



Out of Box English Learning 英语即学即用

课程体系设计和教学大纲

Curriculum Scope and Sequence



Connecting Students and Teachers Globally

Level 1 – 入门级课程

Level 2 – 中级课程 I

Level 3 – 中级课程 II

Level 4 – 高级课程

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课程介绍

北美专职外教开发，家中视频互动学习。

基于[内容语言综合学习方法\(CLIL\)](#)，涵盖口语、听力、阅读和写作多个领域。

目标是通过英语为母语的老师辅导和针对性的全沉浸式课堂互动，帮助学生发展出自然、流利的英语口语能力。

课程内容构建考虑到不同的学生水平，包含拼读，词汇，以及各种实际场景下的语言应用，帮助学生向高水平逐步提升，对标剑桥 **MSE** 系列考试。

此外，课程还将重点放在语法、英语学术技能和 **KET/PET/FCE** 系列考试的特定内容训练上，这样学生不仅具备日常会话英语的能力，还可以将其转化为学习考试上的成功。



能力对照标准

欧洲语言共同参考框架 (Common European Framework of Reference for Language ,CEFR)，是被国际认可的描述语言能力和水平的标准，这一标准全球通用。在 CEFR 的框架下，语言能力被分为 3 个等级（基础、中级、高级），每个等级下又细分为 2 个级别，所以从低到高共有 A1, A2, B1, B2, C1, C2 6 个级别。



与 MSE 考试对应关系:

- KET, 对应 CEFR A2 到 B1 级别
- PET, 对应 CEFR B1 到 B2 级别
- FCE, 对应 CEFR B2 到 C1 级别
- CAE, 对应 CEFR C1 到 C2 级别
- CPE, 对应 CEFR C2 级别以上

Level 1 – 入门级课程

初级课程着重于阅读技巧的音位意识。强调掌握字母读音，音节发音，解码和综合使用，并建立一个 **Sight Words** 词库。口语和听力部分旨在增加他们的基本词汇量，建立适当的口语模式，掌握基本的语法短语，并通过英语表达自己和理解他人以收获自信心。在初级阶段，我们主要关注 **KET** 考试的口语部分，重点在于理解和准确地回答关于自己、自己的日常生活细节和其他日常问题。还有一个重点是发展与考试相关的词汇，并在口头表达中准确地使用它们。

初级阶段写作并不是重点，但仍然是一个重要的组成部分。主要的关注点是发展基本的拼写和字母声音识别技能，以及对杜尔斯高频词汇表前 **100** 个单词的拼写掌握。在初级阶段课程结束时，学生应该能够展示出熟练的能力，创造基本的句子来表达喜欢、不喜欢，他们所看到的事物以及更多。

Unit 1

课时	语法知识点	阅读/写作	表达/词汇
1	Basic Nouns	High Frequency Words Vowel Sound & Name	Understand and use basic greetings Vocab: Weather, Summer, Winter, Animal Names, Land, Water
2	Singular and Plural Nouns	High Frequency Words Vowel Sound & Name CVC Blending	Use carrier phrases to express I see and I like Vocab: Weather Summer, Winter, leaves, branches, Animal Names
3	Sentences with <i>can</i>	High Frequency Words Vowel Sound & Name CVCC, CCVC Blending	Respond to Literature, Identify Details Vocab: Weather, Fall, Spring, school, classroom, children, friends
4	Describing Words Naming Words	High Frequency Words Vowel Sound & Name CVCC, CCVC Blending Bully E Rule	Listen and respond to text Using Adj in a sentence to describe an object or person. Vocab: seasons, little, big, hot, cold, fast, slow
5 – 复习	Singular and Plural Nouns, sentences with <i>can</i> , describing and naming words	High Frequency Words Vowel Sound & Name CVCC, CCVC Blending Bully E Rule	Basic greeting, carrier phrases, and vocab.
6 – 测评	单元总结与巩固	阅读	听力和对话综合练习

Unit 2

课时	语法知识点	阅读/写作	表达/词汇
1	第一单元复习 介词 - in and on	High Frequency Words Bully E Rule Vowel Sounds - ee, ea, oa, ai, ie	Ability to comprehend story while listening along Vocab: Actions, baby animals, farm animals, in, on, numbers
2	否定句 - is not, are not 介词 - in and on	High Frequency Words Bully E Rule Vowel Sounds - ee, ea, oa, ai, ie Spelling Dulce List	Express accurate positive and negative statements Vocab: Feelings, baby animals, farm animals, in, on, numbers
3	用 <i>have</i> and <i>has</i> 的表达	Sequencing Spelling Dulce List	Respond to Literature, sequence parts of the story. Vocab: Colors, pets, first, next, last
4	用 Do 和 Does 提问 Action Words	High Frequency Words Bully E Rule Vowel Sounds - ee, ea, oa, ai, ie	Using Adj in a sentence to describe an object or person. Vocab: Colors and shapes
5 – 复习	Prepositions Negative Statements Statements with <i>have</i> and <i>has</i> Q's with Do and Does Action Word	High Frequency Words Bully E Rule Vowel Sounds - ee, ea, oa, ai, ie Spelling Dulce List	Sequencing, describe an object, express positive and negative statements. Vocab: Sizes, shapes, actions, feelings, in, on, pets, first, last, next, colors, and shapes
6 – 测评	单元总结	阅读和写作	听力和对话练习

