

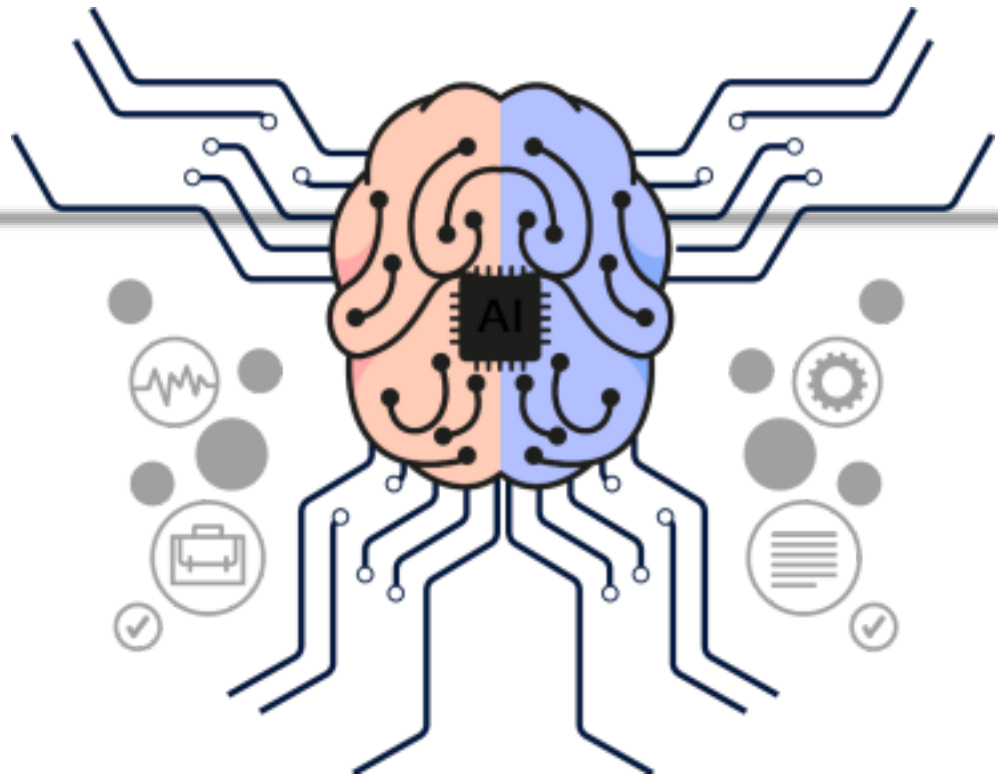
Artificial Intelligence

# INTRODUCTION TO

# ARTIFICIAL INTELLIGENCE

## Outline

- 
- What is Artificial Intelligence (AI)?
  - The foundations of AI
  - A brief history of AI
  - AI applications in various fields
  - What are we going to learn?

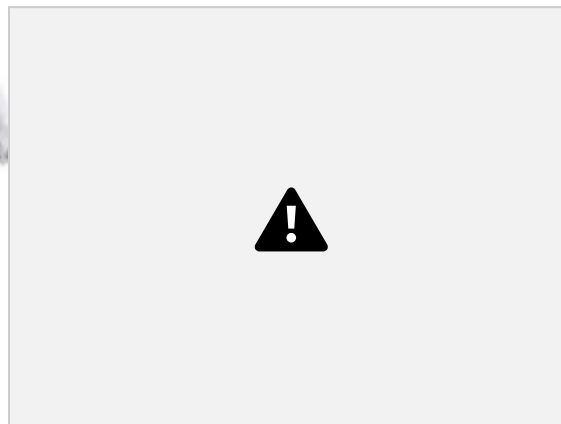
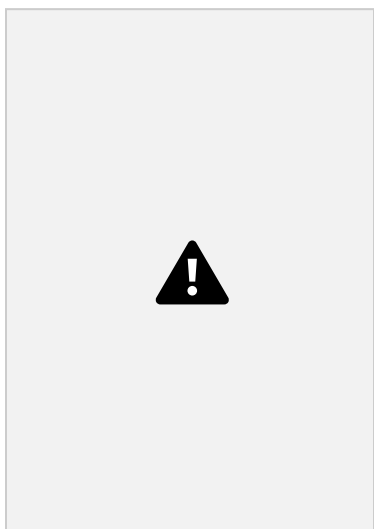


