# Lab Report(s) Rubric

All components will be graded by *quality* and not simply by their presence in the document.

#### GENERAL FORMAT

- 5-8 double-spaced pages (not including Cover Page, References, or Figures/Captions)
- Page format
  - ◆ APA style cover page with appropriate title and format
  - Please print double-sided and save trees!
    - 1 inch margins on right, left, top, and bottom Times New Roman, Arial, or Calibri
    - Size 12 font
    - Page numbers in header or footer Basic spelling and grammar
- Scientific style of writing

All of the CAPS <u>UNDERLINED HEADINGS</u> as well as the *italicized subheadings* (in Materials and Methods) are recommended to be used in the document, as is typical of an empirical paper.

- 1. <u>INTRODUCTION</u> = 25 points (1-2 page) Big picture question
  - What is the issue and why is it important/relevant?
  - Road map for proceeding through background information.
  - Background evidence that this effect occurs (and why)
  - Evidence in the form of data and not conclusions made by other authors Bad: Smith et al. (2010) concluded that caffeine affected memory.
  - Better: Participants that consumed 3 cups of coffee/day recalled more words from a list than participants that did not consume any coffee (Smith et al., 2010).
  - Integrated conceptually and flows well.
  - Tip: organize by topic/issue and not necessarily by author. Logic is clearly explicated for the reader.
  - Transition into Methods
  - Write in *past* tense.
  - Specific experimental question
  - How are you going to accomplish your specific experimental question?
     State hypothesis.
- 2. <u>MATERIALS AND METHODS</u> = 15 points (1 page)
  - Participants
  - What is the sampling technique employed?
  - Total number of participants (including number of males and females) Age range for both males/females; provide mean and standard deviation.
  - Materials/Apparatus/Equipment
  - What did you use to run the experiment?
  - Describe the materials used (i.e. questionnaire, etc) and cite as needed.
  - Procedure
  - How did you run the experiment?
  - Explain your assignment/counterbalancing.
  - Can the reader replicate your experiment based solely on your description?
  - Data Analysis
  - What is your design?
  - What is your independent variable(s)? What are the levels? How is it manipulated? What is your dependent variable(s)? How is it measured?

• Basically, how are you operationalizing your conceptual construct(s)?

## 3. $\underline{RESULTS} = 30 \text{ points } (1-2 \text{ pages})$

#### GRAPHICAL ILLUSTRATIONS

Format

Figures and tables come at the very end of the manuscript.

Refer to the figures and tables in the writing portion (Results).

Content

Use the appropriate and relevant figure(s) for the data: tables, bar graphs, scatterplots, etc Include error bars if appropriate.

Captions

Include table/figure captions (plus what the error bars refer to, if relevant).

## Descriptive statistics

- Must be referenced appropriately either in a table, figure, or written portion. Provide at least one measure each of both central tendency and variability.
- If mean is not the most appropriate measure, provide a different measure as well as your justification for using that measure.
- Based on the descriptive statistics, what is your initial impression of the data (i.e. shape of distributions, anticipated results).
- Report inferential results and correct statistics in APA style.
- What statistical procedure did you use to analyze the data?
- Discuss main effects, interactions, and post-hoc comparisons (as appropriate/relevant). Indicate effect size and describe what it means.
- State your conclusion, based on the aforementioned statistics.

#### 4. DISCUSSION (2 pages) (25 points)

Note: This section includes two portions:

"Conclusions" (10 points) and "Evaluation" (10 points).

You should consider *integrating* the content together (thus, do *not* have separate Conclusions and Evaluations sections). However, for the sake of clarity, we have indicated the components separately on this rubric.

<u>a.</u>	Conclusions	(~J	i page)
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State your specific experimental question an	d what you did about it.	
Example: "In the current experiment, we inve	stigated whether or not	(the
IV) had an effect on	(the DV) by manipulating	g_and
measuring participants'	" Re-state hypothesis—c	did yo
find support for or against it?		

■ Integrate your result(s) with background literature.

Tip: reference whether or not this fills in what was missing in the literature.

- What are the implications from your experiment?
- Zoom back out to big picture question
- What is the issue and why is it important/relevant?

### <u>b.</u> Evaluation (~1 page)

- Discuss limitations and problems with your experiment.
- Was your experiment/design reliable and valid?
- Reference the three major types of reliability if applicable (i.e. test/retest, interrater, internal).
- Reference the four major types of validity (i.e. statistical, construct, internal, and external).
- What did you do in order to try and improve the reliability/validity? What could you have done better?
- Propose one experiment as Future Directions.
- It should accomplish *one* of the following options:

#1: How would you design a follow-up experiment to fix the limitations that you had?

#2: How would you extend your results into another, separate experiment?

For Option #1: Provide sufficient details as to how and why this would help. Do not simply say "Change convenience sampling to random sampling" or "sample more participants or "run participants from a different university."

## Helpful Hints:

As mentioned, your Discussion should contain the above information. However, we strongly recommend that you *integrate* the components together.

Consider your Discussion as a reverse QALMRI. Your Introduction began with big picture information and focused on a specific experimental question. You now have the results to your specific experiment; you want to summarize those results and zoom back out to the big picture issue. You should end your Discussion with implications for this big picture issue.

### 5. <u>REFERENCES/CITATIONS</u>

All assigned empirical articles
Must also cite them in the written document
Within-document citations must be APA format and used appropriately.
APA format (hint: no "doi" links)

Total	Score:	/100