

# Learn How To Code

## Google's Go (golang) Programming Language

[Welcome](#)

[Course overview](#)

[Why Go?](#)

[How to succeed](#)

[Course resources](#)

[Documentation](#)

[Asking questions](#)

[Accelerate learning](#)

[Create your own course](#)

[Your development environment](#)

[Introduction](#)

[The terminal](#)

[Bash on Windows](#)

[Shell / bash commands I](#)

[Shell / bash commands II](#)

[Installing Go](#)

[Go workspace intro](#)

[Go workspace](#)

[Environment variables](#)

[IDE's](#)

[Go commands](#)

[Github repos](#)

[Github explored](#)

[Package management](#)

[Go modules default version 1.13+](#)

[Creating a go module](#)

[Adding a dependency](#)

[Upgrading dependencies](#)

[Variables, values, & type](#)

[Playground](#)

[Hello world](#)

[Introduction to packages](#)

[Short declaration operator](#)

[The var keyword](#)

[Exploring type](#)

[Zero value](#)

[The fmt package](#)

[Creating your own type](#)

[Conversion, not casting](#)

#### [Exercises - Ninja Level 1](#)

[Contribute your code](#)

[Hands-on exercise #1](#)

[Hands-on exercise #2](#)

[Hands-on exercise #3](#)

[Hands-on exercise #4](#)

[Hands-on exercise #5](#)

[Hands-on exercise #6](#)

#### [Programming fundamentals](#)

[Bool type](#)

[How computers work](#)

[Numeric types](#)

[String type](#)

[Numeral systems](#)

[Constants](#)

[Iota](#)

[Bit shifting](#)

#### [Exercises - Ninja Level 2](#)

[Hands-on exercise #1](#)

[Hands-on exercise #2](#)

[Hands-on exercise #3](#)

[Hands-on exercise #4](#)

[Hands-on exercise #5](#)

[Hands-on exercise #6](#)

[Hands-on exercise #7](#)

#### [Control Flow](#)

[Understanding control flow](#)

[Loop - init, condition, post](#)

[Loop - nested loops](#)

[Loop - for statement](#)

[Loop - break & continue](#)  
[Loop - printing ascii](#)  
[Conditional - if statement](#)  
[Conditional - if, else if, else](#)  
[Loop, conditional, modulus](#)  
[Conditional - switch statement](#)  
[Conditional - switch statement documentation](#)  
[Conditional logic operators](#)

### [Exercises - Ninja Level 3](#)

[Hands-on exercise #1](#)  
[Hands-on exercise #2](#)  
[Hands-on exercise #3](#)  
[Hands-on exercise #4](#)  
[Hands-on exercise #5](#)  
[Hands-on exercise #6](#)  
[Hands-on exercise #7](#)  
[Hands-on exercise #8](#)  
[Hands-on exercise #9](#)  
[Hands-on exercise #10](#)

### [Grouping data](#)

[Array](#)  
[Slice - composite literal](#)  
[Slice - for range](#)  
[Slice - slicing a slice](#)  
[Slice - append to a slice](#)  
[Slice - deleting from a slice](#)  
[Slice - make](#)  
[Slice - multi-dimensional slice](#)  
[Slice - underlying array](#)  
[Map - introduction](#)  
[Map - add element & range](#)  
[Map - delete](#)

### [Exercises - Ninja Level 4](#)

[Hands-on exercise #1](#)  
[Hands-on exercise #2](#)  
[Hands-on exercise #3](#)  
[Hands-on exercise #4](#)  
[Hands-on exercise #5](#)

[Hands-on exercise #6](#)  
[Hands-on exercise #7](#)  
[Hands-on exercise #8](#)  
[Hands-on exercise #9](#)  
[Hands-on exercise #10](#)

## [Structs](#)

[Struct](#)  
[Embedded structs](#)  
[Reading documentation](#)  
[Anonymous structs](#)  
[Housekeeping](#)

## [Exercises - Ninja Level 5](#)

[Hands-on exercise #1](#)  
[Hands-on exercise #2](#)  
[Hands-on exercise #3](#)  
[Hands-on exercise #4](#)

## [Functions](#)

[Syntax](#)  
[Variadic parameter](#)  
[Unfurling a slice](#)  
[Defer](#)  
[Methods](#)  
[Interfaces & polymorphism](#)  
[Anonymous func](#)  
[func expression](#)  
[Returning a func](#)  
[Callback](#)  
[Closure](#)  
[Recursion](#)

## [Exercises - Ninja Level 6](#)

[Hands-on exercise #1](#)  
[Hands-on exercise #2](#)  
[Hands-on exercise #3](#)  
[Hands-on exercise #4](#)  
[Hands-on exercise #5](#)  
[Hands-on exercise #6](#)  
[Hands-on exercise #7](#)

[Hands-on exercise #8](#)  
[Hands-on exercise #9](#)  
[Hands-on exercise #10](#)  
[Hands-on exercise #11](#)

## [Pointers](#)

[What are pointers?](#)  
[When to use pointers](#)  
[Method sets](#)

## [Exercises - Ninja Level 7](#)

[Hands-on exercise #1](#)  
[Hands-on exercise #2](#)

## [Application](#)

[JSON documentation](#)  
[JSON marshal](#)  
[JSON unmarshal](#)  
[Writer interface](#)  
[Sort](#)  
[Sort custom](#)  
[bcrypt](#)

## [Exercises - Ninja Level 8](#)

[Hands-on exercise #1](#)  
[Hands-on exercise #2](#)  
[Hands-on exercise #3](#)  
[Hands-on exercise #4](#)  
[Hands-on exercise #5](#)

## [Concurrency](#)

[Concurrency vs parallelism](#)  
[WaitGroup](#)  
[Method sets revisited](#)  
[Documentation](#)  
[Race condition](#)  
[Mutex](#)  
[Atomic](#)

## [Exercises - Ninja Level 9](#)

[Hands-on exercise #1](#)  
[Hands-on exercise #2](#)

[Hands-on exercise #3](#)

[Hands-on exercise #4](#)

[Hands-on exercise #5](#)

[Hands-on exercise #6](#)

[Hands-on exercise #7](#)

## [Channels](#)

[Understanding channels](#)

[Directional channels](#)

[Using channels](#)

[Range](#)

[Select](#)

[Comma ok idiom](#)

[Fan in](#)

[Fan out](#)

[Context](#)

## [Exercises - Ninja Level 10](#)

[Hands-on exercise #1](#)

[Hands-on exercise #2](#)

[Hands-on exercise #3](#)

[Hands-on exercise #4](#)

[Hands-on exercise #5](#)

[Hands-on exercise #6](#)

[Hands-on exercise #7](#)

## [Error handling](#)

[Understanding](#)

[Checking errors](#)

[Printing & logging](#)

[Recover](#)

[Errors with info](#)

## [Exercises - Ninja Level 11](#)

[Hands-on exercise #1](#)

[Hands-on exercise #2](#)

[Hands-on exercise #3](#)

[Hands-on exercise #4](#)

[Hands-on exercise #5](#)

## [Writing documentation](#)

[Introduction](#)

[go doc](#)

[godoc](#)

[godoc.org](#)

[Writing documentation](#)

[Exercises - Ninja Level 12](#)

[Hands-on exercise #1](#)

[Hands-on exercise #2](#)

[Hands-on exercise #3](#)

[Testing & Benchmarking](#)

[Introduction](#)

[Table tests](#)

[Example tests](#)

[Golint](#)

[Benchmark](#)

[Coverage](#)

[Benchmark examples](#)

[Review](#)

[Exercises - Ninja Level 13](#)

[Hands-on exercise #1](#)

[Hands-on exercise #2](#)

[Hands-on exercise #3](#)

[FAREWELL](#)

[Cross compile](#)

[Packages](#)

---

# Welcome

## 1. welcome

Welcome to ...

## 2. credentials

My name is Todd McLeod and ...

## 3. benefits

I am excited to show you ...

## 4. curriculum

The curriculum we will be studying ...

## 5. audience

For those new to programming ... For those already with experience ...

## 6. call to action

video: 001

# Course overview

## Why Go?

- [Go is the top paying language in America](#)
- Credentials of Go
  - Google
  - **Rob Pike**
    - Unix, UTF-8
  - **Robert Griesemer**
    - Studied under the creator of Pascal
  - **Ken Thompson**
    - solely responsible for designing and implementing the original Unix operating system
    - invented the B programming language, the direct predecessor to the C programming language.
    - helped invent the C programming language
- [Why Go](#)
  - **efficient compilation**
    - Go creates compiled programs
      - there is a garbage collector (GC)
      - there is no virtual machine
  - **efficient execution**
  - **ease of programming**
  - [the purpose of Go](#)
- What Go is good for
  - what Google does / web services at scale
  - networking
    - http, tcp, udp
  - concurrency / parallelism
  - systems
  - automation, command-line tools
  - crypto
  - image processing
- [Guiding principles of design](#)
  - expressive, comprehensible, sophisticated
  - clean, clear, easy to read
- [Companies using go](#)



- Google, YouTube, Google Confidential, Docker, Kubernetes, InfluxDB, Twitter, Apple
- [The creator of Node.js has abandoned Node in favor of Go](#)

files: [Why Go - The Presentation](#)

video: 002

## How to succeed

Understanding what has made others successful can help you become successful. These are principles which have helped me become successful. I learned these principles from others and from my own experience. I share these **principles to help you succeed in this course and in life:**

- [Grit - Angela Duckworth](#)
- Time on task
- Focus
  - Bill Gates & Warren Buffett
- Bill Gates, "If you want to be successful, get in front of what's coming and let it hit you."
- [Habits of effective people](#)
- my teachers
  - drop by drop, the bucket gets filled
  - persistently, patiently, you are bound to succeed

video: 003

## Course resources

The course outline is part of the course. Please **read all of the descriptions of the videos in the course outline.** This is part of the learning process. When you read the descriptions:

- the concepts you are learning will be reinforced
- you **learn the material more quickly**

In addition, I sometimes provide additional information in the course descriptions. Sometimes I record a lecture, then remember that there is a resource or another piece of information which you should know. Some of these resources and extra pieces of information I include are very valuable.

[Github code samples](#)

- downloading zip
- searching for code

Caleb Doxsey website and his book

<http://www.doxsey.net/>

<http://amzn.to/1OnFtPY>

go by example

<https://gobyexample.com/>

Bill Kennedy's book

<http://amzn.to/1kGGsPv>

Donovan and Kernighan's book

<http://amzn.to/1RIM5HP>

Go Web Programming

<http://amzn.to/2dVIW07>

**Todd McLeod YouTube**

<https://www.youtube.com/user/toddmcleod>

**Todd McLeod Twitter**

[https://twitter.com/Todd\\_McLeod](https://twitter.com/Todd_McLeod)

files:

- **course outline:** <http://bit.ly/2Nih2a9>
- **course resources:** <https://goo.gl/4cxMbH>
- other resources including books I like: <https://goo.gl/uNb5QJ>

video: 004

## Documentation

- **official documentation**
  - [language spec](#)
  - [effective go](#)
- **golang.org vs godoc.org**
  - [golang.org](#)
    - language
    - standard library
  - [godoc.org](#)
    - standard library AND third-party packages

video: 005

## Asking questions

This is where you should post your questions: <https://forum.golangbridge.org/>

If you are unable to get your question answered there, reach out to me on twitter:

[https://twitter.com/Todd\\_McLeod](https://twitter.com/Todd_McLeod)

video: 005a

## Accelerate learning

You can **increase the speed of videos when you watch them**. Not everyone knows this. This is something you should include in the beginning of all of your courses. Watching videos quickly helps many students. It's not for everybody, but it works for a lot of people. You need your students to know about this. You can also turn on the **"tools / document outline" for our course outline**.

video: 006

## Create your own course

People sometimes ask me how I got started teaching classes online, and how they can do it also. My philosophy is that **if you UNDERSTAND some subject and if you can CONVEY THAT UNDERSTANDING, then you are qualified to teach that subject**.