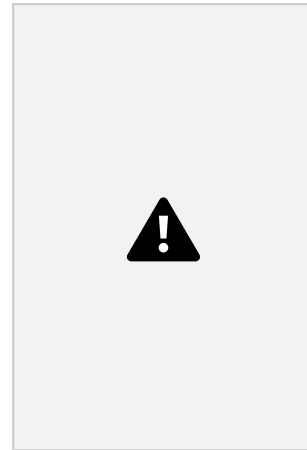
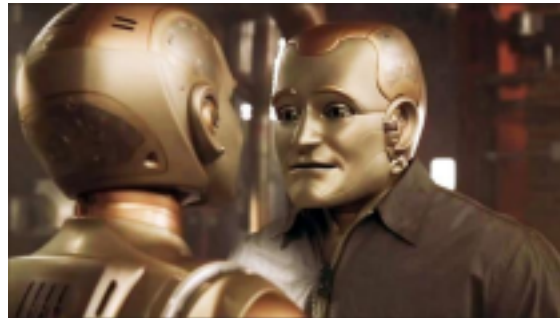
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# What is AI?

**AI: Dreams for everyone**

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# AI Innovations: Personal robots



Source: <https://www.youtube.com/watch?v=QdQL11uWWcl>

# **AI Innovations: Humanoid robots**



Source: <https://www.youtube.com/watch?v=9DaTZQxg21U>



# AI Innovations: Deep Blue – AlphaGo



**AlphaGo vs. Lee Sedol**  
(03/2016)

**Deep Blue vs. Kasparov**  
(02/1996 and 05/1997)

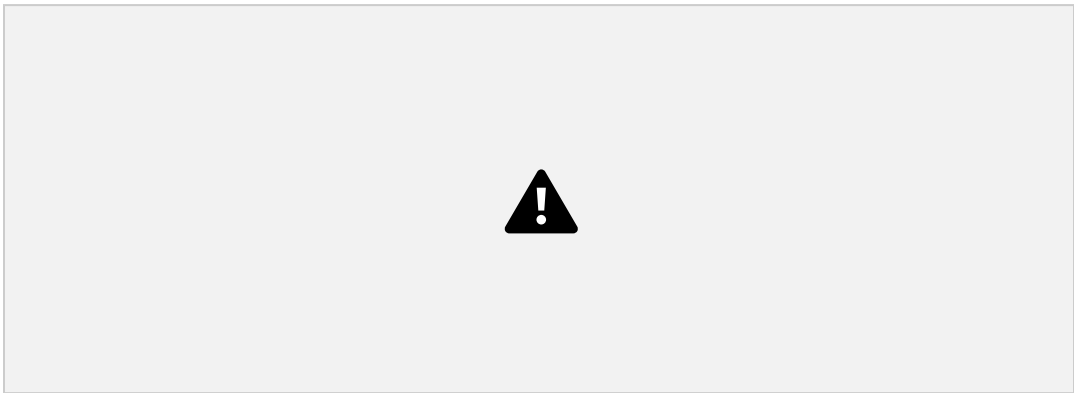
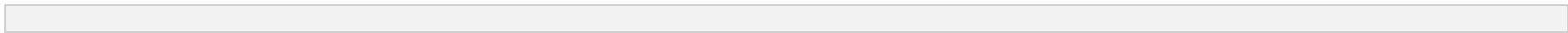


# The complexity of Chess and GO



Source: <https://www.youtube.com/watch?v=SUBqykXVx0A>

# AI Innovations: OpenAI Five





Source: <https://openai.com/projects/five/>

# Intelligence vs. Artificial Intelligence

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**Intelligence** includes the capacity for logic, understanding, learning, reasoning, creativity, and problem solving, etc.



**Artificial intelligence (AI)** attempts not just to **understand** but also to **build intelligent entities**.

# The field of Artificial Intelligence

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- AI is one of the newest fields in science and engineering.
- Work started in earnest soon after World War II
  - The name was coined at a conference at Dartmouth College in 1956.



**John McCarthy** (1927 – 2011)

Marvin

Minsky

(1927 –

2016)  
Allen  
Newell  
(1927 –

1992)  
Arthur  
Samuel  
(1901 –

1990)  
Herbert  
Simon (1916  
– 2001)

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# The field of Artificial Intelligence

- AI research builds **intelligent entities** that **simulate humans** in different aspects.



✓ **Thinking**: learning, planning, and refining knowledge

✓ **Perception**: see, hear, feel, etc. ✓

**Communication** in natural languages ✓



# What is Artificial Intelligence?

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# What is Artificial Intelligence?