Unit 3

课时	语法知识点	阅读/写作	表达/词汇
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1	Unit 2 复习 Verbs Plural Nouns with -s	High Frequency Words	Comparisons, express likes and dislikes for actions Vocab: Sounds, family, verbs, game, kite, book, bike
2	Verbs Plural Nouns with -s Plural Nouns with -es	High Frequency Words Vowel Sounds - oo ir, ur, er, or, ar	Identify singular and plural nouns Vocab: Smells, family, verbs, food
3	Verbs Plural Nouns with -s Plural Nouns with -es	Reading in Context Spelling Dulce List	Respond to Literature, sequence parts of the story, identify the main idea and key details. Vocab: Touch, family, verbs, food
4	Pronouns - He, She, It, They	High Frequency Words Vowel Sounds - oo ir, ur, er, or, ar CVCC, CCVC Blending Spelling Dulce List	Use correct pronoun when discussing people Vocab: Tastes, family, verbs, food
5 – 复习	Verbs Plural Nouns with -s Plural Nouns with -es Pronouns - He, She, It, They	High Frequency Words Vowel Sounds - oo ir, ur, er, or, ar CVCC, CCVC Blending Spelling Dulce List	Comparisons, likes, dislikes, plural nouns, pronouns, and sequencing Vocab: At home, family, verbs, food
6 – 测评	单元总结	阅读和写作	听力和对话练习

Unit 4

课时	语法知识点	阅读/写作	表达/词汇
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1	Unit 3 复习 What, When, Where, Who	High Frequency Words Vowel sounds and decoding review and practice	Ask wh- questions Vocab: Sounds, smells, touch, taste, at home
2	What, When, Where, Who	High Frequency Words Vowel Sounds - ow, ou, aw, au	Identify personal needs and wants, understand the difference Vocab: School, want, need, build, house
3	I/my you/your we/our	High Frequency Words Vowel Sounds - ow, ou, aw, au Spelling Dulce List	Respond to Literature, sequence parts of the story, identify the main idea and key details. Vocab: School, bird, nest, twigs, straw
4	he/his she/her they/their	Reading in Context Answer Questions Spelling Dulce List	Differentiate between he/his, she/her, they/their in everyday speech Vocab: School, cake, birthday, balloons
5 - KET 练习	一般现在时/过去时	Understanding Messages	Fluently answer questions about yourself, everyday life, and routines KET Vocab Topic: Clothing
5 – 复习	Wh- Questions I/my you/your we/our he/his she/her they/their	High Frequency Words Vowel Sounds - ow, ou, aw, au Spelling Dulce List	Vocab: School, need, want, house items, birthday vocab
6 – 测评	单元总结	阅读和写作	听力和对话练习

Unit 5

课时	语法知识点	阅读/写作	表达/词汇
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1	Unit 4 Review Sentences with <i>can</i>	High Frequency Words Reading in Context - sequencing	Spoken and written mastery of sentences with <i>can</i> Vocab: Things to do, bugs, farm, first, last, eggs, find
2	Subject/Verb Agreement	High Frequency Words Vowel Sounds - oi, oy, c/g rules Underwater Dad Article - Comp Test	Accurate use of subject/verb agreement emerging while speaking. Vocab: Numbers, bugs, farm, run, hunt, eat, sleep
3	Subject/Verb Agreement Was/Were	High Frequency Words Vowel Sounds - oi, oy, c/g rules Reading graphs and charts	Understanding the parts of a graph and or chart Vocab: Number order, baby animals, habitats, bugs
4	Was/Were Past Tense Verbs	Reading graphs, charts, and index Vowel Sounds - oi, oy, c/g rules CCVC/CVCC Blending Spelling Dulce List	Understand and use past and present tense of basic verbs Vocab: Community, index, baby animals, habitats, bugs
5 - KET 练习	Present/Past Tense	Text with Gaps	Fluently answer questions about yourself, everyday life and routines KET Vocab Topic: Sports and hobbies
6 – 复习	Subject/Verb Agreement Was/Were Past Tense Verbs	High Frequency Words Vowel Sounds - oi, oy, c/g rules CCVC/CVCC Blending Reading graphs and charts Spelling Dulce List	Vocab: Numbers, community, bugs, farm, habitats, verbs
7 – 测评	单元总结	阅读和写作	听力和对话练习

Unit 6

课时	语法知识点	阅读/写作	表达/词汇
1	Unit 5 Review Proper Names	High Frequency Words Suffixes -ing, -ly, -le, -ed Spelling Dulce List	Organize ideas and things from everyday life. Vocab: transportation, neighborhood, places
2	Proper Names Contractions with <i>not</i>	High Frequency Words Suffixes -ing, -ly, -le, -ed Reading in Context - Honk! Honk! - Test Practice	Express negative statements with contractions and interact with a text. Vocab: Time, months, telling time, neighborhood, places
3	Proper Names Prepositions	High Frequency Words Suffixes -ing, -ly, -le, -ed Spelling Dulce List	Use and understand parts of a book and a Library. Vocab: Library, signs and safety, map, chapter, page number, topic, index
4 – 复习	Proper Names Contractions with <i>not</i> Prepositions	High Frequency Words Suffixes -ing, -ly, -le, -ed Spelling Dulce List	Organize ideas, negative statements, parts of a book. Vocab: Transportation, neighborhood, places, library, map, chapter, page number, index
5 - KET 专项练习	Present/Past Tense	Understanding Messages	Fluently answer questions about yourself, everyday life, and routines KET Vocab Topic: City
6 – 测评	单元总结	阅读和写作	听力和对话练习
7 - Level 1 测评	Speaking & Listening	Reading & Writing	Vocabulary

