

# BOOT CAMP- FIRST YEAR



***School of Computer Science &  
Engineering (SOCSE)***

***“Technical Writing”  
2-Credit Course, Workshop Mode***

# Technical Writing

## Student Workbook

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# Step1: Kindly select Topic, Subtopics, Field, Domain, Area

[https://docs.google.com/spreadsheets/d/1BBV-bJeTcjyN9VWNhG8NE2Ilb9mdtwx\\_/edit?usp=sharing&ouid=113711538485661525669&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1BBV-bJeTcjyN9VWNhG8NE2Ilb9mdtwx_/edit?usp=sharing&ouid=113711538485661525669&rtpof=true&sd=true)

Topic/ Tentative Title	
Field	
Domain	
Area	
Subtopic 1	
Subtopic 2	
Subtopic 3	
Subtopic 4	
Subtopic 5	

# Title of the paper & affiliation

Title of the paper (Write Topic)	
Student name (Write Your name)	
Faculty name	Phani Kumar Pallela
University Affiliation	School of Computer Science Engineering (SOCSE), RV University, RV Vidyanikethan Post, 8th Mile, Mysuru Road, Bengaluru – 560059
Keywords (Write Field, Domain, area, 2 important keywords from topic)	

# Step 2: Important sentences from “Field + Topic” from **Google Search**

Literature sentences (5 sentences)	Rewritten sentences from the student (4-5 sentences)

# Step 3: Important sentences from “Domain + Topic” from **Google** **Search**

Literature sentences (5 sentences)	Rewritten sentences from the student (4-5 sentences)

# Step 4: Important sentences from “Area + Topic” from **Google Search**

Literature sentences (5 sentences)	Rewritten sentences from the student (4-5 sentences)

# Step 5: Important sentences from “Topic” from **Google Search**

Literature sentences (5 sentences)	Rewritten sentences from the student (4-5 sentences)



