Grammar

Condition sentence

Speaking

As for the first/second/…/final question

To warp this talk up

To summarize my opinion

A – REAL WORD

DET Official Guide on May 2023 with fee up to 59$

**HOW TO PRACTICE ENGLISH**

**Speaking**

Take advantage of time alone or at home to talk to yourself in English. Narrate what you’re doing, think out loud about plans, or challenge yourself to describe favorite traditions or childhood memories! A big component of speaking is retrieving words from memory, and you can do this kind of practice on your own from anywhere.

When you watch movies or videos in English on your own, repeat what you hear to give your tongue and brain some practice with the new sounds. Write down or record especially funny llines or catch phrases to incorporate into your around-the-house speaking practice.

There will be some sounds in English that will feel especially tricky to get right. If you’re having a trouble with a sound or particular set of sounds, chances are good that others are struggling with them too. Search online for guides and videos that have extra information to help your pronunciation.

**Writing**

For fast and easy practice, try writing your shopping list in English. If you keep a list a tasks for each day, you can also try writing in English.

On your phone or computer, install keyboard in English so you can practice English to text, search, and post on social media.

Make a friend at a Duolingo Event!

Find online communities and groups that use English, and spend some of your social media time writing the quick resoponse in the language. Soon you might be writing even longer messages.

In your longer writing, such as in response to a prompt, be sure to expand and suppor your main points with relevant supporting details and examples. Use a variety of lingking words to show the realationship among ideas.

**Reading**

Read blogs, follow social media accounts, and joints groups with posts in English.

Read articles and new in English. You’ll often be able to rely on your general knowledge of current events to help you to understand.

Read books or ebooks in English, maybe starting with topics you’re already familiar with. You can even reread your favorite books in English translation.

**Listening**

Listen to music in English. Music is catchy, has a lot of repetition, and helps you learn useful phrases in a memoriable context. Look up the lyrics to check what you hear.

Watch shows or movies in English by switching the language of the audio. You can check out movies originally made in English, and you might be able to find options that include English subtitle.

Find apps or podcasts in English. Look for options related to news, sports, histories, fashion-any topic you like to hear about in your own language! Some apps may have helpful videos, too.

**HOW TO TEST YOUR BEST**

Because you can choose when and where you take the test, you should take it when you feel your best mentally and physical**ly.**

**Make sure you’re comfortable and energized**

Plan to take the test at the time of day when you perform best.

Sleep well the night the test

Use the bathroom before the test

Drink enough water before the test

Have a brain – boosting snack before the test

**Get in the right mindset**

Read and watch something in English

Try an English language meditation to get calm and focussed

Do some exercise or calming physical activity before the test

**Ensure privacy**

Put any devices in another room and turn them off

Put away any pens and paper. Taking notes in against the rules

Warn anyone in the area not to disrupt you

**Check equipment**

Make sure your computer is sufficiently charged or plugged in

Verify that your internet connection is strong

Check that your ID is not expired

Take your headphones off and put them in another room

**Adaptive testing**

- Only one section: Do not know the type of next question

- Varying difficult: Dynamic difficult changes

- Adaptive length: No set number of question, stop when grading engine is confident about your score.

- Unique experience: Encouter the same question twice, no matter how many times you take the exam.

**The steps of the test**

- Introduction and onboarding: About 5 minutes

Camera, speakers and microphone are functioning properly

- Adaptive test: About 45 minutes

Measure your english skill through a series of different question types and question difficulty changes based on your performance.

- Writing Sample and Speaking Sample: About 10 minutes

Prompt then respond, allows 1-3 minutes response for Speaking and 3-5 for Writing

**Testing taking strategies**

Use al the time to answer, not more score if answer faster. L;hgf

Longer response than required

Not be penalised until clicking NEXT to submit, can not return once clicking

Not look at the timer too often that distract from effectively responding

Leave time at the end of each question to check detail your response.