Level 2 – 中级课程 I

中级课程 I 是在第一阶段的基础上提高独立使用词汇、创造句子和整体语言流利性。在这一阶段，学生开始阅读更多深入的文章和故事。他们开始更多地探索学术英语，并将在阅读和写作方面变得更加熟练。英语口语和书面语都更加注重语法。完成这一阶段的学生将能够提问和回答各种各样的问题，并将能够独立使用英语而不必太多的提示。在这个级别上，每节课都有一个关于 **KET/PET** 技能的重点，词汇表与 **KET/PET** 词汇表部分保持一致。每个单元都有一个专门针对 **KET** 和 **PET** 的课程。学生将专注于考试的所有部分，包括口语、听力、阅读和写作。

Unit 1

课时	语法	阅读/写作	表达	KET/PET 重点
1	is, am, are Be - positive and negative forms	High Frequency Words	Correctly use is, am, and are in conjunction with pronouns.	Speaking: Fluently answer questions about yourself, everyday life, and routines
2	is, am, are Be - positive and negative forms Contractions	Reading for details and information	Use different forms of <i>be</i> both positive and negative.	Listening: Listen to questions about a handout and respond using info from the handout
3	Contractions Yes/No Questions Punctuation Period/Question /Exclamation Mark	Reading in Context	Understand and use contractions in speaking and writing. Use proper punctuation mark at the end of a sentence.	Reading: Respond to long text with multiple choice questions
4	Yes/No Questions Punctuation Period/Question /Exclamation Mark	KET Vocabulary - Appliances - Clothes - Buildings	Interact with a grade level text and accurately answer assessment questions.	Reading: Understanding messages Speaking: Speak about a

	Past of <i>be</i>			photo for one minute
5	Past of <i>be</i>	Prewriting skills: Brainstorm and develop story ideas.	Practice using writing skills on a given topic. Use various forms of <i>be</i> correctly in writing	Writing: Write a story based on pictures
6 - KET/PET Practice	KET Speaking Part 1 - Short questions and answers Listening Part 1 - Pictures and audio with multiple choice answers	KET Reading Part 1 - Understanding messages Writing Part 1 - Write an email based on notes	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing
7 - Review	is, am, are Be - pos/neg/present /past Punctuation	High Frequency Words Reading in Context KET Vocabulary	Review, practice, and check understanding	Speaking Listening Reading Writing
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Speaking

Unit 2

课时	语法	阅读/写作	表达	KET/PET 重点
1	Unit 1 Review	High Frequency Words	For all learned High Frequency Words: read, write, and correctly use in speech.	Speaking: Discuss informational card with creative questions and answers
2	Count Nouns	Prefixes & Suffixes	Understand and use synonyms and antonyms in speech and writing.	Listening: Pictures with multiple choice answers
3	Count Nouns Descriptive Adjectives		Understand and use synonyms, antonyms, and compound words in speech and writing.	Reading: Signs and short texts
4	Descriptive Adjectives Prepositions	Reading in Context	Fluently read and answer comprehension questions for a grade appropriate text.	Speaking/Reading: Long text with multiple choice questions
5	Prepositions Wh- Questions	Read and Respond	Responding to a written prompt, brainstorming, and editing skills.	Writing: Write a message
6 - KET/PET Practice	KET Speaking Part 2 - Discussion based on an information card Listening Part 2 - Fill in a form with blank areas while listening to a speaker	KET Reading Part 2 - Text matching Writing Part 2 - Write a story based on pictures	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing
7 - Review	Count Nouns Descriptive Adjectives Prepositions Wh- Questions	High Frequency Words Prefixes & Suffixes	Review, practice, and check understanding	

8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Listening
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Unit 3

课时	语法	阅读/写作	表达	KET/PET 重点
1	Affirmative & Negative Statements - Simple Present	High Frequency Words Segmenting and Blending	Understand and use multiple meaning words in speech and writing	Speaking: Discuss a picture for one minute in a creative, concise, and well thought out manner
2	Y/N Questions and Short Answers		Correctly use and spell common sound alike words	Listening: Fill in a form with blank spots will listening to a dialouge
3	Wh- Questions		Understand and us multiple meaning words, and sound alike words	Reading: Fill in gaps in a text with and without multiple choice options
4	When/What + Noun Prepositions of Time Ordinal Numbers	Reading in Context	Use Wh-questions to ask information seeking questions about someone else or a given topic.	Speaking/Reading: Text matching
5	When/What + Noun Prepositions of Time Ordinal Numbers	Read & Respond	Respond in speech and writing to Wh-questions about a topic or article.	Writing: Write an email
6 - KET/PET Practice	PET Speaking Part 1 - Short question and answer session about daily life, routines, likes, etc KET Listening Part 3	KET Reading Part 3 - Long text with multiple choice questions PET Writing Part 1 - Write an email	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing

	- Multiple choice questions with audio reading			
7 - Review	Count Nouns	Segmenting, blending, high frequency words	Review, practice, and check understanding	
	Descriptive Adjectives			
	Prepositions			
	Wh- Questions			
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Reading

Unit 4

课时	语法	阅读/写作	表达	KET/PET 重点
1	Possessive Nouns & Adjectives	High Frequency Words Reading a Chart Writing KWL Chart	Create and utilize KWL chart, read and understand basic charts.	Speaking: Question and answer practice
2	Possessive Nouns & Adjectives	High Frequency Words Reading a Chart Writing KWL Chart/cluster	Utilize clusters and KWL chart to take notes.	Listening: Complete notes while listening to a speaker
3	This, that, these, those Questions with <i>or</i>	Reading a Chart Writing: character map, cluster	Develop note taking skills to build vocabulary and understanding	Reading: Fill in a text with gaps without multiple choice options
4	This, that, these, those Questions with <i>or</i> One, ones, it	Reading in Context	Use note taking skills to interact with a text and increase comprehension.	Speaking/Reading: Examine an info card and develop a one minute speech on the topic
5	Present Progressive Affirmative & Negative Statements	Read and Respond	Use note taking skills to interact with a text and increase comprehension.	Writing: Write an email
6 - KET/PET Practice	PET Speaking Part 2 - Look at a visual and discuss KET Listening Part 4 - Fill in a form	KET Reading Part 4 - Text with multiple choice gaps PET Writing Part 2 - Write and article	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing
7 - Review	Possessive Nouns & Adjectives	KWL Chart Clusters Character Map	Charts, graphs, clusters, note taking skills.	