10% of your original  
review article is  
complete

Good job, keep going

**Assignment 1 is complete**

# STORY 4

## • ANUJA CHAUHAN



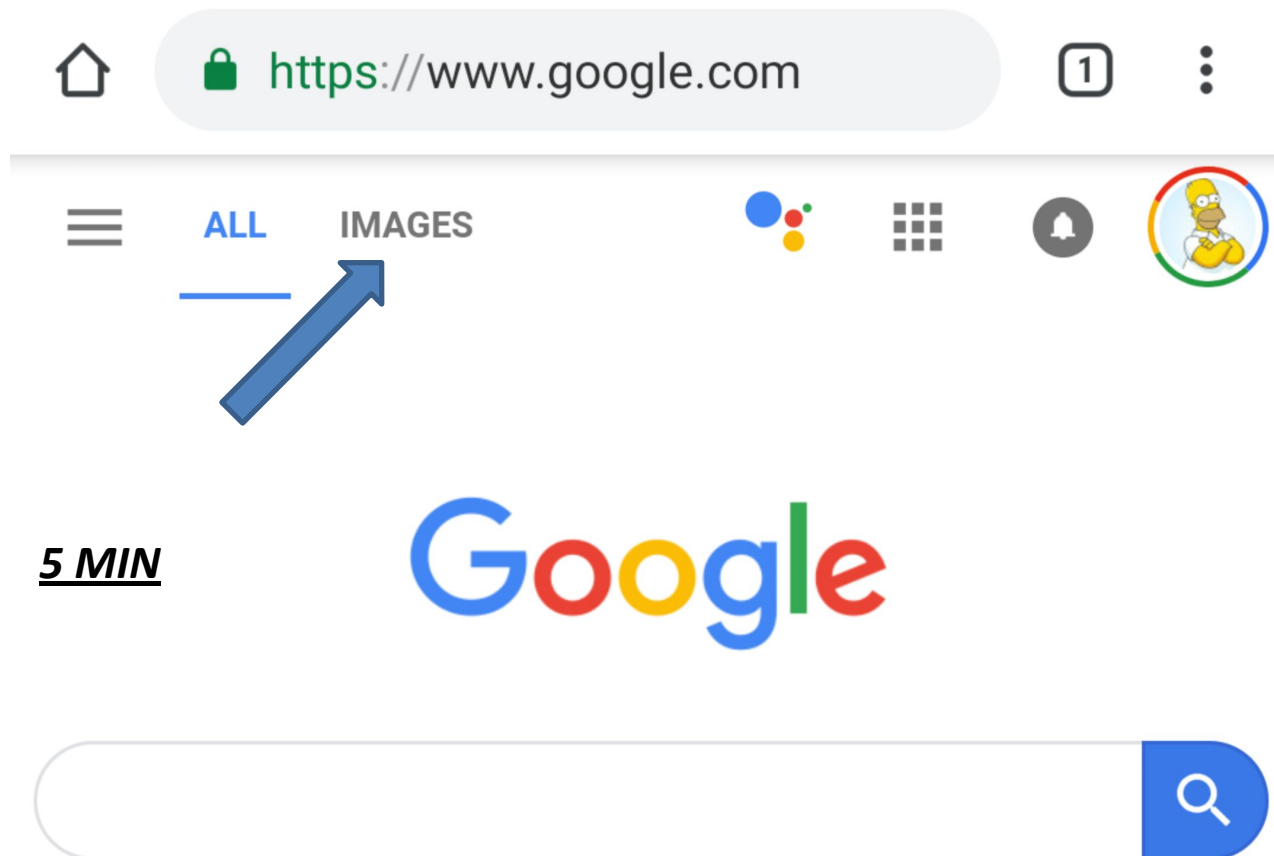
***I never took criticism seriously!***

**5 MIN**



# Searching for image

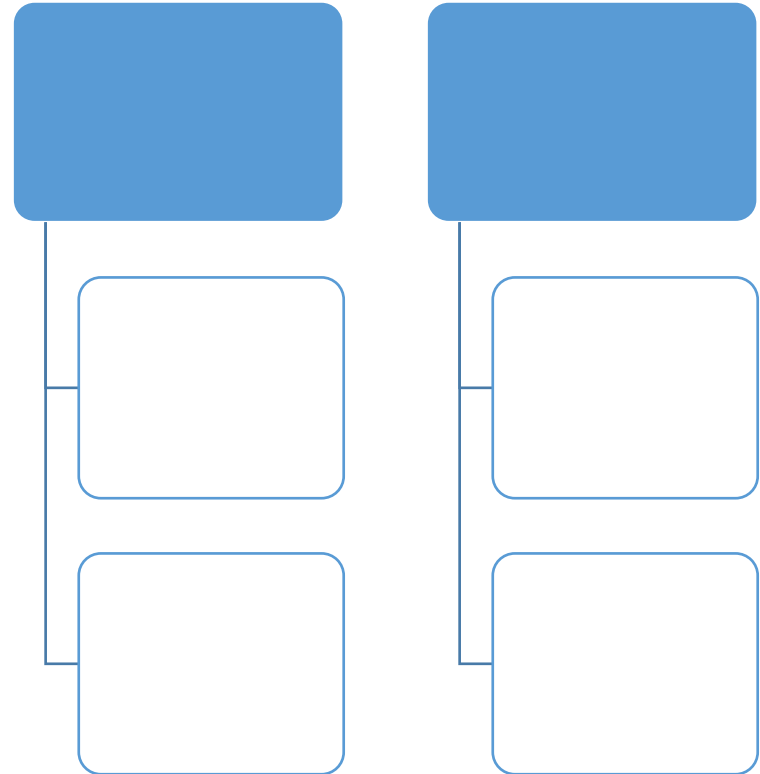
- Type topic/ title in [www.google.com](https://www.google.com)



5 MIN

Step 6: Type “Topic” in Google Search,  
Look at Images (minimum 3-5),  
Understand and Create our own Smart art  
graphic (Figure 1)  
**Representative Image from  
Google search**

**Redrawn by Student**



# Step 7: Write Figure 1 Legend & Figure 1 Explanation

**Figure 1 Legend (It is a one line explanation of what figure represents)**

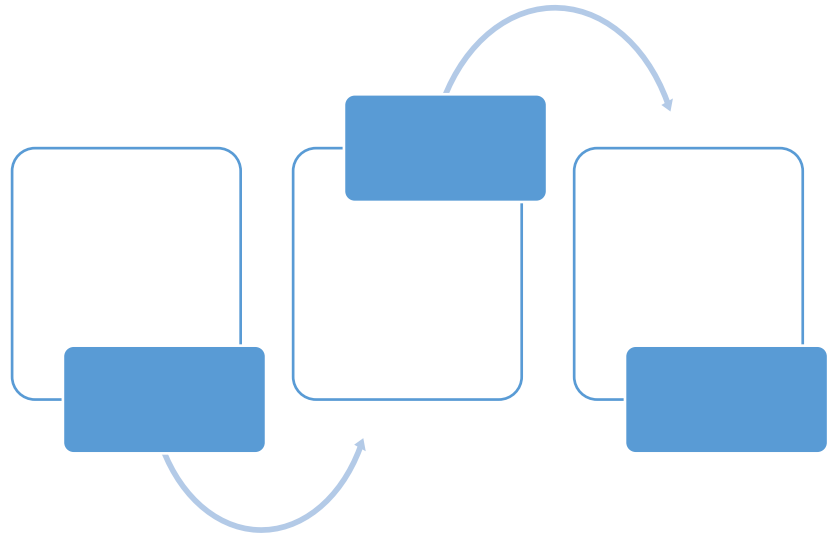
- Figure 1: Write “topic”

**Figure 1 Explanation (Explain the figure in your own words, avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense**

Step 8: Type "Topic + Subtopic1" in Google Search, Look at Images (minimum 3-5 ), Understand and Create our own Smart art graphic (Figure 2)