- <https://greatercommons.com/learn/online-teaching-jobs>
- equipment <https://goo.gl/uNb5QJ>

video: 007

# Your development environment

## Introduction

This section will show you how to set up your development environment. After this section, for the first part of this course, we will write code using an online editor. If you are new to programming, you can skip this section and come back to it later. If you are an experienced dev, you can set up your environment then write code using an integrated development environment (IDE) editor.

video: 007-intro

## The terminal

- terminology
  - GUI = graphical user interface
  - CLI = command line interface - **command line**
    - **terminal** = text input/output environment; console = physical terminal
      - unix / linux / mac
        - **shell / bash / terminal**
      - windows
        - **command prompt / windows command / cmd / dos prompt**

video: 007a

## Bash on Windows

- linux on Windows
  - developer features
    - Linux subsystem for Windows (beta)
  - bash
  - [article with steps here](#) and [another article](#)
- <https://git-scm.com/>

video: 007b

## Shell / bash commands I

- shell / bash commands
  - **pwd**
  - **ls**
  - **ls -la**
    - permissions
      - owner, group, world
      - r, w, x
      - 4, 2, 1

d = directory

rw-rw-rw-r = owner, group, world

		owner	group	bytes	last modification	hidden & name
total 72						
drwxr-xr-x+	20	spockmcleod	staff	680	Jul 31 15:44	.
drwxr-xr-x	5	root	admin	170	Dec 30 2016	..
-r-----	1	spockmcleod	staff	7	Dec 30 2016	.CFUserTextEncoding
-rw-r--r--@	1	spockmcleod	staff	14340	Aug 1 06:52	.DS_Store
drwx-----	19	spockmcleod	staff	646	Aug 1 07:07	.Trash
drwxr-xr-x	14	spockmcleod	staff	476	Jul 26 13:56	.atom
-rw-----	1	spockmcleod	staff	10321	Aug 1 07:16	.bash_history
drwx-----	41	spockmcleod	staff	1394	Aug 1 07:16	.bash_sessions
drwx-----	3	spockmcleod	staff	102	Aug 15 2016	.cups
-rw-----	1	spockmcleod	staff	1024	Dec 30 2016	.rnd
drwx-----	4	spockmcleod	staff	136	Feb 15 14:48	Applications
drwx-----+	4	spockmcleod	staff	136	Jul 26 13:16	Desktop
drwx-----+	9	spockmcleod	staff	306	Jul 31 16:43	Documents
drwx-----+	4	spockmcleod	staff	136	Jul 31 10:12	Downloads

- **cd**
- **cd ../**
- **mkdir**
- **touch**
  - touch temp.txt

- **nano temp.txt**
- **cat temp.txt**
- clear
  - **command + k**
  - **clear**
- **chmod**
  - chmod options permissions filename
  - chmod 777 temp.txt
- env
- **rm <file or folder name>**
  - **rm -rf <file or folder name>**
- .bash\_profile & .bashrc
  - **.bash\_profile** is executed for login shells, while **.bashrc** is executed for interactive non-login shells. When you login (type username and password) via console, either sitting at the machine, or remotely via ssh: .bash\_profile is executed to configure your shell before the initial command prompt.
- grep
  - cat temp2.txt | grep enter
  - ls | grep -i documents
- [all commands](#)

video: 007c

## Shell / bash commands II

- shell / bash commands
  - pwd
  - ls
  - ls -la
    - permissions
      - owner, group, world
      - r, w, x
      - 4, 2, 1

d = directory

rw-rw-rw- = owner, group, world

owner

group

bytes

last modification

hidden & name

```
total 72
drwxr-xr-x+ 20 spockmcleod staff 680 Jul 31 15:44 .
drwxr-xr-x 5 root admin 170 Dec 30 2016 ..
-r----- 1 spockmcleod staff 7 Dec 30 2016 .CFUserTextEncoding
-rw-r--r--@ 1 spockmcleod staff 14340 Aug 1 06:52 .DS_Store
drwx----- 19 spockmcleod staff 646 Aug 1 07:07 .Trash
drwxr-xr-x 14 spockmcleod staff 476 Jul 26 13:56 .atom
-rw----- 1 spockmcleod staff 10321 Aug 1 07:16 .bash_history
drwx----- 41 spockmcleod staff 1394 Aug 1 07:16 .bash_sessions
drwx----- 3 spockmcleod staff 102 Aug 15 2016 .cups
-rw----- 1 spockmcleod staff 1024 Dec 30 2016 .rnd
drwx----- 4 spockmcleod staff 136 Feb 15 14:48 Applications
drwx-----+ 4 spockmcleod staff 136 Jul 26 13:16 Desktop
drwx-----+ 9 spockmcleod staff 306 Jul 31 16:43 Documents
drwx-----+ 4 spockmcleod staff 136 Jul 31 10:12 Downloads
```

- cd
- cd ../
- mkdir
- touch
  - touch temp.txt
- nano temp.txt
- cat temp.txt
- clear
  - command + k
  - clear
- chmod
  - chmod options permissions filename
  - chmod 777 temp.txt
- env
- rm <file or folder name>
  - rm -rf <file or folder name>
- .bash\_profile & .bashrc
  - **.bash\_profile** is executed for login shells, while **.bashrc** is executed for interactive non-login shells. When you login (type username and password) via console, either sitting at the machine, or remotely via ssh: .bash\_profile is executed to configure your shell before the initial command prompt.
- grep
  - cat temp2.txt | grep enter
  - ls | grep -i documents
- [all commands](#)

video: 007d

## Installing Go

- download go
- go commands
  - **go version**
  - **go env**
  - **go help**
- checksum

video: 007e

## Go modules intro

Starting in Go 1.13, module mode will be the default for all development. Here is what this means.

- version go 1.13

video: 007e2

## Go workspace

- one folder - any name, any location
  - bin
  - pkg
  - src
  - github.com
    - <github.com username>
      - folder with code for project / repo
      - folder with code for project / repo
      - folder with code for project / repo
      - folder with code for project / repo
      - ...
      - folder with code for project / repo
- namespacing
- **go get**
  - package management
- GOPATH
  - points to your go workspace
- GOROOT
  - points to your binary installation of Go

video: 007f

## Environment variables

- Environment variables are a set of dynamic named values that can affect the way running processes will behave on a computer. They are part of the environment in which a process runs.
- `.bash_profile` & `.bashrc`
  - `.bash_profile` is executed for login shells, while `.bashrc` is executed for interactive non-login shells. When you login (type username and password) via console, either sitting at the machine, or remotely via ssh: `.bash_profile` is executed to configure your shell before the initial command prompt.

```
# Go programming
export GOPATH="/Users/toddmcleod/go"
export PATH="$PATH:/Users/toddmcleod/go/bin"
```

```
Todds-MacBook-Pro:~ toddmcleod$ go env
GOARCH="amd64"
GOBIN=""
GOEXE=""
GOHOSTARCH="amd64"
GOHOSTOS="darwin"
GOOS="darwin"
GOPATH="/Users/toddmcleod/go"
GORACE=""
GOROOT="/usr/local/go"
GOTOOLDIR="/usr/local/go/pkg/tool/darwin_amd64"
GCCGO="gccgo"
CC="clang"
GOGCCFLAGS="-fPIC -m64 -pthread -fno-caret-diagnostics -Qunused-arguments -fmessage-length=0 -gno-record-gcc-switches -fno-common"
CXX="clang++"
CGO_ENABLED="1"
PKG_CONFIG="pkg-config"
CGO_CFLAGS="-g -O2"
CGO_CPPFLAGS=""
CGO_CXXFLAGS="-g -O2"
CGO_FFLAGS="-g -O2"
CGO_LDFLAGS="-g -O2"
Todds-MacBook-Pro:~ toddmcleod$ echo $PATH
/Users/toddmcleod/mongodb/bin:/Users/toddmcleod/google-cloud-sdk/bin:/usr/local/bin:/usr/bin:/bin:/usr/sbin:/sbin:/usr/local/go/bin:/Users/toddmcleod/go/bin
Todds-MacBook-Pro:~ toddmcleod$
```

video: 007g

## IDE's

- VS Code
- Goland
- Atom.io
- Sublime

**Goland**



<https://www.jetbrains.com/go/>

- [bitstream vera sans mono](#)
- [McLeod's goland settings](#)
- **go get**
  - `go get -d github.com/GoesToEleven/go-programming`
  - `go get -d github.com/GoesToEleven/GolangTraining`
  - `go get -d github.com/GoesToEleven/golang-web-dev`

## **VS CODE**

<https://code.visualstudio.com/>

as always, things change fast. This has been deprecated. For VS CODE golang setup, use this instead

<https://code.visualstudio.com/docs/languages/go>

```
PROBLEMS  OUTPUT  DEBUG CONSOLE  TERMINAL

Installing 12 tools
  gocode
  gopkgs
  go-outline
  go-symbols
  guru
  gorename
  gomodifytags
  impl
  godef
  goreturns
  golint
  gotests

Installing github.com/nsf/gocode SUCCEEDED
Installing github.com/tpng/gopkgs SUCCEEDED
Installing github.com/ramya-rao-a/go-outline SUCCEEDED
Installing github.com/acroca/go-symbols SUCCEEDED
Installing golang.org/x/tools/cmd/guru SUCCEEDED
Installing golang.org/x/tools/cmd/gorename SUCCEEDED
Installing github.com/fatih/gomodifytags SUCCEEDED
Installing github.com/josharian/impl SUCCEEDED
Installing github.com/rogppe/godef SUCCEEDED
Installing sourcegraph.com/sqs/goreturns SUCCEEDED
Installing github.com/golang/lint/golint SUCCEEDED
Installing github.com/cweill/gotests/... SUCCEEDED

All tools successfully installed. You're ready to Go :).
```

video: 007h

## Go commands

- **go version**
- **go env**
- **go help**
- **go fmt**
  - `./...`
- **go run**
  - needs a file name, eg, `go run main.go`
  - `go run <file name>`

- go run \*.go
- **go build**
  - for an executable:
    - builds the file
    - reports errors, if any
    - if there are no errors, it puts an executable into the current folder
  - for a package:
    - builds the file
    - reports errors, if any
    - throws away binary
- **go install**
  - for an executable:
    - compiles the program (builds it)
    - names the executable
      - mac: the folder name holding the code
      - windows: file name
    - puts the executable in **workspace / bin**
      - \$GOPATH / bin
  - for a package:
    - compiles the package (builds it)
    - puts the executable in **workspace / pkg**
      - \$GOPATH / pkg
    - makes it an archive file
- **flags**
  - **-race**

video: 007i

## Github repos

- creating a repo
  - create a repo on github.com
  - create a folder with the same name on your computer
    - put this in your goworkspace under
      - github.com
        - your user name
          - your repo name
  - run “git init” on this folder
    - this create a git repository in the folder
  - add a file to this folder
    - “.gitignore” is a great file to add
  - have git track this file
    - git add --all
  - commit this change

- git commit -m "here's some commit message"
  - follow the instructions from github, from when you created your repo, to connect the repo ON YOUR COMPUTER with the repo on GITHUB - with your repo name instead of mine:
    - git remote add origin git@github.com:GoesToEleven/tttttt.git
    - git push -u origin master
- git commands
  - git status
  - git add --all
  - git commit -m "some message"
  - git push

video: 007j

## Github explored

- cloning a repo
  - git clone <repo>
- ssh
  - mac / bash / shell
    - ssh-keygen -t rsa
      - id\_rsa
        - Your private key is saved to the id\_rsa file in the .ssh directory and is used to verify the public key you use
      - id\_rsa.pub
        - This is your public key. It is public. You can share it with the world.

video: 007k

## Package management

When creating software today, you can use code that other people have written. You can call this other code **packages, module, libraries, or dependencies**. If you use other people's code in **your** code, then **your** code is **dependent** upon other people's code. Your code now has dependencies. **Managing these packages / libraries / modules / dependencies (call it what you will) is what packagemnt management is all about.** Here's a great article by Russ Cox on it all:

- <https://research.swtch.com/deps>

Why you should be wary of other's code:

- [https://en.wikipedia.org/wiki/Npm\\_\(software\)#History](https://en.wikipedia.org/wiki/Npm_(software)#History) LEFT-PAD

video: 007l package management

## Go modules overview

- The Go Blog - Using Go Modules

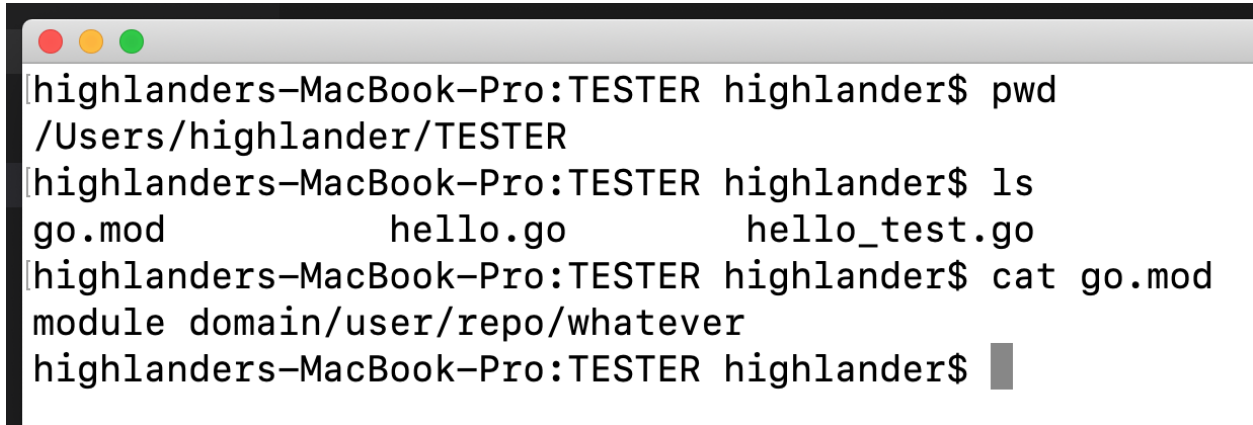
- <https://blog.golang.org/using-go-modules>

video: 007m go mods default

## Creating a go module

You create a go module “workspace” using this command:

- `go mod init example.com/hello`
  - where “example.com/hello” is any text you want, ***and it is a good idea to use some name-spacing convention***

A terminal window with a grey title bar and three colored window control buttons (red, yellow, green) on the left. The terminal text shows a user at a MacPro prompt, running 'pwd' to show the current directory, 'ls' to list files, and 'cat go.mod' to show the content of the newly created module file.

```
[highlanders-MacBook-Pro:TESTER highlander$ pwd
/Users/highlander/TESTER
[highlanders-MacBook-Pro:TESTER highlander$ ls
go.mod          hello.go        hello_test.go
[highlanders-MacBook-Pro:TESTER highlander$ cat go.mod
module domain/user/repo/whatever
highlanders-MacBook-Pro:TESTER highlander$
```

video: 007n creating module

## Adding a dependency

You can add a dependency by importing a third-party package. To see all of the dependencies, use this command:

- `go list -m all`

video: 007o add dependency

## Upgrading dependencies

You can upgrade dependencies, and also specify specific versions, of software that your code depends on.

