

Intro to R
Getting set up

Prof. Kevin Koehler kevin.koehler@santannapisa.it

The class

Aims:

1. Introduce you to R as a programming language, statistical package, and reporting tool (using the RStudio user interface)

The class

Aims:

- 1. Introduce you to R as a programming language, statistical package, and reporting tool (using the RStudio user interface)
- 2. Implement basic data analysis tasks in R, including data management, visualization, and regression analysis

The class

Aims:

- 1. Introduce you to R as a programming language, statistical package, and reporting tool (using the RStudio user interface)
- 2. Implement basic data analysis tasks in R, including data management, visualization, and regression analysis
- 3. Glimpse into Web Scraping and Text-as-data

Schedule

- 1. Getting set up, 8 April, 10-12h
- 2. Visualization and data management, TBD
- 3. Data exploration and reporting with R markdown, TBD
- 4. Replication I: U.S. Soft Power (OLS), 29 April, 10-13h
- Replication II: Does Counterbalancing Prevent Military Coups? (Logistic), 5 May, 10-13h
- 6. Basic Web-Scraping with R, 12 May, 10-13h
- 7. Text as Data, 15 May, 10-13h



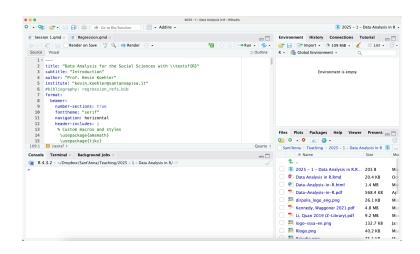
1. RStudio

- 1. RStudio
- 2. Basic notions in R: Objects, functions, packages

- 1. RStudio
- 2. Basic notions in R: Objects, functions, packages
- 3. Tidy data and data management

- 1. RStudio
- 2. Basic notions in R: Objects, functions, packages
- 3. Tidy data and data management
- 4. Exercises







First, create a **project**. Projects are useful for keeping all files in the same place.

- 1. Create a directory on your computer where you want to save all files related to this class
- 2. Go to > File > New Project in the R menu and then select "Existing directory"
- 3. Navigate to the folder and name and create the project

The folder you created is now also your **working directory**. You can see the directory at the top of the console. You can also type:

getwd()



Basic notions in R



Types of R files



R can do many different things, not just statistical analysis.

Consequently, there are many different file types in RStudio:

- ▶ R scripts for coding
- ▶ Quarto documents and presentations
- ▶ R Notebook and R Markdown
- ► Shiny Apps
- ▶ Plumber API
- Files in other languages (C++, Python, SQL...)



R scripts

- ▶ Go ahead and open a new R script.
- Type print("Hello world")
- With your cursor in the line with the command, press Ctrl
 - + Enter (Windows) or Command + Enter (Mac)
- ▶ The code is executed and the results printed in the Console

objects



Vectors

Vectors are the most basic data structure. They hold a series of numeric or character values and are created with the c() function (the c in the function stands for concatenate):

[1] 1 2 3 4 5

Matrices and data frames

```
matrix(1:6, nrow = 2, ncol = 3)
    [,1] [,2] [,3]
[1,] 1 3 5
[2,] 2 4 6
data.frame(name = c("A", "B"),
         age = c(24,56))
 name age
 A 24
 B 56
```



The environment

The **Environment** is where R stores objects for the duration of a session. You can assign an object to the environment by typing:

(you could replace the <- with =, but I recommend getting used to <-)

After running this code, you should have an object called "data" in your environment. This object contains two columns (name and age) with two rows each. We call the columns variables and the rows observations.

You can click on the object to see what it contains.



Working with data frames

```
data
  name age
    A 24
    B 56
data$name
[1] "A" "B"
data$age[1]
[1] 24
data$age[data$name=="A"]
[1] 24
```



Functions

R works with functions. A function takes an object (or multiple objects) as input and does something with it.