**Representative Image from  
Google search**

**Redrawn by Student**



# Step 9: Write Figure 2 Legend & Figure 2 Explanation

**Figure 2 Legend (It is a one line explanation of what figure represents)**

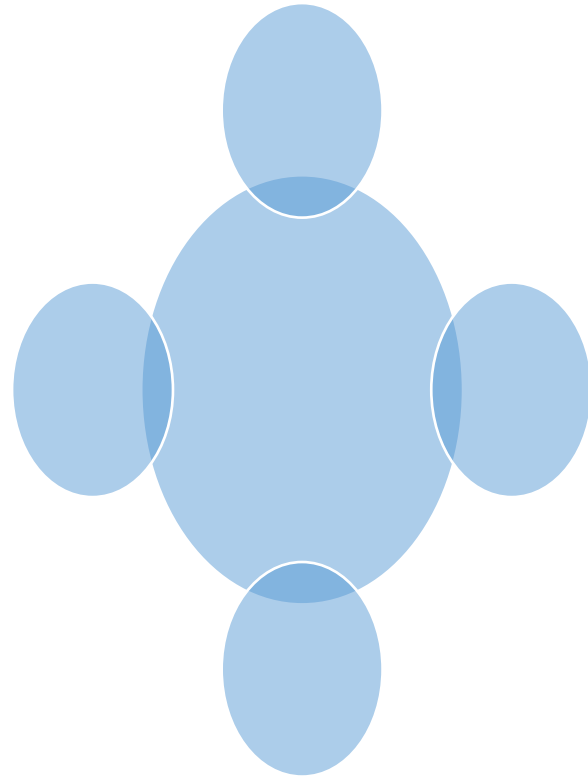
- Figure 2: Write “Subtopic1”

**Figure 2 Explanation (Explain the figure in your own words, avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense**

Step 10: Type “Topic + Subtopic2” in Google Search, Look at Images (minimum 3-5 ), Understand and Create our own Smart art graphic (Figure 3)

Representative Image from  
Google search

Redrawn by Student





# Step 11: Write Figure 3 Legend & Figure 3 Explanation

**Figure 3 Legend (It is a one line explanation of what figure represents)**

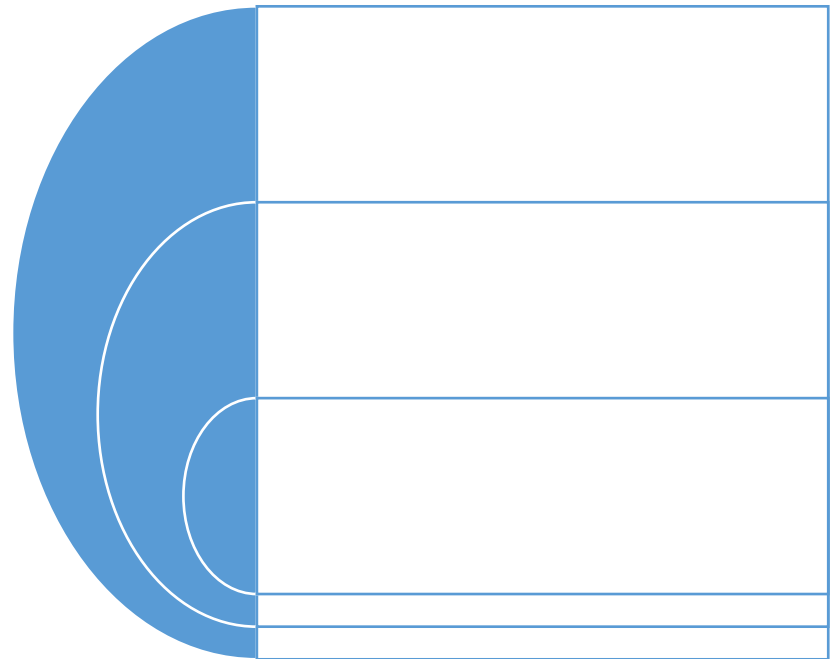
- Figure 3: Write “Subtopic2”

**Figure 3 Explanation (Explain the figure in your own words, avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense**

Step 12: Type “Topic + Subtopic3” in Google Search, Look at Images (minimum 3-5 ), Understand and Create our own Smart art graphic (Figure 4)

Representative Image from Google search

Redrawn by Student



# Step 13: Write Figure 4 Legend & Figure 4 Explanation

**Figure 4 Legend (It is a one line explanation of what figure represents)**

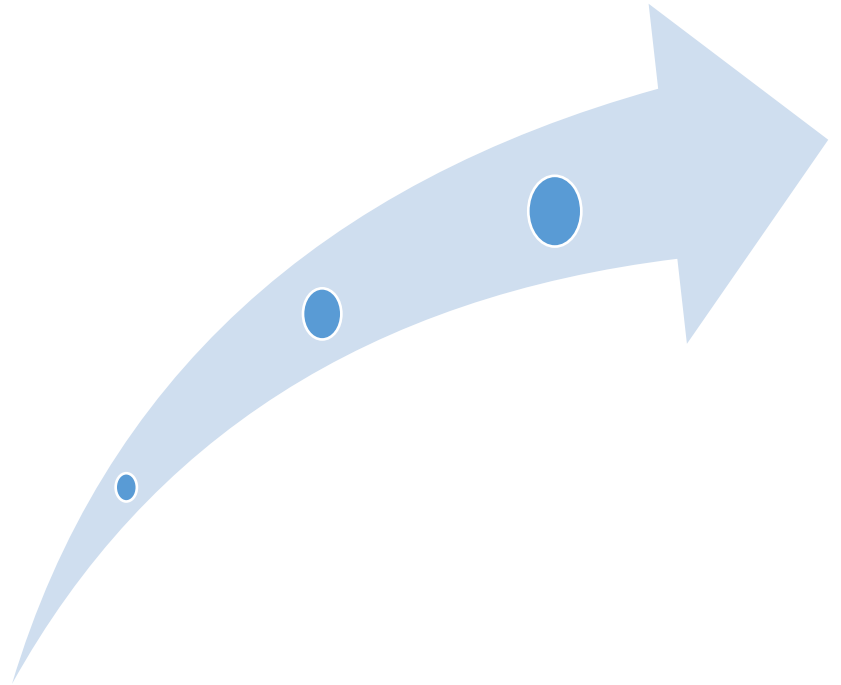
- Figure 4: Write “Subtopic3”

