



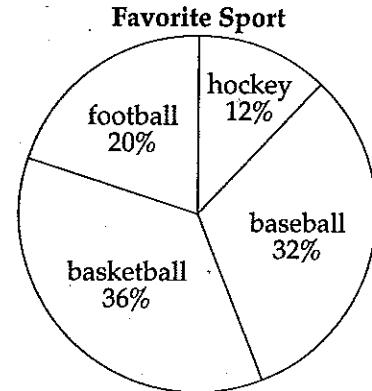
MINUTE 1

NAME _____

1. For 902,798, write the digit in the hundreds place. _____
2. $6 \times 2 =$ _____
3. Can 351 be evenly divided by 2? Circle: Yes or No
4. $80 \div 8 =$ _____
5. Write the time 3 hours after 9:00 p.m. _____

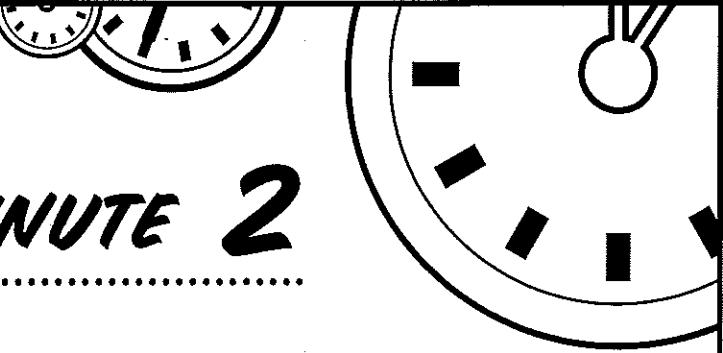
Use the circle graph to complete questions 6–8.

6. What percentage of people prefer baseball? _____
7. What two sports together equal the same percentage as baseball? _____ and _____
8. Which sport has the greatest percentage? _____
9. How many sides does a rectangle have? _____ sides
10. 1 foot = _____ inches





MINUTE 2



NAME _____

Use the pictograph to complete questions 1–3.

Books Read	
Eva	
Tyler	
Diana	
Cameron	

(Each equals 5 books.)

1. How many books did Eva read? _____ books

2. How many more books did Eva read than Diana? _____ books

3. Two students read the minimum number of books.
How many books did they each read? _____ books

4. $77 \div 7 =$

5. How many sides does a pentagon have? _____ sides

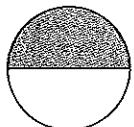
6. Write the missing family fact.

$$6 + 8 = 14$$

$$14 - 8 = 6$$

$$14 - 6 = 8$$

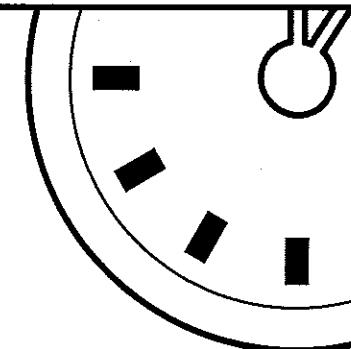
7. The value of the underlined digit in 326,619 is 3 hundred thousand.
Circle: True or False



8. Write a fraction for the shaded part. _____

9. 1 minute = _____ seconds

10. 0, 3, 6, 9, _____, _____, _____



MINUTE 3

NAME _____

1. Use commas and write the number in standard form.
four hundred seventy-three thousand, six hundred sixty-five = _____

2. $80 \div 10 =$

Use the circle graph to complete questions 3–5.

3. What do the lowest percentage of children do on Saturday? _____

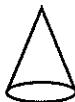
4. What do 35% of the children do? _____

5. Do more children play outside or see a movie? _____

6. $7 \times 7 =$

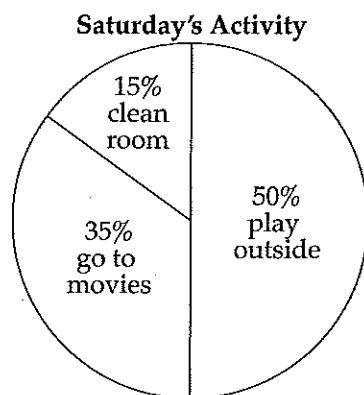
7. What time is 14 hours after 3:00 a.m.? _____

8. Circle the name of the solid: sphere cone cylinder pyramid



9. Write an equation for "The difference between 8 and 12 equals 4." _____

10. 1 yard = _____ feet



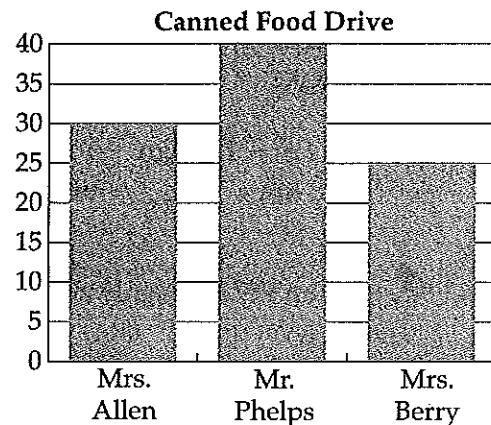


MINUTE 4

NAME _____

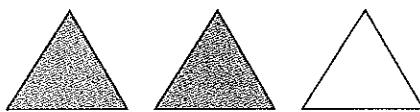
Use the bar graph to complete questions 1–3.

1. How many cans did Mrs. Berry's class collect? _____ cans
2. How many cans did Mr. Phelps' class collect? _____ cans
3. What was the total number of cans collected? _____ cans



4. Write the missing family fact.
 $7 \times 6 = 42$
 $42 \div 7 = 6$
 $42 \div 6 = 7$

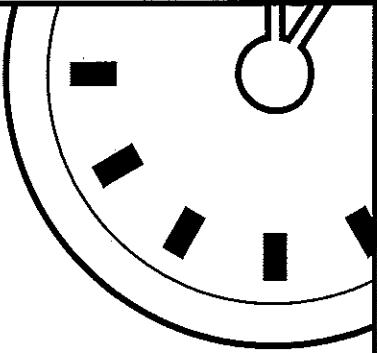
5. $4 \text{ years} =$ _____ months
6. $1 \text{ cm} =$ _____ mm
7. $80 \div 4 =$
8. Write a fraction for the number of shaded triangles. _____



9. $6 \times 8 =$
10. Circle the rule for the sequence: 98, 87, 76, 65
 Add 10 Subtract 10 Add 11 Subtract 11



MINUTE 5



NAME _____

1. $100 \div 20 =$

2. $10 \times 4 =$

3. $1 \text{ km} = 1,000 \text{ m}$
 $18 \text{ km} = \underline{\hspace{2cm}} \text{ m}$

4. Can 917 be evenly divided by 5? Circle: Yes or No

5.
$$\begin{array}{r} 47 \\ + 24 \\ \hline \end{array}$$

6. Circle the greatest number:
684,087,987 646,354 2,657,305,003

7. Write a fraction for the number of shaded squares. _____



8. 72, 64, 56, _____, _____, _____

Use the table to complete questions 9 and 10.

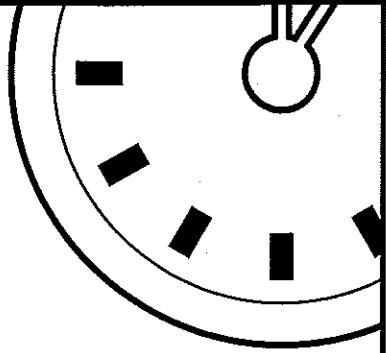
dollars	\$2	\$4	\$6		
raffle tickets	5	10	15		

9. How many tickets would \$8 buy? _____ tickets

10. How many tickets would \$10 buy? _____ tickets



MINUTE 6



NAME _____

1. Underline the addition property for $6 + 7 = 7 + 6$.
associative property commutative property zero property

2.

$$\begin{array}{r} 493 \\ - 257 \\ \hline \end{array}$$

3. Write an equation for "the sum of six and seven." _____

4. $8 \times 10 =$

5. $21 \div 3 =$

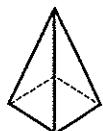
6. $1 \text{ kg} =$ _____ g

7. 2, 3, 5, 7, 11 are prime numbers. Circle: True or False

8. How many inches are in 1 foot? _____ inches

9. $65 \div 5 =$

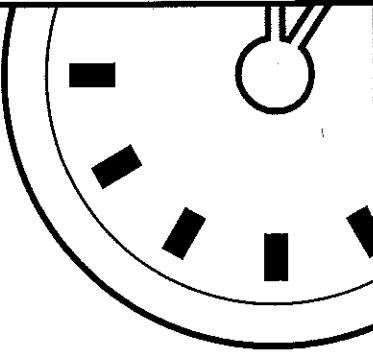
10. Circle the name of the solid:



square pyramid rectangular pyramid triangular pyramid



MINUTE 7



NAME _____

1. Write the missing family fact.

$$3 + 8 = 11$$

$$8 + 3 = 11$$

$$11 - 8 = 3$$

2. $\begin{array}{r} 267 \\ + 32 \\ \hline \end{array}$

Use the line graph to complete questions 3 and 4.

3. How many days of perfect attendance were there in February? _____ days

4. Did the perfect attendance increase or decrease from March to April? _____

5. $4 \times 6 =$

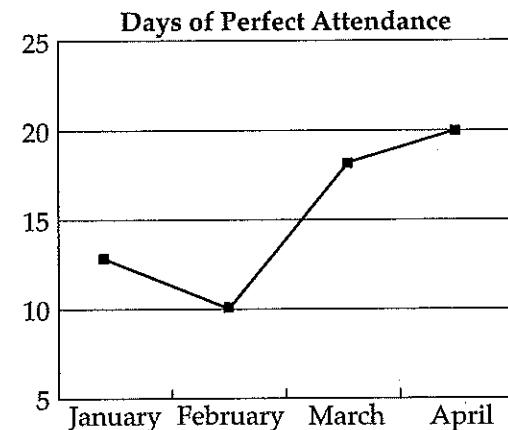
6. $1 \text{ km} =$ _____ m

8. $121, 110, 99, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}$

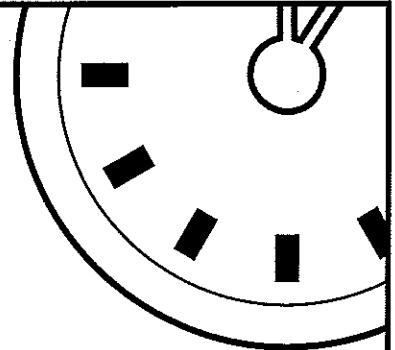
9. Write a fraction for the number of shaded stars. _____



10. $40 \overline{) 800}$



7. $1 \text{ yard} =$ _____ inches



MINUTE 8

NAME _____

1. Round 684 to the nearest hundred. _____

2.
$$\begin{array}{r} 107 \\ + 314 \\ \hline \end{array}$$

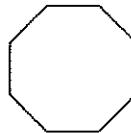
3. Write an equation for "the product of 12 and 8." _____

4. $7 \times 8 =$

5. A prime number is a whole number greater than 1 that has only itself and 1 as factors. Circle: True or False

6. Write the time 11 hours after 5:00 p.m. _____

7. $8 \overline{) 64}$



8. Write the name of the shape. _____

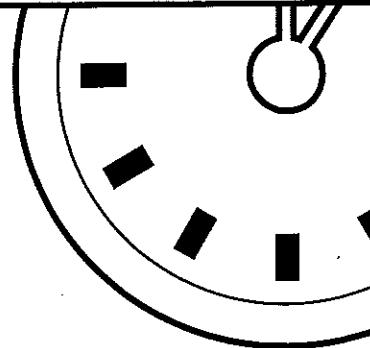
9. $1 \text{ g} =$ _____ mg

10. Circle the answer for $2 \overline{) 203}$:

10 R3

101 R3

101 R1



MINUTE 9

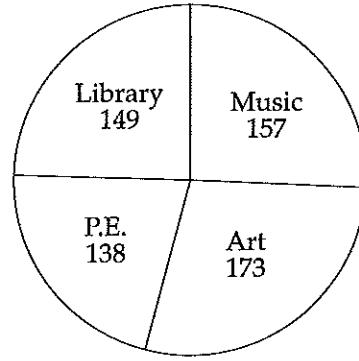
NAME _____

1. For 902,798, write the digit in the ten thousands place. _____

2. Circle the answer for $87 + 54$: 141 151 131

Use the circle graph to complete questions 3 and 4.

Students' Favorite Class



3. How many students like music class the best? _____ students

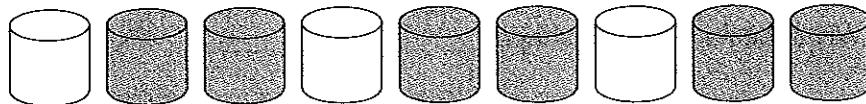
4. Which class is liked the least? _____

5. $10 \times 6 =$

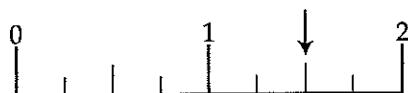
6. $45 \div 5 =$

7. $1 L =$ _____ mL

8. Write a fraction for the number of shaded cans. _____



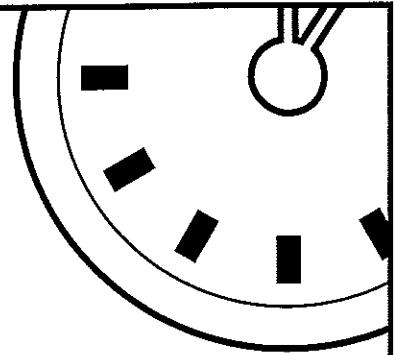
9. Write the measurement as shown by the arrow. _____ inches



10. How many sides does a hexagon have? _____ sides



MINUTE 10



NAME _____

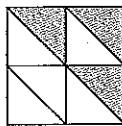
1. Name the value of the underlined digit. 101,700 _____

2. Round 1,064 to the nearest thousand. _____

3. $6 \times 6 =$

4. Can 192 be evenly divided by 3? Circle: Yes or No

5. Write a fraction for the shaded parts. _____



6. 4 quarts = _____ gallon(s)

7. Write an equation for "the product of 7 and 11." _____

8. $(8 + 3) + 6 =$

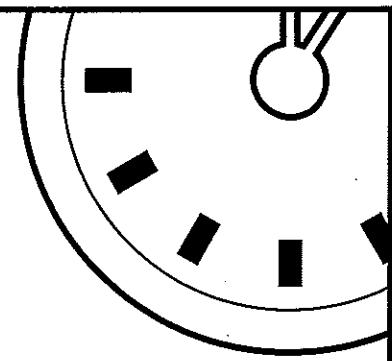
Use the table to complete questions 9 and 10.

Reading Challenge

books read	25	50	75			
free pizzas	1	2	3			

9. How many free pizzas would you get if you read 100 books? _____ pizzas

10. How many books would you have to read if you wanted 6 free pizzas?
_____ books



MINUTE 11

NAME _____

1. $800,000 + 30,000 + 1,000 + 800 + 90 + 4 =$

2. $10 \times 5 =$

3.
$$\begin{array}{r} 923 \\ - 85 \\ \hline \end{array}$$

4. Is 29 a prime number? Circle: Yes or No

5. $36 \div 6 =$

6. $15 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$



7. $(7 + 5) + 9 =$

8. Write an equation for "the difference between 86 and 42." _____

9. Write the name of the figure. _____



10. $1 \text{ kg} = 1,000 \text{ g}$
 $15 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$



MINUTE 12

NAME _____

1. $\frac{7,003}{- 629}$

2. 20, 24, 28, _____, _____

3. $3\overline{)42}$

4. $68 \text{ cm} = \text{_____ mm}$

5. Write the number in standard form.
nine hundred thirty-three thousand, eighty-five = _____

6. Write the time 23 hours after 8:00 p.m. _____

7. Write the missing family fact.

$$4 \times 7 = 28$$

$$7 \times 4 = 28$$

$$28 \div 4 = 7$$

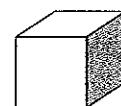
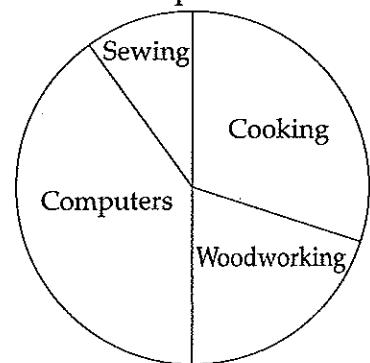
Use the circle graph to complete questions 8 and 9.

8. Which class are most students interested in taking? _____

9. Which class is more popular—Cooking or Woodworking? _____

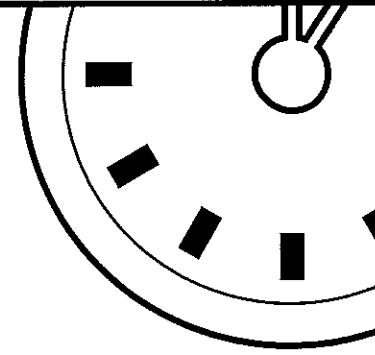
10. Write the name of the solid. _____

Most Popular Class





MINUTE 13



NAME _____

1. In 937,582,206, the digit 9 is in what place? _____

Use the pictograph to complete questions 2 and 3.

2. How many angelfish are there?
_____ angelfish

Angelfish



3. How many more goldfish are there
than tetras? _____ more goldfish

Tetras



Fish Guppies



Goldfish



(equals 5 fish.)