Examples include:

- ▶ print("Hello world") prints "Hello world" to the console
- c(1,2,3,4) creates a numerical vector with 1,2,3,4 as elements
- **petwd()** returns the active working directory
- ▶ help(print) returns the help file for the print() function
- ▶ lm(x~y) performs a linear regression of x on y

Functions in R are words followed by brackets. You always need to close the brackets, otherwise your code will not run.



User-defined functions

You can write your own functions in R. Here is a function which takes a number as an argument and tells you whether the number is greater than 5:

```
greater5 <- function(x) {</pre>
  if (!is.numeric(x)) {
    stop(paste0("Argument must be numeric.\n",
                "You provided an object of class: ",
                class(x)[1],
                ". You moron."))
  } # check if input is numeric, return error if not
  result <- ifelse(x > 5,
                   paste(x, "is greater than 5"),
                   paste(x, "is not greater than 5"))
  return(result) # Return results
```



Packages and CRAN

Functions are part of packages. Your version of R comes with base R, but there are many other packages.

We will use the tidyverse family of packages. You can install packages by typing install.packages("tidyverse") in the Console. This will download the package and save it on your machine. You need to do this only once.

To use specific packages, you need to load them in the beginning of your R session. It is good practice to include all packages needed to run your code in the beginning of your R script. Packages are loaded typing library(tidyverse).



Some statistical notions



Recap on variable types

1. Nominal Scale:

► Categories without a specific order (e.g., gender, color).

2. Ordinal Scale:

Categories with a defined order but unequal intervals (e.g., rankings, satisfaction ratings).

3. Interval Scale:

Numeric scales with equal intervals but no true zero (e.g., temperature in Celsius).

4. Ratio Scale:

Numeric scales with equal intervals and a true zero (e.g., height, weight, age).



How can we describe the typical value for each of these scales?



▶ Mean: The average of a data set, calculated by summing all values and dividing by the number of values.

- ▶ Mean: The average of a data set, calculated by summing all values and dividing by the number of values.
 - Mean $=\frac{\sum_{i=1}^{n}x_{i}}{n}$, where x_{i} represents each data point, and n is the number of data points.

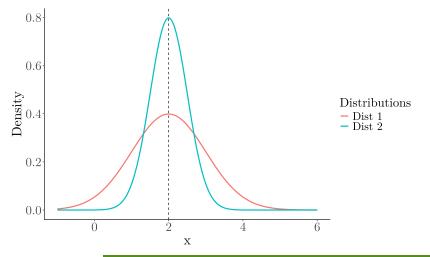
- ▶ Mean: The average of a data set, calculated by summing all values and dividing by the number of values.
 - Mean = $\frac{\sum_{i=1}^{n} x_i}{n}$, where x_i represents each data point, and n is the number of data points.
- ▶ Median: The middle value when data is ordered from lowest to highest; 50% of values fall below it.

- ▶ Mean: The average of a data set, calculated by summing all values and dividing by the number of values.
 - Mean = $\frac{\sum_{i=1}^{n} x_i}{n}$, where x_i represents each data point, and n is the number of data points.
- ▶ Median: The middle value when data is ordered from lowest to highest; 50% of values fall below it.
- ▶ Mode: The value that occurs most frequently in a data set.

How can we describe variation around a central value?



How can we describe variation around a central value?





Measures of Dispersion

▶ Range: Range = Max(x) - Min(x). The difference between the maximum and minimum values in the data set.

Measures of Dispersion

- ▶ Range: Range = Max(x) Min(x). The difference between the maximum and minimum values in the data set.
- **Variance**: Variance = $\frac{\sum_{i=1}^{n}(x_i-\mu)^2}{n}$, where x_i represents each data point, μ is the mean, and n is the number of data points.

