



Development of a Remote Controlled Bluetooth Mobile Bot with Live Video Feedback

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A Thesis Proposal  
Presented to the Faculty of the  
Department of Electronics and Communications Engineering  
Gokongwei College of Engineering  
De La Salle University

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In Partial Fulfillment of the  
Requirements for the Degree of  
Bachelor of Science in Computer Engineering

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by  
CEPRIA, Kevin Jeff T.  
ECO, Lance Randall L.  
LIWAG, Ryan Joshua H.  
RAPIO, Anfernee S.

May, 2016



De La Salle University

## ORAL DEFENSE RECOMMENDATION SHEET

This thesis proposal, entitled **Development of a Remote Controlled Bluetooth Mobile Bot with Live Video Feedback**, prepared and submitted by thesis group, Anfernee and Friends, composed of:

CEPRIA, Kevin Jeff T.  
ECO, Lance Randall L.  
LIWAG, Ryan Joshua H.  
RAPIO, Anfernee S.

in partial fulfillment of the requirements for the degree of **Bachelor of Science in Computer Engineering (BS-CPE)** has been examined and is recommended for acceptance and approval for **ORAL DEFENSE**.

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**Dr. Melvin Kong Cabatuan**  
*Adviser*

May 29, 2016



De La Salle University

## THESIS PROPOSAL APPROVAL SHEET

This thesis proposal entitled **Development of a Remote Controlled Bluetooth Mobile Bot with Live Video Feedback**, prepared and submitted by:

CEPRIA, Kevin Jeff T.  
ECO, Lance Randall L.  
LIWAG, Ryan Joshua H.  
RAPIO, Anfernee S.

with group number Anfernee and Friends in partial fulfillment of the requirements for the degree of **Bachelor of Science in Computer Engineering (BS-CPE)** has been examined and is recommended for acceptance and approval.

### PANEL OF EXAMINERS

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**Dr. Aaron Don Africa**  
*Chair*

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**Dr. Roderick Yap**  
*Member*

---

**Dr. Edwin Sybingco**  
*Member*

---

**Dr. Melvin Kong Cabatuan**  
*Adviser*

Date: May 29, 2016



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2016

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## ACKNOWLEDGMENT

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Write this prior to hard binding if you have submitted all requirements and are told by your adviser that you have passed.



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## ABSTRACT

66

Keep your abstract short by giving the gist/nutshell of your thesis proposal.

67

*Index Terms*—bluetooth, arduino, android.



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## ABBREVIATIONS

150	AC	Alternating Current.....	30
151	HTML	Hyper-text Markup Language .....	30
152	CSS	Cascading Style Sheet .....	30
153	XML	eXtensible Markup Language .....	30



154

## NOTATION

155	$\mathcal{S}$	a collection of distinct objects . . . . .	32
156	$\mathcal{U}$	the set containing everything . . . . .	32
157	$\emptyset$	the set with no elements . . . . .	32
158	$ \mathcal{S} $	the number of elements in the set $\mathcal{S}$ . . . . .	32
159	$h(t)$	impulse response . . . . .	22
160	$x(t)$	input signal represented in the time domain . . . . .	22
161	$y(t)$	output signal represented in the time domain . . . . .	22

162 Throughout this thesis proposal, mathematical notations conform to ISO 80000-2 standard,  
163 e.g. variable names are printed in italics, the only exception being acronyms like e.g. SNR,  
164 which are printed in regular font. Constants are also set in regular font like  $j$ . Functions are  
165 also set in regular font, e.g. in  $\sin(\cdot)$ . Commonly used notations are  $t$ ,  $f$ ,  $j = \sqrt{-1}$ ,  $n$  and  
166  $\exp(\cdot)$ , which refer to the time variable, frequency variable, imaginary unit,  $n$ th variable,  
167 and exponential function, respectively.



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## GLOSSARY

169

matrix a concise and useful way of uniquely representing and working with linear transformations; a rectangular table of elements ..... 32



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## Chapter 1

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## 1.1 Background of the Study

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## 248 1.2 Prior Studies

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## 259 1.3 Problem Statement

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## 269 1.4 Objectives

### 270 1.4.1 General Objective(s)

271 To ...;

### 272 1.4.2 Specific Objectives

273 1. To ...;

274 2. To ...;

275 3. To ...;

276 4. To ...;

277 5. To ...;

## 278 1.5 Significance of the Study

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## 288 1.6 Assumptions, Scope and Delimitations

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290 your assumptions as well.

## 291 1.7 Description and Methodology

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## 301 1.8 Overview

302 Provide here a brief summary and what the reader should expect from each succeeding  
303 chapter. Show how each chapter are connected with each other.



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## Chapter 2

305

## LITERATURE REVIEW

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310 Cite and summarize here relevant and significant literature (dissertations, theses, jour-  
 311 nals, patents, notable conference papers) to prove that no one has done your work yet.

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## 2.1 Summary



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## Appendix A ANSWERS TO QUESTIONS TO THIS THESIS PROPOSAL

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## 399 **A1 How important is the problem to practice?**

400 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 401 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 402 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
 403 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
 404 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
 405 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 406 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 407 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 408 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

## 409 **A2 How will you know if the solution/s that you will** 410 **achieve would be better than existing ones?**

411 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 412 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 413 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
 414 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
 415 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
 416 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 417 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 418 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 419 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

### 420 **A2.1 How will you measure the improvement/s?**

421 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 422 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 423 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
 424 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
 425 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
 426 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 427 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 428 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 429 amet ipsum. Nunc quis urna dictum turpis accumsan semper.



430 **A2.1.1 What is/are your basis/bases for the improvement/s?**

431 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 432 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 433 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
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 436 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 437 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 438 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 439 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

440 **A2.1.2 Why did you choose that/those basis/bases?**

441 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 442 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 443 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
 444 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
 445 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
 446 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 447 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 448 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 449 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

450 **A2.1.3 How significant are your measure/s of the improvement/s?**

451 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 452 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 453 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
 454 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
 455 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
 456 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 457 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 458 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 459 amet ipsum. Nunc quis urna dictum turpis accumsan semper.



### **A3 What is the difference of the solution/s from existing ones?**

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

#### **A3.1 How is it different from previous and existing ones?**

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

### **A4 What are the assumptions made (that are behind for your proposed solution to work)?**

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



492 **A4.1 Will your proposed solution/s be sensitive to these as-**  
 493 **sumptions?**

494 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 495 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 496 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
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 500 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 501 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 502 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

503 **A4.2 Can your proposed solution/s be applied to more general**  
 504 **cases when some of the assumptions are eliminated? If**  
 505 **so, how?**

506 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 507 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 508 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
 509 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
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 511 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 512 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
 513 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
 514 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

515 **A5 What is the necessity of your approach / pro-**  
 516 **posed solution/s?**

517 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
 518 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
 519 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
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 521 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
 522 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
 523 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.