- grabs latest version of imports
- to get a specific version, use “@” in your go get
  - for instance: `go get github.com/gorilla/mux@v1.7.3`
- “@” will support
  - release version
  - branch
  - commit #s

***go list -m -versions <import>***


video: 007p upgrad dep

# Variables, values, & type

## Playground


- share
- import
- format
- run
  - <https://forum.golangbridge.org/>
- “idiomatic go”
  - idioms are patterns of speech
  - when someone writes “idiomatic Go” they are writing Go code in the way Go code community writes code

### id·i·om

**/ˈɪdēəm/** 

*noun*  
plural noun: **idioms**

1. a group of words established by usage as having a meaning not deducible from those of the individual words (e.g., *rain cats and dogs*, *see the light*).  
*synonyms:* [language](#), mode of expression, turn of phrase, [style](#), [speech](#), [locution](#), [diction](#), [usage](#), [phraseology](#), [phrasing](#), [phrase](#), [vocabulary](#), [terminology](#), [parlance](#), [jargon](#), [argot](#), [cant](#), [patter](#), [tongue](#), [vernacular](#), [informal lingo](#)  
"these musicians all work in the gospel idiom"
2. a characteristic mode of expression in music or art.  
"they were both working in a neo-impressionist idiom"

 Translations, word origin, and more definitions

video: 008

## Hello world

- basic program structure:
  - package main
  - **func main**
    - **entry point to your program**
    - when your code exits func main, your program is over

code: <https://play.golang.org/p/v3rrZLwEUC>

video: 009

## Introduction to packages

- variadic parameters
  - the "...<some type>" is how we signify a **variadic parameter**
  - the type "interface{}" is the empty interface
    - every value is also of type "**interface{}"**
  - so the parameter "...interface{}" means "give me as many arguments of any type as you'd like"
- throwing away returns
  - use **the "\_" underscore character** to throw away returns
- you can't have unused variables in your code
  - this is code pollution
  - the compiler doesn't allow it
- we use this notation in Go
  - **package.Identifier**
    - ex: fmt.Println()
      - we would read that: "from package fmt I am using the Println func"
  - an identifier is the name of the variable, constant, func
- packages
  - code that is already written which you can use
  - imports

code: <https://play.golang.org/p/30rOKO3qT8s>

video: 009a

## Short declaration operator

- terminology
  - **keywords**
    - these are words that are reserved for use by the Go programming language
      - they are sometimes called "reserved words"
      - you can't use a keyword for anything other than its purpose
  - **operator**
    - in "2 + 2" the "+" is the OPERATOR
    - an operator is a character that represents an action, as for example "+" is an arithmetic OPERATOR that represents addition
  - **operand**
    - in "2 + 2" the "2"s are OPERANDS
  - **statement**
    - In programming a statement is the smallest standalone element of a program that expresses some action to be carried out. It is an instruction

that commands the computer to perform a specified action. A program is formed by a sequence of one or more statements.

- **expression**
  - in programming an expression is a combination of one or more explicit values, constants, variables, operators, and functions that the programming language interprets and computes to produce another value. For example, 2+3 is an expression which evaluates to 5.
- golang mascot
  - <https://github.com/golang/go/tree/master/doc/gopher>
    - Renne French
  - <https://github.com/ashleymcnamara/gophers>
  - <https://github.com/egonelbre/gophers>

code:

- <https://play.golang.org/p/1tW0Z2onP->
- <https://play.golang.org/p/Y-jFwR11N3u>

video: 010

## The var keyword

- **parens**

( )

- **curly braces**

{ }

- where var can be used
  - any place within the package
- scope
  - where a variable exists and is accessible
  - best practice: keep scope as “narrow” as possible

code:

- <https://play.golang.org/p/iXJaHEZztc>
- [https://play.golang.org/p/D0Sxev\\_J\\_i](https://play.golang.org/p/D0Sxev_J_i)

video: 011

## Exploring type

- DECLARE a VARIABLE is of a certain TYPE it can only hold VALUES of that TYPE
- “Go suffers no fools.”
  - like “dead men tell no tales”
- var z int = 21
  - package scope

- **primitive data types**



- In computer science, primitive data type is either of the following:
  - **a basic type** is a data type provided by a programming language as a basic building block. Most languages allow more complicated *composite types* to be constructed starting from basic types.
  - **a built-in type** is a data type for which the programming language provides built-in support.
- In most programming languages, all basic data types are built-in. In addition, many languages also provide a set of composite data types. Opinions vary as to whether a built-in type that is not basic should be considered "primitive".
- [https://en.wikipedia.org/wiki/Primitive\\_data\\_type](https://en.wikipedia.org/wiki/Primitive_data_type)
- **composite data types**
  - In computer science, a **composite data type** or **compound data type** is any data type which can be constructed in a program using the programming language's primitive data types and other composite types. It is sometimes called a **structure** or **aggregate data type**, although the latter term may also refer to arrays, lists, etc. **The act of constructing a composite type is known as composition**

code:

- <https://play.golang.org/p/gHld71M4uY>
- <https://play.golang.org/p/Lrl7oRoVzz>
- <https://play.golang.org/p/vuTD-E59Rb5>

video: 012

## Zero value

- understanding **zero value**
  - false for booleans
  - 0 for integers
  - 0.0 for floats
  - "" for strings
  - nil for
    - pointers
    - functions
    - interfaces
    - slices
    - channels
    - maps
- use short declaration operator as much as possible
- use var for
  - zero value
  - package scope

code:

- [https://play.golang.org/p/v3ez\\_kTwjn](https://play.golang.org/p/v3ez_kTwjn)

- <https://play.golang.org/p/0nVApmU1hsK>

video: 013

## The fmt package

- basic code setup
  - using var
    - using zero value
  - using short declaration operator
  - <https://play.golang.org/p/oLxC8gHE0D>
- %v
  - <https://play.golang.org/p/51WOG55ril>
- escaped characters like \n or \t
  - [https://golang.org/ref/spec#Rune\\_literals](https://golang.org/ref/spec#Rune_literals)
- **format printing**
  - <https://play.golang.org/p/rqGVNVP5kl>
  - we look at the difference between these funcs in the “fmt” package
    - group #1 - general printing to standard out
      - [func Print\(a ...interface{}\) \(n int, err error\)](#)
      - [func Printf\(format string, a ...interface{}\) \(n int, err error\)](#)
      - [func Println\(a ...interface{}\) \(n int, err error\)](#)
    - group #2 = printing to a string which you can assign to a variable
      - [func Sprint\(a ...interface{}\) string](#)
      - [func Sprintf\(format string, a ...interface{}\) string](#)
      - [func Sprintln\(a ...interface{}\) string](#)
    - group #3 - printing to a file or a web server’s response
      - [func Fprint\(w io.Writer, a ...interface{}\) \(n int, err error\)](#)
      - [func Fprintf\(w io.Writer, format string, a ...interface{}\) \(n int, err error\)](#)
      - [func Fprintln\(w io.Writer, a ...interface{}\) \(n int, err error\)](#)

code:

- <https://play.golang.org/p/o36sAgq5BkT>

video: 014

## Creating your own type

- **we can create our own type in Go**
  - <https://play.golang.org/p/5lTs6Z6PWI>

video: 015

## Conversion, not casting

**Go has a language to talk about its language.** Terms have been jettisoned because they come with baggage. Re-envision programming. New words to talk about some concepts. We

don't talk about objects we talk about creating TYPES and VALUES of a certain TYPE. We don't talk about casting, we talk about CONVERSION and ASSERTION.

- <https://play.golang.org/p/1NqUFF242Y>

video: 016

## Exercises - Ninja Level 1

### Contribute your code

As you work through these hands on exercises, if you create code which you would like to share with the rest of the class, tweet me the link ( [https://twitter.com/Todd\\_McLeod](https://twitter.com/Todd_McLeod) ) and I will add it to our course outline.

video: 016b

### Hands-on exercise #1

1. Using the short declaration operator, **ASSIGN** these **VALUES** to **VARIABLES** with the IDENTIFIERS "x" and "y" and "z"
  - a. 42
  - b. "James Bond"
  - c. true
2. Now print the values stored in those variables using
  - a. a single print statement
  - b. multiple print statements

code: here's the solution: <https://play.golang.org/p/yYXnWXIQNa>

video: 017

### Hands-on exercise #2

1. Use var to **DECLARE** three **VARIABLES**. The variables should have package level scope. Do not assign **VALUES** to the variables. Use the following **IDENTIFIERS** for the variables and make sure the variables are of the following TYPE (meaning they can store VALUES of that **TYPE**).
  - a. identifier "x" type int
  - b. identifier "y" type string
  - c. identifier "z" type bool
2. in func main
  - a. print out the values for each identifier
  - b. The compiler assigned values to the variables. What are these values called?

code: here's the solution: <https://play.golang.org/p/jzHwSiles9>

video: 018

## Hands-on exercise #3

Using the code from the previous exercise,

1. At the package level scope, assign the following values to the three variables
  - a. for x assign 42
  - b. for y assign "James Bond"
  - c. for z assign true
2. in func main
  - a. use fmt.Sprintf to print all of the VALUES to one single string. ASSIGN the returned value of TYPE string using the short declaration operator to a VARIABLE with the IDENTIFIER "s"
  - b. print out the value stored by variable "s"

**code: here's the solution:** [https://play.golang.org/p/QFctSQB\\_h3](https://play.golang.org/p/QFctSQB_h3)

**video: 019**

## Hands-on exercise #4

- FYI - nice documentation and new terminology "**underlying type**"
  - <https://golang.org/ref/spec#Types>

For this exercise

1. Create your own type. Have the underlying type be an int.
2. create a VARIABLE of your new TYPE with the IDENTIFIER "x" using the "VAR" keyword
3. in func main
  - a. print out the value of the variable "x"
  - b. print out the type of the variable "x"
  - c. assign 42 to the VARIABLE "x" using the "=" OPERATOR
  - d. print out the value of the variable "x"

**code: here's the solution:** <https://play.golang.org/p/snm4WuuYmG>

**video: 020**

## Hands-on exercise #5

Building on the code from the previous example

1. at the package level scope, using the "var" keyword, create a VARIABLE with the IDENTIFIER "y". The variable should be of the UNDERLYING TYPE of your custom TYPE "x"
  - a. eg:

```
type hotdog int
```

```
var x hotdog
```

```
var y int
```

2. in func main
  - a. this should already be done
    - i. print out the value of the variable “x”
    - ii. print out the type of the variable “x”
    - iii. assign your own VALUE to the VARIABLE “x” using the “=” OPERATOR
    - iv. print out the value of the variable “x”
  - b. now do this
    - i. now use CONVERSION to convert the TYPE of the VALUE stored in “x” to the UNDERLYING TYPE
      1. then use the “=” operator to ASSIGN that value to “y”
      2. print out the value stored in “y”
      3. print out the type of “y”

code: here's the solution: <https://play.golang.org/p/cj8RrYgBOD>

video: 021

## Hands-on exercise #6

[Take this quiz.](#)

video: 022

# Programming fundamentals

## Bool type

1. A **bool** is a binary TYPE having two possible values of either “true” and “false.”
2. When you use an **equality comparison operator**, this is an expression which will evaluate to a boolean value
  - a. ==
  - b. <=
  - c. >=
  - d. !=
  - e. <
  - f. >

code

1. <https://play.golang.org/p/WmPsOkVzwS>
2. [https://play.golang.org/p/inS\\_7F0HdC](https://play.golang.org/p/inS_7F0HdC)

video: 023

## How computers work

- computers run on electricity
- electricity has two discrete states: ON and OFF
- we can create **coding schemes** for “on” or “off” states

files: [presentation](#)

video: 024

## Numeric types

- integers
  - numbers without decimals
    - aka, whole number
    -
  - int & uint
    - “implementation-specific sizes”
  - all numeric types are distinct except
    - **byte** which is an alias for **uint8**
    - **rune** which is an alias for **int32**
  - types are unique
    - “this is static programming language
    - “Conversions are required when different numeric types are mixed in an expression or assignment. For instance, int32 and int are not the same type even though they may have the same size on a particular architecture” ([source](#))
  - rule of thumb: just use **int**
- floating point
  - numbers with decimals
    - aka, real numbers
  - rule of thumb: just use **float64**
- nice reading - [Caleb Doxsey's book](#)

code:

- <https://play.golang.org/p/OdWUH8uva6>
- <https://play.golang.org/p/0JpmCYezs1>
- this does not run: <https://play.golang.org/p/O7nFE8nXz>
- int8
  - <https://play.golang.org/p/lcOtg6YKA>
  - does not work: <https://play.golang.org/p/YbwTa1YT4i>

- <https://play.golang.org/p/exwG0ijjRf>
- does not work: <https://play.golang.org/p/sy16rgifWF>

runtime package

- GOOS
- GOARCH
- <https://play.golang.org/p/1vp5DImlMM>

video: 025

## String type

- [golang blog post on strings](#)
- “A string value is a (possibly empty) sequence of bytes. Strings are immutable: once created, it is impossible to change the contents of a string.”
- [Rob Pike’s blog post on string](#)

code:

- nice examples - lecture prep:
  - <https://play.golang.org/p/LUbFEJEope>
  - <https://play.golang.org/p/JjWLMcAsCU>
- live coding:
  - <https://play.golang.org/p/W6iH-Re6Zp>

video: 026

## Numeral systems

As humans, we have many different systems for expressing the quantities of something. Using the decimal numeral system, we might say we have 7 oranges; or 14 carrots; or 42 dollars.

Other numeral systems which are used in programming include the **binary numeral system** and the **hexadecimal numeral system**.

video: 027

## Constants

- a simple, unchanging value
- Only exist at compile time.
- there are **TYPED** and **UNTYPED** constants
  - `const hello = "Hello, World"`
  - `const typedHello string = "Hello, World"`
- UNTYPED constant
  - a constant value that does not yet have a fixed type
    - “constant of a **kind**”
    - not yet forced to obey the strict rules that prevent combining differently typed values
  - An untyped constant can be implicitly converted by the compiler.