Measures of Dispersion

- ▶ Range: Range = Max(x) Min(x). The difference between the maximum and minimum values in the data set.
- ▶ Variance: Variance = $\frac{\sum_{i=1}^{n}(x_i-\mu)^2}{n}$, where x_i represents each data point, μ is the mean, and n is the number of data points.
- ▶ Standard Deviation: $SD = \sqrt{Variance}$. The square root of the variance, which gives the spread of data in the same units as the original data.

Measures of Dispersion

- ▶ Range: Range = Max(x) Min(x). The difference between the maximum and minimum values in the data set.
- ▶ Variance: Variance = $\frac{\sum_{i=1}^{n}(x_i-\mu)^2}{n}$, where x_i represents each data point, μ is the mean, and n is the number of data points.
- **Standard Deviation**: $SD = \sqrt{Variance}$. The square root of the variance, which gives the spread of data in the same units as the original data.
- ▶ Interquartile Range (IQR): IQR = Q3 Q1, where Q3 is the third quartile and Q1 is the first quartile, representing the middle 50% of the data.

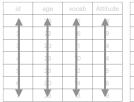


What is tidy data

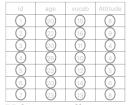


Tidy data

Observations in rows







Variables in columns

Values in cells

Messy data

Party	2014 Vote %	2019 Vote %
Nidaa Tounes	37.56%	1.51%
Ennahda	27.79%	19.63%

Table 1: Vote Percentages for Ennahda and Nidaa Tounes (2014 vs. 2019)

Tidy data

year	vote
2014	37.56
2019	1.51
2014	27.79
2019	19.63
	2014 2019 2014

Table 2: Vote Percentages for Ennahda and Nidaa Tounes (2014 vs. 2019)



The tidyverse

The tidyverse is a family of functions for data management. They follow a specific structure:

```
new_data <- data %>%
  function() %>%
  function()
```

The %>% is called a *pipe*. It allows you to stack functions on top of each other.



Data management



The most important data management functions are:

1. Adding or removing variables or observations

```
mutate() # to create new variables
select() # to select specific variables
filter() # to filter for values
```

2. Logical operations

```
ifelse() # ifelse(test,yes,no)
case_when() # series of ifelse statements
```

3. Grouping and summarizing

```
group_by() # to group a data set
summarize() # to summarize data
```



For example, returning to the Tunisia survey, look at

```
tun22 <- read_csv("tunisia_survey.csv")
table(tun22$pres2019_2)</pre>
```

```
1 2 97 98 99
434 32 8 9 25
```

From the codebook, we know that 1 stands for Kais Saied and 2 for Nabil Karoui, the two candidates in the run-off round. 97 stands for blank or invalid votes, 98 for DK/don't remember, and 99 for declined to answer.

Wouldn't it be nice to see names instead of numbers?



```
tun22 <- tun22 %>%
 mutate(pres2019_2_new = case_when(
   pres2019_2==1~"Kais Saied",
   pres2019_2==2~"Nabil Karoui",
                                              New variable with
   pres2019 2==97~"blank/invalid",
                                              names instead of
   pres2019_2==98~"don't know",
                                              numbers
   pres2019_2==99~"declined to answer"
 ))
tun22 %>% tabyl(pres2019_2_new)
     pres2019 2 new n percent valid percent
         Kais Saied 434
                           0.434
                                    0.85433071
                                    0.062992: Output with
       Nabil Karoui 32
                           0.032
      blank/invalid 8 0.008
                                    0.015748 janitor package
```

0.025

0.009

0.492

0.04921260

0.01771654

NΑ

25

<NA> 492



declined to answer

don't know

Next, assume we want to know the average value of Kais Saied voters on question:

To what extent do you agree with the following statement: "Members of Parliament very quickly lose touch with ordinary people after they assume office."

From the codebook, we know that this variable is called mps.

