

QuackTrack

No duckin' around

Kevin Hu, Nathan Lee, Felix Ma, Steven Huang

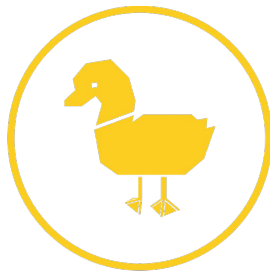
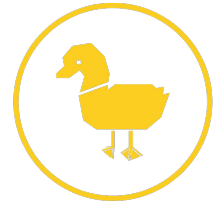


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Team Introduction



Steven Huang

2nd year COMM



Kevin Hu

2nd Year BUCS
student



Felix Ma

2nd Year CPEN



Nathan Lee

2nd Year COMM

Issues with Modern Learning



Distractions Everywhere

Nearly an infinite amount of content available— one click away



Inefficient Delegation of Time

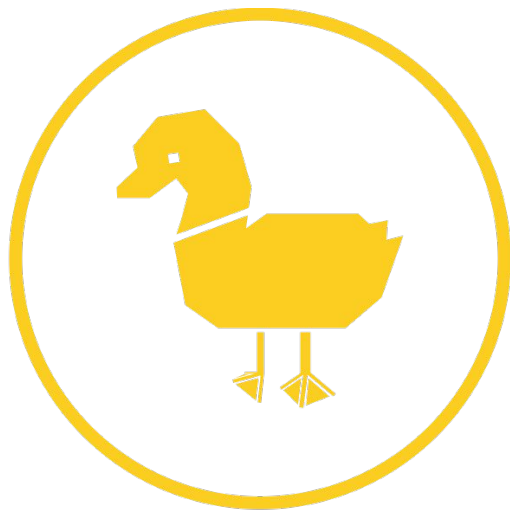
Students tend to incorrectly estimate their time spent on tasks



Dwindling Motivation

Low productivity resulting in a dwindling motivation cycle.

INTRODUCING:



QuackTrack

No duckin' around

QuackTrack Features



**Time on
Current Tab**



**Study Session
Rating**



**Daily/Weekly
Time Analysis**



Tab Time Limits



Target Customer Profile

Meet Roger Choi



Description

- 2nd year UBC student who loves playing ultimate frisbee
- Wants to be studious but not sure how to optimize his time spent
- Constantly looking for hacks to end his procrastination

Pain Points

- Often distracted by Youtube and Reddit when working on his laptop
- Always leaving his assignments until the due date

QuackTrack Advantages



01

More than just screen time, QuackTrack compiles user data to improve the learning process

