

***Injustice
anywhere
is a threat
to justice
everywhere.***

Martin Luther King Jr.

PATH

*Journeying
Through Just
Acts*

GAINS

- ➔ Knowing and understanding positive and negative concepts about justice and fairness
- ➔ Having a sense of what is fair and what is not
- ➔ Understanding the relationship between justice and the concepts of rights and injustice
- ➔ Developing a good sense of justice and fairness
- ➔ Raising awareness about unfair behavior



DIALOGUE

1 Read the dialogue and fill in the blanks with the following definitions.

- 1 Fairness means that everyone gets a fair shot and nobody is treated better or worse than others
- 2 Fairness can mean giving different help or support to people who need it
- 3 Fairness is about treating everyone with respect and considering their needs

Mary: I sometimes think life is not fair. Or maybe I don't know what is fair and what is not. Do you feel the same, too?

Chris: Yeah, I think about it sometimes. Fairness is when everyone gets treated equally and has the same chance, right?

Mary: That's right! But what about situations where some people need more help?

Chris: Hmm, I'm not sure. Can you give an example?

Mary: Sure! Let's say we're playing a game, and one of our friends has a broken leg. It wouldn't be fair to make them run as fast as everyone else, right?

Chris: Oh, I get it now., so they can have an equal chance.

Mary: Exactly! That's called "fairness with a difference" or "equity." It's like making sure everyone has what they need to be on the same level playing field.

Chris: But how do we decide what's fair? Sometimes it can be confusing.

Mary: You're right, it can be tricky. One way to decide is by talking about it and listening to each other. We can discuss what feels fair and try to find a solution that everyone agrees with.

Chris: That sounds fair. So, fairness is also about talking, listening, and finding a solution together?

Mary: Yes, exactly! It's important to hear different ideas and perspectives because what's fair for one person might not be fair for another.

Chris: I'm going to try my best to be fair from now on. It sounds really important.

Mary: That's awesome! Let's both make an effort to be fair and encourage others to do the same. Together, we can make our school and community a fair and happy place for everyone!

Chris: I'm with you on that! Let's spread fairness everywhere we go!

Chris: I think I understand now. Fairness is like a team effort, where we work together to make sure everyone is treated equally and has what they need.

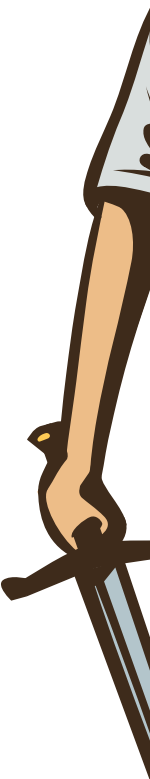
Mary: That's a great way to put it! When we practice fairness, we create a positive and inclusive environment where everyone feels valued and respected.

2 Read the dialogue again and answer the following questions.

- 1 What does fairness mean?
- 2 Are there any differences in definitions? What are they?
- 3 Why is fairness about talking and listening to each other?
- 4 What is "fairness with a difference"?
- 5 What do Mary and Chris decide to do at the end?

3 Discuss the following with your friends, teachers and family.

- 1 What does fairness mean?
- 2 Are there any differences in definitions? What are they?
- 3 Why is fairness about talking and listening to each other?
- 4 What is "fairness with a difference"?
- 5 What do Mary and Chris decide to do at the end?



4

Following the rules at school and family

Fair and unfair behaviors in pictures



SHORT STORY

- 1 Scan the text. Who are the main characters in the following short story? What are they known for?**

They are,,,

They are known for and others.

- 2 Read the first part of the story and find out what they encounter.**

1

Once upon a time in the sunny town of Harmonyville, there lived a group of friends named Mia, Jake, Lily, and Ben. They were known for their kindness and were always eager to help others. One day, they stumbled upon a magical fairground tucked away in a secret corner of the town.

Curiosity filled their eyes as they explored the fairground, and soon they discovered a special Fairness Fountain in the center. The sparkling water inside the fountain had the power to make everything fair and just. Excitement filled their hearts as they realized the potential of this magical treasure.

2

As they continued their mission, Lily spotted a group of students arguing about a shared project. Sensing the tension, she sat down with them and listened carefully to each person's perspective. With patience and understanding, she helped them find a compromise that satisfied everyone. Fairness meant listening and finding solutions together.

Ben, being observant, noticed a fruit vendor who always gave smaller portions to children compared to adults. Sensing the unfairness, he approached the vendor and kindly explained that everyone deserved an equal share. The vendor, realizing his mistake, thanked Ben for his honesty and promised to treat everyone equally from then on.

- 3 Read the second part and answer the questions.**

- 1** What problem did Lily observe?
- 2** How did she solve the problem?
- 3** What did Ben notice about the fruit vendor?
- 4** How did he approach the vendor to warn him?