- It is this notion of an *untyped* constant that makes it possible for us to use constants in Go with great freedom.
  - This is useful, for instance
    - what is the type of 42?
      - int?
      - uint?
      - float64?
    - if we didn't have UNTYPED constants (constants of a kind), then we would have to do conversion on every literal value we used
      - and that would suck
- code used in video
  - <https://play.golang.org/p/-ZwrDDimgH>
- lecture prep
  - <https://play.golang.org/p/IVURPQe-N4>

video: 028

## Iota

Within a constant declaration, the predeclared identifier `iota` represents **successive untyped integer constants**. It is reset to 0 whenever the reserved word `const` appears in the source. It can be used to construct a set of related constants:

- code used in video
  - [https://play.golang.org/p/\\_cSkz\\_b28t](https://play.golang.org/p/_cSkz_b28t)
- lecture prep
  - <https://play.golang.org/p/YOabnTj5OI>
  - <https://play.golang.org/p/c5SmcFzzBM>

video: 029

## Bit shifting

Bit shifting is when you **shift binary digits to the left or right**. We can use bit shifting, along with `iota`, to build some creative constants.

**nice article**

- [https://twitter.com/Todd\\_McLeod/status/885180854141558785](https://twitter.com/Todd_McLeod/status/885180854141558785)

**code in video**

- <https://play.golang.org/p/YnMevatXIP>
- [https://play.golang.org/p/q\\_IGHQ2am4](https://play.golang.org/p/q_IGHQ2am4)
- <https://play.golang.org/p/lwNVIOcrLG>

**prep code:**

- <https://play.golang.org/p/3oxB39hYJ>
- <https://play.golang.org/p/7MOnbhx4R4>
- this is instructive, shows all bits shifting: <https://play.golang.org/p/DK6Ub7Sotx>



video: 030

## Exercises - Ninja Level 2

### Hands-on exercise #1

Write a program that prints a number in **decimal, binary, and hex**

solution: <https://play.golang.org/p/bAQxcEuK8O>

video: 031

### Hands-on exercise #2

Using the following operators, write expressions and assign their values to variables:

```
g. ==
h. <=
i. >=
j. !=
k. <
l. >
```

Now print each of the variables.

solution: <https://play.golang.org/p/76R-poSzaY>

video: 032

### Hands-on exercise #3

Create **TYPED and UNTYPED constants**. Print the values of the constants.

solution: <https://play.golang.org/p/NutvJXWUx2>

video: 033

### Hands-on exercise #4

Write a program that

- assigns an int to a variable
- prints that int in decimal, binary, and hex
- **shifts the bits** of that int over 1 position to the left, and assigns that to a variable
- prints that variable in decimal, binary, and hex

solution: <https://play.golang.org/p/Ms964T8SbH>

video: 034

### Hands-on exercise #5

Create a variable of type string using a **raw string literal**. Print it.

solution: <https://play.golang.org/p/dLy36A-V-w>

video: 035

## Hands-on exercise #6

Using **iota**, create 4 constants for the **NEXT** 4 years. Print the constant values.

solution: <https://play.golang.org/p/MDLF3v5EGT>

video: 036

## Hands-on exercise #7

[take this quiz](#)

video: 037

# Control Flow

## Understanding control flow

Computers read programs in a certain way, just like we read books in a certain way. When we, as humans, read books, in Western culture, we read from front to back, left to right, top to bottom. When computers read code in a program, they read it from top to bottom. This is known as reading it in SEQUENCE. This is also known as SEQUENTIAL control flow. In addition to sequential control flow, there are two other statements which can affect how a computer reads code. A computer might hit a LOOP control flow. If it hits one of these, it will loop over the code in a specified manner. Loop control flow is also known as ITERATIVE control flow. Finally there is also CONDITIONAL control flow. When the computer hits a CONDITION, like an “if statement” or a “switch statement” the computer will take some course of action depending upon some condition. So the three ways a computer reads code are: **SEQUENTIAL, LOOP, CONDITIONAL**

- sequence
- loop / iterative
  - for loop
    - init, cond, post
  - bool (while-ish)
    - infinite
  - do-while-ish
    - break
  - continue
  - nested
- conditionals
  - switch / case / default statements
    - no default fall-through

- creating fall-through
  - multiple cases
  - cases can be expressions
    - evaluate to true, they run
  - type
- if
  - the not operator
    - !
  - initialization statement
  - if / else
  - if / else if / else
  - if / else if / else if / ... / else

video: 038

## Loop - init, condition, post

- for loop
  - **initialization, condition, post**

code:

- init, condition, post <https://play.golang.org/p/Wp5cT2laMx>
- for: <https://play.golang.org/p/A0GUGbqi9>

video: 039

## Loop - nested loops

- for loop
  - **nested loops**
- code:
  - <https://play.golang.org/p/0N-eThFPVZ>
  - <https://play.golang.org/p/RVSKbHUQLb>

video: 040

## Loop - for statement

There are three ways you can do loops in Go - they all just use the **“for” keyword**:

- for init; condition; post { }
- for condition { }
- for { }

Reading documentation for the “for” statement

- language spec
- effective go

code

- <https://play.golang.org/p/lSqvsdiiBH>
- <https://play.golang.org/p/eqX34wR3wX>

video: 041

## Loop - break & continue

for loop

- break
- continue

finding a remainder, also known as a **modulus**

- %

code:

- remainder: [https://play.golang.org/p/\\_BNQa7c8d8](https://play.golang.org/p/_BNQa7c8d8)
- break & continue: <https://play.golang.org/p/uqh2SDENAE>

video: 042

## Loop - printing ascii

We can **use format printing** to print out the

- decimal value with %d
- hex value with %#x
- unicode code point with %#U
- a tab with \t
- a new line with \n

code:

- <https://play.golang.org/p/SnzlisWesT>

student code:

- <https://play.golang.org/p/BzCszCBEn7W>

video: 043

## Conditional - if statement

### If Statements

- bool
  - true
  - false
- the not operator
  - !
- **initialization statement**

code:

- <https://play.golang.org/p/vz-qKTA7a2>
- initialization statement: <https://play.golang.org/p/CxpQu6fLzN>

video: 044

## Conditional - if, else if, else

- if / else
  - [https://play.golang.org/p/RRxtR\\_QTd3](https://play.golang.org/p/RRxtR_QTd3)
- if / else if / else
  - [https://play.golang.org/p/4\\_E3QSKox0](https://play.golang.org/p/4_E3QSKox0)
- **if / else if / else if / ... / else**
  - <https://play.golang.org/p/YsNlxfikEq>

video: 045

## Loop, conditional, modulus

We iterate in life to improve. This is true for whatever we're doing. We write the code with errors before we write the code without errors. I had a teacher who called this the "perfection of imperfection." My teacher would say to me, "You are perfect just the way you are, and there is room for improvement." The point being - the code we wrote in an earlier video to print out even numbers can be done better. In this video, we are going to do it better. We are going to write code that is more clear. This will serve as a review of the concepts we have been learning:

**loops, conditional if statements, and the modulo operator.**

video: 046

## Conditional - switch statement

### Switch Statements

- switch / case / default statements
  - no default fall-through
  - creating fall-through
  - multiple cases
  - cases can be expressions
    - evaluate to true, they run

code:

- switch on boolean value: <https://play.golang.org/p/BFRFxQKT9H>
- no default fallthrough: <https://play.golang.org/p/1EtC2k2rvX>
- funky fallthrough: [https://play.golang.org/p/0IOxS35E\\_e](https://play.golang.org/p/0IOxS35E_e)
- default <https://play.golang.org/p/-Ybc4TVwO4>
- switch on a value - which one does it match?: <https://play.golang.org/p/hw35DavFFt>
- switch on multiple matches for a case: [https://play.golang.org/p/De\\_2ZfSaqN](https://play.golang.org/p/De_2ZfSaqN)

video: 047

## Conditional - switch statement documentation

**Being comfortable with reading documentation is important.** By spending a little time together looking through Go's documentation, you will see how to read and interpret the documentation and become more comfortable with it.

video: 048

## Conditional logic operators

What do these expressions evaluate to:

- `fmt.Println(true && true)`
- `fmt.Println(true && false)`
- `fmt.Println(true || true)`
- `fmt.Println(true || false)`
- `fmt.Println(!true)`

code

- <https://play.golang.org/p/ukFrIC66uv>
- <https://play.golang.org/p/WQ8PjCCC42>

([source](#))

video: 049

## Exercises - Ninja Level 3

### Hands-on exercise #1

Print every number from 1 to 10,000

solution: <https://play.golang.org/p/voDiuiDGGw>

video: 050

### Hands-on exercise #2

Print every rune code point of the uppercase alphabet three times. Your output should look like this:

65

U+0041 'A'

U+0041 'A'

U+0041 'A'

66

U+0042 'B'

U+0042 'B'

U+0042 'B'

... through the rest of the alphabet characters

solution: <https://play.golang.org/p/1OjnCX1D5H>

**video: 051**

## Hands-on exercise #3

Create a for loop using this syntax

- for condition { }

Have it print out the years you have been alive.

solution: <https://play.golang.org/p/tnyqBPJ-i5>

**video: 052**

## Hands-on exercise #4

Create a for loop using this syntax

- for { }

Have it print out the years you have been alive.

solution: <https://play.golang.org/p/9VpnB-l1Pz>

**video: 053**

## Hands-on exercise #5

Print out the remainder (modulus) which is found for each number between 10 and 100 when it is divided by 4.

solution: <https://play.golang.org/p/ohfJOW9euy>

**video: 054**

## Hands-on exercise #6

Create a program that shows the “if statement” in action.

solution: [https://play.golang.org/p/DpZ\\_FLfn5s](https://play.golang.org/p/DpZ_FLfn5s)

**video: 055**

## Hands-on exercise #7

Building on the previous hands-on exercise, create a program that uses “else if” and “else”.

solution: <https://play.golang.org/p/IDnrJpE7vT>

**video: 056**

## Hands-on exercise #8

Create a program that uses a switch statement with no switch expression specified.

solution: <https://play.golang.org/p/YpPgkWGqKY>

**video: 057**

## Hands-on exercise #9

Create a program that uses a switch statement with the switch expression specified as a variable of TYPE string with the IDENTIFIER "favSport".

solution: <https://play.golang.org/p/h-8FnjpzWB>

video: 058

## Hands-on exercise #10

Write down what these print:

- `fmt.Println(true && true)`
- `fmt.Println(true && false)`
- `fmt.Println(true || true)`
- `fmt.Println(true || false)`
- `fmt.Println(!true)`

solution:

video: 059

## Grouping data

- **array**
  - a numbered sequence of elements of a single type
  - does not change in size
  - **used for Go internals; generally not recommended for your code**
  - [https://golang.org/ref/spec#Array\\_types](https://golang.org/ref/spec#Array_types)
- **slice**
  - built on top of an array
  - **holds values of the same type**
  - changes in size
  - has a length and a capacity
  - [https://golang.org/ref/spec#Slice\\_types](https://golang.org/ref/spec#Slice_types)
- **map**
  - **key / value storage**
  - an **unordered** group of elements of one type, called the element type, indexed by a set of unique keys of another type, called the key type.
  - [https://golang.org/ref/spec#Map\\_types](https://golang.org/ref/spec#Map_types)
- **struct**
  - a data structure
  - a composite type
  - allows us to **collect values of different types together**
  - [https://golang.org/ref/spec#Struct\\_types](https://golang.org/ref/spec#Struct_types)



## Array

Arrays are mostly used as a building block in the Go programming language. In some instances, we might use an array, but mostly the recommendation is to **use slices instead**.

code

- <https://play.golang.org/p/f-7aufl2DO>

video: 060

## Slice - composite literal

A SLICE holds VALUES of the same TYPE. If I wanted to store all of my favorite numbers, I would use a slice of int. If I wanted to store all of my favorite foods, I would use a slice of string. We will **use a COMPOSITE LITERAL to create a slice**. A composite literal is created by having the TYPE followed by CURLY BRACES and then putting the appropriate values in the curly brace area.

code

- <https://play.golang.org/p/XtUEPJFqqD>

video: 061

## Slice - for range

We can **loop over the values in a slice with the range clause**. We can also access items in a slice by index position.

code

- <https://play.golang.org/p/O7cCALNFsH>

video: 062

## Slice - slicing a slice

We can slice a slice which means that we can **cut parts of the slice away**. We do this with the colon operator.

code

- <https://play.golang.org/p/AXGTEEn92M>

video: 063

## Slice - append to a slice

**To append values to a slice, we use the special built in function append**. This function returns a slice of the same type.

code

- <https://play.golang.org/p/oQnjP5Ka3F>

video: 064

## Slice - deleting from a slice

We can **delete from a slice using both append and slicing**. This is a wonderful and elegant example of why Go is great and how Go provides ease of programming.

code:

<https://play.golang.org/p/VTZ2Bof6bN>

video: 065

## Slice - make

Slices are built on top of arrays. A slice is dynamic in that it will grow in size. The underlying array, however, does not grow in size. When we create a slice, **we can use the built in function make to specify how large our slice should be and also how large the underlying array should be**. This can enhance performance a little bit.