**Figure 4 Explanation (Explain the figure in your own words, avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense**

Step 14: Type “Topic + Subtopic4” in Google Search, Look at Images (minimum 3-5) and Create our own Smart art graphic (Figure 5)

Representative Image from  
Google search

Redrawn by Student



# Step 15: Write Figure 5 Legend & Figure 5 Explanation

**Figure 5 Legend (It is a one line explanation of what figure represents)**

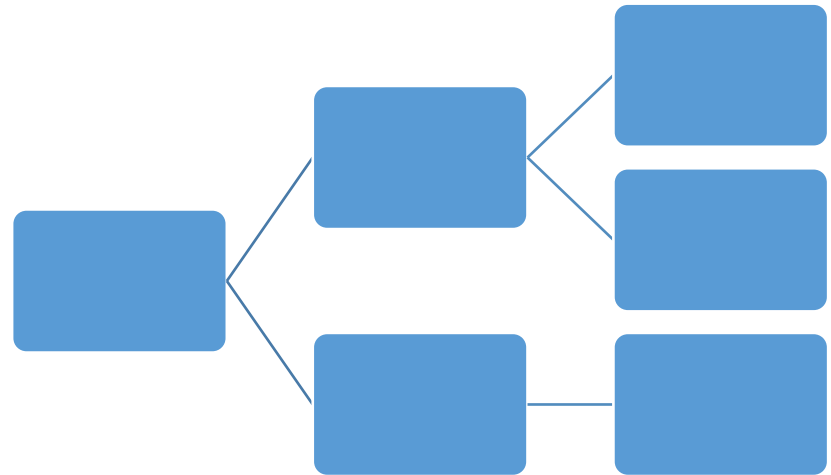
- Figure 5: Write “Subtopic4”

**Figure 5 Explanation (Explain the figure in your own words, avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense**

Step 16: Type “Topic + Subtopic5” in Google Search, Look at Images (minimum 3-5) and Create our own Smart art graphic (Figure 6)

Representative Image from  
Google search

Redrawn by Student



# Step 17: Write Figure 6 Legend & Figure 6 Explanation

**Figure 6 Legend (It is a one line explanation of what figure represents)**

- Figure 6: Write “Subtopic5”

**Figure 6 Explanation (Explain the figure in your own words, avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense**

25% of your original  
review article is  
complete

Very good, really impressed, keep going

**Assignment 2 is complete**



# • STORY 5: PROF ANIL KUMAR & DISCOVERY OF 2D NMR

## Anil Kumar (physicist)

From Wikipedia, the free encyclopedia

**Anil Kumar** (born 25 June 1941) is an Indian experimental physicist known for his work in the field of [Nuclear magnetic resonance spectroscopy](#).<sup>[1]</sup> He is a professor at the [Indian Institute of Science](#) in [Bangalore](#).<sup>[2]</sup>

### Contents [hide]

- 1 Early life and education
- 2 Career
- 3 Recognition
- 4 References
- 5 External links

***Learn to do things for your satisfaction, not to impress others!***

## Early life and education [[edit](#)]

Anil did his college studies at [Meerut College](#) (Agra University) from where he graduated in 1959 and completed his master's degree in 1961. From 1961–1964 he worked at Meerut College as a lecturer in Physics, and then studied at [Indian Institute of Technology Kanpur](#), graduating with a PhD degree in 1969 under the supervision of Prof. B. D. N. Rao.

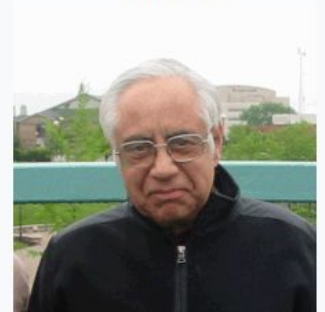
Anil moved to the [United States](#) for his post-doctoral studies: one year at [Georgia Institute of Technology, Atlanta](#) and two years at the [University of North Carolina](#).<sup>[3]</sup>

## Career [[edit](#)]

Anil worked with Nobel Laureate [Richard R. Ernst](#) as a research associate during 1973–76. He then worked jointly with [Richard Ernst](#) and Nobel Laureate [Kurt Wüthrich](#) during 1979–80 at [ETH Zurich, Switzerland](#), where he participated in the pioneering work on 2D NMR spectroscopy.<sup>[4][5]</sup>

Anil joined the Department of Physics in January 1977 at [Indian Institute of Science, Bangalore](#). He then was a Senior Scientific Officer (1977–82), Assistant Professor (1982–84), Associate Professor (1984–1990) and

Anil Kumar



<b>Born</b>	25 June 1941
<b>Nationality</b>	Indian
<b>Known for</b>	Studies on [[Nuclear magnetic resonance spectroscopy], [Quantum information processing]]
<b>Spouse(s)</b>	Padma Kumar
<b>Children</b>	Pankaja and Ankur

**5 MIN**

# Google scholar

- <https://scholar.google.com/>



**2 MIN**

**6 MIN**

1 results searching for ("Placing the Law next to the Social Dynamics") in Law Journal Library.