	This, that, these, those			
	Questions with <i>or</i>			
	Present Progressive Affirmative & Negative Statements			
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Writing

Unit 5

课时	语法	阅读/写作	表达	KET/PET 重点
1	Regular Verbs - Affirmative and Negative Statements	High Frequency Words Pre-writing tools and skills	Conjugate regular verbs in the present tense accurately in speech and writing.	Speaking: Short questions and answers, discuss an info card
2	Irregular Verbs - Affirmative and Negative Statements	High Frequency Words Revision Strategies and techniques	Differentiate between regular and irregular verbs.	Listening: Pictures with multiple choices
3	Subject and Object Pronouns; Direct and Indirect Objects	Types of Writing - Announcement - Book Review - Description	Understand and demonstrate ability to write different genres. Use direct and indirect objects in speech and writing.	Reading: Signs and short texts
4	Count and Non Count Nouns; Articles	Types of Writing - Directions - Email - Fable	Understand and demonstrate ability to write different genres Differentiate and correctly use count and non count articles.	Speaking/Reading: Read an opinion article and respond with a short speech
5	Present and Present Progressive Adverbs and Expressions of Frequency	Types of Writing - Journal Entry - Labels and Captions - Review	Understand and demonstrate ability to write different genres. Use adverbs in the present and present progressive tenses.	Writing: Write a story based on pictures
6 - KET/PET Practice	PET Speaking Part 3 - Talk about a photo for one minute	KET Reading Part 5 - Fill in gaps PET	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing

	KET Listening Part 5 - Longer conversation with matching	Writing Part 3 - Write a story		
7 - Review	Regular and Irregular Verbs Subject and Object Pronouns Count and Non Count Articles Adverbs and Expressions of Frequency	Types of Writing and Writing Strategies	Writing with flexibility and the ability to adjust to the prompt.	
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Speaking & Listening

Unit 6

课时	语法	阅读/写作	表达	KET/PET 重点
1	Non Action Verbs	High Frequency Words Types of Writing - Letters and Notes - Stories	Understanding of different story genres and letter types.	Speaking: Short question and answers, discuss an informational card
2	Gerunds and Infinitives	High Frequency Words Note taking while listening to a speaker	Effective use of gerunds and infinitives in writing.	Listening: Listen to a long conversation and answer multiple choice and matching questions
3	<i>Be Going</i> to for the Future	Reading in Context	Find desired information within a long piece of text.	Reading: Long text with multiple choice questions
4	<i>Will</i> for the Future; Future Time Markers	Read and Respond	Use <i>will</i> + a verb to discuss the future.	Speaking/Reading: Understanding messages
5	<i>May</i> or <i>Might</i> for Possibility	Purpose and audience in writing	Clearly state possibility using <i>may</i> or <i>might</i> in writing and speaking.	Writing: Write an article or story
6 - KET/PET Practice	PET Listening Part 1/2 - Pictures with multiple choice - Listen to short texts for attitude and opinion	PET Reading Part 1/2 - Signs - Matching	Focused practice on different parts of the KET and PET exams	Listening Reading
7 - Review	Non Action Verbs <i>Be Going</i> and <i>Will</i> for future <i>May</i> or <i>Might</i> for Possibility	High Frequency Words Purpose and audience when writing Identifying key information in a text	Expressing oneself in the future tense. Flexibility and accuracy in writing.	

8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Reading & Writing
9 - Unit Assessment	Speaking & Listening	Reading & Writing	Vocabulary	KET/PET Skills

Level 3 – 中级课程 II

在中级水平 II 的学生正在精细调整他们的语法使用和学习更多的深入技能，如短语动词，形容词性、名词性从句，动名词，和动词不定式。在这个阶段，学生将在写作领域面临更多的挑战，并将学习制作和编辑更深入的学术写作小短文。他们还将学习公开演讲技巧，并将被要求扩大词汇量。



KET/PET 系列考试仍然是重点，更强调与 PET 相关的技能。学生开始更多地关注考试技巧和与考试相关的更复杂的词汇。学生也开始学习较长的文本和内容区域。在中级英语 II 阶段，学生将会接触到三篇高级课文。这些教材是针对对应年级的，让学生有机会与英语国家同龄学生一起学习的课程进行互动。

Unit 1

课时	语法	阅读/写作	表达	KET/PET 重点
1	Questions with <i>Any/Some/How Much/How Many</i>	Seven Wonders of the World p. 2-7 - Key Ideas and Details - Cause and Effect	Language versatility when asking questions.	Speaking Vocabulary Topic: Appliances
2	Too Much, Too Many, Too + Adj	Seven Wonders of the World p. 2-7 - Text and Graphic Features - Respond and Extend	Deeper understanding of adjectives and their usage.	Listening Vocabulary Topic: Buildings
3	Possessives	Seven Wonders of the World p. 8-11 - Key Ideas and Details - Cause and Effect	Correct use of possessives in writing.	Reading Vocabulary Topic: Clothes
4	<i>Can</i> or <i>May</i> for Permission	Seven Wonders of the World p. 8-11	Deepen question framing repertoire.	Reading Speaking