- `make([]T, length, capacity)`
- `make([]int, 50, 100)`

code

- <https://play.golang.org/p/07hH1b-hvD>

video: 066

## Slice - multi-dimensional slice

A multi-dimensional slice is like a spreadsheet. You can have **a slice of a slice of some type**. Does that sound confusing? Watch this video and it will all be clarified.

code

- <https://play.golang.org/p/S4cyB89Zpm>

video: 067

## Slice - underlying array

Underlying every slice is an array. A slice is actually a data structure which has three parts:

1. a pointer to an array
2. len
3. cap

In this video, we will explore the relationship between the slice and the underlying array.

code

- a new underlying array is allocated
  - [https://play.golang.org/p/XE9I\\_on3Va](https://play.golang.org/p/XE9I_on3Va)
- the same array is used for TWO slices
  - <https://play.golang.org/p/Ah2t7mgTn4>
  - you can also “throw away” the variable and the same thing happens
    - <https://play.golang.org/p/NL8p7Z8R3E>
- looking at the LEN & CAP of a slice

- <https://play.golang.org/p/GvEnKI3x-A>

video: 067-b

## Map - introduction

A map is a key-value store. This means that you store some value and you access that value by a key. For instance, I might store the value “phoneNumber” and access it by the key “friendName”. This way I could enter my friend’s name and have the map return their phone number. The syntax for a map is map[key]value. The key can be of any type which allows comparison (eg, I could use a string or an int, for example, as I can compare if two strings are equal, or if two ints are equal). It is important to note that maps are unordered. If you print out all of the keys and values in a map, they will print out in random order. The **comma ok idiom** is also covered in this video. **A map is the perfect data structure when you need to look up data fast.**

code:

- <https://play.golang.org/p/TJajJyrUo5>

video: 068

## Map - add element & range

Here is how we **add an element to a map**. I also show you **how to use the range loop to print out a map’s** keys and values.

code:

- <https://play.golang.org/p/RTuBRiW087>

video: 069

## Map - delete

You delete an entry from a map using **delete(<map name>, “key”)**. No error is thrown if you use a key which does not exist. To confirm you delete a key/value, verify that the key/value exists with the comma ok idiom.

code:

- [https://play.golang.org/p/t5q\\_-8wqOL](https://play.golang.org/p/t5q_-8wqOL)

video: 070

# Exercises - Ninja Level 4

## Hands-on exercise #1

- Using a COMPOSITE LITERAL:
  - create an ARRAY which holds 5 VALUES of TYPE int

- assign VALUES to each index position.
- Range over the array and print the values out.
- Using format printing
  - print out the TYPE of the array

**solution:** <https://play.golang.org/p/tD0SzV3hdf>

**video:** 071

## Hands-on exercise #2

- Using a COMPOSITE LITERAL:
  - create a SLICE of TYPE int
  - assign 10 VALUES
- Range over the slice and print the values out.
- Using format printing
  - print out the TYPE of the slice

**solution:** <https://play.golang.org/p/sAQeFB7DIs>

**video:** 072

## Hands-on exercise #3

Using the code from the previous example, use SLICING to create the following new slices which are then printed:

- [42 43 44 45 46]
- [47 48 49 50 51]
- [44 45 46 47 48]
- [43 44 45 46 47]

**solution:** <https://play.golang.org/p/SGfiULXzAB>

**video:** 073

## Hands-on exercise #4

Follow these steps:

- start with this slice
  - `x := []int{42, 43, 44, 45, 46, 47, 48, 49, 50, 51}`
- append to that slice this value
  - 52
- print out the slice
- in ONE STATEMENT append to that slice these values
  - 53
  - 54
  - 55
- print out the slice
- append to the slice this slice
  - `y := []int{56, 57, 58, 59, 60}`

- print out the slice

solution: <https://play.golang.org/p/QUYhtSBaDS>

video: 074

## Hands-on exercise #5

To DELETE from a slice, we use APPEND along with SLICING. For this hands-on exercise, follow these steps:

- start with this slice
  - `x := []int{42, 43, 44, 45, 46, 47, 48, 49, 50, 51}`
- use APPEND & SLICING to get these values here which you should ASSIGN to a variable “y” and then print:
  - `[42, 43, 44, 48, 49, 50, 51]`

solution: <https://play.golang.org/p/u8zpHLfgSE>

just for fun:

- <https://goo.gl/frz786>
- <https://www.youtube.com/channel/UCJ8YlwWQCO7hMiqpOw2ZLFw>

video: 075

## Hands-on exercise #6

Create a slice to store the names of all of the states in the United States of America. What is the length of your slice? What is the capacity? Print out all of the values, along with their index position in the slice, without using the range clause. Here is a list of the states:

`Alabama`, `Alaska`, `Arizona`, `Arkansas`, `California`, `Colorado`, `Connecticut`, `Delaware`, `Florida`, `Georgia`, `Hawaii`, `Idaho`, `Illinois`, `Indiana`, `Iowa`, `Kansas`, `Kentucky`, `Louisiana`, `Maine`, `Maryland`, `Massachusetts`, `Michigan`, `Minnesota`, `Mississippi`, `Missouri`, `Montana`, `Nebraska`, `Nevada`, `New Hampshire`, `New Jersey`, `New Mexico`, `New York`, `North Carolina`, `North Dakota`, `Ohio`, `Oklahoma`, `Oregon`, `Pennsylvania`, `Rhode Island`, `South Carolina`, `South Dakota`, `Tennessee`, `Texas`, `Utah`, `Vermont`, `Virginia`, `Washington`, `West Virginia`, `Wisconsin`, `Wyoming`,

solution:

- the solution **shown in the video was incorrect** - this one is incorrect
  - <https://play.golang.org/p/tRKQDQuQCE>
  - I used assignment and a composite literal instead of append
- here is **the correct solution**
  - <https://play.golang.org/p/dzxZh4lhEpT>

video: 076

## Hands-on exercise #7

Create a slice of a slice of string ([][]string). Store the following data in the multi-dimensional slice:

```
"James", "Bond", "Shaken, not stirred"  
"Miss", "Moneyppenny", "Helloooooo, James."
```

Range over the records, then range over the data in each record.

**solution:** <https://play.golang.org/p/FMM4c2PhZg>

**video:** 077

## Hands-on exercise #8

Create a map with a key of TYPE string which is a person's "last\_first" name, and a value of TYPE []string which stores their favorite things. Store three records in your map. Print out all of the values, along with their index position in the slice.

```
`bond_james`, `Shaken, not stirred`, `Martinis`, `Women`  
`moneypenny_miss`, `James Bond`, `Literature`, `Computer Science`  
`no_dr`, `Being evil`, `Ice cream`, `Sunsets`
```

**solution:** [https://play.golang.org/p/nTzSIRa9\\_A](https://play.golang.org/p/nTzSIRa9_A)

**video:** 078

## Hands-on exercise #9

Using the code from the previous example, add a record to your map. Now print the map out using the "range" loop

**solution:** <https://play.golang.org/p/CkxAhRrDJ>

**video:** 079

## Hands-on exercise #10

Using the code from the previous example, delete a record from your map. Now print the map out using the "range" loop

**solution:** <https://play.golang.org/p/TYl5EbjoeC>

**video:** 080

# Structs

## Struct

A struct is a composite data type. (composite data types, aka, aggregate data types, aka, complex data types). **Structs allow us to compose together values of different types.**

code: [https://play.golang.org/p/hNI\\_rSK-C6](https://play.golang.org/p/hNI_rSK-C6)

video: 081

## Embedded structs

We can **take one struct and embed it in another struct**. When you do this the inner type gets promoted to the outer type.

code: <https://play.golang.org/p/u6b3qTr1CH>

video: 082

## Reading documentation

It is good to become familiar with the language used to talk about this language. The “golang spec” can be difficult to read. **I like spending some time with my students reading the language specification together so that they gain the skill of being able to read it on their own.**

code:

- <https://play.golang.org/p/KkV2YNuQit>

video: 083

## Anonymous structs

We can create anonymous structs also. **An anonymous struct is a struct which is not associated with a specific identifier.**

code:

- [https://play.golang.org/p/O7DiZX\\_e1R](https://play.golang.org/p/O7DiZX_e1R)

video: 084

## Housekeeping

- It's all about type
  - [Is go an object oriented language?](#) Go has OOP aspects. But it's all about **TYPE**. We create **TYPES** in Go; user-defined **TYPES**. We can then have **VALUES** of that type. We can assign **VALUES** of a user-defined **TYPE** to **VARIABLES**. Anecdote: makes me think of that song, “It's all about the bass, all about the bass” except “it's all about the **TYPE**, all about the **TYPE**”

- Go is Object Oriented
  1. **Encapsulation**
    - a. state ("fields")
    - b. behavior ("methods")
    - c. exported & unexported; viewable & not viewable
  2. **Reusability**
    - a. inheritance ("embedded types")
  3. **Polymorphism**
    - a. interfaces
  4. **Overriding**
    - a. "promotion"
- Traditional OOP
  1. Classes
    - a. data structure describing a type of object
    - b. you can then create "instances"/"objects" from the class / blueprint
    - c. classes hold both:
      - i. state / data / fields
      - ii. behavior / methods
    - d. public / private
  2. Inheritance
- In Go:
  1. you don't create classes, you create a **TYPE**
  2. you don't instantiate, you create a **VALUE** of a **TYPE**
- User defined types
  - We can declare a new type
  - foo
    - the underlying type of foo is int
    - int conversion
      - int(myAge)
      - converting type foo to type int
  - IT IS A BAD PRACTICE TO ALIAS TYPES
    - one exception:
      - if you need to attach methods to a type
      - see the time package for an example of this [godoc.org/time](https://golang.org/pkg/time/)
        - type Duration int64
        - Duration has methods attached to it
- Named types vs anonymous types
  - Anonymous types are indeterminate. They have not been declared as a type yet. The compiler has flexibility with anonymous types. You can assign an anonymous type to a variable declared as a certain type. If the assignment can occur, the compiler will figure it out; the compiler will do an implicit conversion. You cannot assign a named type to a different named type.



- Padding & architectural alignment
  - Convention: logically organize your fields together. Readability & clarity trump performance as a design concern. Go will be performant. Go for readability first. However, if you are in a situation where you need to prioritize performance: lay the fields out from largest to smallest, eg, int 64, int64, float32, bool

**code:**

- [https://play.golang.org/p/eQP7I3dW\\_r](https://play.golang.org/p/eQP7I3dW_r)

**video: 085**

## Exercises - Ninja Level 5

### Hands-on exercise #1

Create your own type “person” which will have an underlying type of “struct” so that it can store the following data:

- first name
- last name
- favorite ice cream flavors

Create two VALUES of TYPE person. Print out the values, ranging over the elements in the slice which stores the favorite flavors.

**solution:**

- [https://play.golang.org/p/ouRHmH\\_POg](https://play.golang.org/p/ouRHmH_POg)

**video: 086**

### Hands-on exercise #2

Take the code from the previous exercise, then store the values of type person in a map with the key of last name. Access each value in the map. Print out the values, ranging over the slice.

**solution:** <https://play.golang.org/p/RvvLyAMvGo>

**video: 087**

### Hands-on exercise #3

- Create a new type: vehicle.
  - The underlying type is a struct.
  - The fields:
    - doors
    - color
- Create two new types: truck & sedan.
  - The underlying type of each of these new types is a struct.
  - Embed the “vehicle” type in both truck & sedan.

- Give truck the field “fourWheel” which will be set to bool.
  - Give sedan the field “luxury” which will be set to bool. solution
- Using the vehicle, truck, and sedan structs:
  - using a composite literal, create a value of type truck and assign values to the fields;
  - using a composite literal, create a value of type sedan and assign values to the fields.
- Print out each of these values.
- Print out a single field from each of these values.

solution: [https://play.golang.org/p/PrTtTv\\_vVO](https://play.golang.org/p/PrTtTv_vVO)

video: 088

## Hands-on exercise #4

Create and use an anonymous struct.

solution: <https://play.golang.org/p/otBHF5-IPp>

video: 089

# Functions

## Syntax

**func (receiver) identifier(parameters) (returns) { code }**

know the difference between parameters and arguments

- we define our func with **parameters** (if any)
- we call our func and pass in **arguments** (in any)

Everything in Go is PASS BY VALUE

purpose of functions

- abstract code
- code reusability

code:

- **basic func**
  - <https://play.golang.org/p/Ou7esJnAkv>
- **takes an argument**
  - <https://play.golang.org/p/dplNmrlSsQ>
- **return**
  - <https://play.golang.org/p/eh2Aud2jyr>
- **multiple returns**
  - <https://play.golang.org/p/7XI9uVH2pO>

video: 090

## Variadic parameter

You can create **a func which takes an unlimited number of arguments**. When you do this, this is known as a “variadic parameter.” When use the lexical element operator “...T” to signify a variadic parameter (there “T” represents some type).

code:

- <https://play.golang.org/p/Yi0FsQ2tKg>

video: 091

## Unfurling a slice

When you have a slice of some type, you can **pass in the individual values in a slice by using the “...” operator**.

code:

- unfurling a slice of int
  - <https://play.golang.org/p/T-mm6-SH71>
- passing in zero or more values
  - [https://play.golang.org/p/Qc5sq\\_AK\\_T](https://play.golang.org/p/Qc5sq_AK_T)
- variadic parameter has to be the final parameter
  - <https://play.golang.org/p/euQ8PDQ8RN>

video: 092

## Defer

- A “defer” statement invokes a function whose **execution is deferred to the moment the surrounding function returns**, either because the surrounding function executed a return statement, reached the end of its function body, or because the corresponding goroutine is panicking.
- personal anecdote: head down, ox plowing field; doing the work

code: <https://play.golang.org/p/AYY3AN4LQ6>

video: 093

## Methods

**A method is nothing more than a FUNC attached to a TYPE**. When you attach a func to a type it is a method of that type. You attach a func to a type with a RECEIVER.

code: <https://play.golang.org/p/HIBt2HHilm>

video: 094

## Interfaces & polymorphism

**In Go, values can be of more than one type**. An interface allows a value to be of more than one type. We create an interface using this syntax: “keyword identifier type” so for an interface it

would be: “type human interface” We then define which method(s) a type must have to implement that interface. If a TYPE has the required methods, which could be none (the empty interface denoted by interface{}), then that TYPE *implicitly implements* the interface and is **also** of that interface type. In Go, values can be of more than one type.

code: <https://play.golang.org/p/rZH2Efbpot>

video: 095

## Anonymous func

### Anonymous self-executing func

code: <https://play.golang.org/p/54U7XWrNwZ>

video: 096

## func expression

### Assigning a func to a variable

code: <https://play.golang.org/p/2ekrbY9SAm>

video: 097

## Returning a func

**You can return a func from a func.** Here is what that looks like.

code:

- returning a string
  - <https://play.golang.org/p/w3S9B1Vtyx>
- returning a func
  - step 1: <https://play.golang.org/p/3Xk0wLFre8>
  - step 2 - cleaned up: <https://play.golang.org/p/NocmYezUP2>
  - step 3 - cleaned up: <https://play.golang.org/p/FSjvOfY0wW>
  - step 4 - cleaned up: <https://play.golang.org/p/7wbv9KNihK>
  - step 5 - cleaned up: <https://play.golang.org/p/vW0IGelAox>

video: 098

## Callback

- **passing a func as an argument**
- functional programming not something that is recommended in go, however, it is good to be aware of callbacks
- idiomatic go: write clear, simple, readable code

code:

- pre lecture prep: [https://play.golang.org/p/j6IXDY\\_6H2](https://play.golang.org/p/j6IXDY_6H2)
- SIMPLE:
  - <https://play.golang.org/p/2CJ1TYzv37b>
  - <https://play.golang.org/p/FYtZUVo1yqW>

- lecture:
  - math operators: [https://play.golang.org/p/sTDJ3l\\_rlj](https://play.golang.org/p/sTDJ3l_rlj)
  - just sum func: <https://play.golang.org/p/TEZChnAYlq>
  - even numbers: <https://play.golang.org/p/RKHjy9BI6j>
  - odd numbers: [https://play.golang.org/p/Nf3\\_KrpidO](https://play.golang.org/p/Nf3_KrpidO)

video: 099

## Closure

- one scope enclosing other scopes
  - variables declared in the outer scope are accessible in inner scopes
- **closure helps us limit the scope of variables**

code:

- scope of x: <https://play.golang.org/p/YWuniJtu2R>
- scope of x narrowed to func main: <https://play.golang.org/p/4hqrzybcFc>
- code block in code block with y: [https://play.golang.org/p/6Hyqe\\_aU-R](https://play.golang.org/p/6Hyqe_aU-R)
- enclosing a variable in a block of code: <https://play.golang.org/p/fHez3lg8wc>

video: 100

## Recursion

- **a func that calls itself**
- factorial example

code:

- factorial with recursion: <https://play.golang.org/p/fd9nXrqEGi>
- factorial with loop: <https://play.golang.org/p/-GOTqkEUcY>

video: 101

# Exercises - Ninja Level 6

## Hands-on exercise #1

- Review
  - functions
  - purpose of functions
    - abstract code
    - code reusability
      - DRY - Don't Repeat Yourself
  - func, receiver, identifier, params, returns
  - parameters vs arguments
  - variadic funcs
    - multiple "variadic" params
    - multiple "variadic" args

- returns
  - multiple returns
  - named returns - yuck!
- func expressions
  - assigning a func to a variable
- callbacks
  - passing a func into another func as an argument
- closure
  - one scope enclosing another
  - variables declared in the outer scope are accessible in inner scopes
  - closure helps us limit the scope of variables
- recursion
  - a func that calls itself
  - factorial
- life philosophy
  - focus on what's important; not upon what's urgent
- Hands on exercise
  - create a func with the identifier foo that returns an int
  - create a func with the identifier bar that returns an int and a string
  - call both funcs
  - print out their results

code: <https://play.golang.org/p/owEJNF5WAD>

video: 102

## Hands-on exercise #2

- create a func with the identifier foo that
  - takes in a variadic parameter of type int
  - pass in a value of type []int into your func (unfurl the []int)
  - returns the sum of all values of type int passed in
- create a func with the identifier bar that
  - takes in a parameter of type []int
  - returns the sum of all values of type int passed in

code: <https://play.golang.org/p/B0yRxtBQPD>

video: 103

## Hands-on exercise #3

Use the “defer” keyword to show that a deferred func runs after the func containing it exits.

code: <https://play.golang.org/p/XluEuUD0Nw>

video: 104

## Hands-on exercise #4

- Create a user defined struct with
  - the identifier “person”
  - the fields:
    - first
    - last
    - age
- attach a method to type person with
  - the identifier “speak”
  - the method should have the person say their name and age
- create a value of type person
- call the method from the value of type person

code: <https://play.golang.org/p/NnXyWdqbbw>

video: 105

## Hands-on exercise #5

- create a type **SQUARE**
- create a type **CIRCLE**
- attach a method to each that calculates **AREA** and returns it
  - circle area =  $\pi r^2$
  - square area =  $L * W$
- create a type **SHAPE** that defines an interface as anything that has the **AREA** method
- create a func **INFO** which takes type shape and then prints the area
- create a value of type square
- create a value of type circle
- use func info to print the area of square
- use func info to print the area of circle

code: <https://play.golang.org/p/NGGikHNvHv>

video: 106

## Hands-on exercise #6

- Build and use an anonymous func

code: <https://play.golang.org/p/DQX3xEIcRe>

video: 107

## Hands-on exercise #7

- Assign a func to a variable, then call that func

code: [https://play.golang.org/p/\\_Qu7ZAyFDH](https://play.golang.org/p/_Qu7ZAyFDH)

video: 108

## Hands-on exercise #8

- Create a func which returns a func
- assign the returned func to a variable
- call the returned func

code: <https://play.golang.org/p/c2HwqVE1Rd>

video: 109

## Hands-on exercise #9

A “callback” is when we pass a func into a func as an argument. For this exercise,

- pass a func into a func as an argument

code: <https://play.golang.org/p/0yGYPKh1y7>

video: 110

## Hands-on exercise #10

Closure is when we have “enclosed” the scope of a variable in some code block. For this hands-on exercise, create a func which “encloses” the scope of a variable:

code: <https://play.golang.org/p/a56uWtoFSL>

video: 111

## Hands-on exercise #11

The best way to learn is to teach. For this hands-on exercise,

- choose one of the above exercises, or use the recursion example of factorial
- download, install, and get it running
  - <https://obsproject.com/>
- record a video of YOU teaching the topic
- upload the video to youtube
- share the video on twitter and tag me in it ( [https://twitter.com/Todd\\_McLeod](https://twitter.com/Todd_McLeod) ) so that I can see it!

video: 112

# Pointers

## What are pointers?

All values are stored in memory. Every location in memory has an address. **A pointer is a memory address.**

&  
\*int



\*

code

- code from video: <https://play.golang.org/p/Ysv5Adn3V1>
- step 1 - take an address & : <https://play.golang.org/p/BO7zRQN4Xm>
- step 2 - dereference \* : <https://play.golang.org/p/ucJYPu3QkP>
- step 3 - dereference \* : <https://play.golang.org/p/KpLImTmQCa>

video: 113

## When to use pointers

Pointers allow you to share a value stored in some memory location. Use pointers when

1. you don't want to pass around a lot of data
2. you want to change the data at a location

**Everything in Go is pass by value.** Drop any phrases and concepts you may have from other languages. Pass by reference, pass by copy - forget those phrases. "Pass by value." That is the only phrase you need to know and remember. That is the only phrase you should use. Pass by value. Everything in Go is pass by value. In Go, what you see is what you get (wysiwyg). Look at what is happening. That is what you get.

code:

- step 1 no pointer: <https://play.golang.org/p/lxsWkhTaYv>
- step 2 pointer: <https://play.golang.org/p/Xul19kjFmb>

video: 114

## Method sets

Method sets determine what methods attach to a TYPE. It is exactly what the name says: **What is the set of methods for a given type? That is its method set.**

**IMPORTANT: "The method set of a type determines the INTERFACES that the type implements....."**

[~ golang spec](#)

The above "important" was left out of this video but will be discussed in the "concurrency" section in a video called "method sets revisited".

- a NON-POINTER RECEIVER
  - works with values that are POINTERS or NON-POINTERS.
- a POINTER RECEIVER
  - only works with values that are POINTERS.

Receivers      Values

-----  
(t T)      T and \*T

(t \*T)      \*T

code:

- NON-POINTER RECEIVER & NON-POINTER VALUE
  - <https://play.golang.org/p/2ZU0QX12a8>
- NON-POINTER RECEIVER & POINTER VALUE
  - <https://play.golang.org/p/glWZmm0gY6>
- POINTER RECEIVER & POINTER VALUE
  - <https://play.golang.org/p/pWfxsg6MSe>
- POINTER RECEIVER & NON-POINTER VALUE
  - <https://play.golang.org/p/G3IEy-4Mc8> ( code does not run )
  - this codes does run - notice the difference - method set determines the INTERFACES that the type implements
    - <https://play.golang.org/p/KK8gjsAWBZ>

video: 115

## Exercises - Ninja Level 7

### Hands-on exercise #1

- Create a value and assign it to a variable.
- Print the address of that value.

code: <https://play.golang.org/p/57kW8xd0qT>

video: 116

### Hands-on exercise #2

- create a person struct
- create a func called “changeMe” with a \*person as a parameter
  - change the value stored at the \*person address
    - **important**
      - to dereference a struct, use (\*value).field
        - p1.first
        - (\*p1).first
      - “As an exception, if the type of x is a named pointer type and (\*x).f is a valid selector expression denoting a field (but not a method), x.f is shorthand for (\*x).f.”
        - <https://golang.org/ref/spec#Selectors>
- create a value of type person
  - print out the value
- in func main
  - call “changeMe”

- in func main
  - print out the value

code: <https://play.golang.org/p/AehM662HKS>

video: 117

## Application

### JSON documentation

We understand pointers; we understand methods. We now have enough knowledge to begin using the standard library. This video will give you **an orientation to how I approach, read, and work with the standard library**. I made a big assumption here that JSON and marshalling would be understood. If this is new to you, read [these notes from a fellow student \(](#)

<https://docs.google.com/document/d/1gqTe1ouyvGXKaD1kBBN9hNbTaDBSGZ6Ynt3GBFUbTM0/edit?usp=sharing>).

video: 118

### JSON marshal

Here is an example of how you **marshal data in Go to JSON**. Also important, this video shows how the case of an identifier - lowercase or uppercase, determines whether or not the data can be exported.

code:

- [https://play.golang.org/p/jtE\\_n16cQO](https://play.golang.org/p/jtE_n16cQO)

video: 119

### JSON unmarshal

**We can take JSON and bring it back into our Go program by unmarshalling that JSON.**

Great resources for understanding and working with JSON are shared.

cool websites:

- <http://rawgit.com/>
- <https://mholt.github.io/json-to-go/>
- <https://github.com/goestoeleven>

code:

- [understanding JSON rawgit HTML page](#)
- <https://play.golang.org/p/O9q0DmpzsZ>

video: 120

## Writer interface

Understanding **the writer interface from package io**. Also, one last note about working with JSON: encode & decode.

code: <https://play.golang.org/p/3Txh-dKQBf>

video: 121

## Sort

**The sort package allows us to sort slices.**

code:

- starting code:
  - <https://play.golang.org/p/iglGnMv6AN>
- sorted
  - <https://play.golang.org/p/8UkvEdzQOk>

video: 122

## Sort custom

Here is how we **sort on fields in a struct**.

code:

- starting code:
  - <https://play.golang.org/p/UhXN-G2FwY>
- sorted
  - by age: <https://play.golang.org/p/kqmJovOU5V>
  - by name: <https://play.golang.org/p/he70VcFmdM>

video: 123

## bcrypt

All too often today you still hear about websites and databases being hacked and user's information being compromised. There is no excuse for this. As programmers, we have the tools to protect user data. Bcrypt is one of the tools you can use to protect user data. **Using bcrypt, we will gain further understanding as to how to read and implement code from the standard library.**

code:

- <https://goo.gl/ZVKnRx>

video: 124

# Exercises - Ninja Level 8

## Hands-on exercise #1

Starting [with this code](#), marshal the []user to JSON. There is a little bit of a curve ball in this hands-on exercise - remember to ask yourself what you need to do to EXPORT a value from a package.

**solution:** <https://play.golang.org/p/8BK6PXj3aG>

**video:** 125

## Hands-on exercise #2

Starting [with this code](#), unmarshal the JSON into a Go data structure. Hint:

<https://mholt.github.io/json-to-go/>

**code:**

- **code setup (just fyi, not needed for exercise):**
  - <https://play.golang.org/p/nWPP5Z2Q4e>
- **solution:**
  - <https://play.golang.org/p/r8oSG8DIPR>

**video:** 126

## Hands-on exercise #3

Starting [with this code](#), encode to JSON the []user sending the results to Stdout. Hint: you will need to use `json.NewEncoder(os.Stdout).encode(v interface{})`

**solution:** <https://play.golang.org/p/ql90D1OQqd>

**video:** 127

## Hands-on exercise #4

Starting [with this code](#), sort the []int and []string for each person.

**solution:** [https://play.golang.org/p/jz\\_IY1aPp](https://play.golang.org/p/jz_IY1aPp)

**video:** 128

## Hands-on exercise #5

Starting [with this code](#), sort the []user by

- age
- last

Also sort each []string “Sayings” for each user

- print everything in a way that is pleasant

**solution:** <https://play.golang.org/p/8RKkdtLI6w>

video: 129

## Concurrency

### Concurrency vs parallelism

But when people hear the word *concurrency* they often think of *parallelism*, a related but quite distinct concept. In programming, concurrency is the *composition* of independently executing processes, while parallelism is the simultaneous *execution* of (possibly related) computations. Concurrency is about *dealing with* lots of things at once.

Parallelism is about *doing* lots of things at once.

