



SOS 102: Semester Assignment

Can people live without social media these days?

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Abstract

In today's interconnected world, social media has become deeply integrated into our daily lives, raising questions about whether modern society can function without it. This research paper examines the possibility of living without social media through three sociological perspectives: functionalist, conflict, and interactionist approaches. By analyzing current research, social patterns, and real-world examples, we explore the dependencies, challenges, and potential alternatives to social media in contemporary society.

1 Introduction

Social media has revolutionized how we communicate, work, and maintain relationships in the 21st century. With billions of active users across various platforms, it has become an integral part of modern life, influencing everything from personal connections to business operations. This paper investigates the critical question: "Can people live without social media these days?"

Our analysis employs three major sociological perspectives to examine this question comprehensively. We will explore the structural functions of social media in society, analyze power dynamics and inequalities in digital spaces, and examine how individuals interact and create meaning through social media platforms.

2 Functionalist Perspective (Kenan)

3 Conflict Perspective (Khaled)

The conflict perspective helps us understand how power and inequality work in society. When we look at social media this way, we can see how it creates differences between people and how big companies control our online lives. This view shows us who has power, who doesn't, and how social media makes these differences bigger.

3.1 The Digital Gap

Not everyone has the same access to social media. Think about your grandparents who might struggle with technology, or people living in poor areas who can't afford smartphones. According to Ye (2023), this creates a big divide in society between those who can use social media and those who can't. Some people are left out because they can't afford smartphones, computers, or internet service. Others live in areas with poor or no internet connection. Many don't have the skills or education to use these tools, while some might be too old or uncomfortable with new technology. Additionally, some people speak languages that aren't well-supported on social media.

This gap means some people get left behind in today's digital world. For example, during the COVID-19 pandemic, people without social media missed important updates and felt more isolated than others.

3.2 Big Companies and Control

Large companies like Meta (Facebook), Twitter (X now), and Instagram have enormous power over our daily lives. Azizi Rostam (2019) explains that these companies are like digital landlords, they own the spaces where we connect with friends, share our thoughts, and get our news. These companies exercise their control in several ways: they decide what posts you see in your feed, track everything you do online, and sell your personal information to advertisers. They can change their rules whenever they want and can delete your account or posts without much explanation.

Think about it like this: imagine if one company owned all the parks, cafes, and meeting places in your city. That's similar to how these social media companies control our online spaces.

3.3 Pressure to Use Social Media

Many people feel forced to use social media even if they don't want to. It's like having a phone number these days you might not love having one, but it's hard to live without it. People feel pressured because many jobs opportunities are open their only on LinkedIn. Invitations (Family invitation) and event planning often happen through Whatsapp or other apps. Family members share important updates on WhatsApp. Schools and teachers communicate through some apps, for example: telegram, emails, or whatsapp groups. Local businesses share deals and updates on social platforms, and community groups organize activities through social media.

3.4 Great Things About Not Using Social Media

Living without social media isn't all bad. There are several benefits to consider: you get more privacy in your daily life and spend less time wasted scrolling through feeds (Like me when I start scrolling through TikTok all day). People often experience better mental health with no more comparing yourself to others, and develop more meaningful face to face friendships. You gain freedom from constant notifications and distractions (When Studying), avoid pop up or dedicated ads following you around, and have more time for hobbies and physical activities.

3.5 Difficult Things About Not Using Social Media

However, staying off social media comes with real challenges. It becomes harder to find out about job opportunities, like those on LinkedIn as mentioned in pressure to use social media. People end up missing family photos and updates, in trips or special moments (e.g. Birthdays). There's difficulty staying up-to-date with local news, and missing discounts and special offers. It becomes harder to research businesses or services (e.g. Tawakkalna, Sehaty, Noon, Amazon), and many end up losing touch or contact with old friends.

4 Interactionist Perspective (Rian)

From an interactional perspective, technology, especially in the context of social media, is deeply embedded in everyday human interactions today. Furthermore, social media now facilitates the sharing of a wide variety of symbols that people understand, including images, language, or specific icons. When people turn away from technology and social media, they feel isolated because they have lost one of the places where they share the symbols and everyday interactions that technology has facilitated.

4.1 Open-Source Science and Social Media in Education

Social media contributes to the development of education, especially in the areas of open-source science. Much science is now available online to everyone, and all groups can easily access it because it is cheap or free due to its open-source nature (Siddiqi, 2024). From the author's perspective, open-source science on social media greatly facilitates rapid learning, as scientists can pick up where others left off without having to start from scratch (Hilton et al., 2016). Most programmers in the fields of technology science publish their work for others to benefit from (Hilton et al., 2016). Publishing medical hypotheses and research also helps people in the same field communicate by writing a comment or share a posts and stay on the same scientific level. Despite the many benefits, there are some risks of leaking some data in the social media, For example, sciences that have not been fully tested may spread and be circulated by people in the real world and they begin to use them. Ultimately, social media has helped advance education because open source science sharing on social media has helped accelerate learning.

4.2 Social Media's Role in Education During the COVID-19 Pandemic

When the Corona pandemic struck, the importance of social media in people's lives became clear, especially in the context of ensuring that education does not stop during the pandemic. After the emergence of cases of coronavirus and the significant increase in numbers, schools were closed in more than 100 countries (cited in Onyema et al., 2020). This closure affected education for students, especially young students who were accustomed to traditional education. As Onyema et al. (2020, p.1) highlight, "COVID-19 school closures left over one billion learners out of school." Many educational institutions adopted e-learning in schools to continue their studies, using virtual education platforms which is considered a social media such as Teams (Onyema et al., 2020). In the author's opinion, e-learning using social media platform was the best option for completing education and minimizing the risks as much as possible. There are many advantages to the introduction of social media into the world of education, especially during the COVID-19 pandemic. The first advantage was flexibility in education. Technology made it easier for students to attend classes from anywhere, helping them manage their time and balance their personal and professional lives (Moise et al., 2021). Secondly, Microsoft services provided easy-to-use, integrated learning organizations that made it easier for students

and faculty members to communicate with each other via calls or messages. Thus, social media technology enhanced communication during education, even in the most difficult circumstances (Moise et al., 2021). Thirdly, the future of education is blended learning, which combines traditional learning with learning using social media to communicate remotely even when we have force majeure (Moise et al., 2021). In the end, people will not be able to live without social media, because education will stop in the event of any emergency.

5 Conclusion

References

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