		- Text and Graphic Features - Respond and Extend		Vocabulary Topic: Colors
5	Requests, Desires, Offers: <i>Would you please...?, I'd Like..., Would you like...?</i>	Seven Wonders of the World p.12-18 - Key Ideas and Details - Cause and Effect	Deepen question framing repertoire.	Writing Vocabulary Topic: Appliances Buildings Clothes Colors
6 - KET/PET Practice	KET Speaking Part 1 - Short questions and answers Listening Part 1 - Pictures and audio with multiple choice answers	KET Reading Part 1 - Understanding messages Writing Part 1 - Write an email based on notes	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing
7 - Review	Questions with <i>Any/Some/How Much/How Many</i> Too Much, Too Many, Too + Adj Possessives <i>Can or May</i> for Permission Requests, Desires, Offers: <i>Would you please...?, I'd Like..., Would you like...?</i>	Seven Wonders of the World - Vocabulary - Key Ideas - Language - Background and Language	Fluency when asking and writing questions.	Speaking Listening Reading Writing Vocabulary Topic: Appliances Buildings Clothes Colors
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Speaking

Unit 2

课时	语法	阅读/写作	表达	KET/PET 重点
1	Advice: <i>Should, Shouldn't, Ought to, Had Better, Had Better Not</i>	Seven Wonders of the World p.12-18 - Graphic Features - Respond and Extend	How to correctly ask for advice.	Speaking Vocabulary Topic: City
2	Necessity: <i>Have to, Don't Have to, Must, Mustn't</i>	Seven Wonders of the World p.18-23 - Key Ideas and Details - Cause and Effect	Correctly framing statements of necessity.	Listening Vocabulary Topic: Countryside
3	The Comparative	Seven Wonders of the World p.18-23 - Graphic Features - Respond and Extend	Accurately comparing various nouns fluently and easily.	Reading Vocabulary Topic: Education
4	Adverbs of Manner Enough; Too/Very; As + Adj +As; Same/Different	Seven Wonders of the World p.24-27 - Key Ideas and Details - Cause and Effect	Accurate usage of adverbs in everyday speech.	Reading Speaking Vocabulary Topic: Entertainment
5	Adverbs of Manner Enough; Too/Very; As + Adj +As; Same/Different	Seven Wonders of the World p.24-27 - Graphic Features - Respond and Extend	Accurate usage of adverbs in everyday speech.	Writing Vocabulary Topic: City Countryside Education Entertainment
6 - KET/PET Practice	KET:  Speaking Part 2 - Discussion based on an information card Listening Part 2 - Fill in a form with blank areas	KET:  Reading Part 2 - Text matching Writing Part 2 - Write a story based on pictures	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing

	while listening to a speaker			
7 - Review	<p>Advice: <i>Should, Shouldn't, Ought to, Had Better, Had Better Not</i></p> <p>Necessity: <i>Have to, Don't Have to, Must, Mustn't</i></p> <p>The Comparative</p> <p>Adverbs of Manner</p> <p>Enough; Too/Very; As + Adj +As; Same/Different</p>	<p>Seven Wonders of the World</p> <ul style="list-style-type: none"> - Vocabulary - Key Ideas - Language - Background and Language 	<p>Asking for advice, statements of necessity, comparing two or more nouns, and using adverbs more proficiently.</p>	<p>Speaking Listening Reading Writing</p> <p>Vocabulary Topic: City Countryside Education Entertainment</p>
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Speaking

Unit 3

课时	语法	阅读/写作	表达	KET/PET 重点
1	The Superlative	Seven Wonders of the World p.28-33 - Key Ideas and Details - Cause and Effect	More language depth when comparing things.	Speaking Vocabulary Topic: Environment
2	Simple Progressive and Simple Present	Seven Wonders of the World p.28-33 - Graphic Features - Respond and Extend	Correctly utilizing simple progressive tense in speech and writing.	Listening Vocabulary Topic: Food and Drink
3	Imperative	Seven Wonders of the World p.34-48 - Key Ideas and Details - Cause and Effect	Using and understanding commands.	Reading Vocabulary Topic: Health
4	Simple Past	Seven Wonders of the World p.34-38 - Graphic Features - Respond and Extend	Accuracy when speaking and writing in the past tense.	Reading Speaking Vocabulary Topic: Hobbies & Leisure
5	Past Progressive and Simple Past	Seven Wonders of the World - Review and Comprehension Assessment	Correctly utilizing the past progressive tense in speech and writing.	Writing Vocabulary Topic: Environment Food and Drink Health Hobbies & Leisure
6 - KET/PET Practice	PET Speaking Part 1 - Short question and answer session about daily life, routines, likes, etc	KET/PET Reading Part 3 - Long text with multiple choice questions PET Writing Part 1	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing

	KET Listening Part 3 - Multiple choice questions with audio reading - Write an email			
7 - Review	The Superlative Simple Progressive and Simple Present Imperative Simple Past Past Progressive	Seven Wonders of the World - Vocabulary - Key Ideas - Language - Background and Language	Using the simple and past progressive, understanding commands, and comparisons.	Speaking Listening Reading Writing Vocabulary Topic: Environment Food and Drink Health Hobbies & Leisure
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Speaking

