February 7th, 2025

Conner & Kevin

ENSE 477

MVP 2

Academy of Legends

Roadmap Update

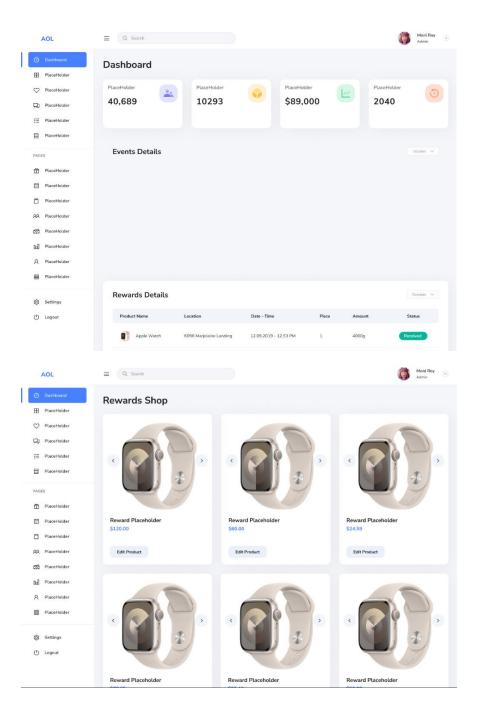
In January we created wireframes and managed to finish our design and implement the pages that we envisioned for our application. Our system design is nearly complete, except for selecting a deployment service. Additionally, we have developed a usability test plan but have not implemented it yet, so we do not have any results at this time. We plan to begin initial testing in mid-February and then assess the feedback and we will be able to make any necessary changes by the end of the month. Our plan for March is to test the new features and refining our design if needed. We plan to have the full launch ready by the end of March. At the beginning of April, we will address any bugs that need to be fixed, ensuring everything will be ready to go for project day.

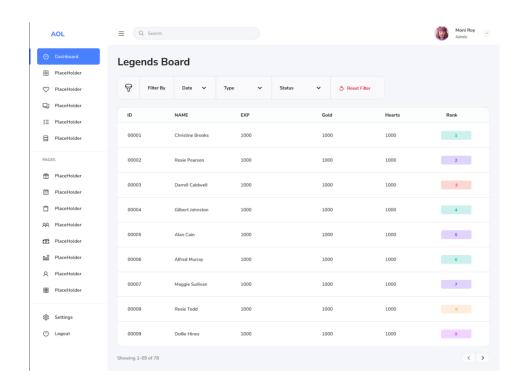
Architectural Design

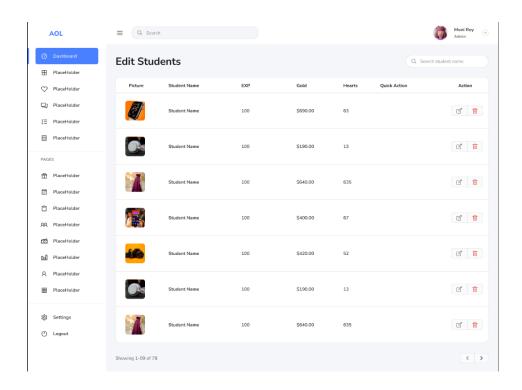
For the front end we plan on utilizing Django to dynamically generate HTML pages. The HTML and CSS will define the structure and styling, while the JavaScript will handle the interactive features. For the back end we plan on using Django as our primary web framework and MongoDB as our database. The key components we currently have

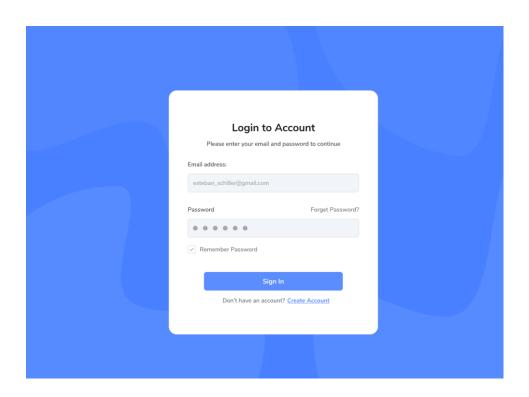
implemented are login, registration, a dashboard, a legends board, a reward shop, and an admin page for editing students. We are still exploring hosting options for our application and plan to choose the most cost-effective solution.

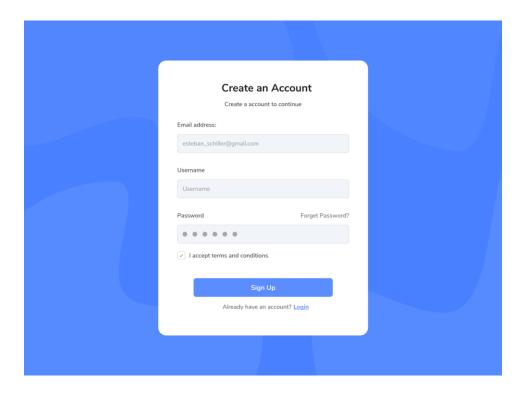
Wireframes











Usability Test Plan

Our plan is to get the teachers and students using our application mid-February. We want to confirm that the students are able to register and sign in with no implications. We want to confirm that the teachers have admin access and can edit students accounts. We also want to confirm that legends board and reward shop features are functioning properly.

Once we receive feedback, we can access the results and we will be able to refine our app accordingly.