Sort by: Relevance

Check All Uncheck All Please select an option Save/Email

1. (Re)Placing the Law next to the Social Dynamics: The Institutionalization of Sociology of Law in the Curricula and the Crossing of the Socio-Legal Research in the Law Graduation [article] *\*new\**  
Brazilian Journal of Empirical Legal Studies, Vol. 7, Issue 1 (April 2020), pp. 117-142  
dos Santos, Thais Lemos  
DOI: 10.19092/reed.v7i1.395  
7 Braz. J. Empirical Legal Stud. 117 (2020)



Journal name, volume, year,  
& article page numbers

Computers in Human Behavior 28 (2012) 187–198



Contents lists available at SciVerse ScienceDirect

Computers in Human Behavior

journal homepage: [www.elsevier.com/locate/comphumbeh](http://www.elsevier.com/locate/comphumbeh)



Article title, author  
& author affiliation

Too much face and not enough books: The relationship between multiple indices of Facebook use and academic performance

Reynol Junco\*

Department of Academic Development and Counseling, Lock Haven University, 104 Russell Hall, Lock Haven, PA 17745, United States

Abstract

#### ARTICLE INFO

Article history:  
Available online 1 October 2011

Keywords:  
Facebook  
Academic performance  
Grade point average  
Hierarchical linear regression  
Student engagement

#### ABSTRACT

Because of the social media platform's widespread adoption by college students, there is a great deal of interest in how Facebook use is related to academic performance. A small number of prior studies have examined the relationship between Facebook use and college grade point average (GPA); however, these studies have been limited by their measures, sampling designs and failure to include prior academic ability as a control variable. For instance, previous studies used non-continuous measures of time spent on Facebook and self-reported GPA. This paper fills a gap in the literature by using a large sample ( $N = 1839$ ) of college students to examine the relationship among multiple measures of frequency of Facebook use, participation in Facebook activities, and time spent preparing for class and actual overall GPA. Hierarchical (blocked) linear regression analyses revealed that time spent on Facebook was strongly and significantly negatively related to overall GPA, while only weakly related to time spent preparing for class. Furthermore, using Facebook for collecting and sharing information was positively predictive of the outcome variables while using Facebook for socializing was negatively predictive.

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Keywords

Section headings

#### 1. Introduction

##### 1.1. Facebook use by college students

Since its introduction to a handful of college campuses in 2004, Facebook has become nearly ubiquitous at universities. Re-

& Salter, 2010; Kaiser Family Foundation, 2004). While almost all of the research on digital inequalities focuses on the Internet and communication technologies, Hargittai (2008b) conducted the only published study of gender, ethnic and socioeconomic differences between users and non-users of social networking sites. She found that Latino students were less likely to use Facebook than Cauca-

# Subtopic 1.1: Type topic & subtopic 1 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 1.2: Type topic & subtopic 1 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 1.3: Type topic & subtopic 1 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 1.4: Type topic & subtopic 1 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 1.5: Type topic & subtopic 1 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	



35% of your original  
review article is  
complete

Very good, really impressed, keep going

**Assignment 3 is Complete**

# •STORY 6: KERCHIEF EMBROIDERY



*What other's can see is always what you want them to see, life is a mirage, nothing is impossible!*

# Subtopic 2.1: Type topic & subtopic 2 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 2.2: Type topic & subtopic 2 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 2.3: Type topic & subtopic 2 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 2.4: Type topic & subtopic 2 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 2.5: Type topic & subtopic 2 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

45% of your original  
review article is  
complete

Very good, really impressed, keep going

**Assignment 4 is Complete**



# STORY 7

- DARK



# FANTASY



*Magic always happens just outside your comfort zone!*

# Subtopic 3.1: Type topic & subtopic 3 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 3.2: Type topic & subtopic 3 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 3.3: Type topic & subtopic 3 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 3.4: Type topic & subtopic 3 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

# Subtopic 3.5: Type topic & subtopic 3 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

55% of your original  
review article is  
complete

Very good, really impressed, keep going

**Assignment 5 is Complete**

# Story 9

## • Hunter and chicken family



*There is a better way to get things done, and it is definitely not by shouting/ yelling/  
abusing/fighting/ blaming*



## Subtopic 4.1: Type topic & subtopic 4 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

## Subtopic 4.2: Type topic & subtopic 4 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

## Subtopic 4.3: Type topic & subtopic 4 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

## Subtopic 4.4: Type topic & subtopic 4 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

## Subtopic 4.5: Type topic & subtopic 4 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

65% of your original  
review article is  
complete

Very good, really impressed, keep going

**Assignment 6 is Complete**

# Story 10



**5 MIN**

# Subtopic 5.1: Type topic & subtopic 5 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	



## Subtopic 5.2: Type topic & subtopic 5 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

## Subtopic 5.3: Type topic & subtopic 5 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

## Subtopic 5.4: Type topic & subtopic 5 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

## Subtopic 5.5: Type topic & subtopic 5 in Google Scholar, identify papers from reputed publishers and having high citations (> 10)

Title of the paper	
Authors	
Journal Name	
Year	
Volume (issue)	
Page numbers (XXX-YYY)	
Document identification Number (DOI), paste complete link	
Identified important sentences from the abstract (minimum 4-5)	
Rewrite the above sentences in your own words (minimum 4-5), avoid using words like I, WE, YOU, THEY, THEM), -stick to third person language, active voice, present tense	

75% of your original  
review article is  
complete

Very good, really impressed, keep going

# STORY 11:

- **NAGARJUNA  
SAGAR DAM**



**5 MIN**

# Acknowledgements

- This research is funded by student research grant from RV University through Technical Writing course.