Unit 4

课时	语法	阅读/写作	表达	KET/PET 重点
1	<i>Used to</i>	Hofus the Stonecutter p.2-9 - Key Ideas - Theme	Using the phrase <i>used to</i> in everyday speech.	Speaking Vocabulary Topic: House & Home
2	Future Time Clauses	Hofus the Stonecutter p.2-9 - Character - Respond and Extend	Expressing desires and ideas about the future.	Listening Vocabulary Topic: Language
3	Wh- Questions: Subject and Object	Hofus the Stonecutter p.10-15 - Key Ideas - Theme	Deeper understanding of asking questions.	Reading Vocabulary Topic: Nature
4	Reflexive and Reciprocal Pronouns	Hofus the Stonecutter p.10-15 - Character - Respond and Extend	Greater language flexibility with using pronouns.	Reading Speaking Vocabulary Topic: Personal Feelings
5	Phrasal Verbs	Hofus the Stonecutter p.16-24 - Key Ideas - Theme	Understanding the complexity of multiple meaning words/verbs.	Writing Vocabulary Topic: House & Home Language Nature Personal Feelings
6 - KET/PET Practice	PET Speaking Part 2 - Look at a visual and discuss KET Listening Part 4 - Fill in a form	KET Reading Part 4 - Text with multiple choice gaps PET Writing Part 2 - Write an article	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing
7 - Review	<i>Used to</i> Future Time Clauses	Hofus the Stonecutter - Vocabulary - Key Ideas - Language - Background and Language	Integrating <i>Used to</i> into common speech, expressing thoughts about the future,	Speaking Listening Reading Writing Vocabulary Topic:

	Wh- Questions: Subject and Object		flexibility with pronouns, and usage of phrasal verbs.	House & Home Language Nature Personal Feelings
	Reflexive and Reciprocal Pronouns			
	Phrasal Verbs			
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Speaking

Unit 5

课时	语法	阅读/写作	表达	KET/PET 重点
1	Ability: <i>Can, Could, Be able to</i>	Hofus the Stonecutter p.16-24	Different ways to express and define abilities.	Speaking

		- Character - Respond and Extend		Vocabulary Topic: Services
2	Permission: <i>Can, Could, May, Do you mind if</i>	Hofus the Stonecutter - Review and Comprehension Assessment	Ways to ask and be asked permission.	Listening Vocabulary Topic: Shopping
3	Requests: <i>Can, Could, Will, Would, Would you mind</i>	Turning the Tide for Turtles p.2-10 - Key Ideas and Details - Text and Graphic Features	Increased repertoire for making requests.	Reading Vocabulary Topic: Sport
4	Advice: <i>Should, Ought to, Had better</i>	Turning the Tide for Turtles p.2-10 - Problem/Solution - Respond and Extend	How to ask for advice.	Reading Speaking Vocabulary Topic: Technology
5	Suggestions: <i>Let's, Could, Why don't, Why not, How about</i>	Turning the Tide for Turtles p.10-20 - Key Ideas and Details - Text and Graphic Features	How to make and be asked for suggestions.	Writing Vocabulary Topic: Services Shopping Sport Technology
6 - KET/PET Practice	PET Speaking Part 3 - Talk about a photo for one minute KET Listening Part 5 - Longer conversation with matching	KET Reading Part 5 - Fill in gaps PET Writing Part 3 - Write a story	Focused practice on different parts of the KET and PET exams	Speaking Listening Reading Writing
7 - Review	Ability: <i>Can, Could, Be able to</i> Permission: <i>Can, Could, May, Do you mind if</i>	Hofus the Stonecutter and Turning the Tide for Turtles - Vocabulary - Key Ideas - Language - Background and Language	Express ability, ask for permission, making requests, asking advice, and making suggestions.	Speaking Listening Reading Writing Vocabulary Topic: Services Shopping Sport

	Requests: <i>Can, Could, Will, Would, Would you mind</i>			Technology
	Advice: <i>Should, Ought to, Had better</i>			
	Suggestions: <i>Let's, Could, Why don't, Why not, How about</i>			
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Speaking

Unit 6

课时	语法	阅读/写作	表达	KET/PET 重点
1	Present Perfect: <i>Already</i> and <i>Yet</i>	Turning the Tide for Turtles p.10-20 - Problem/Solution - Respond and Extend	Correctly utilizing phrases <i>already</i> and <i>yet</i> to express oneself.	Speaking Vocabulary Topic: Travel

2	Present Perfect: Indefinite Past	Turning the Tide for Turtles p.20- 25 - Key Ideas and Details - Text and Graphic Features	More depth and accuracy when moving between verb tenses.	Listening Vocabulary Topic: Weather
3	Present Perfect and Simple Past	Turning the Tide for Turtles p.20- 25 - Problem/Solution - Respond and Extend	More depth and accuracy when moving between verb tenses.	Reading Vocabulary Topic: Work & Jobs
4	Present Perfect Progressive and Present Perfect	Turning the Tide for Turtles p.25- 30 - Key Ideas and Details - Text and Graphic Features	More depth and accuracy when moving between verb tenses.	Reading Speaking Vocabulary Topic: Food and Drink
5	Nouns and Quantifiers	Turning the Tide for Turtles p.25- 30 - Problem/Solution - Respond and Extend - Review and Comprehension Assessment	Using nouns in a more complicated way and utilizing quantifiers accurately.	Writing Vocabulary Topic: Travel Weather Work & Jobs Food and Drink
6 - KET/PET Practice	PET Listening Part 1/2 - Pictures with multiple choice - Listen to short texts for attitude and opinion	PET Reading Part 1/2 - Signs - Matching	Focused practice on different parts of the KET and PET exams	Listening Reading
7 - Review	Present Perfect: <i>Already</i> and <i>Yet</i> Present Perfect: Indefinite Past Present Perfect and Simple Past	Turning the Tide for Turtles - Vocabulary - Key Ideas - Language - Background and Language	Increasing language depth when switching between verb tenses and using nouns and quantifiers fluently.	Speaking Listening Reading Writing Vocabulary Topic: Travel Weather Work & Jobs Food and Drink