02

Weekly reports on limits reached/missed

03

Reveals user's most productive working hours/days

04

Current status reports on productivity levels

Why this is Important



Rising popularity of online learning models

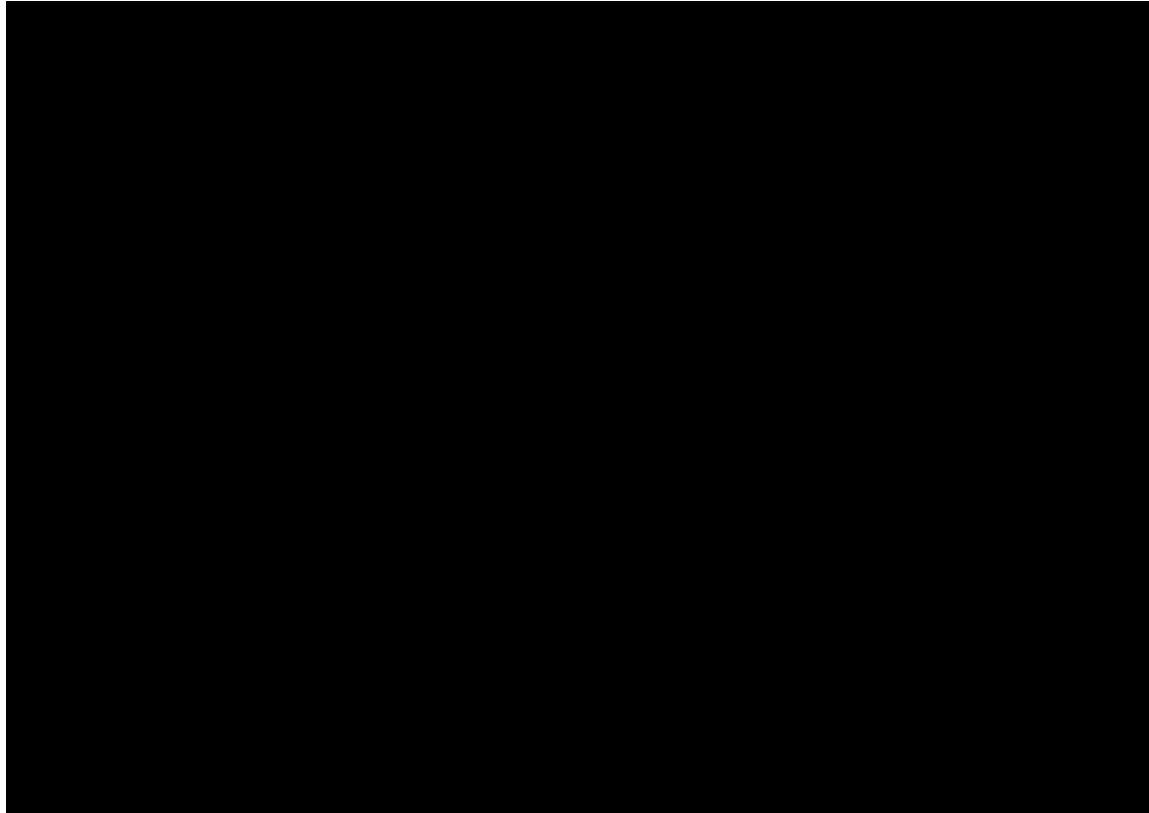


Negative mental health consequences of online learning



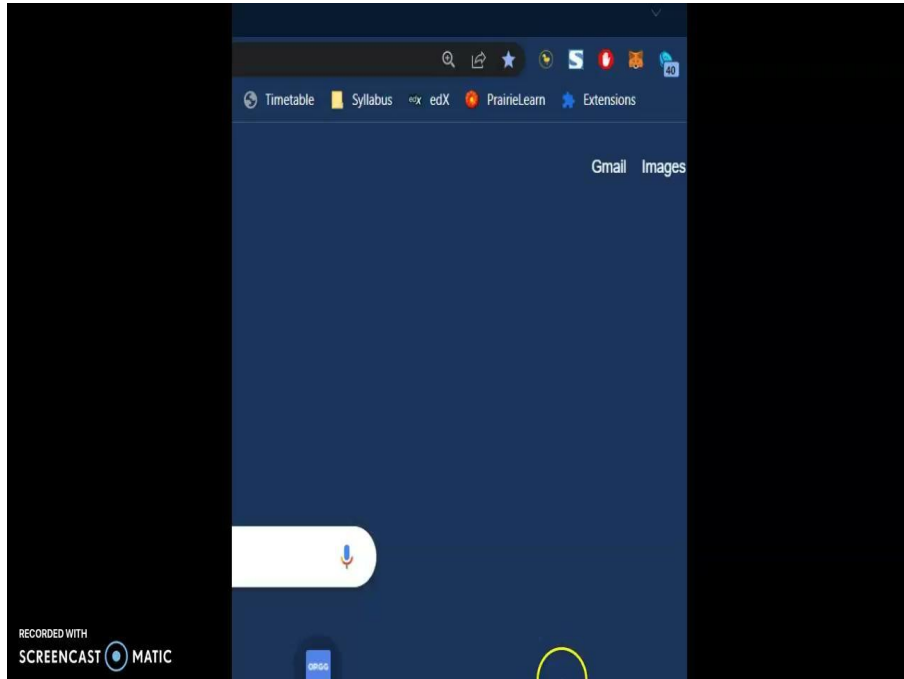
Low online course success rate (studies show 15% or less)