Writing Conclusion (one Important futuristic sentence  
(written by you) from Field, Domain, Area, Subtopic 1  
(1.1 to 1.5, any one sentence), same way one sentence  
from Subtopic 2-5

- Conclusion:



Writing Abstract (one Important futuristic sentence  
(written by you) from Field, Domain, Area, Subtopic 1  
(1.1 to 1.5, any one sentence), same way one sentence  
from Subtopic 2-5

- Abstract:

80% of your original  
review article is  
complete

Very good, really impressed, keep going

**Assignment 7 is Complete**

# Story 12: Chinese Girl story



**10 MIN**

# REMAINING 20% of the review paper IS TRANSFERRING YOUR ORIGINAL RESEARCH CONTENT TO MICROSOFT WORD AND REALIZING PAPER IN AN IEEE FORMAT

**TAKE A MOMENT TO APPRECIATE YOUR HARD WORK &  
COMMITMENT, Let's FINISH this ORIGINAL ARTICLE!**

**The IEEE Formatted Journal paper with minimal  
Plagiarism carries 20 Marks  
VIVA on the research paper carries 10 Marks**

- Title of the paper
- Author
- Affiliation
- Abstract
- Background (Field, domain, area, topic)
- Sub topic 1
- Sub topic 2
- Subtopic 3
- Sub topic 4
- Sub topic 5
- Conclusion
- Acknowledgement
- References

# Day 4

1. This ppt file to Microsoft Word (Hands on, IEEE format ready)
2. SCOPUS Indexing
3. Journal vs Conferences
4. Plagiarism
5. Open Access Vs Predatory
6. Additional Honors Credit (+1) for a SCOPUS Publication- What you have to do?

# Day 4: Stories



THE  TIMES

## Chess

Queen who exposed the arrogance of kings



Oliver Moody  
Published at 12:01AM, August 13 2014

Judit Polgár has blood on her hands. The most successful woman in chess has beaten Garry Kasparov, Boris Spassky and even Magnus Carlsen, the present world champion and the game's only bona fide celebrity.

Now that juggernaut career is coming to a stop. At the age of 38, after almost 25 years as the women's world No 1 player and long stints in the World Chess Federation's top ten, Polgár has chosen to announce her retirement in *The Times*.

1 of 2

Judit Polgár is retiring after almost 25 years as the women's world No 1 chess player  
David Bebbier / The Times