	Present Perfect Progressive and Present Perfect			
	Nouns and Quantifiers			
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	KET/PET Reading & Writing
9 - Unit Assessment	Speaking & Listening	Reading & Writing	Vocabulary	KET/PET Skills

Level 4 – 高级课程

高级英语课程的目的是为学生准备 **FCE** 及以上考试，这可能是最重要的剑桥英语水平考试。学生们正努力进行面对面的有效沟通，表达观点和提出论点。他们还将培养清晰、详细的英语写作技巧，表达观点和解释不同观点的优缺点。

语法仍然是这一阶段的重点，他们将继续学习更多的技能，如情态动词、被动语态、虚拟语气、条件句和间接引语的熟练使用。在这一阶段，学生将已经有了扎实的语法基础，重点将是建立在已经建立的知识上，以增加该语法的下意识地自然使用。他们将精细调整他们的语法用法，以提高整体语言的流利性和使复杂的语法短语自然化。

Unit 1

课时	语法	阅读/写作	表达	FCE 重点
1	Articles: Indefinite and Definite	Extreme Environment p.2-3 - Key Ideas and Details - Central Idea	Asking questions and discussing specific nouns	Speaking
2	Adjectives and Adverbs Comparisons with As...as and <i>than</i>	Extreme Environment p.4-15 - Key Ideas and Details - Central Idea	Comparing different things and ideas	Listening
3	Superlatives	Extreme Environment p.4-15 -Text & Graphic Feature - Respond and Extend	Comparing 3 or more nouns	Reading & Use of English
4	Adverbs: As...as, Comparatives, Superlatives	Extreme Environment p.16-18 - Key Ideas and Details - Central Idea	Compare and contrast different nouns and ideas	Reading & Use of English
5	Gerunds: Subject and Object	Extreme Environment p.20-27 - Key Ideas and Details - Central Idea	Usage of various English words in different ways and forms	Writing
6 - FCE Practice	FCE Speaking Part 1 - Conversation	FCE Listening Part 1 - Listening to Recording with 1 question	FCE Reading & Use of English Part 1 - Multiple choice cloze deletion test	FCE Writing Part 1 - Write an Essay

7 - Review	Articles: Indefinite and Definite Adjectives and Adverbs Comparisons with <i>As...as</i> and <i>than</i> Superlatives Adverbs: <i>As...as</i> , Comparatives, Superlatives Gerunds: Subject and Object	Extreme Environment - Vocabulary - Comprehension	Compare and contrast skills Fluency and flexibility expressing oneself using varying grammatical structures	Speaking Listening Reading & Use of English
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	FCE Speaking

Unit 2

课时	语法	阅读/写作	表达	FCE 重点
1	Gerunds After Prepositions	Extreme Environment p.20-27 - Key Ideas and Details - Central Idea	Usage of various English words in different ways and forms	Speaking

2	Infinitives After Certain Verbs	Extreme Environment p.28 -Text & Graphic Feature - Respond and Extend	Using multiple verbs together	Listening
3	Infinitives of Purpose	Extreme Environment p.28-35 - Key Ideas and Details - Central Idea	Expressing reasons and purpose	Reading & Use of English
4	Infinitives with <i>Too</i> and <i>Enough</i>	Extreme Environment p.28-35 - Key Ideas and Details - Central Idea	Increased language depth for explanations	Reading & Use of English
5	Gerunds and Infinitives	Extreme Environment p.28-35 -Text & Graphic Feature - Respond and Extend	Grammatical fluency and accuracy in academic writing	Writing
6 - FCE Practice	FCE Speaking Part 2 - Speech and Response about a photograph	FCE Listening Part 2 - Listen and complete gapped sentences	FCE Reading & Use of English Part 2 - Open cloze, text with gaps	FCE Writing Part 1 - Write an Essay
7 - Review	Gerunds After Prepositions Infinitives; of Purpose, After Certain Verbs, with <i>Too</i> and <i>Enough</i> Gerunds and Infinitives	Extreme Environment - Vocabulary - Comprehension	Usage of multiple verbs together Accuracy in expressing reasons, purpose, and explanations	Tools for FCE Success Speaking Listening Reading & Use of English

8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	FCE Listening
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Unit 3

课时	语法	阅读/写作	表达	FCE 重点
1	Preferences: <i>Prefer, Would prefer, Would rather</i>	Extreme Environment p.36-41 - Key Ideas and Details	Expressing personal preferences and opinions	Speaking

2	Necessity: <i>Have (got) to, Must, Don't have to, Must not, Can't</i>	Extreme Environment p.36-41 - Key Ideas and Details - Text and Graphic Features	Asking questions and making statements of necessity	Listening
3	Expectations: <i>Be supposed to</i>	Extreme Environment p.42-46 - Key Ideas and Details - Central Idea	Asking for clarification and giving directions	Reading & Use of English
4	Future Possibility: <i>May, Might, Could</i>	Extreme Environment p.42-46 - Text & Graphic Feature - Respond and Extend	Making statements and asking questions involving ability and possibility	Reading & Use of English
5	Conclusions: <i>Must, Have (got) to, May, Might, Could, Can't</i>	Extreme Environment p.42-46 - Overarching Key Ideas, Details, and Central Theme of the Book	Grammatical flexibility in speech and writing	Writing
6 - FCE Practice	FCE Speaking Part 3 - Two way conversation and decision	FCE Listening Part 3 - Multiple matching, 5 speakers	FCE Reading & Use of English Part 3 - Word formation	FCE Writing Part 2 - Write one from a choice of 4 questions: a n article, an essay, a letter, a report, a review, a story