[https://twitter.com/Todd\\_McLeod/status/780420839405555713](https://twitter.com/Todd_McLeod/status/780420839405555713)

video: 130

### WaitGroup

**A WaitGroup waits for a collection of goroutines to finish.** The main goroutine calls Add to set the number of goroutines to wait for. Then each of the goroutines runs and calls Done when finished. At the same time, Wait can be used to block until all goroutines have finished. Writing concurrent code is super easy: all we do is **put “go” in front of a function or method call.**

- runtime.NumCPU()
- runtime.NumGoroutine()
- sync.WaitGroup
  - func (wg \*WaitGroup) Add(delta int)
  - func (wg \*WaitGroup) Done()
  - func (wg \*WaitGroup) Wait()
- personal note about teaching on [Greater Commons](#)

race conditions picture:

- <https://goo.gl/JSC7M2>

code:

- starting code:
  - <https://play.golang.org/p/bnl0akWF9f>
- finished:
  - <https://play.golang.org/p/VDioqpZ65h>

video: 131

### Method sets revisited

**“The method set of a type determines the INTERFACES that the type implements.....” ~**  
[golang spec](#)

Receivers      Values

---

(t T)      T and \*T  
(t \*T)     \*T

code: <https://play.golang.org/p/KK8gjsAWBZ>

video: 132

## Documentation

They're called goroutines because the existing terms—threads, coroutines, processes, and so on—convey inaccurate connotations. A goroutine has a simple model: it is a function executing concurrently with other goroutines in the same address space.

code:

- <https://play.golang.org/p/IBKFKCwrue>

video: 133

## Race condition

Here is a [picture](#) of the race condition we are going to create. **Race conditions are not good code. A race condition will give unpredictable results. We will see how to fix this race condition in the next video.**

code: <https://play.golang.org/p/FYGoflKQej>

video: 134

## Mutex

A “mutex” is a mutual exclusion lock. **Mutexes allow us to lock our code so that only one goroutine can access that locked chunk of code at a time.**

code: [https://github.com/GoesToEleven/golang-web-dev/tree/master/000\\_temp/52-race-condition](https://github.com/GoesToEleven/golang-web-dev/tree/master/000_temp/52-race-condition)

video: 135

## Atomic

We can **use package atomic to also prevent a race condition** in our incrementer code.

code: [https://github.com/GoesToEleven/golang-web-dev/tree/master/000\\_temp/52-race-condition](https://github.com/GoesToEleven/golang-web-dev/tree/master/000_temp/52-race-condition)

video: 136

## Exercises - Ninja Level 9

### Hands-on exercise #1

- in addition to the main goroutine, launch two additional goroutines
  - each additional goroutine should print something out

- use waitgroups to make sure each goroutine finishes before your program exists

code: <https://github.com/GoesToEleven/go-programming>

video: 148

## Hands-on exercise #2

This exercise will reinforce our understanding of method sets:

- create a type person struct
- attach a method speak to type person using a pointer receiver
  - \*person
- create a type human interface
  - to implicitly implement the interface, a human must have the speak method
- create func "saySomething"
  - have it take in a human as a parameter
  - have it call the speak method
- show the following in your code
  - you CAN pass a value of type \*person into saySomething
  - you CANNOT pass a value of type person into saySomething
- here is a hint if you need some help
  - <https://play.golang.org/p/FAwcQbNtMG>

Receivers      Values

-----

(t T)	T and *T
(t *T)	*T

code: <https://github.com/GoesToEleven/go-programming>

video: 149

## Hands-on exercise #3

- Using goroutines, create an incrementer program
  - have a variable to hold the incrementer value
  - launch a bunch of goroutines
    - each goroutine should
      - read the incrementer value
        - store it in a new variable
      - yield the processor with runtime.Gosched()
      - increment the new variable
      - write the value in the new variable back to the incrementer variable
- use waitgroups to wait for all of your goroutines to finish
- the above will create a race condition.



- Prove that it is a race condition by using the -race flag
- if you need help, here is a hint: <https://play.golang.org/p/FYGoflKQej>

code: <https://github.com/GoesToEleven/go-programming>

video: 150

## Hands-on exercise #4

Fix the race condition you created in the previous exercise by using a mutex

- it makes sense to remove runtime.Gosched()

code: <https://github.com/GoesToEleven/go-programming>

video: 151

## Hands-on exercise #5

Fix the race condition you created in exercise #4 by using package atomic

code: <https://github.com/GoesToEleven/go-programming>

video: 152

## Hands-on exercise #6

Create a program that prints out your OS and ARCH. Use the following commands to run it

- go run
- go build
- go install

code: <https://github.com/GoesToEleven/go-programming>

video: 153

## Hands-on exercise #7

Download [OBS](#). Create a screen recording teaching some aspect of the Go programming language. Some topics you might teach:

- [Why Go](#)
- installing go
- GOROOT & GOPATH
  - environment variables
- hello world
- go commands
  - help
- variables
  - Short declaration operator
- constants
- loops
  - init, cond, post
  - break

- continue
- functions
  - func (receiver) identifier(params) (returns) { code }
- methods
- interfaces
- method sets
- type
  - conversion
- concurrency vs parallelism
- goroutines
- waitgroups
- mutex
- atomic

After creating your recording, upload your video to youtube. Then tweet a link to your video and [tag me in the tweet](#) so that I can see it.

code: <https://github.com/GoesToEleven/go-programming>

video: 154

## Channels

### Understanding channels

#### Channels Introduction

- making a channel
  - `c := make(chan int)`
- putting values on a channel
  - `c <- 42`
- taking values off of a channel
  - `<-c`
- buffered channels
  - `c := make(chan int, 4)`
- channels block
  - they are like runners in a relay race
    - they are synchronized
    - they have to pass/receive the value at the same time
      - just like runners in a relay race have to pass / receive the baton to each other at the same time
        - one runner can't pass the baton at one moment
        - and then, later, have the other runner receive the baton

- the baton is passed/received by the runners at the same time
  - the value is passed/received synchronously; at the same time
  - channels allow us to pass values between goroutines
- code:
- **doesn't work**
    - <https://play.golang.org/p/XPgsj2xS0F>
    - **IMPORTANT: CHANNELS BLOCK**
      - channels allow
        - coordination / synchronization / orchestration
        - buffering (buffered channels)
  - **send & receive**
    - <https://play.golang.org/p/SHr3lpX4so>
  - **buffer**
    - <https://play.golang.org/p/hsttb2qEJi>
      - *"The capacity, in number of elements, sets the size of the buffer in the channel. If the capacity is zero or absent, the channel is unbuffered and communication succeeds only when both a sender and receiver are ready."* [Golang Spec](#)
  - **buffer doesn't work**
    - <https://play.golang.org/p/epLsvcivJS>
  - **buffer**
    - [https://play.golang.org/p/\\_6bSI5fc17](https://play.golang.org/p/_6bSI5fc17)
- code: <https://github.com/GoesToEleven/go-programming>
- video: 155

## Directional channels

Channel type. Read from left to right.

code:

- **seeing the type**
  - code from previous video
    - <https://play.golang.org/p/a98otBr4eX>
  - send & receive (bidirectional)
    - <https://play.golang.org/p/di1mKkGF6Y>
    - **"send and receive" means "send and receive"**
      - <https://play.golang.org/p/SHr3lpX4so>
        - already saw the above code
    - **send means send**
      - error: *"invalid operation: <-cs (receive from send-only type chan<- int)"*
        - <https://play.golang.org/p/oB-p3KMiH6>
    - **receive means receive**

- **error:** “invalid operation: cr <- 42 (send to receive-only type <-chan int)”
    - <https://play.golang.org/p/DBRuelmEq>
- “A channel may be constrained only to send or only to receive [general to specific] by conversion or assignment.” [Golang Spec](#)
  - doesn't assign
    - specific to general
      - <https://play.golang.org/p/bG7H6l03VQ>
    - specific to specific
      - <https://play.golang.org/p/8JkOnEi7-a>
  - assigns
    - general to specific
      - <https://play.golang.org/p/hrNZq961KA>
  - conversion
    - general to specific works
      - <https://play.golang.org/p/H1uk4YGMBB>
    - specific to general doesn't work
      - <https://play.golang.org/p/4sOKuQRHq7>

code: <https://github.com/GoesToEleven/go-programming>

video: 156

## Using channels

- create general channels
- in funcs you can specify
  - receive channel
    - you can receive values from the channel
    - a receive channel parameter
    - in the func, you can only pull values from the channel
    - you can't close a receive channel
  - send channel
    - you can push values to the channel
    - you can't receive/pull/read from the channel
    - you can only push values to the channel

code:

- <https://play.golang.org/p/t1rc8rSrMd>

code: <https://github.com/GoesToEleven/go-programming>

video: 157

## Range

Range stops reading from a channel when the channel is closed.

code:

- **close a channel**
  - <https://play.golang.org/p/w4KMBpSEyi>

- range over a channel
  - <https://play.golang.org/p/tUVjK5QSQB>

code: <https://github.com/GoesToEleven/go-programming>

video: 158

## Select

Select statements pull the value from whatever channel has a value ready to be pulled.

code:

- building on previous code
  - <https://play.golang.org/p/41m5Mt7B-5>
- not closing even odd channels
  - [https://play.golang.org/p/Emx6S4zn\\_y](https://play.golang.org/p/Emx6S4zn_y)

code: <https://github.com/GoesToEleven/go-programming>

video: 159

## Comma ok idiom

The comma ok idiom with select.

code:

- closing quit channel & comma ok idiom
  - <https://play.golang.org/p/fomc4Sc-gz>
  - with bool
    - <https://play.golang.org/p/QAwBLDKZuq>
  - with int
    - <https://play.golang.org/p/6XaTWxKpU3>
- just comma ok idiom
  - <https://play.golang.org/p/6LPzCtZeT3>
  - <https://play.golang.org/p/dToDc0zJhZ>
- clean up above code - comma ok idiom
  - step 1 - comma ok idiom code reduced
    - <https://play.golang.org/p/60K5-7xat6>
  - step 2 - remove underscore variable throwaways
    - <https://play.golang.org/p/QWzGUISkJK>
  - step 3 - change quit from bool to int
    - <https://play.golang.org/p/tFlvGg9ENT>
- select receive
  - <https://play.golang.org/p/62vRH3jeQ6>
- select send
  - [https://play.golang.org/p/bv\\_vCcJ6zs](https://play.golang.org/p/bv_vCcJ6zs)
- interesting
  - doesn't run

- <https://play.golang.org/p/o7Quy6wc6r>
- runs
  - <https://play.golang.org/p/8ZMDPBqHwt>
- runs a different way - I like this one better
  - quit channel was removed
  - select was removed
    - range over channel used instead
  - [https://play.golang.org/p/\\_CyyXQBCHe](https://play.golang.org/p/_CyyXQBCHe)

video: 160

## Fan in

Taking values from many channels, and putting those values onto one channel.

code:

- Todd's code
  - [https://play.golang.org/p/\\_CyyXQBCHe](https://play.golang.org/p/_CyyXQBCHe)
- Rob Pike's code
  - <https://play.golang.org/p/buy30qw5MM>

video: 161

## Fan out

Taking some work and putting the chunks of work onto many goroutines.

code:

- fan out in
  - <https://play.golang.org/p/iU7Oee2nm7>
- throttle throughput
  - <https://play.golang.org/p/RzR3Kjrx7q>

video: 162

## Context

In Go servers, each incoming request is handled in its own goroutine. Request handlers often start additional goroutines to access backends such as databases and RPC services. The set of goroutines working on a request typically needs access to request-specific values such as the identity of the end user, authorization tokens, and the request's deadline. When a request is canceled or times out, all the goroutines working on that request should exit quickly so the system can reclaim any resources they are using. At Google, we developed a context package that makes it easy to pass request-scoped values, cancellation signals, and deadlines across API boundaries to all the goroutines involved in handling a request. The package is publicly available as context. This article describes how to use the package and provides a complete working example.

further reading:

- <https://blog.golang.org/context>

- <https://medium.com/@matryer/context-has-arrived-per-request-state-in-go-1-7-4d095be83bd8>
- <https://peter.bourgon.org/blog/2016/07/11/context.html>

code:

- exploring context
  - background
    - <https://play.golang.org/p/cByXyrxXUf>
  - WithCancel
    - throwing away CancelFunc
      - <https://play.golang.org/p/XOknf0aSpx>
    - using CancelFunc
      - [https://play.golang.org/p/UzQxxhn\\_fm](https://play.golang.org/p/UzQxxhn_fm)
    - Example
      - <https://play.golang.org/p/Lmbyn7bO7e>
- `func WithCancel(parent Context) (ctx Context, cancel CancelFunc)`
  - <https://play.golang.org/p/wvGmvMzIMW>
- cancelling goroutines with deadline
- `func WithDeadline(parent Context, deadline time.Time) (Context, CancelFunc)`
  - <https://play.golang.org/p/Q6mVdQqYTt>
- with timeout
- `func WithTimeout(parent Context, timeout time.Duration) (Context, CancelFunc)`
  - [https://play.golang.org/p/OuES9sP\\_yX](https://play.golang.org/p/OuES9sP_yX)
- with value
- `func WithValue(parent Context, key, val interface{}) Context`
  - <https://play.golang.org/p/8JDCGk1K4P>

video: 163

## Exercises - Ninja Level 10

### Hands-on exercise #1

- get [this code](#) working:
  - using func literal, aka, anonymous self-executing func
    - solution: <https://play.golang.org/p/SHr3lpX4so>
  - a buffered channel
    - solution: <https://play.golang.org/p/Y0Hx6lZc3U>

video: 164

### Hands-on exercise #2

- Get this code running:

- <https://play.golang.org/p/oB-p3KMiH6>
  - solution: <https://play.golang.org/p/isnJ8hMMKg>
- [https://play.golang.org/p/\\_DBRuelmEq](https://play.golang.org/p/_DBRuelmEq)
  - solution: <https://play.golang.org/p/mgw750EPp4>

video: 165

## Hands-on exercise #3

- Starting with [this code](#), pull the values off the channel using a for range loop

solution: <https://play.golang.org/p/D3N4Tq54SN>

video: 166

## Hands-on exercise #4

- Starting with [this code](#), pull the values off the channel using a select statement

solution: <https://play.golang.org/p/FulKBY5JNj>

video: 167

## Hands-on exercise #5

- Show the comma ok idiom starting with [this code](#).