**Sonam**  
**Wangchuk**





# Journal Indexing

Scopus

Recommended

Most SCOPUS  
listed journals are  
considered to be  
reputed

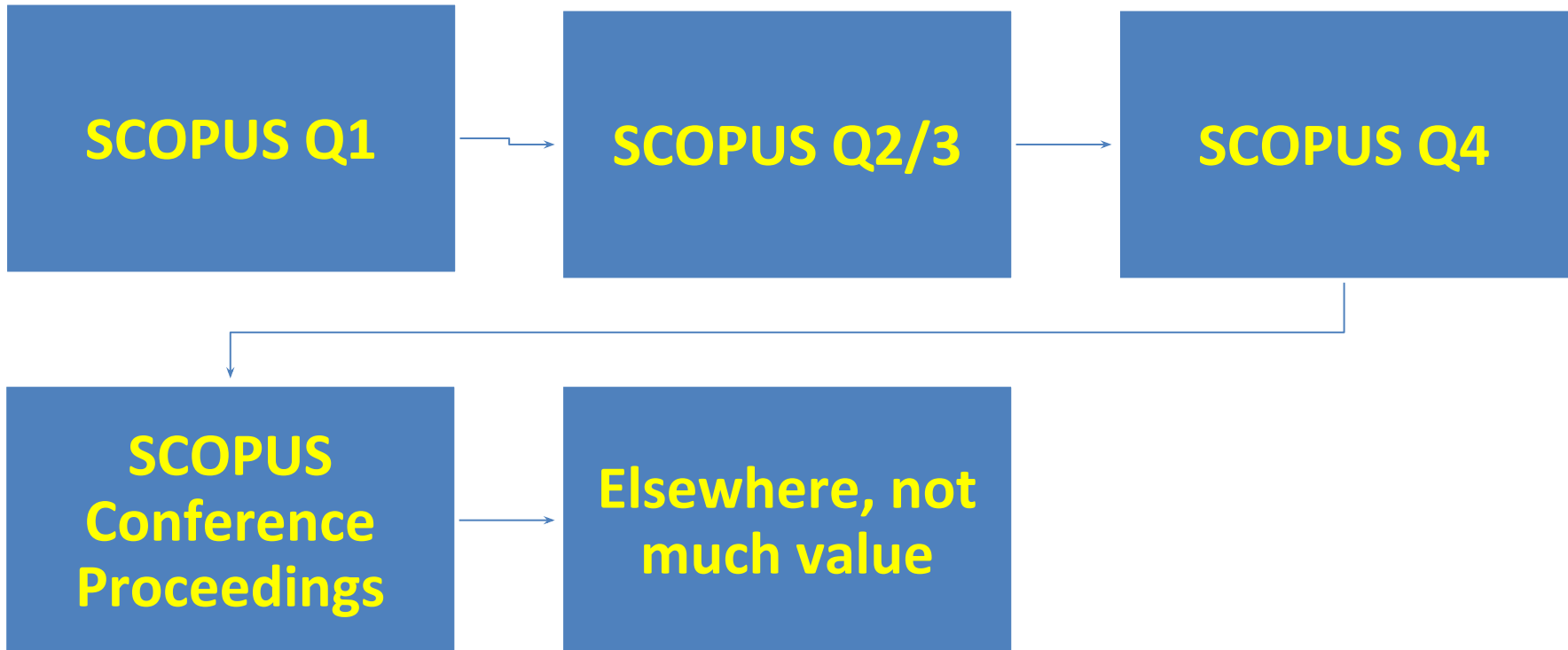
Web of  
Science

A bit higher rated

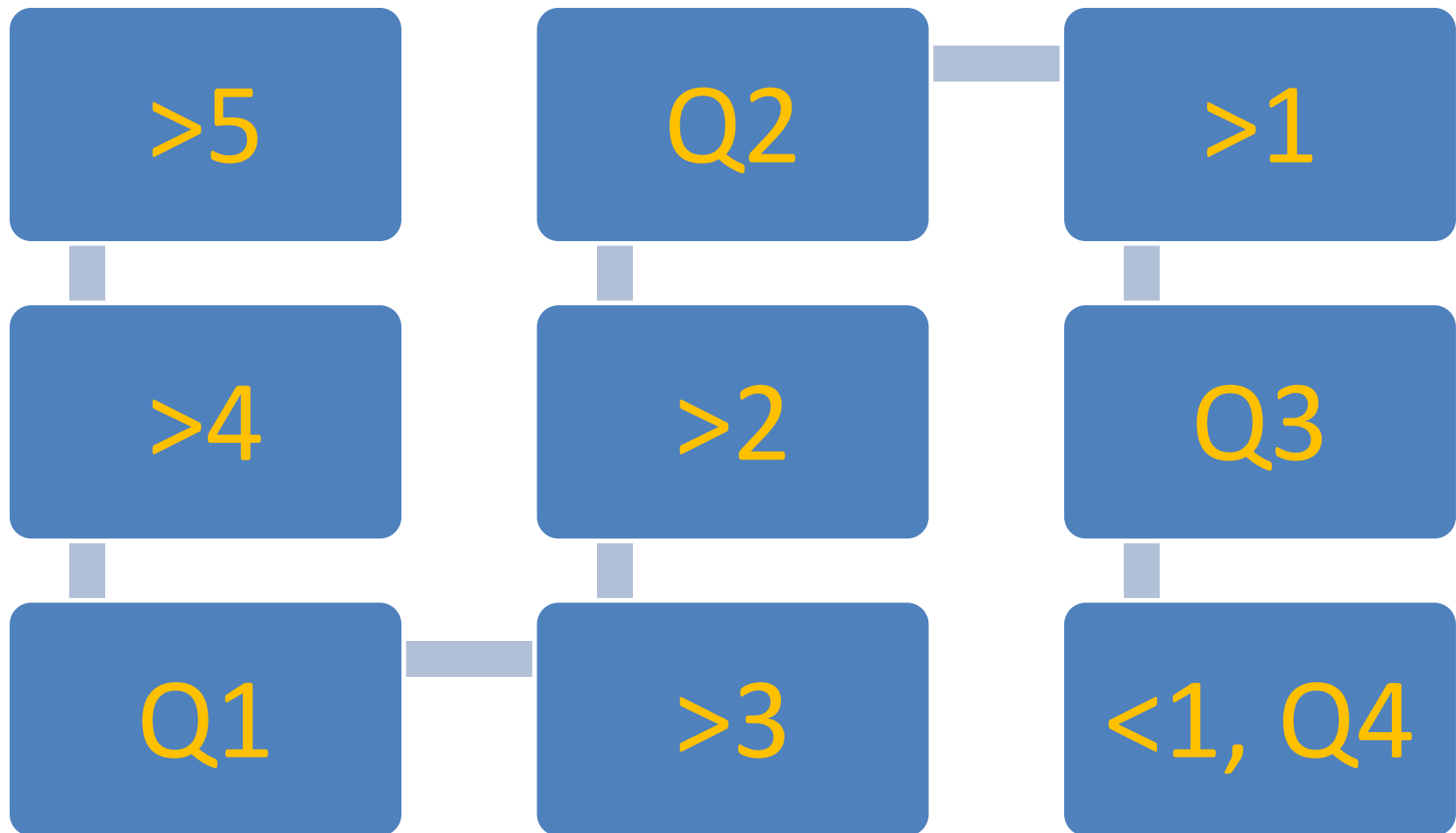
High Impact  
factor



# Selection of Journals



# Clarivate Impact Factor of Journal

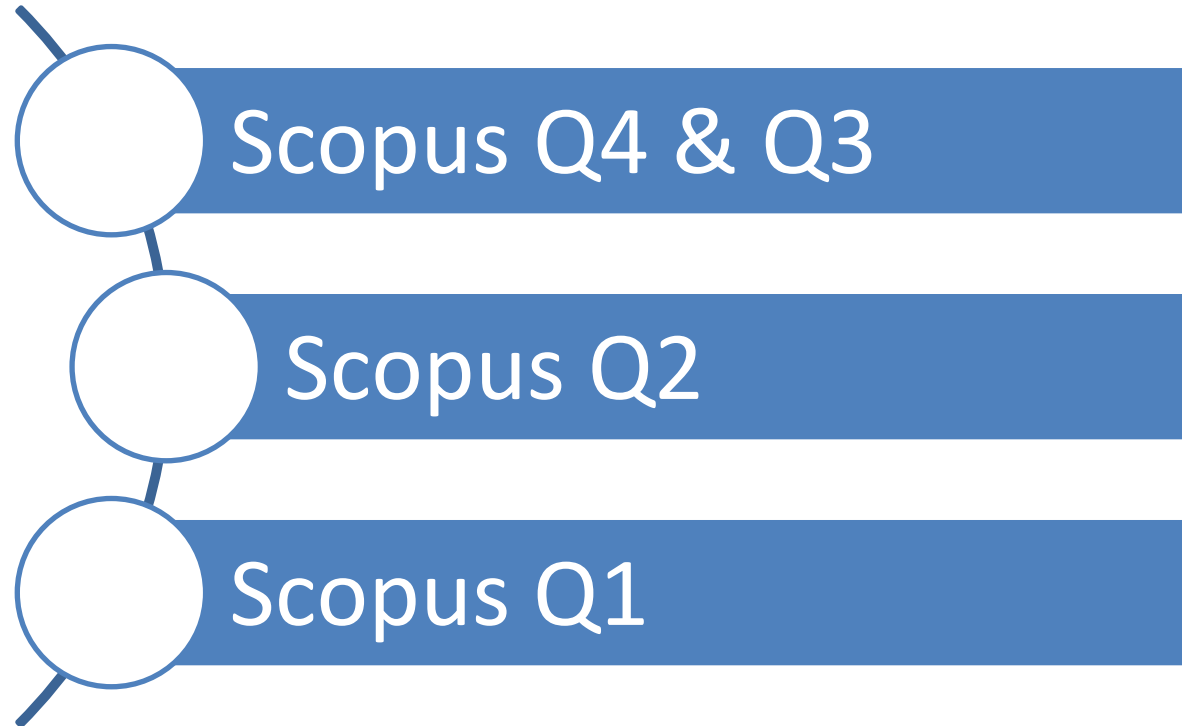


# Clarivate Impact factor of Journals

- [https://en.wikipedia.org/wiki/Impact\\_factor](https://en.wikipedia.org/wiki/Impact_factor)

# What I advise

- Publish always in UGC CARE LIST OR SCOPUS Journals
- Say You start from a paid journal, move up the ladder