**Writing tips**

Proper: Spelling, Grammar, Punctuation (comma, period, parenthese, …), and capitalization. The DET both US/UK spelling

Only Read and Complete question use US spelling

|  |  |  |  |
| --- | --- | --- | --- |
| **STT** | **UK** | **US** | **Ex** |
| 1 | O-U-R | O-R | Colour 🡪 Color, Behaviour 🡪 Behavior, Neighbour 🡪 Neighbor, Humour 🡪 Humor, .. |
| 2 | R-E | E-R | Theatre 🡪Theater, Meter 🡪 Meter, Liter 🡪 Liter, Centre 🡪 Center, Fibre 🡪 Fiber, |
| 3 | E ending | No E | Programme 🡪 Program, Tonne 🡪 Ton, Gramme 🡪 Gram, Annexe 🡪 Annex, Judgement 🡪 Judgment |
| 4 | C-E | S-E | Defence 🡪 Defense, Licence 🡪 License, Offence 🡪 Offense, Pretence 🡪 Pretense, |
| 5 | Single Conso | Double one | Enrol 🡪 Enroll, Fulfil 🡪 Fullfill, Instalment 🡪 Installment, Skilful 🡪 Skillful |
| 6 | Double Conso | Single on | Counsellor 🡪 Counselor |

**18 TYPES QUESTIONS IN DET**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ABBR.** | **DETAIL** | **LITERACY** | **COMPREHENSION** | **CONVERSATION** | **PRODUCTION** | **DURA. PER** | **FREQ.** |
| ReCo | Read and Complete |  |  |  |  | 180 | 4-6 |
| ReSe | Read and Select |  |  |  |  | 60 | 4-6 |
| LiTy | Listen and Type |  |  |  |  | 60 | 4-6 |
| Real | Read aloud |  |  |  |  | 20 | 4-6 |
| WrPh | Write about the Photo |  |  |  |  | 60 | 3 |
| SpPh | Spead about the Photo |  |  |  |  | 30-90 | 1 |
| ReWr | Read, then Write |  |  |  |  | 300 | 1 |
| ReSp | Read, then Speak |  |  |  |  | 30-90 | 1 |
| LiSp | Listen, then Speak |  |  |  |  | 30-90 | 2 |
| CoSe | Complete the Sentence/Interactive reading |  |  |  |  | 420-480/6q. | 2set |
| CoPa | Complete the Passage/Interactive reading |  |  |  |  |
| TiPa | Title the Passage/Interactive reading |  |  |  |  |
| HiAn | Highlight the Answer |  |  |  |  |  |  |
| IdId | Identify the Idea |  |  |  |  |  |  |
| LiRe | Listen and Respond/Interactive listening |  |  |  |  | 240 |  |
| SuCo | Summarize the Conversation |  |  |  |  | 75 |  |
| WrSa | Writing Sample |  |  |  |  | 180-300 | 1 |
| SpSa | Speaking Sample |  |  |  |  | 60-180 | 1 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**TIPS**