- 4 Read the third part of the story and fill in the blanks.**

3

With great enthusiasm, the friends decided to spread fairness throughout Harmonyville. They knew that fairness meant treating everyone equally and giving them a fair chance to be happy. Their first stop was the school playground, where they noticed some children being left out of games.

Mia, with her caring heart, gathered all the children in a circle and suggested playing a game that included everyone. With her idea, no one felt left out, and smiles filled the faces of all the children. The friends sprinkled a few drops of the Fairness Fountain's water on the playground, ensuring that fairness would remain.

Next, they noticed an elderly woman struggling to cross the street. Without hesitation, Jake ran to her aid, offering his arm and helping her safely reach the other side. The friends knew that fairness meant caring for others, no matter their age or condition.

- 1** Mia, Jake, Lily, and Ben decides to throughout their neighborhood
- 2** Mia, Jake, Lily, and Ben visited a playground and played a game with all the students there because they noticed
- 3** helped an elderly woman to cross the street because fairness is no matter how old they are.



5 Read the other parts (4, 5 and 6) of the story and answer the comprehension questions.

4

News of the friends' efforts spread quickly throughout the town, and soon the community became inspired. People began to think about fairness in their own actions and treated each other with kindness and equality.

The friends, thrilled by the positive changes they had sparked, returned to the Fairness Fountain one last time. They dipped a small jar into the sparkling water, preserving its magic for future generations.

- 1 How do four friends inspire Harmonyville people?
- 2 What does the fairness fountain symbolize?
- 3 Who do you think four friends inspired?
- 4 What are the key concepts related to fairness and justice?

5

From that day forward, Harmonyville thrived on the principles of fairness and kindness. The magical Fairness Fountain became a symbol of unity, reminding everyone to treat others with respect and empathy. Mia, Jake, Lily, and Ben became the town's heroes, celebrated for their belief in the power of fairness.

6

And so, the story of the friends and the Fairness Fountain spread far and wide, inspiring people of all ages to create a world where fairness and equality reigned supreme. In the hearts of the children of Harmonyville, the lessons of fairness and the magic of the Fairness Fountain would forever shine bright.

6 Read the unfair situations the four friends encounter and write their solutions. Then write a problem you observed and the solution you found.

Problems

Lily children arguing about a shared project
Ben a fruit vendor giving small portions to children
Mia children being left out of the game
Jake a woman struggling to cross the street
You

Solutions

Lily listened to them carefully and helped them find a satisfactory compromise.
Ben
Mia
Jake helped her reach safely the other side of the street.
You

7 Think about the title of the story and name it. Then explain to your friends why you give that name.

Name of the story

.....

Write your own paragraph about the ending of the story.

CONCEPTS

- 1** You will read several words or phrases about justice and fairness below. Write them under the correct column on the left.

Positive Concepts	Negative Concepts		
		objectivity	taking sides
		injustice	conscience
		cruelty	prejudice
		unfairness	empathy
		compassion	common sense
		equality	revenge

- 2** Do you agree that the following phrases have a relation with justice and fairness?

- transparency
- clear rules
- providing opportunities for all
- equal rights
- treating your friends with respect
- treating your friends according to their social background
- success based on the ability, effort and merit
- being rude to others
- taking turns regularly when playing games with friends
- restoring relationship between friends

- 3** Does kindness contribute to fairness in the class, family, and society? Discuss with your friends.

4 Think of the following behaviors and choose what is fair and what is not.

- ☐ Don't take advantage of others
- ☐ Blame others unjustly and carelessly
- ☐ Accept the consequences of mischievous behavior
- ☐ Be on the side of what is right without taking sides
- ☐ Don't try to see the other people and their feelings and opinions
- ☐ Accuse your parents when they give advice to you
- ☐ Write offensive comments on social media posts
- ☐ Don't treat people with special needs indifferently
- ☐ Express the injustices you see around you
- ☐ Have somebody else tidy up your room



- 5** We all have conscience. This means we have a sense of what is fair and unfair. Think of a time when someone treated you fairly and a time when someone treated you unfairly. Then share your stories.

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- 6** Several concepts are related to justice and fairness. Some key concepts are given below. Can you match them with their definitions?

- 1**: All people should be treated equally, without showing any special treatment or unfairness. It means giving everyone the same rights, chances, and fair treatment.
- 2**: The ability to understand and share the feelings and experiences of others.
- 3**: Ensuring that rewards, resources, and consequences are distributed fairly. This means following principles of fairness, neutrality, and obeying laws or regulations.
- 4**: Recognizing that different individuals may require different resources or support to achieve fairness.
- 5**: Treating everyone fairly and without prejudice. It involves making decisions based on objective criteria and avoiding favoritism or discrimination.
- 6**: Showing kindness, understanding, and support towards others, especially those who may be disadvantaged or facing challenges.
- 7**: The idea that individuals should be rewarded or succeed based on their abilities, effort, and merit rather than factors like social background or privilege.