524 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
525 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

526 **A5.1 What will be the limits of applicability of your proposed so-**  
527 **lution/s?**

528 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
529 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
530 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
531 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
532 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
533 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
534 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
535 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
536 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

537 **A5.2 What will be the message of the proposed solution to**  
538 **technical people? How about to non-technical managers**  
539 **and business men?**

540 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
541 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
542 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
543 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
544 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
545 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
546 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
547 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
548 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

549 **A6 How will you know if your proposed solution/s**  
550 **is/are correct?**

551 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
552 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
553 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
554 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
555 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla





556 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
557 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
558 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
559 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

560 **A6.1 Will your results warrant the level of mathematics used**  
561 **(i.e., will the end justify the means)?**

562 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
563 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
564 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
565 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
566 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
567 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
568 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
569 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
570 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

571 **A7 Is/are there an/\_ alternative way/s to get to the**  
572 **same solution/s?**

573 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
574 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
575 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
576 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
577 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
578 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
579 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
580 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
581 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

582 **A7.1 Can you come up with illustrating examples, or even bet-**  
583 **ter, counter examples to your proposed solution/s?**

584 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
585 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
586 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
587 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



588 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
589 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
590 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
591 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
592 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

## 593 **A7.2 Is there an approximation that can arrive at the essen-** 594 **tially the same proposed solution/s more easily?**

595 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
596 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
597 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
598 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
599 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
600 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
601 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
602 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
603 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

## 604 **A8 If you were the examiner of your proposal, how** 605 **would you present the proposal in another way?**

606 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
607 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
608 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
609 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
610 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
611 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
612 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
613 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
614 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

## 615 **A8.1 What are the weaknesses of your proposal?**

616 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
617 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
618 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
619 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



De La Salle University

620 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
621 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
622 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
623 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
624 amet ipsum. Nunc quis urna dictum turpis accumsan semper.



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## **Appendix B**

### **USAGE EXAMPLES**



627 The user is expected to have a working knowledge of  $\text{\LaTeX}$ . A good introduction  
 628 is in [Oetiker et al., 2014]. Its latest version can be accessed at [http://www.ctan.org/](http://www.ctan.org/tex-archive/info/lshort)  
 629 [tex-archive/info/lshort](http://www.ctan.org/tex-archive/info/lshort).

## 630 B1 Equations

631 The following examples show how to typeset equations in  $\text{\LaTeX}$ . This section also shows  
 632 examples of the use of `\gls{ }` commands in conjunction with the items that are in  
 633 the `notation.tex` file. **Please make sure that the entries in `notation.tex` are**  
 634 **those that are referenced in the  $\text{\LaTeX}$  document files used by this Thesis Proposal.**  
 635 **Please comment out unused notations and be careful with the commas and brackets**  
 636 **in `notation.tex` .**

637 In (B.1), the output signal  $y(t)$  is the result of the convolution of the input signal  $x(t)$   
 638 and the impulse response  $h(t)$  .

$$y(t) = h(t) * x(t) = \int_{-\infty}^{+\infty} h(t - \tau) x(\tau) d\tau \quad (\text{B.1})$$

639 Other example equations are as follows.

$$\begin{bmatrix} V_1 \\ I_1 \end{bmatrix} = \begin{bmatrix} A & B \\ C & D \end{bmatrix} \begin{bmatrix} V_2 \\ I_2 \end{bmatrix} \quad (\text{B.2})$$

$$\frac{1}{2} < \left\lfloor \text{mod} \left( \left\lfloor \frac{y}{17} \right\rfloor 2^{-17\lfloor x \rfloor - \text{mod}(\lfloor y \rfloor, 17)}, 2 \right) \right\rfloor, \quad (\text{B.3})$$

$$|\zeta(x)^3 \zeta(x + iy)^4 \zeta(x + 2iy)| = \exp \sum_{n,p} \frac{3 + 4 \cos(ny \log p) + \cos(2ny \log p)}{np^{nx}} \geq 1 \quad (\text{B.4})$$



640

The verbatim  $\text{\LaTeX}$  code of Sec. B1 is in List. B.1.

Listing B.1: Sample  $\text{\LaTeX}$  code for equations and notations usage

```

1 The following examples show how to typeset equations in \LaTeX.
2
3 In~\eqref{eq:conv}, the output signal \gls{not:output_sigt} is the
  result of the convolution of the input signal \gls{not:input_sigt}
  and the impulse response \gls{not:ir}.
4
5 \begin{eqnarray}
6   y\left( t \right) = h\left( t \right) * x\left( t \right)=\int_{-\infty}^{+\infty}h\left( t-\tau \right)x\left( \tau \right) \mathrm{d}\tau
7   \label{eq:conv}
8 \end{eqnarray}
9
10 Other example equations are as follows.
11
12 \begin{eqnarray}
13   \left[ \dfrac{V_{1}}{I_{1}} \right] =
14   \begin{bmatrix}
15     A & B \\
16     C & D
17   \end{bmatrix}
18   \left[ \dfrac{V_{2}}{I_{2}} \right]
19   \label{eq:ABCD}
20 \end{eqnarray}
21
22 \begin{eqnarray}
23   \{1\over 2\} < \left\lfloor \mathrm{mod}\right\left(\left\lfloor y \over 17\right\right\rfloor 2^{\{-17\lfloor x \rfloor - \mathrm{mod}(\lfloor y \rfloor, 17)\}}, 2\right)\right\rfloor,
24 \end{eqnarray}
25
26 \begin{eqnarray}
27   \left| \zeta(x)^3\zeta(x+iy)^4\zeta(x+2iy) \right| =
28   \exp\sum_{n,p}\frac{3+4\cos(ny\log p) +\cos(2ny\log p)}{\{n^p\}}\geq 1
29 \end{eqnarray}

```



## B2 Notations

In order to use the standardized notation, the user is highly suggested to see the ISO 80000-2 standard [ISO, 2009]. The following were taken from `isomath-test.tex`.

### Math alphabets

If there are other symbols in place of Greek letters in a math alphabet, it uses T1 or OT1 font encoding instead of OML.

<code>mathnormal</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \textit{ff}, \textit{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathrm</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathbf</code>	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9}$
<code>mathsf</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathtt</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, \beta, ^\circ, !, v, w, 0, 1, 9$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

<code>mathbfit</code>	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
<code>mathsf</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathsfbfit</code>	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$

Do the math alphabets match?

