

### 3학년 1학기 영어독해와 작문

단원	제목	독해 전략	작문 과제	주요 표현
1	What Makes You So Angry?	Making Inference	My Anger Management	treat / mistreat so~ that/ the ...er, the ...er
2	Please Look After Mom	Increasing Reading Rates	My Role Model	appear/disappear wrap/unwrap past perfect(과거 완료) reported vs. direct speech (간접화법 대 직접 화법)
3	The Fastest Man on No Legs	SQ3R	My Future Plans	compete-competitive parallel structure(병렬구조) whatever
4	Sounds Great, Doesn't It?	Identifying Problems and Solutions	Top 7 Annoying Noises	audible/ available participal structures (분사구문) one, ones
5	Choosing to Be Different	Compare and Contrast	My Opinion	vary-various, variety, variable, variation not~all (부분 부정) relative pronoun what (관계대명사 what)
6	Land Art in Small Frames	Note-taking	A Story-telling Painting	span/work rarely(little)+subject- verb inversion (준부정어와 주어동사 도치) it ~ that ...(강조구문)
7	Green Shoppers to the Rescue	Drawing Conclusions	A Very Special Event	bring about/ bring up multiple functions of that (that의 여러 가지 용법) much ... er(비교급 강조)

#### ❖ 예(단원1)

‘화를 내게 하는 이유(What Makes You So Angry?)’에 대해서 읽고, ‘추론(inference)’이라는 독해전략을 연습하며, ‘내가 화를 다스리는 방법(My anger management)’에 대해서 짧은 작문을 해 본다. 이러한 독해와 작문활동을 통해서 ‘treat/mistreat’라는 어휘를 활용할 수 있도록 하고, 보다 정확한 발화 및 작문을 위하여 ‘so... that’구문이나 ‘비교급+비교급’구문을 연습하도록 한다.

3학년 2학기  
심화영어회화 I

영어회화

단원	Unit Title	Goals	Topic	Listening Skills	Speaking Skills
1	My Life	<ul style="list-style-type: none"> <li>Meeting new friends</li> <li>Introducing friends and family</li> <li>Enjoying school lives</li> </ul>	<ul style="list-style-type: none"> <li>Friends</li> <li>Family</li> <li>School</li> </ul>	<ul style="list-style-type: none"> <li>Listening for the situation of a conversation</li> <li>Listening for specific details in a talk</li> <li>Listening for the purpose of a talk</li> </ul>	<ul style="list-style-type: none"> <li>Talking about personal episodes of various experience</li> <li>Describing personalities of various people</li> <li>Expressing one's arguments on issues of interest</li> <li>Engaging in a conversation in a natural manner</li> </ul>
2	Entertainment	<ul style="list-style-type: none"> <li>Socializing in the community</li> <li>Enjoying sports activities</li> <li>Appreciating shows and performances</li> </ul>	<ul style="list-style-type: none"> <li>Sports</li> <li>Movies</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Listening for a gist of a conversation</li> <li>Listening for comparison</li> <li>Listening for the speaker's opinion</li> <li>Listening for the background of a report</li> </ul>	<ul style="list-style-type: none"> <li>Stating what you like</li> <li>Sharing your experiences</li> <li>Making suggestions</li> <li>Asking for permission</li> </ul>
3	Travel	<ul style="list-style-type: none"> <li>Making travel plans</li> <li>Learning through experience</li> <li>Appreciating shows and performances</li> </ul>	<ul style="list-style-type: none"> <li>Sports</li> <li>Movies</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Listening for a gist of a conversation</li> <li>Listening for comparison</li> <li>Listening for the speaker's opinion</li> <li>Listening for the background of a report</li> </ul>	<ul style="list-style-type: none"> <li>Giving directions</li> <li>Expressing plans</li> <li>Asking for opinions</li> <li>Asking for help</li> </ul>
4	Environment	<ul style="list-style-type: none"> <li>Realizing the issues of pollution</li> <li>Keeping the earth clean</li> <li>Making campaigns for protecting environment</li> </ul>	<ul style="list-style-type: none"> <li>Recycling</li> <li>Radiation</li> <li>Climate Change</li> </ul>	<ul style="list-style-type: none"> <li>Listening for a specific reason</li> <li>Listening for frequency</li> <li>Listening for the speaker's opinion</li> <li>Listening for the details of a speech</li> </ul>	<ul style="list-style-type: none"> <li>Talking about obligation</li> <li>Agreeing</li> <li>Disagreeing</li> <li>Expressing knowledge</li> </ul>