NOTE

These concepts provide a framework for understanding justice and fairness in various contexts, such as personal interactions, institutions, and society as a whole.

Compassion

Meritocracy

Equality

Equity

Impartiality

Empathy

Justice

- 7** Read the following scenario and decide the student who fairly deserves to represent the New Horizons Secondary School. In groups of four, decide who is going to represent the school in the brunch with the governor of the city to discuss the problems of the school.

Andy, Kate, Cindy, Dave and Emily are students in New Horizons School.

Andy: He is the most hardworking student with the highest scores in the school.

Kate: She is very competent in singing songs but shy. She has only a few friends and needs to be praised. Everybody should help her to gain her confidence.

Cindy: She is going to attend high school next year.

Emily: She is a natural leader and always willing to help others. She has the best attitude towards life.

Dave: He is the mayor's son.

**GROUP
WORK**



POWERFUL WORDS

- 1** Read what the wise people said about justice and fairness. Choose two of them and explain in a few sentences.

"The only way to deal with injustice is to be fair."

– Aristotle

"Justice knows no friendship."

– Estonian proverb

"Win or lose, do it fairly."

– Knute Rockne

"It is not fair to ask of others what you are unwilling to do yourself."

– Eleanor Roosevelt

"In a community, it's better for every person to have a little of something than for one person to have everything."

– African proverb

"Fairness is not about everybody getting the same thing. It's about everybody getting what they need in order to improve their lives."

– Joan D. Chittister

"Injustice anywhere is a threat to justice everywhere."

– Martin Luther King Jr.

- 1**
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- 2**
-
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Justice For Everyone

Once upon a time, there was a just King. At one point during his rule, the Treasury distributed some revenue and social assistance, including some cloth, among the people. Everyone received an equal share, the King included.

A few days later, when the King was going to speak to the public, someone stood up and said: "We will not listen to you!"

When the King asked the reason, the man said, "Everyone was given one piece of cloth, but I see you have two pieces of cloth on you!"

Upon this, the King turned to his son, who explained the situation: "My father's piece was not large enough to fully cover his body. I gave mine to him so he could get a full dress."

The person who asked the question was satisfied with this reply, and he said: "O King! You can speak now! We are all listening to you!"

- 2** According to the story above, what can be said about the sense of justice during the King's rule? Share your thoughts with your friends.
- 3** The King's stance is based on the principles of accountability, equality and transparency in administration. What significance do these values have in the context of justice and fairness?

FURTHER READING

- 1 Read some of the milestones in establishing justice in society and put them in chronological order. Then match them with the pictures.

Historically, people have developed laws and legal charters to ensure justice. Laws and the tradition of writing laws began with the Sumerians. Urukagina Laws are the first known Sumerian legal text. Codes of Hammurabi, the Charter of Medina for Peaceful Coexistence, UN Universal Declaration of Human Rights and the state constitutions worldwide are some efforts to ensure a fair order. There are also civil organizations that try to ensure social justice. In this case, apart from political authorities, individuals take the legal initiatives.

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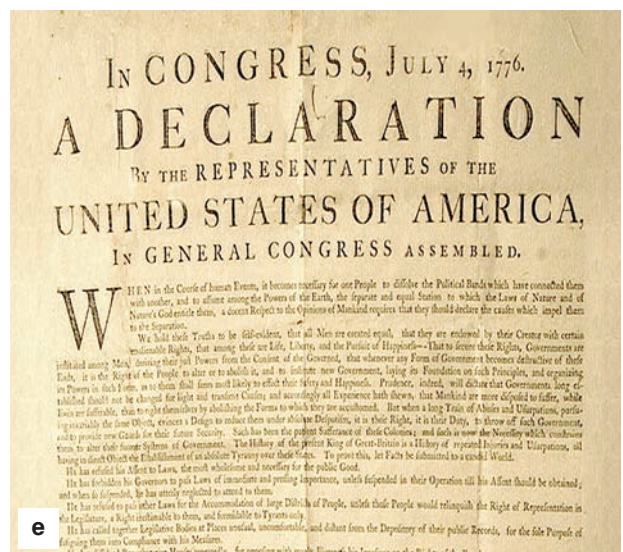
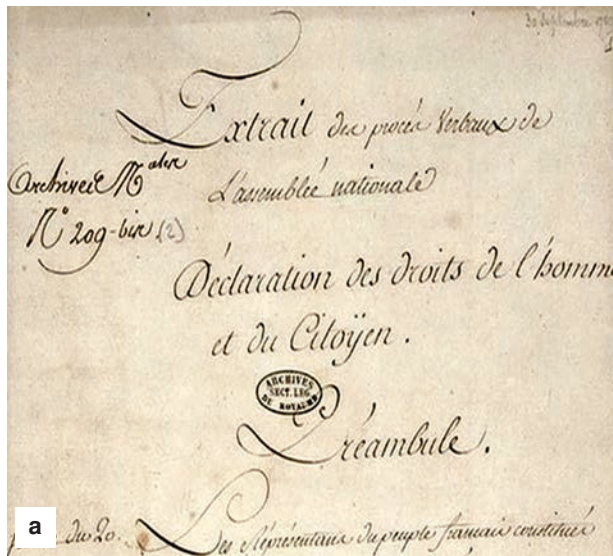
The Code of Hammurabi is one of the earliest known sets of laws, established by the Babylonian king Hammurabi around 1754 BCE. It consists of 282 laws covering various aspects of society, including commerce, property, family, and criminal justice. The code is famous for its principle of “an eye for an eye” and reflects the social structure and values of ancient Mesopotamia.