$\alpha x \alpha \omega \mathbf{a x} \alpha \omega \mathbf{a x} \alpha \omega \quad T C \Theta \Gamma T C \Theta \Gamma T C \Theta \Gamma$

### Vector symbols

Alphabetic symbols for vectors are boldface italic,  $\lambda = e_1 \cdot \mathbf{a}$ , while numeric ones (e.g. the zero vector) are bold upright,  $\mathbf{a} + \mathbf{0} = \mathbf{a}$ .

### Matrix symbols

Symbols for matrices are boldface italic, too:<sup>1</sup>  $\mathbf{A} = \mathbf{E} \cdot \mathbf{A}$ .

<sup>1</sup>However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector  $\mathbf{F}$  or the electrical field  $\mathbf{E}$ .

655 **Tensor symbols**

656 Symbols for tensors are sans-serif bold italic,

$$\boldsymbol{\alpha} = \boldsymbol{e} \cdot \boldsymbol{a} \quad \Longleftrightarrow \quad \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

657 The permittivity tensor describes the coupling of electric field and displacement:

$$\boldsymbol{D} = \epsilon_0 \boldsymbol{\epsilon}_r \boldsymbol{E}$$





## Bold math version

The “bold” math version is selected with the commands `\boldmath` or `\mathversion{bold}`

<code>mathnormal</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \textit{ff}, \textit{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathrm</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathbf</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathsf</code>	$\mathbf{A}, \mathbf{B}, \mathbf{\Gamma}, \mathbf{\Delta}, \mathbf{\Theta}, \mathbf{\Lambda}, \mathbf{\Xi}, \mathbf{\Pi}, \mathbf{\Sigma}, \mathbf{\Phi}, \mathbf{\Psi}, \mathbf{\Omega}, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathtt</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, \beta, ^\circ, !, v, w, 0, 1, 9$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

<code>mathbfit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathsfit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathsfbfit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$

Do the math alphabets match?

$\alpha x \alpha \omega a x \alpha \omega a x \alpha \omega \quad TC\Theta\Gamma TC\Theta\Gamma TC\Theta\Gamma$

## Vector symbols

Alphabetic symbols for vectors are boldface italic,  $\lambda = e_1 \cdot a$ , while numeric ones (e.g. the zero vector) are bold upright,  $a + 0 = a$ .

## Matrix symbols

Symbols for matrices are boldface italic, too:<sup>2</sup>  $\Lambda = E \cdot A$ .

## Tensor symbols

Symbols for tensors are sans-serif bold italic,

$$\alpha = e \cdot a \iff \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$D = \epsilon_0 \epsilon_r E$$

<sup>2</sup>However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector  $F$  or the electrical field  $E$ .



672 The verbatim  $\text{\LaTeX}$  code of Sec. B2 is in List. B.2.

Listing B.2: Sample  $\text{\LaTeX}$  code for notations usage

```

673 1 % A teststring with Latin and Greek letters::
674 2 \newcommand{\teststring}{%
675 3 % capital Latin letters
676 4 % A,B,C,
677 5 A,B,
678 6 % capital Greek letters
679 7 %\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Upsilon,\Phi,\Psi,
680 8 \Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,
681 9 % small Greek letters
682 10 \alpha,\beta,\pi,\nu,\omega,
683 11 % small Latin letters:
684 12 % compare \nu, \omega, v, and w
685 13 v,w,
686 14 % digits
687 15 0,1,9
688 16 }
689 17
690 18
691 19 \subsection*{Math alphabets}
692 20
693 21 If there are other symbols in place of Greek letters in a math
694 22 alphabet, it uses T1 or OT1 font encoding instead of OML.
695 23
696 24 \begin{eqnarray*}
697 25 \mbox{\mathnormal} & & \mbox{\teststring} \\
698 26 \mbox{\mathit} & & \mbox{\mathit{\teststring}} \\
699 27 \mbox{\mathrm} & & \mbox{\mathrm{\teststring}} \\
700 28 \mbox{\mathbf} & & \mbox{\mathbf{\teststring}} \\
701 29 \mbox{\mathsf} & & \mbox{\mathsf{\teststring}} \\
702 30 \mbox{\mathtt} & & \mbox{\mathtt{\teststring}} \\
703 31 \end{eqnarray*}
704 32 New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
705 33 italic.
706 34 \begin{eqnarray*}
707 35 \mbox{\mathbfit} & & \mbox{\mathbfit{\teststring}} \\
708 36 \mbox{\mathsf fit} & & \mbox{\mathsf fit{\teststring}} \\
709 37 \mbox{\mathsf bfit} & & \mbox{\mathsf bfit{\teststring}} \\
710 38 \end{eqnarray*}
711 39 %
712 40 Do the math alphabets match?
713 41 $
714 42 \mathnormal {a x \alpha \omega}
715 43 \mathbfit {a x \alpha \omega}
716 44 \mathsf bfit {a x \alpha \omega}
717 45 \quad
718 46 \mathsf bfit {T C \Theta \Gamma}
719 47 \mathbfit {T C \Theta \Gamma}
720 48 \mathnormal {T C \Theta \Gamma}
721 49 $
722 50
723 51 \subsection*{Vector symbols}
724 52

