

A photograph of Mount Fuji, a snow-capped mountain, centered in the background. The sky is a gradient of soft pink and purple, suggesting a sunset or sunrise. The foreground is filled with a layer of white clouds. The text "MIDTERM TIME!" is overlaid in a large, white, bold, sans-serif font, centered horizontally and vertically.

**MIDTERM
TIME!**



Midterm Groups

We will break into three groups of 6 to review your midterm projects, each of you will have 15 minutes.

Midterm Groups

You will first allow your group to interact with your creation without you explaining it.

Observe how they interact with the project, take notes, and reflect. You can help demonstrate controls or reset the project.

(5 minutes)

Midterm Groups

When feedback is being offered, allow each person to speak without interruption. You are to simply receive the information, and take notes.

A photograph of Mount Fuji, a snow-capped volcano, centered in the background. The sky is a gradient of soft colors, transitioning from a pale pink at the top to a deep blue at the bottom, suggesting a sunset or sunrise. The mountain's peak is covered in white snow, and its slopes are visible. The overall mood is serene and majestic.

Midterm Groups

Next, you will explain your project, demonstrate the “correct” ways to interact with it, and explain how you made it.

(5 Minutes)

Midterm Review Questions



- Is the concept evident? Is it clear what this project is about or trying to get you to feel? If so, why? If not, why not?
- Does the interaction make sense, does it feel difficult?
- Has attention been paid to spelling, alignment, image preparation/resolution, color selection, etc?
- What are the strongest elements? What would you recommend to strengthen the project?

A background image of Mount Fuji, a snow-capped mountain, centered behind the text. The sky is a gradient of pink and purple, suggesting a sunset or sunrise. The mountain's peak is visible above the clouds.

Midterm Groups

Lastly, you will take questions and any additional feedback from your fellow group members.

Discuss ways you could imagine the project being expanded and improved.

(5 Minutes)



GROUPS

Midterm Reviews

Steffi Schron

Jinrui Zhu

Alex Duan

Mikayla Mayumi Rogers

Jason Tsao

Josephine Lee

Ed Kim

Jaye Williams

Ashli Byfield

Kyu Rae Kim

Yewon Cho

Ali DeCesare

James Watson

Ming Dak Mai

Aadi Patel

Curtis Pak

Emma Cherveney

Yuming Lu



LET'S BEGIN!

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Yuming Lu

A photograph of Mount Fuji, a snow-capped volcano, centered in the frame. The sky is a gradient of soft pink and purple, suggesting a sunset or sunrise. The lower portion of the image is filled with a dense layer of white clouds. Overlaid on the center of the image, across the mountain and clouds, is the word "SWITCH!" in a large, bold, white, sans-serif font.

SWITCH!

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GREAT!



**LET'S ALL
LOOK!
(QUICKLY)**



MIDTERM ASSESSMENT PAPER

Self Assessment

You will write a midterm self-assessment paper and email it to me along with the notes you took during today's class.

Self Assessment

“ Reflection is studying your own practice as seriously as you study anything. It involves thinking about why, what, and how you create something. In any learning situation you should study beforehand, make/do, reflect, adjust, and do it all over again. Learning happens in a cycle. ”

Self Assessment

Write a narrative midterm self-evaluation that is a bare minimum of 2 complete paragraphs.

(You certainly may write more.)

Self Assessment

Synthesize what you are noticing in your notes, assignments, etc. with regard to your learning.

Your assessment should have a minimum of three citations from lectures, weekly discussions, code or concepts, and/or tutorials.



**EVERYTHING
IS DUE BY
NEXT CLASS.**