7 - Review	Preferences Necessity Expectations Future Possibility Conclusions	Extreme Environment - Overall Book Review - Assessment	Statements and questions of personal preferences, necessity, expectations, and future possibility.	Tools for FCE Success Speaking Listening Reading & Use of English
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	FCE Reading & Use of English

Unit 4

课时	语法	阅读/写作	表达	FCE 重点
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1	Simple Present and Present Progressive	Creature Features p.2-3 - Key Ideas and Details - Central Idea	Fluency and depth in expressing oneself	Speaking
2	Simple Past and Past Progressive	Creature Features p.4-7 - Key Ideas and Details - Compare and Contrast	Accuracy when speaking and writing about events in the past	Listening
3	Simple Past, Present Perfect, and Present Perfect Progressive	Creature Features p.8-9 - Central Idea - Respond and Extend	Switching between present and past tense in speech and writing	Reading & Use of English
4	Past Perfect and Past Perfect Progressive	Creature Features p.9-12 - Respond and Extend	Accuracy when speaking and writing about events in the past	Reading & Use of English
5	Past Perfect and Past Perfect Progressive	Creature Features p.12-19 - Key Ideas and Details - Compare and Contrast	Accuracy when speaking and writing about events in the past	Writing
6 - FCE Practice	FCE Speaking Part 4 - Interactive Discussion on a Given Topic	FCE Listening Part 4 - Longer Recoding with Multiple Choice Questions	FCE Reading & Use of English Part 4 - Key Word Transformation	FCE Writing Part 2 - Write one from a choice of 4 questions: a n article, an essay, a letter, a report, a review, a story

7 - Review	Simple Past and Present	Creature Features - Comprehension and Vocabulary Review	Differentiation between the present and past tense.	Tools for FCE Success
	Past Progressive			
	Present Perfect		Increased language depth and understanding of verb tenses while speaking and writing	Speaking Listening Reading & Use of English
	Present Perfect Progressive			
	Past Perfect			
	Past Perfect Progressive			
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	FCE Writing

Unit 5

课时	语法	阅读/写作	表达	FCE 重点
1	Future and Future Progressive	Creature Features p.12-19 - Key Ideas and Details - Compare and Contrast	Accuracy when speaking and writing about events in the future	Speaking
2	Future Perfect and Future Perfect Progressive	Creature Features p.20-23 - Key Ideas and Details - Central Idea	Accuracy when speaking and writing about events in the future	Listening

3	Negative Yes/No Questions and Tag Questions	Creature Features p.24-25 - Key Ideas and Details	Asking and answering questions with grammatical accuracy	Reading & Use of English
4	<i>So, Too, Neither, Not either, and But</i>	Creature Features p.26-28 - Respond and Extend	Developing natural speech patterns and increased ability to communicate thoughts and feelings	Reading & Use of English
5	Gerunds and Infinitives: Review and Expansion	Creature Features p.28-33 - Compare and Contrast - Central Idea	Grammatical fluency and accuracy in academic writing	Writing
6 - FCE Practice	FCE Speaking Part 1 - Conversation	FCE Reading & Use of English Part 5 - Text with Multiple Choice Questions	FCE Reading & Use of English Part 6 - Text with Sentences Missing	FCE Writing Part 2 - Write an Essay
7 - Review	Future, Future Progressive, Future Perfect, Future Perfect Progressive Neg Y/N Questions and Tag Questions <i>So, Too, Neither, Not either, and But</i> Gerunds and Infinitives	Creature Features - Comprehension and Vocabulary Review	Accuracy when speaking and writing about events in the future Developing natural speech patterns Grammatical accuracy in speech and writing	Tools for FCE Success Speaking Listening Reading & Use of English
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	FCE Speaking

Unit 6

课时	语法	阅读/写作	表达	FCE 重点
1	<i>Make, Have, Let, Help, and Get</i>	Creature Features p.34-41 - Key Ideas and Details - Compare and Contrast	Developing natural speech patterns	Speaking
2	Phrasal Verbs: Review	Creature Features p.34-41 - Key Ideas and Details - Compare and Contrast	Increased usage, comprehension, and understanding of everyday phrases	Listening

3	Phrasal Verbs: Separable and Inseparable	Creature Features p.42-45 - Key Ideas and Details - Compare and Contrast	Increased usage, comprehension, and understanding of everyday phrases	Reading & Use of English
4	Adjective Clauses with Subject Relative Pronouns	Creature Features p.45-54 - Compare and Contrast - Central Idea	Grammatical fluency and accuracy in academic writing	Reading & Use of English
5	Adjective Clauses with Object Relative Pronouns or <i>When</i> and <i>Where</i>	Creature Features p.45-54 - Compare and Contrast - Central Idea	Grammatical fluency and accuracy in academic writing	Writing
6 - FCE Practice	FCE Speaking Part 2 - Speech and Response about a photograph	FCE Listening Part 1 - Listening to Recording with 1 question	FCE Reading & Use of English Part 7 - Text with Multiple Matching Questions	FCE Writing Part 2 - Write an Essay
7 - Review	<i>Make, Have, Let, Help, and Get</i> Phrasal Verbs Adjective Clauses	Creature Feature - Overall Book Review - Assessment	Developing natural speech patterns Increased usage, comprehension, and understanding of everyday phrases Grammatical fluency and accuracy in academic writing	Tools for FCE Success Speaking Listening Reading & Use of English
8 - Assessment	Unit Summary	Reading & Writing	Speaking & Listening	FCE Listening
9 - Unit Assessment	Speaking & Listening	Reading & Writing	Vocabulary	FCE Skills