```



```

727 53 Alphabetic symbols for vectors are boldface italic,
728 54  $\vec{\lambda} = \vec{e}_1 \cdot \vec{a}$ ,
729 55 while numeric ones (e.g. the zero vector) are bold upright,
730 56  $\vec{a} + \vec{0} = \vec{a}$ .
731 57
732 58 \subsection*{Matrix symbols}
733 59
734 60 Symbols for matrices are boldface italic, too:%
735 61 \footnote{However, matrix symbols are usually capital letters whereas
736 62 vectors
737 62 are small ones. Exceptions are physical quantities like the force
738 63 vector  $\vec{F}$  or the electrical field  $\vec{E}$ .%
739 64 }
740 65  $\Lambda = E \cdot A$ .
741 66
742 67
743 68 \subsection*{Tensor symbols}
744 69
745 70 Symbols for tensors are sans-serif bold italic,
746 71
747 72 \[
748 73 \quad \text{\tensorsym{\alpha}} = \text{\tensorsym{e}} \cdot \text{\tensorsym{a}}
749 74 \quad \Longleftrightarrow
750 75 \quad \alpha_{ijl} = e_{ijk} \cdot a_{kl}.
751 76 \]
752 77
753 78
754 79 The permittivity tensor describes the coupling of electric field and
755 80 displacement: \[
756 81 \vec{D} = \epsilon_0 \text{\tensorsym{\epsilon}}_{\text{\mathrm{r}}} \vec{E} \]
757 82
758 83
759 84
760 85 \newpage
761 86 \subsection*{Bold math version}
762 87
763 88 The ‘‘bold’’ math version is selected with the commands
764 89 \verb+\boldmath+ or \verb+\mathversion{bold}+
765 90
766 91 {\boldmath
767 92 \begin{eqnarray*}
768 93 \quad \text{\mbox{\mathnormal}} & & \text{\teststring} \\
769 94 \quad \text{\mbox{\mathit}} & & \text{\mathit{\teststring}} \\
770 95 \quad \text{\mbox{\mathrm}} & & \text{\mathrm{\teststring}} \\
771 96 \quad \text{\mbox{\mathbf}} & & \text{\mathbf{\teststring}} \\
772 97 \quad \text{\mbox{\mathsf}} & & \text{\mathsf{\teststring}} \\
773 98 \quad \text{\mbox{\mathtt}} & & \text{\mathtt{\teststring}} \\
774 99 \end{eqnarray*}
775 100 \quad \text{New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-}
776 101 \quad \text{italic.}
777 102 \begin{eqnarray*}
778 103 \quad \text{\mbox{\mathbfit}} & & \text{\mathbfit{\teststring}} \\
779 104 \quad \text{\mbox{\mathsfit}} & & \text{\mathsfit{\teststring}} \\
780 105 \quad \text{\mbox{\mathsfbfit}} & & \text{\mathsfbfit{\teststring}} \\
781 106 \end{eqnarray*}
782 107 \%
783 108 Do the math alphabets match?

```



```

784 108 $
785 109 \mathnormal {a x \alpha \omega}
786 110 \mathbfit {a x \alpha \omega}
787 111 \mathsfbfit{a x \alpha \omega}
788 112 \quad
789 113 \mathsfbfit{T C \Theta \Gamma}
790 114 \mathbfit {T C \Theta \Gamma}
791 115 \mathnormal {T C \Theta \Gamma}
792 116 $
793 117
794 118
795 119 \subsection*{Vector symbols}
796 120
797 121 Alphabetic symbols for vectors are boldface italic,
798 122 $\vec{\lambda}=\vec{e}_{1}\cdot\vec{a}$,
799 123 while numeric ones (e.g. the zero vector) are bold upright,
800 124 $\vec{a} + \vec{0} = \vec{a}$.
801 125
802 126
803 127
804 128
805 129 \subsection*{Matrix symbols}
806 130
807 131 Symbols for matrices are boldface italic, too:%
808 132 \footnote{However, matrix symbols are usually capital letters whereas
809 133 vectors
810 134 are small ones. Exceptions are physical quantities like the force
811 135 vector $\vec{F}$ or the electrical field $\vec{E}$.%
812 136 }
813 137 $\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}$.
814 138
815 139
816 139 \subsection*{Tensor symbols}
817 140
818 141 Symbols for tensors are sans-serif bold italic,
819 142
820 143 \[
821 144 \tensorsym{\alpha} = \tensorsym{e}\cdot\tensorsym{a}
822 145 \quad \Longleftarrow \quad
823 146 \alpha_{ijl} = e_{ijk}\cdot a_{kl}.
824 147 \]
825 148
826 149 The permittivity tensor describes the coupling of electric field and
827 150 displacement: \[
828 151 \vec{D}=\epsilon_{0}\tensorsym{\epsilon}_{\mathrm{r}}\vec{E}\]
829 152 }

```



## B3 Abbreviation

This section shows examples of the use of  $\LaTeX$  commands in conjunction with the items that are in the `abbreviation.tex` and in the `glossary.tex` files. Please see List. B.3. **To lessen the  $\LaTeX$  compilation time, it is suggested that you use `\acr{ }` only for the first occurrence of the word to be abbreviated.**

Again please see List. B.3. Here is an example of first use: alternating current (ac). Next use: ac. Full: alternating current (ac). Here's an acronym referenced using `\acr` : hyper-text markup language (html). And here it is again: html. If you are used to the glossaries package, note the difference in using `\gls` : hyper-text markup language (html). And again (no difference): hyper-text markup language (html). Here are some more entries:

- extensible markup language (xml) and cascading style sheet (css).
- Next use: xml and css.
- Full form: extensible markup language (xml) and cascading style sheet (css).
- Reset again.
- Start with a capital. Hyper-text markup language (html).
- Next: Html. Full: Hyper-text markup language (html).
- Prefer capitals? Extensible markup language (XML). Next: XML. Full: extensible markup language (XML).
- Prefer small-caps? Cascading style sheet (CSS). Next: CSS. Full: cascading style sheet (CSS).
- Resetting all acronyms.
- Here are the acronyms again:
- Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).
- Next use: HTML, XML and CSS.
- Full form: Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).



- 860 • Provide your own link text: style sheet.

861 The verbatim  $\text{\LaTeX}$  code of Sec. B3 is in List. B.3.

### Listing B.3: Sample $\text{\LaTeX}$ code for abbreviations usage

```

1 Again please see List.~\ref{lst:abbrv}. Here is an example of first use:
   \acr{ac}. Next use: \acr{ac}. Full: \gls{ac}. Here's an acronym
   referenced using \verb| \acr |: \acr{html}. And here it is again: \
   acr{html}. If you are used to the \texttt{glossaries} package, note
   the difference in using \verb| \gls |: \gls{html}. And again (no
   difference): \gls{html}. Here are some more entries:
2
3 \begin{itemize}
4
5   \item \acr{xml} and \acr{css}.
6
7   \item Next use: \acr{xml} and \acr{css}.
8
9   \item Full form: \gls{xml} and \gls{css}.
10
11  \item Reset again. \glsresetall{abbreviation}
12
13  \item Start with a capital. \Acr{html}.
14
15  \item Next: \Acr{html}. Full: \Gls{html}.
16
17  \item Prefer capitals? \renewcommand{\acronymfont}[1]{\
   MakeTextUppercase{#1}} \Acr{xml}. Next: \acr{xml}. Full: \gls{xml}
   }.
18
19  \item Prefer small-caps? \renewcommand{\acronymfont}[1]{\textsc{#1}}
   \Acr{css}. Next: \acr{css}. Full: \gls{css}.
20
21  \item Resetting all acronyms.\glsresetall{abbreviation}
22
23  \item Here are the acronyms again:
24
25  \item \Acr{html}, \acr{xml} and \acr{css}.
26
27  \item Next use: \Acr{html}, \acr{xml} and \acr{css}.
28
29  \item Full form: \Gls{html}, \gls{xml} and \gls{css}.
30
31  \item Provide your own link text: \glslink{[textbf]css}{style}
32
33 \end{itemize}

```



## B4 Glossary

This section shows examples of the use of `\gls{ }` commands in conjunction with the items that are in the `glossary.tex` and `notation.tex` files. Note that entries in `notation.tex` are prefixed with “not:” label (see List. B.4).

