Grammar

Condition sentence

Speaking

As for the first/second/…/final question

To warp this talk up

To summarize my opinion

A – REAL WORD

**HOW TO PRACTICE ENGLISH**

**Speaking**

Take advantage of time alone or at home to talk to yourself in English. Narrate what you’re doing, think out loud about plans, or challenge yourself to describe favorite traditions or childhood memories! A big component of speadking is retrieving words from memory, and you can do this kind of practice on your own from anywhere.

When you watch movies or videos in English on your own, repeat what you hear to give your tongue and brain some practice with the new sounds. Write down or record especially funny llines or catch phrases to incorporate into your around-the-house speaking practice.

There will be some sounds in English that will feel especially tricky to get right. If you’re having a trouble with a sound or particular set of sounds, chances are good that others are struggling with them too. Search online for guides and videos that have extra information to help your pronunciation.

**18 TYPES QUESTIONS IN DET**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ABBR.** | **DETAIL** | **LITERACY** | **COMPREHENSION** | **CONVERSATION** | **PRODUCTION** | **DURA. PER** | **FREQ.** |
| ReCo | Read and Complete |  |  |  |  | 180 | 4-6 |
| ReSe | Read and Select |  |  |  |  | 60 | 4-6 |
| LiTy | Listen and Type |  |  |  |  | 60 | 4-6 |
| Real | Read aloud |  |  |  |  | 20 | 4-6 |
| WrPh | Write about the Photo |  |  |  |  | 60 | 3 |
| SpPh | Spead about the Photo |  |  |  |  | 30-90 | 1 |
| ReWr | Read, then Write |  |  |  |  | 300 | 1 |
| ReSp | Read, then Speak |  |  |  |  | 30-90 | 1 |
| LiSp | Listen, then Speak |  |  |  |  | 30-90 | 2 |
| CoSe | Complete the Sentence/Interactive reading |  |  |  |  | 420-480/6q. | 2set |
| CoPa | Complete the Passage/Interactive reading |  |  |  |  |
| TiPa | Title the Passage/Interactive reading |  |  |  |  |
| HiAn | Highlight the Answer |  |  |  |  |  |  |
| IdId | Identify the Idea |  |  |  |  |  |  |
| LiRe | Listen and Respond/Interactive listening |  |  |  |  | 240 |  |
| SuCo | Summarize the Conversation |  |  |  |  | 75 |  |
| WrSa | Writing Sample |  |  |  |  | 180-300 | 1 |
| SpSa | Speaking Sample |  |  |  |  | 60-180 | 1 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**TIPS**

|  |  |  |  |
| --- | --- | --- | --- |
| **ABBR.** | **DETAIL** | **BENCHMARKING** | **TIPS** |
| ReCo | Read and Complete |  |  |
| ReSe | Read and Select |  |  |
| LiTy | Listen and Type |  |  |
| **ReAl** | Read aloud | - Click **record now**  **-** Right words, No less, No more  - 1 time in 20-sec  - | - Follow IPA, not focus like US, UK (1st be loud and stress)  - Tam thai: Dung chu, Tu tin, To ro, Len xuong (Up before ,/?; Down at .) [Intonation], normal speed  - Annotation (Up at the end of question, Down for one of sentence, Emphasize on V, 1st in 2-sound words)  - Ending sound: /s, /t, /d  - Min phat am noi chu  - Practise on a paragraph (Advacetages of living in City  - Practise and practise more, Only way to be perfect |
| WrPh | Write about the Photo |  |  |
| SpPh | Spead about the Photo |  |  |
| ReWr | Read, then Write |  |  |
| ReSp | Read, then Speak |  |  |
| LiSp | Listen, then Speak |  |  |
| CoSe | Complete the Sentence/Interactive reading |  |  |
| CoPa | Complete the Passage/Interactive reading |  |  |
| TiPa | Title the Passage/Interactive reading |  |  |
| HiAn | Highlight the Answer |  |  |
| IdId | Identify the Idea |  |  |
| LiRe | Listen and Respond/Interactive listening |  |  |
| SuCo | Summarize the Conversation |  |  |
| WrSa | Writing Sample |  |  |
| SpSa | Speaking Sample |  |  |

INVALID:

+ Speed of each section is not almost same. 🡪 Calm down

MAIN TOPICS:

- IPA

- Annotation

- Noi Chu

+ consonant – vowel:

Mark up /ma:k k^p/

Leave it /li:v vit/

+ wind sound /t /d /k /p

He can\_always help\_us

-