Demo Video of our Figma Design

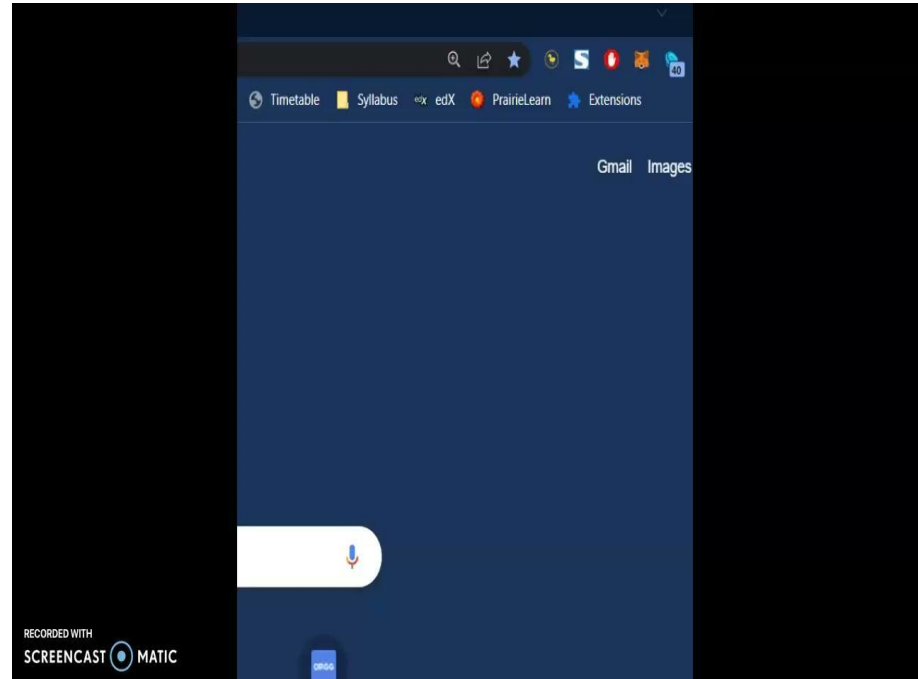


Demo Video of the Frontend

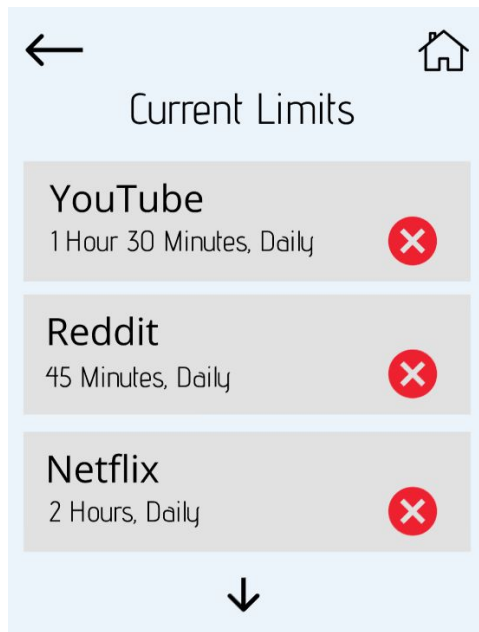
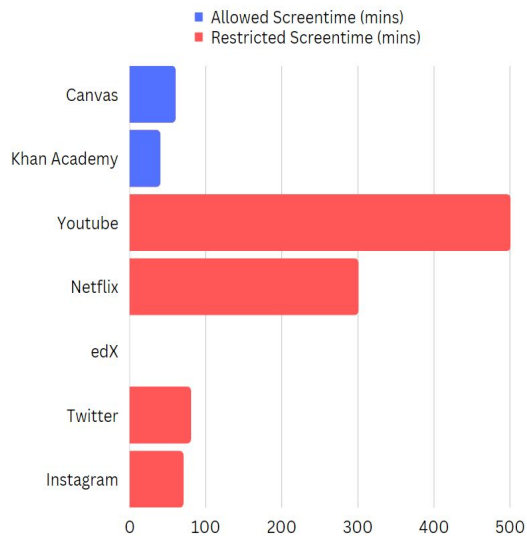
Happy Duck



Angry Duck



Data Analysis



You were on
YouTube and Netflix
too much! 🤔 🦆



```
# constants
MAX_LEISURE_TIME = 30
ANNOYED_VALUE = 2
ANGRY_VALUE = 3

# Data set 4 -> a student who slacked off
data = {
    "canvas": 60,
    "khan academy": 40,
    "youtube": 500,
    "netflix": 300,
    "edx": 0,
    "twitter": 80,
    "instagram": 70
}

# Allowed websites 4
allowedWebsites = {
    "canvas": 0,
    "khan academy": 0,
    "edx": 0
}

# Too much time spent on these websites
tooMuchTime = []

# Analysis
print("Quack. Welcome to Quack Track")
print("Here are your results for this study session:")

# Analyze results
for key, value in data.items():
    print(key, "-", value, "minutes")

for key, value in data.items():
    if value > MAX_LEISURE_TIME and key not in allowedWebsites:
        tooMuchTime.append(key)

# Response
if len(tooMuchTime) >= ANNOYED_VALUE and len(tooMuchTime) < ANGRY_VALUE:
    tooMuchTime.insert(-1, "and")
    print("Nice going, but you spent too much time on", ' '.join(tooMuchTime), "!")
    print("""
    """)
else:
    print("You're doing great!")
```



