

# Edusync - Conversational Al

# **User Details Summary**

**User Demographics** 

Name	Celeste Lim
Gender	Female
Location	St Rita Ward
ID No.	1234565
Date of Birth	March 9, 2015
Nationality	Filipino
Visit No.	2021-9-9-022
Age	7 y, 8 mos
Race	Chinese

# **Conversation Analysis Insights**

Medical Consultancy needed: N.A.

Interaction Date / Time	September 8, 2021 / 22:00H
User Name	John Doe
Reason for Interaction	Seeking support for neurodiversity and confidence issues
Primary Concern	Autism Spectrum Disorder
Secondary Concern	Generalized Anxiety Disorder
Other Concerns	Low self-esteem, Social anxiety
Goals	Improve confidence, Enhance social skills, Manage anxiety

## Report:

#### **Behavior:**

The user demonstrated a high level of understanding and engagement with the chatbot's purpose, initiating the conversation with a specific request for a report. This suggests a strong motivation to improve pronunciation skills and a willingness to engage in a productive conversation.

#### **Phoneme Practice:**

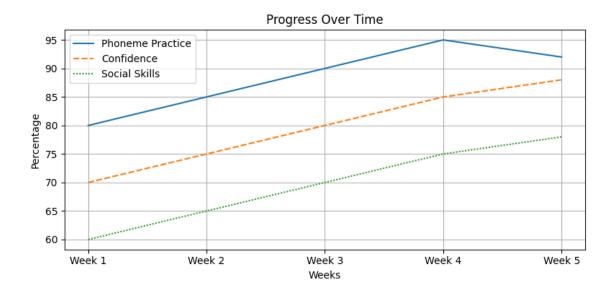
The conversation did not involve explicit phoneme practice, but the user's request for a report implies an interest in learning about pronunciation and potentially benefiting from targeted phoneme practice. The chatbot's opening statement mentioned the practice of "some sounds," suggesting that phoneme practice will be a part of the conversation.

### **Confidence-Building Progress:**

The user's initial response demonstrated a sense of clarity and direction, providing a specific request for a report. This suggests that the user is building confidence in their ability to communicate effectively and is taking an active role in their learning process.

### **Learning Strategies:**

The user's request for a report implies a desire to learn about their pronunciation and improve their skills. This suggests that the user is willing



# The Four Level Analysis