## Thought processes and reasoning

Systems that <b>think</b> like <b>humans</b>	Systems that <b>think</b> <b>rationally</b>
Systems that <b>act</b> like <b>humans</b>	Systems that <b>act</b> <b>rationally</b>

Rationalit  
y

Human<sup>s</sup>

# Systems that act like humans

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- **The Turing Test approach** (Alan Turing, 1950)



A computer passes the test if a human interrogator, after posing several written questions, cannot tell whether the written responses come from a person or from a computer.

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# Systems that act like humans

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- Problems with the Turing Test

n i n i g n h u n

h i o

n i g n h i o h u n o n

o

- Variations

- Reverse Turing Test: CAPTCHA

- Total Turing Test: additionally examine the perceptual (computer vision) and the objects manipulation (robotics) abilities of the subject.

# A better Turing Test?

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- AI researchers have devoted little effort to pass the test.
- It is more important to demonstrate intelligence than to pass the test.



Sheep  
dog  
or mop?

# Systems that think like humans

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- **General Problem Solver** – GPS (Newell and Simon, 1961) • Not merely solve problems correctly
  - Compare the trace of its reasoning steps to traces of human subjects while solving the same problems
- **Cognitive Science**
  - Computer models from AI
  - Experimental techniques from psychology
  - These approaches



are now distinct from AI

the human mind

precise and testable theories of

- Share the available theories but do not explain anything resembling human intelligence
- All share a principal direction

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# Systems that think rationally

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- The laws of thought approach
- “Right hinking” = irrefutable reasoning processes

- E.g., A i o ' syllogisms provided patterns for argument structures that always yielded correct conclusions when given correct premises.



All men are  
mortal.

Socrates is a  
man.

Therefore,

Socrates is mortal.

Aristotle

(381BC – 322BC)

$\forall x. \text{man}(x) \Rightarrow \text{mortal}(x)$

$\text{man}(\text{Socrates})$

$\text{mortal}(\text{Socrates})$

# Systems that think rationally

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- Problems with the logicist approach

- Not all intelligence is mediated by logic behavior
- Solving a problem “in p incip ” is different from doing in practice •

Both obstacles apply to any attempt to build computational reasoning systems

# Systems that act rationally

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- The rational agent approach
- Rational behavior = “ oing the right thing”,
  - “Right thing”: what is expected to maximize goal achievement given the available information
- An agent is just something that perceives and then acts
$$\diamond\diamond: \diamond\diamond \rightarrow \diamond\diamond$$
- A rational agent acts to achieve the best outcome or, when there is uncertainty, the best expected outcome.
  - Include thinking, inference as a part of being rational agent

- Include more: action without thinking, e.g., reflexes

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# Systems that act rationally

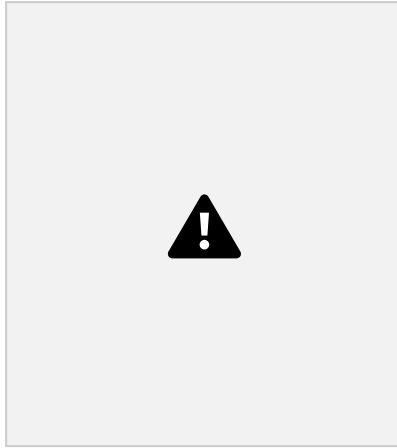
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More general than the “ w of hough ” approach • Correct inference is not all of rationality.

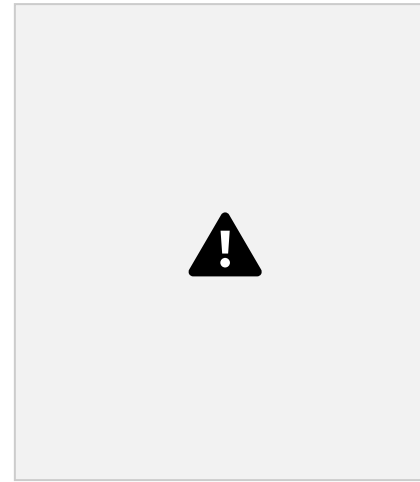
- In some situations, there is no provably correct thing to do, but something must still be done.
- Amenable to scientific development than those based on human behavior or human thought

# Major roles and Goals of AI





Goals of AI



AI studies the intelligent part concerned with humans and represents those actions using computers.

