enjoy\*\*: Let it cool for a minute, slice it up, and enjoy y our classic Margherita pizza!

#### ### Tips:

- For the best flavor, use high-quality ingredients, especially the tomato es and mozzarella.
- If you have time, letting the dough rise slowly in the refrigerator over night can enhance the flavor and texture.
- Experiment with the thickness of the crust to find your preferred style.

Enjoy your homemade Margherita pizza!

## **Structured Prompts for Clarity**

Using structured prompts can significantly improve clarity and consistency in Al responses.

```
In [6]: structured_prom
```

```
structured_prompt = PromptTemplate(
   input_variables=["topic", "aspects", "tone"],
   template="""Provide an analysis of {topic} considering the following
   1. {{aspects[0]}}
```

```
2. {{aspects[1]}}
3. {{aspects[2]}}

Present the analysis in a {tone} tone.
"""
)

# Example usage
input_variables = {
   "topic": "the impact of social media on society",
   "aspects": ["communication patterns", "mental health", "information
   "tone": "balanced and objective"
}

chain = structured_prompt | llm
response = chain.invoke(input_variables).content
print(response)
```

To analyze the impact of social media on society, we can consider the foll owing aspects: communication, mental health, and information disseminatio n. Each of these areas reveals both positive and negative consequences of social media usage.

#### ### 1. Communication

#### \*\*Positive Impact:\*\*

Social media has revolutionized communication by making it easier and fast er for people to connect across long distances. Platforms like Facebook, T witter, and Instagram allow users to share moments, thoughts, and experien ces with friends and family, regardless of geographic barriers. This instant connectivity can foster relationships and create a sense of belonging, especially for those who may feel isolated in their physical environments.

#### \*\*Negative Impact:\*\*

Conversely, the nature of communication on social media can lead to misund erstandings and conflicts. The absence of non-verbal cues, such as tone and body language, can result in misinterpretations of messages. Furthermore, the prevalence of online arguments and cyberbullying can create a toxic environment, leading to strained relationships and a decline in face—to—face interactions.

#### ### 2. Mental Health

#### \*\*Positive Impact:\*\*

Social media can serve as a supportive platform for individuals dealing wi th mental health issues. Online communities provide a space for individual s to share experiences and seek support from others facing similar challen ges. Many organizations use social media to raise awareness about mental h ealth, promoting resources and encouraging open discussions.

#### \*\*Negative Impact:\*\*

On the flip side, social media can contribute to mental health issues such as anxiety, depression, and low self-esteem. The constant comparison with others' curated lives can lead to feelings of inadequacy. Additionally, the addictive nature of social media can exacerbate feelings of loneliness a nd isolation, as users may substitute online interactions for genuine social connections.

#### ### 3. Information Dissemination

```
**Positive Impact:**
```

Social media has democratized the flow of information, allowing users to a ccess a wide range of news and perspectives that may not be covered by tra ditional media outlets. This accessibility can empower individuals to enga ge in social and political discourse, mobilize for causes, and stay inform ed about global events in real-time.

#### \*\*Negative Impact:\*\*

However, the rapid spread of information can also lead to the dissemination of misinformation and disinformation. False narratives can easily go vir al, leading to public confusion and mistrust in credible sources. The algorithms that govern many social media platforms often prioritize sensational content, which can skew public perception and create echo chambers that reinforce existing biases.

#### ### Conclusion

In summary, the impact of social media on society is multifaceted, encompa ssing both beneficial and detrimental effects. While it fosters communicat ion, offers mental health support, and enhances information accessibility, it also presents challenges such as misunderstandings, mental health conce rns, and the spread of misinformation. A balanced perspective requires recognizing these complexities and striving for responsible usage of social media to maximize its positive potential while mitigating its adverse effects.

## **Practical Exercise: Improving Prompt Clarity**

Now, let's practice improving the clarity of prompts.

```
In [8]:
         unclear_prompts = [
             "What's the difference?",
             "How does it work?",
             "Why is it important?"
         1
         def improve_prompt_clarity(unclear_prompt):
             Improve the clarity of a given prompt.
             Args:
             unclear_prompt (str): The original unclear prompt
             Returns:
             str: An improved, clearer version of the prompt
             improvement_prompt = f"The following prompt is unclear: '{unclear_pr
             return llm.invoke(improvement_prompt).content
         for prompt in unclear_prompts:
             improved_prompt = improve_prompt_clarity(prompt)
             print(f"Original: {prompt}")
             print(f"Improved: {improved_prompt}")
             print("-" * 50)
```

Original: What's the difference?

Improved: "What are the differences between these two concepts/objects?"

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Original: How does it work?

Improved: Can you explain the process or mechanism behind how this system

or product functions?

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Original: Why is it important?

Improved: "What is the significance of this topic, and how does it impact

individuals or society?"

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