**Please make sure that the entries in `notation.tex` are those that are referenced in the  $\LaTeX$  document files used by this Thesis Proposal. Please comment out unused notations and be careful with the commas and brackets in `notation.tex`.**

- Matrices are usually denoted by a bold capital letter, such as  $A$ . The matrix’s  $(i, j)$ th element is usually denoted  $a_{ij}$ . Matrix  $I$  is the identity matrix.
- A set, denoted as  $S$ , is a collection of objects.
- The universal set, denoted as  $\mathcal{U}$ , is the set of everything.
- The empty set, denoted as  $\emptyset$ , contains no elements.
- The cardinality of a set, denoted as  $|S|$ , is the number of elements in the set.

The verbatim  $\LaTeX$  code for the part of Sec. B4 is in List. B.4.

Listing B.4: Sample  $\LaTeX$  code for glossary and notations usage

```

1 \begin{itemize}
2
3   \item \Glspl{matrix} are usually denoted by a bold capital letter,
      such as  $\mathbf{A}$ . The  $\gls{matrix}$ ’s  $(i, j)$ th element is
      usually denoted  $a_{ij}$ .  $\gls{matrix}$   $\mathbf{I}$  is the
      identity  $\gls{matrix}$ .
4
5   \item A set, denoted as  $\gls{not:set}$ , is a collection of objects.
6
7   \item The universal set, denoted as  $\gls{not:universalSet}$ , is the
      set of everything.
8
9   \item The empty set, denoted as  $\gls{not:emptySet}$ , contains no
      elements.
10
11   \item The cardinality of a set, denoted as  $\gls{not:cardinality}$ , is
      the number of elements in the set.
12
13 \end{itemize}
```



876

**B5 Figure**

877

878

This section shows several ways of placing figures. PDFL<sup>A</sup>T<sub>E</sub>X compatible files are PDF, PNG, and JPG. Please see the `figure` subdirectory.

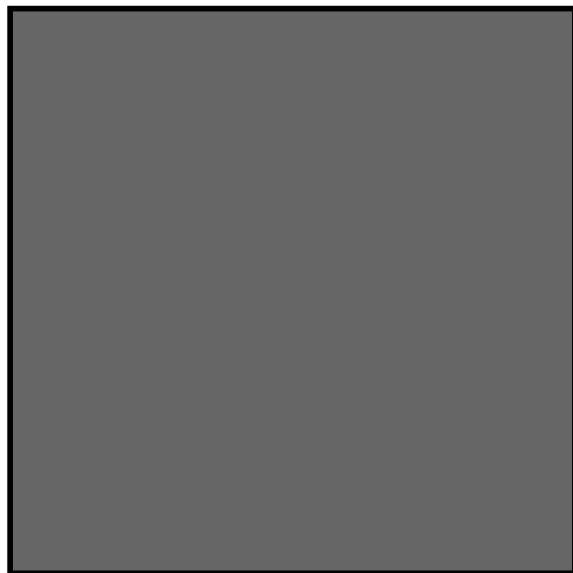


Fig. B.1 A quadrilateral image example.



879  
880

Fig. B.1 is a gray box enclosed by a dark border. List. B.5 shows the corresponding  $\text{\LaTeX}$  code.

Listing B.5: Sample  $\text{\LaTeX}$  code for a single figure

```
1 \begin{figure}[!htbp]
2   \centering
3   \includegraphics[width=0.5\textwidth]{example}
4   \caption{A quadrilateral image example.}
5   \label{fig:example}
6 \end{figure}
7 \cleardoublepage
8
9 Fig.~\ref{fig:example} is a gray box enclosed by a dark border. List.~\ref{lst:onefig} shows the corresponding  $\text{\LaTeX}$  \ code.
10 \end{figure}
```



(a) A sub-figure in the top row.



(b) A sub-figure in the middle row.



(c) A sub-figure in the bottom row.

Fig. B.2 Figures on top of each other. See List. B.6 for the corresponding  $\text{\LaTeX}$  code.

Listing B.6: Sample L<sup>A</sup>T<sub>E</sub>X code for three figures on top of each other

```
1 \begin{figure}[!htbp]
2 \centering
3 \subbottom[A sub-figure in the top row.]{
4 \includegraphics[width=0.35\textwidth]{example}
5 \label{fig:top}
6 }
7 \vfill
8 \subbottom[A sub-figure in the middle row.]{
9 \includegraphics[width=0.35\textwidth]{example}
10 \label{fig:mid}
11 }
12 \vfill
13 \subbottom[A sub-figure in the bottom row.]{
14 \includegraphics[width=0.35\textwidth]{example}
15 \label{fig:botm}
16 }
17 \caption{Figures on top of each other}
18 \label{fig:tmb}
19 \end{figure}
```



(a) A sub-figure in the upper-left corner.



(b) A sub-figure in the upper-right corner.



(c) A sub-figure in the lower-left corner.



(d) A sub-figure in the lower-right corner

Fig. B.3 Four figures in each corner. See List. B.7 for the corresponding  $\text{\LaTeX}$  code.

Listing B.7: Sample  $\text{\LaTeX}$  code for the four figures

```

1 \begin{figure}[!htbp]
2 \centering
3 \subbottom[A sub-figure in the upper-left corner.]{
4 \includegraphics[width=0.45\textwidth]{example}
5 \label{fig:upprleft}
6 }
7 \hfill
8 \subbottom[A sub-figure in the upper-right corner.]{
9 \includegraphics[width=0.45\textwidth]{example}
10 \label{fig:uppright}
11 }
12 \vfill
13 \subbottom[A sub-figure in the lower-left corner.]{
14 \includegraphics[width=0.45\textwidth]{example}
15 \label{fig:lowerleft}
16 }
17 \hfill
18 \subbottom[A sub-figure in the lower-right corner]{
19 \includegraphics[width=0.45\textwidth]{example}
20 \label{fig:lowright}
21 }
22 \caption{Four figures in each corner. See List.\ref{lst:fourfigs} for
23 the corresponding \LaTeX \ code.}
24 \label{fig:fourfig}
25 \end{figure}

```



881

**B6 Table**

882

This section shows an example of placing a table (a long one). Table B.1 are the triples.