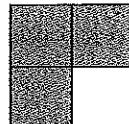
4. Use <, >, or =.
512 _____ 521

5. $12 \times 3 =$

6. Can 504 be evenly divided by 6? Circle: Yes or No

7. $3 \text{ yards} = 9 \text{ feet}$ Circle: True or False

8.
$$\begin{array}{r} 7,902 \\ + 708 \\ \hline \end{array}$$

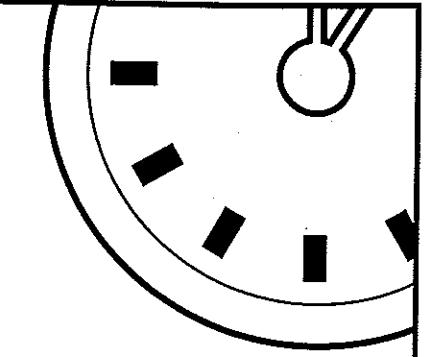


9. Write a fraction for the shaded parts. _____

10. $7\overline{)10}$



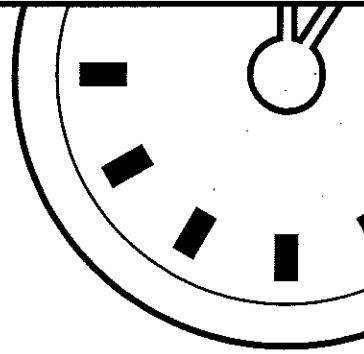
MINUTE 14



NAME _____

1. Underline the addition property for $(6 + 1) + 8 = 6 + (1 + 8)$.
commutative property associative property zero property
2. The product of 3 and 6 is _____.

3.
$$\begin{array}{r} 6,312 \\ - 798 \\ \hline \end{array}$$
4. Is 54 a prime number or a composite number? _____
5.
$$\begin{array}{r} 5 \\ 3 \\ 4 \\ + 7 \\ \hline \end{array}$$
6. Write the measurement as shown by the arrow. _____ inches
7. 1, 3, 5, _____, _____, _____
8. $2 \text{ lb} = \text{_____ oz}$
9. Write 42,234 in words. _____
10. Write the name of the solid. _____



MINUTE 15

NAME _____

1. Round 6,705 to the nearest thousand. _____

2. Circle the digit in the tenths place: 742.943

3. 50 divided by 5 equals _____.

4.

$$\begin{array}{r} 9,807 \\ - 818 \\ \hline \end{array}$$

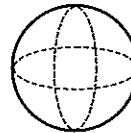
5. 4 ft = _____ in.

6. Use < or >. 46,702 _____ 46,802

7.

$$\begin{array}{r} 4 \\ 2 \\ 5 \\ 8 \\ + 6 \\ \hline \end{array}$$

8. Write the name of the solid. _____

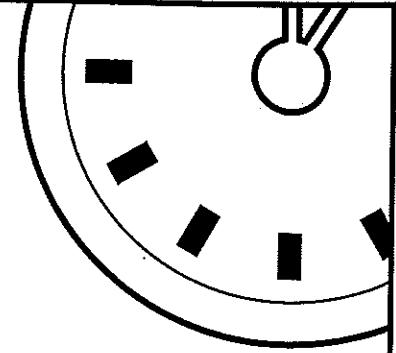


9. 2, 4, 8, 16, _____, _____, _____

10. The addition property for $(5 + 12) + 4 = 5 + (12 + 4)$ is the associative property.
Circle: True or False



MINUTE 16



NAME _____

1. Use $<$, $>$, or $=$. $641,967$ _____ $641,897$
2. Round 94,385 to the nearest hundred. _____
3. $10 \times 7 =$
4. A composite number has more than two factors. Circle: True or False
5. $21, 28, 35,$ _____
6. Write the missing family fact.
 $3 \times 8 = 24$
 $24 \div 8 = 3$
 $24 \div 3 = 8$

Use the table to complete questions 7 and 8.

mealworms	20	40	60		
lizards	1	2	3		

7. How many mealworms would be needed for 4 lizards? _____ mealworms
8. How many lizards could you feed with 100 mealworms? _____ lizards
9. Circle the digit in the hundredths place: 60.03
10. Write the name of the shape. _____





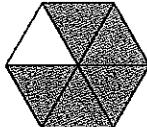
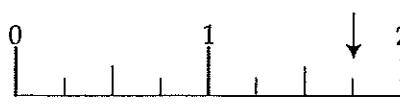
MINUTE 17

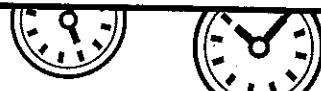
NAME _____

1. Write the number in standard form.
twelve thousand, eight hundred eleven =

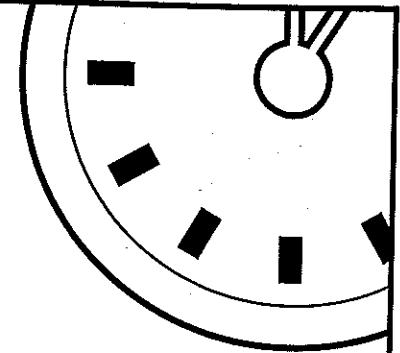
2. Write the missing family fact.
 $6 + 9 = 15$
 $9 + 6 = 15$
 $15 - 9 = 6$

3. Circle the digit in the thousandths place: 9.003
4. The problem shows the commutative property. $10 + 4 = 4 + 10$
Circle: Yes or No
5. $11 \times 9 =$
6. $20 \div 8 =$
7. Write the value. _____
- 

8. Write a fraction for the shaded parts. _____
- 
9. 6 cups = _____ pints
 = 
10. Write the measurement as shown by the arrow. _____ inches




MINUTE 18



NAME _____

1. $6,000,000,000 + 400,000,000 + 3,000,000 + 90,000 + 6,000 + 700 + 20 + 8 =$

2.
$$\begin{array}{r} 94 \\ - 48 \\ \hline \end{array}$$

3. Circle the digit in the tenths place: 120.177

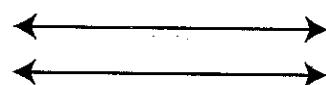
4. The problem shows the associative property for multiplication.
 $(8 \times 4) \times 2 = 8 \times (4 \times 2)$ Circle: True or False

5. $24 \div 8 =$

6. $5,280 \text{ ft} =$ _____ mi

7. How many quarters are in 5 dollars? _____ quarters

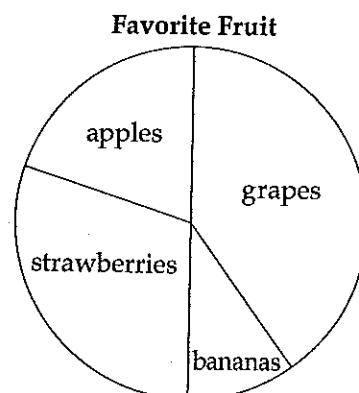
8. The lines are perpendicular. Circle: True or False



Use the circle graph to complete questions 9 and 10.

9. What is the most popular fruit? _____

10. Which fruit is less popular than apples? _____





MINUTE 19

NAME _____

1. Circle the digit in the millions place: 650,518,179,865

2.
$$\begin{array}{r} 46 \\ - 17 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 9 \\ 4 \\ 7 \\ 1 \\ + 6 \\ \hline \end{array}$$

4. $6 \times 7 =$

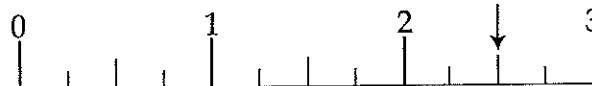
5. How much money is 2 quarters, 3 dimes, 3 nickels, and 5 pennies? _____

6. $4)12$

7. The problem shows the zero property for addition. $7 + 0 = 7$
Circle: True or False

8. Circle the digit in the hundredths place: 10.008

9. Write the measurement as shown by the arrow. _____ inches

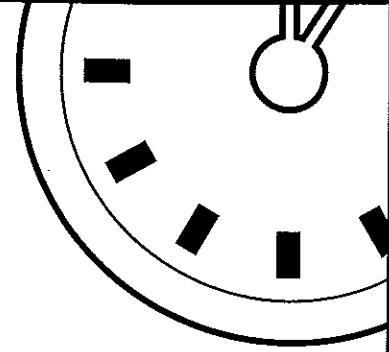


10. Circle the name of the shape:
parallelogram rhombus trapezoid





MINUTE 20



NAME _____

1. Use $<$, $>$, or $=$. $547,134$ _____ $54,713$

2.

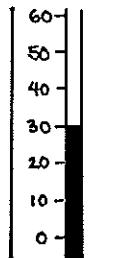
$$\begin{array}{r} 93 \\ + 87 \\ \hline \end{array}$$

3. Circle the digit in the thousandths place: 10.006

4. $72, 64, 56, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

5. Write the number in standard form.
eight billion, three hundred seventy-two thousand, five hundred twelve =

6. What temperature is shown
on the thermometer? _____



7. $56 \div 7 =$ _____

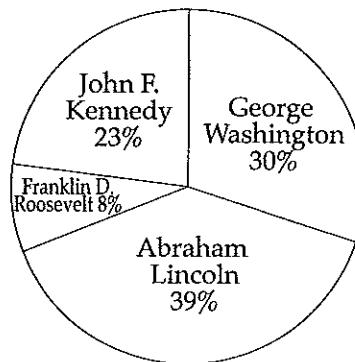
8. Circle the addition property for $8 + 6 = 6 + 8$:
associative property commutative property zero property

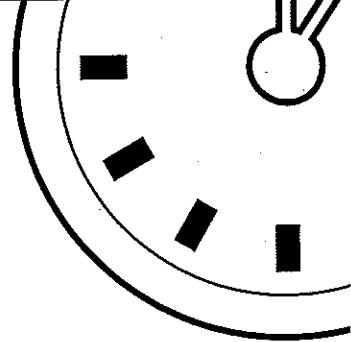
Use the circle graph to complete questions 9 and 10.

9. Who did 30% of the students say was their favorite president? _____

10. What percentage of the students said Lincoln was their favorite president? _____

Students' Favorite President





MINUTE 21

NAME _____

1. Circle the addition property for $(7 + 5) + 4 = 7 + (5 + 4)$:
associative property commutative property zero property

2.
$$\begin{array}{r} 939,118 \\ - 5,426 \\ \hline \end{array}$$

3. Write the number in standard form.
one hundred eleven thousand, six hundred thirty-six =

4. How many legs are on 4 dogs? _____ legs

5. $7 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

6. $48 \div 5 = \underline{\hspace{2cm}}$

7. Round 65,470 to the nearest thousand. _____

8. 200, 211, 222, _____, _____

9. Write the numbers in order from least to greatest.

3,920

392

3,092

923

_____ _____ _____ _____

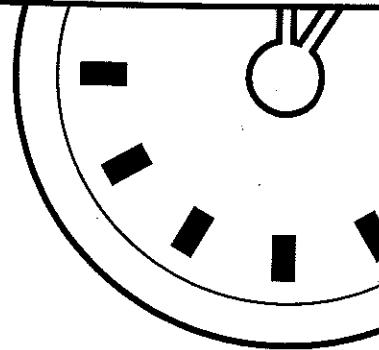
10. Draw what comes next in the pattern.



_____ _____ _____



MINUTE 22



NAME _____

1. $8 \times 5 =$

2. $73 \div 3 =$

3. Write an equation for "the sum of 198 and 65." _____

4.
$$\begin{array}{r} 30,571 \\ + 12,619 \\ \hline \end{array}$$

5. Does $37 \div 18$ mean "18 less than 37"? Circle: Yes or No

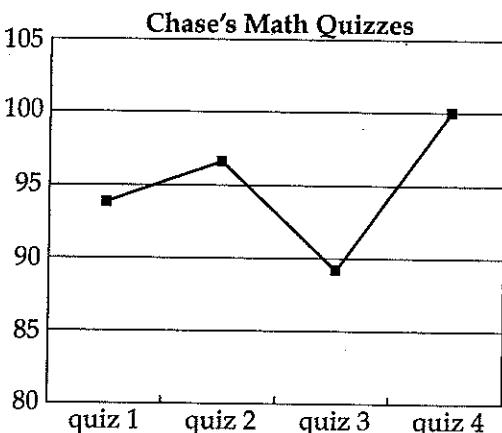
Use the line graph to complete questions 6 and 7.

6. On which quiz did Chase do the best?

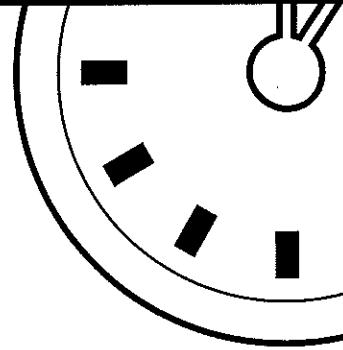
7. Did Chase's score improve or decline between quizzes 1 and 2?

8. Use $<$, $>$, or $=$.
 $728,109$ _____ $782,109$

9. $2 \text{ gal} =$ _____ qt



10.
$$\begin{array}{r} 1 \\ 4 \\ 7 \\ 9 \\ + 6 \\ \hline \end{array}$$



MINUTE 23

NAME _____

1. Round 11.60 to the nearest tenth. _____

2. $100,000,000,000 + 6,000,000 + 30,000 + 70 =$

3. How many eyes are on 8 children? _____ eyes

4.
$$\begin{array}{r} 348,037 \\ - 104,857 \\ \hline \end{array}$$

5. Write the missing family fact.

$$2 + 3 = 5$$

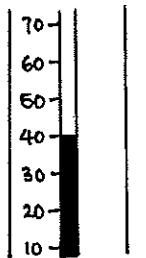
$$3 + 2 = 5$$

$$5 - 2 = 3$$

6. How much money is 1 quarter, 6 dimes, and 7 pennies? _____

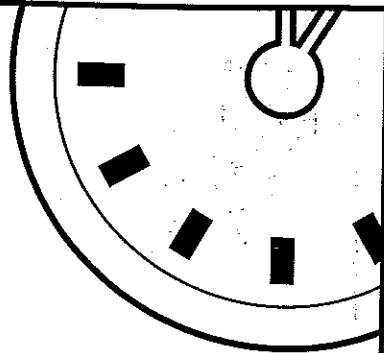
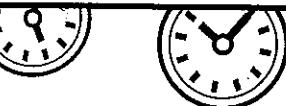
7. What temperature is shown
on the thermometer? _____

8. Round 32,540,812 to the nearest
one million. _____



9. $8 + n = 20; n =$

10.
$$\begin{array}{r} \$5.28 \\ + \$9.72 \\ \hline \end{array}$$



MINUTE 24

NAME _____

1. Write the numbers in order from least to greatest. 8.54 8.45 8.05 8.40
_____ _____ _____ _____

2.
$$\begin{array}{r} 81 \\ + 15 \\ \hline \end{array}$$

3. Round 16.1513 to the nearest thousandth. _____

4. $10 \times 11 =$

5.
$$\begin{array}{r} 83,972 \\ - 41,023 \\ \hline \end{array}$$

6. Write the measurement as shown by the arrow. _____ inches



7. Name the value of the underlined digit. 587,119,862,467

8. Write the missing family fact.

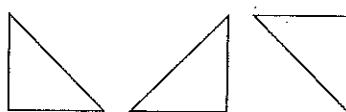
$$3 \times 8 = 24$$

$$8 \times 3 = 24$$

$$24 \div 8 = 3$$

9.
$$\begin{array}{r} \$7.45 \\ - \$6.04 \\ \hline \end{array}$$

10. Draw what comes next in the pattern.





MINUTE 25

NAME _____

1. Circle the number that is least: 39,725 94,387 49,747 39,279

2.
$$\begin{array}{r} 1,116 \\ + \quad 407 \\ \hline \end{array}$$

3. $10 \times 12 =$

4. Round 3,570,954 to the nearest hundred. _____

5. How many points did Team 5 score? _____ points

Team	1	2	3	4	5	6
Points	3	9	27	81		729

6. $121 \div 11 =$

Use the circle graph to complete questions 7–9.

7. What is the most common number of family members? _____ members

8. What percentage of people have 3 family members? _____

9. Just 6% of families have how many family members? _____ members

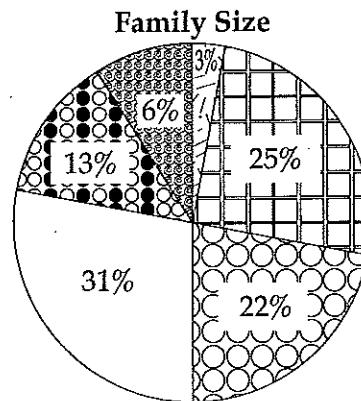
10. Write the numbers in order from greatest to least.

