**Grading rubric for final project presentations**

Spatial Ecology

WILD 7970

35/40 points

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| **30 points** | **Content and organization** | |
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| 5/5 |  | Introduction outlining the purpose and goals of the presentation |
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| 5/5 |  | Clear explanation of the research question’s scientific background |
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| 4/6 |  | Adequate description of methods, particularly of tools/principles learned in class |
|  |  | You did a lot here, but it seems to me that the most appropriate way to evaluate whether deer are clumped relative to the feeders would be to do a cross-type L (Lcross function). |
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| 5/6 |  | Presentation of results that demonstrate your comprehension of tools/principles from class |
|  |  | You kind of skipped over the results of your inhomogeneous point process model and what they mean. |
|  |  |  |
| 4/5 |  | Analysis and interpretation of your findings in the context of your question and relevant literature |
|  |  | You focused a lot on the results you found, and what you’d like to do differently in the future, but what do your findings MEAN in terms of deer management/biology/sampling, etc. |
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| 3/3 |  | Effective conclusion of take-home message |
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| **10 points** | **Clarity and delivery** | |
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| 3/3 |  | Use of graphics and figures that enhance understanding |
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| 2/2 |  | Minimal text |
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| 0.5/1 |  | Appropriate pace of delivery (roughly hits the 12-minute mark) |
|  |  | You undershot the mark a bit |
|  |  |  |
| 1.5/2 |  | Engages with audience to maintain interest (i.e., not reading off the slides or paper) |
|  |  | Slow down a bit. Sometimes its useful to say fewer things but go a bit more in depth o n the main points folks need to know. |
|  |  |  |
| 2/2 |  | Answers questions effectively |