1. Filtering

```
tun22 %>%
select(pres2019_2_new, mps) %>%
filter(pres2019_2_new=="Kais Saied") %>%
summarize(mps=mean(mps, na.rm = T))
```

```
# A tibble: 1 x 1
    mps
    <dbl>
1 2.38
```

2. Grouping

```
tun22 %>%
  select(pres2019_2_new, mps) %>%
  group_by(pres2019_2_new) %>%
  summarize(mps=mean(mps, na.rm = T))
```

```
# A tibble: 6 \times 2
  pres2019 2 new
                         mps
  <chr>>
                       <dbl>
1 Kais Saied
                        2.38
2 Nabil Karoui
                       2.44
3 blank/invalid
                        1.62
4 declined to answer 2.04
5 don't know
                        1.89
6 <NA>
                        2.77
```



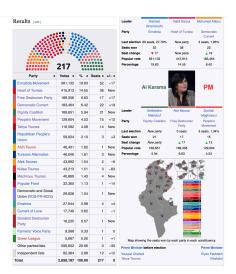
4. Joining data sets

```
inner_join() # joining data sets keeping common obs
left_join() # joining data sets keeping all left-hand obs
right_join() # joining data sets keeping all right-hand obs
full_join() # joining data sets keeping all obs
```

5. Reshaping data sets

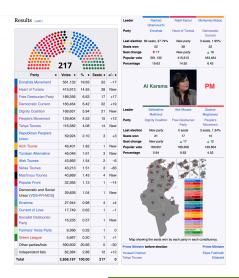
```
pivot_longer() # reshape data into long format
pivot_wider() # reshape data into wide format
```





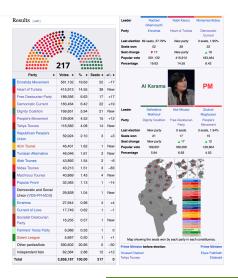
How do we get the data from Wikipedia into R?





We could:

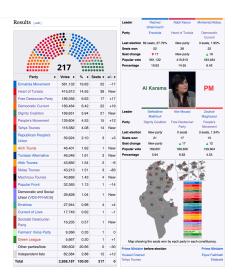
1. manually copy the numbers



We could:

- 1. manually copy the numbers
- copy paste into Excel, save the file, read it into R





We could:

- 1. manually copy the numbers
- copy paste into Excel, save the file, read it into R
- 3. scrape the tables from Wikipedia using the rvest package in R (code is on the GitHub page)



1. Load the result files, inspect them, and remove unnecessary parts

2. Merge the two result files and select only vote percentages

```
results <- full_join(res2014,res2019,by="Party")
results <- results %>%
  select(Party, Percentage2014, Percentage2019)
```

Is the results data set tidy?



3. Reshape the data set to make it tidy

```
results <- results %>%
  pivot_longer(
    cols = starts_with("Percentage"),
    names_to = "Year",
    values_to = "Percentage",
    names_prefix = "Percentage"
)
head(results, 4)
```

```
# A tibble: 4 x 3
Party Year Percentage
<chr> <chr> 1 Nidaa Tounes 2014 37.56
2 Nidaa Tounes 2019 1.51
3 Ennahda Movement 2014 27.80
4 Ennahda Movement 2019 19.63
```



Nice tables with stargazer

Exercises



GitHub repository

There is a GitHub repository for this class where I will share materials with you. You can reach it here:

https://github.com/KevinKoehlerSSSA/Intro-to-R



Exercises

- 1. Read the data into R, save it in your environment as tun22.
- 2. Consult the codebook to understand what you are looking at
- 3. Write code to calculate:
 - 3.1 The typical age of all respondents
 - 3.2 The typical age of respondents who have voted for Kais Saied in the first round of the presidential elections
- 4. Describe how much Saied voters differ from each other in terms of the levels of education. Which measure would you use? Why?
 - 4.1 Write the appropriate code



Additional exercises

- 1. What is the vote percentage of Kais Saied in the first and second round?
- 2. Are first round Saied voters significantly younger or older than respondents overall?
- 3. Are male respondents significantly more likely to have voted Saied in the first round than female respondents?