14.92

19.42

14.29

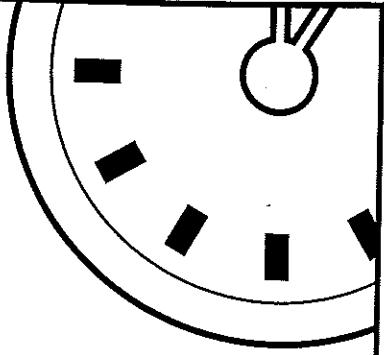
19.24



- 2 members
- 3 members
- 4 members
- 5 members
- 6 members
- more than 6 members

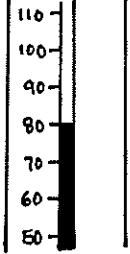
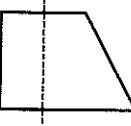


MINUTE 26



NAME _____

1.
$$\begin{array}{r} 857 \\ - 432 \\ \hline \end{array}$$
2. Circle the digit in the hundredths place: 0.54
3. Write the missing family fact.
 $5 + 6 = 11$
 $11 - 5 = 6$
 $11 - 6 = 5$

4. $90 \times 5 =$
5. What temperature is shown on the thermometer? _____

6. When you multiply any number by 0, the product is 0. Circle: True or False
7. Use <, >, or =. $8,015,943$ _____ $8,019,435$
8. $26 \div 4 =$
9. $10 + a = 25; a =$
10. Is the dashed line a line of symmetry? Circle: Yes or No




MINUTE 27

NAME _____

1.
$$\begin{array}{r} 620 \\ + 921 \\ \hline \end{array}$$

2. Round 0.358 to the underlined place. _____

3. $10 \times 14 =$

4. How much money is 8 quarters, 4 dimes, and 6 nickels? _____

5.
$$\begin{array}{r} 752,653 \\ - 716,228 \\ \hline \end{array}$$

6. Write the missing family fact.

$$6 \times 9 = 54$$

$$9 \times 6 = 54$$

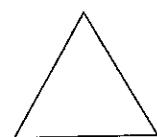
$$54 \div 9 = 6$$

7. $19 \text{ L} =$ _____ mL

8. Is 37 a prime number or a composite number? _____

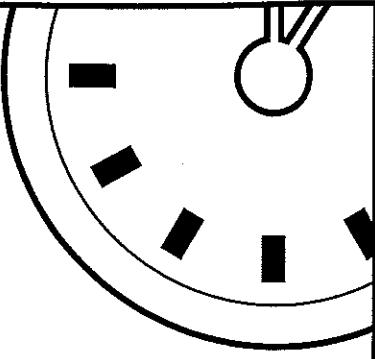
9. $39 \div 3 =$

10. Circle the name of the triangle:
isosceles equilateral scalene right





MINUTE 28



NAME _____

1. Circle the digit in the tenths place: 0.010

2. $10 \times 9 =$

3.
$$\begin{array}{r} \$2.04 \\ - \$1.53 \\ \hline \end{array}$$

4. $x - 25 = 18; x =$

5.
$$\begin{array}{r} 8 \\ 5 \\ 3 \\ 7 \\ + 2 \\ \hline \end{array}$$

6. $28 \div 2 =$

7. All sides are congruent in a scalene triangle. Circle: True or False

8.
$$\begin{array}{r} 127 \\ - 96 \\ \hline \end{array}$$

9. Write the numbers in order from greatest to least.

0.013

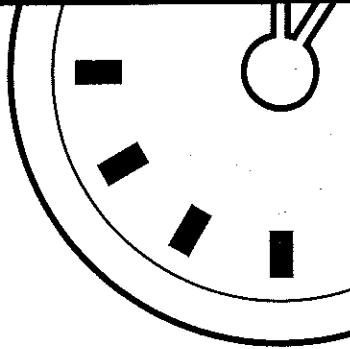
0.13

1.30

0.31

10. Write a fraction for the number of shaded figures. _____





MINUTE 29

NAME _____

1. Write the missing family fact.

$$7 + 5 = 12$$

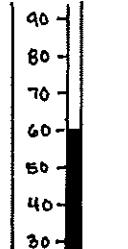
$$12 - 7 = 5$$

$$12 - 5 = 7$$

2.
$$\begin{array}{r} 62,197 \\ + 61,557 \\ \hline \end{array}$$

3. Can 226 be divided evenly by 9? Circle: Yes or No

4. What temperature is shown on the thermometer? _____



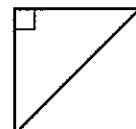
5.
$$\begin{array}{r} 40.42 \\ - 17.19 \\ \hline \end{array}$$

6. Circle the digit in the thousandths place: 4.58020

7. How much money is 1 quarter, 1 dime, and 2 pennies? _____

8.
$$\begin{array}{r} \$3.70 \\ - \$2.18 \\ \hline \end{array}$$

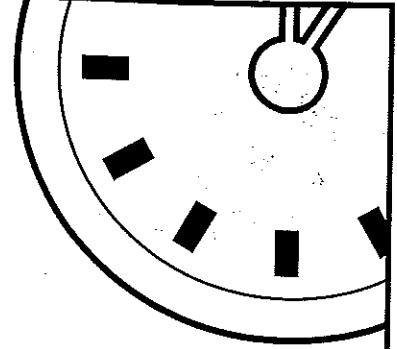
9. Circle the name of the triangle:
isosceles equilateral scalene right



10. $n + 11 = 25; n =$



MINUTE 30

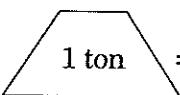


NAME _____

1. $10 \times 10 =$
2. $144 \div 8 =$
3. $37 + y = 87; y =$
4. Round 3.1015 to the underlined place. _____

5.
$$\begin{array}{r} \$13.07 \\ + \$0.51 \\ \hline \end{array}$$

6. Name the digit in the ten billions place. 198,416,876,543 _____

7.  1 ton = 2,000 lbs

4 tons = _____ pounds

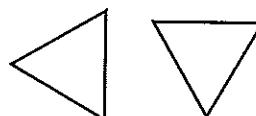
8. Write the missing family fact.

$$8 + 5 = 13$$

$$5 + 8 = 13$$

$$13 - 5 = 8$$

9. Are the triangles congruent? _____



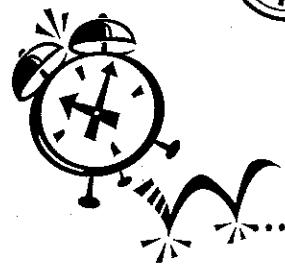
10. Write the numbers in order from least to greatest.

16.15

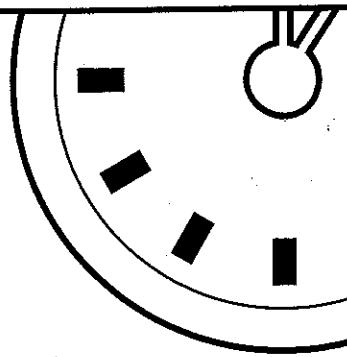
15.16

16.51

16.01



MINUTE 31



NAME _____

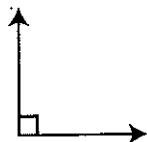
1.
$$\begin{array}{r} 525 \\ + 326 \\ \hline \end{array}$$

2. Circle the digit in the hundredths place: 13.15

3. $300,000,000,000 + 1,000,000,000 + 70,000 + 400 + 9 =$

4. $50 \times 7 =$

5. Write the name of the angle. _____



6. How much money is 1 dollar, 3 quarters, 1 nickel, and 3 pennies? _____

7. Write the missing family fact.

$$4 \times 8 = 32$$

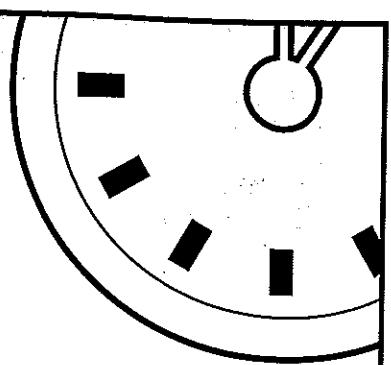
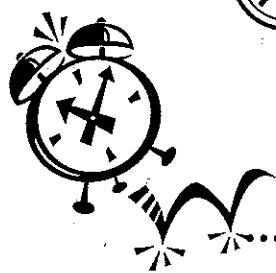
$$8 \times 4 = 32$$

$$32 \div 8 = 4$$

8.
$$\begin{array}{r} 134,076 \\ - 82,633 \\ \hline \end{array}$$

9. $8 \text{ feet} - 5 \text{ feet} = \text{_____ feet}$

10. $8 \times n = 56; n =$



MINUTE 32

NAME _____

1. $5 \text{ quarters} = \underline{\hspace{2cm}} \text{ nickels}$

2. $200 \times 9 = \underline{\hspace{2cm}}$

3. Can you draw a line of symmetry on the shape?
Circle: Yes or No



4. $27 \text{ feet} = \underline{\hspace{2cm}} \text{ yards}$

5. $16 \text{ inches} - 7 \text{ inches} = \underline{\hspace{2cm}} \text{ inches}$

6.
$$\begin{array}{r} 751 \\ - 39 \\ \hline \end{array}$$

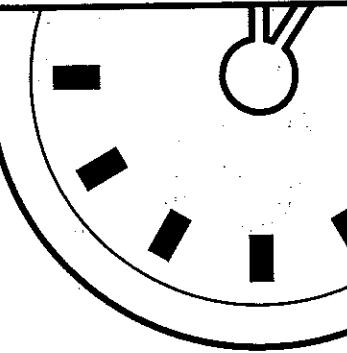
7. $x \div 8 = 3; x = \underline{\hspace{2cm}}$

8.
$$\begin{array}{r} 1592 \\ + 8 \\ \hline \end{array}$$

9. Use $<$, $>$, or $=$. $3,052,112 \underline{\hspace{2cm}} 3,052,115$

10. Draw what comes next in the pattern.





MINUTE 33

NAME _____

1.
$$\begin{array}{r} 101,700 \\ + 92,798 \\ \hline \end{array}$$

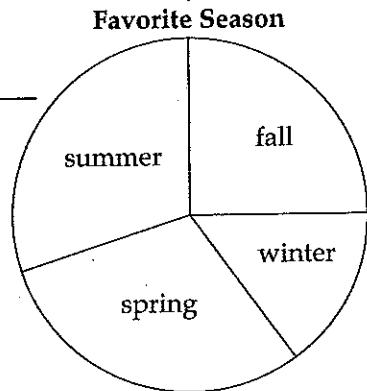
2. Circle the digit in the tenths place: 35.413

Use the circle graph to complete questions 3–5.

3. Which season is the least favorite? _____

4. What is the title of the graph? _____

5. Which two seasons are equally favored?
_____ and _____



6. Write the missing family fact.

$$4 \times 8 = 32$$

$$8 \times 4 = 32$$

$$32 \div 8 = 4$$

7. $6 \overline{) 96}$

8. $100 \times 30 =$

9. Write the numbers in order from greatest to least.

10.30

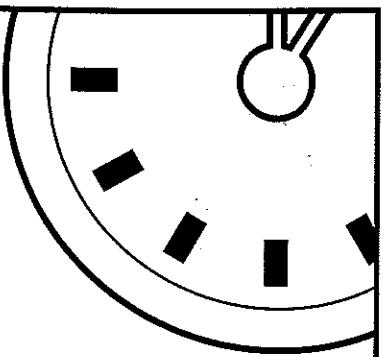
10.03

1.03

10.33

10. Circle the coins that equal \$0.68:





MINUTE 34

NAME _____

1. $1 \text{ foot} - 7 \text{ inches} =$ _____ inches

2. $14 + a = 82; a =$

3. $216 \div 3 =$

4. Circle the digit in the thousandths place: 0.00011

5.
$$\begin{array}{r} 16.02 \\ - 3.40 \\ \hline \end{array}$$

6. $60 \times 80 =$

7. If you buy 30 items, how many will you get for free? _____ free items

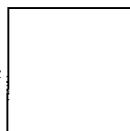
Bought Items	5	10	15	20		
Free Items	1	3	5	7		

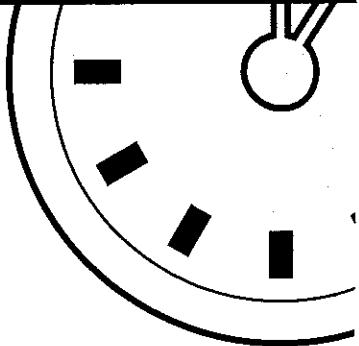
8.
$$\begin{array}{r} \$7.97 \\ + \$1.36 \\ \hline \end{array}$$

9. Use $<$, $>$, or $=$: $308,912$ _____ $380,911$

10. What is the perimeter of the square? _____

4





MINUTE 35

NAME _____

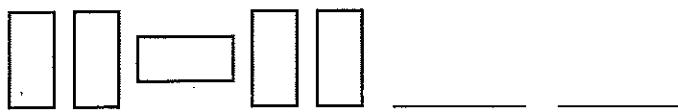
1. $1 \text{ foot} - 10 \text{ inches} = \underline{\hspace{2cm}}$ inches

2.
$$\begin{array}{r} 531 \\ - 89 \\ \hline \end{array}$$

3. $8 \text{ cups} = \underline{\hspace{2cm}} \text{ quarts}$

4. $84 \div 7 = \underline{\hspace{2cm}}$

5. Draw what comes next in the pattern.



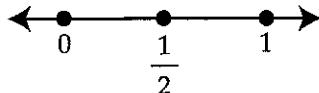
6. $56 \div n = 7; n = \underline{\hspace{2cm}}$

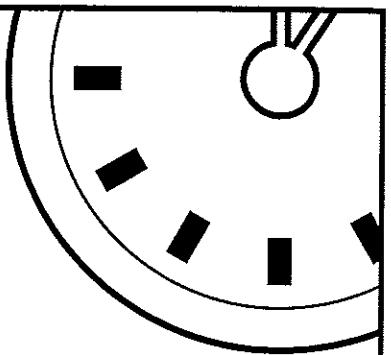
7. $70 \times 60 = \underline{\hspace{2cm}}$

8. How much money is 3 quarters and 2 dimes? $\underline{\hspace{2cm}}$

9. $4.14 + 9.12 = \underline{\hspace{2cm}}$

10. Placed on the number line, is $\frac{1}{7}$ closer to 0, $\frac{1}{2}$, or 1? $\underline{\hspace{2cm}}$





MINUTE 36

NAME _____

1. Round 16.13 to the underlined place. _____

2. Underline the product of 17×69 .

1,173

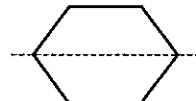
1,383

673

1,773

3. Is the dashed line a line of symmetry?

Circle: Yes or No



4. $1 \text{ foot } 4 \text{ inches} - 8 \text{ inches} =$ _____ inches

5.
$$\begin{array}{r} 1,127 \\ + 221 \\ \hline \end{array}$$

6. How much money is 2 quarters, 2 dimes, 1 nickel, and 1 penny? _____

7. $171 \div 9 =$

8.
$$\begin{array}{r} 7.13 \\ + 0.15 \\ \hline \end{array}$$

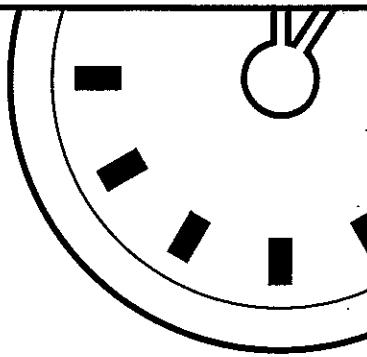
9. Circle the name of the triangle:
right isosceles scalene



10. $46 - b = 29; b =$



MINUTE 37



NAME _____

1. Write the missing family fact.

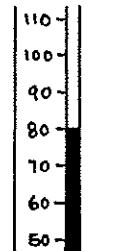
$$3 \times 6 = 18$$

$$18 \div 6 = 3$$

$$18 \div 3 = 6$$

2. $\begin{array}{r} \$10.91 \\ - \$9.25 \\ \hline \end{array}$

3. What would the temperature be if it fell 15 degrees? _____



4. $4 \text{ feet } 6 \text{ inches} - 2 \text{ feet } 4 \text{ inches} = \underline{\quad} \text{ feet } \underline{\quad} \text{ inches}$

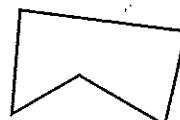
5. $900 \div 90 =$

6. If placed on the number line, is $\frac{11}{12}$ closer to 0, $\frac{1}{2}$, or 1? _____



7. Is the shape symmetric?

Circle: Yes or No



8. $\begin{array}{r} \$6.85 \\ + \$2.03 \\ \hline \end{array}$

9. Circle the digit in the hundredths place: 16.19

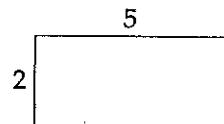
10. $\begin{array}{r} 520,776 \\ - 87,644 \\ \hline \end{array}$



MINUTE 38

NAME _____

1. What is the perimeter of the rectangle? _____



2. Write the numbers in order from greatest to least.

0.18

0.81

0.01

0.08

_____ _____ _____ _____

3.
$$\begin{array}{r} 85 \\ \times 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 6 \\ 7 \\ 2 \\ 3 \\ + 4 \\ \hline \end{array}$$

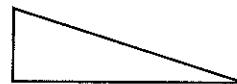
5. $60 \div 4 =$

6. $13 \text{ km} =$ _____ m

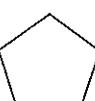
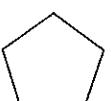
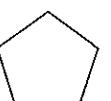
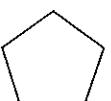
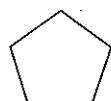
7. How much time is it from 8:00 a.m. to 11:30 a.m.? _____ hours _____ minutes

8. $19 + n = 37; n =$

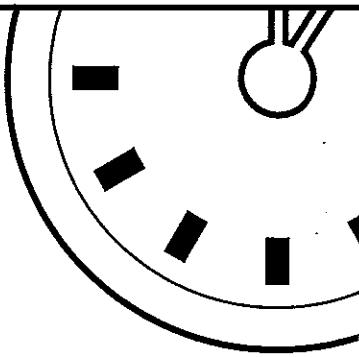
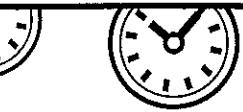
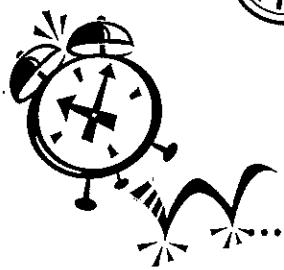
9. Circle the name of the triangle:
equilateral isosceles scalene



10. Draw what comes next in the pattern.



_____ _____



MINUTE 39

NAME _____

1. How much money is 1 quarter, 1 dime, 1 nickel, and 2 pennies? _____

2.
$$\begin{array}{r} 186 \\ \times 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 211.6 \\ - 16.12 \\ \hline \end{array}$$

4. $2,000 \text{ lb} = \underline{\hspace{2cm}} \text{ T}$

5. Circle the digit in the tenths place: 15.16

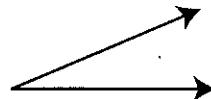
6.
$$\begin{array}{r} 241,813 \\ + 281,529 \\ \hline \end{array}$$

7. Circle the name of the angle:

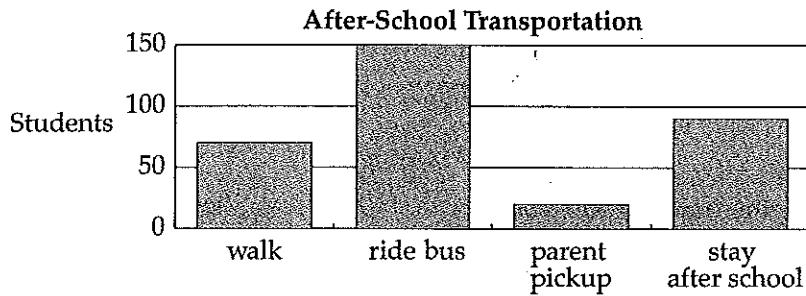
acute

right

obtuse



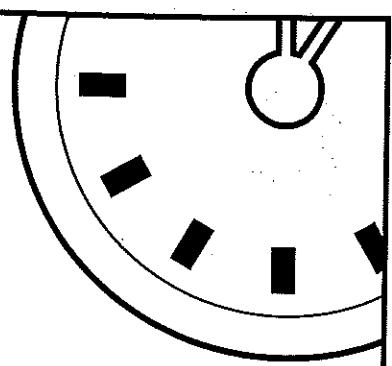
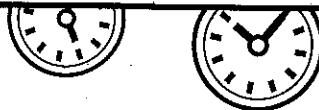
Use the bar graph to complete questions 8–10.



