

# Daily Homework 2-1-21

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Introduction to Abstract Math

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**Definition 3.18.** The converse of  $A \implies B$  is  $B \implies A$ .

**Exercise 3.19.** Provide an example of a true conditional proposition whose converse is false.

*Proof.* The statement "if  $x = 5$ , then  $x$  is odd" is a true conditional statement. However, the converse of the statement is "if  $x$  is odd, then  $x = 5$ ," and this statement is not true.  $\square$

**Definition 3.18.** The inverse of  $A \implies B$  is  $\neg A \implies \neg B$ .

**Exercise 3.21.** Provide an example of a true conditional proposition whose inverse is false.

*Proof.* Let  $A$  be " $x = 5$ " and  $B$  be " $x$  is odd". The inverse of the statement  $A \implies B$  is "if  $x \neq 5$ , then  $x$  is not odd". This is a false statement because  $x$  could be an odd number that is not 5.  $\square$

**Exercise 3.23.** Let  $A$  represent "6 is an even number" and  $B$  represent "6 is a multiple of 4". Express the following in ordinary English sentences:

1. The converse of  $A \implies B$ .
2. The contrapositive of  $A \implies B$ .

*Proof.* 1. If "6 is a multiple of 4" then "6 is an even number".

2. If "6 is not a multiple of 4" then "6 is not an even number".

$\square$

**Exercise 3.24.** Find the converse and the contrapositive of the following statement: "If a person lives in Flagstaff then that person lives in Arizona."

*Proof.* 1. Converse: If a person lives in Arizona, then that person lives in Flagstaff.

2. Contrapositive: If a person doesn't live in Arizona, then that person does not live in Flagstaff.

$\square$

**Theorem 3.25.** The implication  $A \implies B$  is equivalent to its contrapositive.

*Proof.*

$A$	$B$	$A \implies B$	$\neg B$	$\neg A$	$\neg B \implies \neg A$
$T$	$T$	$T$	$T$	$T$	$T$
$T$	$F$	$F$	$T$	$F$	$F$
$F$	$T$	$T$	$F$	$T$	$T$
$F$	$F$	$T$	$F$	$F$	$T$

We see that the truth tables for  $A \implies B$  and  $\neg B \implies \neg A$  are the same. Therefore, by Definition 3.14, the two statements are logically equivalent.  $\square$