**Overall**

Grammatical accuracy: The correctness of your grammar

Grammartical complexity: The variety and level of your grammar

Lexical sophistication: The level of vocabulary used

Task relevance: How well answer

Fluency: How much can say or write

Acoustic features for speaking: Pronunciation and pace of your speech

|  |  |  |  |
| --- | --- | --- | --- |
| **ABBR.** | **DETAIL** | **QUESTION/BENCHMARKING** | **TIPS** |
| ReCo | Read and Complete | - Read title, first and last sentence | - Read all passage before focusing on each individual word  - Use contex clues to help complete the words |
| **ReSe** | Read and Select  Select the real words |  | - Click again to unchoose  - Trust yourself  - Don’t worry if more than others  - Read carefully as small differences from real English words |
| **LiTy** | Listen and Type  Type as hearing |  | - Can replay by clicking the blue speaker icon up to 3  - Type at 1st/2nd then recheck at the next by comparing to what you wrote |
| **ReAl** | Read aloud | - Click **record now**  - Only one chance to record in 20 secs  **-** Right words, No less, No more  - 1 time in 20-sec  - Speak loudly, at a natural pace, and make sure to enunciate clearly | - Follow IPA, not focus like US, UK (1st be loud and stress)  - Tam thai: Dung chu, Tu tin, To ro, Len xuong (Up before ,/?; Down at .) [Intonation], normal speed  - Annotation (Up at the end of question, Down for one of sentence, Emphasize on V, 1st in 2-sound words)  - Ending sound: /s, /t, /d  - Min 1 lan phat am noi chu  - Can try 1st before recording if have time  - Practise on a paragraph (Advancetages of living in City  - Practise and practise more, Only way to be perfect |
| **WrPh** | Write about the Photo | - Less than 60 secs  - Should check for spelling and grammar | - Try to go beyond simple labeling and describe in detail  - More than one |
| **SpPh** | Spead about the Photo | - Direction will take 20-sec then record automatically/Manual anytime; speak min 30-sec | - Try to describe as if explaining to SO who can’t see  - Speak at natural pace and enunciate clearly  - Don’t panic if you stumble on a word or phrase, just recover and keep going |
| **ReWr** | Read, then Write | - See the question as writing then provide inspiration to write more  - Only NEXT if more than 49 words  - Proofread carefully (punctuation, grammar, words,…) | - Use all time to make sure response is the bast it can be  - Write as much/long as can  - Writing tips |
| **ReSp** | Read, then Speak | - Read carefully, read all then image the structure of response | - Speak naturaly and clearly, varied words and structures  - Cover all questions/problems |
| **LiSp** | Listen, then Speak | - Speak min 30-sec  - Clear understanding prompt before recording (replay 2 times = total 3 times) | - Speak naturaly and clearly, varied words and structures |
| **CoSe** | Complete the Sentence/Interactive reading | - Any order  - Fill all blanks then NEXT  - Keyboard to navigate | - Read entire of sentence then use context clues to select the best choice  - If can, read all before next |
| **CoPa** | Complete the Passage/Interactive reading | - Hover each to see in the passge | - Read throughly, especially new material  - Special attention to the sentences before of after the blank |
| **TiPa** | Title the Passage/Interactive reading | Same Highlightthe answers |  |
| **HiAn** | Highlight the Answer | - Change by clicking and frag cursor again  - All answers in the box  - Not too much or too little |  |
| **IdId** | Identify the Idea | - Read options carefully, some relevant then choose the best describes the text |  |
| **LiRe** | Listen and Respond/Interactive listening | - Select at your turn | - Listen carefully as one to do  - Can read the earlier parts to clear  - Relationship between speakers - Don’t worry if choose the best reponse, can get to know by the test then the next ones can be corrected  - Remember the main ideas |
| **-** |  |  |  |
| **SuCo** | Summarize the Conversation | - Write the complete the paragraph instead of separate bullet points  - Focus fact of the conversation: Who, What, What was the outcome | - Detail as possible  - Check spelling, puntuation, grammar, … |
| **WrSa** | Writing Sample | - Min 3-min  - Writing habits: structures, words, variety of thoughts with logical transitions  - Be shared in results then be relevant to the topic  - Think of this as a short essay. The recipients of your results may use to asset your writing skills |  |
| **SpSa** | **Speaking Sample** | - Not watch timer, can distract you of thinking and speaking clearly  - Keep talking at least until the NEXT turns blue, long as can, come to a natural conclustion before clicking to submit  - Remember be sent as a video recording in scores for the recipients |  |

INVALID:

+ Speed of each section is not almost same. 🡪 Calm down

+ Tips from DET:

- Stay focused on your screen, always look at the screen, sometimes glance at keyboard as typing

- Close all programs on your computer like browsers, telecommunication softwares, remote desktop, 3rd-party background apps, … May be restart then open only DET app.

- Make test environment is private: Nobody, one hour of uninterrupted time, no phone, no smart watch, put a sign at door, ..

- Speak and write naturally: real and English ability, same pace, …

- Other rules: Same name on ID card, be alone in room/well-it room, no ear device unless religious head covering, cam and microphone work normally, face visible and unobscured, no note/pen/second monitor/no predict word/focus only DET app windows,..

MAIN TOPICS:

- IPA

- Annotation

- Noi Chu

+ consonant – vowel:

Mark up /ma:k k^p/

Leave it /li:v vit/

+ wind sound /t /d /k /p

He can\_always help\_us

-

EXAMPLE

**ReSe**

Lv1

A

Wait wants watching bookcase answers walks nineteen waiting

B

Well cook from same birthday red done likes fourteen some back girls table

C

Golf pirect bookshelf quiz funny lost road mark bicycle keyboard

Lv2

A

Pipe click allows silk despite scientific besides shot pose talent amount bucket countryside

B

~~Hobbian~~ frame registration disabled sharp ~~spility~~ listener

C

Wipe educational phase candidate functional investigation layer evidently string calmly faint

Lv3

A

Violate grumpy appliance assumption authentic thrive

B

Nest vivality ynderway strategically scattered

C

Explicit coherent