8. Do more students walk home or stay after school? _____

9. How many students ride the bus? _____ students

10. What is the least common after-school transportation? _____



MINUTE 40

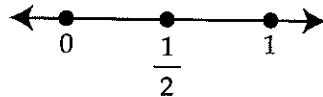
NAME _____

1.
$$\begin{array}{r} 63,275 \\ - 19,810 \\ \hline \end{array}$$

2. Circle the digit in the thousandths place: 7.0014

3.
$$\begin{array}{r} 190 \\ \times 7 \\ \hline \end{array}$$

4. If placed on a number line, is $\frac{19}{20}$ closer to 0, $\frac{1}{2}$, or 1? _____

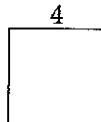


5. How many students could ride on 4 buses? _____ students

Students	48	96	144	
Buses	1	2	3	4

6.
$$\begin{array}{r} 20.16 \\ + 15.1 \\ \hline \end{array}$$

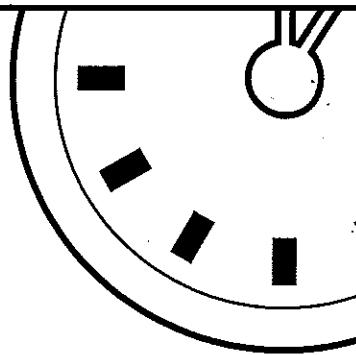
7. $240 \div 60 =$



8. What is the perimeter of the square? _____

9. 4 hours and 15 minutes – 1 hour and 5 minutes =
_____ hour(s) and _____ minute(s)

10. $70 - n = 38; n =$



MINUTE 41

NAME _____

1. $\begin{array}{r} \$22.09 \\ + \$7.35 \\ \hline \end{array}$

2. Round 0.209 to the underlined place. _____

3. $90 \div 6 =$

4. $31 \text{ feet } 8 \text{ inches} - 3 \text{ feet } 6 \text{ inches} = \underline{\hspace{2cm}} \text{ feet } \underline{\hspace{2cm}} \text{ inches}$

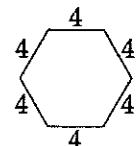
5. A scalene triangle has no congruent sides. Circle: True or False

6. $\begin{array}{r} 10.09 \\ - 7.13 \\ \hline \end{array}$

7. $7 \times n = 84; n =$

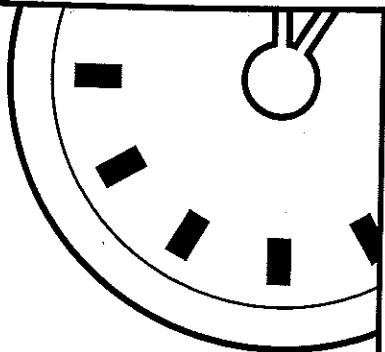
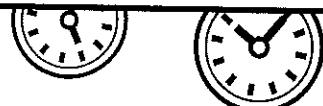
8. $48 \text{ oz} = \underline{\hspace{2cm}} \text{ lb}$

9. What is the perimeter of the shape? _____



10. Circle how many lines of symmetry the shape has: 1 2 3 4





MINUTE 42

NAME _____

1. $540 \div 6 =$

2. A number is divisible by 3 if the sum of its digits is divisible by 3.
Circle: True or False

3. How many apples are in 1 dozen? _____ apples

4.
$$\begin{array}{r} \$4.73 \\ \times \quad 8 \\ \hline \end{array}$$

5. $15 \times n = 120; n =$

6. $0.18 + 16.15 =$

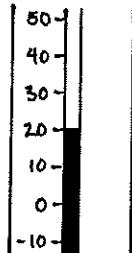
Use the table to complete questions 7 and 8.

Roosters	1	2	3	4	5	6	7	8
Chickens	25	50	75					

7. If there are 5 roosters, how many chickens are there? _____ chickens

8. If there are 200 chickens, how many roosters are there? _____ roosters

9. What would the temperature be
if it decreased 8 degrees? _____



10. rate = 65 miles/hour

If a car travels 2 hours, how many miles will it travel? _____ miles



MINUTE 43

NAME _____

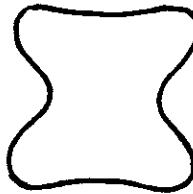
1. $7 \overline{) 1,701}$

2. $\begin{array}{r} \$9.83 \\ - \$8.92 \\ \hline \end{array}$

3. A number is divisible by 4 if the last two digits are divisible by 4.
Circle: True or False

4. Circle how many lines of symmetry the shape has:

1 2 3 4

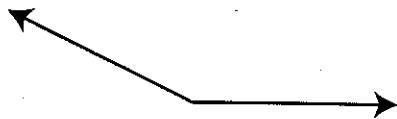


5. Use <, >, or =. $14,760$ _____ $14,706$

6. $18 \text{ feet } 8 \text{ inches} - 9 \text{ feet } 3 \text{ inches} =$ _____ feet _____ inches

7. Round 12,892 to the nearest hundred. _____

8. Circle the name of the angle: acute right obtuse

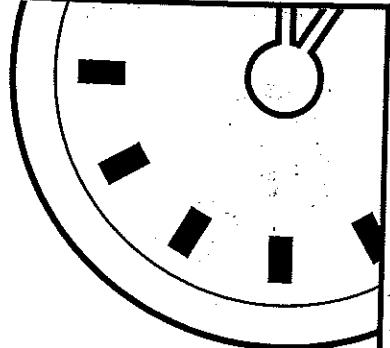


9. $60 \div 3 =$

10. $23 \times b = 92; b =$



MINUTE 44



NAME _____

1. How much money is 4 quarters, 1 nickel, and 3 pennies?

$$2 \times 16 = \$3.50$$

- 3.** Underline the multiplication property used for $(2 \times 3) \times 5 = 2 \times (3 \times 5)$.
commutative property property of one
zero property associative property

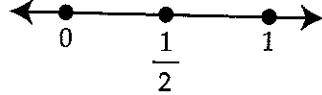
Use the table to complete questions 4 and 5.

Red Ribbons	4	6	8	10	12	14	16	18
Blue Ribbons	7	14	21					

- 4.** If there are 18 red ribbons, how many blue ribbons are there? _____ blue ribbons

5. If there are 42 blue ribbons, how many red ribbons are there? _____ red ribbons

6. If placed on a number line, is $\frac{9}{15}$ closer to 0, $\frac{1}{2}$, or 1? _____



7. rate = 50 miles/hour
If a bus travels for 3 hours, how many miles will it travel? _____ miles

- 8.** Write the name of the angle. _____

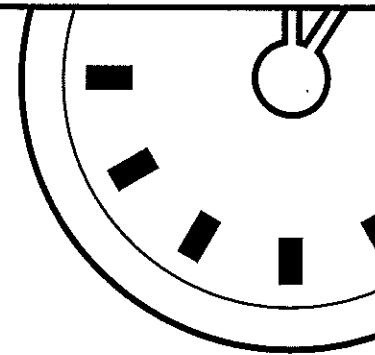


- 9.** A protractor is used to measure angles. Circle: True or False

- 10.** $68 \div 4 =$

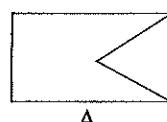


MINUTE 45

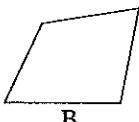


NAME _____

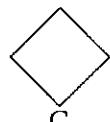
1. Can 1,025 be evenly divided by 5? _____
2. 21 days = _____ weeks
3. There are 42 weeks in one year. Circle: True or False
4. Circle the quadrilateral that does not belong:



A



B

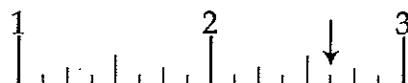


C



D

5. $6 \times n = 78$; $n =$
6. 125 minutes = _____ hour(s) _____ minute(s)
7. $0.25 \times 10 =$
8. Write the measurement as shown by the arrow. _____ inches

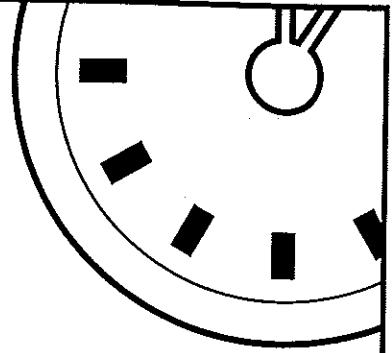


9.
$$\begin{array}{r} 1,803 \\ \times \quad 72 \\ \hline \end{array}$$

10.
$$9 \overline{) 3,060}$$



MINUTE 46



NAME _____

1. How much money is 1 quarter, 2 dimes, and 6 pennies? _____

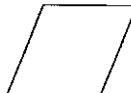
2.
$$\begin{array}{r} \$1.42 \\ \times \quad 4 \\ \hline \end{array}$$

3.
$$7 \overline{) 44.45}$$

4. $17 \text{ feet } 5 \text{ inches} - 8 \text{ feet } 3 \text{ inches} = \underline{\hspace{2cm}} \text{ feet } \underline{\hspace{2cm}} \text{ inches}$

5. $21 \div 5 =$

6. Are the two shapes congruent?
Circle: Yes or No



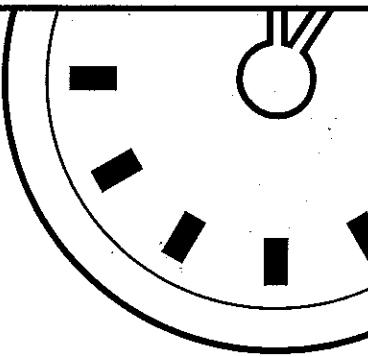
7. Circle the name of the angle: acute right obtuse



8.
$$\begin{array}{r} 6,127 \\ \times \quad 5 \\ \hline \end{array}$$

9. A number is divisible by 4 if the last two digits are divisible by 4.
Circle: True or False

10. rate = 45 miles/hour
If a bus travels for 4 hours, how many miles will it travel? _____ miles



MINUTE 47

NAME _____

1. $3 \text{ feet} = 1 \text{ yard}$
 $99 \text{ feet} = \underline{\hspace{2cm}} \text{ yards}$

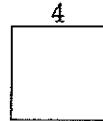
2.

$$\frac{1}{2} = \frac{6}{6}$$

3.

$$\begin{array}{r} \$9.80 \\ \times \quad 59 \\ \hline \end{array}$$

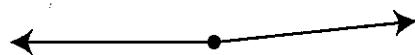
4. The perimeter of the square is _____.



5. $51 \text{ minutes} \times 3 = \underline{\hspace{2cm}} \text{ hour(s)} \underline{\hspace{2cm}} \text{ minute(s)}$

6. The point where two rays meet is called the vertex. Circle: True or False

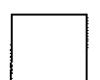
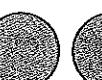
7. Circle the best estimate for the measurement of the angle: 40° 90° 170°

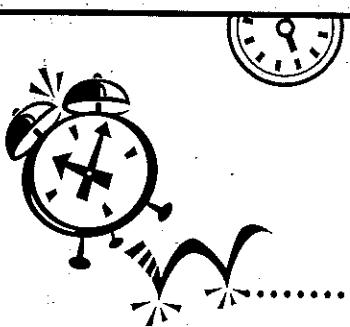


8. $17.19 - 0.20 =$

9. $832 \div 4 =$

10. Draw what comes next in the pattern.





MINUTE 48

NAME _____

1. $121 \div a = 11; a =$

2.

■		

 $\frac{2}{5} = \frac{\underline{\hspace{2cm}}}{15}$

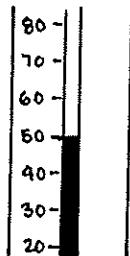
3.
$$\begin{array}{r} \$1.39 \\ - \$0.87 \\ \hline \end{array}$$

4. A number that is multiplied is called the factor. Circle: True or False

5.
$$\begin{array}{r} \$8.18 \\ \times \quad 9 \\ \hline \end{array}$$

6. 5 hours 10 minutes + 2 hours 40 minutes = _____ hour(s) _____ minute(s)

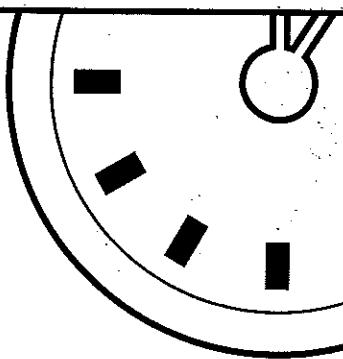
7. What would the temperature be if it fell 11 degrees? _____



8. When you multiply any number by 0, the product is _____.

9.
$$\begin{array}{r} \$8.42 \\ + \$3.88 \\ \hline \end{array}$$

10. $4 \overline{) 412}$



MINUTE 49

NAME _____

1. Write $\frac{12}{100}$ as a percent. _____ %

2. $4 \overline{) 28.8}$

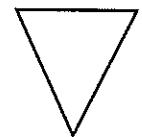
3. 36 inches = 1 yard
72 inches = _____ yards

4. Perimeter = $l + w + l$ Circle: True or False

5. 13 feet 5 inches - 6 feet 2 inches = _____ feet _____ inches

6.
$$\begin{array}{r} 407 \\ \times 6 \\ \hline \end{array}$$

7. Circle how many lines of symmetry the figure has: 1 2 3 4

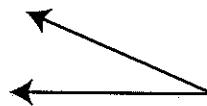


8. Circle the best estimate for the measurement of the angle:

23°

90°

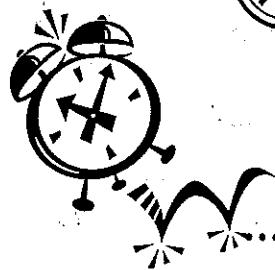
112°



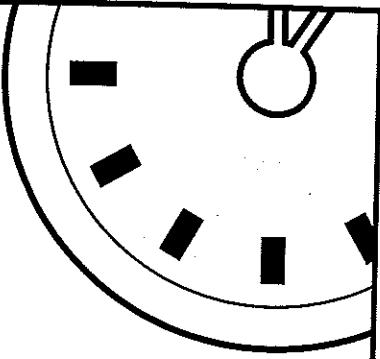
9. The name of the line segment is _____ and HG.



10.
$$\begin{array}{r} 616 \\ \times 23 \\ \hline \end{array}$$



MINUTE 50

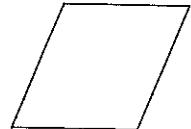


NAME _____

1. $\begin{array}{r} \$30.14 \\ + \$6.27 \\ \hline \end{array}$

2. $\frac{6}{9} = \frac{\underline{\hspace{2cm}}}{27}$

3. Circle the name of the shape: rectangle trapezoid rhombus



4. $\begin{array}{r} \$2.54 \\ \times \quad 5 \\ \hline \end{array}$

5. A circle is named by its _____. Underline the answer.
diameter center radius chord

6. 6 hours 13 minutes - 4 hours 7 minutes = _____ hour(s) _____ minute(s)

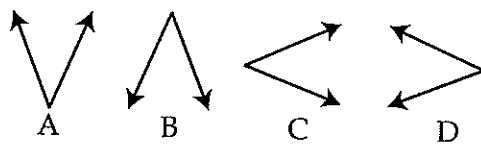
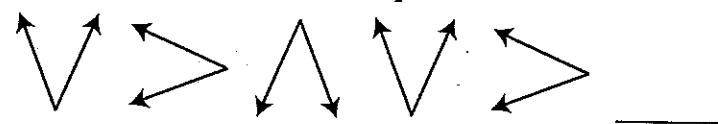
7. $\begin{array}{r} 2,013 \\ \times \quad 9 \\ \hline \end{array}$

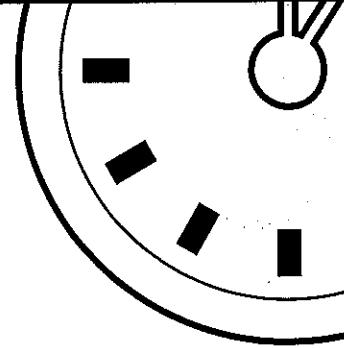
8. Circle the name of the angle: acute right obtuse



9. $8\sqrt{22}$

10. Circle what comes next in the pattern:





MINUTE 51

NAME _____

1.
$$\begin{array}{r} \$4.06 \\ \times 42 \\ \hline \end{array}$$

2. Round 0.18 to the underlined place: _____

3. The multiplication property for $0 \times 7 = 0$ is the _____.

4. Write the missing family fact.

$$2 \times 8 = 16$$

$$8 \times 2 = 16$$

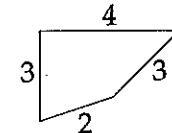
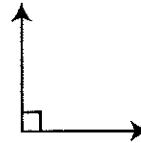
$$16 \div 2 = 8$$

5.
$$\begin{array}{r} 203 \\ \times 8 \\ \hline \end{array}$$

6. 1 hour 12 minutes $\times 3 =$ _____ hour(s) _____ minute(s)