TABLE B.1 FEASIBLE TRIPLES FOR HIGHLY VARIABLE GRID

Time (s)	Triple chosen	Other feasible triples
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
10980	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
13725	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
16470	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
19215	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
21960	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
24705	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
27450	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
30195	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
32940	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
35685	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
38430	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
41175	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
43920	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
46665	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
49410	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
52155	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
54900	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
57645	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
60390	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
63135	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
65880	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
68625	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
71370	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
74115	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
76860	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
79605	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
82350	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
85095	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
87840	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
90585	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
93330	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
96075	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
98820	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
101565	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
104310	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
107055	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
109800	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
112545	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
115290	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
118035	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
120780	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
123525	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)

*Continued on next page*



*Continued from previous page*

Time (s)	Triple chosen	Other feasible triples
126270	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
129015	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
131760	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
134505	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
137250	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
139995	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
142740	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
145485	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
148230	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
150975	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
153720	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
156465	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
159210	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
161955	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)



884 List. B.8 shows the corresponding  $\text{\LaTeX}$  code.

Listing B.8: Sample  $\text{\LaTeX}$  code for making typical table environment

```

885 1 \begin{center}
886 2 {\scriptsize
887 3 \begin{tabularx}{\textwidth}{p{0.1\textwidth}|p{0.2\textwidth}|p{0.5\textwidth}}
888 4 \caption{Feasible triples for highly variable grid} \label{tab:triple_
889 5 grid} \\
890 6 \hline
891 7 \textbf{Time (s)} &
892 8 \textbf{Triple chosen} &
893 9 \textbf{Other feasible triples} \\
894 10 \hline
895 11 \endfirsthead
896 12 \multicolumn{3}{c}{\textit{Continued from previous page}} \\
897 13 \hline
898 14 \hline
899 15 \textbf{Time (s)} &
900 16 \textbf{Triple chosen} &
901 17 \textbf{Other feasible triples} \\
902 18 \hline
903 19 \endhead
904 20 \hline
905 21 \multicolumn{3}{r}{\textit{Continued on next page}} \\
906 22 \hline
907 23 \endfoot
908 24 \hline
909 25 \endlastfoot
910 26 \hline
911 27
912 28 0 & (1, 11, 13725) & (1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0) \\
913 29 & 2745 & (1, 12, 10980) & (1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0) \\
914 30 & 5490 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
915 31 & 8235 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
916 32 & 10980 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
917 33 & 13725 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
918 34 & 16470 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
919 35 & 19215 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
920 36 & 21960 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
921 37 & 24705 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
922 38 & 27450 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
923 39 & 30195 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
924 40 & 32940 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
925 41 & 35685 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
926 42 & 38430 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0)

```





```

939 43 41175 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1,
940      0) \\
941 44 43920 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
942 45 46665 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
943 46 49410 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
944 47 52155 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
945      0) \\
946 48 54900 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
947 49 57645 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
948 50 60390 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
949 51 63135 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
950 52 65880 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
951 53 68625 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
952 54 71370 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
953 55 74115 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
954 56 76860 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
955 57 79605 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
956 58 82350 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
957 59 85095 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1,
958      0) \\
959 60 87840 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
960 61 90585 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
961 62 93330 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
962 63 96075 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
963 64 98820 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
964 65 101565 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
965 66 104310 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
966 67 107055 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
967 68 109800 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
968 69 112545 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
969      1, 0) \\
970 70 115290 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
971 71 118035 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
972 72 120780 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
973 73 123525 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
974 74 126270 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
975      1, 0) \\
976 75 129015 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
977 76 131760 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
978 77 134505 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
979 78 137250 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
980 79 139995 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
981 80 142740 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
982 81 145485 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
983      1, 0) \\
984 82 148230 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
985 83 150975 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
986 84 153720 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
987 85 156465 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
988 86 159210 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
989 87 161955 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
990 88 164700 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
991 89 \end{tabularx}
992 90 }
993 91 \end{center}

```



995

**B7 Algorithm or Pseudocode Listing**

996

Table B.2 shows an example pseudocode. Note that if the pseudocode exceeds one page, it can mean that its implementation is not modular. List. B.9 shows the corresponding L<sup>A</sup>T<sub>E</sub>X code.

997

998

TABLE B.2 CALCULATION OF  $y = x^n$

<b>Input(s):</b>	
$n$	: $n$ th power; $n \in \mathbb{Z}^+$
$x$	: base value; $x \in \mathbb{R}^+$
<b>Output(s):</b>	
$y$	: result; $y \in \mathbb{R}^+$

**Require:**  $n \geq 0 \vee x \neq 0$

**Ensure:**  $y = x^n$

```
1:  $y \leftarrow 1$ 
2: if  $n < 0$  then
3:    $X \leftarrow 1/x$ 
4:    $N \leftarrow -n$ 
5: else
6:    $X \leftarrow x$ 
7:    $N \leftarrow n$ 
8: end if
9: while  $N \neq 0$  do
10:  if  $N$  is even then
11:     $X \leftarrow X \times X$ 
12:     $N \leftarrow N/2$ 
13:  else { $N$  is odd}
14:     $y \leftarrow y \times X$ 
15:     $N \leftarrow N - 1$ 
16:  end if
17: end while
```

Listing B.9: Sample L<sup>A</sup>T<sub>E</sub>X code for algorithm or pseudocode listing usage

```

1 \begin{table}[!htbp]
2   \caption{Calculation of  $y = x^n$ }
3   \label{tab:calcxn}
4   {\footnotesize
5     \begin{tabular}{lll}
6       \hline
7       \hline
8       {\bfseries Input(s):} & & \\
9       $n$ & : & $n$th power; $n$ \in \mathbb{Z}^{+}$ \\
10      $x$ & : & base value; $x$ \in \mathbb{R}^{+}$ \\
11      \hline
12      {\bfseries Output(s):} & & \\
13      $y$ & : & result; $y$ \in \mathbb{R}^{+}$ \\
14      \hline
15      \hline
16      \\
17    \end{tabular}
18  }
19  \begin{algorithmic}[1]
20    {\footnotesize
21      \REQUIRE $n \geq 0$ \vee $x \neq 0$
22      \ENSURE $y = x^n$
23      \STATE $y \leftarrow 1$
24      \IF{$n < 0$}
25        \STATE $X \leftarrow 1 / x$
26        \STATE $N \leftarrow -n$
27      \ELSE
28        \STATE $X \leftarrow x$
29        \STATE $N \leftarrow n$
30      \ENDIF
31      \WHILE{$N \neq 0$}
32        \IF{$N$ is even}
33          \STATE $X \leftarrow X \times X$
34          \STATE $N \leftarrow N / 2$
35        \ELSE[$N$ is odd]
36          \STATE $y \leftarrow y \times X$
37          \STATE $N \leftarrow N - 1$
38        \ENDIF
39      \ENDWHILE
40    }
41  \end{algorithmic}
42 \end{table}

```



999

## B8 Program/Code Listing

1000

List. B.10 is a program listing of a C code for computing Fibonacci numbers by calling the actual code. Please see the `code` subdirectory.