단원	Unit Title	Goals	Topic	Listening Skills	Speaking Skills
5	Technology	<ul style="list-style-type: none"> <li>▪ Developing positive attitude toward new technology</li> <li>▪ Understanding the functions of new products</li> <li>▪ Explaining how to use the Internet</li> </ul>	<ul style="list-style-type: none"> <li>▪ Phones</li> <li>▪ Internet</li> <li>▪ Computer Game Addiction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listening for the speaker's request</li> <li>▪ Listening for the relationship between speakers</li> <li>▪ Listening for the main idea of a talk</li> </ul>	<ul style="list-style-type: none"> <li>▪ Asking about and explaining problems</li> <li>▪ Making guesses</li> <li>▪ Making complaints</li> <li>▪ Giving advice</li> </ul>
6	Culture	<ul style="list-style-type: none"> <li>▪ Appreciating various cultures</li> <li>▪ Enjoying festivals</li> <li>▪ Globalizing the Korean Waves</li> </ul>	<ul style="list-style-type: none"> <li>▪ Festivals</li> <li>▪ The Korean Waves</li> <li>▪ Food</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listening for a reason</li> <li>▪ Listening for a point in time</li> <li>▪ Listening for an atmosphere</li> <li>▪ Listening for the attitude of a speaker</li> </ul>	<ul style="list-style-type: none"> <li>▪ Expressing regrets</li> <li>▪ Making assurance</li> <li>▪ Asking for information</li> <li>▪ Pressing or urging</li> </ul>
7	Space	<ul style="list-style-type: none"> <li>▪ Promoting positive attitude toward science</li> <li>▪ Advancing creative thoughts</li> <li>▪ Seeking alternative ways of living</li> </ul>	<ul style="list-style-type: none"> <li>▪ UFOs</li> <li>▪ Space Travel</li> <li>▪ Future Life</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listening for the speaker's main idea</li> <li>▪ Listening for the topic of conversation</li> <li>▪ Listening for the speaker's feelings</li> <li>▪ Listening for a specific feature of an ad</li> </ul>	<ul style="list-style-type: none"> <li>▪ Expressing possibilities</li> <li>▪ Expressing certainties</li> <li>▪ Giving encouragement</li> <li>▪ Expressing hopes</li> </ul>
8	Jobs	<ul style="list-style-type: none"> <li>▪ Opening doors to various jobs</li> <li>▪ Thinking about desirable jobs</li> <li>▪ Preparing for job interviews</li> </ul>	<ul style="list-style-type: none"> <li>▪ Unique Jobs</li> <li>▪ Dream Jobs</li> <li>▪ Seeking Jobs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listening for the topic of a conversation</li> <li>▪ Listening for the speaker's attitude</li> <li>▪ Listening for the speaker's hopes</li> <li>▪ Listening for the speakers advice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Making exclamations</li> <li>▪ Adding information</li> <li>▪ Asking about experiences</li> <li>▪ Inducing agreement</li> </ul>

❖ 예(단원5)

전화기, 인터넷, 컴퓨터게임중독등의 주제에 대해 듣고 관련 표현을 익힘으로서 (새로운 제품에 대한)질문을 하거나, 추측하는 표현을 활용할 수 있다. 또한 필요한 경우 제품에 대해 불만사항을 표현할 수도 있고, 타인에게 조언의 말을 해 줄 수도 있다.