In 1215, the King of England accepted a document known as the “Magna Carta.” This document mentions that all free people have the right to have a fair trial with a jury and the Monarch does not have the absolute power.

During the French Revolution in July 1789, the Declaration of Rights of Man and Citizen was accepted to provide equality, justice, freedom, and human rights for all.

In 1776, the Declaration of Independence was signed in the United States of America. This important document states that God made all people equal and gave them the basic rights to life, liberty, and the pursuit of happiness, and that the main business of the government is to protect these rights.

Signed in 622, the Charter of Medina established peace and rule of law by introducing legal and administrative principles on the obligations and rights among many tribes of Medina which had different belief systems and social structures: Muslims, Jews, and pagan Arabs.



REFLECTIONS

- 1 Read the statements in the following survey and tick the right choice for yourself.

Are you a fair person?

Statements	Yes	No
1. I know that justice is a universal value.	<input type="checkbox"/>	<input type="checkbox"/>
2. I believe that justice is necessary for everyone.	<input type="checkbox"/>	<input type="checkbox"/>
3. I believe that the value of justice requires respect for human rights.	<input type="checkbox"/>	<input type="checkbox"/>
4. I support NGOs for a just society.	<input type="checkbox"/>	<input type="checkbox"/>
5. I follow the rules to ensure justice.	<input type="checkbox"/>	<input type="checkbox"/>
6. I know that justice is necessary for individual and social welfare.	<input type="checkbox"/>	<input type="checkbox"/>
7. I know that justice is important and necessary for society.	<input type="checkbox"/>	<input type="checkbox"/>
8. Everyone is responsible for the realization of a just society.	<input type="checkbox"/>	<input type="checkbox"/>
9. I know I shouldn't take what I don't deserve.	<input type="checkbox"/>	<input type="checkbox"/>
10. People should not be discriminated against by religion, language, race and gender in social life.	<input type="checkbox"/>	<input type="checkbox"/>
11. I use ways of seeking rights for the protection and development of rights.	<input type="checkbox"/>	<input type="checkbox"/>
12. I realize the importance of justice for individual and social life.	<input type="checkbox"/>	<input type="checkbox"/>
13. I know that equality does not always bring justice.	<input type="checkbox"/>	<input type="checkbox"/>
14. I do not demand what is not my right.	<input type="checkbox"/>	<input type="checkbox"/>
15. I use ways of seeking rights for the protection and development of rights.	<input type="checkbox"/>	<input type="checkbox"/>
16. An individual should get what he deserves to the extent of his effort and contribution.	<input type="checkbox"/>	<input type="checkbox"/>
17. I believe that justice is the source of peace in the society.	<input type="checkbox"/>	<input type="checkbox"/>
18. I know that social integrity will be achieved through a just administration.	<input type="checkbox"/>	<input type="checkbox"/>
19. I realize that justice protects people's rights.	<input type="checkbox"/>	<input type="checkbox"/>
20. Everyone must obey the rules.	<input type="checkbox"/>	<input type="checkbox"/>

2 Discuss the following statements with your friends and your teacher in the class.

- 1 What are the consequences if individuals do not obey the rules in a family, school and society?
- 2 Do you think it is a good idea to set up organizations to develop justice and fairness?
- 3 In order to ensure social justice, people come together and establish various civil society groups. What could be the reasons for their establishment? Express your thoughts.
- 4 Would you like to work in a non-governmental organization?
- 5 Can you prepare a class or school justice convention to promote a more peaceful society?

3 Establish a club to operate in the field of justice and rights. Choose a representative and share your club and its activities with the class. You can pin your club form on the class board.



Organization Name	
Logo	
Mission	
Board of Directors	
Members	
Foundation Purpose	
Activity Area (family, classroom, school, etc.)	
Scope of Activities	
Activity Report	



4

Make a list of activities to spread justice and fairness around you by comparing other groups club activities and tick the activities you can do as justice club members.