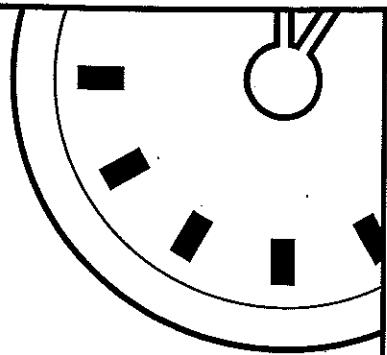
7. An angle has two rays with a common endpoint. Circle: True or False

8. Circle the best estimate for the measurement of the angle: 60° 90° 143°



9. What is the perimeter of the shape? _____

10. A shape is symmetric if it can be divided so that both sides match. Circle: True or False

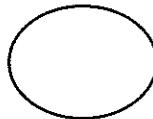


MINUTE 52

NAME _____

1.
$$\begin{array}{r} \$0.95 \\ \times \quad 9 \\ \hline \end{array}$$

2. Is the shape symmetric?
Circle: Yes or No



3. $0.008 \times 9 =$

4. Circle the multiplication property for $1 \times 7 = 7$:
commutative property associative property property of one

5. $7 \overline{)434}$

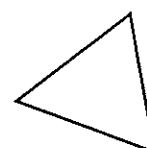
6.
$$\begin{array}{r} 20.11 \\ + \quad 6.12 \\ \hline \end{array}$$

7. rate = 25 miles/hour
If a train travels for 6 hours, how many miles will it travel? _____ miles

8.
$$\begin{array}{r} 9,341 \\ \times \quad 2 \\ \hline \end{array}$$

9. Does the letter **X** have a line of symmetry? _____

10. Circle the name of the triangle:
acute right obtuse





MINUTE 53

NAME _____

1. $\frac{1}{4} = \frac{\underline{\hspace{2cm}}}{28}$

2. Circle the name of the figure:
line line segment ray



3. How much money is 3 quarters, 1 dime, and 1 nickel? _____

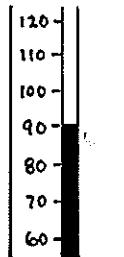
4. Does the letter **D** have a line of symmetry? _____

5. rate = 10 miles/hour

If Clay rode his bike for $1\frac{1}{2}$ hours, how many miles did he travel? _____ miles

6.
$$\begin{array}{r} 56 \\ \times 23 \\ \hline \end{array}$$

7. What temperature will it be if it increases 7 degrees? _____

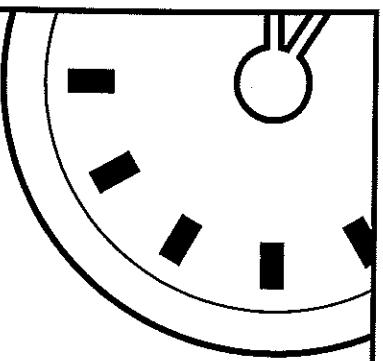


8. $2\overline{)0.036}$

For questions 9 and 10, write the word that best completes each sentence.

9. The answer in subtraction is called the _____.
difference quotient dividend

10. The answer in division is called the _____.
difference quotient dividend



MINUTE 54

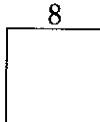
NAME _____

1. $\frac{2}{3} = \frac{\underline{\hspace{2cm}}}{15}$

2. $\begin{array}{r} \$8.21 \\ \times \quad 41 \\ \hline \end{array}$

3. $\begin{array}{r} 0.12 \\ + 10.03 \\ \hline \end{array}$

4. What is the perimeter of the square? _____

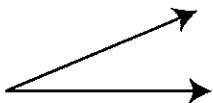


5. $1,520 \div 5 =$

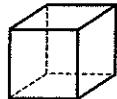
6. $7 \text{ minutes} \times 9 =$ _____ hour(s) _____ minute(s)

7. $\begin{array}{r} 8.1 \\ \times 0.2 \\ \hline \end{array}$

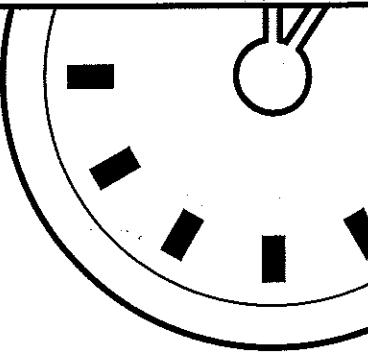
8. Circle the name of the angle: acute right obtuse



9. A cube has _____ faces.



10. The point where three edges meet on a solid figure is called a vertex.
Circle: True or False



MINUTE 55

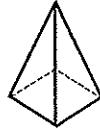
NAME _____

1. Round 17.12 to the underlined place. _____

2. $20.09 \times 10 =$

3. Write $\frac{14}{100}$ as a percent. _____ %

4. A square pyramid has _____ vertices.



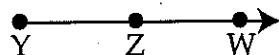
5. $8\overline{)872}$

6. Is the shape symmetric? _____

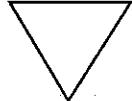


7.
$$\begin{array}{r} 4,110 \\ \times \quad 8 \\ \hline \end{array}$$

8. Two names of the ray are _____ and \overrightarrow{YW} .



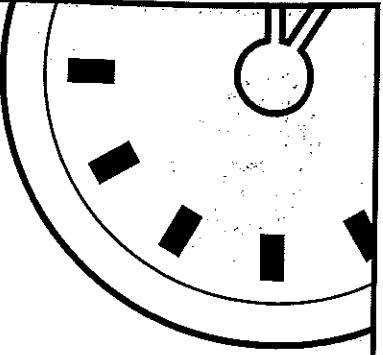
9. Circle the name of the triangle:
equilateral isosceles scalene



10. What is an endless flat surface? Underline the answer.
ray plane line point

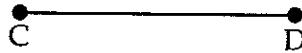


MINUTE 56



NAME _____

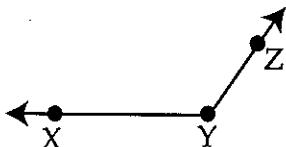
1. Write $\frac{46}{100}$ as a percent. _____ %
2. $15 \text{ feet } 7 \text{ inches} - 7 \text{ feet } 2 \text{ inches} = \underline{\hspace{2cm}} \text{ feet } \underline{\hspace{2cm}} \text{ inches}$
3. $2.1 \times 0.1 =$
4. The two names of the line segment are \overline{CD} and _____.



For questions 5–7, write the correct word to complete each sentence.

point line ray plane line segment

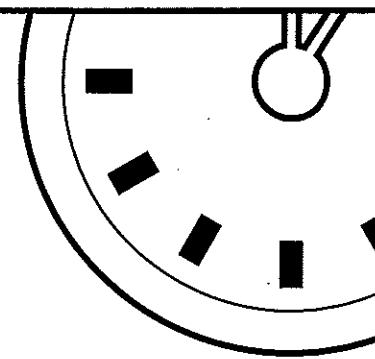
5. A _____ is an endless flat surface.
6. A _____ is part of a line with one endpoint.
7. An exact location is called a _____.
8. $45 \text{ minutes} \times 2 = \underline{\hspace{2cm}} \text{ hour(s)} \underline{\hspace{2cm}} \text{ minutes}$
9. Two names of the angle are $\angle XYZ$ and $\angle \underline{\hspace{2cm}}$.



10.
$$\begin{array}{r} 204 \\ \times 15 \\ \hline \end{array}$$



MINUTE 57



NAME _____

1. You measure temperature with a thermometer. Circle: True or False

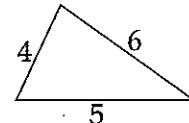
2. A right angle measures _____.

3.
$$\begin{array}{r} 0.713 \\ - 0.008 \\ \hline \end{array}$$

4. rate = 50 miles/hour

If a truck travels for $3\frac{1}{2}$ hours, how many miles will it travel? _____ miles

5. Write the perimeter of the triangle. _____



6. $9 \overline{) 10.08}$

7.
$$\begin{array}{r} 6,018 \\ \times \quad 6 \\ \hline \end{array}$$

8. Circle the best estimate for the measurement of the angle: 19° 90° 126°



9. Factors are numbers that are multiplied to get a product.
Circle: True or False

10. The distance around a polygon is called the _____.



MINUTE 58

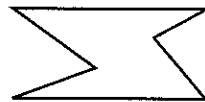
NAME _____

1. $9 \overline{) 45.72}$

2. How much money is 2 quarters, 1 dime, and 4 pennies? _____

3. $6 \overline{) 1,602}$

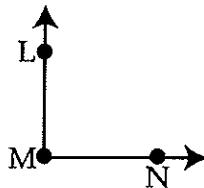
4. Is the shape symmetric? _____



5.
$$\begin{array}{r} 17.11 \\ \times \quad 2 \\ \hline \end{array}$$

6. $20 \text{ minutes} \times 5 =$ _____ hour(s) _____ minute(s)

7. The two names of the angle are \angle _____ and \angle _____.



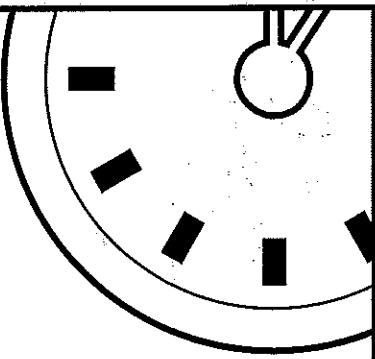
8. The number of squares needed to cover a region is called its area.
Circle: True or False

9.
$$\begin{array}{r} 39 \\ \times 34 \\ \hline \end{array}$$

10.
$$\begin{array}{r} \$8.26 \\ - \$7.31 \\ \hline \end{array}$$



MINUTE 59



NAME _____

1. $\begin{array}{r} \$9.20 \\ \times \quad 6 \\ \hline \end{array}$

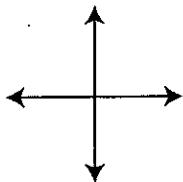
2. $15.103 - 0.057 =$

3. $\frac{3}{7} = \underline{\quad}$

4. $5\overline{)700}$

5. $\begin{array}{r} 27 \\ \times 23 \\ \hline \end{array}$

6. The lines are _____. Underline the correct answer.
parallel perpendicular



Use <, >, or = to complete questions 7 and 8.

7. 2 quarts _____ 1 half-gallon

8. 2 miles _____ 5,280 feet

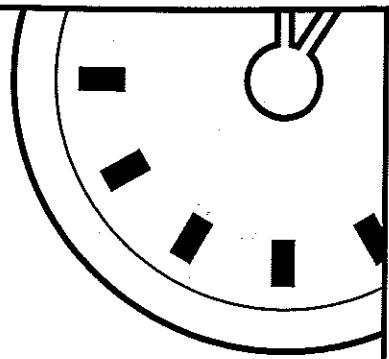
9. Write the measurement as shown by the arrow. _____ inches



10. A fraction names part of a whole. Circle: True or False



MINUTE 60



NAME _____

1. Write $\frac{75}{100}$ as a percent. _____ %

2. Write 0.5 as a fraction. _____

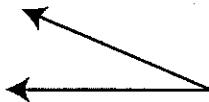
3.
$$\begin{array}{r} 937 \\ \times 31 \\ \hline \end{array}$$

4. $\frac{3}{8} = \frac{\square}{40}$

5. 3 hours 16 minutes + 1 hour 30 minutes = _____ hour(s) _____ minute(s)

6. Write three tenths as a decimal. _____

7. Circle the name of the angle: acute right obtuse

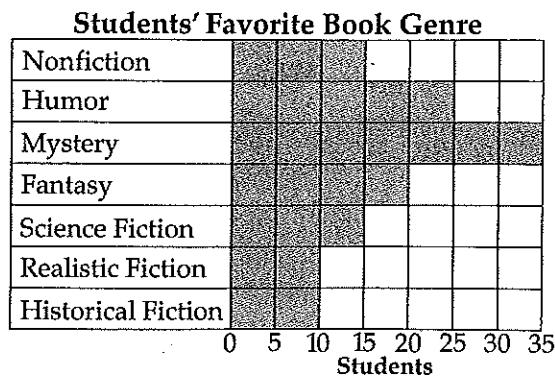


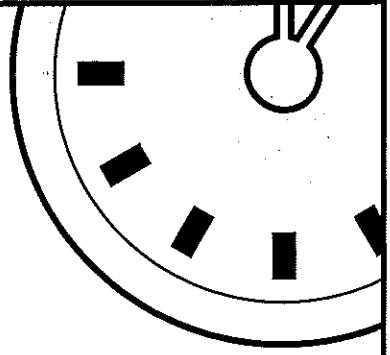
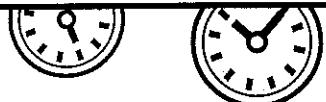
Use the bar graph to complete questions 8–10.

8. What is the students' favorite kind of book genre? _____

9. How many students prefer fantasies? _____ students

10. How many more students like humor than like realistic fiction?
_____ more students





MINUTE 61

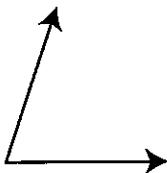
NAME _____

1. $7 \overline{) 12.6}$

2. $\begin{array}{r} \$5.67 \\ - \$5.40 \\ \hline \end{array}$

3. Circle the best estimate for the measurement of the angle:

72° 90° 151°



4. Write the next number in the pattern. 0.2, 0.4, 0.8, 0.16, 0.32, _____

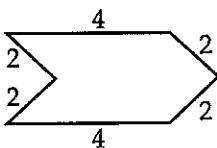
5. $n \div 9 = 13; n =$

6. $30 \text{ minutes} \times 6 =$ _____ hour(s) _____ minute(s)

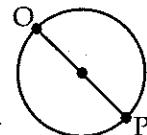
7. $2\frac{5}{6} - 1\frac{1}{6} =$

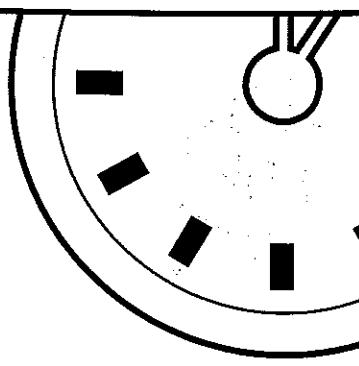
8. $\begin{array}{r} 17.190 \\ + 3.414 \\ \hline \end{array}$

9. What is the perimeter of the shape? _____



10. Is OP a radius, the center, or a diameter? _____





MINUTE 62

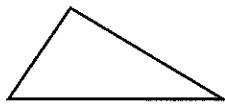
NAME _____

1. Write what comes next in the pattern. 1.2, 2.4, 4.8, 9.6 _____

2.
$$\begin{array}{r} \$1.38 \\ \times \quad 38 \\ \hline \end{array}$$

3. 6 feet 9 inches - 1 foot 2 inches = _____ feet _____ inches

4. Is the shape symmetric? _____



5.
$$\begin{array}{r} 6.7 \\ \times 0.3 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 721 \\ \times 7 \\ \hline \end{array}$$

7. Round 3.47 to the nearest one. _____

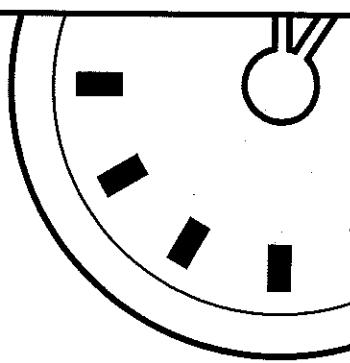
8. $1\frac{5}{6} + 1 =$

9. Circle the name of the triangle:
equilateral isosceles scalene



10. rate = 40 miles/hour

If a train travels $4\frac{1}{2}$ hours, how many miles will it travel? _____ miles



MINUTE 63

NAME _____

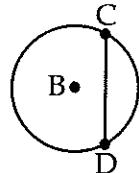
1. $\begin{array}{r} \$5.01 \\ \times \quad 7 \\ \hline \end{array}$

2. $\begin{array}{r} 5.203 \\ - 4.145 \\ \hline \end{array}$

3. Round 2.053 to the nearest hundredth. _____

4. $1.76 \times 100 =$

5. What is the name of the circle? _____

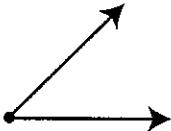


6. $420 \div 6 =$ Circle the answer:

50 60 70

7. Circle the best estimate for the measurement of the angle:

45° 90° 167°



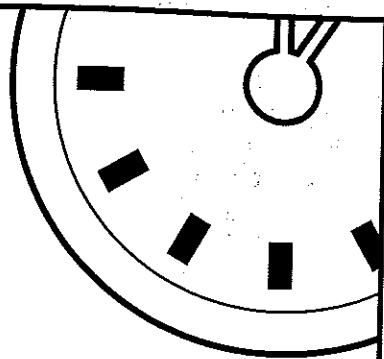
8. $2) \overline{1,496}$

9. $\frac{3}{4} - \frac{1}{4} =$

10. Write $\frac{3}{100}$ as a percent. _____%



MINUTE 64



NAME _____

1. $33 \div 4 =$

2. Use $<$, $>$, or $=$.

0.5 _____ 0.2

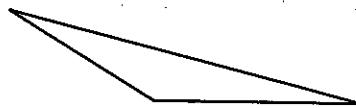
3. $2.62 + 1.4 =$

4. $80 \overline{) 2,400}$

5. Circle the digit in the hundredths place: 11.020

6. Write the decimal for 2 hundredths. _____

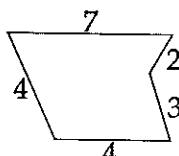
7. Circle the name of the triangle: acute right obtuse



8. $\frac{1}{7} + \frac{4}{7} =$

9. $\begin{array}{r} 20 \\ \times 2.5 \\ \hline \end{array}$

10. What is the perimeter of the shape? _____





MINUTE 65

NAME _____

1. Write $\frac{64}{100}$ as a percent. _____ %

2. $4,200 \div 70 =$

3.
$$\begin{array}{r} \$2.43 \\ \times \quad 25 \\ \hline \end{array}$$

4. 12 feet 6 inches + 5 feet 6 inches = _____ feet _____ inches

5. Is the shape symmetric? _____



6. $8.75 \times 1,000 =$

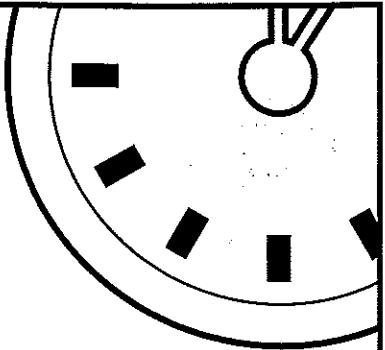
7. $3 \overline{) 156}$

8. Circle the name of the triangle:
acute right obtuse



9. $\frac{1}{4} + \frac{3}{8} =$

10. $40 \text{ minutes} \times 2 =$ _____ hour(s) _____ minute(s)



MINUTE 66

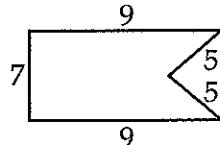
NAME _____

1.
$$\begin{array}{r} \$7.36 \\ \times \quad 3 \\ \hline \end{array}$$

2. $\frac{1}{2} = \frac{\underline{\hspace{2cm}}}{12}$

3.
$$\begin{array}{r} 0.19 \\ \times \quad 6 \\ \hline \end{array}$$

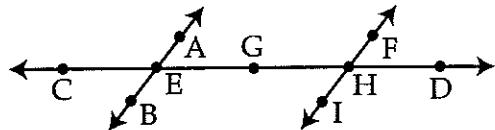
4. What is the perimeter of the shape? _____



5. $\frac{5}{7} - \frac{3}{7} =$

6. Write $\frac{3}{4}$ as a percent. _____%

Use the figure to complete questions 7-10.