# Importance of ethics- Villagers pour milk



*If everyone cheats, who will do the real work?*

# Citation of Published Material

- Always acknowledge the source or express it on your own, in such a way that it cannot be viewed as plagiarized

# Ethical Issues Related to Publishing

- Any thing which is taken without consent is stealing

# Plagiarism and Self-Plagiarism

- Lifting paragraphs from others or from your own prior publications



# With Great Power comes- Great responsibility



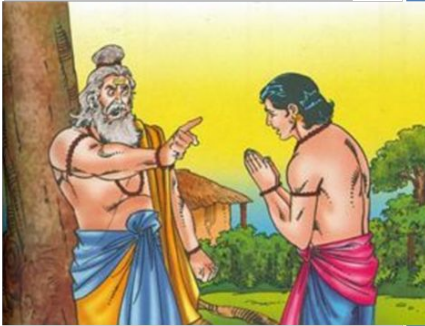
Bheem



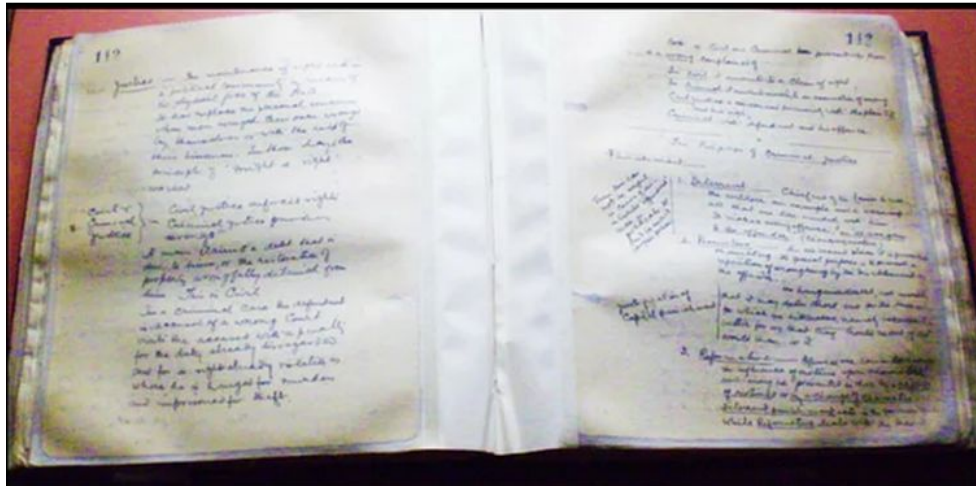
Ghatotkach



Barbarika



# Truth will eventually come out!



## PRISON HUNGER STRIKE