STOP DUCKIN' AROUND 🦆🦆🦆🦆

Test Case #1 - No Data

```
# Allowed websites 5
allowedWebsites = {
    "canvas" : 0,
    "khan academy" : 0,
    "edx" : 0
}
```

```
Quack. Welcome to Quack Track
Here are your results for this study session:
```

$$\frac{(\bar{\cdot})}{\backslash \quad)} < \frac{(\bar{\cdot})}{\backslash \quad)} > \frac{(\bar{\cdot})}{\backslash \quad)} =$$

```
Hmm, looks like there was no information... 🤔
```

Test Case #2 - Under the Limit

```
# Data set 3 -> a very studious student
data = {
    "canvas" : 60,
    "khan academy" : 340,
    "youtube" : 15,
    "netflix" : 20,
    "edx" : 30,
}

# Allowed websites 3
allowedWebsites = {
    "canvas" : 0,
    "khan academy" : 0,
    "edx" : 0
}
```

```
Quack. Welcome to Quack Track
Here are your results for this study session:
canvas : 60 minutes
khan academy : 340 minutes
youtube : 15 minutes
netflix : 20 minutes
edx : 30 minutes

—
      <(o )_____
      (  ._> /
      '---'

Good job, keep it up 🐤
```

Test Case #3 - Exceeded Some Limits

```
# Data set 2
data = {
    "canvas" : 75,
    "khan academy" : 60,
    "youtube" : 10,
    "netflix" : 180,
    "hbo max" : 200,
    "edx" : 15,
}
```

```
# Allowed websites 2
allowedWebsites = {
    "canvas" : 0,
    "khan academy" : 0,
    "edx" : 0
}
```

```
Quack. Welcome to Quack Track
Here are your results for this study session:
```

```
canvas : 75 minutes
```

```
khan academy : 60 minutes
```

```
youtube : 10 minutes
```

```
netflix : 180 minutes
```

```
hbo max : 200 minutes
```

```
edx : 15 minutes
```

```
Nice going, but you spent too much time on netflix and hbo max !
```

```
      ,~~.
      ( 9 )--'
  ( \____ )=='--'
    \ .   ) )
     \ -' /
      ~j- '
       "=:
```

```
You made me stand up 🧑🏻😡
```



Test Cases #4 - Exceeded Many Limits

```
# Data set 4 -> a student who slacked off
data = {
    "canvas" : 60,
    "khan academy" : 40,
    "youtube" : 500,
    "netflix" : 300,
    "edx" : 0,
    "twitter" : 80,
    "instagram" : 70
}

# Allowed websites 4
allowedWebsites = {
    "canvas" : 0,
    "khan academy" : 0,
    "edx" : 0
}
```

```
Quack. Welcome to Quack Track
Here are your results for this study session:
canvas : 60 minutes
khan academy : 40 minutes
youtube : 500 minutes
netflix : 300 minutes
edx : 0 minutes
twitter : 80 minutes
instagram : 70 minutes
```



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Test Cases #5 - Looser limits

```
# Data set 6 -> same times as previous student
#           but he set more allowed websites
data = {
    "canvas" : 60,
    "khan academy" : 40,
    "youtube" : 500,
    "netflix" : 300,
    "edx" : 0,
    "twitter" : 80,
    "instagram" : 70
}

# Allowed websites 4
allowedWebsites = {
    "canvas" : 0,
    "khan academy" : 0,
    "edx" : 0,
    "youtube" : 0,
    "twitter" : 0,
    "instagram" : 0
}
```

```
Quack. Welcome to Quack Track
Here are your results for this study session:
canvas : 60 minutes
khan academy : 40 minutes
youtube : 500 minutes
netflix : 300 minutes
edx : 0 minutes
twitter : 80 minutes
instagram : 70 minutes
```

```
—
      <(o )____
      (  ._> /
      '---'
```

Good job, keep it up 🥳

Impact



Limit Distractions

QuackTrack allows students to limit the time they spend on distracting websites



Empower Through Data

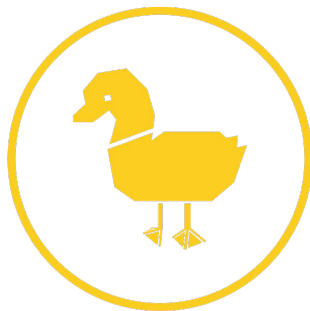
Quantitative and visual measures on procrastination, time spent, and productivity



Lasting Impact

Users can change their study habits as they see fit based on QuackTrack data

Thank you for listening!



QuackTrack

No duckin' around

Q & A