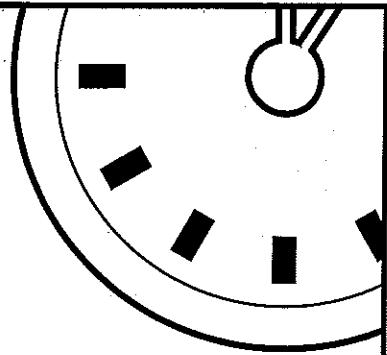


7. Name the point where \overleftrightarrow{AB} intersects \overleftrightarrow{CD} . _____

8. Name a line parallel to \overleftrightarrow{AB} . _____

9. Write another name for \overleftrightarrow{CD} . _____

10. Name a line segment on \overleftrightarrow{FI} . _____



MINUTE 67

NAME _____

1. $\begin{array}{r} \$6.34 \\ \times \quad 30 \\ \hline \end{array}$

2. $7 \overline{) 98}$

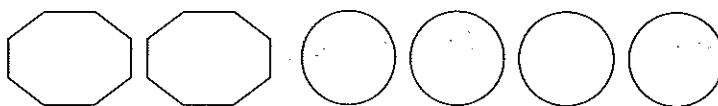
3. Write $\frac{47}{100}$ as a percent. _____%

4. $\frac{1}{5} + \frac{2}{5} =$

5. Is a diameter a line segment that passes through the center of a circle? _____

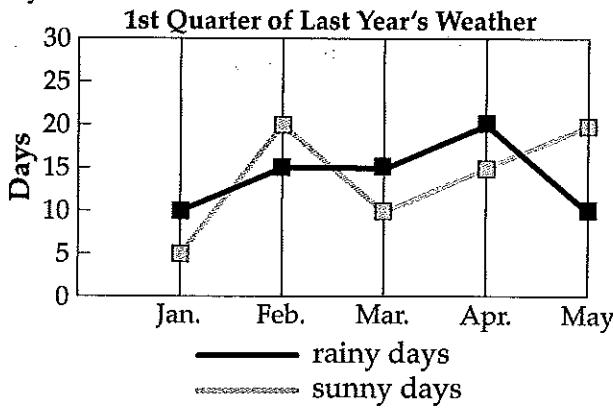
6. A ratio is the comparison of two quantities. Circle: True or False

7. Underline the ratio of octagons to circles. 2:3 4:2 2:4



Use the line graph to complete questions 8–10.

8. Did February have more sunny or rainy days? _____ days

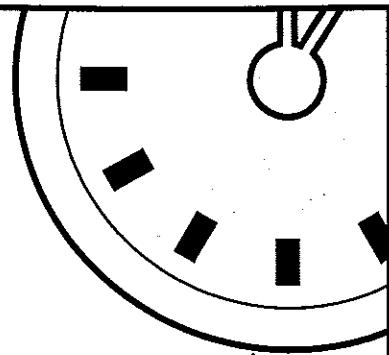


9. Which month had 20 days of rain? _____

10. Which months had more sunny days than rainy days? _____



MINUTE 68

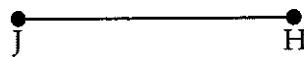


NAME _____

1. What is the ratio of squares to circles? _____ : _____



2. Two names for the line segment are _____ and _____.



3. $V = l \times w \times h$ Circle: True or False

4. $3 \overline{) 19.5}$

5. $\begin{array}{r} 1.3 \\ \times 0.04 \\ \hline \end{array}$

6. $3\% = \frac{3}{100} = 0.03$ Circle: True or False

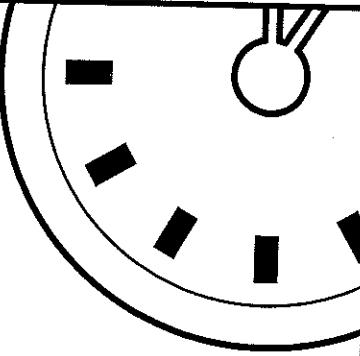
7. $4\frac{3}{5} + 1\frac{1}{5} =$

8. $3 \text{ gal} =$ _____ qt

9. Write the measurement as shown by the arrow. _____ inches



10. $4 \overline{) 27.24}$



MINUTE 69

NAME _____

1. $808 \div 8 =$

2. $55\% = \frac{55}{100} = 0.55$ Circle: True or False

3. $\frac{3}{5} + \frac{3}{10} =$

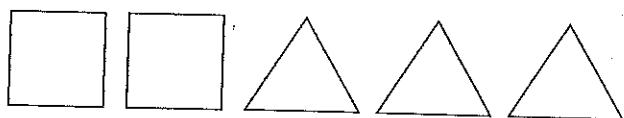
4. Circle the digit in the hundredths place: 17.07

5.
$$\begin{array}{r} 17.19 \\ - 15.018 \\ \hline \end{array}$$

6. The least common multiple of 4 and 6 is 12. Circle: True or False

7.
$$\begin{array}{r} 417 \\ \times 5 \\ \hline \end{array}$$

8. What is the ratio of squares to triangles? _____ : _____

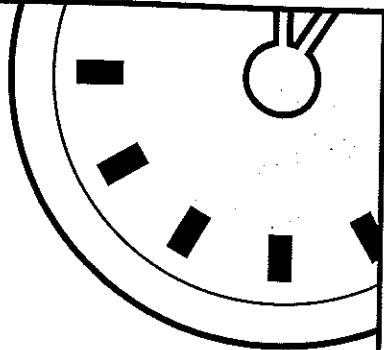


9. 0, 4, 8, 12, and 14 are multiples of 4. Circle: True or False

10. $\frac{3}{5} \times \frac{1}{4} =$



MINUTE 70



NAME _____

1. Write $\frac{1}{2}$ as a percent. _____%

2.
$$\begin{array}{r} \$6.52 \\ - \$4.76 \\ \hline \end{array}$$

3. Circle the fraction equivalent to $\frac{1}{2}$: $\frac{2}{3}$ $\frac{3}{6}$ $\frac{4}{6}$

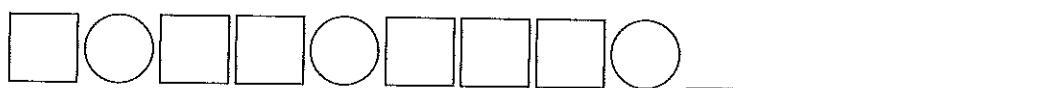
4. $\frac{2}{3} \times \frac{1}{6} =$

5. $7\frac{1}{3} - 4 =$

6.
$$\begin{array}{r} 5.18 \\ \times 7 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 10.08 \\ + 0.516 \\ \hline \end{array}$$

8. Draw what comes next in the pattern.



9. 3 years = _____ months

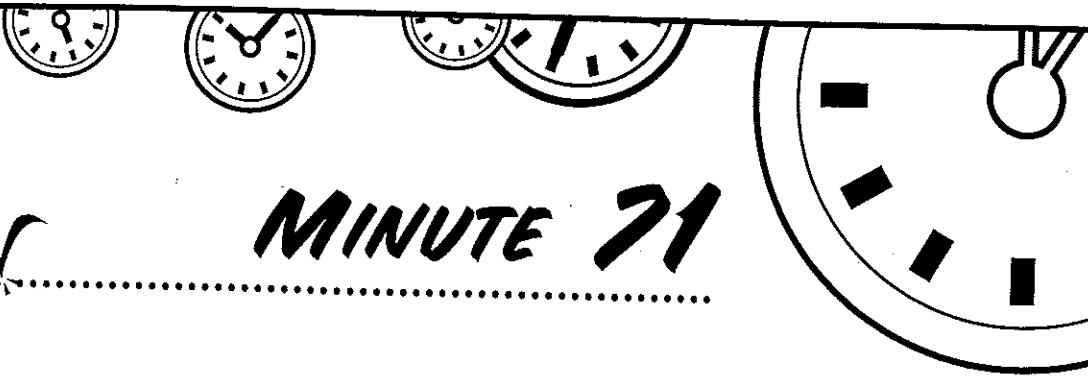
10. Circle the least common multiple of 3 and 6:

6

9

12

18



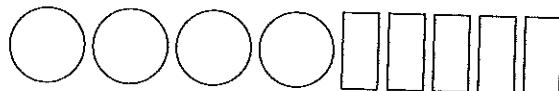
MINUTE 71

NAME _____

1. Circle the digit in the thousandths place: 16.6001

2. $3 + 3\frac{3}{8} =$

3. Write the ratio of circles to rectangles. _____ : _____



4. $\frac{3}{4} \times \frac{4}{6} =$

5. $15.1 \times 100 =$

6.
$$\begin{array}{r} 14.15 \\ - 10.018 \\ \hline \end{array}$$

7. Write $2\frac{3}{4}$ as an improper fraction. _____

8. The greatest common factor of 20 and 25 is 5. Circle: True or False

9. $\frac{1}{4}$ of 20 is _____. Circle the answer: 2 4 5 10

10. Write $\frac{7}{2}$ as a mixed number. _____



MINUTE 72

NAME _____

1. Use $<$, $>$, or $=$.

$$0.5 \underline{\hspace{1cm}} 0.50$$

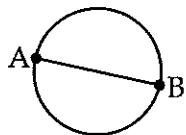
2. $\frac{3}{4} + \frac{2}{4} =$

3. $\begin{array}{r} 11.6 \\ - 0.85 \\ \hline \end{array}$

4. $5 \times \frac{1}{8} =$

5. What is the least common multiple of 3 and 4? _____

6. Write two names for the diameter. _____ and _____

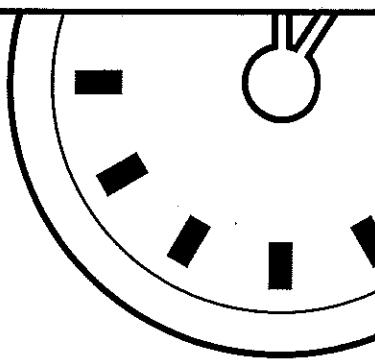


7. $20\% = \frac{\underline{\hspace{1cm}}}{100}$

8. $5 \overline{) 2,145}$

9. Negative integers are less than 0. Circle: True or False

10. Write $\frac{7}{14}$ in lowest terms. _____



MINUTE 73

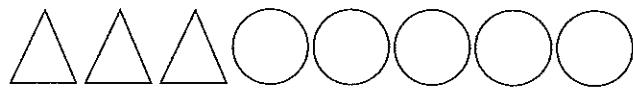
NAME _____

1.
$$\begin{array}{r} 14.018 \\ + 0.009 \\ \hline \end{array}$$

2. Zero is neither a positive integer nor a negative integer. Circle: True or False

3. $3\frac{3}{8} - 1\frac{1}{8} =$

4. Write the ratio of triangles to circles. _____ : _____



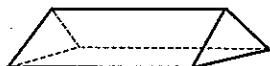
5. Write 0.09 as a percent. _____ %

6. $3 \overline{) 6.42}$

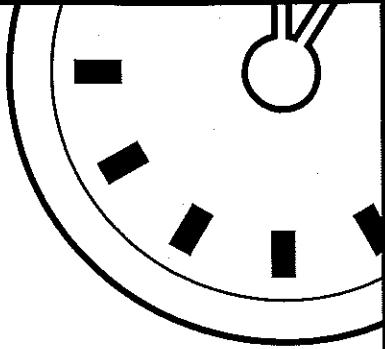
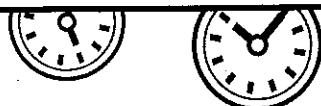
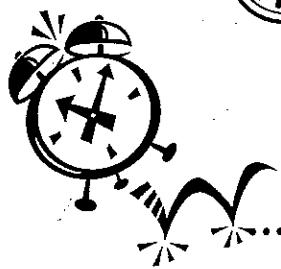
7. Write the decimal for 7%. _____

8. Write $\frac{3}{21}$ in lowest terms. _____

9. Circle the name of the solid:
square prism triangular pyramid triangular prism



10. 8 feet 11 inches + 3 feet 1 inch = _____ feet _____ inches



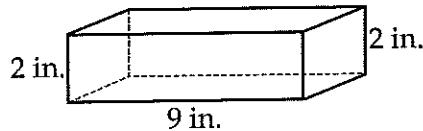
MINUTE 74

NAME _____

1. $0.1 \times 0.06 =$

2. Write $3\frac{5}{6}$ as an improper fraction. _____

Use the solid to complete questions 3 and 4.



3. The solid has _____ faces.

4. What is the volume of the solid? _____ cubic inches

5. $\frac{1}{3} + \frac{5}{6} =$

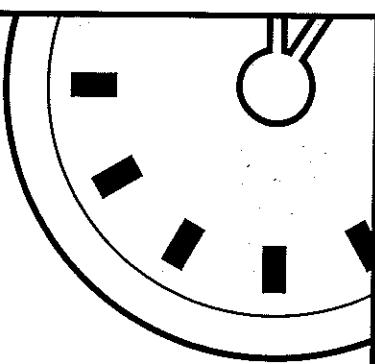
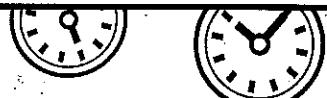
6. $\frac{60}{100} = 0.60$ = sixty hundredths Circle: True or False

7. What is the greatest common factor of 18 and 24? _____

8. $\frac{1}{9} \times \frac{5}{6} =$

9. $5.716 + 18.008 =$

10. What is the least common multiple of 4 and 6? _____



MINUTE 75

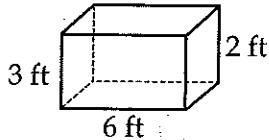
NAME _____

1. Use $<$, $>$, or $=$. $\frac{1}{2}$ _____ $\frac{5}{10}$

2.
$$\begin{array}{r} 1,901 \\ \times \quad 29 \\ \hline \end{array}$$

3. What is the least common multiple of 5 and 15? _____

Use the solid to complete questions 4 and 5.