solution: <https://play.golang.org/p/qh2ywLB5OG>

video: 168

## Hands-on exercise #6

- write a program that
  - puts 100 numbers to a channel
  - pull the numbers off the channel and print them

solution: <https://play.golang.org/p/096Lk1BR7o>

video: 169

## Hands-on exercise #7

- write a program that
  - launches 10 goroutines
    - each goroutine adds 10 numbers to a channel
  - pull the numbers off the channel and print them

solutions:

- <https://play.golang.org/p/R-zqsKS03P>
- <https://play.golang.org/p/quWnlwzs2z>

student solutions:

- <https://twitter.com/mannion>
  - <https://gist.github.com/mannion007/3c8899913974c1027ef6f13ec37b2b3f>

video: 170



# Error handling

## Understanding

- <https://golang.org/doc/faq#exceptions>
  - Go does not favor try / catch / finally
- [https://en.wikipedia.org/wiki/Exception\\_handling#Criticism](https://en.wikipedia.org/wiki/Exception_handling#Criticism)
  - Notice Hoare's work also influenced goroutines and channels
- <https://blog.golang.org/error-handling-and-go>

video: 171

## Checking errors

Write the code with errors before writing the code without errors. **Always check for errors.**

**Always, always, always.\***

(\*almost always)

code:

- <https://github.com/GoesToEleven/go-programming>

video: 172

## Printing & logging

You have a few options to choose from when it comes to printing out, or logging, an error message:

- `fmt.Println()`
- `log.Println()`
- `log.Fatalln()`
  - `os.Exit()`
- `log.Panicln()`
  - deferred functions run
  - can use "recover"
- `panic()`

code:

- <https://github.com/GoesToEleven/go-programming>

video: 173

## Recover

<https://blog.golang.org/defer-panic-and-recover>

code:

- <https://play.golang.org/p/HI4uG55ait>
- <https://play.golang.org/p/Zocncqtwak>

video: 174

## Errors with info

We can add information to our errors. We can do this with

- errors.New()
  - fmt.Errorf()
- builtin.error

“Error values in Go aren’t special, they are just values like any other, and so you have the entire language at your disposal.” - Rob Pike

code:

- <https://github.com/GoesToEleven/go-programming>

video: 175

## Exercises - Ninja Level 11

### Hands-on exercise #1

Start with [this code](#). Instead of using the blank identifier, make sure the code is checking and handling the error.

solution:

- <https://play.golang.org/p/tn8oiuL1Yn>

video: 176

### Hands-on exercise #2

Start with [this code](#). Create a custom error message using “fmt.Errorf”.

solution:

- <https://play.golang.org/p/HugU4HJEE0>
- <https://play.golang.org/p/Nll-lmGasj>
- <https://play.golang.org/p/Vo5kloR-sG>

video: 177

### Hands-on exercise #3

Create a struct “customErr” which implements the builtin.error interface. Create a func “foo” that has a value of type error as a parameter. Create a value of type “customErr” and pass it into “foo”. If you need a hint, [here is one](#).

solution:

- <https://play.golang.org/p/ixeowY2fd2>
- assertion
  - <https://play.golang.org/p/pbl2kCYsM0>
- conversion

- <https://play.golang.org/p/1ldiBdkdzA>

video: 178

## Hands-on exercise #4

Starting with [this code](#), use the `sqrt.Error` struct as a value of type error. If you would like, use these numbers for your

- lat "50.2289 N"
- long "99.4656 W"

solution:

- <https://play.golang.org/p/nsRxbDfkCh>

video: 179

## Hands-on exercise #5

We are going to learn about testing next. For this exercise, take a moment and see how much you can figure out about testing by reading the [testing documentation](#) & also [Caleb Doxsey's article on testing](#). See if you can get a basic example of testing working.

video: 180

# Writing documentation

## Introduction

Before writing documentation, we are going to look at reading documentation. There are several things to know about documentation:

- godoc.org
  - standard library and third party package documentation
- golang.org
  - standard library documentation
- go doc
  - command to read documentation at the command line
- godoc
  - command to read documentation at the command line
  - also can run a local server showing documentation

Personal update on my health, mortality, and resources that have helped me cultivate a more skillful mindset in my life:

- [Never Split The Difference by Chris Voss](#)
- [Grit: The Power of Passion and Perseverance by Angela Duckworth](#)
- [Smarter Faster Better: The Secrets of Being Productive in Life and Business](#)
- <https://www.entrepreneur.com/topic/masters-of-scale>
- <http://dharmaseed.org/teachers/>

video: 180-a

## go doc

go doc prints the documentation for a package, const, func, type, var, or method

- go doc accepts zero, one, or two **arguments**.
  - **zero**
    - prints package documentation for the package in the current directory
      - **go doc**
  - **one**
    - argument Go-syntax-like representation of item to be documented
      - fyi: <sym> also known as “identifier”
        - **go doc <pkg>**
        - **go doc <sym>[.<method>]**
        - **go doc [<pkg>.<sym>[.<method>]**
        - **go doc [<pkg>][<sym>[.<method>]**
      - The first item in this list that succeeds is the one whose documentation is printed. If there is a symbol but no package, the package in the current directory is chosen. However, if the argument begins with a capital letter it is always assumed to be a symbol in the current directory.
  - **two**
    - first argument must be a full package path
      - **go doc <pkg> <sym>[.<method>]**
- examples

#### Examples:

```
go doc
    Show documentation for current package.
go doc Foo
    Show documentation for Foo in the current package.
    (Foo starts with a capital letter so it cannot match
    a package path.)
go doc encoding/json
    Show documentation for the encoding/json package.
go doc json
    Shorthand for encoding/json.
go doc json.Number (or go doc json.number)
    Show documentation and method summary for json.Number.
go doc json.Number.Int64 (or go doc json.number.int64)
    Show documentation for json.Number's Int64 method.
go doc cmd/doc
    Show package docs for the doc command.
go doc -cmd cmd/doc
    Show package docs and exported symbols within the doc command.
go doc template.new
    Show documentation for html/template's New function.
    (html/template is lexically before text/template)
go doc text/template.new # One argument
    Show documentation for text/template's New function.
go doc text/template new # Two arguments
    Show documentation for text/template's New function.
```

At least in the current tree, these invocations all print the documentation for `json.Decoder's Decode` method:

```
go doc json.Decoder.Decode
go doc json.decoder.decode
go doc json.decode
cd go/src/encoding/json; go doc decode
```

video: 180-b

## godoc

[Godoc](#) extracts and generates documentation for Go programs. It has two modes

- **without -http flag**
  - command-line mode; prints text documentation to standard out and exits
  - **-src** flag
    - godoc prints the exported interface of a package in Go source form, or the implementation of a specific exported language

```
godoc fmt                # documentation for package fmt
godoc fmt Printf          # documentation for fmt.Printf
godoc cmd/go             # force documentation for the go command
godoc -src fmt           # fmt package interface in Go source form
godoc -src fmt Printf     # implementation of fmt.Printf
```

- **with -http flag**

- runs as a web server and presents the documentation as a web page
- **godoc -http=:8080**
  - `http://localhost:8080/`

video: 180-c

## godoc.org

- put the url of your code into godoc
  - your documentation will appear on godoc
  - “refresh” at bottom of page if it is ever out of date

video: 180-d

## Writing documentation

Documentation is a huge part of making software accessible and maintainable. Of course it must be well-written and accurate, but it also must be easy to write and to maintain. Ideally, it should be coupled to the code itself so the documentation evolves along with the code. The easier it is for programmers to produce good documentation, the better for everyone.

- <https://blog.golang.org/godoc-documenting-go-code>
  - **godoc** parses Go source code - including comments - and produces documentation as HTML or plain text. The end result is documentation tightly coupled with the code it documents. For example, through godoc's web interface you can **navigate from a function's documentation to its implementation with one click.**
  - comments are just good comments, the sort you would want to read even if **godoc** didn't exist.
  - **to document**
    - a type, variable, constant, function, or package,
    - **write a comment** directly preceding its declaration, with no intervening blank line.
      - **begin with the name of the element**
    - for packages
      - first sentence appears in package list
      - if a large amount of documentation, place in its own file **doc.go**

- example: [package fmt](#)
- the best thing about godoc's minimal approach is how easy it is to use. As a result, a lot of Go code, including all of the standard library, already follows the conventions.
- example
  - [errors package](#)

code: <https://github.com/GoesToEleven/go-programming>

video: 180-e

## Exercises - Ninja Level 12

### Hands-on exercise #1

Create a dog package. The dog package should have an exported func “Years” which takes human years and turns them into dog years (1 human year = 7 dog years). Document your code with comments. Use this code in func main.

- run your program and make sure it works
- run a local server with godoc and look at your documentation.

solution: <https://github.com/GoesToEleven/go-programming>

video: 180-f

### Hands-on exercise #2

Push the code to github. Get your documentation on godoc.org and take a screenshot. Delete your code from github. Refresh godoc.org so that it no longer has your code. Tweet me ([https://twitter.com/Todd\\_McLeod](https://twitter.com/Todd_McLeod)) your screenshot.

solution: <https://github.com/GoesToEleven/go-programming>

video: no video

### Hands-on exercise #3

Use godoc at the command line to look at the documentation for:

- fmt
- fmt Print
- strings
- strconv

solution: <https://github.com/GoesToEleven/go-programming>

video: no video

# Testing & Benchmarking

## Introduction

Tests must

- be in a file that ends with “**\_test.go**”
- put the file in **the same package** as the one being tested
- be in a func with a signature “**func TestXxx(\*testing.T)**”

Run a test

- **go test**

Deal with test failure

- use **t.Error** to signal failure

Nice idiom

- **expected**
- **got**

code: <https://github.com/GoesToEleven/go-programming>

video: 181

## Table tests

We can write **a series of tests to run**. This allows us to test a variety of situations.

code: <https://github.com/GoesToEleven/go-programming>

video: 182

## Example tests

Examples show up in documentation.

- **godoc -http :8080**
- <https://blog.golang.org/examples>
- **go test ./...**

code: <https://github.com/GoesToEleven/go-programming>

video: 183

## Golint

- **gofmt**
  - formats go code
- **go vet**
  - reports suspicious constructs
- **golint**
  - reports poor coding style



video: 184

## Benchmark

Part of the testing package allows us to measure the speed of our code. This could also be called “measuring the performance” of your code, or “benchmarking” your code - finding out how fast the code runs.

code: <https://github.com/GoesToEleven/go-programming>

video: 185

## Coverage

Coverage in programming is how much of our code is covered by tests. We can use the “-cover” flag to run coverage analysis on our code. We can use the flag and required file name “-coverprofile <some file name>” to write our coverage analysis to a file.

code:

- go test -cover
  - go test -coverprofile c.out
    - show in browser:
      - go tool cover -html=c.out
    - learn more
      - go tool cover -h
  - <https://github.com/GoesToEleven/go-programming>

video: 186

## Benchmark examples

Here are a few examples showing benchmarking in action. This includes comparing manual concatenation with strings.Join

code:

- <https://github.com/GoesToEleven/go-programming>

video: 187

## Review

Here is a review of the different commands useful with benchmarks, examples, and tests.

- godoc -http=:8080
- go test
- go test -bench .
  - *don't forget the "." in the line above*
- go test -cover
- go test -coverprofile c.out
- go tool cover -html=c.out

code:

- <https://github.com/GoesToEleven/go-programming>

video: 188

## Exercises - Ninja Level 13

### Hands-on exercise #1

Start with [this code](#). Get the code ready to BET on the code (add benchmarks, examples, tests).

Run the following in this order:

- tests
- benchmarks
- coverage
- coverage shown in web browser
- examples shown in documentation in a web browser

**solution:**

- <https://github.com/GoesToEleven/go-programming>

video: 189

### Hands-on exercise #2

Start with [this code](#). Get the code ready to BET on (add benchmarks, examples, tests) *however* do not write an example for the func that returns a map; and only write a test for it as an extra challenge. Add documentation to the code. Run the following in this order:

- tests
- benchmarks
- coverage
- coverage shown in web browser
- examples shown in documentation in a web browser

**solution:**

- <https://github.com/GoesToEleven/go-programming>

video: 190

### Hands-on exercise #3

Start with [this code](#). Get the code ready to BET on (add benchmarks, examples, tests). Write a table test. Add documentation to the code. Run the following in this order:

- tests
- benchmarks
- coverage
- coverage shown in web browser
- examples shown in documentation in a web browser

**helpful to know:**

- <https://play.golang.org/p/4GUqs1HMpp>

- <https://play.golang.org/p/P9unTIFeOq>

solution:

- <https://github.com/GoesToEleven/go-programming>

video: 191

## FAREWELL

You have done great work - the greatest work. You have taken steps to create a better life for yourself, and for others. As an individual improves their own life, they improve the world. The skills you are acquiring are some of the most valuable skills demanded today: knowing how to code and knowing how to use the Go programming language.

Next Steps

- [Follow me on Twitter](#)
- [My "Go Web Dev" course](#)
- <https://goo.gl/uNb5QJ>
  - <http://amzn.to/1RIM5HP>
  - <http://amzn.to/1kGGsPv>
- **interesting websites:**
  - <https://godecl.org/>
  - <http://exercism.io/languages/go/about>
  - <http://gocode.io/>

video: 192

## Cross compile

- GOOS & GOARCH
  - <http://godoc.org/runtime#pkg-constants>
- GOOS=darwin GOARCH=386 go build test.go

video: 146

## Packages

- one folder, many files
  - package declaration in every file
  - package scope
    - something in one file is accessible to another file
  - imports have file scope
- exported / unexported
  - aka, visible / not visible
  - we don't say (generally speaking): public / private

- capitalization
  - capitalize: exported, visible outside the package
  - lowercase: unexported, not visible outside the package

**video: 147**