CLARA SCIENCE ACADEMY

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3rd Grade Progress Report yyyy-yyyy

Student Name:	**Student ID #:**
Grade Enrolled:	**NC Secure ID #:**
Teacher:	**Teacher E-mail:**

Report Period: March 30, 2025 to My 30 – Fourth Quarter

ATTENDANCE	1st Q	2nd Q	3rd Q	4th Q
Excused Absences				
Unexcused Absences				

Academic Standards: The Clara Science Academy (CSA) reports student performance quarterly. This 3rd grade progress report lists the skills outlined by the NC Department of Education Standards. This framework provides guidance about what a 3rd grade student should know or be able to do. The K12 curriculum is the core set of courses used by CSA to help 3rd grade students meet these standards. Individualized goals are set for each student. The teacher and learning coach determine the percentage of course completion necessary to meet the academic goals for the second-grade student based on the standards and anchors. The year-to-date course progress reflects the progress towards meeting standards as well as academic goals related to course completion. The decision to promote a student to the next level is determined by the teacher.

Year-to-date course progress	
Course	**Comment(s)**
Writing/Social Studies 3	
Language Arts 3	
Math 3	
Science 3	
Intro to Physics	
Intro to Anatomy	
Intro to Coding	
History 3	
Art/Music	
Physical Education	

Standards Checklist:				
M	**Met** academic standard	**NA**	**Not Assessed** during this semester
W	**Working** towards meeting academic standard	**UA**	**Unable to Assess** during this semester

Language Arts	1st Q	2nd Q	3rd Q	4th Q
Comprehension and Reading				
Understand fiction appropriate to grade level – Identify and interpret the meaning of vocabulary, apply word recognition skills, make inferences and draw conclusions, identify main idea and relevant details, summarize, and identify genre of fictional text.				
Understand nonfiction appropriate to grade level – Identify and interpret the meaning of vocabulary, apply word recognition skills, make inferences and draw conclusions, explain main idea and relevant details, summarize, and identify genre of nonfiction text.				
Interpretation and Analysis of Fictional and Nonfictional Text				
Understand components within and between texts – Read and respond to fiction and nonfiction text demonstrating understanding. Identify, interpret, compare, and describe components of fiction and nonfiction (character, setting, plot/action), and make connections between texts. Understand literary devices in fictional and nonfictional text - Identify and interpret figurative language (e.g., rhyme, rhythm, personification).				
Understand concepts and organization of nonfiction text – Differentiate fact from opinion and distinguish between essential and nonessential information. Identify, compare, explain, and interpret how organization clarifies meaning of text.				
Types of Writing Write narrative pieces (e.g. stories, poems, plays). Write multi-paragraph informational pieces (e.g., essays, reports, letters, and instructions). Write an opinion and support it with facts. Write to various prompts.				
Quality of Writing Write with a sharp, distinct focus identifying topic, task, and audience. Use well-developed content appropriate for the topic. Write with controlled and/or subtle organization. Write with an understanding of the stylistic aspects of the composition. Revise writing to improve word choice, organization, sentence structure, order of ideas, and precision of vocabulary. Edit writing using the conventions of language. Printing and/or cursive is legible.				
Speaking and Listening				
Demonstrate the ability to listen to others, ask questions to aid understanding, and distinguish fact from opinion. Listen to fiction or nonfiction literature and relate it to similar experiences, make predictions, retell in chronological order, identify and define new words and concepts. Speak using appropriate pronunciation and pace with an awareness of audience. Contribute to and participate in small and large group discussions. Use media/technology for learning purposes.				

Math	1st Q	2nd Q	3rd Q	4th Q
Numbers and Operations				
Demonstrate an understanding of numbers, ways of representing numbers, relationships among numbers and number systems – Apply place value concepts and numeration to counting, ordering, grouping, and equivalency. Use fractions to represent quantities as part of a whole or set. Count, compare and make change using a collection of coins and one-dollar bills.				
Understand the meanings of operations, use operations, and understand how they relate to each other Understand various meanings of operations and the relationship between them. (e.g., multiplication as repeated addition, fact families, factors, identifying the correct operation(s) to solve word problems)				
Compute accurately and fluently and make reasonable estimates - Solve computation and word problems using addition and subtraction (with and without regrouping), and multiplication (through 9x5). Use estimation skills to arrive at conclusions.				
Measurement				
Demonstrate an understanding of measurable attributes of objects and figures, and the units, systems and processes of measurement. Apply appropriate techniques, tools, and formulas to determine measurement – Determine or calculate time and elapsed time. Identify time of day as AM or PM. Use the attributes of length, area, volume, and weight of objects. Determine the measurement of objects with standard and non-standard units of measurement.				
Geometry				
Analyze characteristics and properties of two- and three-dimensional geometric shapes and demonstrate understanding of geometric relationships – Identify and/or describe two- and three-dimensional objects. Apply the concepts of transformations and symmetry.				
Algebraic Concepts				
Demonstrate an understanding of patterns, relations, and functions. Represent and/or analyze mathematical situations using numbers, symbols, words, tables and/or graphs – Recognize, describe, or extend a variety of patterns. Create/model expressions, equations, and inequalities to match a problem situation. Determine the missing number or symbol in a number sentence.				
Data Analysis and Probability				
Formulate or answer questions that can be addressed with data and/or organize, display, interpret or analyze data – Answer questions based on data shown on tables, chats, and bar graphs through analysis, description, and interpretation of data. Organize and display data using tables, charts, and bar graphs. Translate information from one type of display to another.				

<u>Teacher Comments</u>

Quarter 1 Teacher Comments:

Quarter 2 Teacher Comments:

Quarter 3 Teacher Comments:

Quarter 4 Teacher Comments:

Parent Comment:

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Parent Signature   Date

_____

Academy Director   Date