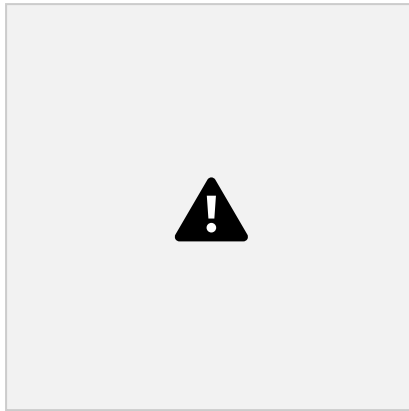


# Rational? Intelligence?

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A man withdraws his fingers from a hot



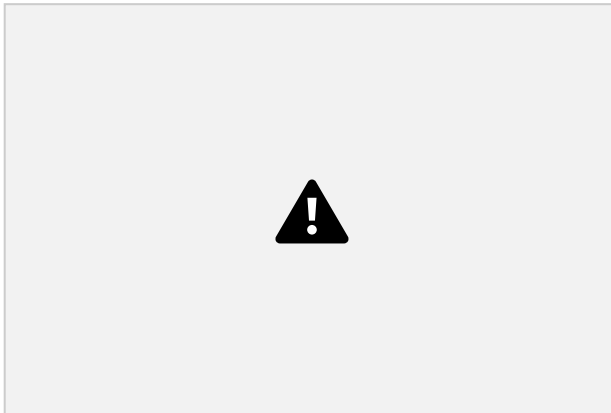
stove.

spreading flu to others.

A newborn baby grasps his/her mother's  
finger.

A girl wears a mask to avoid

Two people cross the street at the zebra  
crossing.





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# Foundations of AI

# Research fields related to AI

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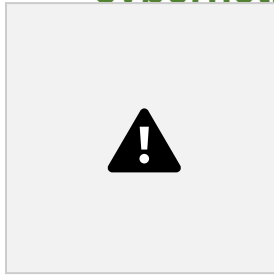
Control theory

Mathematics

and

Philosophy

cybernetics



Linguistics

Neuroscience



Economics

Psychology

Computer  
Engineering

# Research fields related to AI

Philosophy	Logic, methods of reasoning, mind as physical system, foundations of learning, language, rationality.
Mathematics	Formal representation and proof, algorithms, computation, (un)decidability, (in)tractability, probability.
Economics	Utility, decision theory, rational economic agents
Neuroscience	Neurons as information processing units.
Psychology/ Cognitive Science	How do people behave, perceive, process information, represent knowledge.
Computer Engineering	Building fast computers

Control Theory Design systems that maximize an objective function  
over time

Linguistic Knowledge representation, grammar<sub>27</sub>

# Research fields related to AI

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# AI and related concepts

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Source: <https://blogs.nvidia.com/blog/2016/07/29/whats-difference-artificial-intelligence-machine-learning-deep-learning-ai/>

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# Pros and Cons of AI

- 
- ❑ More powerful and more useful computers
  - ❑ New and improved interfaces
  - ❑ Solve new problems
  - ❑ Better handling of information
  - ❑ Relieve information overload
  - ❑ Conversion of information into knowledge
- 
- ❑ Increased costs
  - ❑ Difficulty with software development - slow and expensive
  - ❑ Few experienced programmers



# A brief history of AI

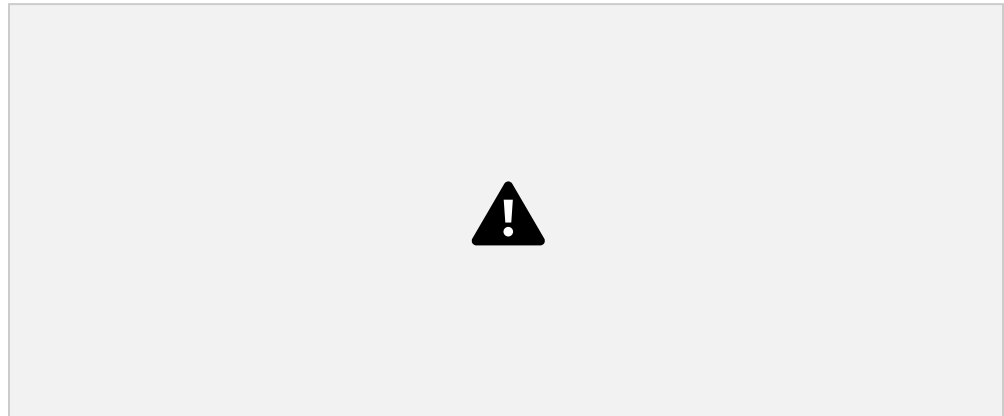
# A brief history of AI

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- 1940-1950: Early days

- 1943: McCulloch & Pitts: Boolean circuit model of brain
- 1950: Turing's “Computing Machinery and Intelligence”