4. How many edges does the solid have? _____ edges

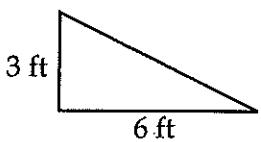
5. What is the volume of the solid? _____ cubic feet

6.
$$\begin{array}{r} 13.11 \\ + \quad 6.418 \\ \hline \end{array}$$

7. $\frac{3}{5} - \frac{1}{5} =$

8. $92 - x = 83; x =$

9. What is the area of the triangle? _____ square feet

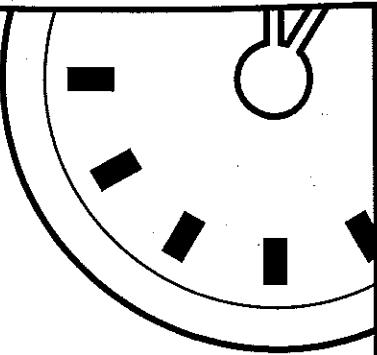


$$\text{Area} = \frac{1}{2} \times \text{base} \times \text{height}$$

10. Write the ratio of the number of school days in a week to the number of days in a weekend. _____ : _____



MINUTE 26



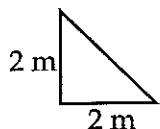
NAME _____

1. $\begin{array}{r} 9.4 \\ \times \quad 3 \\ \hline \end{array}$

2. $39 \div 12 =$

3. Write a ratio of the number of days in a week to the number of days in a weekend. _____ : _____

4. What is the area of the triangle? _____ square meters



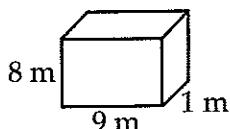
$$\text{Area} = \frac{1}{2} \times \text{base} \times \text{height}$$

5. $5\frac{1}{2} + 1\frac{1}{2} =$

6. The least common multiple of 5 and 7 is _____.

7. Circle the fraction equivalent to $\frac{3}{5}$: $\frac{6}{12}$ $\frac{9}{18}$ $\frac{12}{20}$

8. What is the volume of the solid? _____ cubic meters

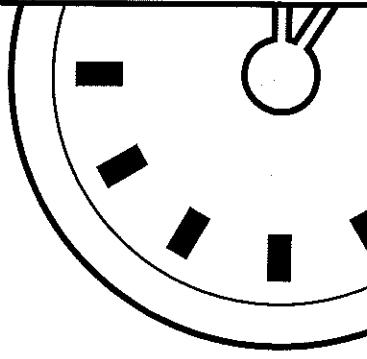


9. Write 5% as a decimal. _____

10. Circle the digit in the tenths place: 9.014



MINUTE 27



NAME _____

1. Write the numbers in order from greatest to least.

0.06

0.16

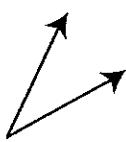
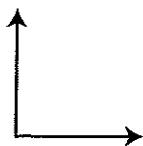
0.6

1.16

2. $\frac{7}{9} - \frac{5}{9} =$

3. $17.19 + 3.7 =$

4. Are the angles congruent? _____



5. Write $\frac{9}{27}$ in lowest terms. _____

6. $9 \overline{)0.0144}$

7. $\frac{3}{4} \times \frac{3}{5} =$

8. What is the greatest common factor of 2 and 10? _____

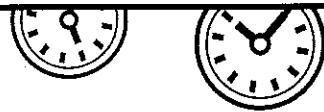
9. Write the ratio 3 of 5 as a fraction. _____

10. What is the area of the rectangle? _____ square centimeters

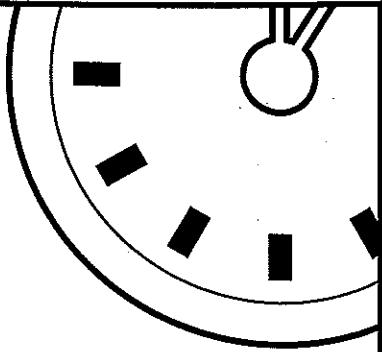
2 cm



12 cm



MINUTE 78



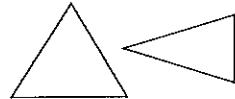
NAME _____

1. π is equal to about 3.14. Circle: True or False

2. Is -5 a negative integer? _____

3. Round 0.0019 to the underlined place. _____

4. Are the triangles congruent? _____

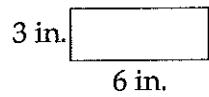


5. What is the least common multiple of 9 and 15? _____

6. $\frac{1}{2} + \frac{3}{4} = \frac{5}{4} =$

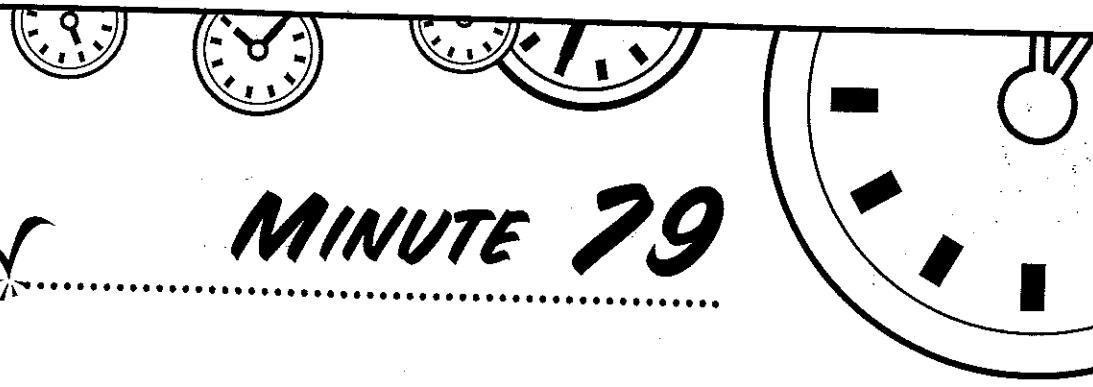
7. Write $5\frac{1}{8}$ as an improper fraction. _____

8. What is the area of the rectangle? _____ in.²



9. The simplest form of $\frac{12}{18}$ is _____.

10. $2 \div \frac{1}{3} = 2 \times \frac{3}{1}$ Circle: True or False

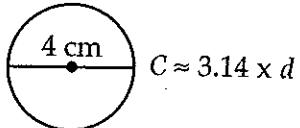


MINUTE 79

NAME _____

1. Circle the digit in the thousandths place: 0.1815
2. Circle the fraction equivalent to $\frac{7}{9}$: $\frac{14}{20}$ $\frac{21}{27}$ $\frac{28}{45}$

3. Underline the circumference of the circle. 12.52 12.56 12.58



4. The simplest form of $\frac{9}{18}$ is _____.

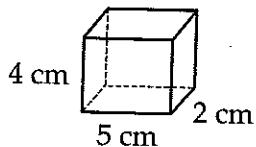
5.
$$\begin{array}{r} 852 \\ \times 57 \\ \hline \end{array}$$

6. What is the greatest common factor of 9 and 14? _____

7.
$$\frac{4}{16} + \frac{5}{16} =$$

8. $0.12 \div 10 =$

Use the solid to complete questions 9 and 10.

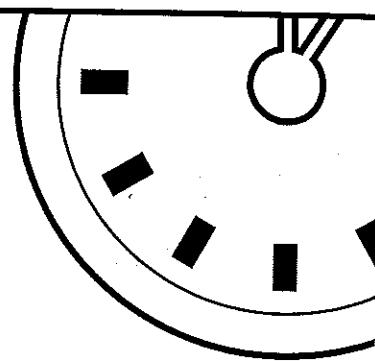


9. What is the volume of the solid? _____ cm^3

10. The solid has _____ faces.



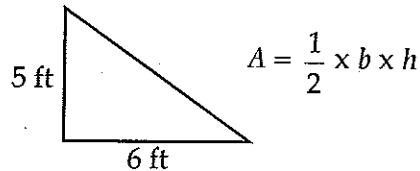
MINUTE 80



NAME _____

1. Write the fraction for 30%. _____

2. What is the area of the triangle? _____ ft²

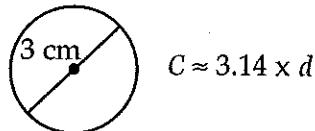


3. Write 0.65 as a percent. _____ %

4. $12\frac{3}{4} - 5\frac{1}{4} =$

5. Circle the digit in the hundredths place: 0.0012

6. Underline the circumference of the circle. 9.41 9.42 9.43

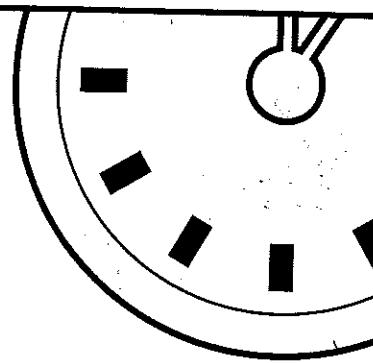
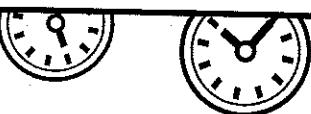


7. $20 \times \frac{3}{4} =$

8. $\begin{array}{r} 1,901 \\ \times \quad 9 \\ \hline \end{array}$

9. $2,000 \text{ g} =$ _____ kg

10. Use <, >, or =. $\frac{5}{8}$ _____ $\frac{1}{4}$



MINUTE 81

NAME _____

1. $\frac{5}{9} + \frac{3}{9} =$

2. What is the greatest common factor of 15 and 33? _____

3. Are the triangles congruent? _____



4. $\frac{1}{7} \times \frac{4}{6} =$

5. A mixed number is made up of a whole number and a fraction.
Circle: True or False

6. Write 0.27 as a percent. _____ %

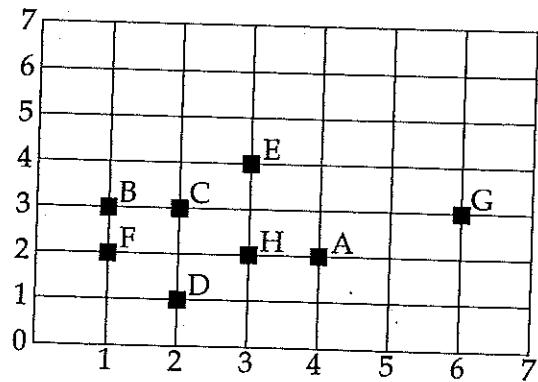
7. Write $\frac{18}{24}$ in lowest terms. _____

Use the grid to complete questions 8-10.

8. Name the point found at (3, 2). _____

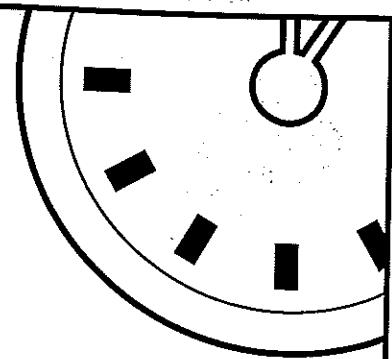
9. What are the coordinates for point A? (_____, _____)

10. Name the point found at (3, 4). _____





MINUTE 82



NAME _____

1. Write the numbers in order from least to greatest.

17.19

19.17

19.71

17.91

2. $4\frac{2}{9} + 2\frac{2}{9} =$

3. $80 \times 70 =$

4. A pair of numbers used to locate a point on a grid is called an ordered pair.
Circle: True or False

5. What is 10% of 50? _____

6. $18 \times \frac{1}{2} =$

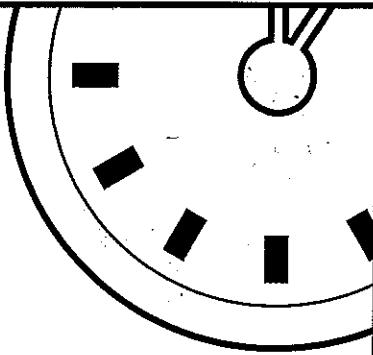
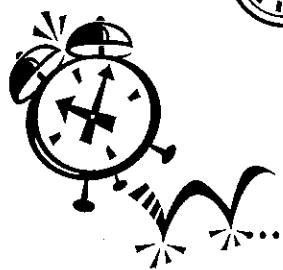
7. $1,000 \text{ m} =$ _____ km

8. Are the shapes congruent? _____



9.
$$\begin{array}{r} 8.5 \\ \times 0.09 \\ \hline \end{array}$$

10. Circle the fraction equivalent to $\frac{7}{8}$: $\frac{14}{16}$ $\frac{20}{24}$ $\frac{21}{32}$



MINUTE 83

NAME _____

1. Use $<$, $>$, or $=$. $112 + 8$ _____ $110 + 9$

2. $\frac{5}{6} - \frac{1}{6} =$

3.
$$\begin{array}{r} 411 \\ \times \quad 9 \\ \hline \end{array}$$

4. 6 feet below sea level is a negative integer. Circle: True or False

5. $5 \text{ wk} =$ _____ d

6. Use $<$, $>$, or $=$. 4.44 _____ $4.\overline{444}$

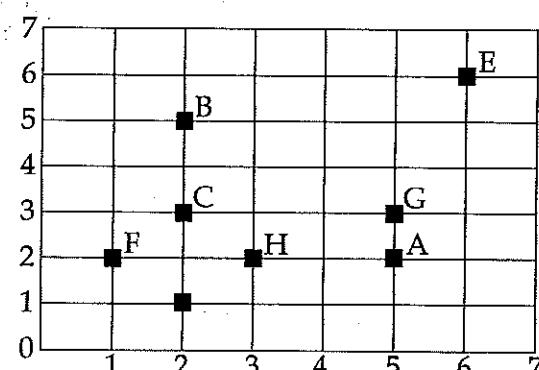
Use the grid to complete questions 7–9.

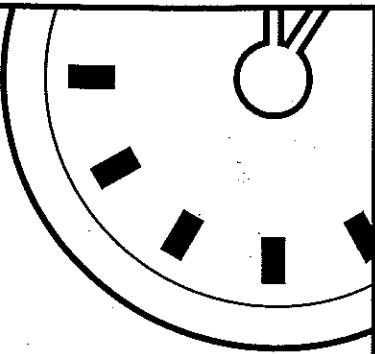
7. Name the point found at $(2, 3)$. _____

8. What are the coordinates for point E? ($\underline{\hspace{2cm}}$)

9. Name the point found at $(5, 3)$. _____

10. Use $<$, $>$, or $=$. $\frac{5}{7}$ _____ $\frac{3}{4}$





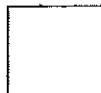
MINUTE 84

NAME _____

1. $70 \times 70 =$

2. $\frac{4}{6} + \frac{1}{6} =$

3. Are the shapes congruent? _____



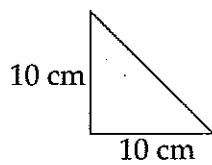
4. 2 dollars + 1 quarter = _____ pennies

5. Write the decimal for fifty-two hundredths. _____

6. 2,000 mL = _____ L

7. Write $\frac{7}{100}$ as a percent. _____ %

8. What is the area of the triangle? _____ cm²



9.
$$\begin{array}{r} 1.9 \\ \times 0.007 \\ \hline \end{array}$$

10. Write $7\frac{3}{4}$ as an improper fraction. _____



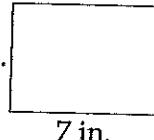
MINUTE 85

NAME _____

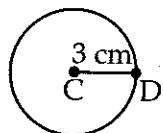
1. $8\frac{1}{2} - 6 =$

2. Round 7.11 to the underlined place. _____

3. What is the area of the rectangle? _____ in² 6 in.



4. How long is the diameter of the circle? _____ cm



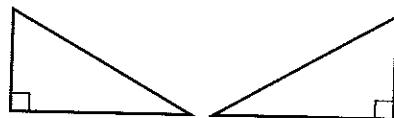
5. Use <, >, or =. $\frac{3}{5}$ _____ $\frac{5}{6}$

6. A chord is a line segment with both endpoints on the circle.
Circle: True or False

7. 12 km = _____ m

8. Are the triangles congruent? _____

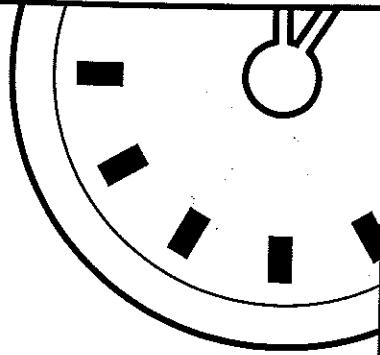
9. $4 \overline{) 12.84}$



10. Write the ratio 7 of 8 as a fraction. _____



MINUTE 86



NAME _____

1. $10\frac{5}{8} + 6 =$ _____

2. $\frac{3}{10} \times \frac{1}{7} =$ _____

3. $11 \text{ mm} =$ _____ cm

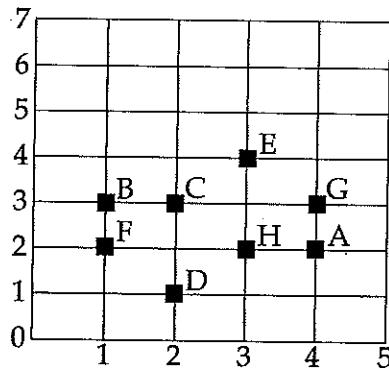
Use the grid to complete questions 4–6.

4. Name the point found at (4, 3). _____

5. What are the coordinates for point F? (_____)

6. Name the point found at (2, 3). _____

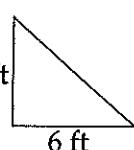
7. Circle the fraction equivalent to $\frac{1}{4}$: $\frac{2}{4}$ $\frac{3}{14}$ $\frac{4}{16}$

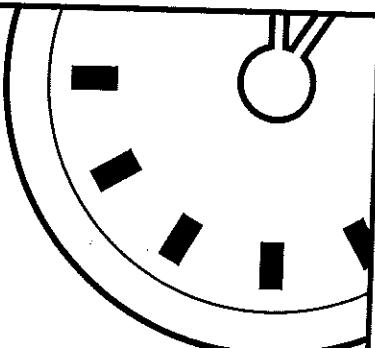


8. What is 68% of 100? _____

9. What is the least common multiple of 2 and 6? _____

10. What is the area of the triangle? _____ ft²





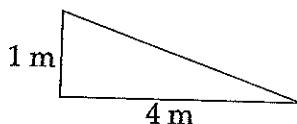
MINUTE 87

NAME _____

1. $40 \times 80 =$

2. Write $\frac{16}{7}$ as a mixed number. _____

3. What is the area of the triangle? _____ m²

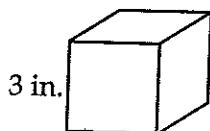


4. $36 \times \frac{1}{6} =$

5. $16.4 \div 100 =$

6. Write $\frac{1}{5}$ as a percent. _____ %

7. What is the volume of the cube? _____ in.³



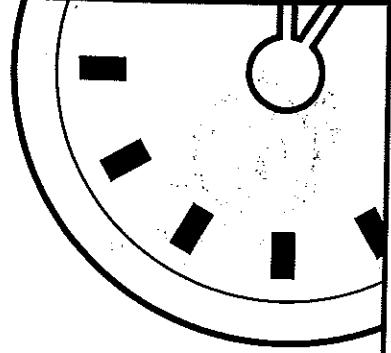
8. Circle the digit in the tenths place: 0.18

9. $\frac{1}{2} + \frac{1}{6} =$

10. What is the greatest common factor of 16 and 20? _____



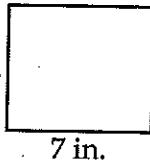
MINUTE 88



NAME _____

1. Use $<$, $>$, or $=$. $657,921$ _____ $657,921$

2. What is the area of the rectangle? _____ in.² 6 in.



7 in.