1001

Listing B.10: Computing Fibonacci numbers in C (./code/fibo.c)

```

1  /* fibo.c -- It prints out the first N Fibonacci
2  *           numbers.
3  */
4
5  #include <stdio.h>
6
7  int main(void) {
8      int n;           /* Number of fibonacci numbers we will print */
9      int i;           /* Index of fibonacci number to be printed next */
10     int current;      /* Value of the (i)th fibonacci number */
11     int next;         /* Value of the (i+1)th fibonacci number */
12     int twoaway;      /* Value of the (i+2)th fibonacci number */
13
14     printf("How many Fibonacci numbers do you want to compute? ");
15     scanf("%d", &n);
16     if (n<=0)
17         printf("The number should be positive.\n");
18     else {
19         printf("\n\n\tI\t\tFibonacci(I)\t\n\t=====\n");
20         next = current = 1;
21         for (i=1; i<=n; i++) {
22             printf("\t%d\t\t\t%d\n", i, current);
23             twoaway = current+next;
24             current = next;
25             next = twoaway;
26         }
27     }
28 }
29
30 /* The output from a run of this program was:
31
32 How many Fibonacci numbers do you want to compute? 9
33
34 I      Fibonacci(I)
35 =====
36 1      1
37 2      1
38 3      2
39 4      3
40 5      5
41 6      8
42 7      13
43 8      21
44 9      34
45
46 */

```



1002

List. B.11 shows the corresponding  $\text{\LaTeX}$  code.

Listing B.11: Sample  $\text{\LaTeX}$  code for program listing

```
1 List.~\ref{lst:fib_c} is a program listing of a C code for computing  
Fibonacci numbers by calling the actual code. Please see the \verb|  
code | subdirectory.
```



## B9 Referencing

Referencing chapters: This appendix is in Appendix B, which is about examples in using various  $\LaTeX$  commands.

Referencing sections: This section is Sec. B9, which shows how to refer to the locations of various labels that have been placed in the  $\LaTeX$  files. List. B.12 shows the corresponding  $\LaTeX$  code.

Listing B.12: Sample  $\LaTeX$  code for referencing sections

```
1 Referencing sections: This section is Sec.~\ref{sec:ref}, which shows
   how to refer to the locations of various labels that have been
   placed in the \LaTeX \ files. List.~\ref{lst:refsec} shows the
   corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



## B9.1 A subsection

Referencing subsections: This section is Sec. B9.1, which shows how to refer to a subsection. List. B.13 shows the corresponding  $\LaTeX$  code.

Listing B.13: Sample  $\LaTeX$  code for referencing subsections

```
1 Referencing subsections: This section is Sec.\ref{sec:subsec}, which
  shows how to refer to a subsection. List.\ref{lst:refsub} shows the
  corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



### B9.1.1 A sub-subsection

Referencing sub-subsections: This section is Sec. B9.1.1, which shows how to refer to a sub-subsection. List. B.14 shows the corresponding  $\LaTeX$  code.

#### Listing B.14: Sample $\LaTeX$ code for referencing sub-subsections

```
1 Referencing sub-subsections: This section is Sec.\ref{sec:subsubsec},
  which shows how to refer to a sub-subsection. List.\ref{lst:
  refsubsub} shows the corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.





## B10 Index

For key words or topics that are expected (or the user would like) to appear in the Index, use `\index{key}`, where `key` is an example keyword to appear in the Index. For example, Fredholm integral and Fourier operator of the following paragraph are in the Index.

If we make a very large matrix with complex exponentials in the rows (i.e., cosine real parts and sine imaginary parts), and increase the resolution without bound, we approach the kernel of the Fredholm integral equation of the 2nd kind, namely the Fourier operator that defines the continuous Fourier transform.

List. B.15 is a program listing of the above-mentioned paragraph.

Listing B.15: Sample  $\text{\LaTeX}$  code for Index usage

```
1 If we make a very large matrix with complex exponentials in the rows (i.
  e., cosine real parts and sine imaginary parts), and increase the
  resolution without bound, we approach the kernel of the \index{
  Fredholm integral} Fredholm integral equation of the 2nd kind,
  namely the \index{Fourier} Fourier operator that defines the
  continuous Fourier transform.
```



## B11 Adding Relevant PDF Pages (e.g. Standards, Datasheets, Specification Sheets, Application Notes, etc.)

Selected PDF pages can be added (see List. B.16), but note that the options must be tweaked. See the manual of `pdfpages` for other options.

Listing B.16: Sample  $\text{\LaTeX}$  code for including PDF pages