- 1950—70: Excitement: Look, Ma, no hands!
  - 1950s: Early AI programs, including Samuel's checkers program, Newell & Simon's Logic Theorist, Gelernter's Geometry Engine
  - 1956: Dartmouth meeting: “Artificial intelligence” adopted
  - 1965: Robinson's complete algorithm for logical reasoning
- 1970—90: Knowledge-based approaches
  - 1969—79: Early development of knowledge-based systems
  - 1980—88: Expert systems booms
  - 1988—93: Expert systems busts: “AI Winter”



industry

industry

# A brief history of AI

- 
- 1990—: Statistical approaches
    - Resurgence of probability, focus on uncertainty
    - General increase in technical depth
    - Agents and learning systems... “A Sp ing”?
  - 2000—: Where are we now?



# A demo of artificial neural network

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Source: <https://www.youtube.com/watch?v=3JQ3hYko51Y>





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# AI Applications

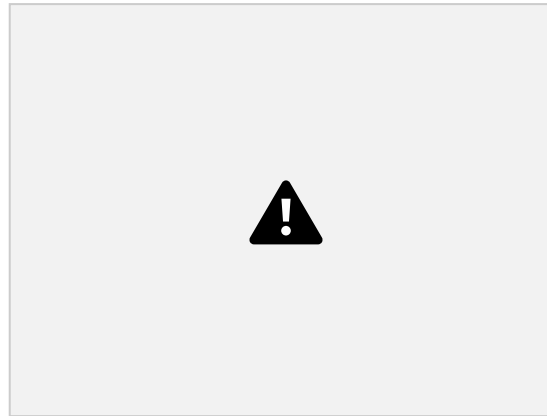
# Autonomous Planning and Scheduling





Autonomous rovers

Autonomous rovers



Telescope  
scheduling

Analysis of data

# Medicine



Classification on  
medical images

*I recommend gentamycin using a  
doze of ...*

*Have you obtained positive cultures?*

Yes.

*What type of infection is it?*

Primary bacteremia.

*When did the symptoms first appear?*

May 5



Diagnosis system (e.g. MYCIN)

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# Games and Entertainment

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What are we going to learn?



# Main topics in AI

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- Search (includes Game Playing)
- Representing knowledge and reasoning with it

- Planning
- Learning
- Natural language processing
- Expert systems
- Interacting with the Environment
  - E.g. Vision, Speech recognition, Robotics, etc.
- An o ...

*We won't have time in this course to consider all of these.*

# Solving problems by searching

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- **Search** is the fundamental technique of AI.
  - Possible answers, decisions or courses of action are structured into an abstract space, which we then search.
- Search is either “uninfo ” or “info ”
  - Uninformed: we move through the space without worrying about what is coming next, but recognizing the answer if we see it
  - Informed: we guess what is ahead and use that information to decide where to look next.
- We may want to search for the **first answer** that satisfies our goal or keep searching until we find the **best answer**.

# Solving problems by

# searching

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- Uninformed and informed strategies
- Global vs. local search





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# Solving problems by searching

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- Adversarial search
- Constraint satisfaction problems

# Knowledge and reasoning

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- The second most important concept in AI
- If we are going to act rationally in our environment, then we must have some way to describe the given environment and draw inferences from that representation.
  - How do we describe what we know about the world ?
  - How do we describe it concisely ?
  - How do we describe it so that we can get hold of the right piece of knowledge when we need it ?
  - How do we generate new pieces of knowledge ?
  - How do we deal with uncertain knowledge ?

# Knowledge and reasoning

- 
- Propositional logic and predicate logic
  - Inference techniques: forward chaining, backward chaining, and **resolution**
  - Uncertain knowledge and reasoning





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# Machine learning

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- If a system is going to act truly appropriately, then it must be able to **change its actions in the light of**

**experience.** • How do we generate new facts from old ?

- How do we generate new concepts ?
- How do we learn to distinguish different situations in new environments ?



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# Machine learning

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- Classification with ID3 Decision tree and Naïve Bayes
- Artificial neural networks





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# THE END