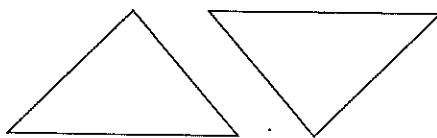
3. $\frac{5}{8} - \frac{1}{4} =$

4. Write 26% as a decimal. _____

$$\begin{array}{r} 6 \\ 5 \\ 9 \\ 4 \\ + 1 \\ \hline \end{array}$$

6. Write $\frac{24}{64}$ in lowest terms: _____

7. Are the triangles congruent? _____



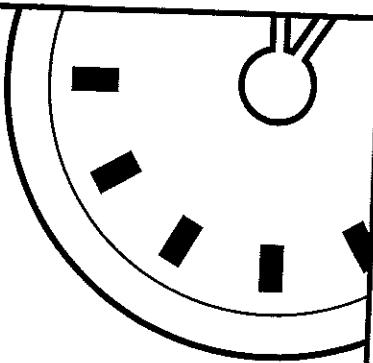
8. $\frac{2}{8} \times \frac{1}{5} =$

9. 40 degrees above zero is an example of a positive integer.
Circle: True or False

10. $110\text{ mg} =$ _____ g



MINUTE 89



NAME _____

1. $\frac{11,075}{859}$

2. Write $\frac{25}{40}$ in lowest terms. _____

3. $7 \div \frac{1}{2} =$

4. $8 \overline{)0.08}$

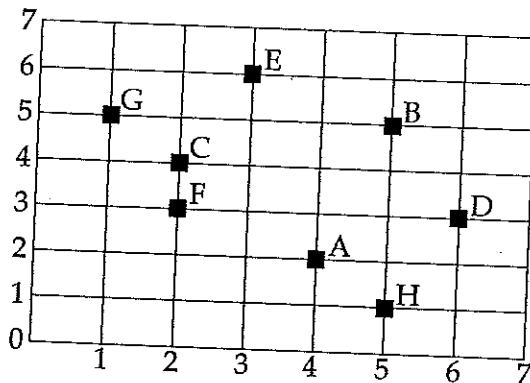
Use the grid to complete questions 5–7.

5. Name the point at the coordinates $(5, 1)$. _____

6. What are the coordinates for point C? $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

7. Name the point at the coordinates $(6, 3)$. _____

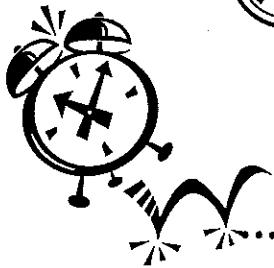
8. $\frac{2}{3} + \frac{5}{3} =$



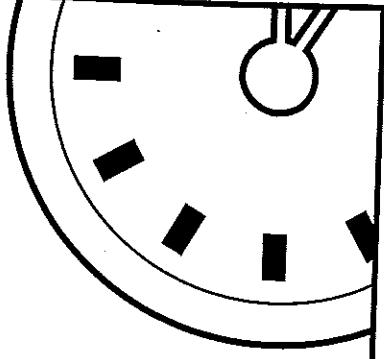
9. What is the least common multiple of 10 and 15? _____

10. Are the triangles congruent? _____





MINUTE 90



NAME _____

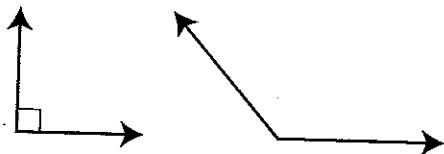
1. $3 \div \frac{1}{2} = 3 \times \frac{2}{1}$ Circle: True or False

2. $0.8 \times 0.008 =$

3. $\frac{2}{3} + \frac{2}{9} =$

4. Circle the digit in the thousandths place: 19.1712

5. Are the angles congruent? _____



6. Circle the smallest number:

65,491,687

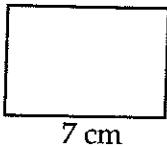
646,756,498

82,804,962

7. Write $\frac{10}{15}$ in lowest terms. _____

8. Write $\frac{9}{5}$ as a mixed number. _____

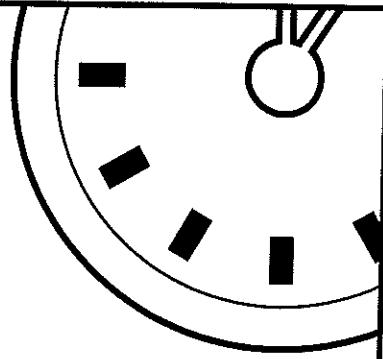
9. What is the area of the rectangle? _____ cm²



10. $3,000 \text{ m} =$ _____ km



MINUTE 91

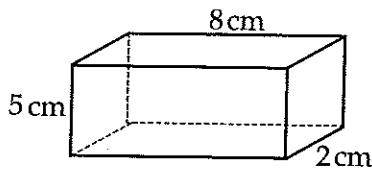


NAME _____

1. $8\frac{1}{4} + 3 =$

2. $5 \overline{) 20.9}$

Use the solid to complete questions 3 and 4.



3. What is the volume of the solid? _____ cm³

4. The solid has _____ edges.

5. What is the greatest common factor of 7 and 21? _____

6. Use <, >, or =. $2\frac{2}{3}$ _____ $3\frac{1}{4}$

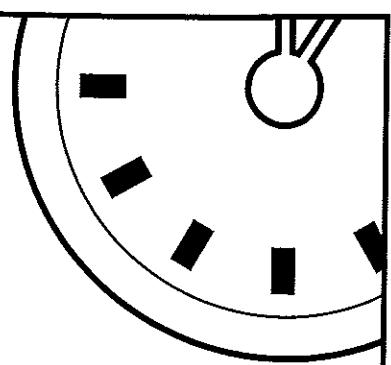
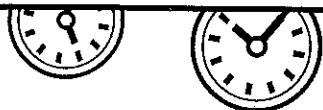
7. $13 \text{ mm} =$ _____ cm

8. Write the ratio 11 of 20 as a fraction. _____

9. $15 \times \frac{1}{5} =$

10. Complete the fact family.
 $9 + 6 = 15$

$15 - 9 = 6$



MINUTE 92

NAME _____

1. Write 0.51 as a percent. _____ %

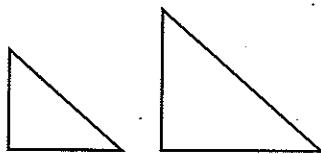
2. $10\frac{5}{7} - 8\frac{2}{7} =$

3. Complete the fact family.
 $7 + 8 = 15$

15 - 8 = 7

4. $0.07 \text{ kg} =$ _____ g

5. Are the triangles similar or congruent? _____



6. What is the least common multiple of 8 and 16? _____

7.
$$\begin{array}{r} 13.016 \\ \times \quad 2 \\ \hline \end{array}$$

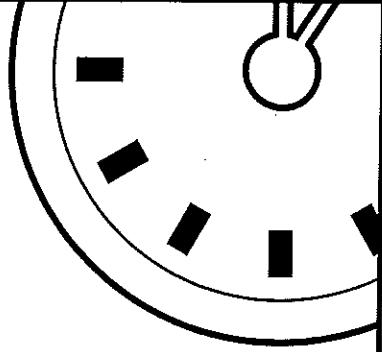
8. Write the number in standard form.
four billion, thirty-two million, seven hundred thousand, five hundred sixty-three =

9. Write $\frac{11}{5}$ as a mixed number. _____

10. Circle the fraction equivalent to $\frac{2}{3}$: $\frac{4}{6}$ $\frac{6}{12}$ $\frac{8}{10}$



MINUTE 93

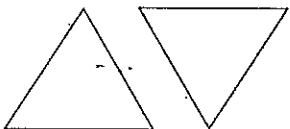


NAME _____

1. $19.003 \div 1,000 =$

2. What is the greatest common factor of 12 and 20? _____

3. Are the triangles congruent or similar? _____



4. $\begin{array}{r} 86,301 \\ - 9,851 \\ \hline \end{array}$

5. $\frac{1}{2} \times \frac{8}{9} =$

6. Use $<$, $>$, or $=$. $5\frac{1}{7} \quad 4\frac{3}{4}$

7. What is the area of the rectangle? _____ in.² 3 in.



8 in.

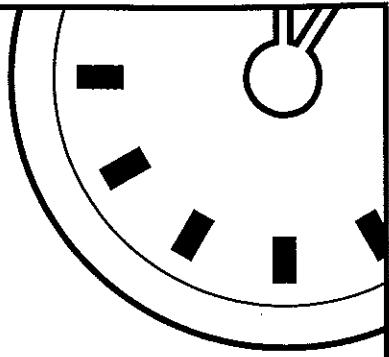
8. $1\frac{1}{2}$ qt = _____ pt

9. $\frac{3}{8} \div \frac{1}{2} =$

10. $6\frac{2}{3} - 3\frac{1}{3} =$



MINUTE 94



NAME _____

1. Write $\frac{19}{4}$ as a mixed number. _____

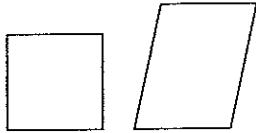
2. $\frac{3}{4} \div \frac{1}{8} =$

3. $0.013 \text{ L} =$ _____ mL

4. $6 \div \frac{1}{8} =$

5. Write $\frac{1}{4}$ as a percent. _____ %

6. Are the shapes similar? _____



7. Write the numbers in order from greatest to least.

0.12

0.02

0.21

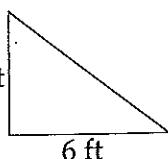
0.01

_____ _____ _____ _____

8. $\frac{5}{6} + \frac{1}{12} =$

9. Circle the digit in the hundredths place: 0.014

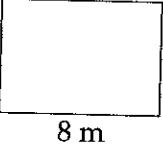
10. What is the area of the triangle? _____ ft²

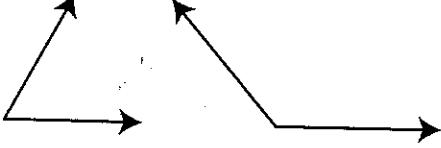




MINUTE 95

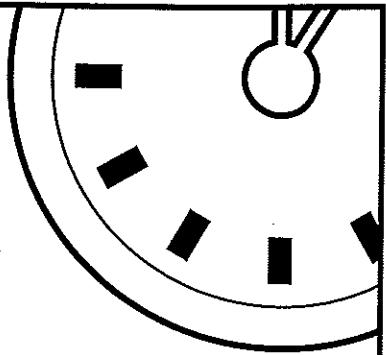
NAME _____

1. Write $\frac{40}{50}$ in lowest terms. _____
2. What is the area of the rectangle? _____ m²

7 m
8 m
3. $31.4 \div 10 =$
4. $\frac{3}{4} - \frac{1}{2} =$
5. Write the number in standard form.
twenty-two million, four hundred eleven thousand, three hundred thirty-two =

6. Round to the underlined place. 14.46 _____
7. Are the angles congruent? _____

8. What is the least common multiple of 2 and 5? _____
9. $3 \div \frac{1}{5} =$
10. Write the ratio 15 of 32 as a fraction. _____



MINUTE 96



NAME _____

1. $\frac{3}{8} + \frac{1}{8} =$

2. Write 0.03 as a percent. _____%

3. Circle the fraction equivalent to $\frac{5}{8}$: $\frac{10}{12}$ $\frac{15}{24}$ $\frac{20}{36}$

4.
$$\begin{array}{r} 628 \\ - 47 \\ \hline \end{array}$$

5. $21 \times \frac{2}{7} =$

Use the grid to complete questions 6–8.

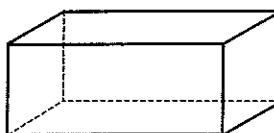
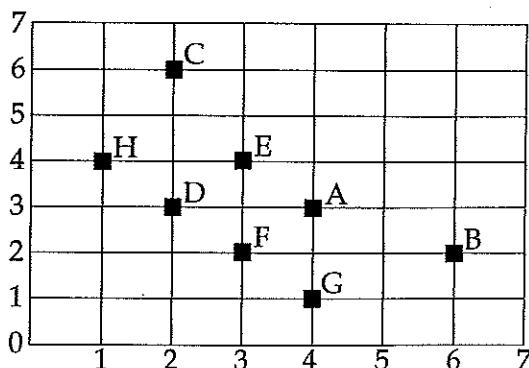
6. Name the point at the coordinates (3, 4). _____

7. What are the coordinates for point B? _____

8. Name the point at the coordinates (4, 1). _____

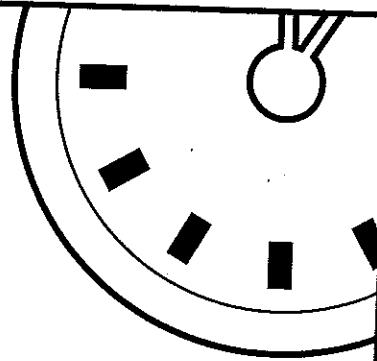
9. Circle the digit in the tenths place: 190.08

10. Name the solid. _____





MINUTE 97

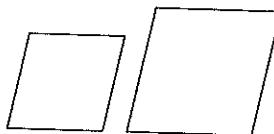


NAME _____

1. Circle the fraction equivalent to $\frac{5}{6}$: $\frac{15}{12}$ $\frac{12}{18}$ $\frac{30}{36}$

2. Use $<$, $>$, or $=$. 5,256,734 _____ 5,256,734

3. Are the shapes similar or congruent? _____



4. $2 \overline{) 18.86}$

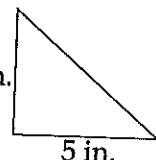
5. Write 17% as a fraction. _____

6.
$$\begin{array}{r} 148,565 \\ - 15,178 \\ \hline \end{array}$$

7. $\frac{1}{2} + \frac{3}{8} =$

8. $10 \text{ mm} =$ _____ cm

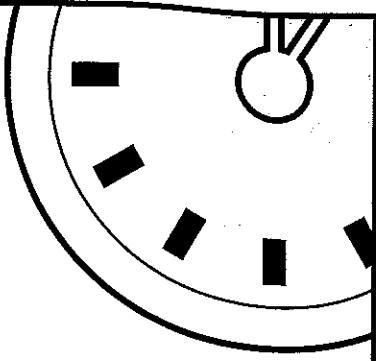
9. What is the area of the triangle? _____ in.²



10. $\frac{1}{9} \times \frac{5}{8} =$



MINUTE 98



NAME _____

1. Write $\frac{6}{9}$ in lowest terms. _____

2.
$$\begin{array}{r} 12.7 \\ \times \quad 5 \\ \hline \end{array}$$

3. Write $\frac{9}{10}$ as a percent. _____ %

4. $176 \text{ m} = \text{_____ km}$

5. $9 \times \frac{2}{3} =$

Use the grid to complete questions 6–8.

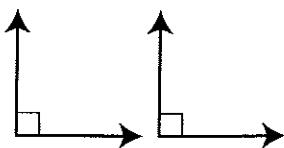
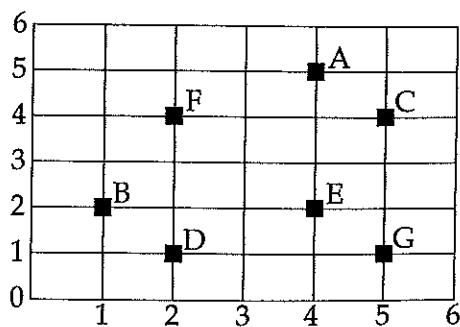
6. Name the point at the coordinates $(2, 1)$. _____

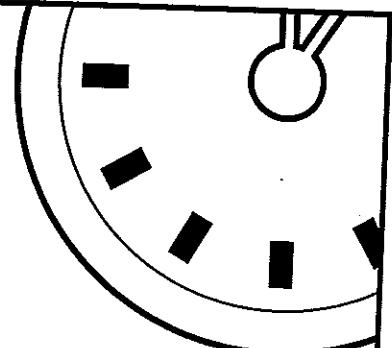
7. What are the coordinates for point E? _____

8. Name the point at the coordinates $(4, 5)$. _____

9. $\frac{1}{3} - \frac{1}{6} =$

10. Are the angles congruent? _____





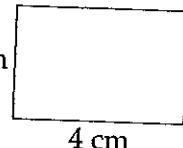
MINUTE 99

NAME _____

1. $5 \overline{) 0.0075}$

2. $\frac{4}{9} \div \frac{1}{9} =$

3. What is the area of the rectangle? _____ cm² 2 cm

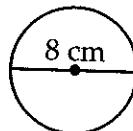


4.
4
8
7
+ 6

5. Underline the digit in the ten billions place.
398,384,715,823

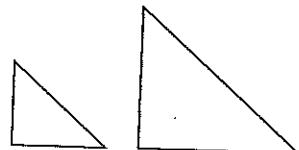
6. $2\frac{1}{3} + 5\frac{1}{3} =$

7. What is the radius of the circle? _____ cm

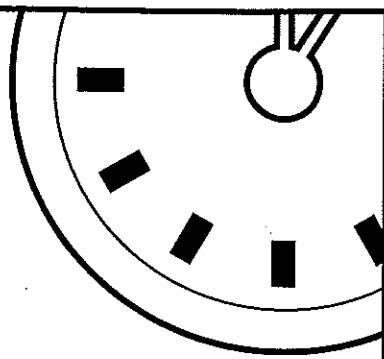


8. What is 50% of 500? _____

9. Are the triangles similar or congruent? _____



10. Write $\frac{11}{6}$ as a mixed number. _____



MINUTE 100

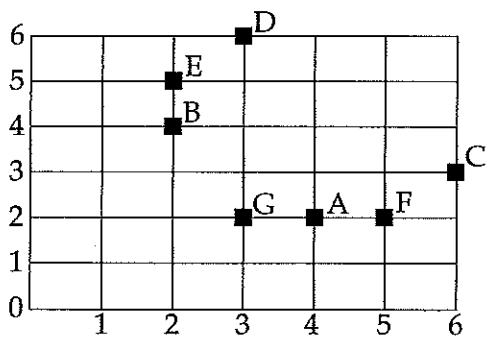
NAME _____

1. Write the number in standard form.
two hundred two thousand, one hundred sixty-two = _____

2. $8 \div \frac{1}{3} =$

Use the grid to complete questions 3–5.

3. Name the point at the coordinates
(4, 2). _____



4. What are the coordinates for
point D? _____

5. Name the point at the coordinates
(5, 2). _____

6. What percent of 10 is 5? _____

7. $\begin{array}{r} 910 \\ + 813 \\ \hline \end{array}$

8. $0.2 \times 0.003 =$

9. $4\frac{1}{2} - 2\frac{1}{2} =$

10. Write the volume of the solid. _____ ft³