```
1 \includepdf[pages={8-10},%
2 offset=3.5mm -10mm,%
3 scale=0.73,%
4 frame]
5 {./reference/Xilinx2015-UltraScaleArchitectureOverview.pdf}
```



## Virtex UltraScale FPGA Feature Summary

Table 6: Virtex UltraScale FPGA Feature Summary

	VU065	VU080	VU095	VU125	VU160	VU190	VU440
Logic Cells	626,640	780,000	940,800	1,253,280	1,621,200	1,879,920	4,432,680
CLB Flip-Flops	716,160	891,424	1,075,200	1,432,320	1,852,800	2,148,480	5,065,920
CLB LUTs	358,080	445,712	537,600	716,160	926,400	1,074,240	2,532,960
Maximum Distributed RAM (Mb)	4.8	3.9	4.8	9.7	12.7	14.5	28.7
Block RAM/FIFO w/ECC (36Kb each)	1,260	1,421	1,728	2,520	3,276	3,780	2,520
Total Block RAM (Mb)	44.3	50.0	60.8	88.6	115.2	132.9	88.6
CMT (1 MMCM, 2 PLLs)	10	16	16	20	30	30	30
I/O DLLs	40	64	64	80	120	120	120
Fractional PLLs	5	8	8	10	15	15	0
Maximum HP I/Os <sup>(1)</sup>	468	780	780	780	650	650	1,404
Maximum HR I/Os <sup>(2)</sup>	52	52	52	104	52	52	52
DSP Slices	600	672	768	1,200	1,560	1,800	2,880
System Monitor	1	1	1	2	3	3	3
PCIe Gen3 x8	2	4	4	4	5	6	6
150G Interlaken	3	6	6	6	8	9	0
100G Ethernet	3	4	4	6	9	9	3
GTH 16.3Gb/s Transceivers	20	32	32	40	52	60	48
GTY 30.5Gb/s Transceivers	20	32	32	40	52	60	0

**Notes:**

1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.
2. HR = High-range I/O with support for I/O voltage from 1.2V to 3.3V.



## Virtex UltraScale Device-Package Combinations and Maximum I/Os

Table 7: Virtex UltraScale Device-Package Combinations and Maximum I/Os

Package <sup>(1)(2)(3)</sup>	Package Dimensions (mm)	VU065	VU080	VU095	VU125	VU160	VU190	VU440
		HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY
FFVC1517	40x40	52, 468 20, 20	52, 468 20, 20	52, 468 20, 20				
FFVD1517	40x40		52, 286 32, 32	52, 286 32, 32				
FLVD1517	40x40				52, 286 40, 32			
FFVB1760	42.5x42.5		52, 650 32, 16	52, 650 32, 16				
FLVB1760	42.5x42.5				52, 650 36, 16			
FFVA2104	47.5x47.5		52, 780 28, 24	52, 780 28, 24				
FLVA2104	47.5x47.5				52, 780 28, 24			
FFVB2104	47.5x47.5		52, 650 32, 32	52, 650 32, 32				
FLVB2104	47.5x47.5				52, 650 40, 36			
FLGB2104	47.5x47.5					52, 650 40, 36	52, 650 40, 36	
FFVC2104	47.5x47.5			52, 364 32, 32				
FLVC2104	47.5x47.5				52, 364 40, 40			
FLGC2104	47.5x47.5					52, 364 52, 52	52, 364 52, 52	
FLGB2377	50x50							52, 1248 36, 0
FLGA2577	52.5x52.5						0, 448 60, 60	
FLGA2892	55x55							52, 1404 48, 0

**Notes:**

1. Go to [Ordering Information](#) for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale architecture-based devices with the same sequence. The footprint compatible devices within this family are outlined. See the [UltraScale Architecture Product Selection Guide](#) for details on inter-family migration.



## Virtex UltraScale+ FPGA Feature Summary

Table 8: Virtex UltraScale+ FPGA Feature Summary

	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
Logic Cells	689,640	1,051,010	1,379,280	2,068,920	2,147,040	2,862,720
CLB Flip-Flops	788,160	1,201,154	1,576,320	2,364,480	2,453,760	3,271,680
CLB LUTs	394,080	600,577	788,160	1,182,240	1,226,880	1,635,840
Max. Distributed RAM (Mb)	12.0	18.3	24.1	36.1	34.8	46.4
Block RAM/FIFO w/ECC (36Kb each)	720	1,024	1,440	2,160	2,016	2,688
Block RAM (Mb)	25.3	36.0	50.6	75.9	70.9	94.5
UltraRAM Blocks	320	470	640	960	1,152	1,536
UltraRAM (Mb)	90.0	132.2	180.0	270.0	324.0	432.0
CMTs (1 MMCM and 2 PLLs)	10	20	20	30	12	16
Max. HP I/O <sup>(1)</sup>	520	832	832	832	624	832
DSP Slices	2,280	3,474	4,560	6,840	8,928	11,904
System Monitor	1	2	2	3	3	4
GTY Transceivers 32.75Gb/s	40	80	80	120	96	128
PCIe Gen3 x16 and Gen4 x8	2	4	4	6	3	4
150G Interlaken	3	4	6	9	9	12
100G Ethernet w/RS-FEC	3	4	6	9	6	8

**Notes:**

1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.

## Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

Table 9: Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

Package (1)(2)(3)	Package Dimensions (mm)	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
		HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY
FFVC1517	40x40	520, 40					
FLVF1924	45x45					624, 64	
FLVA2104	47.5x47.5		832, 52	832, 52	832, 52		
FHVA2104	52.5x52.5 <sup>(4)</sup>						832, 52
FLVB2104	47.5x47.5		702, 76	702, 76	702, 76	624, 76	
FHVB2104	52.5x52.5 <sup>(4)</sup>						702, 76
FLVC2104	47.5x47.5		416, 80	416, 80	416, 104	416, 96	
FHVC2104	52.5x52.5 <sup>(4)</sup>						416, 104
FLVA2577	52.5x52.5				448, 120	448, 96	448, 128

**Notes:**

1. Go to [Ordering Information](#) for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale devices with the same sequence. The footprint compatible devices within this family are outlined.
4. These 52.5x52.5mm overhang packages have the same PCB ball footprint as the corresponding 47.5x47.5mm packages (i.e., the same last letter and number sequence) and are footprint compatible.



## Appendix C

### PUBLICATION LIST AND AWARD

#### Journal

1. ...

2. ...

#### Conference

1. ...

2. ...



# De La Salle University

1067

## Others

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1. ...

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## Award

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1. ...

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## Appendix D VITA



Kevin Jeff T. Cepria is a computer engineering student that has interest in PIC Microcontroller programming and Java programming. He has made different projects at different levels of difficulties. He has experience in developing a mobile application using Android Studio. He is also a new recruit of the DLSU Eco Car Team.



Lance Randall Eco is one of the 4th year computer engineering students. He is skilled in being a domain expert in his team and most often being relied on in terms of the fields characteristics and data. He is interested in C programming and making different hobby circuits.

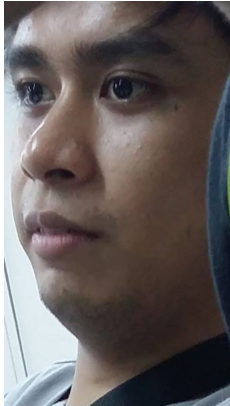


Ryan Joshuwa Liwag is a member of the DLSU Eco Car Team and also the head of the Motor Controller division of the said team. He is skilled in the PIC microcontroller and is knowledgeable about their functions and characteristics. He makes different circuits as a past time.





# De La Salle University



1087 Anfernee Rapio is the teams leader. He is skilled in different fields in  
1088 electrical and eletctronics engineering. He is also skilled in software engineering. He is a  
1089 former member of the DLSU Eco Car Team. One of his favorite circuit designs includes  
1090 relays, operational amplifiers, field programmable gate array, and PIC microcontrollers



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