

Build Data Dashboards

(YouTube Data)

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- **Insight 1: what state have more comment by likes, with less or qual 2B likes**
- **Link:** [Insight 1](#)
- **Summary:** from the dashboard we can got locate the state in the United States of America with more comment with less than or equal 2B by likes, and the dashboard represent (Montana) - MT is the state has more comment where the number of comments about 310 million, and this is highest number of comments from filtered data, we can using the filter of (likes) and change the range as need highest or lowest number
- **Design Comment:** I used in this insight the symbol map chart because I worked with states data, I also add the bar chart to the dashboard to make the data easily to understand, also I used filter because I need a specific range of like to know how many states have highest comments, and I choosed the color because appropriate to people with colorblindness
- **Resources:** N/A

- **Insight 2: What is the average of the channels that Comments disabled**
- **Link:** [insight 2](#)
- **Summary:** From Insight 2, we can see that the average of channels has decreased, and the number of comments on disabled channels is 1.315 while the number of channels with no comments is 1.582, and here we see that the higher rate of channels with comments disabled
- **Design Comment:** In this insight, I used the pie chart because the comparison between the information is limited and it shows who has the most information about who has disabled comments and who does not by avg , I chose the color because appropriate to people with colorblindness
- **Resources:** N/A

- **Insight 3: What category has low views**
- **Link:** [insight 3](#)
- **Summary:** From Insight 3, we can see that the categories have more dislikes in order from largest to smallest, and we can see that shows has low views as the number of views 36,609K, which is the highest number in the categories
- **Design Comment:** In this Insight, I used a Treemaps and arranged the data to make it easier to interpret and read
- **Resources:** N/A